

Duval County Modern Language Performance Standards — Level 3

Standard ML3C — Presentational Mode

The student communicates in the target language in a non-interactive environment to an audience of listeners or readers.

ML3C.1 The student produces meaningful sentences in oral and written form that:

- ◆ contain verbs in the present (indicative or subjunctive mood), past, future and/or conditional tenses
- ◆ contain level-appropriate vocabulary and grammatical structures
- ◆ exhibit appropriate pronunciation/intonation (oral) and spelling/punctuation (written)
- ◆ contain increasingly complex structures and expanded vocabulary including idiomatic expressions

Correlates to Sunshine State Standards: *FL.A.3.3.2, FL.A.3.4.2, FL.D.1.3.1, FL.D.1.3.2*

ML3C.2 The student organizes information and creates visuals that:

- ◆ demonstrate appropriate format and organization
- ◆ contain level-appropriate vocabulary and grammatical structures
- ◆ exhibit appropriate spelling and punctuation
- ◆ contain increasingly complex structures and expanded vocabulary including idiomatic expressions

Correlates to Sunshine State Standard: *FL.A.3.3.2*

ML3C.3 The student produces letters that:

- ◆ demonstrate appropriate format and organization
- ◆ develop logically
- ◆ use transition words
- ◆ contain verbs in the present (indicative or subjunctive mood), past, future and/or conditional tenses
- ◆ contain level-appropriate vocabulary and grammatical structures
- ◆ exhibit appropriate sentence structure, spelling and punctuation
- ◆ contain increasingly complex structures and expanded vocabulary including idiomatic expressions

Correlates to Sunshine State Standards: *FL.A.3.3.1, FL.A.3.3.2, FL.A.3.4.2, FL.D.1.3.1, FL.D.1.3.2*

ML3C.4 The student produces descriptive, informational and narrative paragraphs and essays that:

- ◆ demonstrate appropriate format and organization
- ◆ develop logically
- ◆ use transition words
- ◆ contain verbs in the present (indicative or subjunctive mood), past, future and/or conditional tenses
- ◆ contain level-appropriate vocabulary and grammatical structures
- ◆ exhibit appropriate sentence structure, spelling and punctuation
- ◆ contain increasingly complex structures and expanded vocabulary including idiomatic expressions

Correlates to Sunshine State Standards: *FL.A.3.3.1, FL.A.3.3.2, FL.A.3.4.2, FL.D.1.3.1, FL.D.1.3.2*

ML3C.5 The student delivers oral presentations that:

- ◆ demonstrate appropriate format and organization
- ◆ develop logically
- ◆ use transition words
- ◆ contain verbs in the present (indicative or subjunctive mood), past, future and/or conditional tenses
- ◆ contain level-appropriate vocabulary and grammatical structures
- ◆ exhibit appropriate pronunciation, intonation and non-verbal gestures
- ◆ contain increasingly complex structures and expanded vocabulary including idiomatic expressions

Correlates to Sunshine State Standards: *FL.A.3.3.2, FL.A.3.4.1, FL.D.1.3.1, FL.D.1.3.2*