

# Englewood High School Early College Program 2010-11 Student Application The Journey to Excellence Begins Here

**Please return completed application and all supporting documents no later than February 5, 2010 to:**

Englewood Early College Program \* 4412 Barnes Road  
Jacksonville, FL 32207 \* 904-739-5212

**PART 1:** Please print in blue or black ink.

Name: \_\_\_\_\_  
Last
First
M.I.

Address: \_\_\_\_\_ City: \_\_\_\_\_ ZIP: \_\_\_\_\_

Home phone: ( \_ \_ \_ ) \_ \_ - \_ \_ \_ Social Security Number: \_ \_ - \_ - \_ \_ \_

Sex: (Circle one) M F Ethnicity: (Circle one) W B H A other  
 Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_ Free or reduced lunch eligible? (Circle one) Yes No

Duval County Public Schools identification number: ID#: \_\_\_\_\_

PRESENT SCHOOL OF ATTENDANCE: \_\_\_\_\_ GRADE LEVEL: \_\_\_\_

FCAT scores / levels (most recent): Math: \_\_\_\_\_ Reading: \_\_\_\_\_ Writing: \_\_\_\_\_

Father's / Guardian's Name: \_\_\_\_\_ Phones: work: \_\_\_\_\_ cell \_\_\_\_\_

Mother's / Guardian's Name: \_\_\_\_\_ Phones: work: \_\_\_\_\_ cell \_\_\_\_\_

Email address: \_\_\_\_\_

Are you the first person in your immediate family (father, mother or sibling) to attend college?  
 (Circle one) Yes No

If no, fill out the following information:

Name	Relationship to you	College Attended	Degree Earned

**PART 2:** Attached / enclosed are four teacher recommendation forms. Distribute these forms to your *current* Mathematics, Language Arts, Science, and Social Studies teachers. The teacher will return these forms directly to Robert E. Lee Early College Program. Please list their names and the title of the courses below. Be specific on the course titles.  
**Example:** Algebra 1 (not math); U.S. History (not History)

Teacher's Printed Name	Course Title
Language Arts: _____	_____
Mathematics: _____	_____
Science: _____	_____
Social Studies: _____	_____

*Please continue on side two.*

## PART 3: Contracts of understanding for students and parents.

### Student statement of understanding and commitment:

I understand that my enrollment in the Englewood Early College Program will be an opportunity to achieve up to 60 hours of college credit at Florida State College at Jacksonville while completing my high school graduation requirements. This opportunity provides an exciting challenge for me. I understand that I must focus my energies as a highly motivated student in preparation for and participation in the college curriculum. I understand that this program is rigorous and demanding. I have read and understand the policies regarding continuation in the Englewood Early College Program stated below (Part 5). I also commit myself to be on my best behavior and abide fully by the Duval County Public Schools' Code of Student Conduct both while at the high school and at Florida State College at Jacksonville. I will commit myself to attendance every day and to be on-time to every class. If I do not fulfill these commitments and abide by the expectations of Englewood Early College Program, I understand that I may be given alternatives for other high school attendance.

Student signature: \_\_\_\_\_

### Parent statement of understanding and commitment:

I/We have read, understand, and support my/our student's statement of understanding and commitment above. I/We also commit myself/ourselves to playing an active role in my/our student's participation in the Englewood Early College Program. I/We will attend parent meetings as scheduled by the school and will commit myself/ourselves to getting to know my/our student's teachers. I have read the policies regarding continuation (Part 5, below) in the Englewood Early College Program and agree to abide by their intent and purpose. I/We will be regular and persistent in communicating with my/our student what he/she is doing at school and question him/her about academic progress. I understand that if my/our student does not progress according to the academic plan by maintaining the required minimum standards, I/we will be counseled about alternatives for other high school enrollment for my/our student.

Parent(s)/Guardian(s) signature(s): \_\_\_\_\_

**PART 4:** Please write a *paragraph* describing your primary goal while attending Englewood Early College Program and how you plan to accomplish it. **(Please type/word process your paragraph separately and attach.)**

**PART 5:** Admission / Performance criteria and continuation requirements for students in the Robert E. Lee Early College Program are as follows: All students must meet the criteria below for admission, continued enrollment, and proper progression in the program. If any one of the criteria below is not met, the student will be declined admission or counseled about alternative options for transfer to facilitate their completion of the high school requirements for graduation. The student will have/complete/maintain:

- (1) A high school GPA (unweighted) of 3.0 for admission *and* for continuation at the end of the 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> grades.
- (2) An FSCJ GPA of 2.0 or better in dual enrollment courses.
- (3) An FCAT score indicating the student is 'at grade level' in reading and math (level 3 or above).
- (4) An acceptable score for admission into FSCJ on the College Placement Test, ACT or SAT prior to the end of the freshman year.

**PART 6:** Supporting documents and required academic transcripts to be included:

Please check each circle of the following to ensure your completion of the application.

- All parts of the application are **completed**.
- I have **attached copies** of my report card/academic transcript **and** my FCAT Score Report.
- My written paragraph is **attached**.
- I have **signed** the student statement of understanding.
- My parents/guardians have **signed** their statement of understanding.
- I have **distributed** the recommendation forms to my academic teachers.

**Please return the completed application to the Englewood Early College office at the address on the top of the front page. We will be admitting fully qualified students with complete applications to our open positions until all openings are full. We will then develop a waiting list. Applications are due by February 5, 2009.**

# Englewood High School Early College Program

## The Journey to Excellence Begins Here

### TEACHER RECOMMENDATION

**Student Requirement:** Complete the top of this form and give it to your 8<sup>th</sup> grade (9<sup>th</sup>, if a 10<sup>th</sup> grade applicant) core academic subject teachers. Please type or print the information in black or blue ink.

Student's name: \_\_\_\_\_  
Last
First
MI

Home Phone Number: \_\_\_\_\_

School attending / attended: \_\_\_\_\_

Teacher: \_\_\_\_\_ Subject: \_\_\_\_\_

**Teacher Requirement:** Thank you for taking the time to complete this recommendation for the above student. He/She is applying to Englewood High School's Early College Program. This form will be kept confidential. DO NOT give the form to the student. When complete, please mail the form via school mail to Englewood Early College Program #90, if in Duval County. If your school is out of county, please mail to Englewood Early College Program, 4412 Barnes Road Jacksonville, FL 32207.

**Compared to other students you have taught, how do you rate this student in terms of (please circle the number you feel best describes this student):**

1 = Never    2 = Seldom    3 = Sometimes    4 = Usually    5 = Always

1. Performs well on various forms of academic assessments.	1	2	3	4	5
2. Thoroughly completes homework & class work.	1	2	3	4	5
3. Participates fully in class discussions.	1	2	3	4	5
4. Grasps new or different concepts easily.	1	2	3	4	5
5. Challenges, speculates, and makes unique associations or conclusions.	1	2	3	4	5
6. Takes initiative for her/his own learning.	1	2	3	4	5
7. Communication skills are mature and grammatically correct.	1	2	3	4	5
8. Participates willingly in group work and activities.	1	2	3	4	5
9. Demonstrates a "can do" attitude.	1	2	3	4	5
10. Shows excitement and enthusiasm for learning.	1	2	3	4	5
11. Shows good organizational skills.	1	2	3	4	5
12. Strives to be their personal best.	1	2	3	4	5
13. Has the ability to evaluate self-performance.	1	2	3	4	5
14. Is curious, imaginative, and creative.	1	2	3	4	5
15. Is an independent thinker.	1	2	3	4	5
16. Behavior reflects appropriate maturity level.	1	2	3	4	5
17. Is a self-advocate.	1	2	3	4	5
18. Accepts authority.	1	2	3	4	5
19. Accepts constructive criticism / correction.	1	2	3	4	5
20. Shows leadership skills.	1	2	3	4	5

*This recommendation continues on the next page...*

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**TEACHER RECOMMENDATION, Page 2**

Briefly describe the student's strengths in the box below:

Briefly describe the student's weaknesses in the box below:

I recommend this student to the Englewood Early College Program:

With Reservation     Fairly Strongly     Strongly     With Enthusiasm

**Your honest evaluation is appreciated and valued. Thank you.**

Teacher Signature: \_\_\_\_\_

Date: \_\_\_\_\_

*PLEASE REMEMBER THIS IS A CONFIDENTIAL FORM. DO NOT RETURN TO THE STUDENT.  
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- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. Performs well on various forms of academic assessments.               | 1 | 2 | 3 | 4 | 5 |
| 2. Thoroughly completes homework & class work.                           | 1 | 2 | 3 | 4 | 5 |
| 3. Participates fully in class discussions.                              | 1 | 2 | 3 | 4 | 5 |
| 4. Grasps new or different concepts easily.                              | 1 | 2 | 3 | 4 | 5 |
| 5. Challenges, speculates, and makes unique associations or conclusions. | 1 | 2 | 3 | 4 | 5 |
| 6. Takes initiative for her/his own learning.                            | 1 | 2 | 3 | 4 | 5 |
| 7. Communication skills are mature and grammatically correct.            | 1 | 2 | 3 | 4 | 5 |
| 8. Participates willingly in group work and activities.                  | 1 | 2 | 3 | 4 | 5 |
| 9. Demonstrates a "can do" attitude.                                     | 1 | 2 | 3 | 4 | 5 |
| 10. Shows excitement and enthusiasm for learning.                        | 1 | 2 | 3 | 4 | 5 |
| 11. Shows good organizational skills.                                    | 1 | 2 | 3 | 4 | 5 |
| 12. Strives to be their personal best.                                   | 1 | 2 | 3 | 4 | 5 |
| 13. Has the ability to evaluate self-performance.                        | 1 | 2 | 3 | 4 | 5 |
| 14. Is curious, imaginative, and creative.                               | 1 | 2 | 3 | 4 | 5 |
| 15. Is an independent thinker.   | 1 | 2 | 3 | 4 | 5 |
| 16. Behavior reflects appropriate maturity level.                        | 1 | 2 | 3 | 4 | 5 |
| 17. Is a self-advocate.  | 1 | 2 | 3 | 4 | 5 |
| 18. Accepts authority.   | 1 | 2 | 3 | 4 | 5 |
| 19. Accepts constructive criticism / correction.                         | 1 | 2 | 3 | 4 | 5 |
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