

The Advanced Placement (AP) Honors Program

Andrew Jackson High School

PROGRAM DESCRIPTION

Duval County Public Schools Advanced Placement (AP) Honors program is a rigorous academic program where students take at least nine AP courses between grades nine (9) and twelve (12). The AP Honors Program challenges students to display exceptional achievement on AP Exams across several disciplines. AP courses are taught at a college level and each course is concluded by a comprehensive exam created by the College Board. Students who enroll in an Advanced Placement course are required to take the AP exam. In general, postsecondary credit for an AP course may be awarded to students who score a minimum of a 3 on a 5-point scale on the corresponding AP exam; however, qualifying scores may vary by university and by college within a university.

Students in the AP Honors program must complete a minimum of the following AP courses: World History, US History, Macro or Micro Economics, US Government and Politics, English Literature, English Language, one AP science, one AP mathematics course, and one elective AP course.

CRITERIA AND CONTINUATION INFORMATION

Minimum Admission Criteria	Continuation Criteria
Unweighted GPA of 2.0 or above	Unweighted GPA of 2.0 or above
Successful completion of Algebra I	Complete the required AP courses each year and take the required AP exam
Signature of parent and student on the contract of understanding	Pass all courses each year
	*District probation procedure applies

AP HONORS PROGRAM – RECOMMENDED COURSE SEQUENCE

Curriculum Area	Grade 9	Grade 10	Grade 11	Grade 12
English *	English 1 Hon	English 2 Hon	AP English Language	AP English Literature
History	AP Human Geography	AP World History	AP U.S. History	AP U.S. Government and AP Micro or Macro
Science *	Earth Space Honors and/or Biology 1 Hon	Earth Space Honors and/or Biology 1 Hon and/or Chemistry 1 Hon	Earth Space Honors and/or Chemistry 1 Hon and/or Physics 1 Hon	AP Biology / Biology 2 or AP Chemistry / Chemistry 2 or AP Physics / Physics 2 or AP Environmental Science
Mathematics *	Geometry Hon or Algebra 2 Hon	Algebra 2 Hon or Pre-Calculus	Pre-Calculus or AP Statistics or Calculus AB	AP Calculus AB or AP Statistics or AP Calculus BC
Other Requirements			HOPE (PE/Health)	
World Language	Students must complete 2 courses of the same world language before graduation.			
Major Area of Interests "MAI" and Electives*	In order to fulfill the MAI requirement, students must complete 4 credits in their selected MAI before graduation. 1 credit of Performing Fine Art during high school is required for graduation.			

*Honors courses recommended but not required for entering AP courses (see Master Schedule Standards Notebook)

Promotion Requirements:

- To grade 10: 5 credits including 1 English or 1 mathematics
- To grade 11: 12 credits including 2 English and any combination of 2 mathematics and/or science
- To grade 12: 18 credits including 3 English and any combination of 4 math and/or science, 1.5 GPA or above, Level 2 or higher on FCAT Science SSS
- To graduate: 24 required credits, 2.0 cumulative GPA on a 4.0 scale, pass 10th grade FCAT

Requirements for Continuation in the AP/Honors Program:

- Unweighted Cumulative GPA of 2.0 or above
- Pass all classes each year
- Complete the required AP course(s) each year and take the required AP exam(s)

*District probation procedure applies

*District Probation Policy: Participation in a Progress Monitoring Plan, to include a period of probation for no less than one semester, shall be required for students at risk of not meeting the performance standards. The Progress Monitoring Plan shall include, but not be limited to, peer tutoring, after-school help sessions, weekly progress reports, and other strategies and safety nets designed to assist the student. A diverse Academic Review Committee (ARC) will be established at each school at the beginning of each school year. The committee will review the progress of all students at the end of each grading period. A conference will be held with each student at risk of not meeting the standards and his/her parent in order to develop the Progress Monitoring Plan. Documentation of notification of the conference shall be the responsibility of the principal/principal's designee. Upon the recommendation of the ARC, a student who achieves a grade point average above 2.0 for each of the last two grading periods during the probationary semester, but whose overall grade point average for the year is below 2.0, may have the probationary period extended for up to one year. A student who is unable to achieve a grade point average of 2.0 or above by the end of the time period stated within her/her Progress Monitoring Plan and who is enrolled in a school that is not the attendance area school shall be required to return to the attendance area school. The ARC at each school will be required to submit a summarized District Probationary Status Report every nine weeks to the Cluster Office which lists the status of all students who are attending a school other than their attendance area school and who are on probation and confirms that they are being offered assistance in accordance with the District's Progress Monitoring Plan. All documentation related to the submitted report will be held at the school. The revised probation procedure will apply to all district schools regardless of the school's magnet status (i.e. dedicated magnet schools, magnet programs within a school and traditional non-magnet schools).

