

# **NORTH QUADRANT SCENARIO PACKET**

**ACE Community Dialogue  
September 10<sup>th</sup>, 2008**

## **ACE NORTH AREA SCENARIOS**

The following pages reflect proposed scenarios for the North Quadrant as developed by the North Area Quadrant community working group. First and foremost there are three key points to remember when reviewing these scenarios:

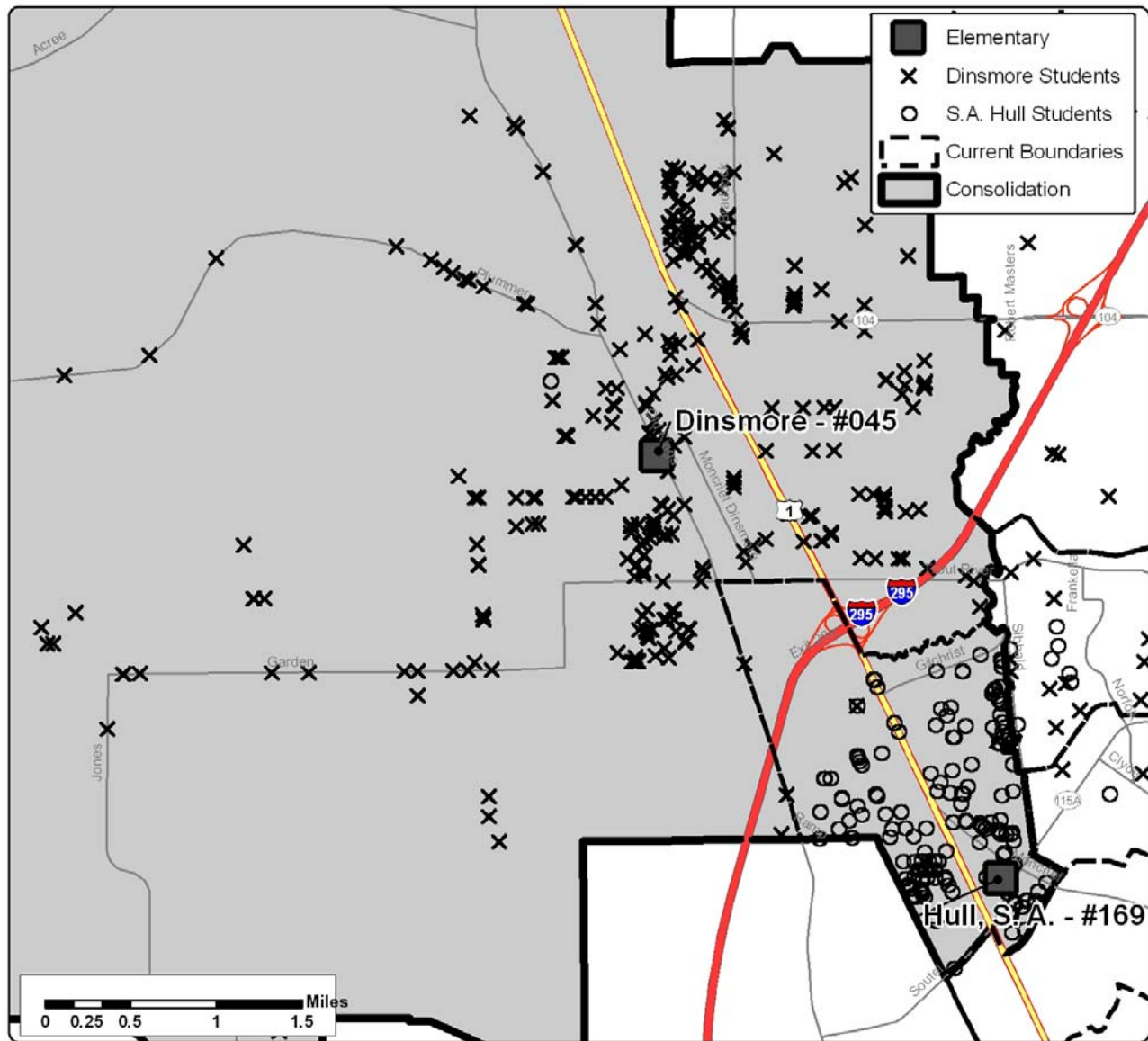
1. No scenario is final and these are currently not recommendations. Before any scenario becomes a recommendation, your community input is critical to any final decisions made.
2. Review each scenario independent of each other. You may find that two scenarios will conflict and that you can't accomplish one if you do the other. In this case the input that the community gives will help decide if one scenario would work over the other scenario.
3. The scenarios, though influenced by programs such as Exceptional Student Education and Magnets programs, are primarily based on enrollment, capacity and condition of facilities.

Also, you will notice that there are no scenarios for High Schools presented. The ACE process has determined that there is a need to perform an Academic Model that can be applied to all schools, but especially the high schools. Issues that high schools are facing go beyond condition, utilization, boundary changes, etc... therefore it has been determined that a follow-on ACE process should be applied to involve the community in creating an Academic Model that can be applied across the District. The questionnaire that you complete will ask for input on high schools and creation of an Academic Model for the District.

## SCENARIO 1

**Boundary Change:** S.A. Hull ES boundary adjustment with Dinsmore ES

**Narrative:** This boundary adjustment would be made as a result of the anticipated overutilization of Dinsmore ES due to projected growth in its current boundary. By moving the boundary of S.A. Hull ES to the northwest, the utilization of S.A. Hull will increase and the over-utilization of Dinsmore will be relieved.



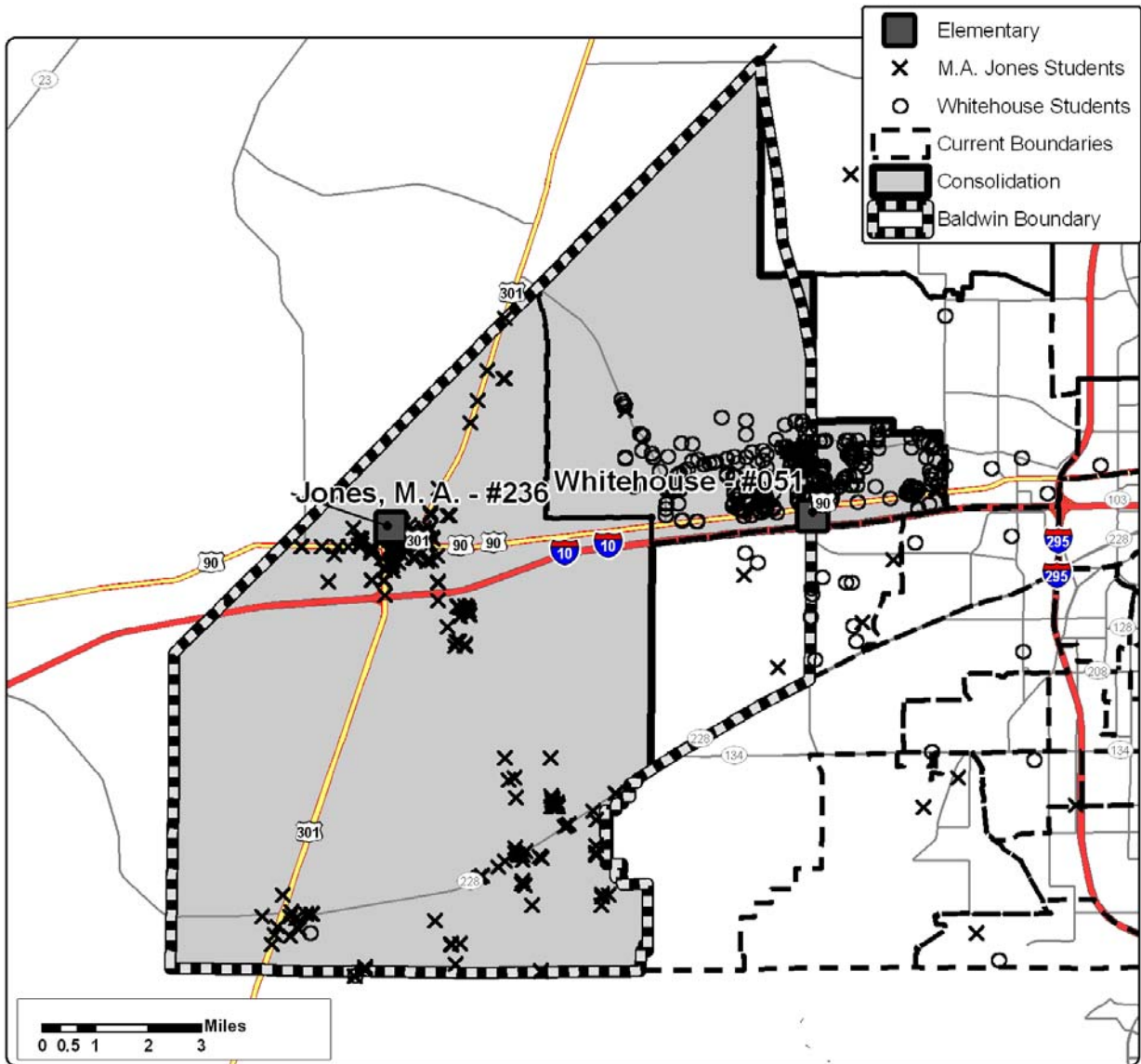
**Adjust Boundary of S.A. Hull ES northwest in to Dinsmore ES Boundary**

	FISH Capacity	2008-09 Enrollment	Current Utilization	3-Year Projected Enrollment	3-Year Projected Utilization
Dinsmore ES	591	603	102%	705	119%
S.A. Hull	433	344	79%	292	67%
<b>Totals</b>	<b>1,024</b>	<b>947</b>	<b>92%</b>	<b>997</b>	<b>97%</b>

## SCENARIO 2

**Boundary Change:** Mamie Agnes Jones ES boundary adjustment with Whitehouse ES

**Narrative:** This boundary adjustment would be made as a result of the anticipated overutilization of Whitehouse ES. In this scenario the boundary of M.A. Jones ES would be moved to what is anticipated to be Otis Road, into the Whitehouse boundary, to better balance utilization at both elementary schools. This would also make the M.A. Jones boundary more contiguous with Baldwin MS/HS boundary.

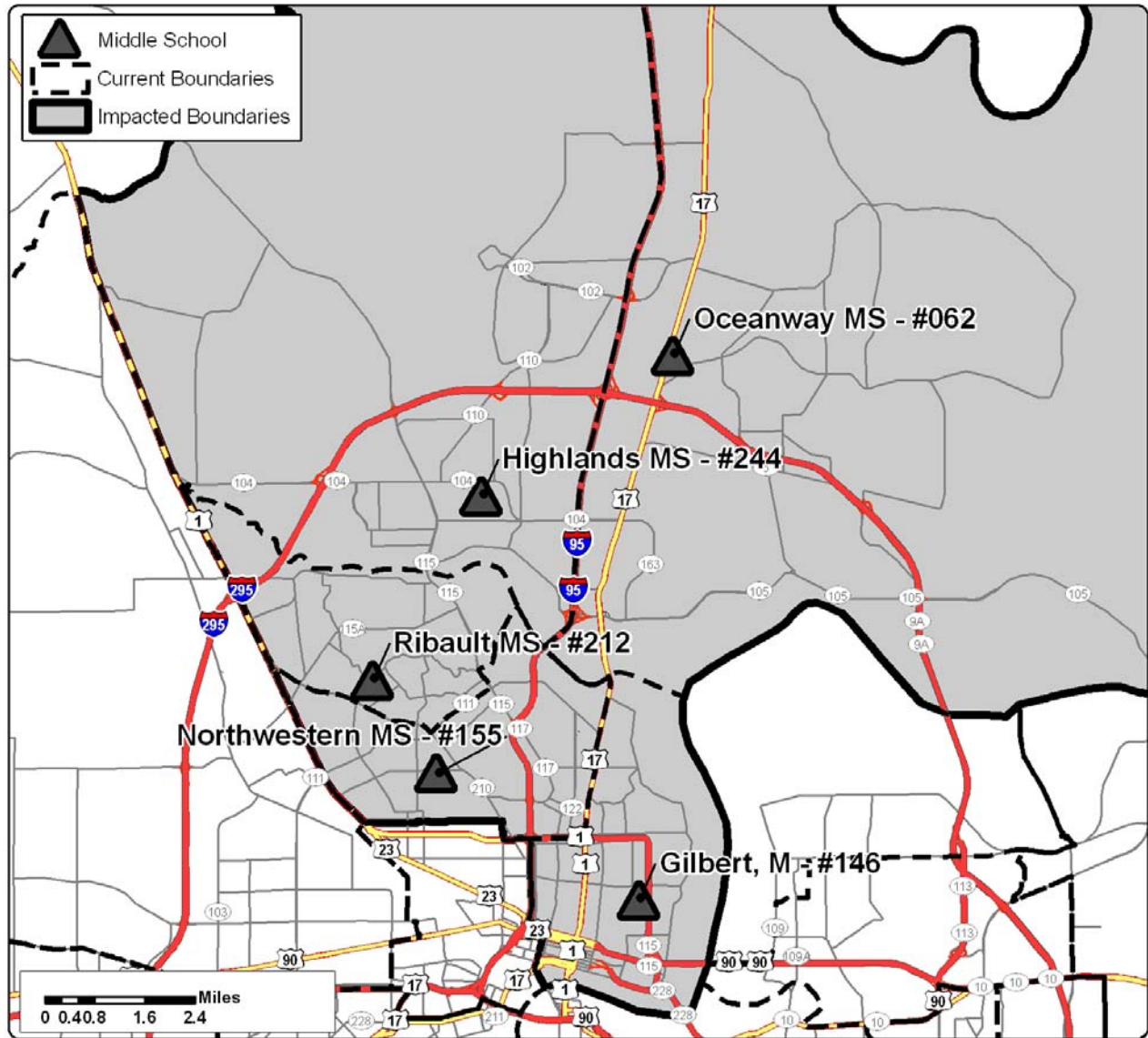


Adjust Boundary of Mamie Agnes Jones into Whitehouse ES Boundary					
	FISH Capacity	2008-09 Enrollment	Current Utilization	3-Year Projected Enrollment	3-Year Projected Utilization
Mamie Agnes Jones ES	455	373	82%	406	89%
Whitehouse	508	579	114%	579	114%
<b>Totals</b>	<b>963</b>	<b>952</b>	<b>99%</b>	<b>985</b>	<b>102%</b>

### SCENARIO 3

**Boundary Change:** Adjust boundaries of all NON-magnet Middle Schools in North Area to better balance utilization.

**Narrative:** This boundary adjustment would be made as a result of the anticipated utilization imbalance that is and will be occurring in the North Area Quadrant Middle Schools. Boundary adjustments will have to be made in all directions to reach a better utilization percentage for each school.

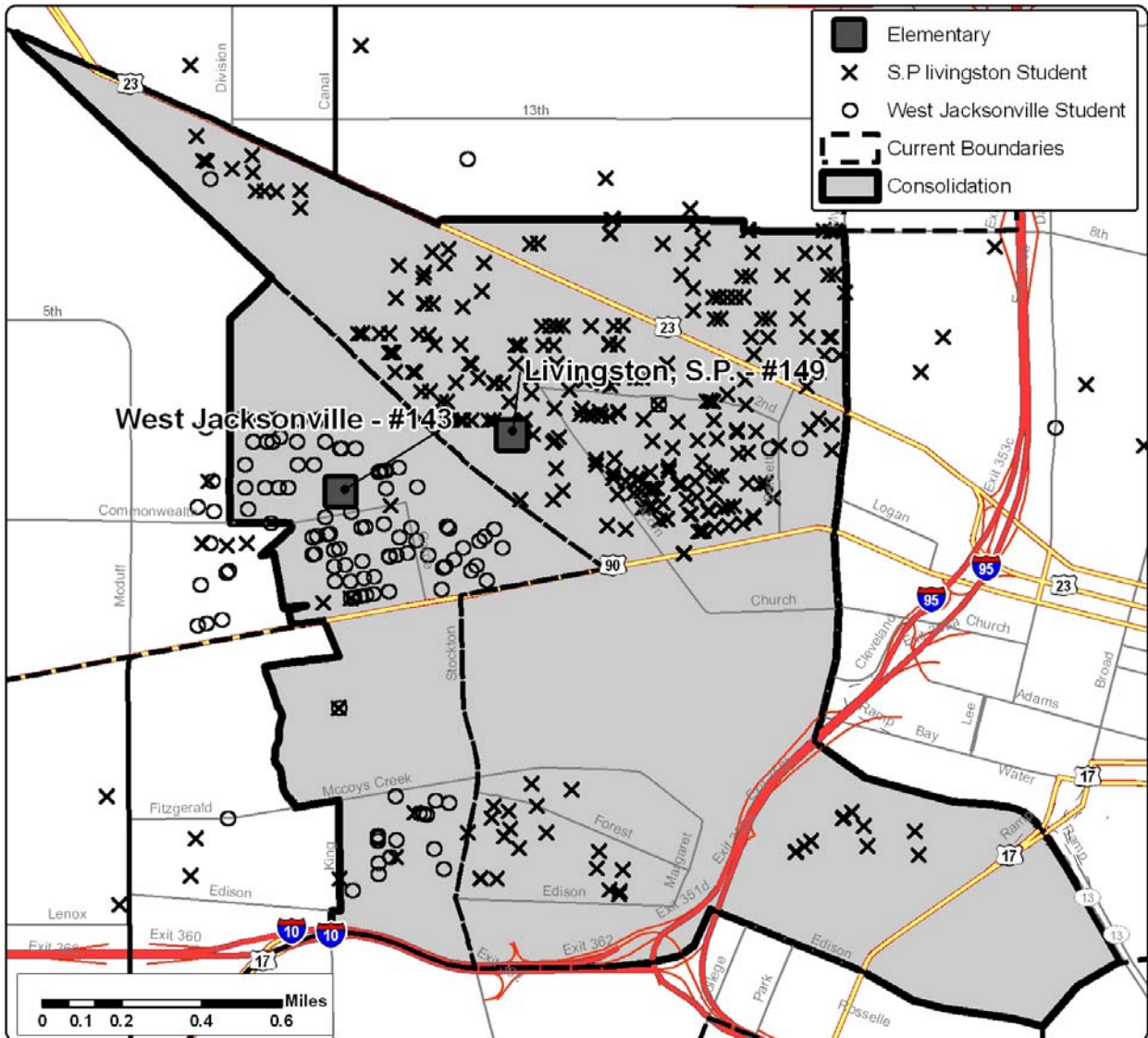


Adjust Middle School Boundaries to Balance Utilization in non-magnet Middle Schools						
	FISH Capacity	2008-09 Enrollment	Current Utilization	3-Year Projected Enrollment	3-Year Projected Utilization	# of MS Students that LIVE IN Boundary
EUGENE J BUTLER MIDDLE	1,214	349	29%	370	30%	959
HIGHLANDS MIDDLE	1,228	940	77%	1,166	95%	1,467
JEAN RIBAULT MIDDLE	1,200	615	51%	631	53%	843
MATTHEW W GILBERT MIDDLE	775	569	73%	648	84%	882
NORTHWESTERN MIDDLE	800	472	59%	555	69%	1,244
OCEANWAY MIDDLE	1,009	1,248	124%	1,346	133%	1,451
PAXON MIDDLE	951	710	75%	851	89%	1,171
<b>Totals</b>	<b>7,177</b>	<b>4,903</b>	<b>68%</b>	<b>5567</b>	<b>78%</b>	<b>8,017</b>

## SCENARIO 4

**Consolidation:** West Jacksonville ES consolidate into Smart Pope Livingston ES

**Narrative:** In this scenario West Jacksonville ES will consolidate into Smart Pope Livingston ES. The capacity of S.P. Livingston at 852 capacity has enough capacity to hold the projected enrollment of both schools. West Jacksonville ES also has an FCI of 82% and has a utilization of 51%. This consolidation would increase the projected utilization at S.P. Livingston to 95%.



Consolidate West Jacksonville ES into Smart Pope Livingston ES					
	FISH Capacity	2008-09 Enrollment	Current Utilization	3-Year Projected Enrollment	3-Year Projected Utilization
West Jacksonville	495	254	51%	281	57%
Smart Pope Livingston	852	460	54%	532	62%
<b>Totals</b>	<b>1,347</b>	<b>714</b>	<b>53%</b>	<b>813</b>	<b>60%</b>

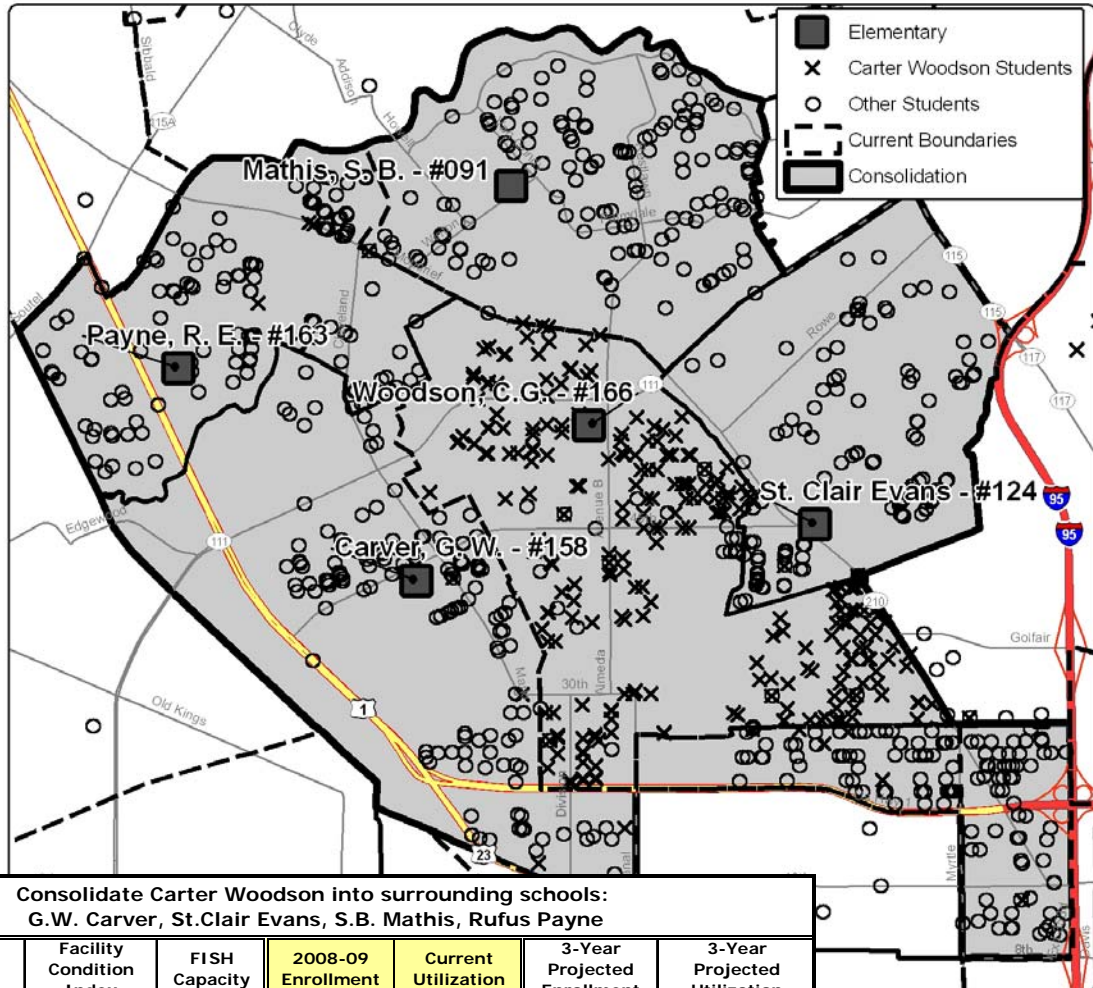
  

Consolidation Result	FISH Capacity	3-Year Projected Enrollment	3-Year Projected Utilization
Smart Pope Livingston	852	813	95%

## SCENARIO 5

**Consolidation:** Carter Woodson ES consolidate into surrounding Elementary Schools: G.W. Carver, Rufus Payne, S.B. Mathis, and St. Clair Evans

**Narrative:** Of all of the schools listed there are approximately 1,100 empty seats among five (5) schools. Current Utilization for these schools is 63% and projected to be 67%. The consolidation of Carter Woodson into surrounding Elementary Schools would reduce the excess seats to approximately 400 seats and raise utilization among surrounding schools to 85%.



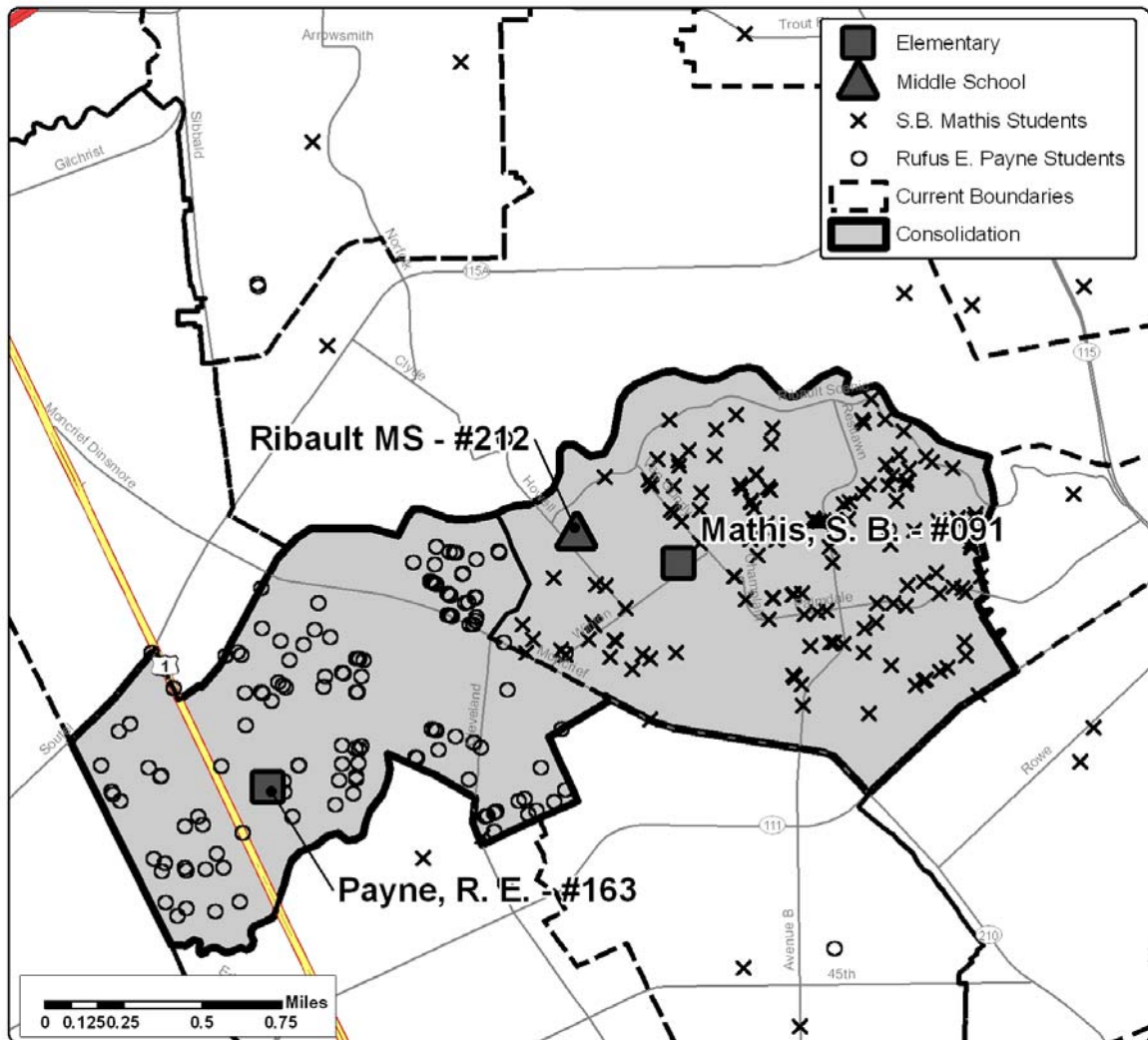
Consolidate Carter Woodson into surrounding schools: G.W. Carver, St.Clair Evans, S.B. Mathis, Rufus Payne						
	Facility Condition Index	FISH Capacity	2008-09 Enrollment	Current Utilization	3-Year Projected Enrollment	3-Year Projected Utilization
Carter Woodson	110%	677	448	66%	558	82%
G.W. Carver	47%	598	426	71%	325	54%
Rufus Payne	31%	677	378	56%	402	59%
S.B. Mathis	20%	606	327	54%	316	52%
St. Clair Evans	13%	694	491	71%	582	84%
<b>Totals</b>	<b>44%</b>	<b>3,252</b>	<b>2,070</b>	<b>64%</b>	<b>2,183</b>	<b>67%</b>
	<b>Projected Excess Seats</b>	<b>1,069</b>				

Consolidation Result	Facility Condition Index	FISH Capacity	2008-09 Enrollment	Current Utilization	3-Year Projected Enrollment	3-Year Projected Utilization
Carter Woodson			448		558	
G.W. Carver	47%	598	426	71%	325	54%
Rufus Payne	31%	677	378	56%	402	59%
S.B. Mathis	20%	606	327	54%	316	52%
St. Clair Evans	13%	694	491	71%	582	84%
<b>Totals</b>	<b>28%</b>	<b>2,575</b>	<b>2,070</b>	<b>80%</b>	<b>2,183</b>	<b>85%</b>
	<b>Projected Excess Seats</b>	<b>392</b>				

## SCENARIO 6

**Consolidation:** Create a K-8 School at current Ribault MS, consolidating Rufus Payne and S.B. Mathis into Ribault MS.

**Narrative:** Creating a K-8 school at Ribault MS, will increase the utilization of to 100% of its capacity. In this scenario, because the utilization will go to 114%, boundaries would have to be adjusted for some of Rufus Payne and S.B. Mathis students to attend surrounding elementary schools instead of the K8 School at Ribault.

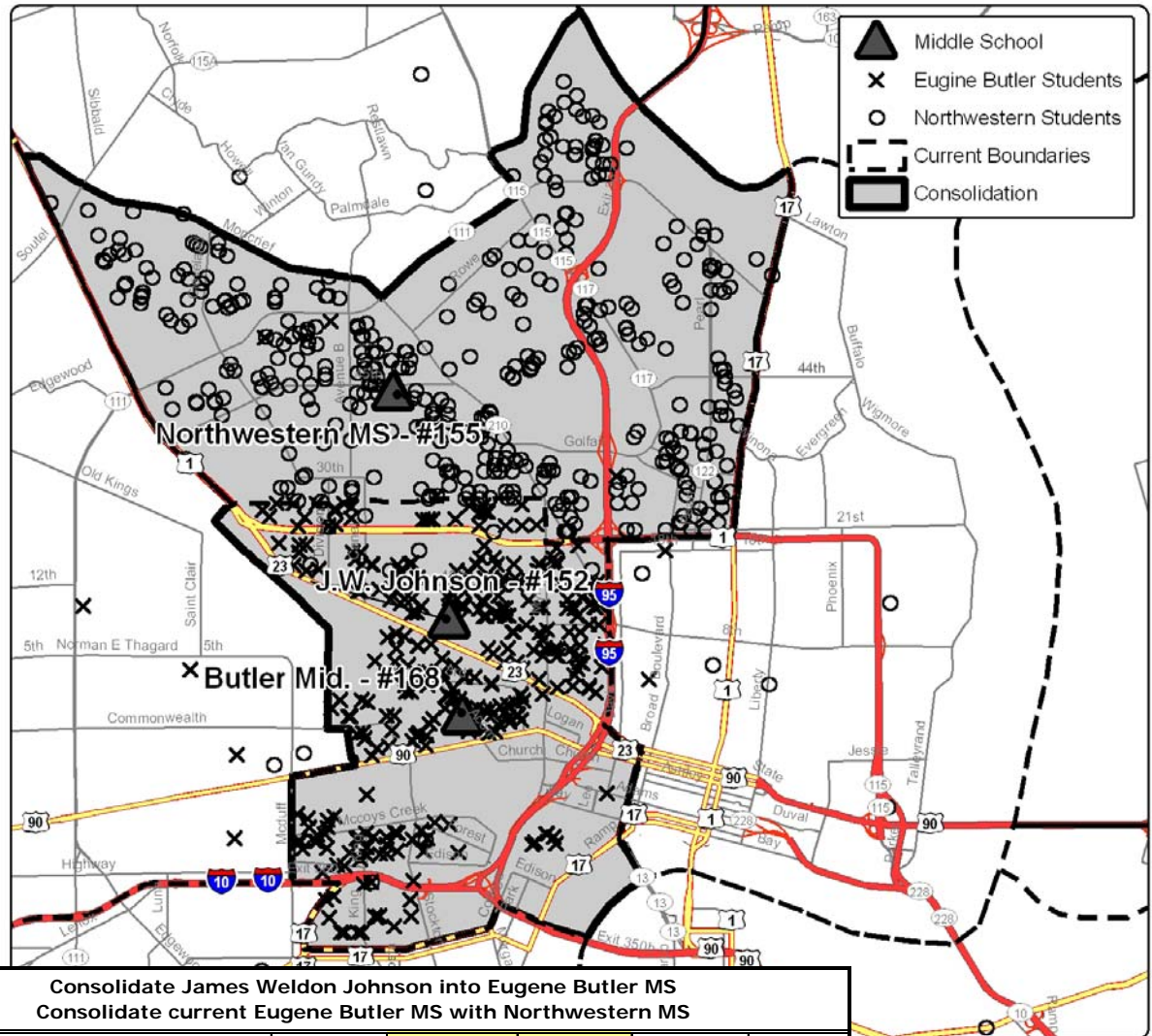


Create K-8 School at current Ribault MS by Consolidating Rufus Payne ES & S.B. Mathis						
	Facility Condition Index	FISH Capacity	2008-09 Enrollment	Current Utilization	3-Year Projected Enrollment	3-Year Projected Utilization
Rufus Payne	31%	677	378	56%	402	59%
S.B. Mathis	20%	606	327	54%	316	52%
<b>ES Totals</b>		<b>1,283</b>	<b>705</b>	<b>55%</b>	<b>718</b>	<b>56%</b>
Ribault MS	16%	1,200	615	51%	651	54%
<b>Consolidation Result</b>	<b>FISH Capacity</b>	<b>3-Year Projected Enrollment</b>	<b>3-Year Projected Utilization</b>			
Ribault K-8	1,200	1,369	114%			

## SCENARIO 7

**Consolidation:** Move James Weldon Johnson into Eugene Butler MS and redistrict Eugene Butler MS into Northwestern MS.

**Narrative:** In this scenario James Weldon Johnson [JWJ] would move into the current Eugene Butler MS facility. The capacity of the Butler MS will better accommodate the enrollment of JWJ. The land of JWJ will be available for sale to the adjacent college and dollars could be appropriated for facility improvements in local neighborhood schools. The boundary of Eugene Butler would be absorbed into Northwestern MS boundary; however, the current Butler MS neighborhood students would be given 1<sup>st</sup> priority into James Weldon Johnson.



Consolidate James Weldon Johnson into Eugene Butler MS Consolidate current Eugene Butler MS with Northwestern MS					
	FISH Capacity	2008-09 Enrollment	Current Utilization	3-Year Projected Enrollment	3-Year Projected Utilization
James Weldon Johnson	955	1,110	116%	1,100	115%
Eugene Butler	1,214	345	28%	402	33%
<b>Totals</b>	<b>2,169</b>	<b>1,455</b>	<b>67%</b>	<b>1,502</b>	<b>69%</b>
Northwestern MS	800	615	77%	555	69%

Consolidation Result	FISH Capacity	3-Year Projected Enrollment	3-Year Projected Utilization
James Weldon Johnson (in old Butler MS)	1,214	1,100	91%
Northwestern MS	800	957	120%