

## Duval County Modern Language Performance Standards — Level 3

### Standard ML3A — Interpretive Mode

The student comprehends and interprets the target language in oral and written form within the appropriate cultural context.

#### **ML3A.1 The student comprehends oral and written vocabulary, phrases, directions and instructions through:**

- ♦ recognition of level-appropriate vocabulary and grammatical structures
- ♦ recognition of intonation and non-verbal gestures
- ♦ recognition of and response to commands

*Correlates to Sunshine State Standard: FL.A.2.27*

#### **ML3A.2 The student comprehends complex oral and written sentences and extended dialogs through:**

- ♦ identification of present (indicative or subjunctive mood), past, future, and/or conditional tense verb forms
- ♦ recognition of level-appropriate vocabulary and grammatical structures
- ♦ recognition of cognates and idiomatic expressions

*Correlates to Sunshine State Standard: FL.A.2.2.4*

#### **ML3A.3 The student comprehends and responds to complex oral and written questions through:**

- ♦ identification of present (indicative or subjunctive mood), past, future, and/or conditional tense verb forms
- ♦ recognition of intonation and non-verbal gestures
- ♦ recognition of complex sentence structures
- ♦ recognition of level-appropriate vocabulary and grammatical structures including interrogatives

*Correlates to Sunshine State Standard: FL.A.2.3.3*

#### **ML3A.4 The student comprehends oral and written passages on familiar and cultural topics from a variety of sources including level-appropriate literary excerpts, songs, videos and TV programs through:**

- ♦ use of pre-reading or pre-listening strategies
- ♦ identification of present (indicative or subjunctive mood), past, future, and/or conditional tense verb forms
- ♦ recognition of cognates and idiomatic expressions
- ♦ recognition of complex sentence structures
- ♦ recognition of intonation and non-verbal gestures
- ♦ recognition of level-appropriate vocabulary and grammatical structures

*Correlates to Sunshine State Standards: FL.A.2.2.4, FL.A.2.3.2, FL.A.2.3.3, FL.A.2.3.4, FL.A.2.2.7, FL.C.2.2.1, FL.C.2.3.3*

#### **ML3A.5 The student reads, comprehends, and discusses the main idea(s) in authentic materials through:**

- ♦ use of pre-reading strategies
- ♦ identification of present (indicative or subjunctive mood), past, future, and/or conditional tense verb forms
- ♦ recognition of cognates and idiomatic expressions
- ♦ recognition of complex sentence structures
- ♦ recognition of level-appropriate vocabulary and grammatical structures

*Correlates to Sunshine State Standards: FL.A.2.2.4, FL.A.2.3.1, FL.A.2.3.2, FL.A.2.3.3, FL.A.2.3.4, FL.B.1.3.4, FL.C.2.2.4, FL.C.2.3.2*

#### **ML3A.6 The student analyzes similarities and differences of the target language and other languages through:**

- ♦ recognition of true and false cognates, word families, synonyms and antonyms
- ♦ application of knowledge of root words, prefixes and suffixes to decode new vocabulary
- ♦ identification of linguistic elements of the target language present in other languages
- ♦ identification of linguistic elements of other languages present in the target language
- ♦ recognition of the benefits of language study, such as employment possibilities

*Correlates to Sunshine State Standards: FL.D.1.4.1, FL.D.2.3.3, FL.E.1.3.2, FL.E.1.4.1, FL.E.1.4.2*

#### **ML3A.7 The student applies knowledge of the target language and/or culture to reinforce and expand knowledge of other disciplines through:**

- ♦ identification of concepts from other disciplines
- ♦ participation in activities with cross-curricular applications
- ♦ interpretation of authentic materials
- ♦ interaction with native speakers of the target language
- ♦ recognition of other language communities in the United States and the world

*Correlates to Sunshine State Standards: FL.C.1.3.1, FL.C.1.3.2, FL.C.2.2.1, FL.C.2.3.1, FL.C.2.3.2, FL.C.2.3.3, FL.C.2.4.3, FL.C.2.4.4, FL.D.2.3.4*

#### **ML3A.8 The student identifies, discusses and analyzes the products, practices and perspectives of the target culture and the native culture through:**

- ♦ observation of or interaction with native speakers of the target language
- ♦ viewing media produced by the target culture for the target culture
- ♦ discussion of similarities and differences between the target culture and native culture
- ♦ participation in activities related to celebrations in the target culture

*Correlates to Sunshine State Standards: FL.A.2.3.4, FL.B.1.3.3, FL.B.1.3.4, FL.B.1.3.5, FL.B.1.4.2, FL.C.2.3.1, FL.C.2.3.2, FL.C.2.4.3, FL.C.2.4.4, FL.D.2.3.1, FL.D.2.3.2, FL.D.2.3.3, FL.D.2.4.4*