

**ACE Academic Model  
High School Acceleration Programs  
Recommendations  
January 13, 2009 – School Board Workshop**

**I. Purpose/Goal:**

To examine the delivery of Acceleration Programs within Duval County High Schools for the purpose of providing program availability and accessibility in each high school boundary region of the district.

**II. Summary of Recommendations:**

Placement of New Programs

- Once fully implemented, all district high schools will have at least one acceleration program offered at their campuses.
  - **AICE:** Fletcher, Forrest
  - **IB:** Parker, White, Wolfson
  - **Early College:** Englewood, Sandalwood
  - **AP Honors:** AAA, Baldwin, First Coast, Jackson, Wolfson, White, Forrest

Availability of Programs (Existing and New Programs)

- The addition of these programs should provide availability to each of the four programs in each region of the district (North, South, East and West).
  - North: AICE, IB, Early College, AP Honors (x2)
  - South: AICE, IB, Early College, AP Honors
  - East: AICE, IB, Early College, AP Honors
  - West: AICE, IB, Early College, AP Honors (x3)

III. Accelerated Programs Launch Timing:

Acceleration Programs Launch Timing (DRAFT PROPOSAL)

		Existing 1	Existing 2	Launch 2009/10	Launch 2010/11	Launch 2011/12	Launch 2012/13	Launch 2013/14	Total Programs
East	AAA				AP Honors				1
East	Fletcher						AICE		1
East	Parker					IB			1
East	Sandalwood	EC in planning			Early College				1
North	First Coast			AP Honors					1
North	Jackson			AP Honors					1
North	Raines	AICE							1
North	Ribault	IB	Early College						2
South	Englewood	EC in planning			Early College				1
South	Mandarin	AICE							1
South	Wolfson			AP Honors		IB			2
West	Baldwin			AP Honors					1
West	Forrest			AP Honors			AICE		1
West	Lee	Early College							1
West	White			AP Honors				IB	1
Dedicated Magnets	Darnell-Cookman	Medical							1
Dedicated Magnets	Douglas Anderson	Arts							1
Dedicated Magnets	Paxon	IB	AP Honors						2
Dedicated Magnets	Peterson	Career Center							1
Dedicated Magnets	Randolph	Career Center							1
Dedicated Magnets	Stanton	IB	AP Honors						2
<b>Total Programs to be Launched</b>				<b>6</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	

**IV. Program Application Eligibility and Continuation Criteria:**

<u>Program</u>	<u>Application Eligibility Criteria</u>	<u>Continuation Criteria</u>
<b>IB &amp; AICE</b>	<p><b>Programs in Years 1 &amp; 2:</b> Algebra I and Level 3 or higher on 7<sup>th</sup> grade FCAT Reading and Math</p> <p><b>Programs in Years 3 or higher:</b> Algebra I, 2.5 GPA in 8<sup>th</sup> grade and Level 3 or higher on 7<sup>th</sup> grade FCAT Reading and Math (NOTE: For programs that are not at capacity, provisional acceptance of students who do not meet this criteria is possible, based on the discretion of the school and approved by the Superintendent or his/her designee.)</p> <p><b>(Optional) Programs at capacity:</b> Algebra I, 3.0 GPA in 8<sup>th</sup> grade and Level 4 or higher on 7<sup>th</sup> grade FCAT Reading and Math</p>	2.0 unweighted GPA from the end of 9 <sup>th</sup> grade through graduation, pass all classes and district probation procedure applies
<b>Early College</b>	Algebra I, Level 3 or higher on 7 <sup>th</sup> grade FCAT Reading and Math and a written essay	Qualifying score for college entrance on ACT, SAT, FCAT or CPT exam by the end of 9 <sup>th</sup> grade, 3.0 unweighted high school GPA from the end of 9 <sup>th</sup> grade through graduation, 2.0 college GPA and district probation procedure applies except in the case of the college GPA requirement
<b>AP Honors</b>	Algebra I	2.0 unweighted GPA from the end of 9 <sup>th</sup> grade through graduation, pass all classes and district probation procedure applies

## V. Probation Procedure Definition:

Participation in a Progress Monitoring Plan, to include a period of probation for no less than one semester, shall be required for students at risk of not meeting the performance standards. The Progress Monitoring Plan shall include, but not be limited to, peer tutoring, after-school help sessions, weekly progress reports, and other strategies and safety nets designed to assist the student. A diverse Academic Review Committee (ARC) will be established at each school at the beginning of each school year. The committee will review the progress of all students at the end of each grading period. A conference will be held with each student at risk of not meeting the standards and his/her parent in order to develop the Progress Monitoring Plan.

Documentation of notification of the conference shall be the responsibility of the principal/principal's designee. Upon the recommendation of the ARC, a student who achieves a grade point average above 2.0 for each of the last two grading periods during the probationary semester, but whose overall grade point average for the year is below 2.0, may have the probationary period extended for up to one year. A student who is unable to achieve a grade point average of 2.0 or above by the end of the time period stated within her/her Progress Monitoring Plan and who is enrolled in a school that is not the attendance area school shall be required to return to the attendance area school. The ARC at each school will be required to submit a summarized District Probationary Status Report every nine weeks to the Cluster Office which lists the status of all students who are attending a school other than their attendance area school and who are on probation and confirms that they are being offered assistance in accordance with the District's Progress Monitoring Plan. All documentation related to the submitted report will be held at the school.

The revised probation procedure will apply to all district schools regardless of the school's magnet status (i.e. dedicated magnet schools, magnet programs within a school and traditional non-magnet schools).