



**DRAFT**

# Academic & Community Excellence

## North Area Quadrant

### Community Dialogue Results

September 2008

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## Summary

The community dialogue for the North Quadrant Planning Area was held on September 10<sup>th</sup>, 2008 at Northwestern Middle School.

The purpose of this dialogue was to gain broad-based input regarding facility scenarios as developed by the Quadrant Working Committee. Approximately 235 community members, district officials, administrators and staff, business representatives, and other educational stakeholders and supporters were in attendance.

**DeJONG-RICHTER** gave a brief presentation including information on the scenarios, specific planning concepts, and the proposed recommendations. Participants also filled out questionnaires as individuals and then engaged in a consensus building group exercise using the same questionnaire. The questionnaire was designed to elicit opinions on possible facility recommendations. Ultimately, the data gathered from this Dialogue will be used to develop final options to be presented to the School Board for their approval. This document represents the results of the questionnaires completed and collected at the September 10<sup>th</sup> Community Dialogue. Each question's answers are illustrated by table and all comments are included in their entirety as well.

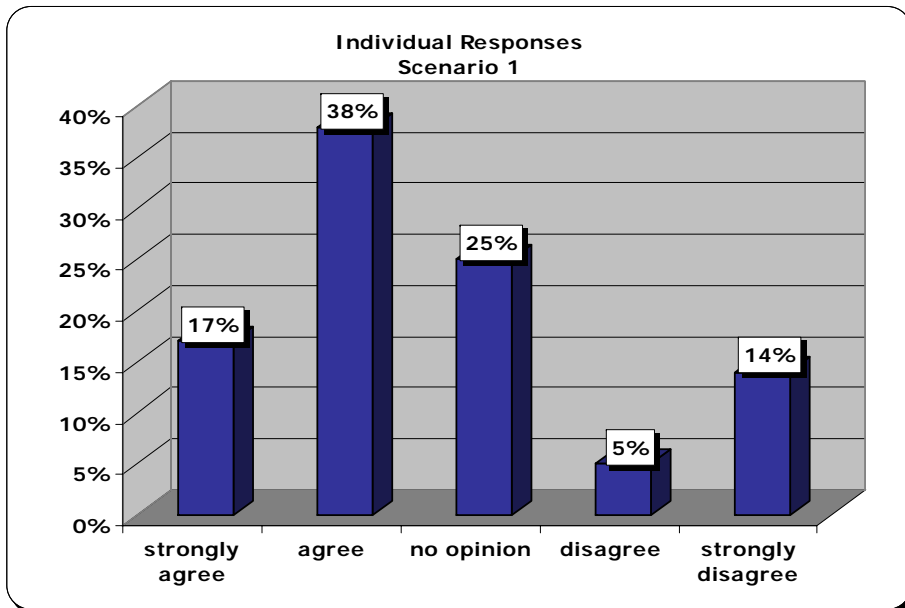


**Scenario One**

**Boundary Change:** S.A. Hull ES boundary adjustment with Dinsmore ES

**Individual Questionnaire**

Individual Questionnaire	
	Scenario one
strongly agree	17%
agree	38%
no opinion	25%
disagree	5%
strongly disagree	14%



**Comments**

- Makes sense
- Make US-1 the boundary, West- Dinsmore East S.A. Hall. Renovate/Rebuild.
- Both schools would remain open with an almost equal # of students.
- Boundary adjustment should be blind.
- The playing field should be balanced.
- To Ruth Pearson.
- Give students to Pearson too.
- While the situation is still not perfect, other solutions are impractical. I believe something needs to be changed and this is a decent proposition.
- What if they don't go or they apply for a special assignment?
- This appears to be a wise strategic move to even out utilization of both schools.
- SA Hull is closest school Dinsmore natural growth patterns towards Dinsmore ES
- Will help with more children.
- Seems to be a simple solution as long as community awareness is addressed.
- Only if this will assist in enrollment increase and transportation included.
- Help to meet class size.
- However, I would like to know that this change does not cause inequality concerning demographics.

- How would you decide the boundary would each school get program to draw in students? There are social issues here.
- Both schools are preserved.
- Building condition.
- It seems to be a good strategic move because Hull is so under utilized.
- Think we should know how much \$ this move would save to make a good decision.
- It appears that there is a lot of area where there is currently no students @ either school. If these are areas that have potential for growth has this been taken into consideration in the boundary changes?
- Plan does not include Rutledge Pearson, needs to be included.
- The boundary should extend to include Rutledge Pearson and S.A. Hull.
- This scenario is a good one. S.A. Hull as a facility is a great school based on the FCI. Therefore shifting the boundaries and the students will alleviate the problems at both which are overcrowded and under utilized.
- The concern is what kind of school is Hull? Is it as good as Dinsmore? If there is a strong difference in quality, parents aren't going to like it.
- This would make each school usable as to increase utilization. How much savings?
- I recommend a boundary change. Students should not be enrolled in over crowed schools. Over crowed schools affect the overall education of those

students attending. It is not fair that I have to send my child to Dinsmore which is over crowed rather than SA Hull or Pickett which is under capacity just because of my residing address.

- I think it's a great idea to take some of the pressure off of Dinsmore.
- On all these policy/boundary change-working for best solution of the affected community and population. Equal enrollment with at least adequate facilities and programs.
- No Equity noted- not enough data.
- In this situation and any similar, parents and teacher should be notified well in advance.
- Parents, teachers, community leaders should be involves. Schools should be equal in academic achievement.
- My concerns are on disparity in the programs. If Dinsmore is better than SA Hull, do you disadvantage those students who are getting moved? I'm concerned over changing boundaries based on capacity without taking programs into account. This is education with unequal programs- not widget production.
- Sounds good on paper- don't know specifics of school situation.
- Not enough data. What are the demographics for the two areas?
- You'll be over capacity.
- The boundary adjustment should extent to include Rutledge Pearson and SA Hull.

- With the growth in this area Dinsmore would be overcrowded in a short period of time.
- Viewing your map I see that the majority of the students attending Dinsmore live in my area being Rolling River. I feel that SA Hull is too far for students to travel. The scenario 1 would better serve in my option if I knew where the boundary change would be. At this time not knowing the boundary change I would disagree.
- Please leave the two schools as is.
- The county is growing, need another school.
- By moving the students close to SA Hull the balance could be achieved without boundary change.
- It really isn't fair to move the children out of their community into another. What about the parents who so not have the transportation to get back and forth if their children become ill?
- I am a concerned parent whose children attend Dinsmore. I live northeast of the school on the corner of Dunn Ave. and River Falls Dr. I do not want my children attending no other school than Dinsmore. Please consider "Renovate or Rebuild".
- I feel that it should stay like it is. It's going to be hard for those students to adjust to the change. I don't think the kids will adjust and it will affect them emotionally and mentally, physically.
- Schools capacity can't hold more students. Dinsmore area is under heavy construction of new single family homes which means they already have an even large student body.
- Should extend to include Rutledge Pearson and SA Hull.
- Not enough information to have an opinion. Transportation concerns, time of travel, cost of transportation, what will happen to closed school? Will we continue to build schools in new developments?
- There are still too many new homes going up in that area to just move them to a different school. I feel that Dinsmore area wouldn't benefit from a new school off of Braddock Rd. or New Kings toward Callahan.
- I disagree because with all the new subdivisions are going up all over. Even if you move the boundaries in a couple of years you will be in the same situation if not worse. I say Dinsmore needs a new school to accommodate now in the future children.
- There are many students currently attending Dinsmore that do not live near SA Hull. Movement of the students from one school to another should be considering the 2 schools academic and performance. Such performance between the 2 should be comparable, especially is busing students is involved distance between schools are great.
- With the large growth of development in the Dinsmore Area, they need to consider building a new school or adding on the Dinsmore Elementary.

Moving the boundary to feed into SA Hull will only be a temporary answer to the problem. Just my street alone there is five new subdivisions that will be populated in the next few years.

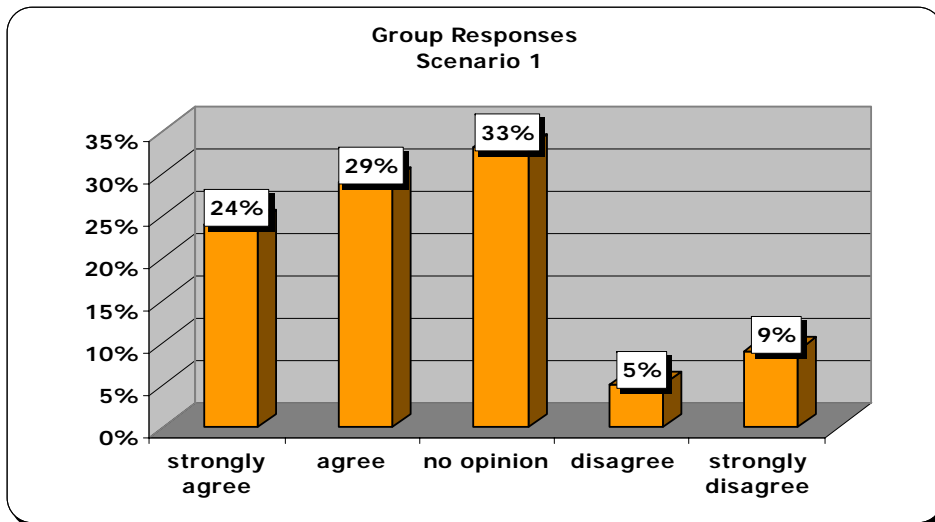
- The margin of error is too close. The Dinsmore area development is fast growing. It is my recommendation a new school is built or remodeling to expand Dinsmore. If forecast is computed it would determine more developers are coming in building houses. Non-developers are coming in building houses. Based on the recommendation both schools will be at it's or close to its capacity. There is no margin for potential error due to development.
- Because SA Hull should be filled with more students. This will relieve the over crowding at Dinsmore ES.

**Scenario One**

**Boundary Change:** S.A. Hull ES boundary adjustment with Dinsmore ES

**Group Questionnaire**

Group Questionnaire	
	Scenario one
strongly agree	24%
agree	29%
no opinion	33%
disagree	5%
strongly disagree	9%



**Comments**

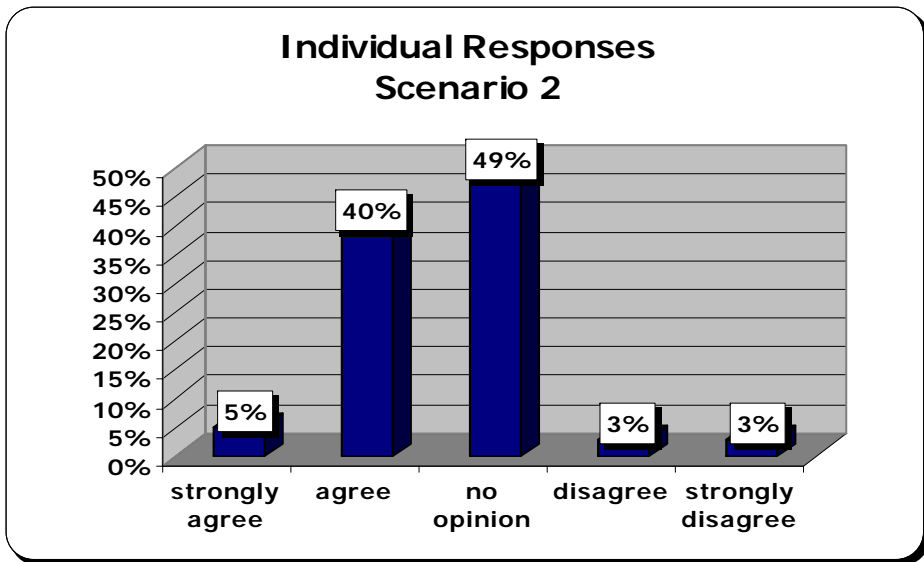
- Parents and educators should be notified and have direct input.
- More demographic data needed.
- Looks good on paper. Time in travel is concern- How far will they travel?
- With equal enrollment.
- Both are good schools and if boundaries are adjusted the resources can be evened out.
- Would serve both schools and communities better. This would increase and even out the utilization of both schools.
- This is a satisfactory idea. We have regulations and standards that must be met. This is a way to ensure that the schools are properly utilized.
- Enrollment at Dinsmore needs to be under control.
- Look at transportation cost, bus times, what happens to buildings, will we build a new school, need answers before we can make an educated decision.
- The travel distance between the two schools great for some students currently attending Dismore. The proposed boundaries should be identified to better assess scenario. The academic performance between the two schools should be comparable, especially if the distance between the 2 schools is great.

**Scenario Two**

**Boundary Change:** Mamie Agnes Jones ES boundary adjustment with Whitehouse ES

**Individual Questionnaire**

Individual Questionnaire	
	Scenario two
strongly agree	5%
agree	40%
no opinion	49%
disagree	3%
strongly disagree	3%



**Comments**

- MAJ is under utilized. There are no stoplights between Otis and MAJ. It would be a right hand turn which would be safer.
- Need to meet class size.
- Portable counts may be incorrect. The principal says there are 5.
- What if they don't go or apply for a special assignment?
- Smart move
- Makes sense.
- Are these projections correct? Prior to the opening of Chaffee Trail, this may have been true but with it being less than a mile away, didn't that alter the projections for Whitehouse? Otherwise, I agree with the move of Whitehouse students to MA Jones.
- Whitehouse is a good school.
- Please leave the two schools as is.
- Both schools are preserved.
- M.A. Jones would be more contiguous with Baldwin.
- How do you get kids to leave the school within walking distance to travel to MA Jones?
- Again not sure how much money it would save. Yet it is still a good move.
- The distance between the 2 schools might make it difficult for parents to be active in their school.
- This would be an increase for both schools. How much Savings?
- Again, I think this is a good idea to review the boundaries of these schools.

- What effect do new housing developments have?
- I cannot make a clear fair decision on this. I am unsure what effect it will have on transportation. Will this have a child walk a longer distance?
- Demographic data and backup plan for high school. Need long term plan. What about Crystal Springs?
- The distance would be a concern. Elementary school students require a lot of interaction between parents and teachers. I don't want my elementary student bused a long way.
- Unfamiliar with area of schools. First time hearing of MA Jones.
- Good use of data to make scenario.
- Not enough data. What are extended plans?
- Distance may be an issue for Elementary students that are shifted. Parents often times must of to schools to take care of issues, for involvement, pick up children, etc.
- You will still have problems with over crowding due to growth and development of neighborhoods from Chaffee Rd to West.
- Very logical move and will let the elementary students feed on a group to the appropriate middle or high school.

**Scenario Two**

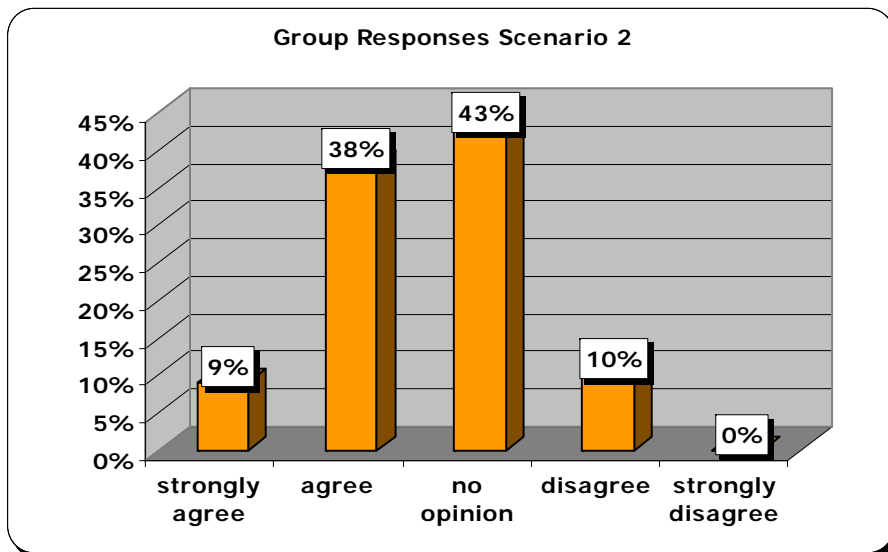
**Boundary Change:** Mamie Agnes Jones ES boundary adjustment with Whitehouse ES

**Group Questionnaire**

Group Questionnaire	
	Scenario two
strongly agree	9%
agree	38%
no opinion	43%
disagree	10%
strongly disagree	0%

**Comments**

- Impact on ES and HS- Baldwin HS? More long term data needed.
- With equal enrollment.
- Whitehouse is over utilized.
- Distance of travel and accessibility of school would be a concern of elementary school students' parents. Parents of the age group need easy access to get to school and their children and interaction with faculty.

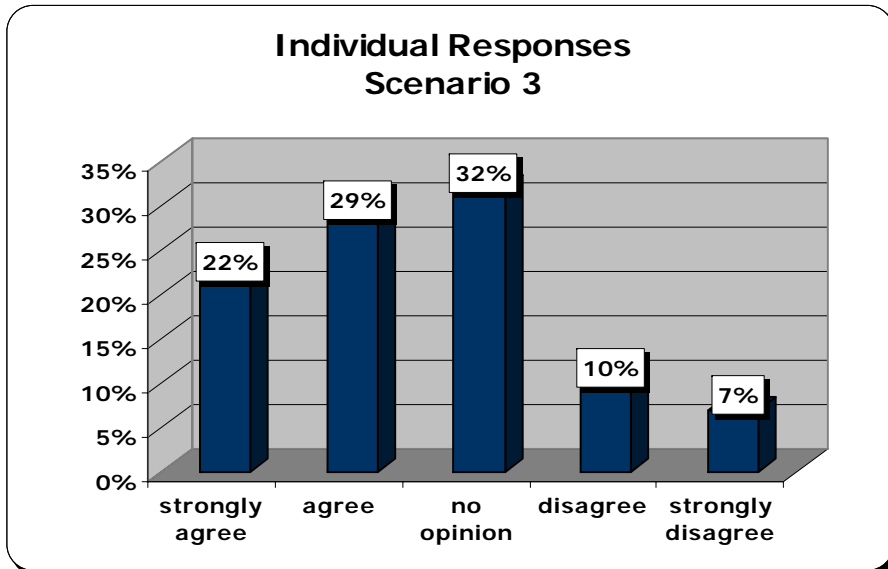


**Scenario Three**

**Boundary Change:** Adjust boundaries of all NON-magnet Middle Schools in North Area to better balance utilization.

**Individual Questionnaire**

Individual Questionnaire	
	scenario three
strongly agree	22%
agree	29%
no opinion	32%
disagree	10%
strongly disagree	7%



**Comments**

- Makes sense
- Boundaries appear very haphazard by today's population
- This appears to be a wise strategic move to even out utilization of both schools
- Except based on the FCI of all the middle schools except Butler. This scenario needs to include consolidation of Butler and spreading the students through out the middle schools. That's the only way this scenario works. There aren't enough students to disperse otherwise.
- This is important for space utilization. Similar demographic is these schools. So shouldn't be a major adjustment for students or parents.
- We need to free seats.
- Bring magnet program to all schools
- You will have turf or neighborhood issues resulting in gangs.
- With this projection there is no data populace to give an indication of affect persons.
- Send 2129155 students back from ocean way.
- Do away with the lack of proper balance in redefine boundaries need more data.
- There are a lot of social issues.
- My concern is how the boundary changes would impact JWJ under scenario 7
- There will be too many students in one school.
- At the cost of saving lives or dollars

- What good will this do if parents don't like the area school and still request transfers due to the location and teaching standards
- How do each of the programs compare?
- If you do this what do you mean by better balancing? Is there an underlying motive behind this?
- Not enough information to make a decision.
- More information required. There is no solution given. I do agree with the proposition yet I need a proposal plan.
- Balance within the boundaries.
- This still will not get all the 80-85% utilization but it's a start.
- I'm all for better utilization.
- This makes a lot of sense. I would still need to know how much money we would save if any.
- Again if there is a perception that some of these schools are more successful than others. This is going to be hard to sell. Can you guarantee quality if a child is moved to a school with a lower ranking, how will you do so?
- Yes, defiantly should be done.
- Magnet programs should maintain their particular programs
- Is Ribault is underutilized because it is a poor performing school? How about Eugene Butler can you combine?
- Conflicts with scenario 7 if you take Butler out of the mix it would work.

**Scenario Three**

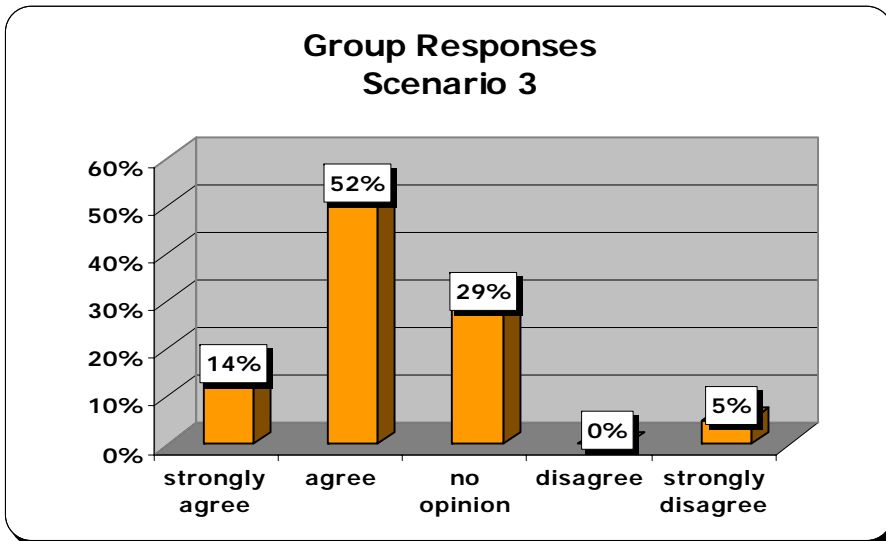
**Boundary Change:** Adjust boundaries of all NON-magnet Middle Schools in North Area to better balance utilization.

**Group Questionnaire**

Group Questionnaire	
	scenario three
strongly agree	14%
agree	52%
no opinion	29%
disagree	0%
strongly disagree	5%

**Comments**

- Bring the magnet programs into the community school
- Boundaries should be adjusted to decrease the amount of dollars that are supplemented due to low enrollment.
- I feel that some of the schools could be consolidated into one. That will allow more balanced enrollment at the three non-magnet middle schools.
- Not going to get all near 85-80%
- I think this would serve the north quadrant and the entire county better.
- Equal enrollment with the exclusion of Oceanway Middle.

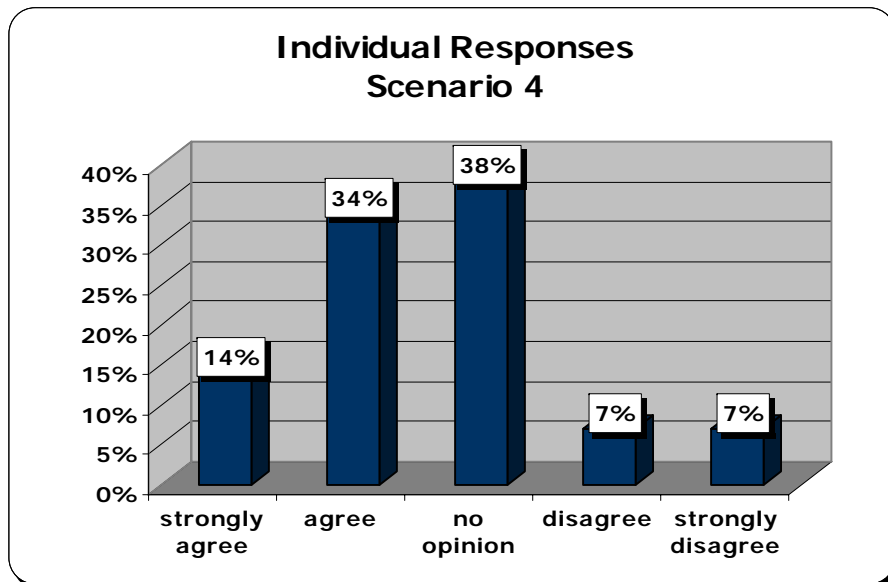


**Scenario Four**

**Consolidation:** West Jacksonville ES consolidate into Smart Pope Livingston ES

**Individual Questionnaire**

Individual Questionnaire	
	scenario four
strongly agree	14%
agree	34%
no opinion	38%
disagree	7%
strongly disagree	7%



**Comments**

- They are right around the corner from each other
- Old building
- Important to save the facility cost. West Jackson is the older school.
- Both schools are very close in proximity and SP Livingston is a better facility
- Where are the neighborhood schools? These communities service different students not within walking distance and the area has already suffered from lack of neighborhood institutions haven't the NW suffered enough closings?
- Need more information
- Please leave the two schools as is.
- Based on the presentation there has been no consideration to the type of students that you are considering putting together. There are two high need schools and increasing the number of students will create an entirely new set of issues everything is not in the data
- I believe boundaries need to be changed; west Jacksonville is an important part of our community. I also believe that it should become a magnet school again. Please keep it open.
- Distance may be an issue for elementary students that are shifted parents must often time go to schools to take care of issues for involvement, pick up children, etc.

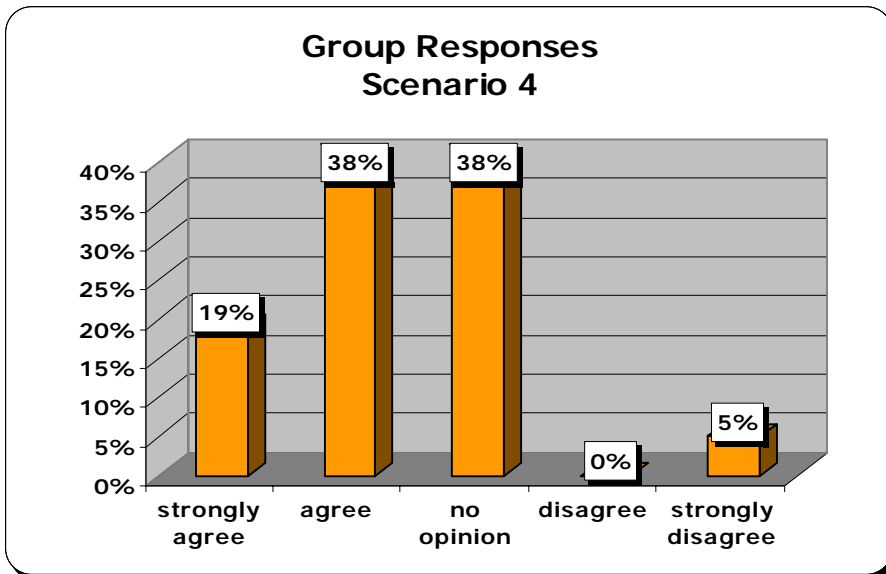
- The problem I have with this is our children still need their community schools.
- Agree with consolidation but kids south of 90 should go to another school (Pinedale?)
- It would mean closing west Jacksonville and no other schools should be closed in the north community
- Boundary should be shifted. I like the idea of West Jax children going to Livingston
- The scenario makes sense. West Jax is an older building and is under utilized smart. It is a better building yet still under utilized consolidation makes sense.
- Looking at the information given this scenario seems to make sense.
- Are these projections correct? Prior to opening of Chaffe Trail this may have been true, but with Chaffee being less than a mile away didn't that alter the projections for Whitehouse? Otherwise I agree with the move of Whitehouse students to MA Jones.
- Sidewalks, create routes, patrols, safety issues
- West Jax building is in very poor condition
- Better utilization, cost effective
- We need to have schools at close to 100% capacity
- Close West Jax
- Good
- Cost effective
- The condition of West Jax requires some change
- Makes sense closing an aging building that may not be able to handle tec. Updating makes sense
- Enhance teaching quality which would increase student achievement
- West Jacksonville is a small school.
- The money gained from consolidation should go back to the school with better facilities
- High FCI into a 36% FCI with 95 utilization good idea
- This has been an ongoing issue for this small school
- West Jax is a poor facility and not worth renovating
- Logical move Livingston can take the few students and the distance is very close
- Not enough information need to know how building will be utilized West Jax
- Under consolidation, aren't you very close to fish capacity?
- Looks good on paper with numbers
- What happens to West Jax? How will it be utilized?
- Parents should be notified well in advance
- Smaller school increases scores "a" school
- Future growth with SP Livingston having 95% no leeway with this

**Scenario Four**

**Consolidation:** West Jacksonville ES consolidate into Smart Pope Livingston ES

**Group Questionnaire**

Group Questionnaire	
	scenario four
strongly agree	19%
agree	38%
no opinion	38%
disagree	0%
strongly disagree	5%



**Comments**

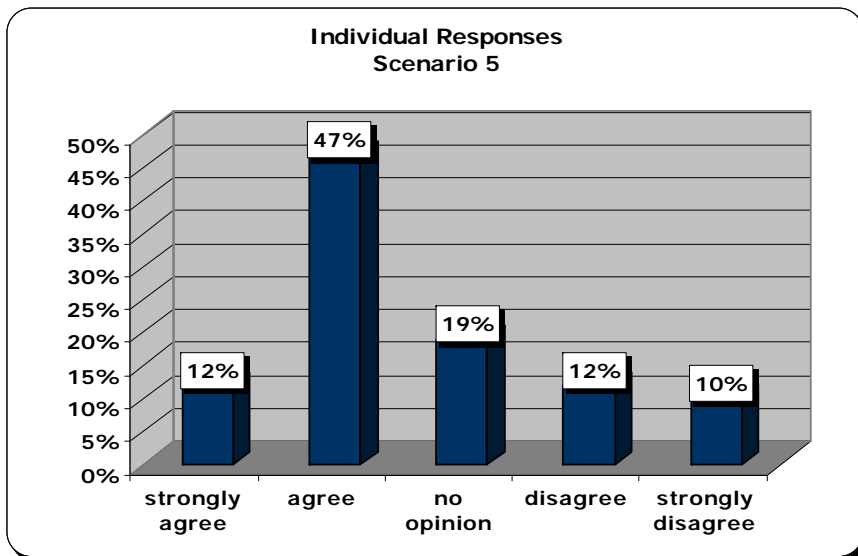
- Due to the fact that there are not enough students at West Jacksonville I think it should be a great idea to consolidate
- Parents and educators should have direct input
- Equal enrollment
- Taking "A" school into a lesser school vs. 82% FCI @ W.J.E.S.
- Good however safety issues kids walking alone sidewalk conditions RR also an issue
- Schools are close together and facility is better
- One disagree due to social and historical reasons
- Schools should be consolidated to decrease the amount of dollars that are supplemented to low enrollment what would happen to vacant school buildings? Early childhood centers?
- We believe that the boundaries need to be changed West Jacksonville school is an important part of our community we also believe that west Jacksonville magnet should be reinstated

**Scenario Five**

**Consolidation:** Carter Woodson ES consolidate into surrounding Elementary Schools: G.W. Carver, Rufus Payne, S.B. Mathis, and St. Clair Evans

**Individual Questionnaire**

Individual Questionnaire	
	scenario five
strongly agree	12%
agree	47%
no opinion	19%
disagree	12%
strongly disagree	10%



**Comments**

- Will need more time to think about but Woodson should be closed
- Transportation concerns sidewalks safety issues
- Need more information
- Looking at the projected results nothing changes except closing one school why not close one or two other schools instead of Woodson
- Poor infrastructure of each of these facilities i.e.: technology; size of classrooms; media center, cafeteria, is the status quo of north quadrant schools
- Based on the presentation given there has been no consideration given to the types of students you are considering putting together there are two high needs schools and increasing the number of students will create an entirely new set of issues
- Everything is not in the data
- We the community does not want our children to be bus to another school in the future. We are parents that are concerned about these boundaries changes we were not informed about this until the fliers were given to our children September 4th, 2008 we have a lot of history at Rutledge Pearson Elementary and we do not want our school close.
- Please leave Carter Woodson ES as is

- You will have significant turf wars and neighborhood rivalries from both the parents and siblings which will disrupt academic instruction... problems will arise from Cleveland Arms (G.W. Carver) Hilltop Apts. (St. Claire) Carter Woodson (Ave. B) Ribault River (S.B. Mathis) & U.S.1 (GW Carver)... Again!! AS principal I can assure you there will be problems
- Carver G is the better school close one of the others
- No Carter G Woodson is the newest school close one of the older schools same concerns with money saved safe schools early learning programs no options in life based on reports we need teacher who want to be in schools their..
- It would mean closing Carter Woodson
- Awareness of rival family loyalties needs to be considered
- Not sufficient justification for moving boundaries which will affect students from 7 different schools a better solution would be to close the school with low attendance such as 29% utilization @ Eugene Butler
- Keep Sallye Mathis open K-2
- What happens to Woodson and it's personnel
- Another good plan
- Woodson needs to go utilization still low might consider getting rid of consolidating the elementary schools into the other three possibly Carver
- By eliminating empty seats money from the school could be used to better the education of the schools being consolidated this addition would give parents of Woodson a reason for wanting the change
- Better utilization of remaining schools saves money possibly gain money from sale of property
- Carter G. Woodson is on its last leg the students at that school deserve a better building. The surrounding schools have the capacity to house the students from Woodson and the consolidation alleviates all of the problems of under utilization
- Facility cost to high shouldn't be a major problem for students to move to other schools the area is not growing in terms of children in neighborhood
- This would be a better use of FIE dollars and would decrease the amount of supplemental dollars to fund school programs
- Why Carter G. Woodson? It is the newest school and has plenty of land
- FCI index indicates the school is clearly a mess
- better utilization
- again the facility is under enrolled and in poor condition
- significant problems with turf wars and social issues
- it would make the community stronger by allowing more positive minds to join together do what is best for the schools they are close that travel times would not make a big difference

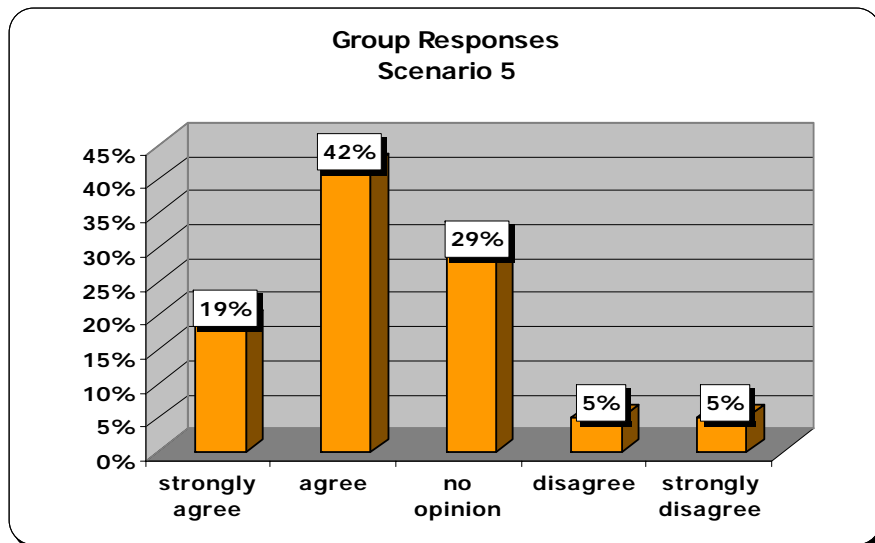
- I agree if the equivalent funds in cost savings to run the schools be used within the same north quadrant
- I like this better than use of facility sell off for private
- Woodson agree building
- Would better utilize facility better use of facilities and funds
- Keep SB Mathis as pre k – 2<sup>nd</sup>

**Scenario Five**

**Consolidation:** Carter Woodson ES consolidate into surrounding Elementary Schools: G.W. Carver, Rufus Payne, S.B. Mathis, and St. Clair Evans

**Group Questionnaire**

Group Questionnaire	
	scenario five
strongly agree	19%
agree	42%
no opinion	29%
disagree	5%
strongly disagree	5%



**Comments**

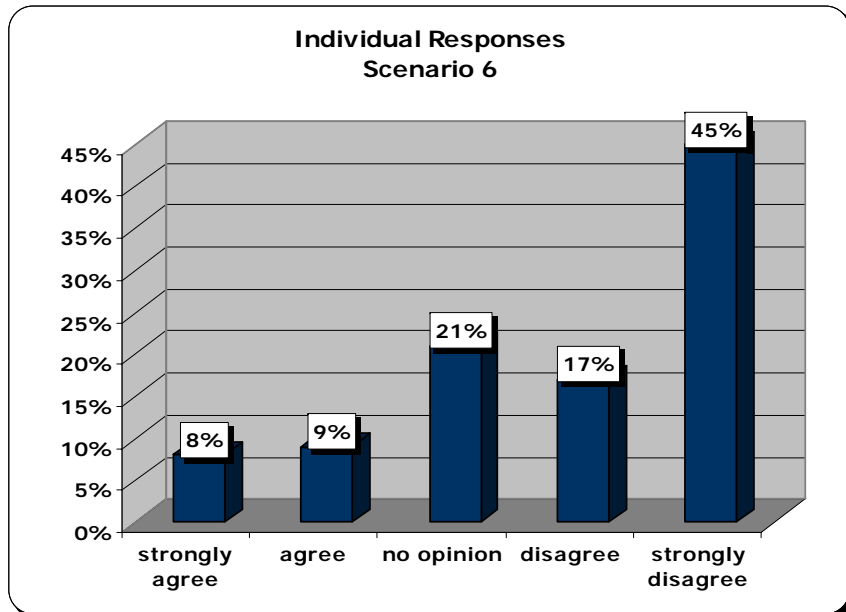
- We agree if equivalent funds saved by making this change remain within the north quadrant
- Keep SB Mathis k-2<sup>nd</sup>
- Because of Carter Woodson location I think the above idea is great and students would be better served in the other area schools
- Seems that the 3 year project will increase student population adjust boundaries to invite Carver Payne or Mathis to attend Woodson or St. Claire Evans
- No sidewalks crime is a huge is a huge issue protecting our children is numbers
- Depending on the use of Carter G Woodson’s facility
- Consolidating schools will save money because of low utilization the money goes directly back into schools
- We rather close one of the other schools
- Mainly based on FCI and perhaps a second school may need to be consolidated five into three

**Scenario Six**

**Consolidation:** Create a K-8 School at current Ribault MS, consolidating Rufus Payne and S.B. Mathis into Ribault MS.

**Individual Questionnaire**

Individual Questionnaire	
	scenario six
strongly agree	8%
agree	9%
no opinion	21%
disagree	17%
strongly disagree	45%



**Comments**

- Ribault MS 3<sup>rd</sup> – 8<sup>th</sup> keep SB Mathis pre k – 2<sup>nd</sup>
- No no no! Do not put ES with MS students concerns on behavior
- I believe that grades 5 and under should be kept separate from school housing for grades 7-8
- I feel that is to big of an age difference within the students I would more agree with a 6-12 school
- Duval County has an elevated increase of juvenile sexual predators. I wouldn't want any child to be preyed upon by an older boy or girl they could be bullied harassed or scarred for life. I speak from experience being brought up in a catholic school
- The boundary for West Jax has students that are attending Annie Morgan but live closer to West Jax a redrawn boundary to the west (maybe Mcduff Ave.)Would drastically increase the enrollment at West Jax.
- I'm for smaller schools not larger
- I've viewed that data and Rufus Payne and SB Mathis and they are almost half way below school capacity their 08-09 school enrollment so I suggest they combine the two elementary schools and leave the MS as is
- I don't think that this will work the school will be overcrowded. The kids will lose their sense of growing up when they go from 5<sup>th</sup> grade to middle school. The school will also be overcrowded I myself wouldn't want my child to be mixed up with

older kids. The older kids use profanity and you can't control that. This will create a potential safety issues for elementary students caution should be taken in consolidating large numbers of students who have many challenges to overcome.

- Don't agree with your plans
- It's not broken don't feel it need to change
- Strongly disagree
- Ribault MS is a level 5 urban area. School will contain students with two mental developing minds
- Rufus Payne and SB Mathis are excellent facilities therefore they only need boundary changes as stated in one of the other scenarios. Ribault Middle is in excellent facility condition, it also needs boundary changes.
- The plan would only bring temporary relief and would lead to a Latin issue. I do see a problem yet this solution would place unnecessary stress on students
- Problem is you got low FCI @ Payne TSB Mathis
- This move is not conducive to neighborhood schools and its current populace. What happens to the dormant Mathis a magnet and Payne a new FB
- Leave Ribault as MS and do not close other schools
- Please leave Ribault middle as a MS
- As a concerned parent I would not like my k-5<sup>th</sup> grader going to school with older students. My child goes to Rutledge H Pearson and it is not included in this scenario and I pray it never is for the safety of

my child and other small children please protect our k-5<sup>th</sup> graders.

- I strongly disagree with consolidation and boundaries this will affect Rutledge Pearson Elementary School. This school is glue that holds the community together. This school was remodeled and is now an "A" school we do not want our 8<sup>th</sup> students with our little p-k students.
- Because this will include Rutledge Pearson Elementary
- I don't think you should mix the age groups like that it wouldn't be good.
- I feel that it is entirely too many students @ one school. How will a k-5 feel comfortable with 6-8<sup>th</sup> graders? That is a totally different level. You then will have to deal with a lot of fights at schools and then will need extra security and police officers.
- This is not the same generation our parents and grand parents were raised in. being the mother of a kindergartner there is no way I would want him going to the same school as 13 yr olds. I don't even want him on a bus with 5<sup>th</sup> graders.
- There should not be babies with middle school age kids. Why would you put little kids into a hostile environment? When we know as a fact different schools has been emergency lock down for gun threat and drug
- I do not think it's appropriate for elementary students especially k- 4<sup>th</sup> to attend school with middle school students

- I disagree because the other schools in the district which are over capacity those students should be sent to these under populated schools. Also since Rutledge Pearson is not listed in this scenario I do not expect it to be closed or consolidated.
- I support separation of middle school and high schools due to age and keeping the separated at school on bus etc.
- Rutledge Payne SB Mathis schools in good shape
- K-5 should stay together 6-8 stay together or keep schools separation
- How will this plan be rolled out? The north share k-8 roll out seems to be effective
- Generally opposed to k-8 schools this area has problems with older kids picking on younger kids. This option could present bullying issues
- Make Sallye Mathis from k-2<sup>nd</sup> keep as magnet make Ribault 3<sup>rd</sup>-8<sup>th</sup> build a state of the art new middle school
- Costs for reconstruction of facility to accommodate younger students keep SB Mathis to house the younger and consolidate the 3 campuses with RMS RHS create a k-12 campus
- This would be a better use of FTE dollars & would decrease the amount of supplemental dollars to fund schools
- I have concerns about the age disparity between kindergarten and elementary student and middle scholars these groups have different needs
- Need to totally change Ribault name colors mascot and grow the 6-8<sup>th</sup> graders do not start with 7<sup>th</sup> and 8<sup>th</sup> in this new school
- Area close then move program continuity to take advantage of high school 1 B program
- How do you decide which school to keep open and which to close? FCI not available
- What happens to the two empty facilities (elementary schools) moving to the k-8 mode is difficult but doable need to survey parents staff and administration before making this type of move can facility address needs of young children would renovations need to take place?
- I went to a catholic school that was k-8 didn't see any difference but an extra subject: religion
- Benefits of k-8 vs. separate ES and MS?
- The use of current Rufus Payne and SB Mathis is not addressed their condition is similar to Ribault MS projection by year 3 is over what improvement is there in that
- No k-8
- Mathis is a magnet school Ribault is non magnet
- My concern is the safety of the young students being mixed with 7<sup>th</sup> and 8<sup>th</sup> graders these children come from a special environment
- Any time a child can stay in their school for many years the more effectively counselors and teachers can nurture their students

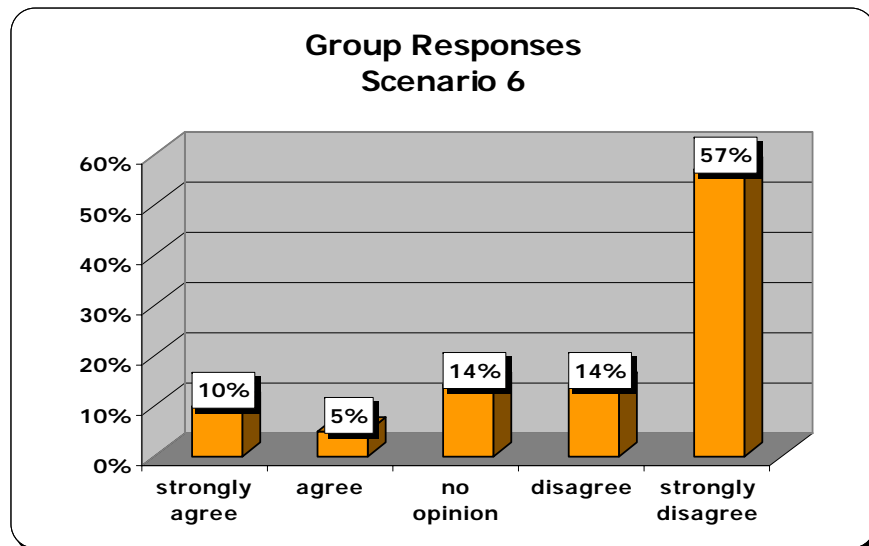
- Strongly agree however the facility must be new state of the art consider #91 prek-2 the community needs an early childhood center and parent involvement in the center could easily accommodate both programs consolidating Mathis and Payne, overcrowding for k-8 RNS 1369 3 year enrollment
- Increase academic achievement k-8 for area
- Low enrollment rate at Ribault MS should be accomplished through consolidation additionally a large cost savings in closing these schools
- I understand the molding and possible hoping to achieve success
- In order to create a stronger community student that will impact Ribault High School these consolidated services will insure a better student the school will better provide a quality student make sure there is a continuity program this is similar to distant policy of building k-8
- May have to change facilities there may be increased cost

**Scenario Six**

**Consolidation:** Create a K-8 School at current Ribault MS, consolidating Rufus Payne and S.B. Mathis into Ribault MS.

**Group Questionnaire**

Group Questionnaire	
	scenario six
strongly agree	10%
agree	5%
no opinion	14%
disagree	14%
strongly disagree	57%



**Comments**

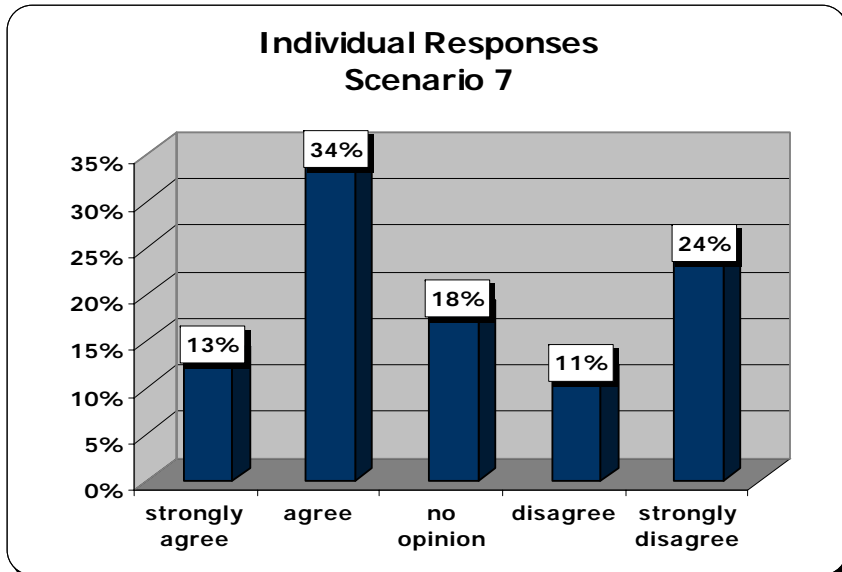
- Elem schools have too low of FCI to close
- Because it would not be at it's capacity
- Consolidating school will save money because of low utilization. The money savings goes back into schools.
- Better use of FIE dollars
- Rufus Payne and SB Mathis are quality schools in good shape a k-8 is a good idea
- What happens to empty facilities in good condition?
- This would create additional criminal activities in the school
- Not a good idea to house those ages together
- I think this would not serve the students of Ribault are three cluster schools well at all. Elementary students require more structure and protection. Safety would be an issue.
- We strongly disagree that elementary should not be combined with middle school children. We need to give these schools the opportunity to increase their enrollment
- Things to think about what happens to million dollar magnet programs? Will there be a new facility outside layout for younger children is a safety issue. Why not distribute Carter Woodson and Rutledge students equally between Payne Mathis and Evans? Why isn't there a scenario that includes Pearson?
- Keep SB Mathis k-2<sup>nd</sup> Ribault 3<sup>rd</sup>-8<sup>th</sup>
- We believe that grades 5 and under should be housed separately from 7 and 8

**Scenario Seven**

**Consolidation:** Move James Weldon Johnson into Eugene Butler MS and redistrict Eugene Butler MS into Northwestern MS.

**Individual Questionnaire**

Individual Questionnaire	
	scenario seven
strongly agree	13%
agree	34%
no opinion	18%
disagree	11%
strongly disagree	24%



**Comments**

- This would give magnet a larger facility and fewer students, could be easy accommodated
- Renaissance program should be moved to Ribault MS as program addition the current scenario will keep from over crowding James Weldon Johnson
- James Weldon Johnson needs facility such as stadium and additional property if move is made to Eugene Butler then the name should be changed to James Weldon Johnson the program should remain as the current magnet program. The name is important for historical significance
- JWJ very landlocked and facilities need work as they share space for a college affects safety of students
- My concern is that parents would pull their kids out if the name is not James Weldon Johnson utilizing the total potential of the facilities is a must
- There is a concern about having a school to continue having the name James Weldon Johnson because of its historical value will the school have the name of Eugene Butler or JWJ?
- This is an excellent scenario because JWJ is an aging building and north western is in good condition. It would also alleviate the under utilization issues with north western
- Consolidate students into Paxon MS
- JWJ is landlocked with no space I strongly agree with moving the program to any facility that is under utilized. I feel Paxon MS would be a good choice
- Cost effective

- James Weldon Johnson’s academic program would be open to more students because the school would be larger. Current Eugene Butler students and families would need to agree to the high academic requirements and discipline standard. It will work because students meet stand set.
- Concerns and how to handle school within school issues of magnet vs. neighborhood
- Are roads south of Old King Rd. sufficient to handle increased car and bus traffic? Magnet parents drive their children a lot.
- Concern about the size of the district for North Western.
- But students can also distribute into Paxon Middle.
- Fix the crime in Eugene Butler those students are too territorial. They will kill each other.
- I agree with the move yet more information is needed.
- How would this affect the proposal for New Town Jax Children Zone?
- If you ignore program yes.
- Why move students to a school with a higher FCI? Seems contrary to purpose of the process and goals.
- I do not understand the purpose of the move. James Weldon is slightly over capacity, but the facility is in good condition.
- Drop off will be awful. Did anyone look at the flow patterns and how this will work? This school is not situated in anyway.
- Integrity of magnet program offers at JW Johnson-move good as long as mandate of JWJ is not affected.
- Butler is a wonderful establishment. If it is being under utilized. I think this would be a good idea as long as Weldon remained a dedicated academic magnet.
- Butler and Northwestern students together may possibly make fiscal sense but would increase.
- It would be devastating to put those two schools together.
- This will create overcrowding at Northwestern MS.
- K-8 schools would interfere with progress of turnaround schools such as Northwestern.
- At a time when northwestern is making progress I do not think now is a good time to bring over the student population that Butler has
- John E Ford k-8 is 133% over capacity with projections for 125% this facility needs a facility to successfully accommodate a k-8 model
- James W Johnson MS services 1100 students and is currently over capacity JWJ does not have the facilities to service its enrollment or athletic programs it does not have a football field baseball diamond track or pool for its students to utilize if this scenario plays out would JWJ keep its name?
- JWJ must keep it’s name known for academic excellence, JWJ must keep it’s strong academic standards, do not lower academic standards at the magnet schools, JWJ must remain a magnet

school, the feeder pattern to JWJ must stay the same and careful consideration given priority to non feeder schools including offering a neighborhood priority

- I think the school could use the extra land space and amenities. I am however very concerned about the name change. I strongly feel the name shows much pride to the program and it will be extremely important to the program to maintain its current name. it should maintain it's current academic program and standards should not be lowered
- Undecided based on if all 349 Butler students opt to enroll in JWJ school would be over capacity at 1455 it appears there are 959 students eligible in the Butler area how does this impact JWJ's current population? Would not wan Renaissance program to remain. JWJ is currently a magnet school and should remain that way to preserve the success of the program.
- Condition of the building (Butler MS) gang activity will increase due to integration of students. If JWJ remains a prep and Butler students are given priority then what would be the criteria to be accepted and what would be the cut off uniforms would be mandatory to decrease gang activity
- Private dollars funding, both Butler and SP Livingston will be pulled from charity foundation and city of Jax
- New town success zone philosophy would be breached neighborhood school children would all be

bussed. Rival gang groups would be placed in the same building this must be addressed. Uniforms would not be an option because of territorial colors. This is reality. Renaissance academy must be strategically located for success and accessibility

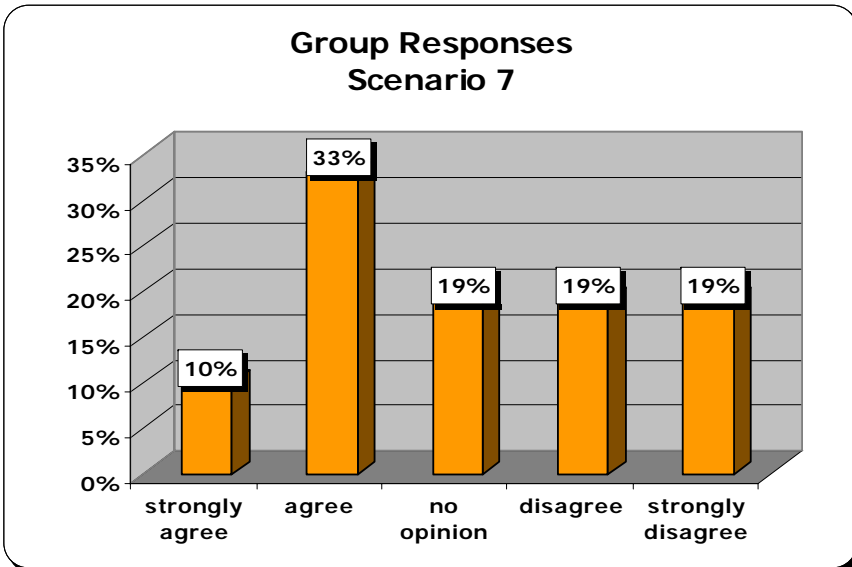
- Identify a school on the south banks to accommodate students travel from the south banks of Jax attending JWJ discontinue the opt out process and fix the problem. No child should have to leave his neighborhood to get a quality education.
- Let's give the time to "new town success zone" has the research been done or listed to about the rival gang activity. We currently have students who walk through dangerous areas because of bus traffic now we add more traffic. How will we meet the needs of students with only accelerated by lowering standards making impossible goals?
- The facilities at JWJ are abysmal they defiantly need a newer better facilities with more room for parking athletics, classrooms it makes no sense to pour money into this out dated poorly located boxed in facility. Please move them
- Historically JWJ is a major historical institution within the African American community and it's significance throughout the years (not because of it's programs) in addition Butler's students would be in a territorial gang area that would not be conducive nor well received by the parents thus affecting enrollment.

**Scenario Seven**

**Consolidation:** Move James Weldon Johnson into Eugene Butler MS and redistrict Eugene Butler MS into Northwestern MS.

**Group Questionnaire**

Group Questionnaire	
	scenario seven
strongly agree	10%
agree	33%
no opinion	19%
disagree	19%
strongly disagree	19%



**Comments**

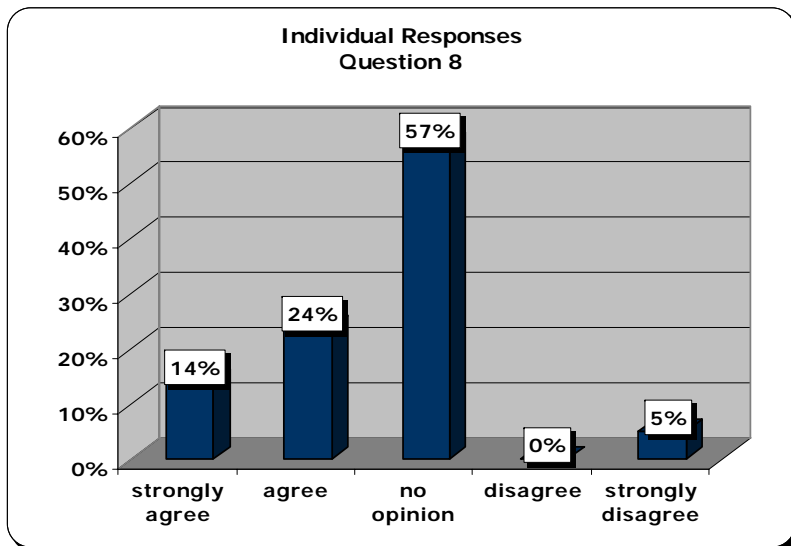
- Protect the Eugene Butler students. JWJ is over crowded and the safety of the students is a concern but it is felt Eugene butler students should not feel pushed out
- We are unsure of the benefit of this selling of school property with low FCF but revenue is always good
- JWJ could move to Paxon MS. Paxon students could be rezoned to Butler. If schools are moved who would keep their name and why? What would be the plan for over age students? What would happen to JWJ's facility would EWC purchase this property?
- The children in the Butler neighborhood will benefit by being exposed to a multi level curriculum. The university Edwards Water College will be willing to designate the building for historical reasons.
- We are concerned that JWJ should keep its name as it is associated with academic excellence and high academic achievement the same feeder pattern that was established in the magnet program should remain the same. The larger facility should be utilized to its fullest potential. JWJ should keep the academic rigor and standards should remain high 2.0 GPA or higher. Do not lower the standards.
- This under minds the viability of Eugene Butler MS
- Eugene Butler is better suited for JWJ

**Question 8**

High Schools and Academic Program: Would you support an ACE process that would review academic delivery and program models for all grade levels and programs including Magnet Programs and Exceptional Student Education?

**Individual Questionnaire**

Individual Questionnaire	
	question eight
strongly agree	14%
agree	24%
no opinion	57%
disagree	0%
strongly disagree	5%



**Comments**

- Will not discuss high schools
- Will not discuss high schools
- Need more information Stanley Scott [doc3507@msn.com](mailto:doc3507@msn.com)
- Need more information on the direction of the process review standard [cameronservices@yahoo.com](mailto:cameronservices@yahoo.com)
- The 2 high school magnets, Douglas Anderson, Paxon, & Stanton have proven themselves and are overwhelming national success!! Placing these students back in neighborhood schools even offering the same AP curriculum will not produce the same results. How many national merit scholars did Duval Co produce prior to the establishment of these magnets? Nowhere near what Stanton produces. The environment at neighborhood schools does not foster outstanding academic achievement. Although these neighborhood schools offer AP Curriculum, their results are no where near what Stanton/Paxon/DA produce. Taking AP classes and being successful at passing AP classes are two different things! Check your data!! Fletcher, an "A" school, did not produce 1 single National Merit Scholar. Stanton produced 30! We also produced the highest number of Minority (Black/Hispanic) Scholars in the nation this year. If these minority students were back at their double "F" high school they would not be prepared as they have been at Stanton. They would not achieve these scholarships. Apparently there are those on the Board and within the Administration who feels that the only

way to address the “failing” high school situation that currently exists is to end magnet schools in Duval County. Rather than realize and address the need to actually improve education, the effort seems to be to redraw boundaries and re-introduce excelling magnet students back into existing schools in order to “even out” the numbers. It is a shell game. Move strong over here, weak over there, and hopefully produce an average school. In reality you are not addressing the needs of the failing students or the excelling students. You are fixing the numbers, not the system. You are ignoring the failures; you are ignoring the excellors. You are attempting to make us all “average”. It is hard to believe that you would actively work to destroy 3 nationally ranked high schools rather than actually work to improve failing schools. This Board could go down in history as destroying the only shining educational stars in Jacksonville. Furthermore we in magnet schools resent the fact that we really have no representation on the School Board. Each representative comes from an area and each area has its own area agenda. The magnets have no area, we come from all over, and we have no advocates. This is truly government without representation. Our area representative has made it known that she does not represent us or support us.

- Many of the problems in high schools are social and have root causes outside the school. Not sure if an ace process can help.

- I want my children and all others to have the best academic opportunities possible.
- The magnet schools are going to be based on academic performance and not political placement
- I only support a review without power of change I do not currently see a need to change however has no issue with second board.
- Do not change or lower academic standards for magnet schools especially the academic and gifted programs
- With input from all with equal weight
- Yes I would to be a part of this ace process
- High schools need something
- This sounds like a great idea if there is a balance of stakeholders and appropriate participants
- We do need to have this process for high schools
- This process needs to be done in all issues related to kids across the district to get community and parent input about education
- Discussion of crowding GPA at Stanton Pearson and moves toward broad inclusion in magnet programs suggest in ace process is unnecessary if the quality of the magnet is to be maintained at it’s current high level
- All students should have the benefit of the most effective operational and educational strategies
- My daughter goes to Stanton I just put my son at Sacred Heart because I have figured out after touring Stanton he is not ready for the AP and honors class load. Had to move him no alternative

with other HS scored we need to improve all high schools

- We can't consider physical plant only without considering the attached programs and personnel
- The hard data is vital to be informed with soft data
- Don't agree because planning committee may change the process
- I would not support a process that would dilute the type of student population that exist in the dedicated magnets especially Stanton Paxon and DA that is largely what accounts for their long standing success
- No no no this destroys the integrity of successful magnet programs we should build on success for all schools
- This will alleviate classroom space as well as resources I really want to be in this discussion

**Question 8**

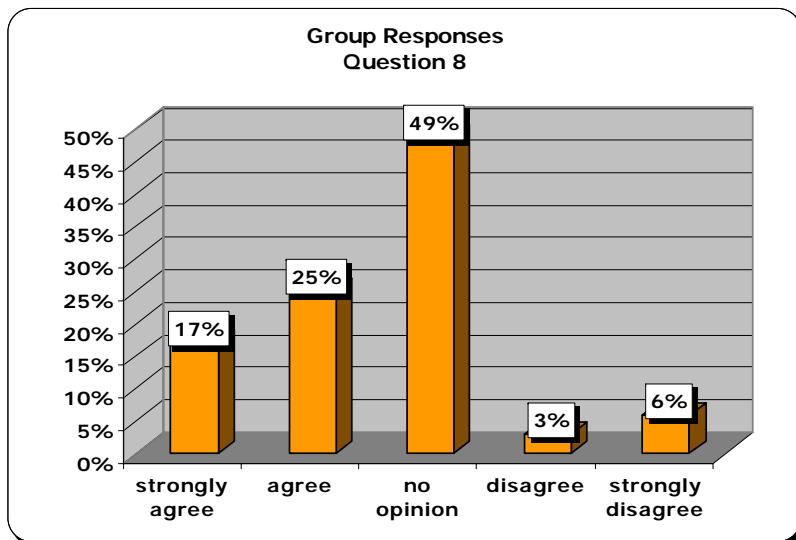
High Schools and Academic Program: Would you support an ACE process that would review academic delivery and program models for all grade levels and programs including Magnet Programs and Exceptional Student Education?

**Comments**

- May lead to closing of high schools
- Provide boundary academic continuity need to address academic success for all

**Group Questionnaire**

Group Questionnaire	
	question eight
strongly agree	17%
agree	25%
no opinion	49%
disagree	3%
strongly disagree	6%



**ADDITIONAL COMMENTS**

- There were scenarios missing that we worked on in the working groups that I would have liked to discuss with people from different areas
- What happened to John E Ford's k-8 current over crowded situation is not appropriate to house k-8 no science lab no locker rooms no sports facility no room to grow
- Consider traffic patterns and flow
- I love your data it's true and it tells the story
- Honestly a lot of this information was useful but there was no one speaking on the schools behalf. I do not feel it is fair to make a judgment without seeing all sides. Look at Dinsmore and all the developments going up. So if people are not from our area and are going off not so clear data. I think this is not a fair take at all. Not to mention changing boundaries is a temporary fix not to comment that our school is the fourth school in worst condition out of all. Fix the whole situation. Not part of the situation.
- For the parents and citizens that are not hands on based should have another avenue to express their concerns hinting off to your comment that Jacksonville residents are older, this is a retirement state. John E. Ford's capacity problem is not addressed. It is severely over capacity. It is a K-8 program with no facility for the middle school program.
- I hope this is not just a process to pacify the community. This community lacks trust. I hope the final decisions will reflect the community input.
- I do not feel it is right to have people expressing their opinions on different scenarios that are not familiar with the district. I m extremely disappointed that no one from each school area was permitted to speak their side and educate the community.
- Rutledge H. Pearson Elementary should remain as is and please allow this school to grow and proper with the help of teachers, students, parents, care-givers and community.
- Have a rep. From each school give input on the situation of their school. Make S. Mathis pk-2 and 3-8 to Ribault MS. Butler/N. Western disciplinary issues are both increasing. I feel that this would only compound issues that affect both areas.
- John E. Ford is not addressed even though it is 133% over capacity, land locked, competing with the new K-8 facility and currently cannot serve the needs of its middle school students. No science labs, cafeteria is too small and no other athletic or gym facilities including locker rooms.
- Use one of the under utilized schools for over age students.
- We love West Jacksonville Elementary. It has been an important part of our community. The boundary changed need to be considered. It is very dangerous for our kids to cross McDuff a major road to go to Annie B. Morgan and live 2 miles away from West Jacksonville. West Jacksonville needs to be renovated. Can't we even consider making West Jacksonville a magnet school? Please keep it open!