

Duval County Modern Language Performance Standards — Level 2

Standard ML2A — Interpretive Mode

The student comprehends and interprets the target language in oral and written form within the appropriate cultural context.

ML2A.1 The student comprehends oral and written vocabulary, phrases and directions through:

- ♦ recognition of level-appropriate vocabulary and grammatical structures
- ♦ recognition of intonation and non-verbal gestures
- ♦ recognition of and response to everyday commands

Correlates to Sunshine State Standards: FL.A.2.2.1, FL.A.2.2.5, FL.A.2.2.7

ML2A.2 The student comprehends complex oral and written sentences and extended dialogs through:

- ♦ identification of present, past, and/or future tense verb forms
- ♦ recognition of level-appropriate vocabulary and grammatical structures
- ♦ recognition of cognates

Correlates to Sunshine State Standard: FL.A.2.2.5

ML2A.3 The student comprehends and responds to oral and written questions about familiar topics through:

- ♦ identification of present, past, and/or future tense verb forms
- ♦ recognition of intonation and non-verbal gestures
- ♦ recognition of complex sentence structures
- ♦ recognition of level-appropriate vocabulary and grammatical structures including interrogatives

Correlates to Sunshine State Standards: FL.A.2.2.2, FL.A.2.2.5

ML2A.4 The student comprehends brief oral and written passages on familiar and cultural topics from a variety of sources including level-appropriate excerpts from literature, songs, videos and TV programs through:

- ♦ use of pre-reading or pre-listening strategies
- ♦ identification of present, past, and/or future tense verb forms
- ♦ recognition of cognates and idiomatic expressions
- ♦ recognition of complex sentence structures
- ♦ recognition of intonation and non-verbal gestures
- ♦ recognition of level-appropriate vocabulary and grammatical structures

Correlates to Sunshine State Standards: FL.A.2.2.2, FL.A.2.2.4, FL.A.2.2.5, FL.A.2.2.7, FL.A.2.3.4, FL.C.2.2.3

ML2A.5 The student reads, comprehends and discusses the main idea(s) in selected authentic materials through:

- ♦ use of pre-reading strategies
- ♦ identification of present, past, and/or future tense verb forms
- ♦ recognition of cognates and idiomatic expressions
- ♦ recognition of complex sentence structures
- ♦ recognition of level-appropriate vocabulary and grammatical structures

Correlates to Sunshine State Standards: FL.A.2.2.4, FL.A.2.2.7, FL.A.3.2.3, FL.C.2.2.3, FL.C.2.2.4

ML2A.6 The student compares and contrasts the target language with other languages through:

- ♦ recognition of true and false cognates, word families, synonyms and antonyms
- ♦ identification of linguistic elements of the target language present in other languages
- ♦ identification of linguistic elements of other languages present in the target language
- ♦ recognition of the benefits of language study, such as employment possibilities study

Correlates to Sunshine State Standards: FL.D.1.2.2, FL.D.1.4.1, FL.E.1.2.2, FL.E.1.4.1

ML2A.7 The student applies knowledge of the target language and/or culture to reinforce and expand knowledge of other disciplines through:

- ♦ identification of concepts from other disciplines
- ♦ participation in activities with cross-curricular applications
- ♦ interpretation of authentic materials
- ♦ recognition of other language communities in the United States

Correlates to Sunshine State Standards: FL.A.2.2.4, FL.C.1.2.2, FL.C.2.2.1, FL.C.2.2.2, FL.E.1.3.1

ML2A.8 The student identifies and discusses products, practices and perspectives of the target culture through:

- ♦ observation of social behavior or interaction of native speakers of the target language
- ♦ viewing media produced by the target culture for the target culture
- ♦ discussion of similarities and differences between the target culture and native culture
- ♦ participation in activities related to celebrations in the target culture

Correlates to Sunshine State Standards: FL.A.2.2.6, FL.A.2.3.4, FL.B.1.2.1, FL.B.1.2.2, FL.B.1.2.3, FL.B.1.3.1, FL.B.1.3.3, FL.B.1.3.4, FL.C.2.2.2, FL.C.2.2.3, FL.C.2.2.4, FL.D.2.2.3, FL.D.2.3.1, FL.D.2.3.2, FL.D.2.4.4