

Duval County Modern Language Performance Standards — Level 1

Standard ML1A — Interpretive Mode

The student comprehends and interprets the target language in oral and written form within the appropriate cultural context.

ML1A.1 The student comprehends oral and written vocabulary, phrases and classroom directions through:

- ♦ recognition of level-appropriate vocabulary and grammatical structures
- ♦ recognition of intonation and non-verbal gestures
- ♦ recognition of and response to everyday classroom commands

Correlates to Sunshine State Standard: FL.A.2.1.1

ML1A.2 The student comprehends simple oral and written sentences and brief dialogs through:

- ♦ identification of present tense verb forms
- ♦ recognition of level-appropriate vocabulary and grammatical structures
- ♦ recognition of cognates
- ♦ recognition of intonation and non-verbal gestures

Correlates to Sunshine State Standard: FL.A.2.1.2

ML1A.3 The student comprehends and responds to oral and written questions about familiar topics through:

- ♦ identification of present tense verb forms
- ♦ recognition of level-appropriate vocabulary and grammatical structures including interrogatives
- ♦ recognition of sentence structure
- ♦ recognition of intonation and non-verbal gestures

Correlates to Sunshine State Standards: FL.A.2.1.3, FL.A.2.25

ML1A.4 The student comprehends simple oral and written passages on familiar and cultural topics through:

- ♦ use of pre-reading strategies
- ♦ identification of present tense verb forms
- ♦ recognition of level-appropriate vocabulary and grammatical structures
- ♦ recognition of sentence structure
- ♦ recognition of cognates
- ♦ recognition of intonation and non-verbal gestures

Correlates to Sunshine State Standard: FL.A.2.2.5

ML1A.5 The student reads and comprehends the main idea(s) in highly-illustrated authentic materials through:

- ♦ use of pre-reading strategies
- ♦ identification of present tense verb forms
- ♦ recognition of level-appropriate vocabulary and grammatical structures
- ♦ recognition of sentence structure
- ♦ recognition of cognates

Correlates to Sunshine State Standards: FL.A.2.1.2, FL.A.3.2.3

ML1A.6 The student identifies similarities and differences between the target language and other languages through:

- ♦ recognition of true and false cognates
- ♦ identification of linguistic elements of the target language present in other languages
- ♦ identification of linguistic elements of other languages present in the target language
- ♦ recognition of the benefits of language study

Correlates to Sunshine State Standards: FL.D.1.1.1, FL.D.1.1.2, FL.D.1.2.1, FL.D.1.2.2, FL.D.2.2.2

ML1A.7 The student applies knowledge of the target language and/or culture to reinforce knowledge of other disciplines through:

- ♦ identification of concepts from other disciplines
- ♦ participation in activities with cross-curricular applications
- ♦ recognition of other language communities in the United States

Correlates to Sunshine State Standards: FL.C.1.1.1, FL.C.1.1.2, FL.C.1.2.1, FL.C.1.2.2, FL.C.2.1.1, FL.E.1.2.1, FL.E.1.2.2

ML1A.8 The student identifies products, practices and perspectives of the target culture through:

- ♦ observation of social behavior or interaction of native speakers of the target language
- ♦ discussion of similarities and differences between the target culture and native culture
- ♦ participation in activities related to celebrations in the target culture

Correlates to Sunshine State Standards: FL.B.1.1.2, FL.B.1.1.3, FL.B.1.2.1, FL.D.2.1.1, FL.D.2.1.2, FL.D.2.2.1