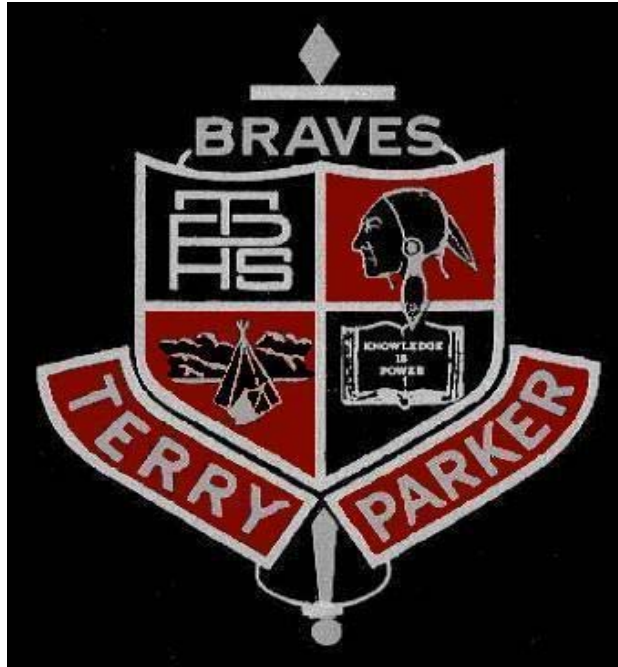


# Terry Parker High School



## International Baccalaureate Diploma Programme\* Application for 2011 – 2012

*“Preparing Leaders for Tomorrow – Today”*

Mrs. Christy Thacker, IB Diploma Programme Coordinator

904.720.1650, extension 123

[Bergstromc@duvalschools.org](mailto:Bergstromc@duvalschools.org)

## **Program Application Checklist**

Use the following checklist to ensure that you turn in ALL portions of the application. Incomplete applications or applications containing falsified or incorrect information will not be considered.

\_\_\_\_\_ Statement of Understanding (page 3)

\_\_\_\_\_ Student, Parent/Guardian, and School Information (page 4)

\_\_\_\_\_ Personal Information – Short Open Responses, Questions 1-3 (separate sheet of paper)

\_\_\_\_\_ Personal Information – Extended Open Response, Question 4 (separate sheet of paper)

\_\_\_\_\_ If you are NOT a Duval County Public School student, enclose a copy of your most recent 8<sup>th</sup> grade report card, a copy of your 7<sup>th</sup> grade report card and a copy of your seventh grade standardized test scores with your application.

## **Statement of Status**

*Terry Parker High School is a candidate school\* for the International Baccalaureate Diploma Programme. This school is pursuing authorization as an IB World School. These are schools that share a common philosophy—a commitment to high quality, challenging, international education that this school believes is important for our students. \*Only schools authorized by the International Baccalaureate Organization (IBO) as IB World Schools can offer any of its three academic programs: the Primary Years Programme (PYP), the Middle Years Programme (MYP), or the Diploma Programme. Candidate status gives no guarantee that authorization will be granted. For further information about the IBO and its programmes, visit <http://www.ibo.org>.*

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## **General Information**

The IB Diploma Programme is designed as an academically challenging and balanced program of education with final examinations that prepares students, aged 16 to 19, for success at colleges, universities, and life beyond. The program is normally taught over two years (11<sup>th</sup> and 12<sup>th</sup> grades), preceded by a specially formulated pre-IB program to prepare students for the full program (9<sup>th</sup> and 10<sup>th</sup> grades). It offers highly motivated and academically talented students a comprehensive liberal arts education that goes beyond their regular high school curriculum to challenge their intellectual, social, and critical perspectives of the world. The International Baccalaureate Diploma is recognized worldwide for college admissions and advanced standing.

## **IB Learner Profile**

The IB learner profile is a set of learning outcomes the program seeks in its students and graduates. They are values that are infused throughout the curriculum and are the core of everything the program seeks to do. Terry Parker's IB learners strive to be:

- **Inquirers** – They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.
- **Knowledgeable** – They explore concepts, ideas, and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.
- **Thinkers** – The exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

- **Communicators** – They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.
- **Principled** – They act with integrity and honesty, with a strong sense of fairness, justice, and respect for the dignity of the individual, groups, and communities. They take responsibility for their own actions and the consequences that accompany them.
- **Open-Minded** – They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values, and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.
- **Caring** – They show empathy, compassion, and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.
- **Risk-Takers** – They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas, and strategies. They are brave and articulate in defending their beliefs.
- **Balanced** – They understand the importance of intellectual, physical, and emotional balance to achieve personal well-being for themselves and others.
- **Reflective** – They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

### **Application Criteria**

Students are eligible to be considered for entry into the program based on the following criteria:

- ✓ Completed application, including writing samples.
- ✓ Successful completion of Algebra I in the eighth grade.
- ✓ Level “3”, “4”, or “5” on their last full FCAT Reading and Mathematics Tests.
  - Students WITHOUT FCAT scores should have scored in Stanines 7, 8, or 9 on their last battery of standardized tests in both Reading and Mathematics. (Please provide a copy for verification.)

Successful completion of these criteria do NOT guarantee a student a place in the program, however they do make them eligible to receive placement.

### **Statement of Understanding**

We, the undersigned, have carefully read and reviewed the General Information, IB Learner Profile, and Application Criteria, as well as have reviewed any other documentation and understand this information. We also understand that the completion of this application does not guarantee any admittance into the Pre-IB or IB Diploma Programme at Terry Parker High School. We realize that we are making a potential commitment to an extensive study and involvement in the academic tasks that are necessary for successful participation and completion of the International Baccalaureate Diploma Programme at Terry Parker High School.

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Student Signature

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Parent Signature

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Date

### **Student Information**

Full Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

Street Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Phone: ( \_\_\_\_\_ ) \_\_\_\_\_ -- \_\_\_\_\_ Date of Birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_\_ Gender: \_\_\_\_\_ Race: \_\_\_\_\_

### **Parent/Guardian Information** (PLEASE NOTE THAT ALL CONTACT INFORMATION MUST BE CORRECT!!!)

Father/Guardian's Name \_\_\_\_\_ Work Phone: ( \_\_\_\_\_ ) \_\_\_\_\_ -- \_\_\_\_\_

Cell Phone: ( \_\_\_\_\_ ) \_\_\_\_\_ -- \_\_\_\_\_

Email Address: \_\_\_\_\_

Mother/Guardian's Name \_\_\_\_\_ Work Phone: ( \_\_\_\_\_ ) \_\_\_\_\_ -- \_\_\_\_\_

Cell Phone: ( \_\_\_\_\_ ) \_\_\_\_\_ -- \_\_\_\_\_

Email Address: \_\_\_\_\_

### **School Information for 2010 – 2011**

Current School: \_\_\_\_\_ Grade: \_\_\_\_

Guidance Counselor: \_\_\_\_\_ Phone Number: ( \_\_\_\_\_ ) \_\_\_\_\_ -- \_\_\_\_\_

Are you currently taking a foreign language? If so, which language and at what level? \_\_\_\_\_

### **Personal Information**

Please write your answers to these questions on a separate sheet of paper, in ink, and in your own handwriting. Questions 1, 2, and 3 are to be answered in no more than ONE paragraph. Question 4 is to be answered in no more than ONE page, front side only.

1. What are your hobbies and activities, especially things you like and enjoy the most?
2. List three of your favorite books. Choose ONE and explain what you learned about yourself or a connection you made to your life.
3. IB requires students to study multiple subject areas for four years, even a subject that may not be in your area of academic strength. Identify your WEAKEST subject area and explain how you are going to work through this challenge.
4. Using the IB learner profile, select one attribute that you feel is your strength and explain why it is your strength. Also, select one attribute that you feel you would most like to develop over the next four years and why you feel it is an important attribute to develop.

#### **Important Dates & Information**

In order for applications to be processed the following must be received by the appropriate deadlines (Applications may not be faxed or emailed):

- Completed Application Form is due to Terry Parker High School by Friday, April 15, 2011. Additional spaces will be filled as they become available.
- Students that are not enrolled in a Duval County Public School must attach a report card showing the first quarter grade from 8<sup>th</sup> grade, last year's report card, and their 7<sup>th</sup> grade achievement test scores that show their national percentile rank in reading and math by Friday, April 15, 2011.

**\*\*TO CONFIRM RECEIPT OF YOUR APPLICATION, PLEASE ENCLOSE A SELF-ADDRESSED, STAMPED ENVELOPE.\*\***

If you have any questions regarding this application, please contact the IB Coordinator at 904-720-1650, extension 123.

Please mail your COMPLETED application to:

Terry Parker High School  
Attn: Christy Thacker, IB Coordinator  
7301 Parker School Rd.  
Jacksonville, FL 32211