

Duval County Modern Language Performance Standards — Level 3

Standard ML3B — Interpersonal Mode

The student communicates in the target language in oral or written form in an interactive environment.

ML3B.1 The student responds appropriately to complex questions that:

- ♦ contain verbs in the present (indicative or subjunctive mood), past, future tenses
- ♦ contain level-appropriate vocabulary and grammatical structures

Correlates to Sunshine State Standards: FL.A.1.2.3, FL.A.1.3.1, FL.A.1.3.2, FL.A.1.4.1, FL.D.1.3.2

ML3B.2 The student gives complex directions and instructions that:

- ♦ contain level-appropriate vocabulary and grammatical structures including the imperative
- ♦ exhibit appropriate pronunciation, intonation and non-verbal gestures

Correlates to Sunshine State Standards: FL.A.1.2.3, FL.A.1.4.1, FL.A.1.4.2, FL.D.1.3.2

ML3B.3 The student engages in extended conversations about personal information that:

- ♦ contain verbs in the present, (indicative or subjunctive mood), past, future tenses
- ♦ contain level-appropriate vocabulary and structures, including idiomatic expressions
- ♦ contain questions and responses
- ♦ exhibit appropriate pronunciation, intonation and non-verbal gestures

Correlates to Sunshine State Standards: FL.A.1.2.3, FL.A.1.3.1, FL.A.1.4.1, FL.A.1.4.2, FL.C.2.4.3, FL.D.1.3.1, FL.D.1.3.2

ML3B.4 The student engages in role-playing activities that:

- ♦ develop logically
- ♦ contain verbs in the present (indicative or subjunctive mood), past, future tenses
- ♦ contain level-appropriate vocabulary and structures, including idiomatic expressions
- ♦ contain questions and responses pertaining to a real-life situation or event
- ♦ exhibit appropriate pronunciation, intonation and non-verbal gestures

Correlates to Sunshine State Standards: FL.A.1.2.3, FL.A.1.3.1, FL.A.1.4.1, FL.1.4.2, FL.D.1.3.1

ML3B.5 The student engages in written conversations through simulated situations (i.e., e-mailing, instant messaging, note passing) that:

- ♦ contain verbs in the present (indicative or subjunctive mood), past, future tenses
- ♦ contain level-appropriate vocabulary and structures, including idiomatic expressions
- ♦ contain questions and responses
- ♦ exhibit appropriate sentence structure, spelling and punctuation

Correlates to Sunshine State Standards: FL.A.1.3.1, FL.A.1.4.1, FL.A.1.4.2, FL.D.1.3.1, FL.D.1.3.2

ML3B.6 The student communicates through participation in cultural activities that:

- ♦ use gestures common to the target culture to enhance communication
- ♦ incorporate culturally appropriate vocabulary and idiomatic expressions

Correlates to Sunshine State Standards: FL.A.1.2.3, FL.A.1.3.1, FL.A.1.3.2, FL.A.1.4.1, FL.B.1.3.2, FL.B.1.4.1, FL.B.1.4.2, FL.C.2.3.1, FL.D.1.3.1