

Duval County Modern Language Performance Standards — Middle School

Standard MLMSA — Interpretive Mode

The student comprehends and interprets the target language in oral and written form within the appropriate cultural context.

MLMSA.1 The student comprehends oral and written vocabulary, phrases and classroom directions through:

- ♦ recognition of level-appropriate vocabulary and structures
- ♦ recognition of and response to everyday classroom commands
- ♦ recognition of intonation and non-verbal gestures

Correlates to Sunshine State Standard: FL.A.2.1.1

MLMSA.2 The student comprehends simple oral and written questions about familiar topics through:

- ♦ recognition of level-appropriate vocabulary and structures
- ♦ recognition of intonation and non-verbal gestures

Correlates to Sunshine State Standards: FL.A.2.1.3, FL.A.2.25

MLMSA.3 The student reads and comprehends simple sentences, brief dialogs and short paragraphs through:

- ♦ use of pre-reading strategies
- ♦ recognition of level-appropriate vocabulary and structures
- ♦ recognition of cognates

Correlates to Sunshine State Standard: FL.A.2.1.2

MLMSA.4 The student extracts and interprets important information from highly-illustrated authentic materials through:

- ♦ use of pre-reading strategies
- ♦ recognition of level-appropriate vocabulary and structures
- ♦ recognition of cognates

Correlates to Sunshine State Standards: FL.A.2.1.2, FL.A.3.2.3

MLMSA.5 The student identifies similarities and differences between the target language and English through:

- ♦ recognition of cognates
- ♦ comparing and contrasting target language vocabulary and structures with English
- ♦ recognition of the benefits of language study

Correlates to Sunshine State Standards: FL.D.1.1.1, FL.D.1.1.2, FL.D.1.2.1, FL.D.1.2.2, FL.D.2.2.2

MLMSA.6 The student identifies products and practices of the target culture through:

- ♦ discussion of similarities and differences between the target culture and native culture
- ♦ participation in activities related to celebrations in the target culture

Correlates to Sunshine State Standards: FL.B.1.1.2, FL.B.1.1.3, FL.B.1.2.1, FL.D.2.1.1, FL.D.2.1.2, FL.D.2.2.1

Standard MLMSB — Interpersonal Mode

The student communicates in the target language in oral or written form in an interactive environment.

MLMSB.1 The student engages in short conversations about personal information that:

- ♦ contain level-appropriate vocabulary and structures
- ♦ contain questions and responses
- ♦ exhibit appropriate pronunciation and intonation

Correlates to Sunshine State Standards: FL.A.1.1.1, FL.A.1.1.2, FL.A.1.1.3, FL.A.1.2.1, FL.A.1.3.4

MLMSB.2 The student asks and responds appropriately to simple questions that:

- ♦ contain level-appropriate vocabulary and structures
- ♦ exhibit appropriate pronunciation and intonation

Correlates to Sunshine State Standards: FL.A.1.1.1, FL.A.1.3.4, FL.D.1.1.2

Standard MLMSC — Presentational Mode

The student communicates in the target language in a non-interactive environment to an audience of listeners or readers.

MLMSC.1 The student produces words and simple phrases in oral and written form that:

- ♦ contain level-appropriate vocabulary
- ♦ exhibit appropriate pronunciation/intonation (oral) and spelling (written)

Correlates to Sunshine State Standards: FL.A.3.1.1, FL.A.3.2.1

MLMSC.2 The student produces simple sentences in oral and written form that:

- ♦ contain level-appropriate vocabulary and structures
- ♦ exhibit appropriate pronunciation/intonation (oral) and spelling/punctuation (written)

Correlates to Sunshine State Standards: FL.A.3.1.1, FL.A.3.2.1

MLMSC.3 The student organizes information and creates visuals that:

- ♦ demonstrate appropriate format and organization
- ♦ contain level-appropriate vocabulary and structures
- ♦ exhibit appropriate spelling and punctuation

Correlates to Sunshine State Standard: FL.A.2.2.3