

## Duval County American Sign Language Performance Standards — Level 3

### Standard ASL3 — Interpersonal Mode

The student communicates in the target language in expressive or written form in an interactive environment.

**ASL3B.1 The student responds appropriately to complex questions that:**

- ♦ contain verbs in the present, past, future tenses
- ♦ contain level-appropriate vocabulary and grammatical structures

*Correlates to Sunshine State Standard: FL.A.1.2.3, FL.A.1.3.2, FL.D.1.3.2*

**ASL3B.2 The student gives complex directions and instructions that:**

- ♦ contain level-appropriate vocabulary and grammatical structures including the imperative
- ♦ exhibit appropriate non-manual markers/signals and/or level appropriate written gloss structure

*Correlates to Sunshine State Standard: FL.A.1.3.1*

**ASL3B.3 The student engages in extended conversations about personal information that:**

- ♦ contain verbs in the present, past, future tenses
- ♦ contain level-appropriate vocabulary and structures, including idiomatic expressions
- ♦ contain questions and responses
- ♦ exhibit appropriate non-manual markers/signals

*Correlates to Sunshine State Standards: FL.A.1.3.1, FL.C.2.4.3*

**ASL3B.5 The student engages in written dialogues through simulated situations (i.e., video relay, TTY, etc. ) that:**

- ♦ contain verbs in the present, past, future tenses
- ♦ contain level-appropriate vocabulary and structures
- ♦ contain questions and responses
- ♦ exhibit appropriate sentence structure and written gloss structure

*Correlates to Sunshine State Standards: FL.A.1.4.2, FL.C.2.3.1, FL.C.2.4.4, FL.D.1.3.2*

**ASL3B.6 The student communicates through participation in cultural activities that:**

- ♦ use gestures common to the target culture to enhance communication
- ♦ incorporate culturally appropriate vocabulary and idiomatic expressions

*Correlates to Sunshine State Standards: FL.B.1.3.2, FL.B.1.4.1, FL.B.1.4.2, FL.C.2.3.1*