



DRAFT

Academic & Community Excellence

Southwest Area Quadrant

Community Dialogue Results

September 2008

Table of Contents

| | |
|----------------------------|--------------|
| Scenario One | |
| Individual/Group | 2/5 |
| Scenario Two | |
| Individual/Group | 6/9 |
| Scenario Three | |
| Individual/Group | 11/13 |
| Scenario Four | |
| Individual/Group | 14/16 |
| Scenario Five | |
| Individual/Group | 17/19 |
| Scenario Six | |
| Individual/Group | 20/22 |
| Scenario Seven | |
| Individual/Group | 23/26 |
| Scenario Eight | |
| Individual/Group | 27/29 |
| Question 9 | |
| Individual/Group | 30/32 |
| Additional Comments | 33 |

Summary

The community dialogue for the Central Quadrant Planning Area was held on September 24th, 2008 at Ed White High School.

The purpose of this dialogue was to gain broad-based input regarding facility scenarios as developed by the Quadrant Working Committee. Approximately 125 community members, district officials, administrators and staff, business representatives, and other educational stakeholders and supporters were in attendance.

DeJONG-RICHTER gave a brief presentation including information on the scenarios, specific planning concepts, and the proposed recommendations. Participants also filled out questionnaires as individuals and then engaged in a consensus building group exercise using the same questionnaire. The questionnaire was designed to elicit opinions on possible facility recommendations. Ultimately, the data gathered from this Dialogue will be used to develop final options to be presented to the School Board for their approval. This document represents the results of the questionnaires completed and collected at the September 24th Community Dialogue. Each question's answers are illustrated by table and all comments are included in their entirety as well.



Scenario One

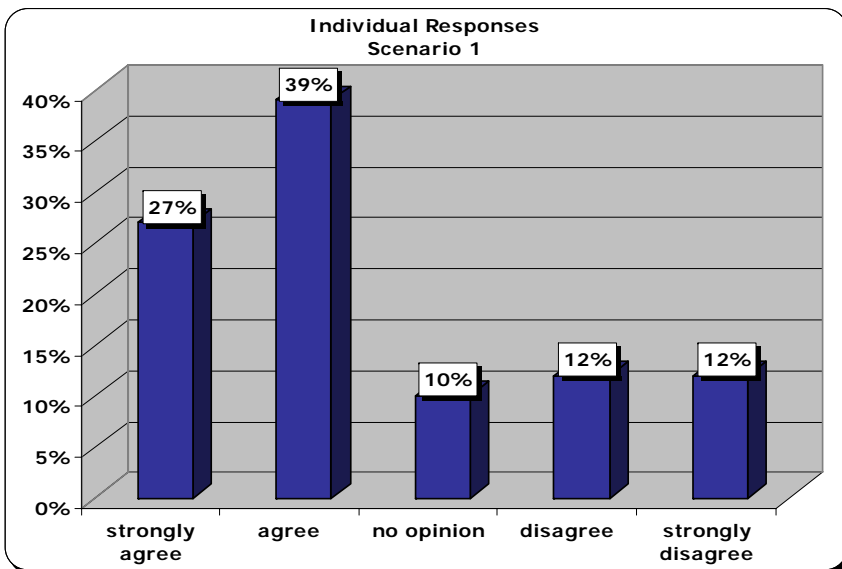
Realign boundaries of Bayview ES, Ortega ES, John Stockton ES, and Venetia ES to balance utilization

Individual Questionnaire

| Individual Questionnaire | |
|--------------------------|--------------|
| | Scenario one |
| strongly agree | 27% |
| agree | 39% |
| no opinion | 10% |
| disagree | 12% |
| strongly disagree | 12% |

Comments

- Distribute free/reduced population evenly
- Yes, close Bayview , Ortega split with Stockton and Venetia , adjust outside boundaries
- These are projected to be at the high end of utilization
- Only to shift boundaries to even out schools and disrupt as little children as possible
- Does not accomplish much
- Equitable division of free/reduced subdivisions
- Divide HUD funded housing equitably, split evenly
- Does not impact my school zone
- Check with NAS to have fair and equal boundaries. NAS should have input concerning incoming families, etc..
- check with NAS to make sure boundaries are fair
- Looks good to me. Need contiguous boundaries
- This scenario is better than consolidation into a big school
- Adjust the boundaries to match current populations
- All schools will be kept open with an almost equal number of students
- Bayview does not fit into this scenario
- This is better than one large (1200) elementary school
- All schools should be as balanced as possible-making certain that no neighborhood bears the burden of the balance
- There is a park behind Venetia could there be space to build out Venetia



- I think it would be a great idea to bring these schools together and work together of that all children benefit
- The schools are too closely placed to have contiguous boundaries-also economics of the area are not equal, thus leaving the schools unbalanced in academic potential
- Balance needed
- It will help make smaller classes
- Equitable division of free/reduced lunch students
- Current distribution is fractional and non-contiguous
- Why mess with something that has worked do years and has worked?
- Community will not get along
- Include Fishweir in the mix
- I would have to see the boundaries before making a decision
- Redrawing boundaries would relieve overcrowding
- This is already a "heated" community issue-but the scenario makes sense
- Not sure how this would play out. Other scenarios may be better options
- Is Ortega FCI to high to simply renovate?
- We definitely think that this is optional. We have so many kids that come to Ortega from over 8 miles away
- Ortega still remains at a 102% projected utilization rate. Could money be spent at minimal renovations?
- Equitable division of free/reduce lunch subdivisions amongst the four schools
- The proposed affects a rebalancing of schools that are over and under utilized
- Boundaries are currently disproportionate. New boundaries would utilize seats better. Magnet programs may have to be moved
- This would be a fair way to redistribute the students within this area. The reconstruction of NAS will influence future numbers as new squadrons
- What is going to happen to the wonderful teachers at Ortega? Orange Park Mobile Home Community has been going to Ortega for 35 years
- Students will be displaced and this will affect their academic performance. Time for displaced students to adjust to a new school environment, teachers, instructional material and methods will also affect the student performance
- I think it is important to balance student enrollment. As I heard tonight, "You should never pass a school to get to a school", yet children from the Collins Road area pass both Stockton and Venetia in order to arrive at Ortega. This makes no sense. It could remove the portables which are an eyesore
- This makes the most sense between this and scenario 7. Stockton and Venetia are not suitable for a 1200 student school. If you realign the

boundaries, then you can get the ideal 85%-100% that you are looking for

- This makes the most sense, since Venetia and Stockton would not be able to handle the traffic without redevelopment of traffic flow patterns. This plan balances all the schools and allows for some projected growth.
- Can't really comment until I see what the proposed boundaries look like. Not sure of the need to change boundaries at our particular school. Military 1st is the single biggest factor affecting our school
- I live in Ortega and would love to see the school becomes more utilized of families in the immediate neighborhood. I have 3 elementary school children and would like to send them there, but it is too over crowded for my comfort right now. This scenario is much better than the way it is right now. My only concern is, can our neighborhood fill the school?
- I think making the enrollment more equitable is fair. However, please be cognizant that the NAS Base Housing is in the middle of a huge reconstruction project and that will affect Venetia's enrollment-low for now, could return to its higher numbers in the next 2-4 years. Please check with NAS!
- Fair scenario for the redistribution of students between three neighborhood schools. Keep in mind NAS is rebuilding housing and relocating

current families temporary. New housing options will in 3-4 years most likely increase Venetia area enrollment

Scenario One

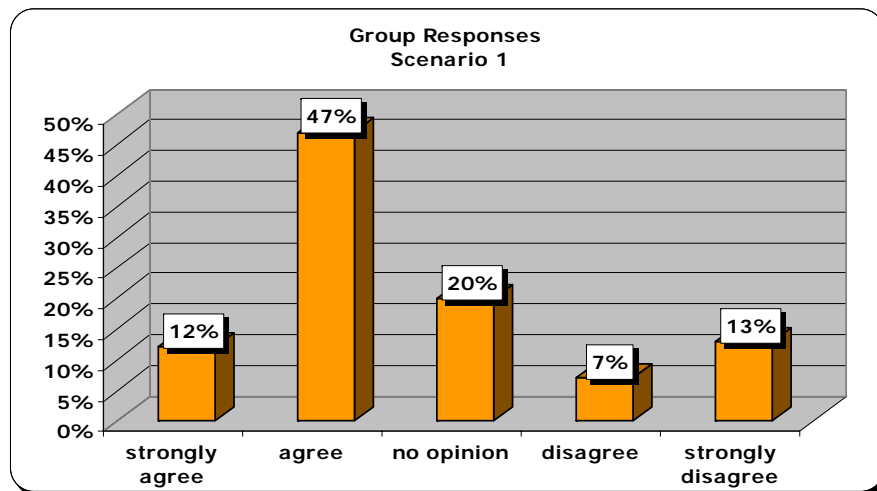
Realign boundaries of Bayview ES, Ortega ES, John Stockton ES, and Venetia ES to balance utilization

Group Questionnaire

| Group Questionnaire | |
|---------------------|--------------|
| | Scenario one |
| strongly agree | 12% |
| agree | 47% |
| no opinion | 20% |
| disagree | 7% |
| strongly disagree | 13% |

Comments

- Opinions might change once lines are determined
- Community will not go along with this
- 3 agree to level the playing ground, 1 disagree because of Magnet considerations
- Schools too close, socio economics and sociopolitical factors of demographics, schools have unfair facilities, unfair to children
- Fair option-current status will not work for Stockton/Ortega
- Population changes therefore boundaries changes should occur
- Some disagree, others say agree only to shift boundaries as little as possible

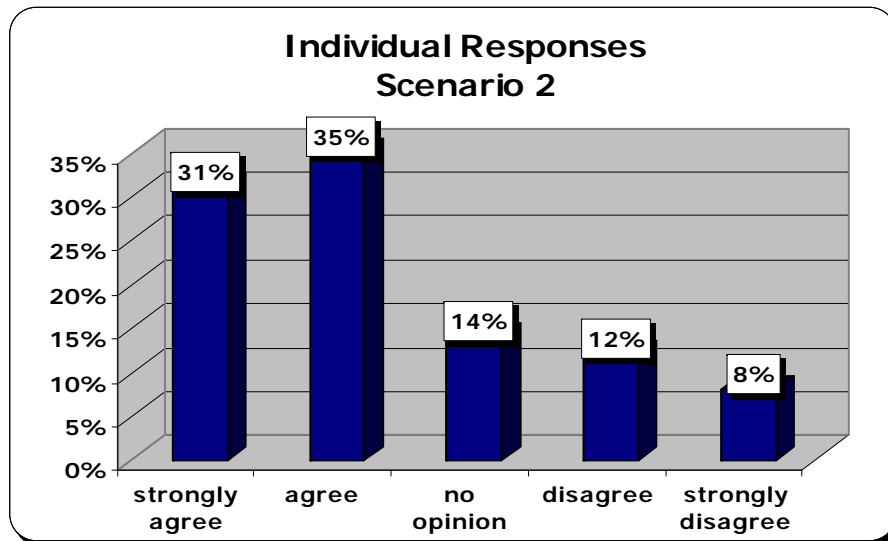


Scenario Two

Redraw ALL elementary school boundaries in the SW quadrant

Individual Questionnaire

| Individual Questionnaire | |
|--------------------------|--------------|
| | Scenario two |
| strongly agree | 31% |
| agree | 35% |
| no opinion | 14% |
| disagree | 12% |
| strongly disagree | 8% |



Comments

- It would be nice for students to be able to go to their neighborhood schools. Try to make boundaries not so “squirrely”
- Many school that have good FCI’s are under capacity
- Building utilization is still too high
- To save everyone’s feelings and make it equitable
- Equitable division of free/reduced lunch subdivisions amongst all the schools
- There are some schools that need to be closed due to a high FCI
- Isn’t that required?
- All schools are impacted
- It’s a great idea to look at all boundaries
- No school should be immune. Look at all schools for best utilization
- Makes sense but good luck
- It is a good idea to have all schools on an even playing ground
- There needs to be equal opportunity to all children
- Start over! It has been long needed. The goal being to have equal opportunity for education for all students in the area
- If we are going to redraw boundaries it makes sense to me to redraw the whole quadrant
- Little extra funds-solves problem-class size amendment is met-politically more palatable
- School capacities are all small. Eventual replacement and consolidation would be a better

- option as schools age and population ages and shifts
- Moved some students to Enterprise from Sadie now Enterprise is over crowded
- Too much movement of students
- Too much change all at once
- With more information on where the line is drawn. See map of boundaries
- Okay!
- Could work too
- Still leaves schools close to 1110% utilized
- Not a Panacea-
- I would agree as long as Magnet programs are not negatively effected
- As long as this doesn't affect Magnet schools
- This is the best scenario for students and parents
- The time has come to look at where our children live now. Development at the outer boundaries of the Westside has changed the landscape
- The way Jax has grown all boundaries should be redrawn to better utilize each school. You could still keep the kids in their neighborhood or close
- We need more and better schools in this area, to realigning
- I would need more information and time to review all factors
- I would realign boundaries before and schools are closed or built
- Boundaries are too old!

- I agree the lines are really strange-I assume this is because of new neighborhoods and changing demographics. Starting over would be a good idea
- Time to try again. Will be most effective only if special assignments are stopped and "true" neighborhood schools are established
- Every student will have the same issues to deal with. This will make for efficiency, improve utilization and improve academic performance while saving money for the district
- The current boundaries are too insane and out dated. A change needs to be made to improve resources for exceptional needs students
- I agree only to even out the classroom sizes-only to move where needed-not to disrupt too many kids
- 17 more students means 17 more parents trying to drop off or pick up and out traffic patterns is terrible anyway
- I love the "rip off the band aid" analogy. It makes sense to realign the boundaries for all schools before spending millions of dollars. Change the boundaries first- then adjust as necessary
- Something needs to be done about over crowding and under capacity schools here! I am all for resolving this with more realistic boundaries for the neighborhoods
- Chaos
- This may be a temporary solution that my need re-visiting periodically

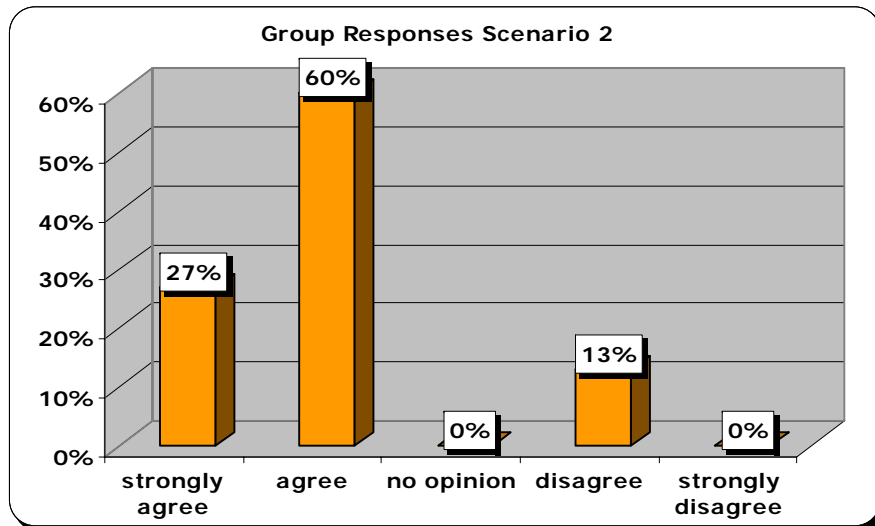
- Keeping in mind traffic also not disrupting a child once already attending a school. Maybe start with preschool or kindergarten
- The domino effect! You are going to start affecting schools that are okay currently
- This would assist with the cost of transportation. Please take into consideration of main roads with heavy traffic-such as Timuguana Road, Roosevelt BLVD, and Blanding Bld. This becomes an unsafe environment for students walking. Bus transportation must be considered for the students crossing major roads-despite the 1.5 mile rule

Scenario Two

Redraw ALL elementary school boundaries in the SW quadrant

Group Questionnaire

| Group Questionnaire | |
|---------------------|--------------|
| | Scenario two |
| strongly agree | 27% |
| agree | 60% |
| no opinion | 0% |
| disagree | 13% |
| strongly disagree | 0% |



Comments

- Boundaries in place for a long time-every school should be evaluated
- Some boundaries would have to stay as is. But over all some could move
- We disagree-this will have a domino effect on schools that may not require any change
- Do not negatively impact magnets-fairness and equity are paramount
- Only a temporary fix. This cannot be a final answer due to the conditions of some of the schools
- Comprehensive boundary change would be fair to all schools
- Equal opportunity realignment
- 2-agree, 2-strongly disagree, fairness for all rather than select few, for dollars, and there are no preferential sites consider uprooting students an impact
- With careful consideration for; 1) buses passing other elementary schools to get to another ES 2) growth and development with land available 3) we would like to see visuals with true maps to see impact including traffic and major highways
- Also address core building expansion on an individual school basis even if boundaries are not redrawn. Gregory Drive is built for 542 sitting now at 834. Cafeteria cap is 297. 24 inside classrooms, 13 portables with expectations of an additional 4. One set of gang restrooms. We love all of our

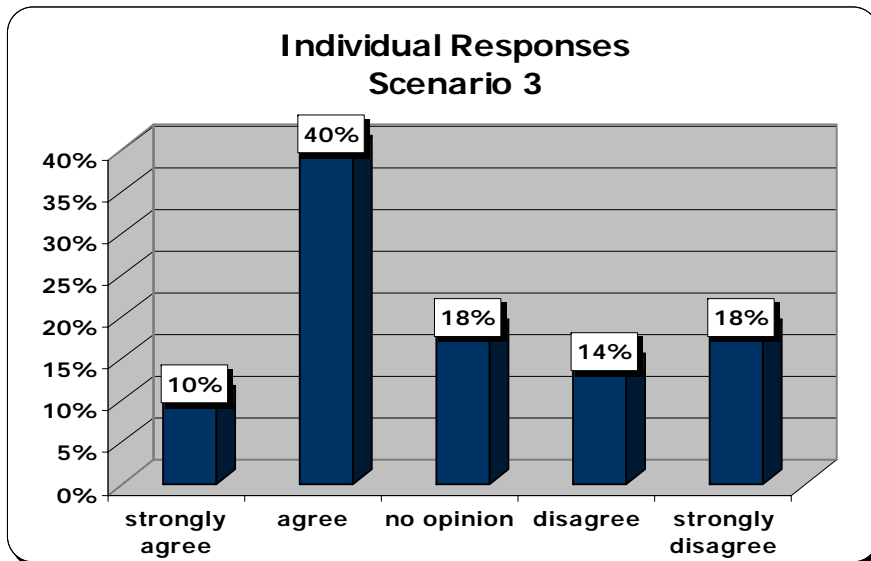
children and we will keep them we just need facilities to accommodate all of them. Pick up and drop off is also a major concern. Access roads are limited. Thank you!

Scenario Three

Consolidate Wesconnett ES into Cedar Hills ES and Oak Hill ES

Individual Questionnaire

| Individual Questionnaire | |
|--------------------------|----------------|
| | scenario three |
| strongly agree | 10% |
| agree | 40% |
| no opinion | 18% |
| disagree | 14% |
| strongly disagree | 18% |



Comments

- Reuse Wesconnett-historic building
- It is not cost effective to keep this school open
- I thought small schools were good
- This option looks like a low cost option to me
- Great for capacity and FCI
- Money is being wasted as it stands right now
- Better options!
- I think there's a better plan for Wesconnett
- Financially it makes sense but historically it has significance
- I do not know enough at this point to render an educated decision
- Wesconnett E.S. is an old school and may be dangerous for students
- Wesconnett boundaries should be looked at for SadieTillis and Timucuan
- Should include other elementary
- Stupid to take the kids and move them all the way up there
- Location of Wesconnett in relationship to the other the schools. Having to cross Blanding Blvd and 103rd
- Either relocate autistic program or add rooms
- Relocate the autistic program to another elementary school or add more classrooms
- Buildings and other structures will become redundant. Waste of resources instead of consolidating such resources

- If the boundary of Oak Hill doesn't change, car pool pick-up could take over 30 mins. Build better driveway in and out
- Wesconnett is extraordinary successful. It is a community monument and has great following
- It would be good to consolidate but put into consideration the distance for the Wesconnett kids if you move them
- Works well in balancing the seats
- The distance seems to be too far for the students to go
- Somewhat agree this on the surface seems to make some sense from an efficiency standpoint
- Is it possible to protect the integrity of these historical neighborhoods and consolidate?
- Why take the kids that far away?
- Financially it makes perfect sense. However, I am concerned about the historical value of Wesconnett and the transportation issues for those children
- This is cost effective! No new buildings needed! This would save money to pump into new construction- however it would separate the community
- Blue Ribbon School-National Recognition, "A" six of seven years, One of few schools that achieved AYP 6 of the last 7 years
- Too far for Wesconnett and Cedar students to travel to Oak Hill. Traffic getting in to oak Hill would be very bad. It's tucked away in a little neighborhood
- My son attended Cedar Hills ES and I was not pleased with the attitude of the Principal about concerns for my son's educational success. At Wesconnett I feel that they care about the children's educational success and they will stop at nothing to make sure that your child succeeds. Cedar Hills didn't appear to have the resources to help my son the way Wesconnett has

Scenario Three

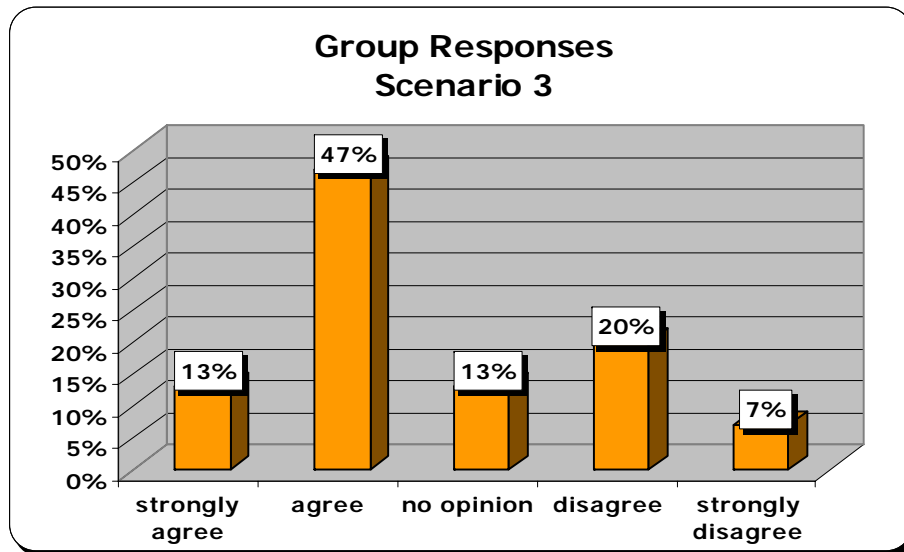
Consolidate Wesconnett ES into Cedar Hills ES and Oak Hill ES

Group Questionnaire

| Group Questionnaire | |
|---------------------|----------------|
| | scenario three |
| strongly agree | 13% |
| agree | 47% |
| no opinion | 13% |
| disagree | 20% |
| strongly disagree | 7% |

Comments

- 4- agree for cost value
- Preserve the building for educational purposes
- Wesconnett is a National blue ribbon school of distinction, Grade A 6 of last 7 years. Has achieved AYP 6 of the last 7 years
- Chance to redistribute money and other resources
- No consensus, differing opinions
- Good fiscal sense
- Agree that financially this is a good decision, but concerned with the historical significance of school
- Too far to move
- Too far for Wesconnett kids to get to Oak Hill School, Oak Hill does not have infrastructure to absorb extra kids, Lane Ave. cannot handle the traffic pattern

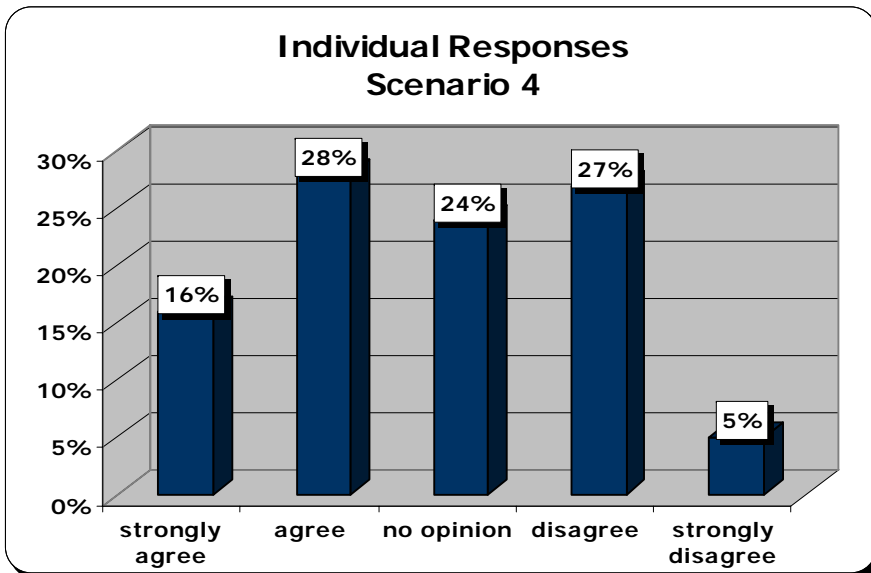


Scenario Four

Rebuild Hyde Grove or Hyde Park for 1,200 Capacity consolidates Hyde Grove ES, & Hyde Park ES. Create a boundary change to relieve Ramona ES into New ES School

Individual Questionnaire

| Individual Questionnaire | |
|--------------------------|---------------|
| | scenario four |
| strongly agree | 16% |
| agree | 28% |
| no opinion | 24% |
| disagree | 27% |
| strongly disagree | 5% |



Comments

- 1200 too many
- I do not support 1200 students Elementary schools
- This sounds expensive! In the long run it would be beneficial, but 1200 students in one place.
- Rebuilding Hyde Grove, Where there is plenty of room is a great idea. Plus it's time this area got a new school!
- 1200 students is too many, even if they are separate, I feel students should know each other
- Both schools have high FCI's and need relief
- Too big
- Enhanced Efficiency
- Keep new elementary school capacity at 800
- Not over 800 capacity
- Ramona is too crowded and that will help with that
- 1200 student school is too large
- Where is the land to build a school this big-How will the parking be?
- Use Hyde Park location to rebuild
- Again, I would need to do more homework and study all factors, including data, community desires, etc...
- This area needs a new school. All new schools should not be in higher income areas!
- I think redrawing boundary lines-move kids from Ramona rather than consolidate. Seems more cost effective

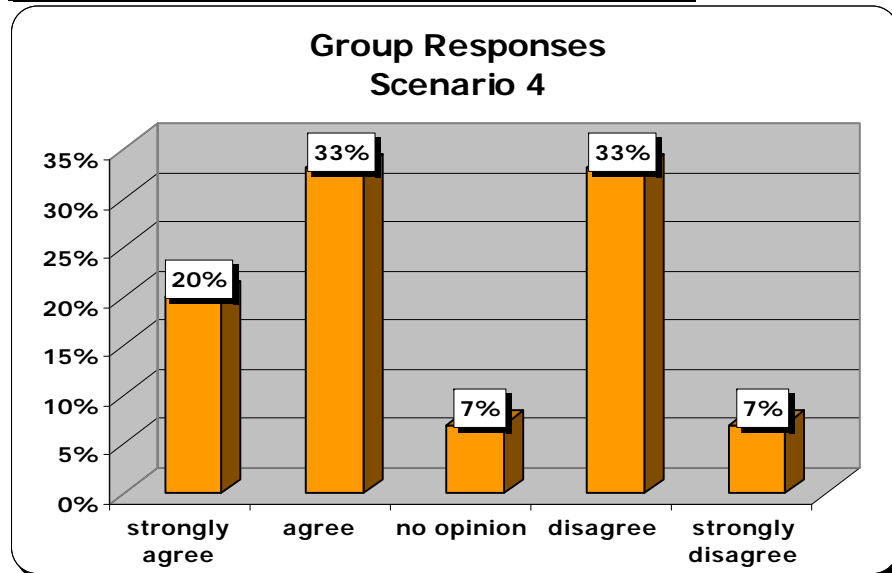
- I think it would be a great idea if properly put together. Structure for that many students would be important as well as security
- Too many behavior, academic, and economic issues in this area to consolidate
- I would be very concerned about traffic issues for this scenario. I do not like the idea of a huge elementary school
- 1200 capacity schools for k-5 is too big
- Too large-not as good for students
- As long as it's designed properly to address behavior issues
- 1200 is too big for an elementary school
- Area deserves new school
- Elementary should only be around 800-900 students
- No land @ Hyde Grove
- Too large of diverse communities
- Location, Location. Where would this school be built?
- 1200 capacity school is too big! Regardless of school within school!
- Too big
- Are parking, traffic and other areas outside of the building being considered in the scenario?
- If it takes two years to build and consolidate then it will benefit later
- Why are you recommending elementary schools of 800, but building schools of 1200?
- Not over 800 students
- Hyde Park, not enough land at the Grove
- Not over 800 capacity
- Please use research-based and common sense building designs. Maximize energy efficiency and natural light
- Not an option for existing neighborhoods, ok for new neighborhoods
- All schools should be balances; however what would name be? 1200 is too large for an elementary school.
- Rebuild Hyde Grove to accommodate the other areas. Build on the existing spot
- Hyde Grove has several portables and a "detached" cafeteria. These buildings require students to go outside to get to the portables and cafeterias. The "main" building is not adequate for the existing population

Scenario Four

Rebuild Hyde Grove or Hyde Park for 1,200 Capacity consolidate Hyde Grove ES, & Hyde Park ES. Create a boundary change to relieve Ramona ES into New ES School

Group Questionnaire

| Group Questionnaire | |
|---------------------|---------------|
| | scenario four |
| strongly agree | 20% |
| agree | 33% |
| no opinion | 7% |
| disagree | 33% |
| strongly disagree | 7% |



Comments

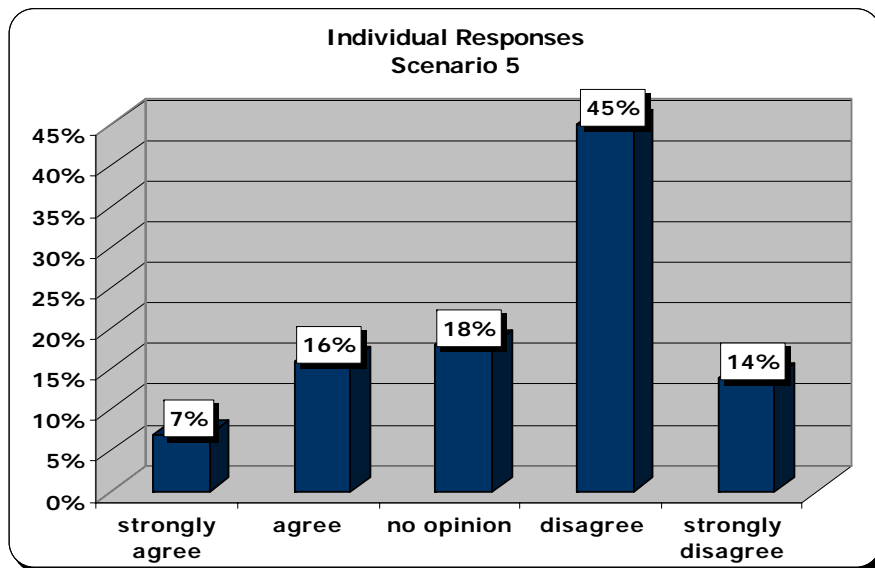
- 1200 students is too big. Where is the new land to build?
- School within a school "HOUSES" concept should be incorporated
- On the Hyde Park Site
- 1200 is too big for elementary-don't get to know the children
- Proper design-minimize behavior issues
- Too large for any elementary school
- No negative impact, communities get along
- Area really needs new school. Adequate land area. This is really good
- Hyde Grove is dilapidated and needs attention. It is not suitable for elementary age children. Have a lot of portables and no cover in a storm
- 3-disagree, too big too many children, excess traffic, create safety hazards to children 1-agree, school conditions below the grade and a new building could be utilized

Scenario Five

Rebuild Sadie Tillis ES at 1,200 capacity and Consolidate Timucuan ES & Sadie Tillis ES

Individual Questionnaire

| Individual Questionnaire | |
|--------------------------|---------------|
| | scenario five |
| strongly agree | 7% |
| agree | 16% |
| no opinion | 18% |
| disagree | 45% |
| strongly disagree | 14% |



Comments

- Timucuan is a small school site. Parents have problems with drop-off and pick up
- This is too large for an elementary school
- Not an option for existing neighborhood, ok for new neighborhood
- Not over 800 capacity
- Keep at 800 capacity
- Not over 800 students
- Another two years. I think this also should be evaluated on the new residents or the population growth
- Too big
- 1200 too large
- 1200 capacity too high
- Timucuan in good condition
- 1200 is too big for an elementary
- Once again...too large. Great concerning that :bottom Line", not so good for students
- A two lane road cannot handle 1200 students
- I do not like the idea of huge elementary schools. Also concerned about traffic issues
- On paper and by numbers-sounds effective
- Funds would be better spent if consolidated
- Redrawing boundaries would be better
- It's an expensive Band-aid
- Older neighborhoods-smaller streets-buses will be a nightmare
- Too large for an elementary
- Capacity needs to be 800

- New elementary school should have a capacity of only 800
- Both Wesconnett and Sadie Tillis cost too much to run but traffic on Blanding would make it hard to get to.
- Too big!
- Timucuan is in fine working condition, leave it alone
- Please Spell TIMUCUAN Correctly!! Large cost! Other solutions are cheaper! Sadie Tillis is located near Blanding Blvd. This would increase traffic in an already congested area
- I do not support 1200 students in elementary schools
- Timucuan is in good shape no need for relieve
- 1200 too many
- Let's keep the small schools
- Traffic? 2 lane street, safety

- Timucuan should not be consolidated into a school that is already at peak enrollment
- Why can't Sadie Tillis and Wesconnett come together
- No point. The utilization only drops 1 percentage point
- You lose the sense of community at large schools
- Too large. Consider the children-not your wallet!
- Large schools don't work well for children
- What about rebuild for Wesconnett Timucuan and Sadie Tillis. Same area. Traffic concerns

- Both Wesconnett and Sadie Tillis Have a high FCI Timucuan doesn't. If the entire population of Timucuan attend Sadie Tillis area they would have to cross Blanding Blvd. creating a lot of traffic at an already busy intersection

Scenario Five

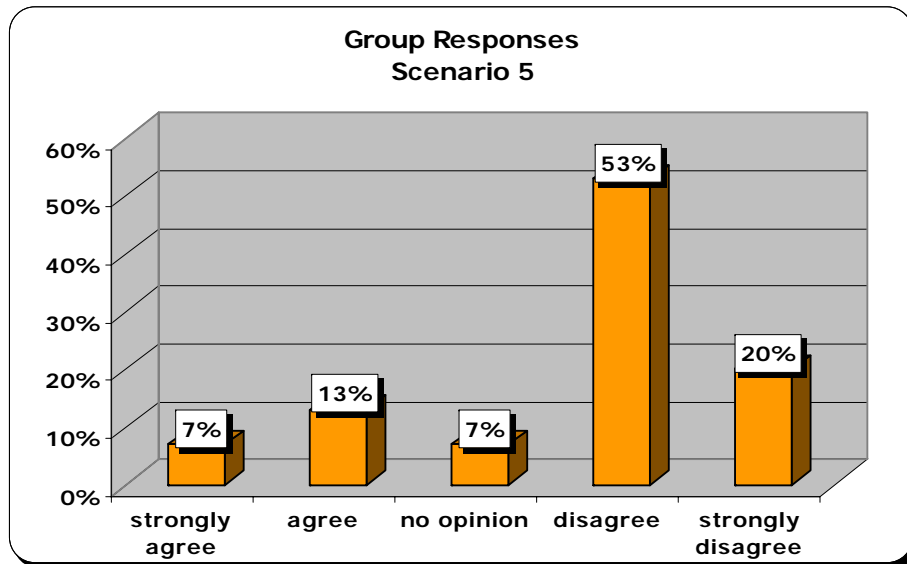
Rebuild Sadie Tillis ES at 1,200 capacity and Consolidate Timucuan ES & Sadie Tillis ES

Group Questionnaire

| Group Questionnaire | |
|---------------------|---------------|
| | scenario five |
| strongly agree | 7% |
| agree | 13% |
| no opinion | 7% |
| disagree | 53% |
| strongly disagree | 20% |

Comments

- 2-strongly disagree, transportation and traffic issues, 2-disagree, same safety issues
- Timucuan is landlocked and unable to move traffic
- Band-aid for problem-if new school built. Already back at 100% utilization
- What about combining Sadie Tillis and Wesconnett
- Too large for elementary. Large cost to rebuild the entire school, Sadie Tillis near Blanding
- Incorporate school within a school concept, have to
- 1200 is too many. Where is the land?
- Traffic pattern crossing Blanding would be dangerous
- Doesn't think large schools offer best education. Creates more of a burden

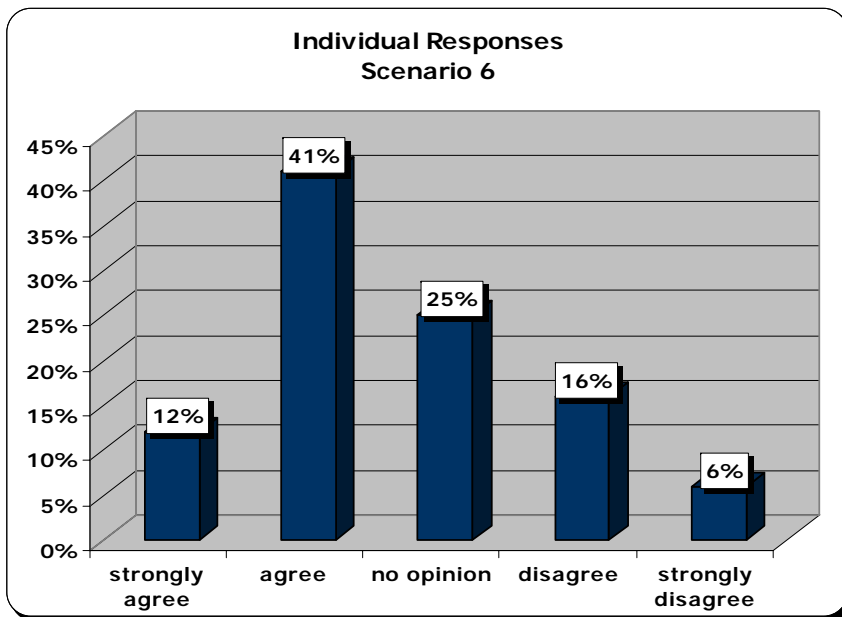


Scenario Six

Rebuild Sadie Tillis ES at 800 capacity and Consolidate Wesconnett ES & Sadie Tillis ES

Individual Questionnaire

| Individual Questionnaire | |
|--------------------------|--------------|
| | scenario six |
| strongly agree | 12% |
| agree | 41% |
| no opinion | 25% |
| disagree | 16% |
| strongly disagree | 6% |



Comments

- Build a larger capacity school and this might work
- Lets keep the small schools
- Something needs to be done to help Wesconnett
- To cause least amount of change. Please maintain Wesconnett's integrity
- Sadie Tillis and Wesconnett are both older schools and could combine easily
- I like idea of keeping Wesconnett. Was my ES school!
- Great idea!
- This makes financial sense
- This is a great scenario for both schools-distance is not too great for Wesconnett families
- That doesn't seem to leave much room for error
- This is a more acceptable school size. I still think it is too big
- A two lane road can not handle 800 students
- Not too large
- No more than 800
- Much more manageable
- Refer back to Scenario 3. Expand, renovation if property is available
- Please make sure school design is smart and efficient
- Makes more sense
- The original boundaries are more contiguous
- Built ST larger at 1200 consolidate and realign
- Wesconnett is in terrible shape and so is Sadie Tillis. The numbers at the school would still be

manageable with the area traffic. They are also in close proximity, therefore still creating a neighborhood school

- This scenario makes more sense because both schools have high FCI's and Timucuan's is low. Timucuan is at 94% utilization. Most of Wesconnett population is behind it-they would not need to cross Blanding to get there, it would not impact traffic. If you combine Wesconnett and Timucian's population you would have the 800# for utilization. They also are about 1 mile apart

Scenario Six

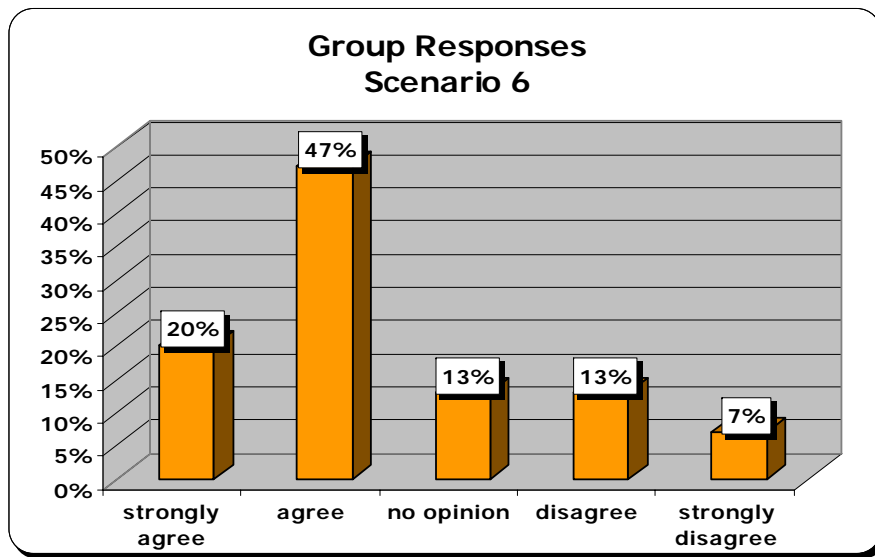
Rebuild Sadie Tillis ES at 800 capacity and Consolidate Wesconnett ES & Sadie Tillis ES

Group Questionnaire

| Group Questionnaire | |
|---------------------|--------------|
| | scenario six |
| strongly agree | 20% |
| agree | 47% |
| no opinion | 13% |
| disagree | 13% |
| strongly disagree | 7% |

Comments

- Incorporate school within a school concept too
- But capacity should stay at 800
- Great idea! Both schools in poor condition
- Make it larger than 800- go for 1200 no matter who goes in. Realign boundaries if need be
- Again traffic expansion concerns
- This makes more sense
- Most of Wesconnett is behind school, so would not have to cross Blanding. Sadie Tillis is older than Wesconnett. New subdivision built less than a mile at 295 with no projected number of students given and a huge apartment complex with no #'s given

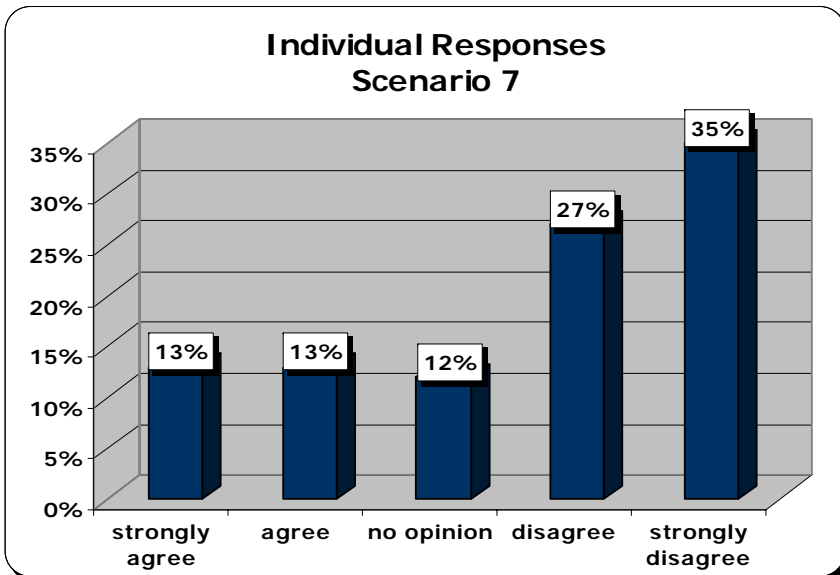


Scenario Seven

Rebuild 1,200 Capacity Elementary School. Consolidate Ortega ES, Stockton ES, Venetia ES on either Stockton or Venetia Site

Individual Questionnaire

| Individual Questionnaire | |
|--------------------------|----------------|
| | scenario seven |
| strongly agree | 13% |
| agree | 13% |
| no opinion | 12% |
| disagree | 27% |
| strongly disagree | 35% |



Comments

- Traffic would be a nightmare! No!! Too many students for one site
- Due to expansion of NAS with additional personnel coming to town
- Too big!
- 1200 is too big
- Scenario #1,#2 would make more sense than tearing down a school. Again...1200 is too big
- Too big
- Too big
- It will bring equality, relieve capacity issues
- Scenario 1,2 are better-more cost effective in a quicker turn around time
- Look at redoing the boundaries that are outdated
- Keep capacity at 800 enrollment
- Realign boundaries instead
- I do not support elementary schools being this large
- Would have to adjust the magnet programs at Stockton
- This community will not go for this-Too big!
- Small schools are fine. Need to find a way to justify them financially. Ortega is Historically significant
- Why rebuild if FCI of Stockton is 35%, Venetia 51%
- Large elementary schools are not the best for children
- Too large! This is not good for children. #1,#2 would be better than tearing down a school

- Too large and it would mean closing schools
- Keep capacity 800
- Too big!! Quicker to do Scenarios 1,2
- Ortega should be a historical site and preserved. Stockton nor Venetia seem to need rebuilding
- Building on Venetia site if it's a bigger land mass
- I don't think a 1200 capacity school would solve the growth issue
- Share the wealth. Not over 800
- Is there sufficient land available?
- Too large for an elementary school
- 1200 capacity too high
- Not over 800 students
- 800 capacity
- Not over 800 capacity
- The students population needs to be separated to ensure that the diverse mix continues
- Remove portables build additional 2 story permanent buildings. Historic school (#16) should continue to be an elementary school
- But why not consolidate Stockton, Venetia into Ortega
- Look at removing portables maintain the historical detail of original building. Add a two story building which connects to original school
- Just exactly what would you plan to do with Ortega and the property? I would also want to know what would happen to either Stockton or Venetia if on site is chosen and the other is not?
- 1200 Too large. Scenario 1&2 are the most cost effective and more timely
- Too many people love these schools how they are. By my own experience Ortega is a wonderful community school and everyone would be very disappointed
- As a resident of this neighborhood I see no foreseeable way for the existing infrastructure to handle this size and scope. The fact that this scenario leaves this new school at the upper limit of utilization says this will be a short term fix
- Although this will take longer, I feel like these 3 neighborhoods are so closely associated that it would work great, just as long as it is segmented enough so it won't feel so huge to the students that attend there. Stockton has a great program and I would support this
- Closing Ortega should not be considered because of its historical significance. The school has been around a long time. Large schools cause people to lose their sense of community
- I believe this would be a great idea to consolidate to save money and to offer all children in that area the same educational possibilities. I think the new facility should be built on Venetia property due to more room available and better common ground
- Stockton has a long history of being a neighborhood school. The school has historically attracted homeowners to the neighborhood. A

mega school will take away the neighborhood feel of any school

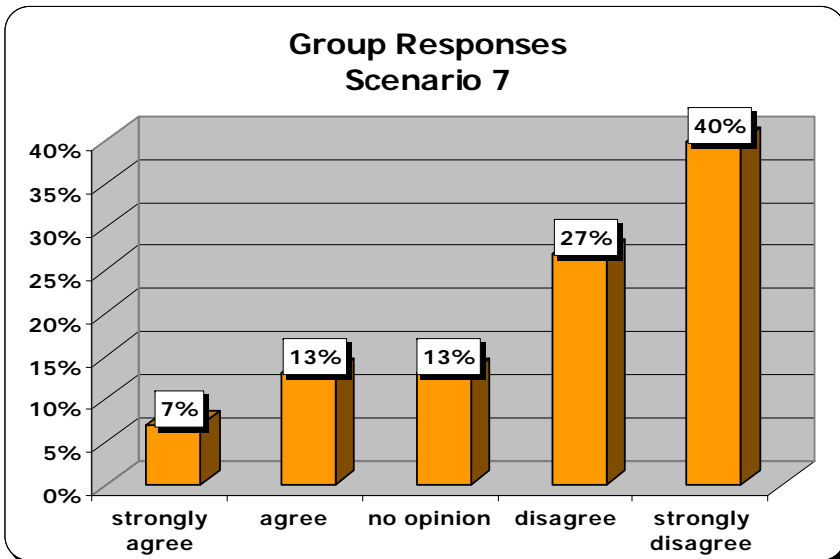
- We love a small community at ES. We would hate to have our kids lost in the midst of 1200 kids. We think that you should take away the portables at Ortega and build an addition that would hold 8-10 classrooms. In addition to realigning boundaries, this would be an optional solution
- Stockton Elementary does not have the capacity to handle 1200 students. Even if you build a bigger building the neighborhood cannot handle all of the traffic. Currently there is a huge problem with the traffic and we only have 550 students. This scenario will only exaggerate these problems!! Also, the military gets first preference to come to magnet schools at any point during the year. Therefore this will continue to contribute to this problem

Scenario Seven

Rebuild 1,200 Capacity Elementary School. Consolidate Ortega ES, Stockton ES, Venetia ES on either Stockton or Venetia Site

Group Questionnaire

| Group Questionnaire | |
|---------------------|----------------|
| | scenario seven |
| strongly agree | 7% |
| agree | 13% |
| no opinion | 13% |
| disagree | 27% |
| strongly disagree | 40% |



Comments

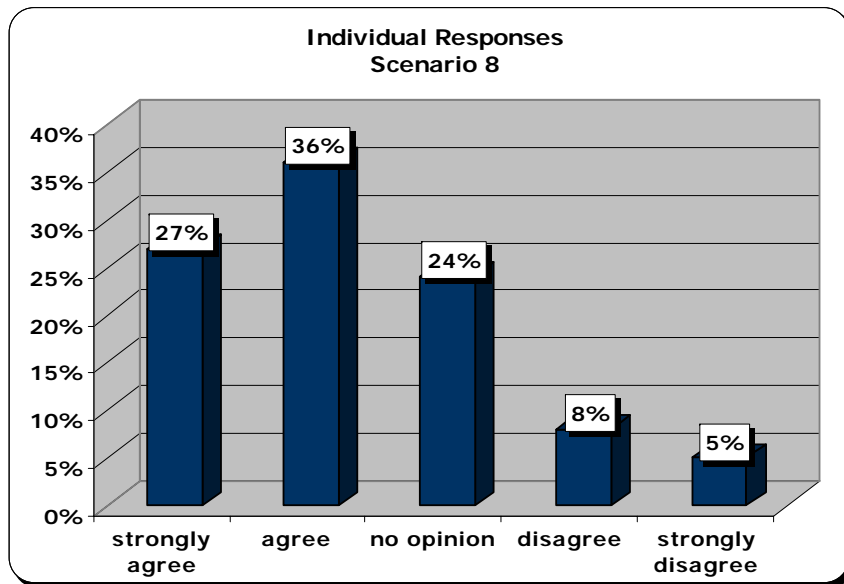
- Maybe 800 capacity site, consolidate Ortega and Venetia
- Capacity issues, school is much too large, neighborhood can't handle it
- Redistrict instead
- Too big-community will not allow
- Build on largest area
- 1200 is too big, No land!
- Is there land to support?
- Ortega is historically significant. Built in 1923. Houses are saved. School should be saved. Boundary changes needed
- Concerns with too many children in one school, transportation concerns
- These school are dearly loved
- Boundary changes might make more sense. Stop having buses bypass school
- Agree that new facility is better for students. Concern over impact to community-what happens to old buildings? Historical significance. School within school concept

Scenario Eight

Rebuild JEB Stuart MS at 1,500 capacity. Realign boundaries for JEB Stuart MS & Jefferson Davis MS to balance utilization

Individual Questionnaire

| Individual Questionnaire | |
|--------------------------|----------------|
| | scenario eight |
| strongly agree | 27% |
| agree | 36% |
| no opinion | 24% |
| disagree | 8% |
| strongly disagree | 5% |



Comments

- Student population-cultural issues
- That school really does need to be replaces
- On paper looks good
- JEB needs rebuilt!!
- Something has to be done
- Only if effectiveness and efficiency will be improved
- There needs to be a diluted mix with the mix of children attending these schools they should not be combined due to the communities
- 1200 capacity
- Recommend 1200 at middle school
- If new k-8 relieves JD why not do 1200 capacity at Jeb Stuart?
- Jeb Stuart needs to be rebuilt
- New k08 will take some enrollment from Jeff Davis. Keep new middle school at 1200
- It makes sense-This side of town middle schools need to be examined-there are too many students and not enough schools
- Too big-especially hormonal, puberty ridden pre-teen and teenagers
- Yes, Jeb needs to be rebuilt, but how will the new K-8th school alleviate their numbers? Will this solve some of the problems with Jeff Davis?
- Open up the 6th and 7th center again, and relive some of the stress on the kids
- I know Jeb Stuart is old, realign boundaries
- Area and location is sufficient to accommodate area students

- These boundaries may be hard to redo because of the proximity of the schools
- Consider impact of Chafee K-8 or Jeff Davis

Scenario Eight

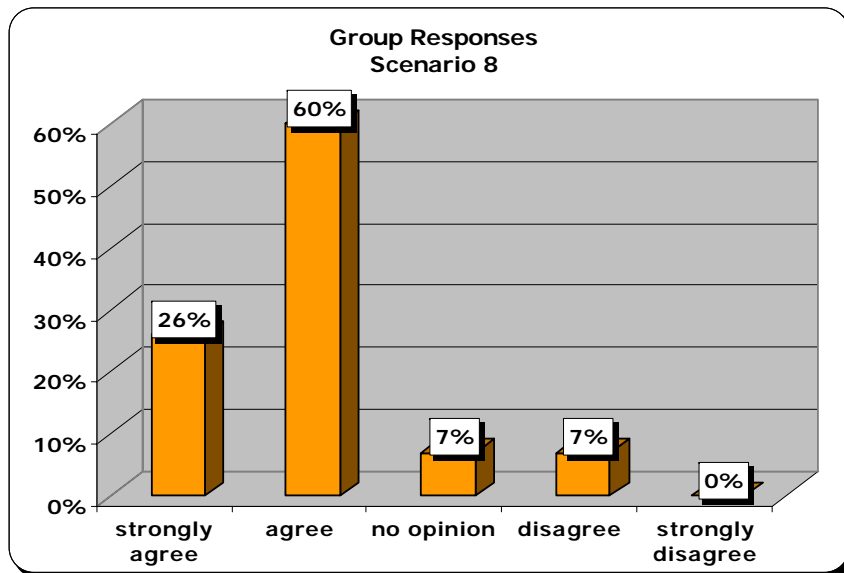
Rebuild JEB Stuart MS at 1,500 capacity. Realign boundaries for JEB Stuart MS & Jefferson Davis MS to balance utilization

Group Questionnaire

| Group Questionnaire | |
|---------------------|----------------|
| | scenario eight |
| strongly agree | 26% |
| agree | 60% |
| no opinion | 7% |
| disagree | 7% |
| strongly disagree | 0% |

Comments

- School within school
- Age of the building; realign boundaries because the k-8 school will relieve numbers at J.D.
- Money concern we would like to see facility improvements and fair distribution, based upon proposal
- Need new middle school. Boundaries should be changed to accommodate
- Old facility needs to be revamped/updated
- Because of the developmental needs of adolescents, the numbers and the merging could create problems that prohibit achievement outcomes that are needed

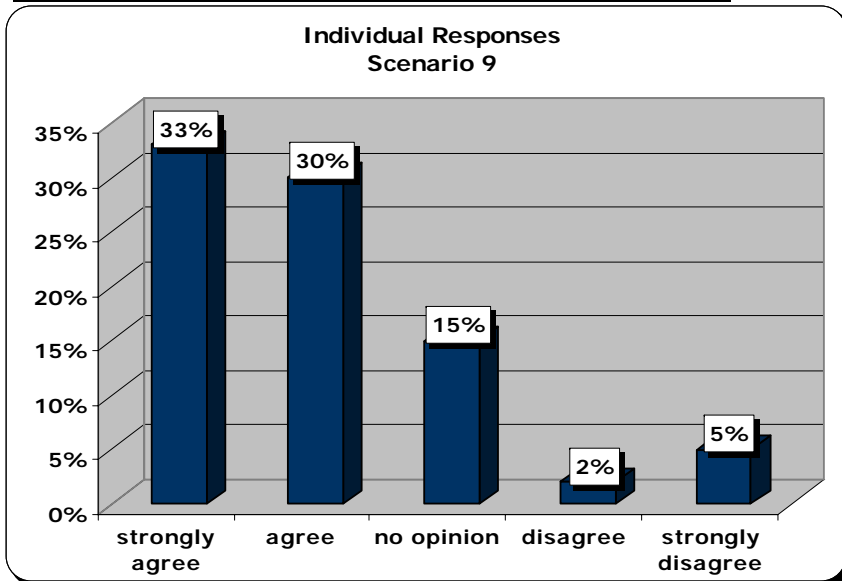


Question 9

High Schools and Academic Program: Would you support an ACE process that would review academic delivery and program models for all grade levels and programs including Magnet Programs and Exceptional Student Education?

Individual Questionnaire

| Individual Questionnaire | |
|--------------------------|-----|
| scenario nine | |
| strongly agree | 33% |
| agree | 30% |
| no opinion | 15% |
| disagree | 2% |
| strongly disagree | 5% |



Comments

- Need a new High School due to most approaching 100% or more utilization
- I would support anything to improve academic delivery
- How much did this process cost the district? How much will ACE cost?
- Do not try to mess with two of the best High Schools in the country. Why would you want to?
- Drop all Magnet programs and stop busing students
- High School need an overhaul
- High Schools need a major intervention
- Do not close Stockton/Paxon/D.A. High schools are in poor shape in Duval County. We need to redistribute the areas feeding each one and develop a plan for continued academic improvement
- This would prevent teachers from being blamed for a failing student
- As long as equity for all is considered. We never need to go back to the haves and have nots
- ESE according to Federal Law should not be "used" to centers. ESE should be placed in inclusion classes
- Rigor at all schools
- Many programs are currently disadvantaged and need evaluation
- Don't mess with what works. The schools are known nationally for their achievements
- Move JWW to Paxon Middle school

- Leave those magnet programs alone and work to improve the neighborhood high schools. The magnet programs are a source of pride for this district
- Leave the strong magnets alone. They are bringing good PR to the district. We need more academically high “High Schools”
- I feel as if community/parents should have some input in all decisions regarding students/schools. Only if the Magnet Programs will be used for the purpose they were designed for-Desegregation of the school district
- A conscientious look at equity is vital to integrating our High Schools. The facility inequality that exists in our High Schools is reprehensible
- Our high schools are in dire needs. There is a great discrepancy in the enrollment demographics and community's demographics. The “Smart” kids are “magnetizing” out and you are left with the kids who either don't want to learn of the kids who are average and intimidated into not caring for fear of ridicule
- This is the biggest issue facing Duval County. Forrest High School has 1300+ students' magnetizing out. There are no C or better high schools on the Westside. The magnets are creating a brain drain on these schools. The city has desegregated itself. The schools need to reflect that instead of creating predominately white school in predominately black areas while Forrest would

be more diverse if kids stayed there instead of busing out and the magnet schools are creating financial strain on the other high schools. Schools receive money from the state for their grades if you stack a few schools it affects all the schools!

Question 9

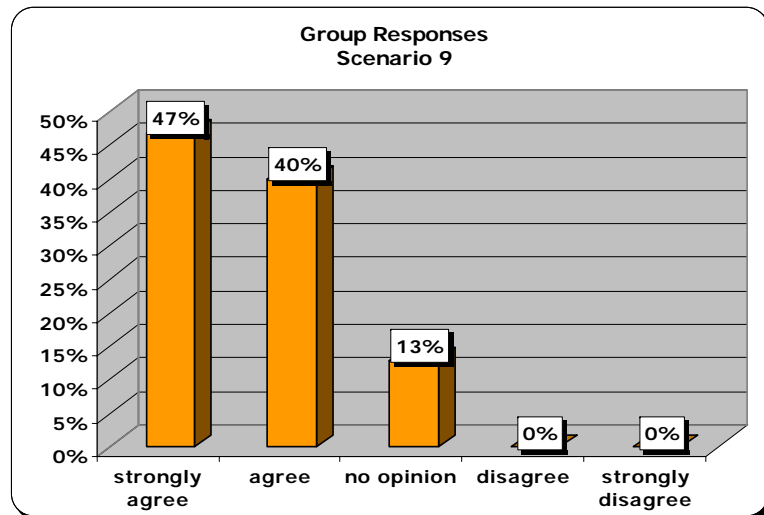
High Schools and Academic Program: Would you support an ACE process that would review academic delivery and program models for all grade levels and programs including Magnet Programs and Exceptional Student Education?

Comments

- Equity for all students needs to be considered
- The delivery system needs to be addressed!!!

Group Questionnaire

| Group Questionnaire | |
|---------------------|-----|
| scenario nine | |
| strongly agree | 47% |
| agree | 40% |
| no opinion | 13% |
| disagree | 0% |
| strongly disagree | 0% |



ADDITIONAL COMMENTS

- End magnet programs!
- John Stockton DAD’S club retained a professional planner to review existing conditions (2002) and recommend improvement for failure projects. DAD’s Club had \$150,000 grant from city to fund “park” improvements. Plan was used for playground improvement to school (see attachment). Recommend Close Bay View and Ortega and split with Stockton and Venetia. Turn Ortega into School for either exceptional or learning disabled students.
- Design K-8 schools for: Jeff Davis (95%)/Oak Hill (76%), Bayview (90%)/Lake Shore (83%). Close one facility and add to the other site. Our new schools being built are K-8th. Why not increase this number?
- No school should be over populated or placed in an area that is designed to attract a certain group of students. Example 1: All new schools except for Radium Springs have been built on the Southside. 2: Schools in poor neighborhoods are over 50 years old. 3: Teachers are buying supplies for the class.
- I will teach any child that walks through my door.
- Something needs to be done about traffic patterns in and around Normandy Village El. Roads are blocked and children are forced to walk in the middle of the road. God forbid a child is hit or an emergency vehicle needs access during drop off or pick up times.
- There needs to be a study and new plans to address students over age for grade at all grade levels.
- I think that if you change boundaries they should be shifted as little as possible.
- You know all this talk what’s best for the kids should have been thought of before all the housing was approved. People who have been in these areas for years, no one has any idea the impact this is having on the children. Just because we don’t have a lot of money doesn’t mean that we don’t care about our children. Leave the boundaries where they are and have the school board members take a pay cut.
- Additional middle and high schools are needed for this area, to support the area’s growth. Also ESE Elementary schools are needed for this area, for the students that are not qualified for inclusion.
- During realigning and rebuild – How would that affect Magnet Programs?
- All I have to say is leave Ortega kids alone. They’re happy and content. The boundaries are fine. When the snobby rich people have been in our shoes then they can change them but until that day, leave us alone. Our kids love our teachers and our principal, Mrs. Brown.
- When redrawing boundaries for Elementary the affects on traffic need to be addressed as well. Normandy Village is critical at this time and is an accident waiting to happen.

- The Stockton facility is at its limits. The neighborhood can not handle anymore traffic but the best case scenario could be 2 Elementary schools – Venetia/Stockton. 1200 students in my opinion is too large for an Elementary school.
- Why can't we just leave well enough alone? Ortega is a wonderful school and the teachers actually care about the students. I don't want my 4th grader falling through the cracks when this all happens. Rich people do not want "trailer trash" in these schools. I have a good solution. Let all the other Elementary schools fight it out and all of the Elementary school children that live on Collins Road between 17th and Blanding will stay at Ortega Elementary school. I feel that Ortega Elementary is the best Elementary school.
- My daughter went to Ortega and she just went to Jeb Stuart this year. She loved Ortega so much that she wants to go back. My son struggled and the teachers helped him tremendously. When he was in Clay County School, they didn't even try to help him. My main opinion is to just even it out to where the classes are smaller so kids can get more attention and help. And get teachers who care about our kids. Leave Ortega Elementary alone and investigate Peterson High.
- Need more middle school seats. High schools need to be balanced. Very concerned about the poor choices in the quadrant. If not going to magnet school, then options are very poor.
- Combine Wesconnett and Timucuan not as much transportation
- Design k-8 schools for existing sites: Jeff Davis 95% with Oak Hill 76%, Bayview 90% with Lake Shore 83%. This is the model we are moving to. It makes sense to not have 1200 hormonal students of middle school age in one building!