

Duval County Public Schools

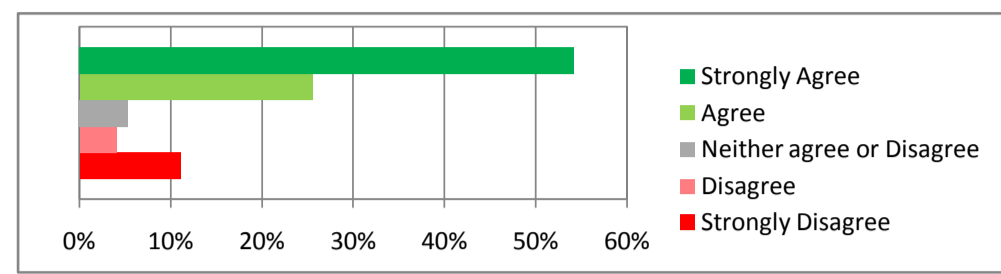
ACE Academic Model - Acceleration Programs  
Survey Results from Oct. & Nov. 2008

## All High Schools

Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

### All Schools

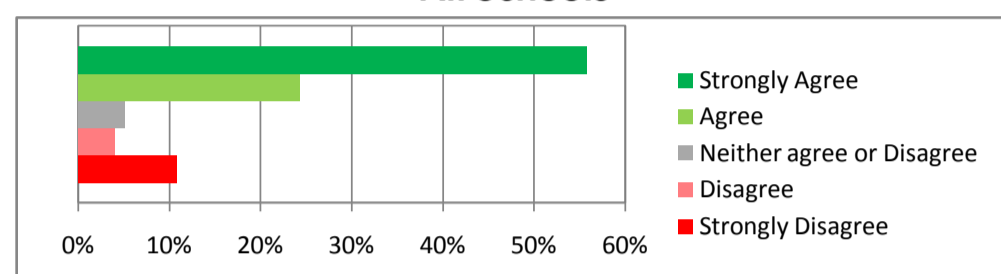
Question 1	All Schools	%
Strongly Agree	255	54%
Agree	120	25%
Neither agree or Disagree	25	5%
Disagree	19	4%
Strongly Disagree	52	11%



Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

### All Schools

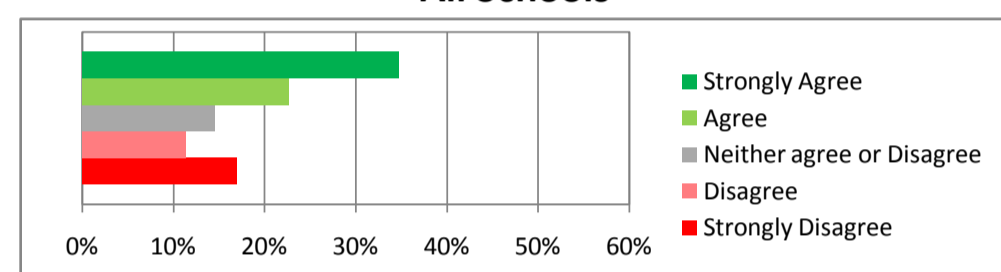
Question 2	All Schools	%
Strongly Agree	262	56%
Agree	114	24%
Neither agree or Disagree	24	5%
Disagree	19	4%
Strongly Disagree	51	11%



Q3: The program proposed for my school (in Scenario A) is a good fit.

### All Schools

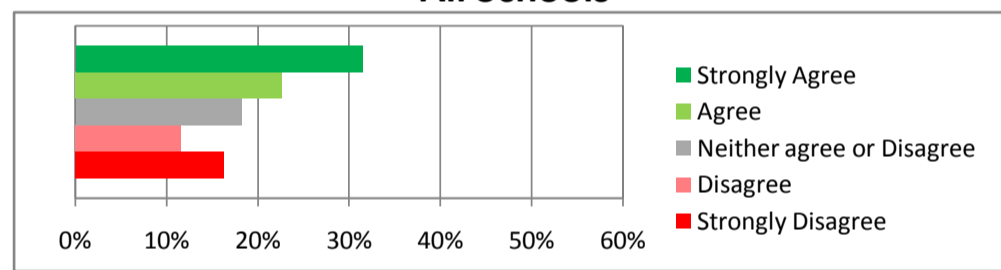
Question 3	All Schools	%
Strongly Agree	162	35%
Agree	106	23%
Neither agree or Disagree	68	15%
Disagree	53	11%
Strongly Disagree	79	17%



Q4: The program proposed for my school (in Scenario B) is a good fit.

### All Schools

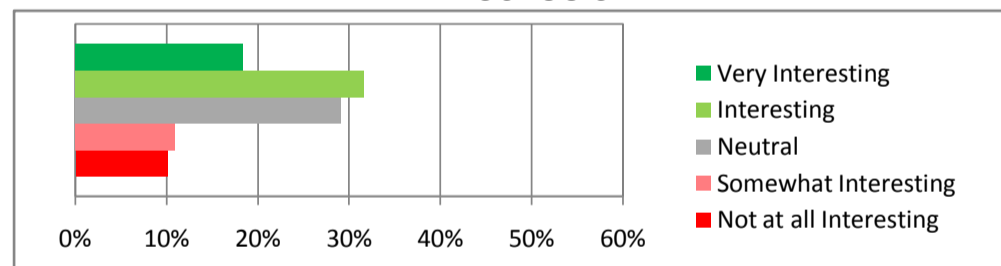
Question 4	All Schools	%
Strongly Agree	147	31%
Agree	106	23%
Neither agree or Disagree	85	18%
Disagree	54	12%
Strongly Disagree	76	16%



Q5: The AICE Program is:

### All Schools

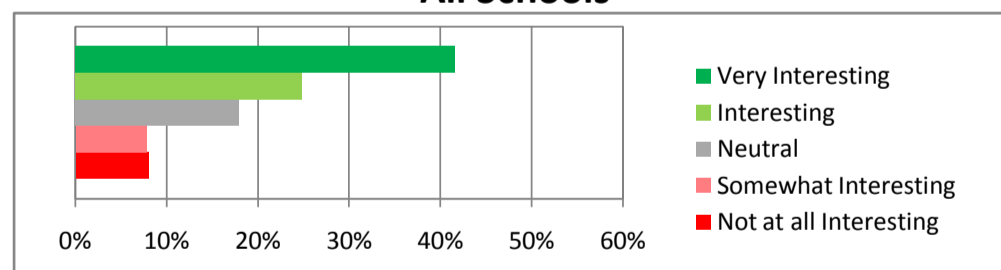
Question 5	All Schools	%
Very Interesting	86	18%
Interesting	148	32%
Neutral	136	29%
Somewhat Interesting	51	11%
Not at all Interesting	47	10%



Q6: The IB Program is:

### All Schools

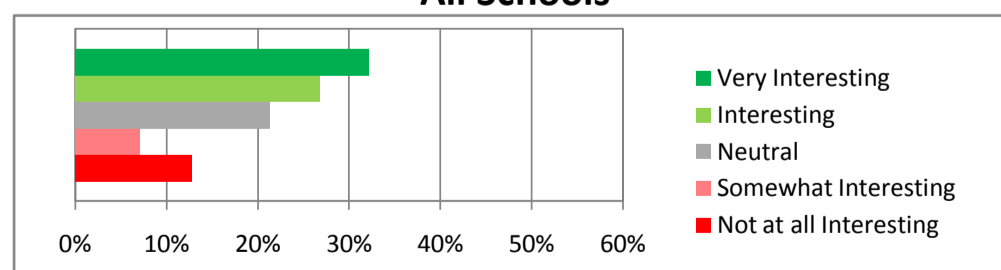
Question 6	All Schools	%
Very Interesting	193	42%
Interesting	115	25%
Neutral	83	18%
Somewhat Interesting	36	8%
Not at all Interesting	37	8%



Q7: The Early College Program is:

### All Schools

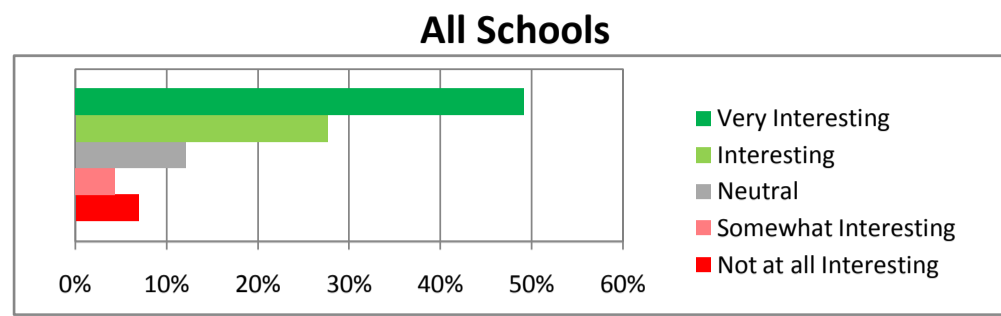
Question 7	All Schools	%
Very Interesting	151	32%
Interesting	126	27%
Neutral	100	21%
Somewhat Interesting	33	7%
Not at all Interesting	60	13%



## All High Schools

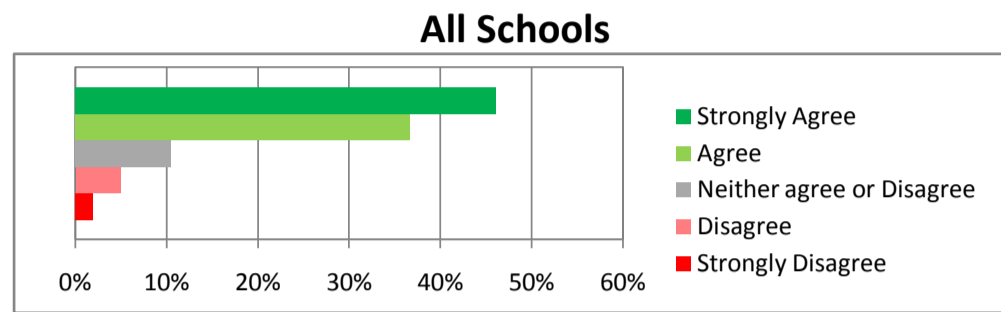
Q8: The AP Honors Program is:

Question 8	All Schools	%
Very Interesting	228	49%
Interesting	128	28%
Neutral	56	12%
Somewhat Interesting	20	4%
Not at all Interesting	32	7%



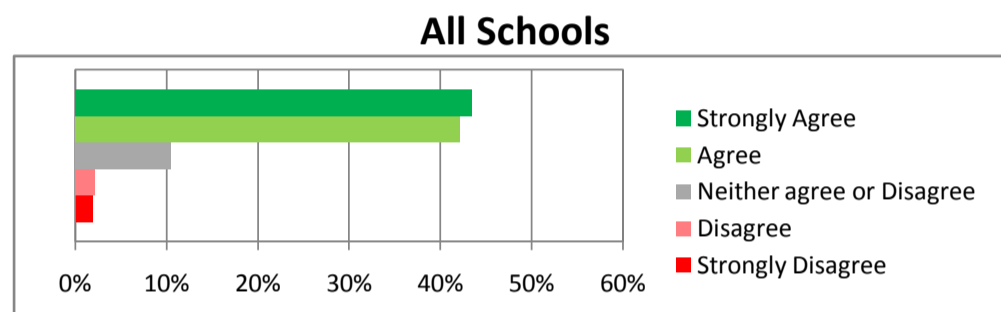
Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

Question 9	All Schools	%
Strongly Agree	216	46%
Agree	172	37%
Neither agree or Disagree	49	10%
Disagree	23	5%
Strongly Disagree	9	2%



Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

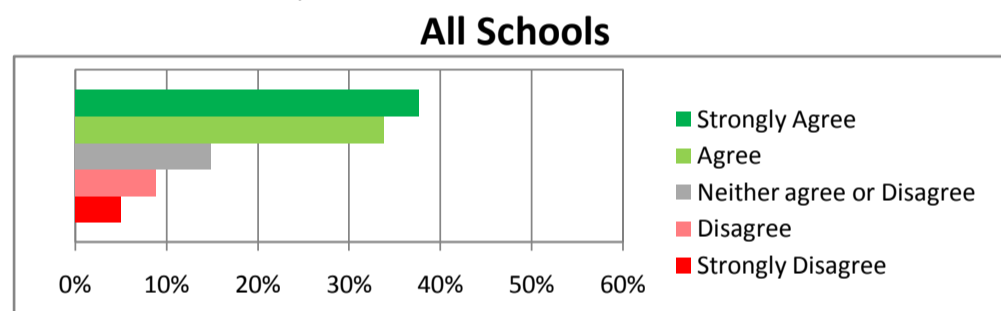
Question 10	All Schools	%
Strongly Agree	208	43%
Agree	202	42%
Neither agree or Disagree	50	10%
Disagree	10	2%
Strongly Disagree	9	2%



## All High Schools

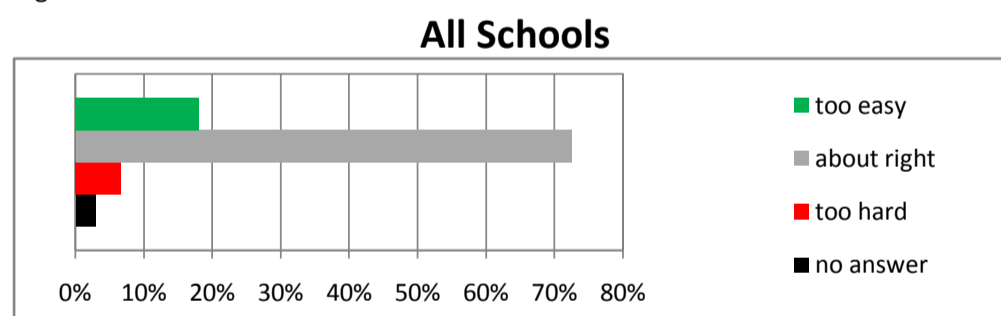
Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

Question 11	All Schools	%
Strongly Agree	175	38%
Agree	157	34%
Neither agree or Disagree	69	15%
Disagree	41	9%
Strongly Disagree	23	5%

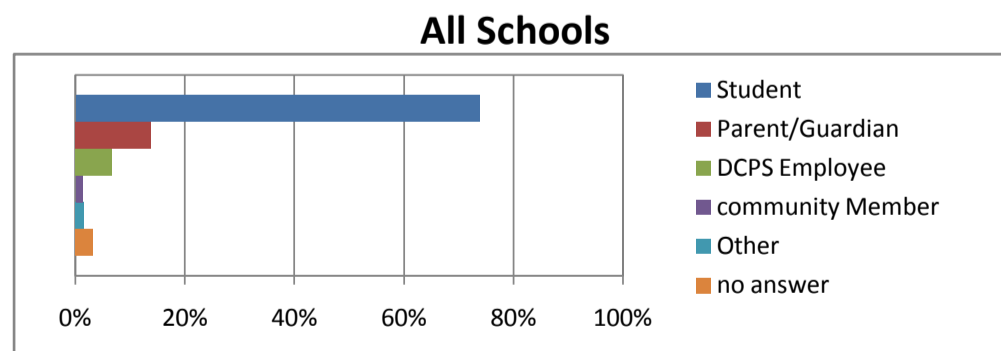


Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Question 12	All Schools	%
too easy	82	18%
about right	329	72%
too hard	30	7%
no answer	13	3%



Question 14	All Schools	%
Student	345	74%
Parent/Guardian	64	14%
DCPS Employee	31	7%
community Member	6	1%
Other	7	1%
no answer	15	3%

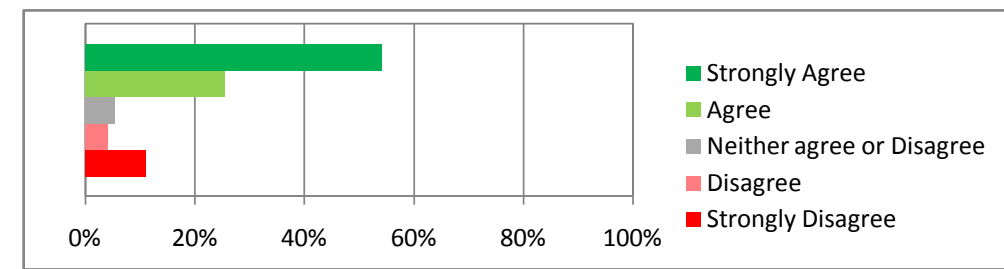


## All High Schools vs. AAA

Question 1	All Schools	%	AAA	%
Strongly Agree	255	54%	7	100%
Agree	120	25%	0	0%
Neither agree or Disagree	25	5%	0	0%
Disagree	19	4%	0	0%
Strongly Disagree	52	11%	0	0%

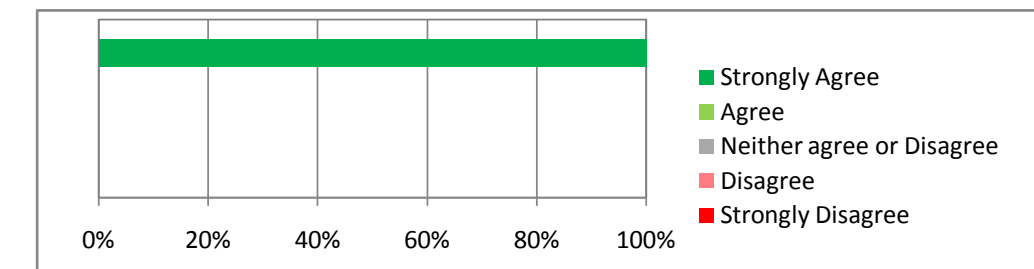
Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

All Schools



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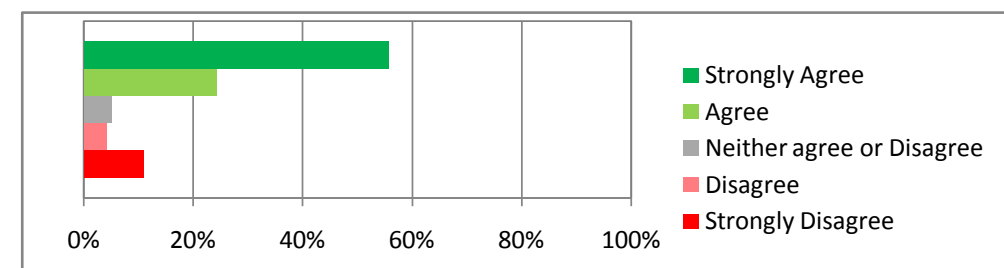
AAA



Question 2	All Schools	%	AAA	%
Strongly Agree	262	56%	7	100%
Agree	114	24%	0	0%
Neither agree or Disagree	24	5%	0	0%
Disagree	19	4%	0	0%
Strongly Disagree	51	11%	0	0%

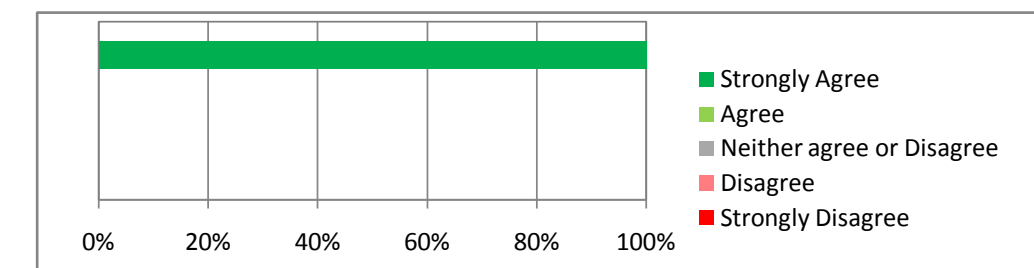
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All Schools



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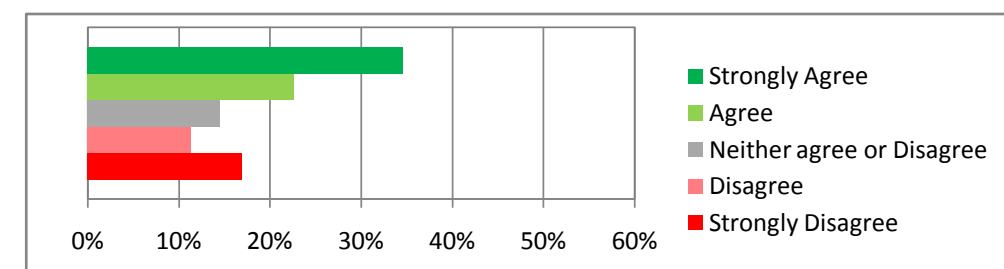
AAA



Question 3	All Schools	%	AAA	%
Strongly Agree	162	35%	3	43%
Agree	106	23%	1	14%
Neither agree or Disagree	68	15%	0	0%
Disagree	53	11%	1	14%
Strongly Disagree	79	17%	2	29%

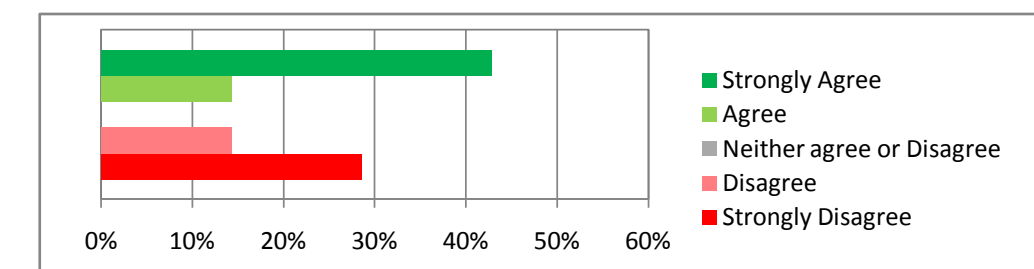
Q3: The program proposed for my school (in Scenario A) is a good fit.

All Schools



Q3: The program proposed for my school (in Scenario A) is a good fit.

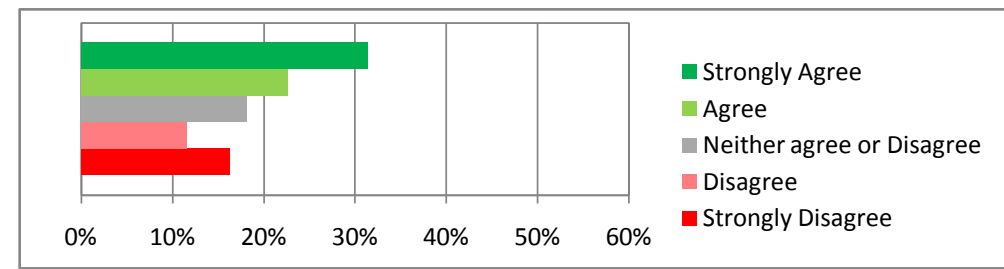
AAA



Question 4	All Schools	%	AAA	%
Strongly Agree	147	31%	2	29%
Agree	106	23%	2	29%
Neither agree or Disagree	85	18%	0	0%
Disagree	54	12%	1	14%
Strongly Disagree	76	16%	2	29%

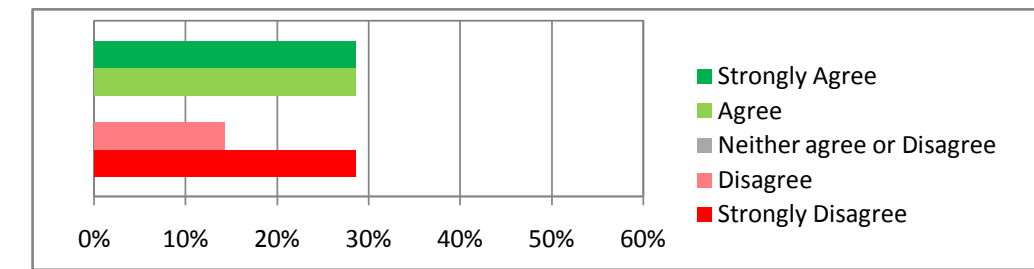
Q4: The program proposed for my school (in Scenario B) is a good fit.

All Schools



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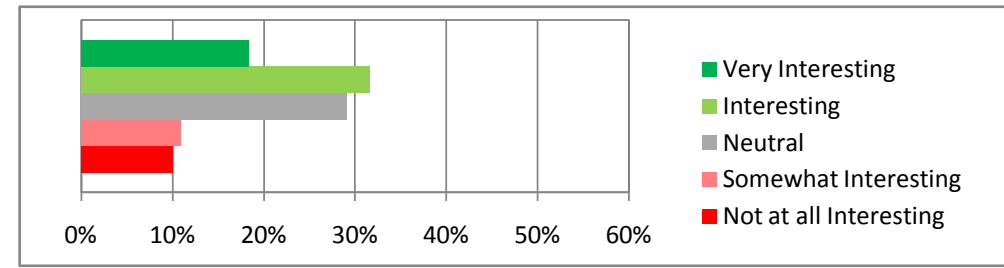
AAA



Question 5	All Schools	%	AAA	%
Very Interesting	86	18%	4	57%
Interesting	148	32%	2	29%
Neutral	136	29%	1	14%
Somewhat Interesting	51	11%	0	0%
Not at all Interesting	47	10%	0	0%

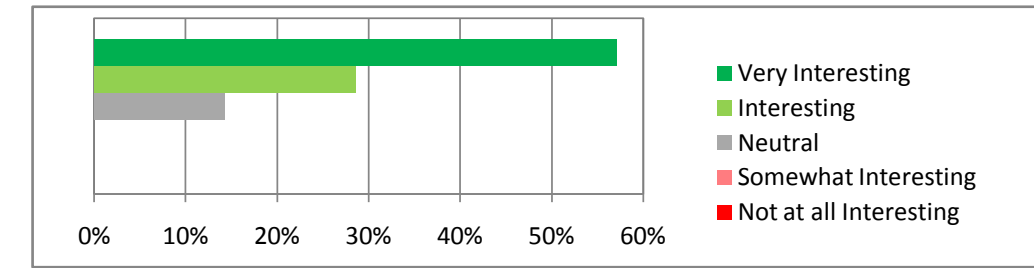
Q5: The AICE Program is:

All Schools



Q5: The AICE Program is:

AAA

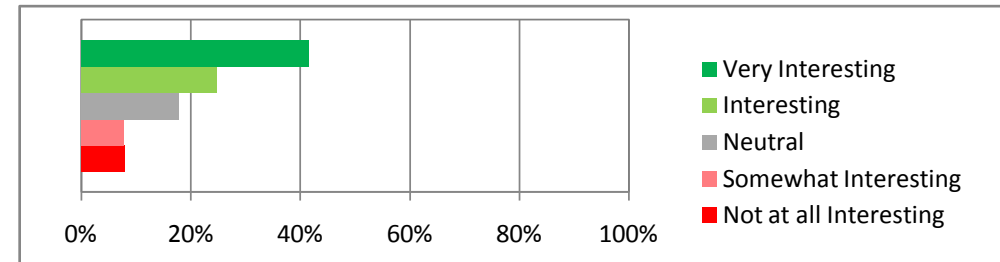


## All High Schools vs. AAA

Question 6	All Schools	%	AAA	%
Very Interesting	193	42%	7	100%
Interesting	115	25%	0	0%
Neutral	83	18%	0	0%
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Not at all Interesting	37	8%	0	0%

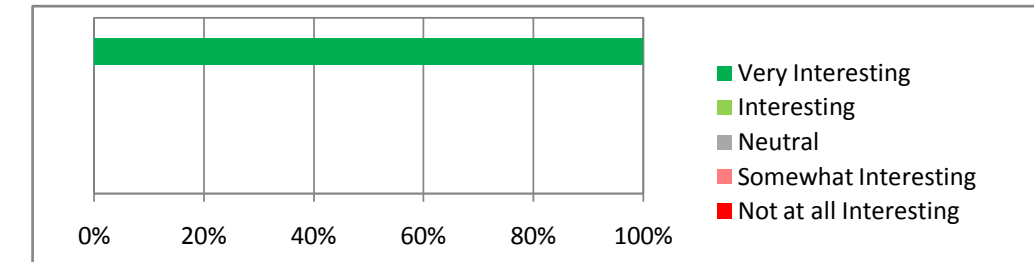
Q6: The IB Program is:

### All Schools



Q6: The IB Program is:

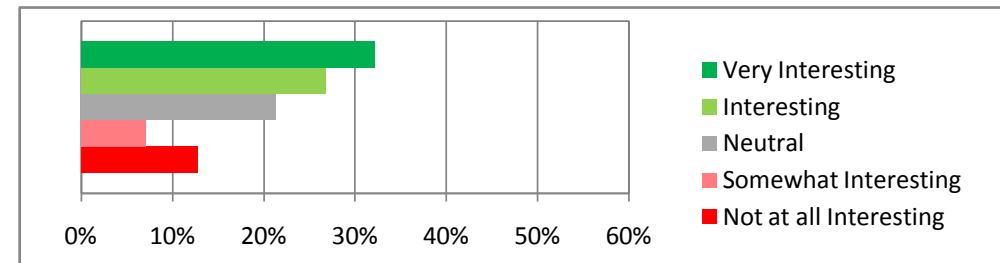
### AAA



Question 7	All Schools	%	AAA	%
Very Interesting	151	32%	2	29%
Interesting	126	27%	1	14%
Neutral	100	21%	1	14%
Somewhat Interesting	33	7%	3	43%
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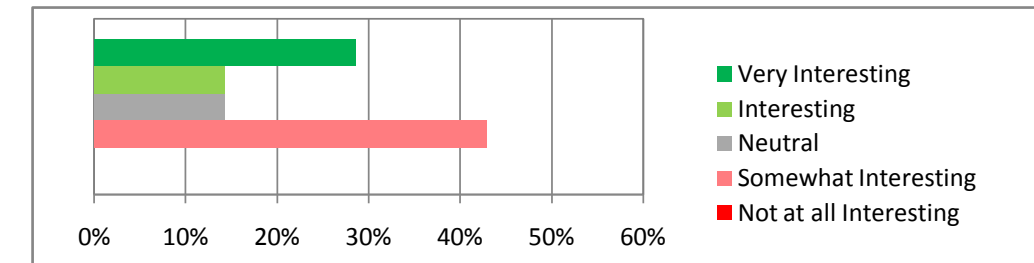
Q7: The Early College Program is:

### All Schools



Q7: The Early College Program is:

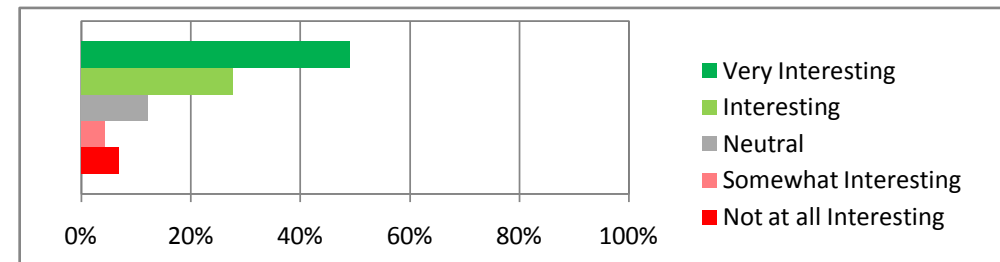
### AAA



Question 8	All Schools	%	AAA	%
Very Interesting	228	49%	6	86%
Interesting	128	28%	0	0%
Neutral	56	12%	1	14%
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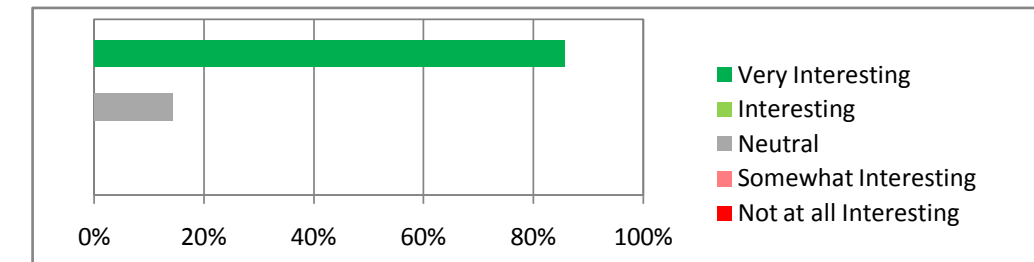
Q8: The AP Honors Program is:

### All Schools



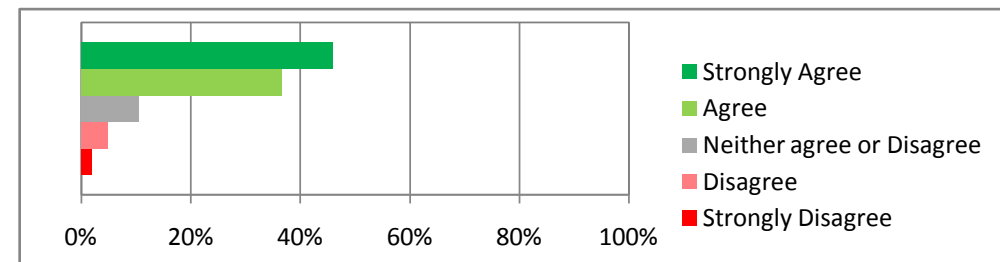
Q8: The AP Honors Program is:

### AAA



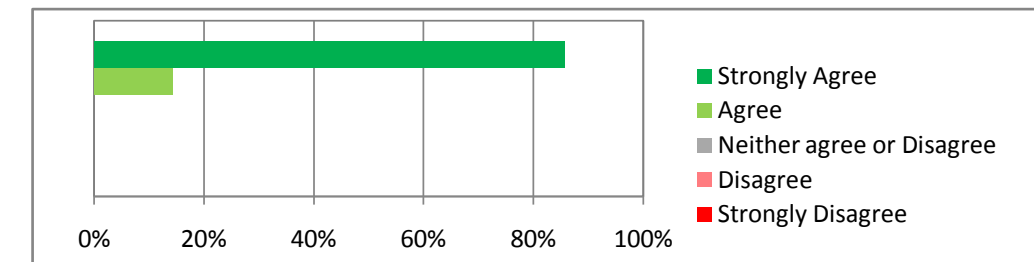
Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

### All Schools



Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

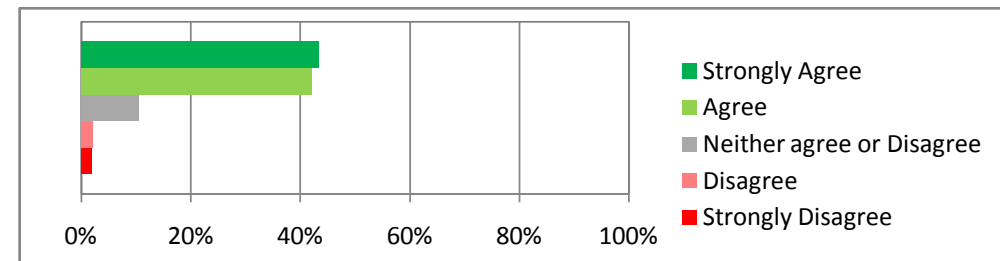
### AAA



Question 9	All Schools	%	AAA	%
Strongly Agree	216	46%	6	86%
Agree	172	37%	1	14%
Neither agree or Disagree	49	10%	0	0%
Disagree	23	5%	0	0%
Strongly Disagree	9	2%	0	0%

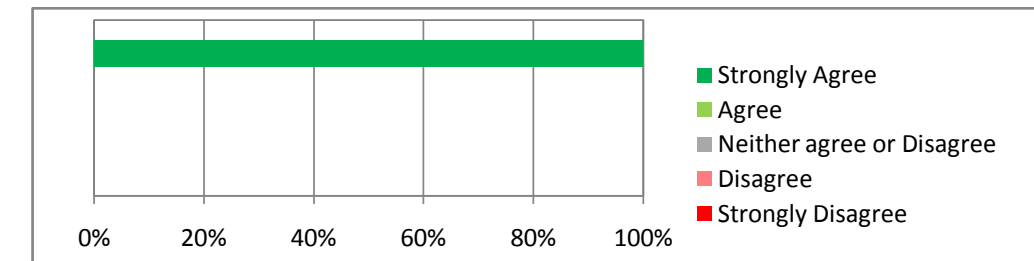
Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

### All Schools



Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

### AAA



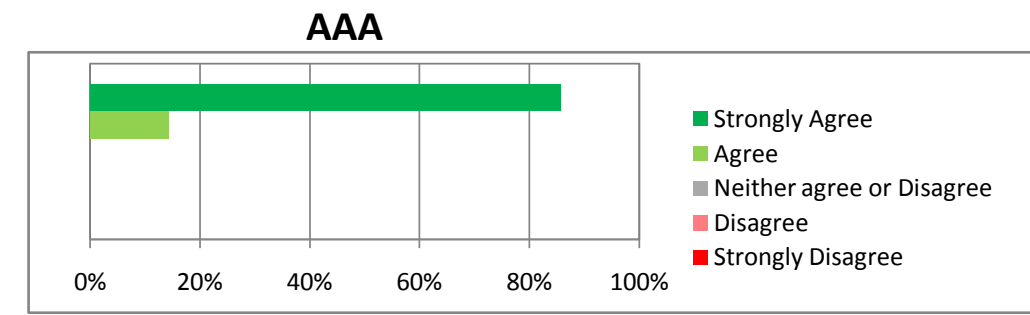
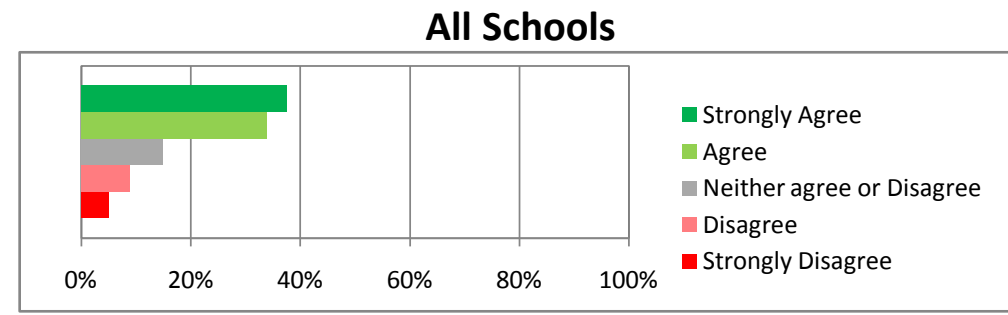
Question 10	All Schools	%	AAA	%
Strongly Agree	208	43%	6	100%
Agree	202	42%	0	0%
Neither agree or Disagree	50	10%	0	0%
Disagree	10	2%	0	0%
Strongly Disagree	9	2%	0	0%

**All High Schools vs. AAA**

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

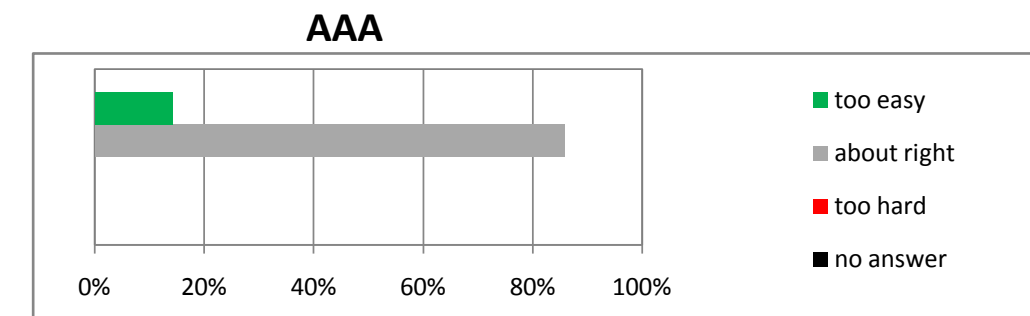
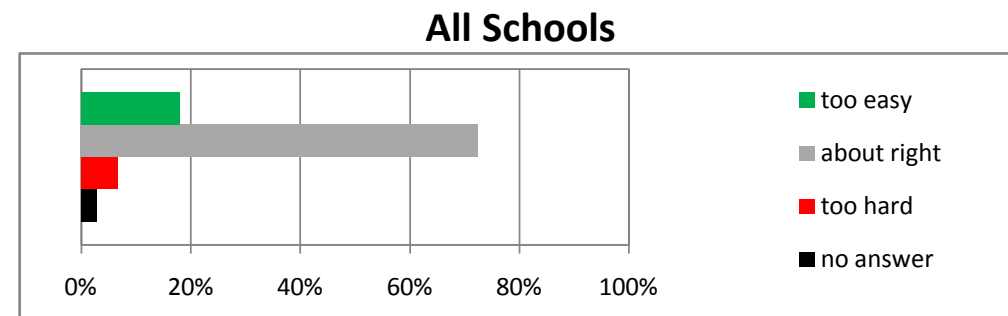
<b>Question 11</b>	All Schools	%	AAA	%
Strongly Agree	175	38%	6	86%
Agree	157	34%	1	14%
Neither agree or Disagree	69	15%	0	0%
Disagree	41	9%	0	0%
Strongly Disagree	23	5%	0	0%



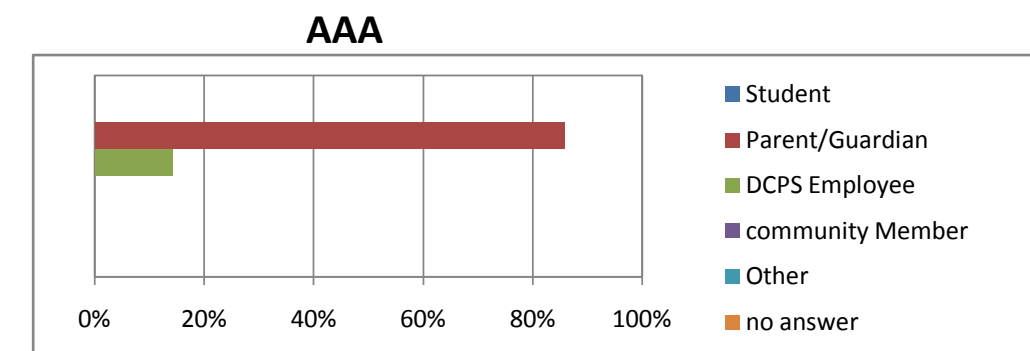
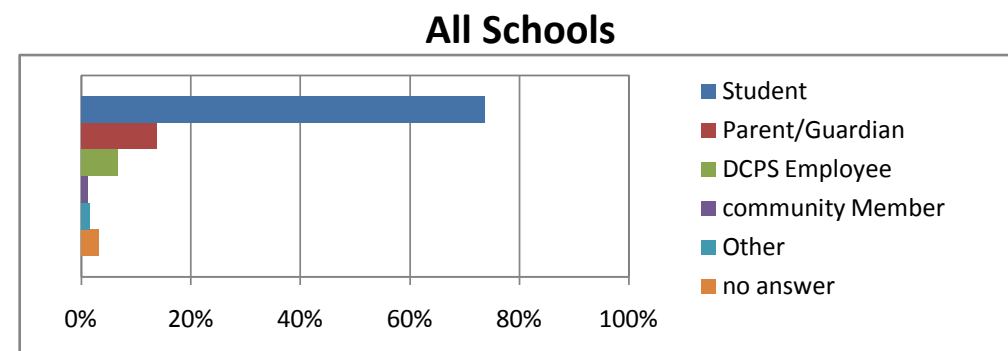
Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

<b>Question 12</b>	All Schools	%	AAA	%
too easy	82	18%	1	14%
about right	329	72%	6	86%
too hard	30	7%	0	0%
no answer	13	3%	0	0%



<b>Question 14</b>	All Schools	%	AAA	%
Student	345	74%	0	0%
Parent/Guardian	64	14%	6	86%
DCPS Employee	31	7%	1	14%
community Member	6	1%	0	0%
Other	7	1%	0	0%
no answer	15	3%	0	0%

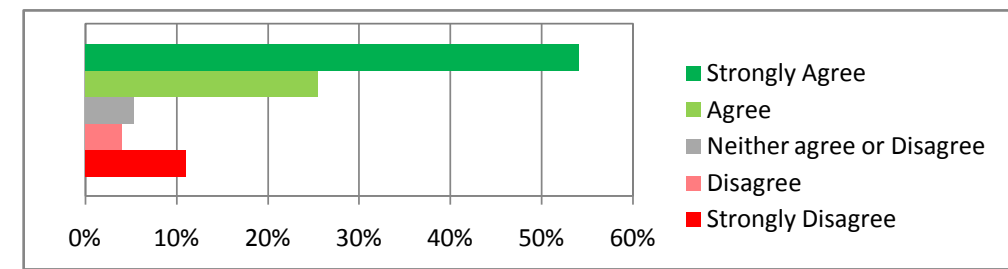


## All High Schools vs. Douglas Anderson

Question 1	All Schools	%	Douglas Anderson	%
Strongly Agree	255	54%	2	13%
Agree	120	25%	1	7%
Neither agree or Disagree	25	5%	1	7%
Disagree	19	4%	7	47%
Strongly Disagree	52	11%	4	27%

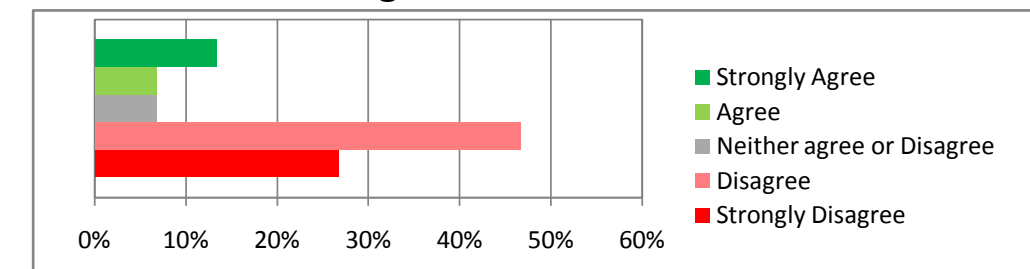
Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

All Schools



Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

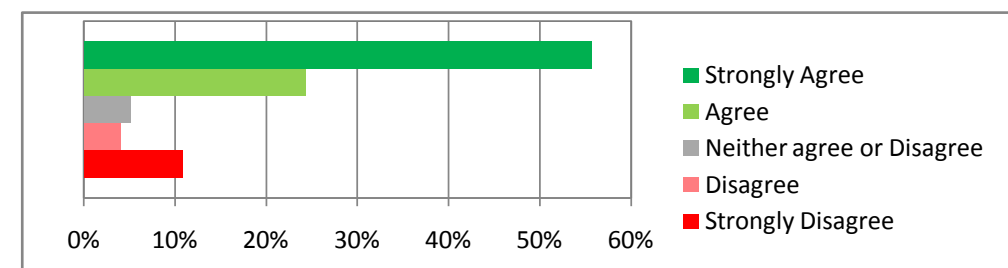
Douglas Anderson



Question 2	All Schools	%	Douglas Anderson	%
Strongly Agree	262	56%	2	13%
Agree	114	24%	2	13%
Neither agree or Disagree	24	5%	0	0%
Disagree	19	4%	6	40%
Strongly Disagree	51	11%	5	33%

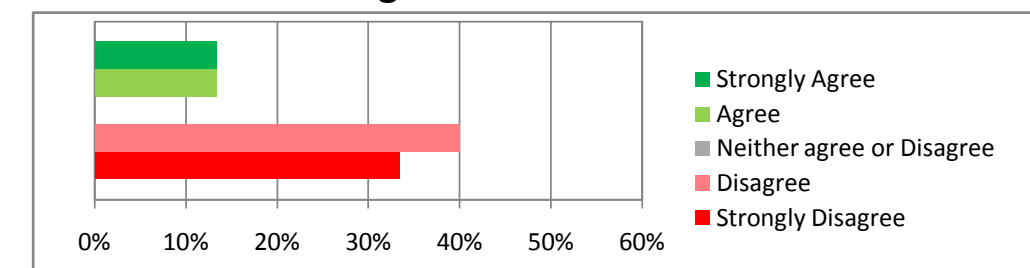
Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

All Schools



Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

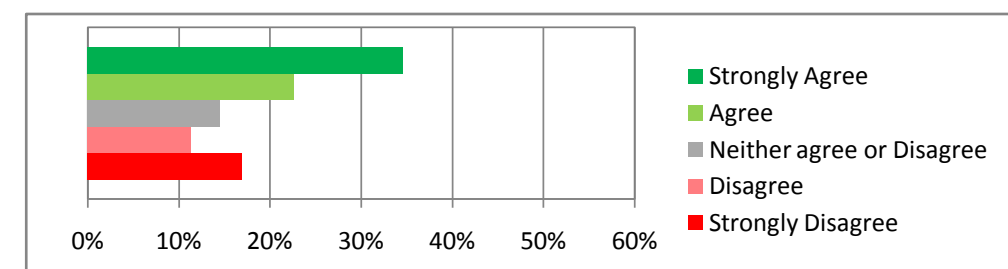
Douglas Anderson



Question 3	All Schools	%	Douglas Anderson	%
Strongly Agree	162	35%	3	20%
Agree	106	23%	1	7%
Neither agree or Disagree	68	15%	0	0%
Disagree	53	11%	8	53%
Strongly Disagree	79	17%	3	20%

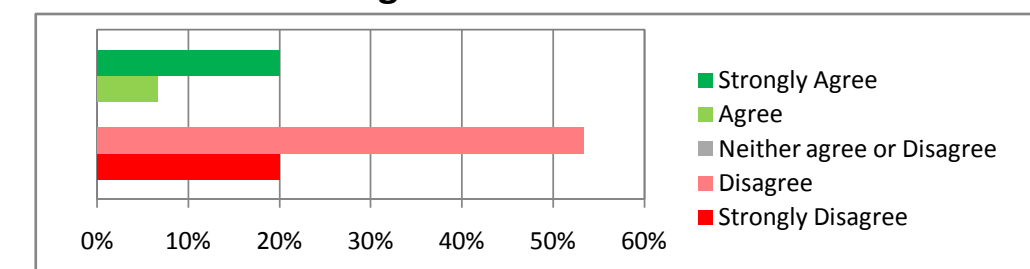
Q3: The program proposed for my school (in Scenario A) is a good fit.

All Schools



Q3: The program proposed for my school (in Scenario A) is a good fit.

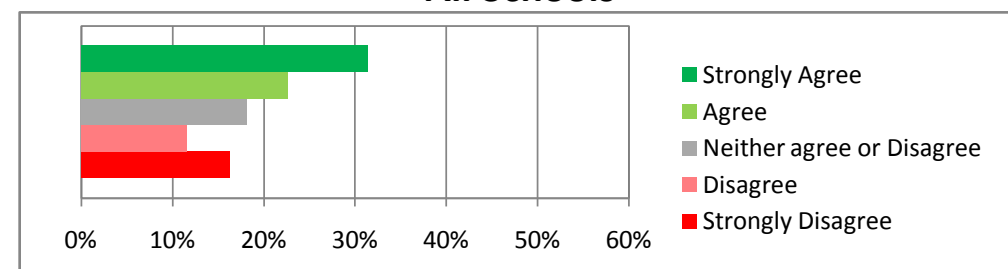
Douglas Anderson



Question 4	All Schools	%	Douglas Anderson	%
Strongly Agree	147	31%	2	14%
Agree	106	23%	2	14%
Neither agree or Disagree	85	18%	0	0%
Disagree	54	12%	8	57%
Strongly Disagree	76	16%	2	14%

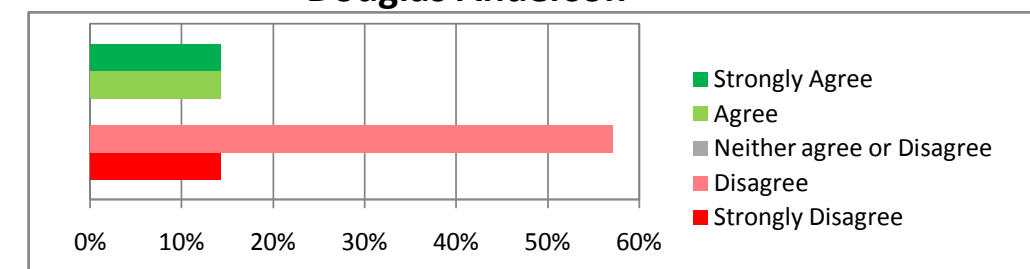
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All Schools



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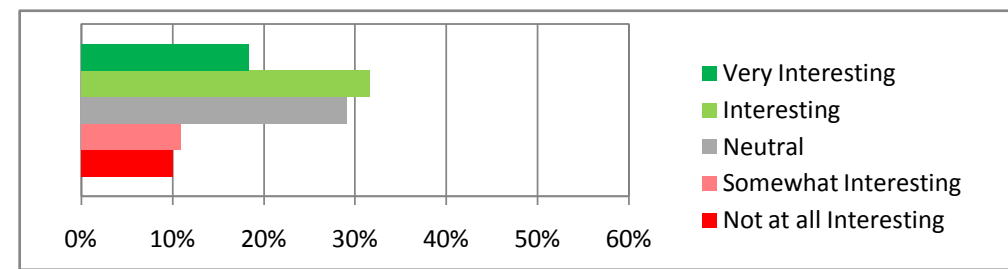
Douglas Anderson



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Very Interesting	86	18%	3	20%
Interesting	148	32%	2	13%
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Not at all Interesting	47	10%	5	33%

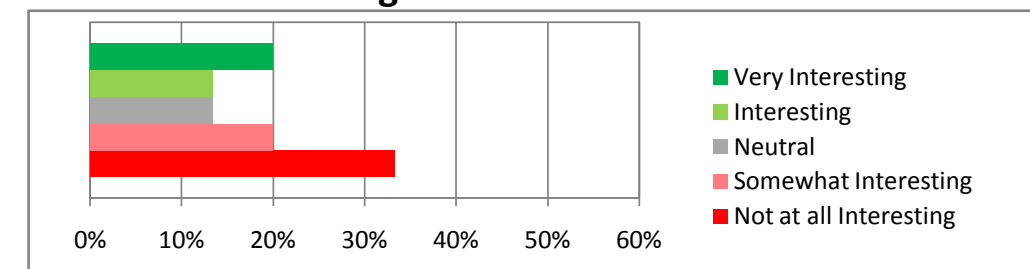
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All Schools



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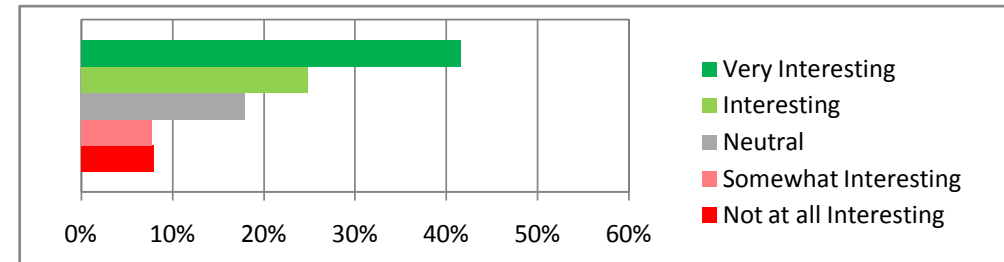


## All High Schools vs. Douglas Anderson

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Very Interesting	193	42%	5	33%
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Somewhat Interesting	36	8%	1	7%
Not at all Interesting	37	8%	5	33%

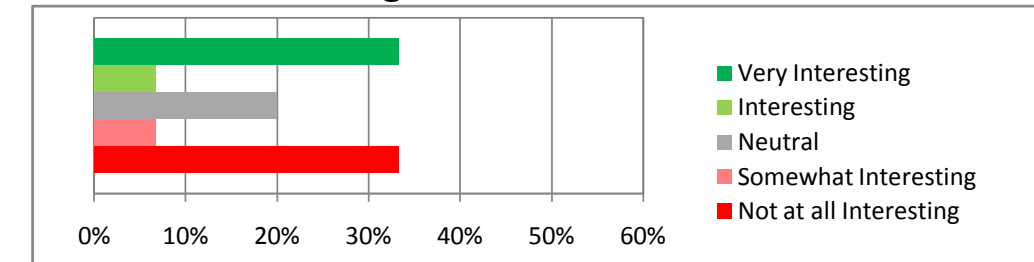
Q6: The IB Program is:

### All Schools



Q6: The IB Program is:

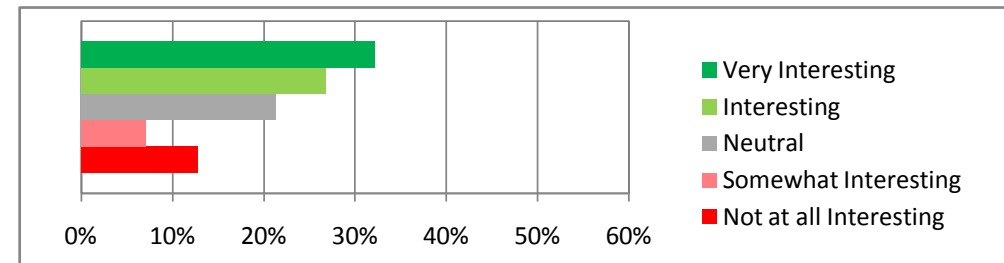
### Douglas Anderson



Question 7	All Schools	%	Douglas Anderson	%
Very Interesting	151	32%	4	27%
Interesting	126	27%	2	13%
Neutral	100	21%	3	20%
Somewhat Interesting	33	7%	2	13%
Not at all Interesting	60	13%	4	27%

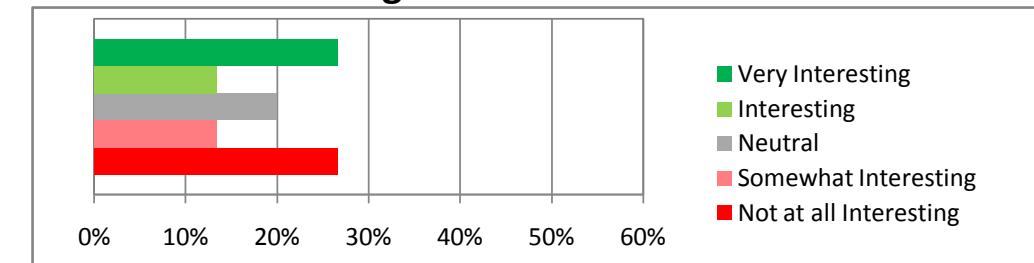
Q7: The Early College Program is:

### All Schools



Q7: The Early College Program is:

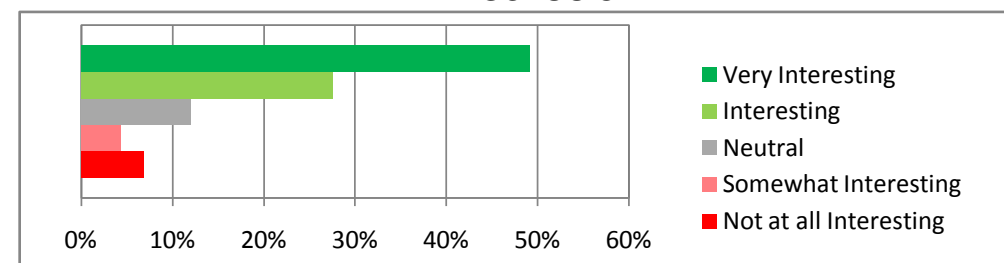
### Douglas Anderson



Question 8	All Schools	%	Douglas Anderson	%
Very Interesting	228	49%	4	27%
Interesting	128	28%	1	7%
Neutral	56	12%	2	13%
Somewhat Interesting	20	4%	2	13%
Not at all Interesting	32	7%	6	40%

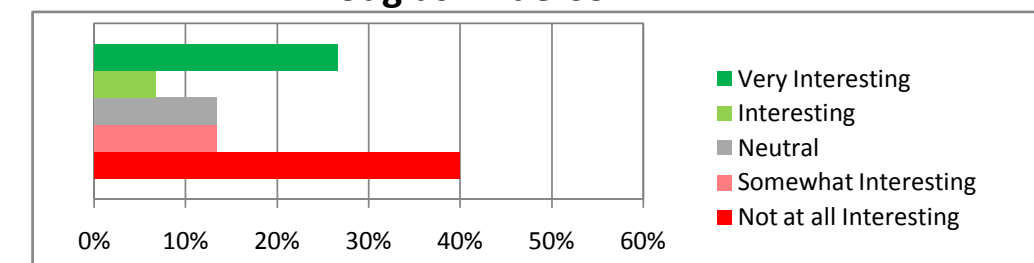
Q8: The AP Honors Program is:

### All Schools



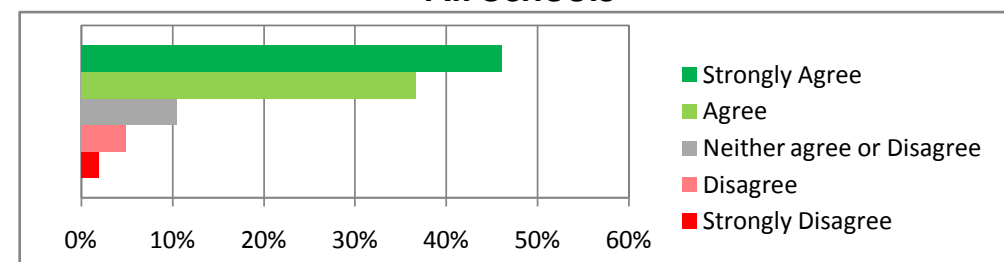
Q8: The AP Honors Program is:

### Douglas Anderson



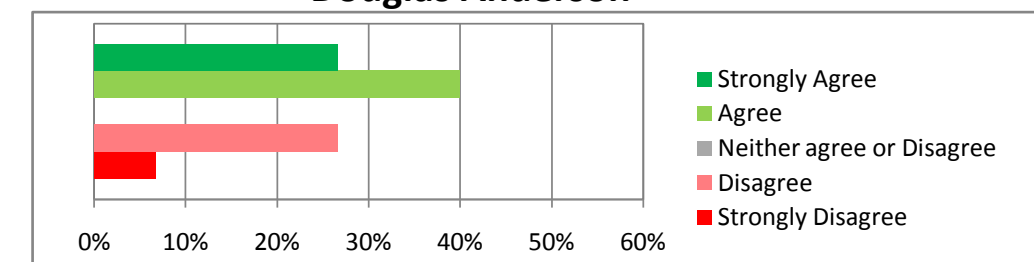
Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

### All Schools



Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

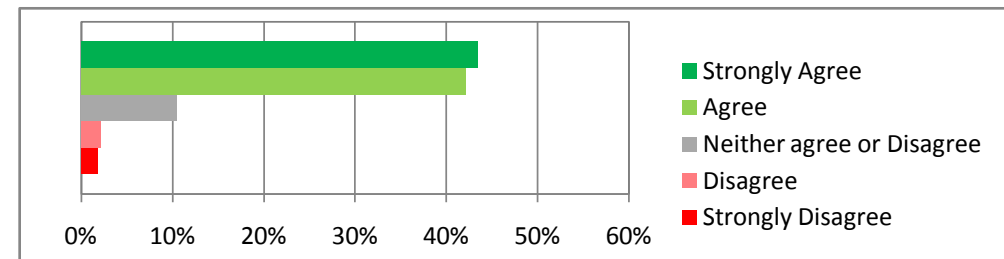
### Douglas Anderson



Question 9	All Schools	%	Douglas Anderson	%
Strongly Agree	216	46%	4	27%
Agree	172	37%	6	40%
Neither agree or Disagree	49	10%	0	0%
Disagree	23	5%	4	27%
Strongly Disagree	9	2%	1	7%

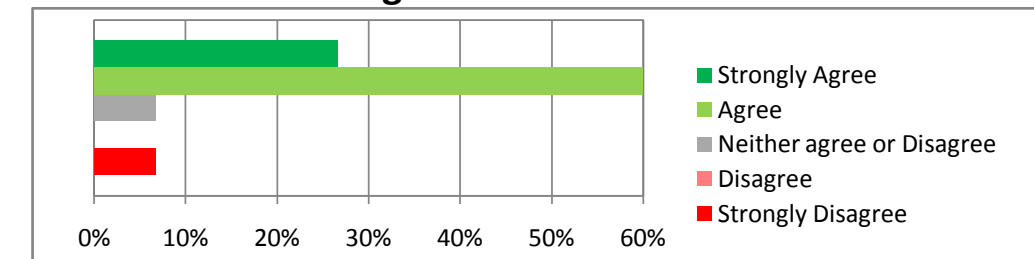
Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

### All Schools



Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

### Douglas Anderson



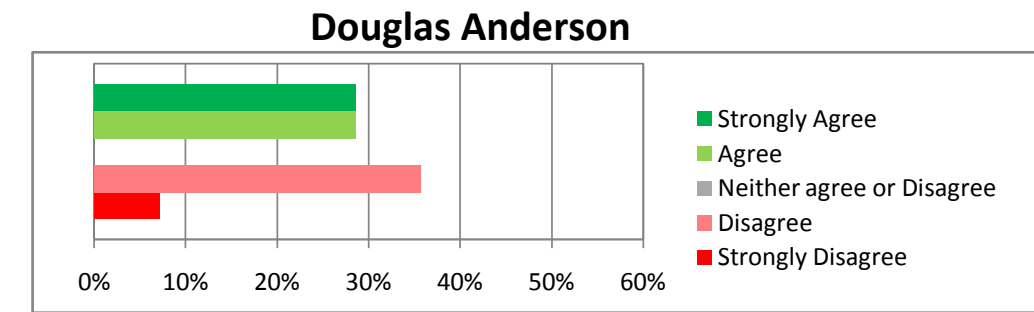
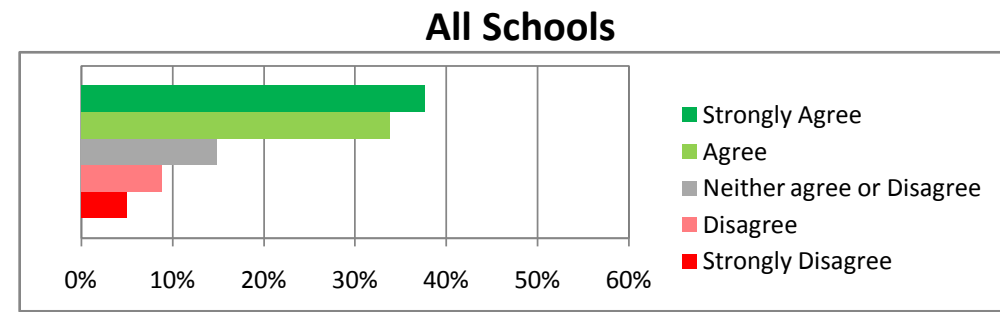
Question 10	All Schools	%	Douglas Anderson	%
Strongly Agree	208	43%	4	27%
Agree	202	42%	9	60%
Neither agree or Disagree	50	10%	1	7%
Disagree	10	2%	0	0%
Strongly Disagree	9	2%	1	7%

## All High Schools vs. Douglas Anderson

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

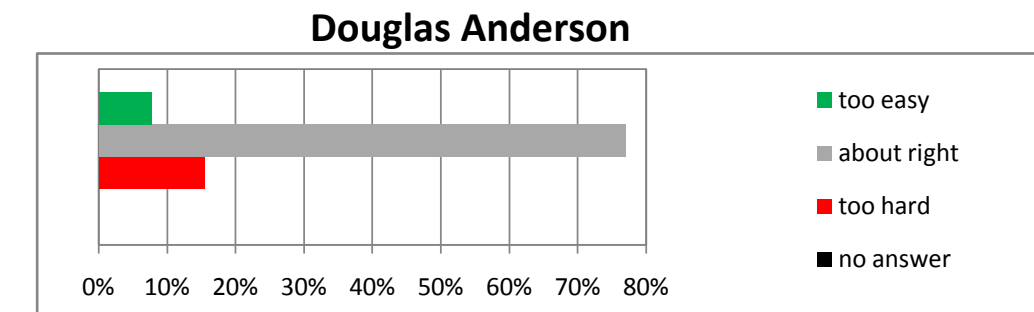
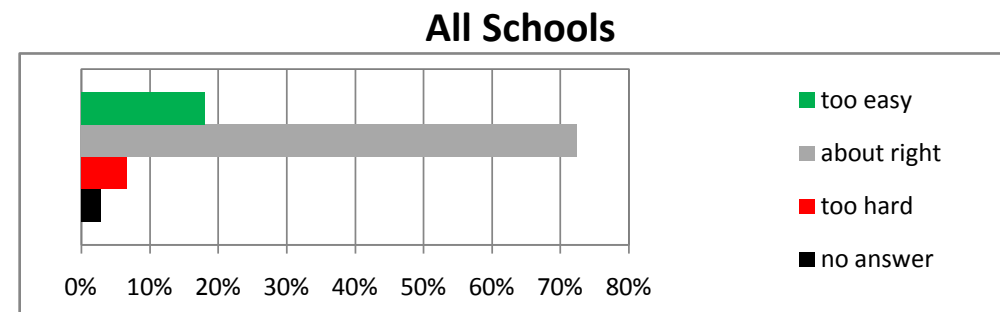
Question 11	All Schools	%	Douglas Anderson	%
Strongly Agree	175	38%	4	29%
Agree	157	34%	4	29%
Neither agree or Disagree	69	15%	0	0%
Disagree	41	9%	5	36%
Strongly Disagree	23	5%	1	7%



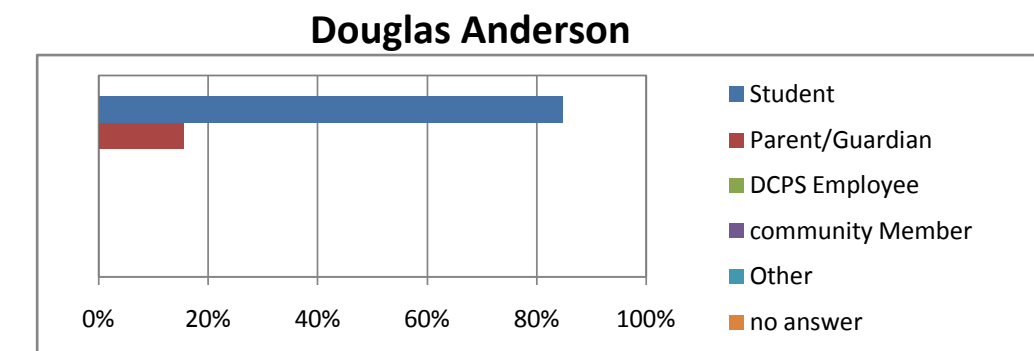
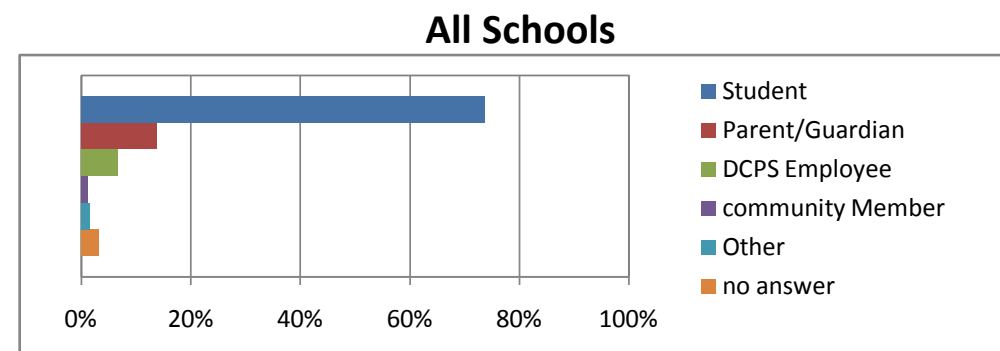
Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Question 12	All Schools	%	Douglas Anderson	%
too easy	82	18%	1	8%
about right	329	72%	10	77%
too hard	30	7%	2	15%
no answer	13	3%	0	0%



Question 14	All Schools	%	Douglas Anderson	%
Student	345	74%	11	85%
Parent/Guardian	64	14%	2	15%
DCPS Employee	31	7%	0	0%
community Member	6	1%	0	0%
Other	7	1%	0	0%
no answer	15	3%	0	0%

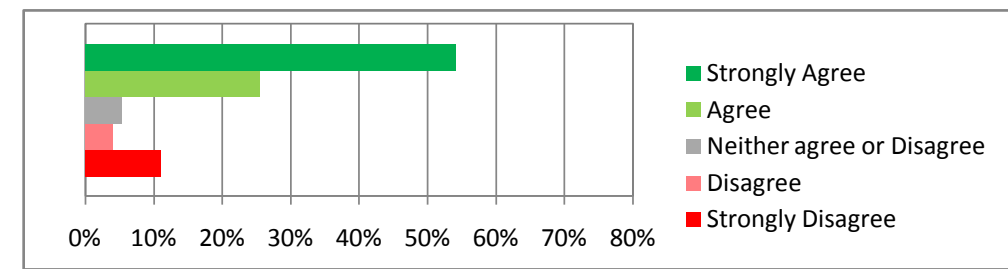


## All High Schools vs. Baldwin

Question 1	All Schools	%	Baldwin	%
Strongly Agree	255	54%	5	63%
Agree	120	25%	3	38%
Neither agree or Disagree	25	5%	0	0%
Disagree	19	4%	0	0%
Strongly Disagree	52	11%	0	0%

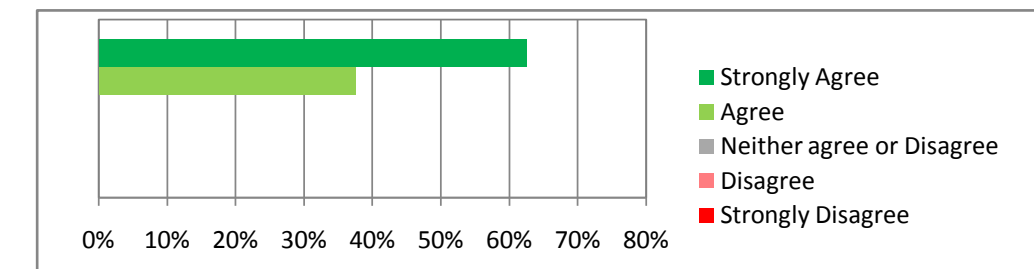
Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

All Schools



Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

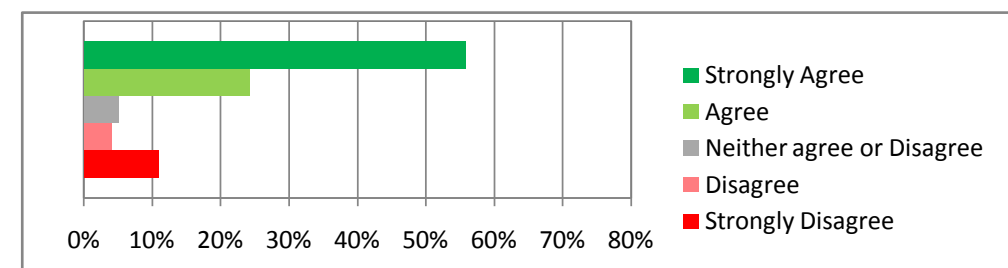
Baldwin



Question 2	All Schools	%	Baldwin	%
Strongly Agree	262	56%	7	88%
Agree	114	24%	1	13%
Neither agree or Disagree	24	5%	0	0%
Disagree	19	4%	0	0%
Strongly Disagree	51	11%	0	0%

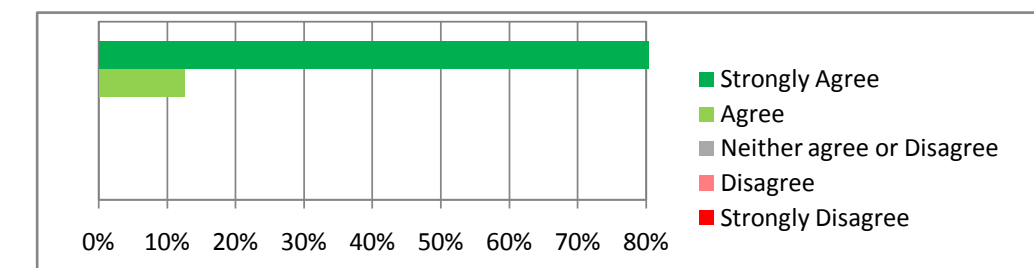
Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

All Schools



Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

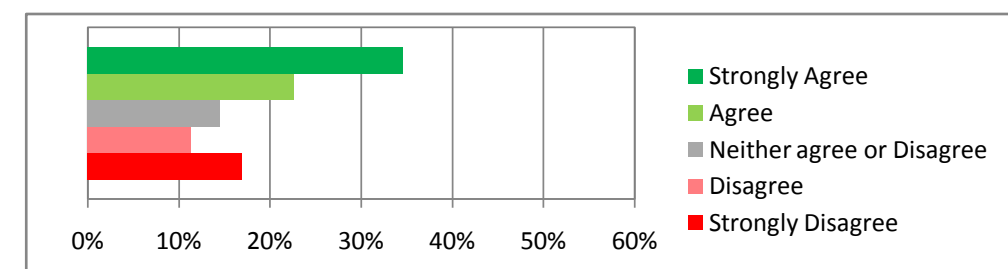
Baldwin



Question 3	All Schools	%	Baldwin	%
Strongly Agree	162	35%	4	50%
Agree	106	23%	4	50%
Neither agree or Disagree	68	15%	0	0%
Disagree	53	11%	0	0%
Strongly Disagree	79	17%	0	0%

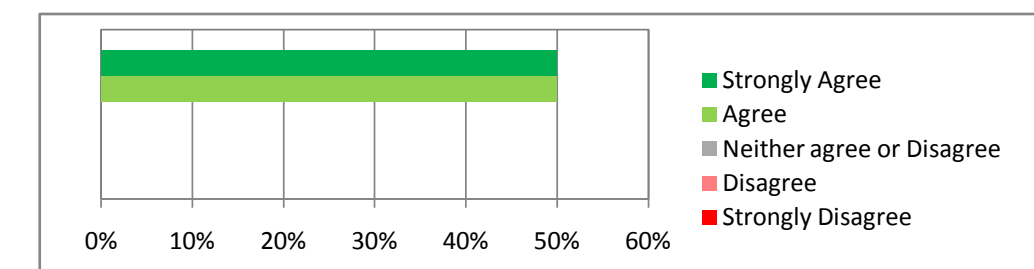
Q3: The program proposed for my school (in Scenario A) is a good fit.

All Schools



Q3: The program proposed for my school (in Scenario A) is a good fit.

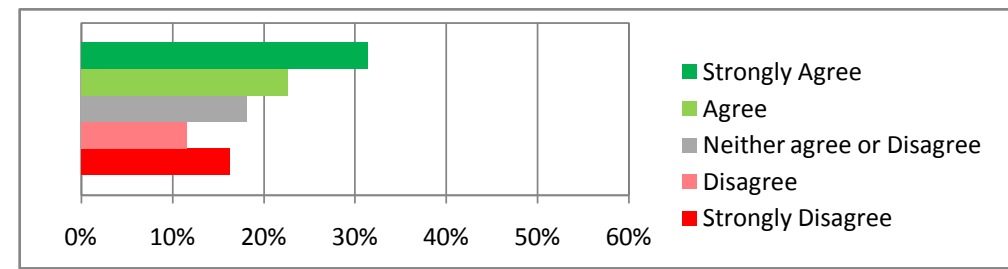
Baldwin



Question 4	All Schools	%	Baldwin	%
Strongly Agree	147	31%	0	0%
Agree	106	23%	3	38%
Neither agree or Disagree	85	18%	4	50%
Disagree	54	12%	1	13%
Strongly Disagree	76	16%	0	0%

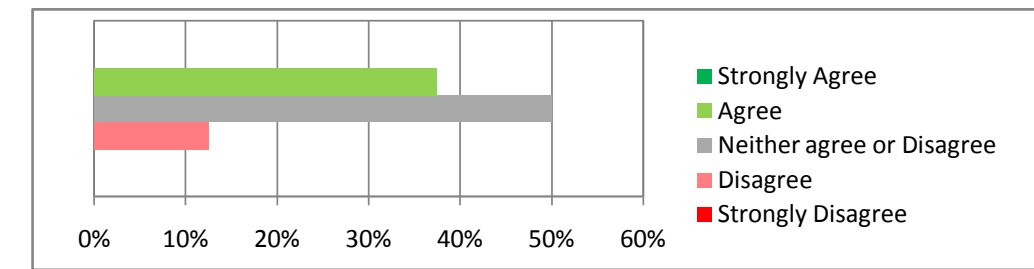
Q4: The program proposed for my school (in Scenario B) is a good fit.

All Schools



Q4: The program proposed for my school (in Scenario B) is a good fit.

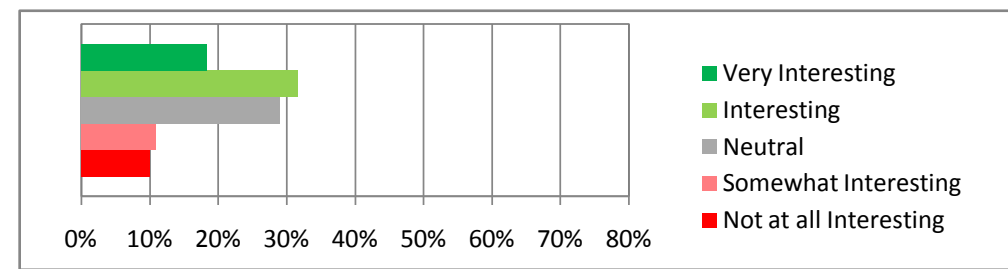
Baldwin



Question 5	All Schools	%	Baldwin	%
Very Interesting	86	18%	6	75%
Interesting	148	32%	2	25%
Neutral	136	29%	0	0%
Somewhat Interesting	51	11%	0	0%
Not at all Interesting	47	10%	0	0%

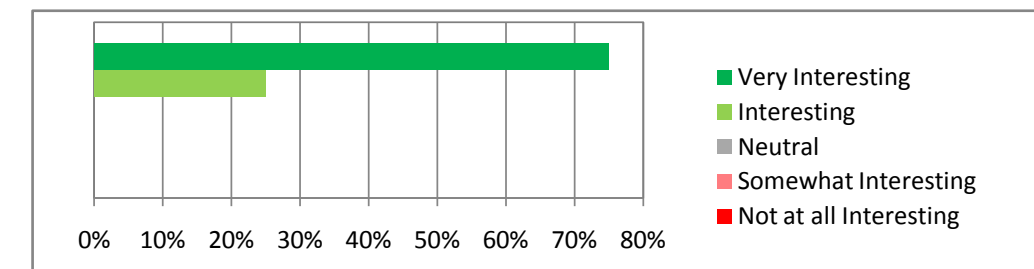
Q5: The AICE Program is:

All Schools



Q5: The AICE Program is:

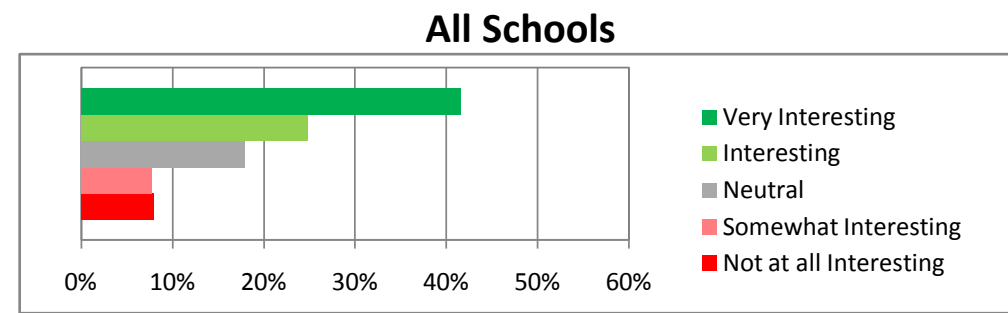
Baldwin



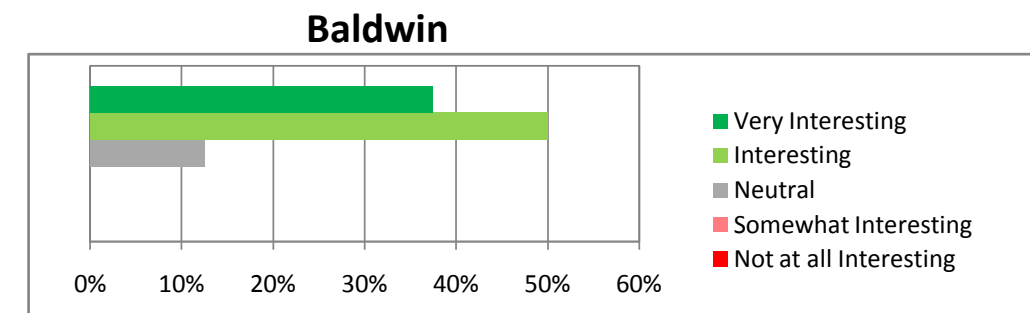
**All High Schools vs. Baldwin**

<b>Question 6</b>	All Schools	%	Baldwin	%
Very Interesting	193	42%	3	38%
Interesting	115	25%	4	50%
Neutral	83	18%	1	13%
Somewhat Interesting	36	8%	0	0%
Not at all Interesting	37	8%	0	0%

Q6: The IB Program is:

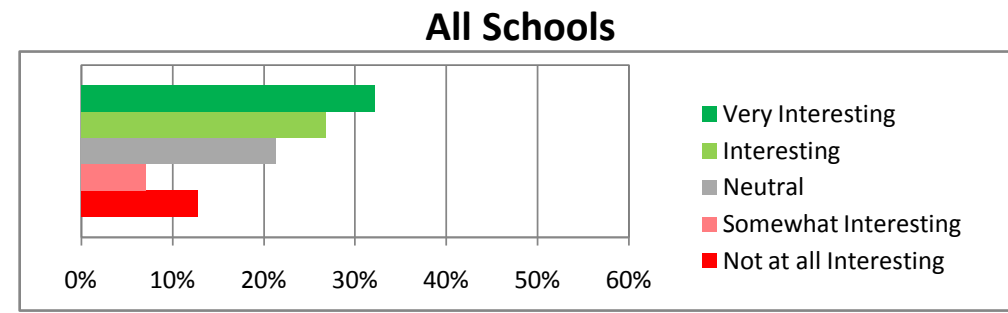


Q6: The IB Program is:

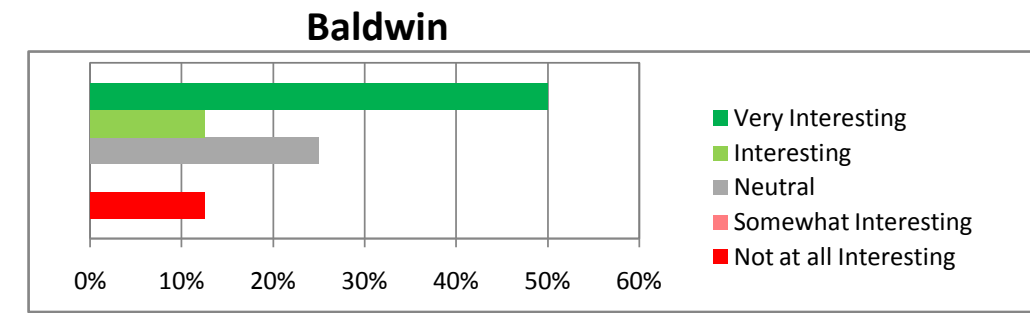


<b>Question 7</b>	All Schools	%	Baldwin	%
Very Interesting	151	32%	4	50%
Interesting	126	27%	1	13%
Neutral	100	21%	2	25%
Somewhat Interesting	33	7%	0	0%
Not at all Interesting	60	13%	1	13%

Q7: The Early College Program is:

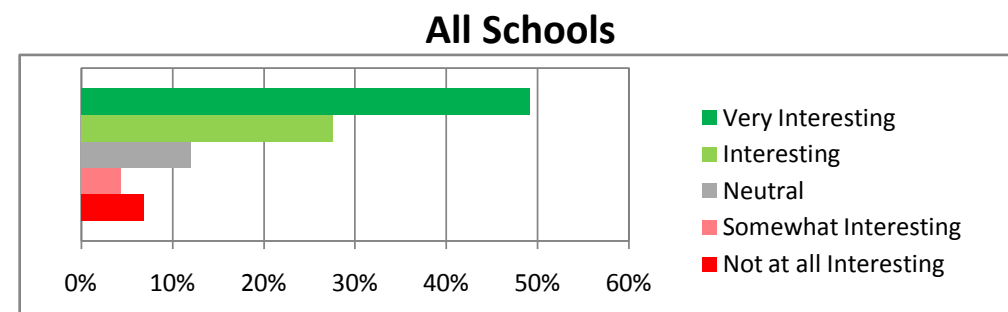


Q7: The Early College Program is:

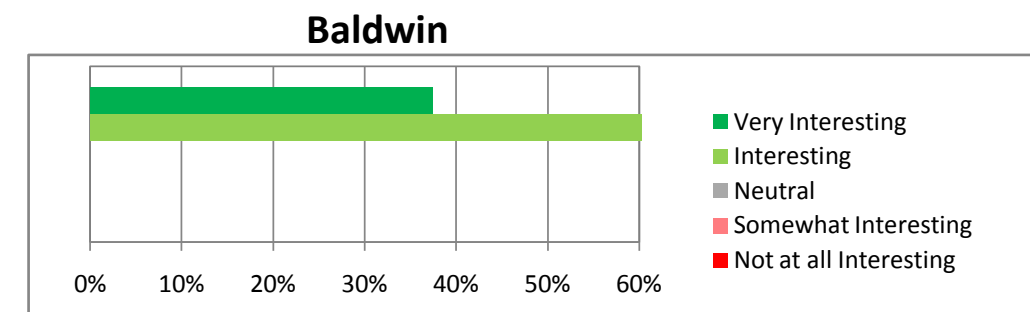


<b>Question 8</b>	All Schools	%	Baldwin	%
Very Interesting	228	49%	3	38%
Interesting	128	28%	5	63%
Neutral	56	12%	0	0%
Somewhat Interesting	20	4%	0	0%
Not at all Interesting	32	7%	0	0%

Q8: The AP Honors Program is:

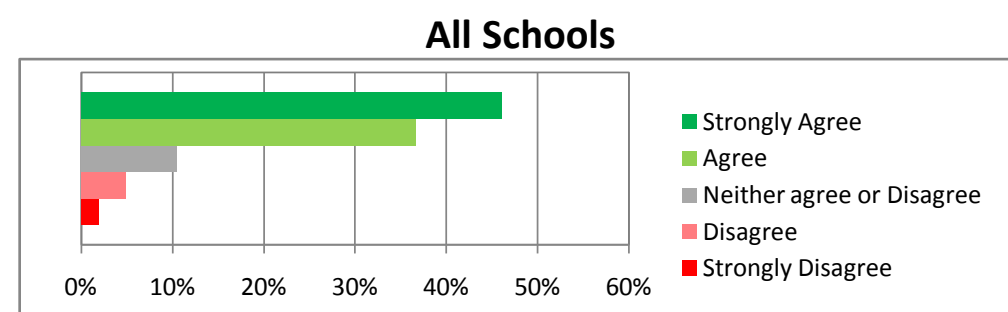


Q8: The AP Honors Program is:

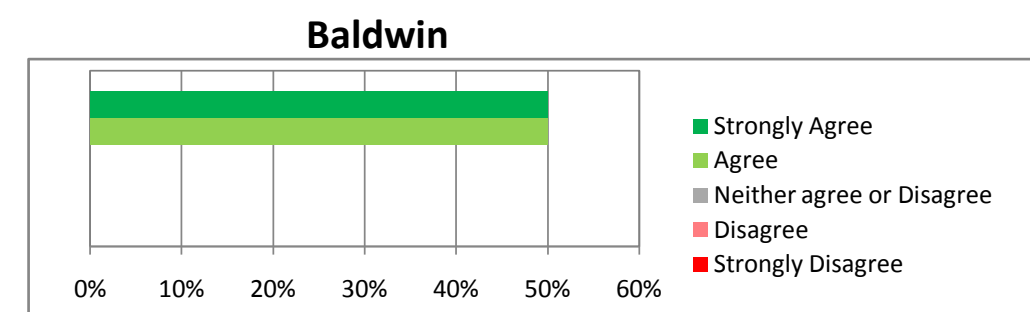


<b>Question 9</b>	All Schools	%	Baldwin	%
Strongly Agree	216	46%	4	50%
Agree	172	37%	4	50%
Neither agree or Disagree	49	10%	0	0%
Disagree	23	5%	0	0%
Strongly Disagree	9	2%	0	0%

Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

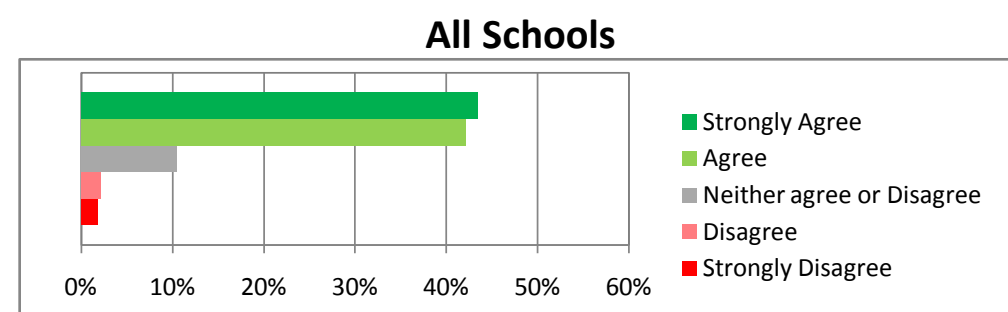


Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

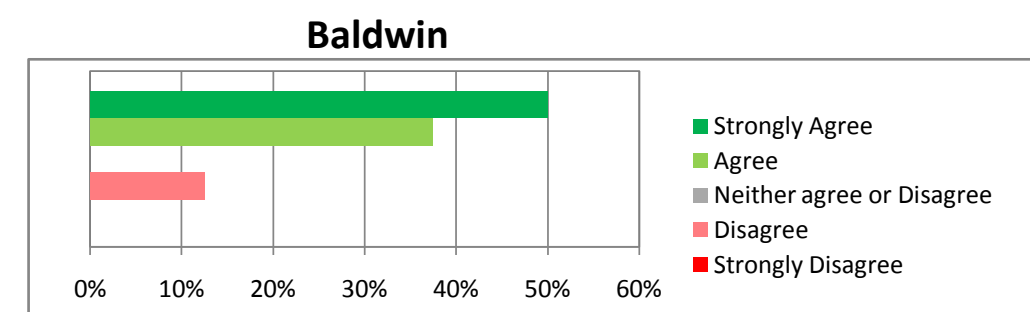


<b>Question 10</b>	All Schools	%	Baldwin	%
Strongly Agree	208	43%	4	50%
Agree	202	42%	3	38%
Neither agree or Disagree	50	10%	0	0%
Disagree	10	2%	1	13%
Strongly Disagree	9	2%	0	0%

Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.



Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

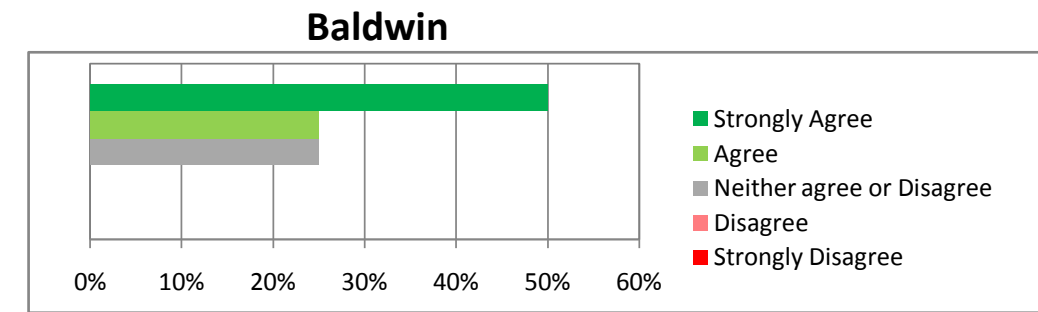
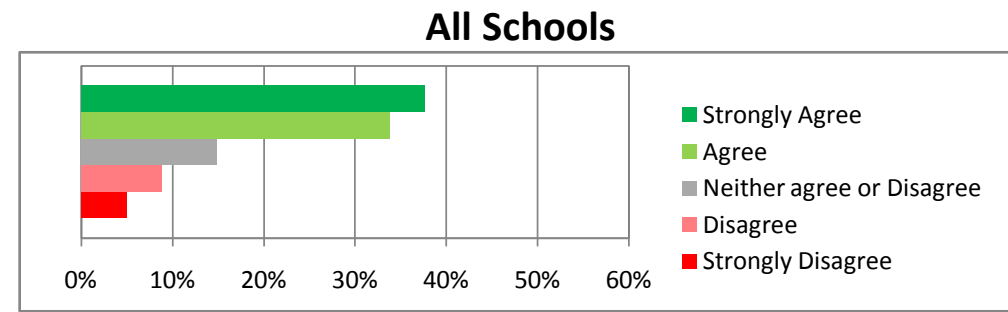


**All High Schools vs. Baldwin**

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

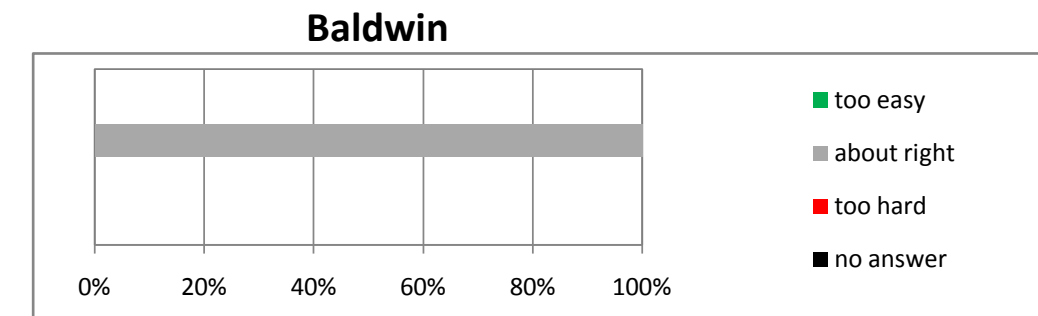
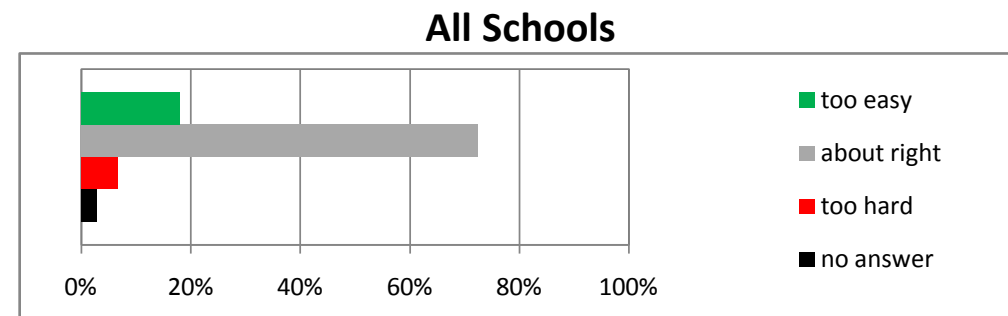
<b>Question 11</b>	All Schools	%	Baldwin	%
Strongly Agree	175	38%	4	50%
Agree	157	34%	2	25%
Neither agree or Disagree	69	15%	2	25%
Disagree	41	9%	0	0%
Strongly Disagree	23	5%	0	0%



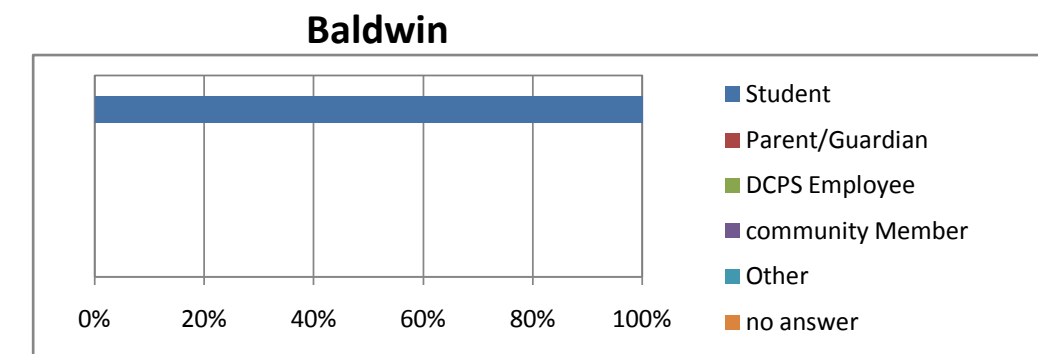
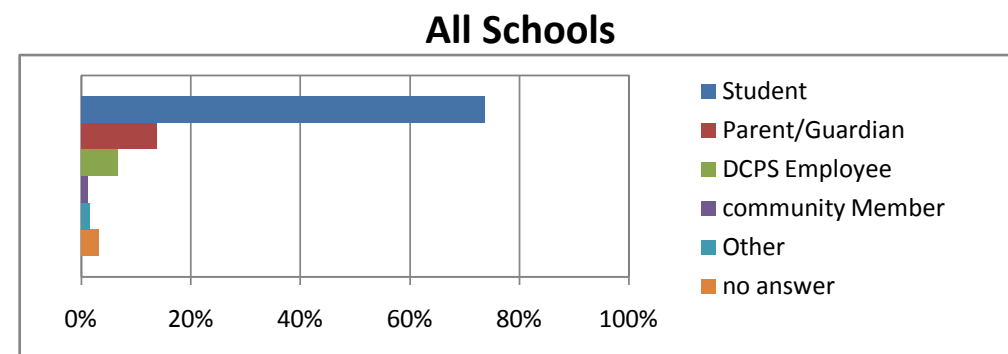
Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

<b>Question 12</b>	All Schools	%	Baldwin	%
too easy	82	18%	0	0%
about right	329	72%	8	100%
too hard	30	7%	0	0%
no answer	13	3%	0	0%



<b>Question 14</b>	All Schools	%	Baldwin	%
Student	345	74%	8	100%
Parent/Guardian	64	14%	0	0%
DCPS Employee	31	7%	0	0%
community Member	6	1%	0	0%
Other	7	1%	0	0%
no answer	15	3%	0	0%

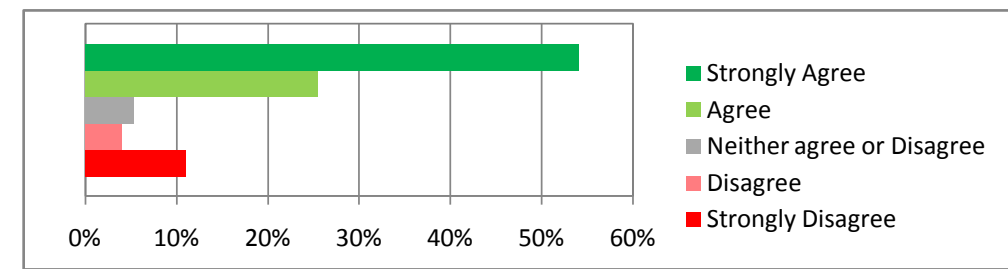


## All High Schools vs. Darnell-Cookman

Question 1	All Schools	%	Darnell-Cookman	%
Strongly Agree	255	54%	7	28%
Agree	120	25%	5	20%
Neither agree or Disagree	25	5%	2	8%
Disagree	19	4%	7	28%
Strongly Disagree	52	11%	4	16%

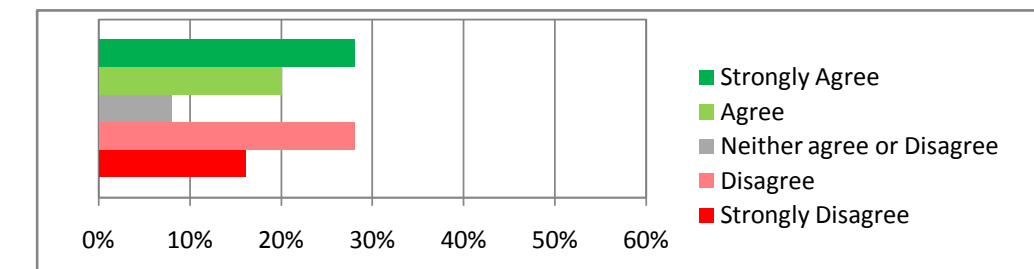
Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

All Schools



Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

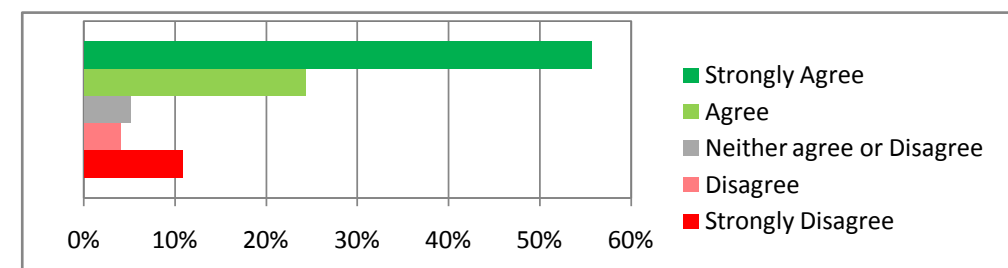
Darnell-Cookman



Question 2	All Schools	%	Darnell-Cookman	%
Strongly Agree	262	56%	5	21%
Agree	114	24%	7	29%
Neither agree or Disagree	24	5%	1	4%
Disagree	19	4%	6	25%
Strongly Disagree	51	11%	5	21%

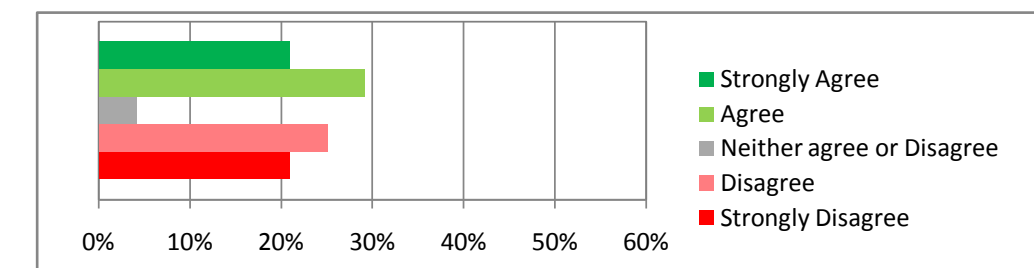
Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

All Schools



Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

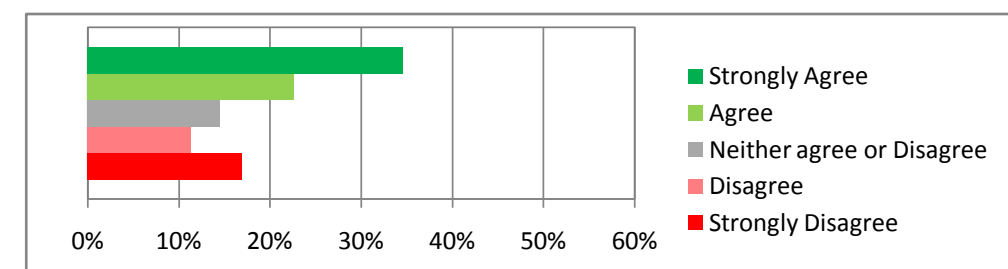
Darnell-Cookman



Question 3	All Schools	%	Darnell-Cookman	%
Strongly Agree	162	35%	1	4%
Agree	106	23%	7	28%
Neither agree or Disagree	68	15%	3	12%
Disagree	53	11%	11	44%
Strongly Disagree	79	17%	3	12%

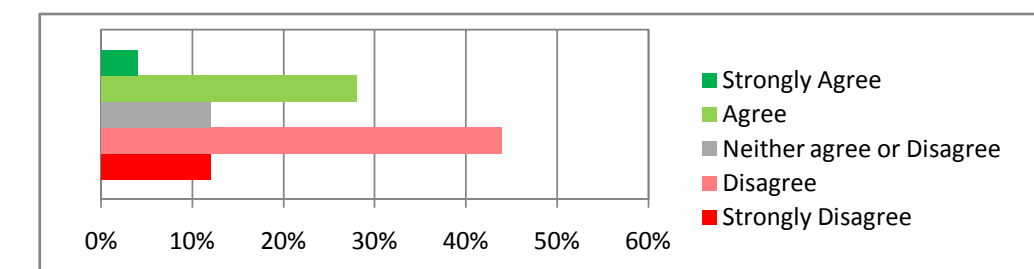
Q3: The program proposed for my school (in Scenario A) is a good fit.

All Schools



Q3: The program proposed for my school (in Scenario A) is a good fit.

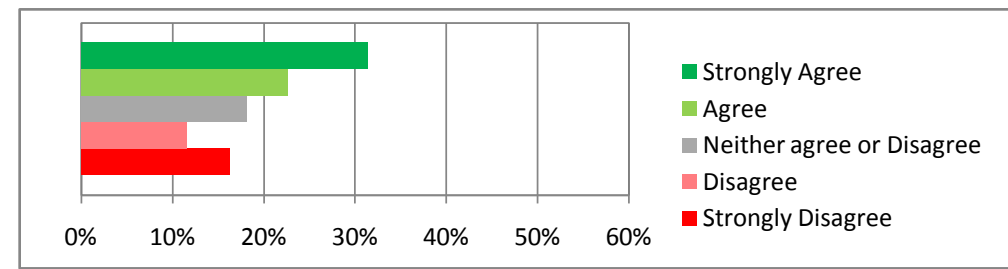
Darnell-Cookman



Question 4	All Schools	%	Darnell-Cookman	%
Strongly Agree	147	31%	0	0%
Agree	106	23%	7	29%
Neither agree or Disagree	85	18%	4	17%
Disagree	54	12%	11	46%
Strongly Disagree	76	16%	2	8%

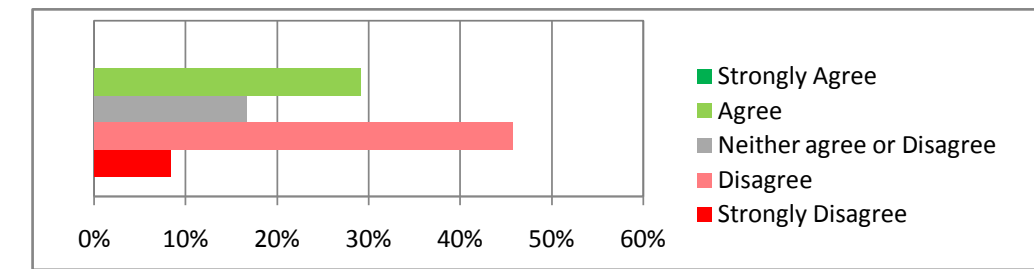
Q4: The program proposed for my school (in Scenario B) is a good fit.

All Schools



Q4: The program proposed for my school (in Scenario B) is a good fit.

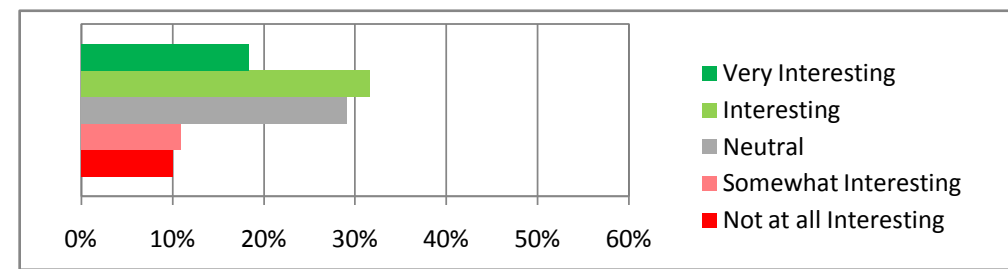
Darnell-Cookman



Question 5	All Schools	%	Darnell-Cookman	%
Very Interesting	86	18%	2	8%
Interesting	148	32%	8	32%
Neutral	136	29%	3	12%
Somewhat Interesting	51	11%	5	20%
Not at all Interesting	47	10%	7	28%

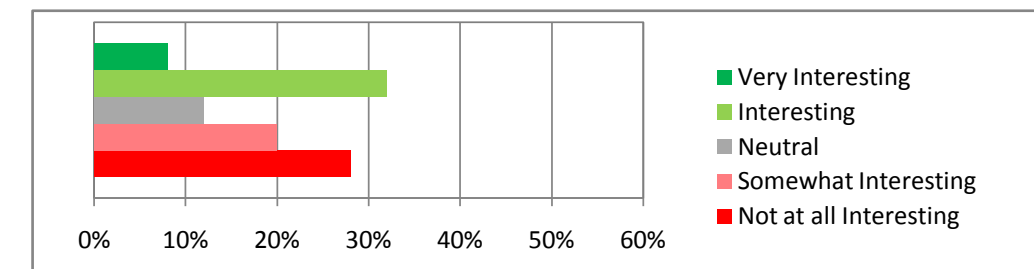
Q5: The AICE Program is:

All Schools



Q5: The AICE Program is:

Darnell-Cookman

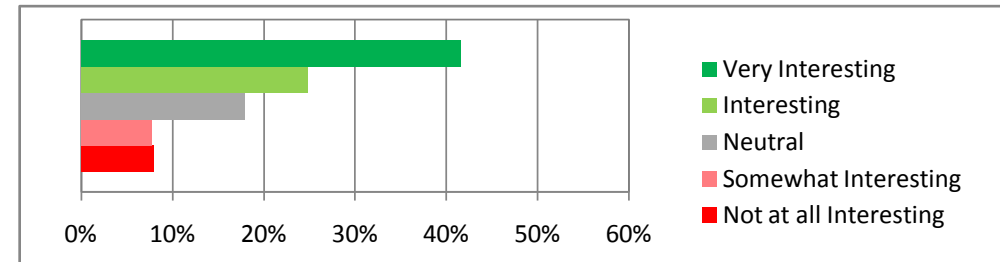


## All High Schools vs. Darnell-Cookman

Question 6	All Schools	%	Darnell-Cookman	%
Very Interesting	193	42%	7	28%
Interesting	115	25%	4	16%
Neutral	83	18%	3	12%
Somewhat Interesting	36	8%	6	24%
Not at all Interesting	37	8%	5	20%

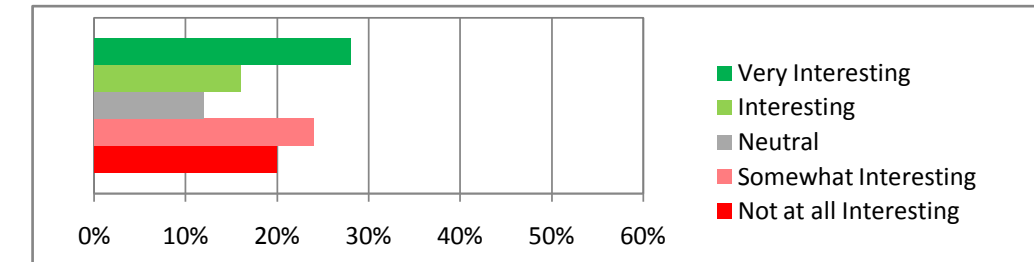
Q6: The IB Program is:

### All Schools



Q6: The IB Program is:

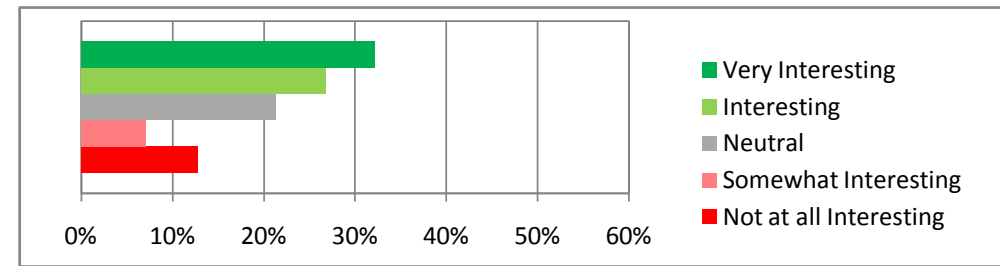
### Darnell-Cookman



Question 7	All Schools	%	Darnell-Cookman	%
Very Interesting	151	32%	11	44%
Interesting	126	27%	5	20%
Neutral	100	21%	3	12%
Somewhat Interesting	33	7%	2	8%
Not at all Interesting	60	13%	4	16%

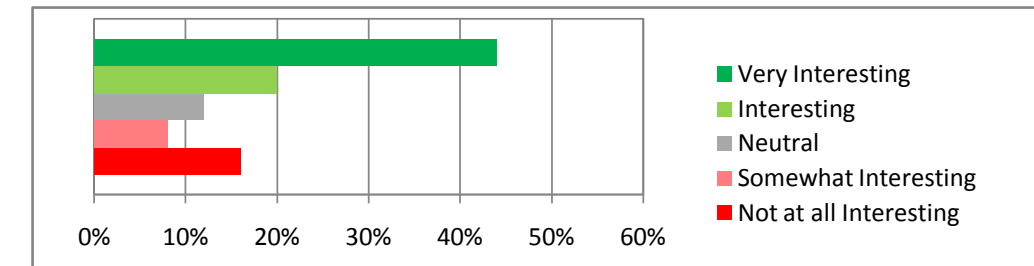
Q7: The Early College Program is:

### All Schools



Q7: The Early College Program is:

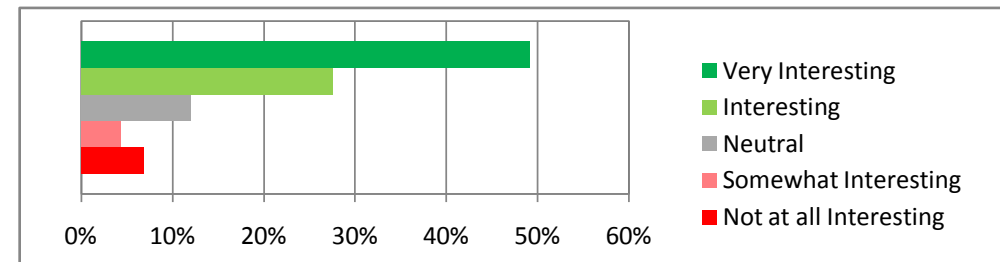
### Darnell-Cookman



Question 8	All Schools	%	Darnell-Cookman	%
Very Interesting	228	49%	6	27%
Interesting	128	28%	6	27%
Neutral	56	12%	2	9%
Somewhat Interesting	20	4%	2	9%
Not at all Interesting	32	7%	6	27%

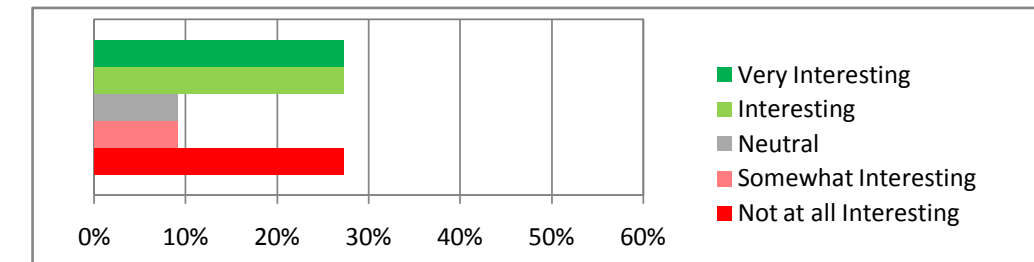
Q8: The AP Honors Program is:

### All Schools



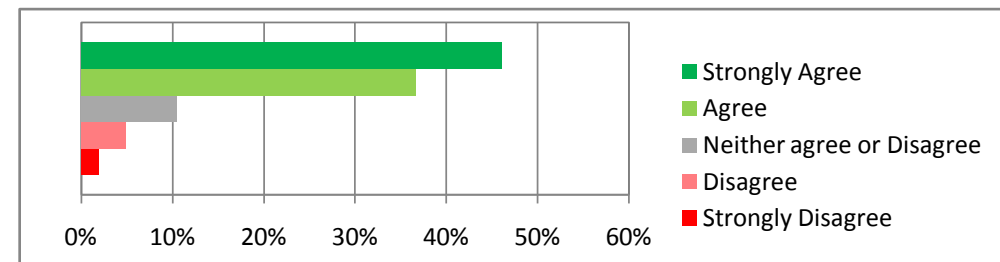
Q8: The AP Honors Program is:

### Darnell-Cookman



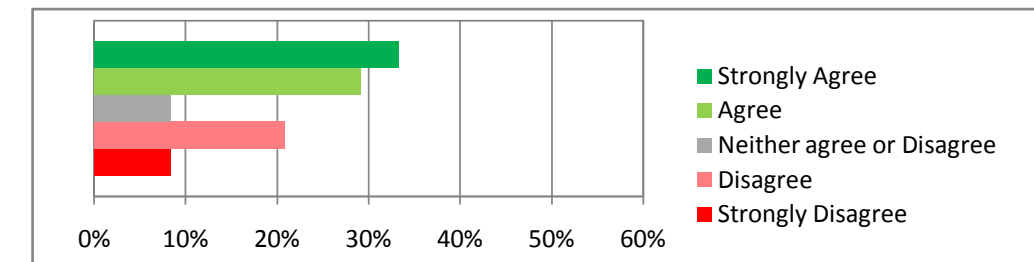
Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

### All Schools



Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

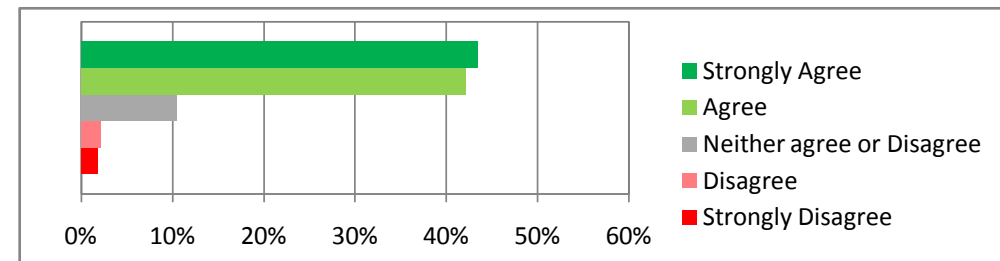
### Darnell-Cookman



Question 9	All Schools	%	Darnell-Cookman	%
Strongly Agree	216	46%	8	33%
Agree	172	37%	7	29%
Neither agree or Disagree	49	10%	2	8%
Disagree	23	5%	5	21%
Strongly Disagree	9	2%	2	8%

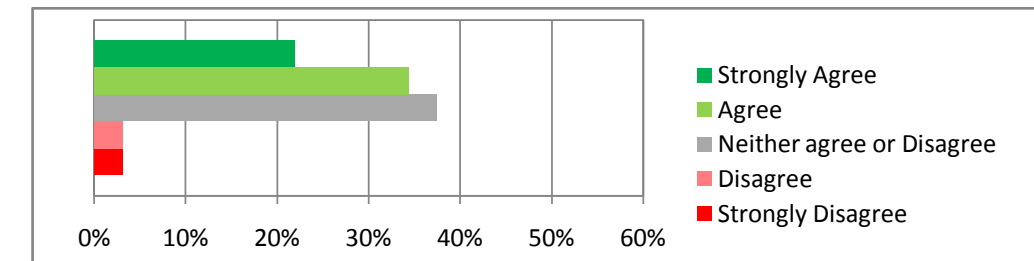
Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

### All Schools



Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

### Darnell-Cookman



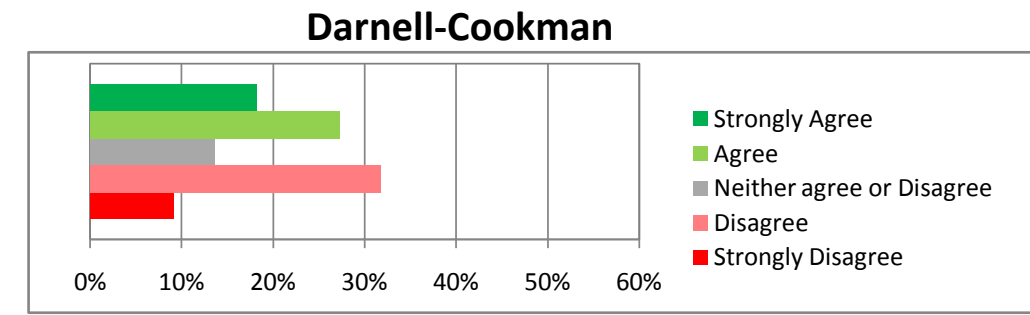
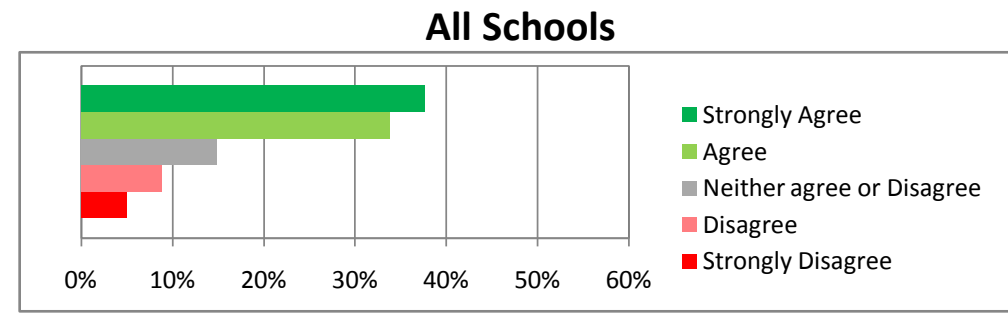
Question 10	All Schools	%	Darnell-Cookman	%
Strongly Agree	208	43%	7	22%
Agree	202	42%	11	34%
Neither agree or Disagree	50	10%	12	38%
Disagree	10	2%	1	3%
Strongly Disagree	9	2%	1	3%

**All High Schools vs. Darnell-Cookman**

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

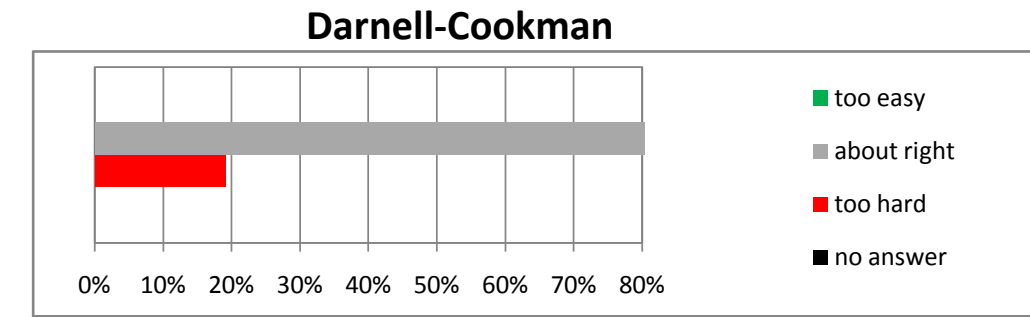
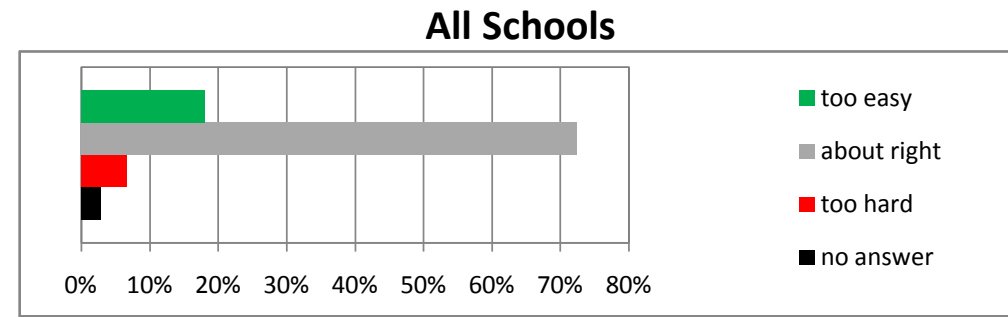
<b>Question 11</b>	All Schools	%	Darnell-Cookman	%
Strongly Agree	175	38%	4	18%
Agree	157	34%	6	27%
Neither agree or Disagree	69	15%	3	14%
Disagree	41	9%	7	32%
Strongly Disagree	23	5%	2	9%



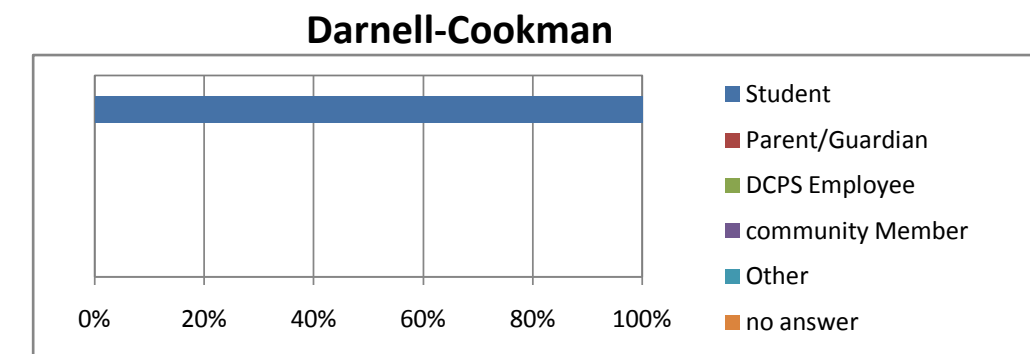
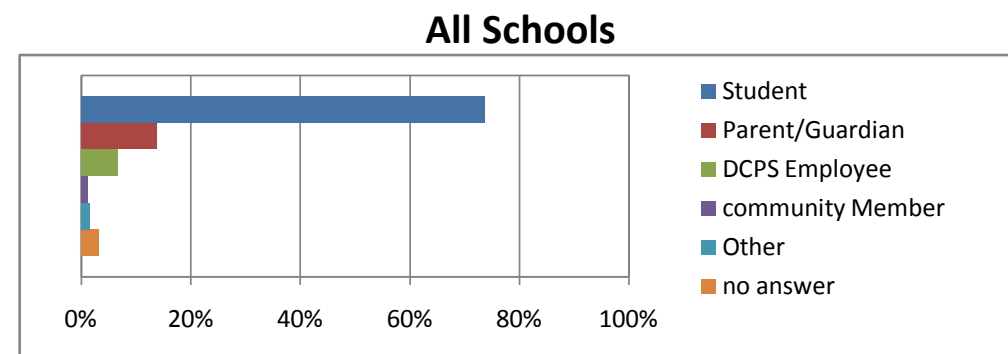
Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

<b>Question 12</b>	All Schools	%	Darnell-Cookman	%
too easy	82	18%	0	0%
about right	329	72%	17	81%
too hard	30	7%	4	19%
no answer	13	3%	0	0%



<b>Question 14</b>	All Schools	%	Darnell-Cookman	%
Student	345	74%	23	100%
Parent/Guardian	64	14%	0	0%
DCPS Employee	31	7%	0	0%
community Member	6	1%	0	0%
Other	7	1%	0	0%
no answer	15	3%	0	0%

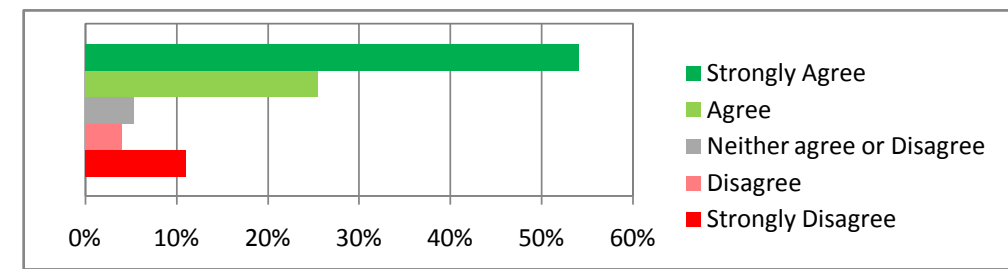


## All High Schools vs. Englewood

Question 1	All Schools	%	Englewood	%
Strongly Agree	255	54%	3	19%
Agree	120	25%	10	63%
Neither agree or Disagree	25	5%	2	13%
Disagree	19	4%	0	0%
Strongly Disagree	52	11%	1	6%

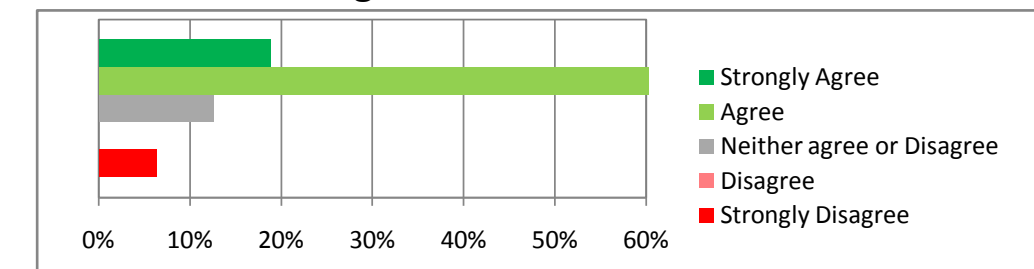
Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

All Schools



Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

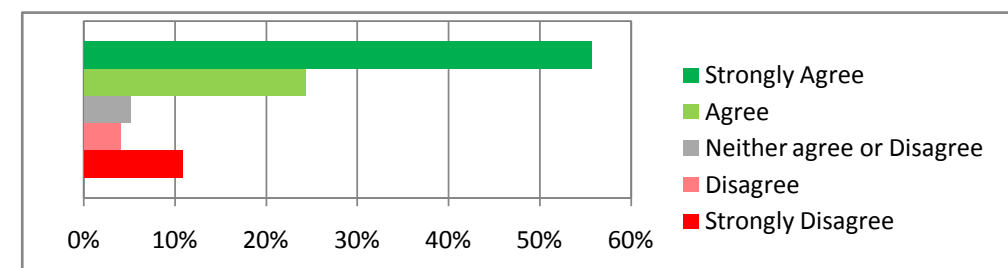
Englewood



Question 2	All Schools	%	Englewood	%
Strongly Agree	262	56%	6	38%
Agree	114	24%	6	38%
Neither agree or Disagree	24	5%	4	25%
Disagree	19	4%	0	0%
Strongly Disagree	51	11%	0	0%

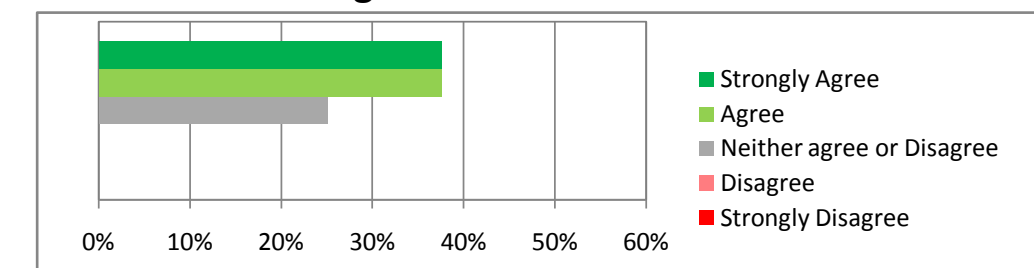
Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

All Schools



Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

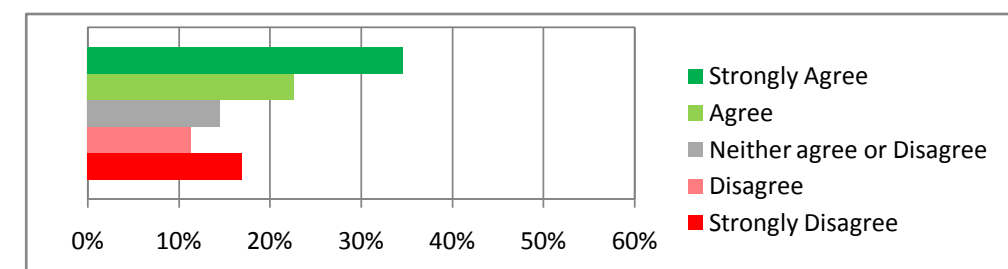
Englewood



Question 3	All Schools	%	Englewood	%
Strongly Agree	162	35%	1	6%
Agree	106	23%	3	19%
Neither agree or Disagree	68	15%	7	44%
Disagree	53	11%	5	31%
Strongly Disagree	79	17%	0	0%

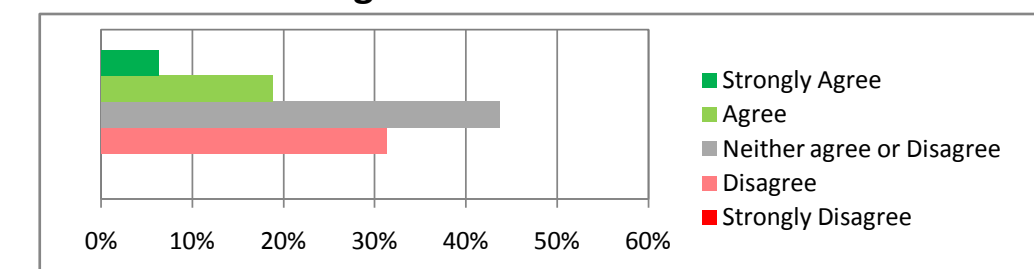
Q3: The program proposed for my school (in Scenario A) is a good fit.

All Schools



Q3: The program proposed for my school (in Scenario A) is a good fit.

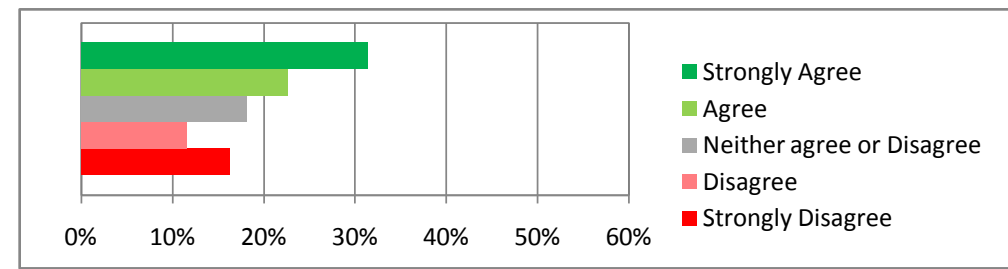
Englewood



Question 4	All Schools	%	Englewood	%
Strongly Agree	147	31%	1	6%
Agree	106	23%	3	19%
Neither agree or Disagree	85	18%	9	56%
Disagree	54	12%	3	19%
Strongly Disagree	76	16%	0	0%

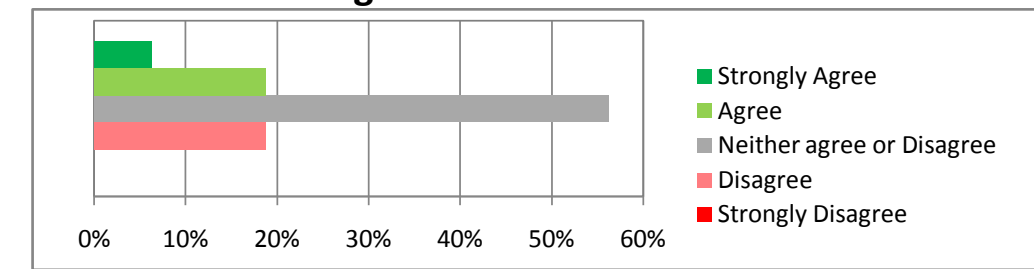
Q4: The program proposed for my school (in Scenario B) is a good fit.

All Schools



Q4: The program proposed for my school (in Scenario B) is a good fit.

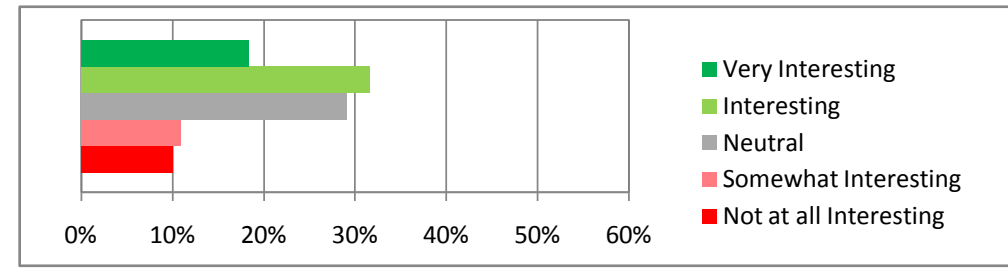
Englewood



Question 5	All Schools	%	Englewood	%
Very Interesting	86	18%	0	0%
Interesting	148	32%	3	19%
Neutral	136	29%	8	50%
Somewhat Interesting	51	11%	5	31%
Not at all Interesting	47	10%	0	0%

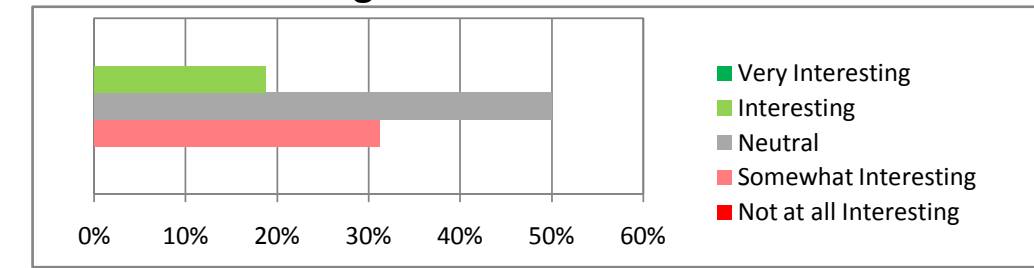
Q5: The AICE Program is:

All Schools



Q5: The AICE Program is:

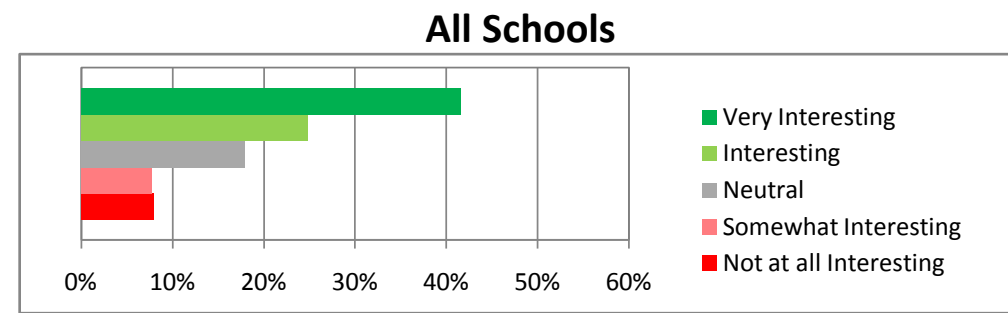
Englewood



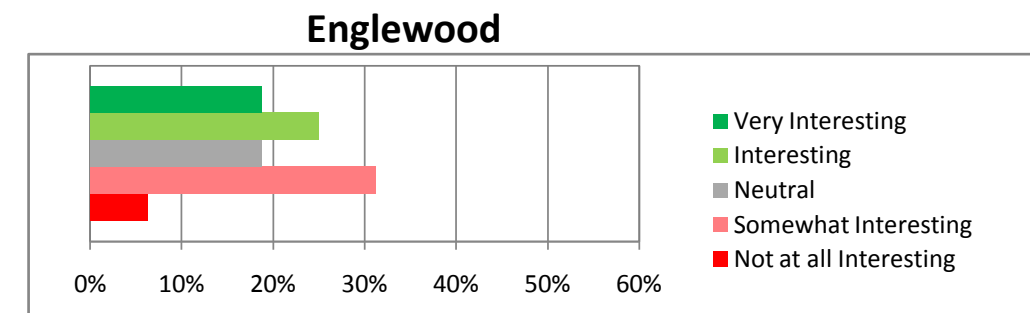
## All High Schools vs. Englewood

Question 6	All Schools	%	Englewood	%
Very Interesting	193	42%	3	19%
Interesting	115	25%	4	25%
Neutral	83	18%	3	19%
Somewhat Interesting	36	8%	5	31%
Not at all Interesting	37	8%	1	6%

Q6: The IB Program is:

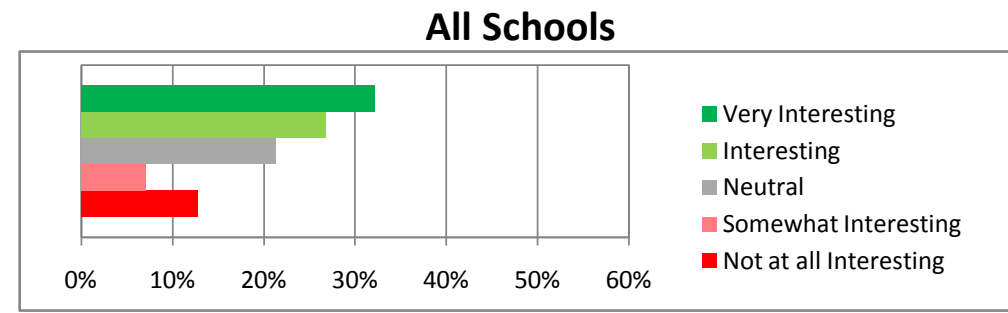


Q6: The IB Program is:

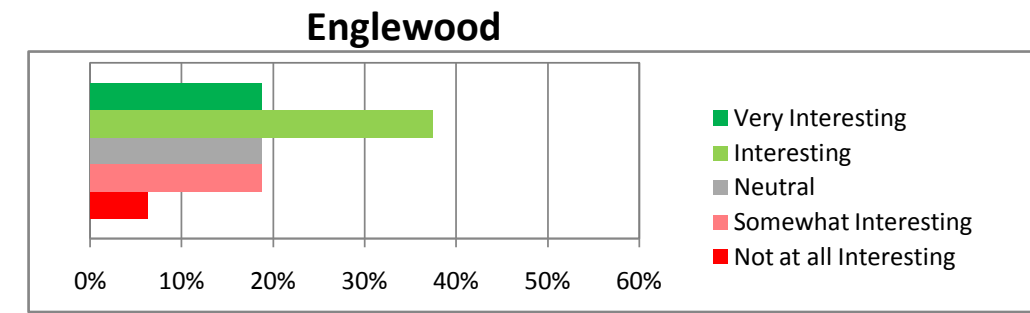


Question 7	All Schools	%	Englewood	%
Very Interesting	151	32%	3	19%
Interesting	126	27%	6	38%
Neutral	100	21%	3	19%
Somewhat Interesting	33	7%	3	19%
Not at all Interesting	60	13%	1	6%

Q7: The Early College Program is:

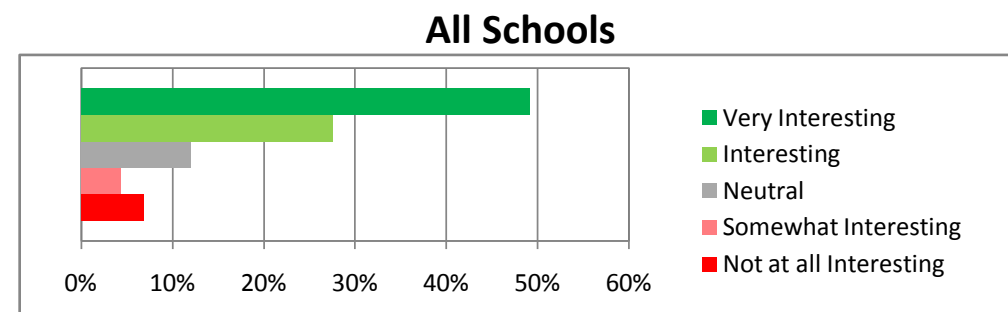


Q7: The Early College Program is:

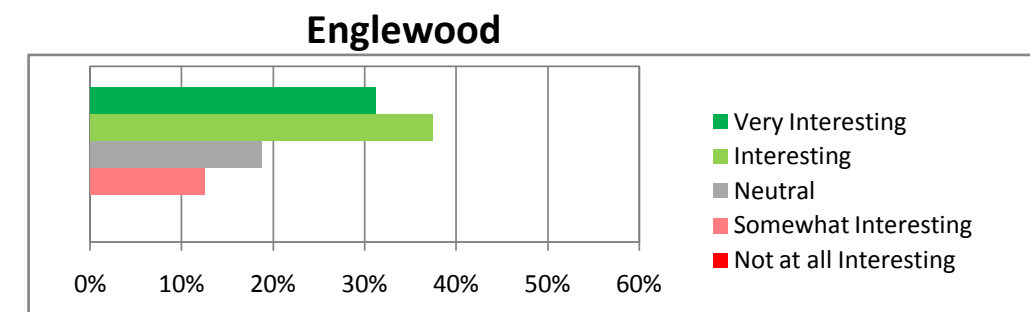


Question 8	All Schools	%	Englewood	%
Very Interesting	228	49%	5	31%
Interesting	128	28%	6	38%
Neutral	56	12%	3	19%
Somewhat Interesting	20	4%	2	13%
Not at all Interesting	32	7%	0	0%

Q8: The AP Honors Program is:



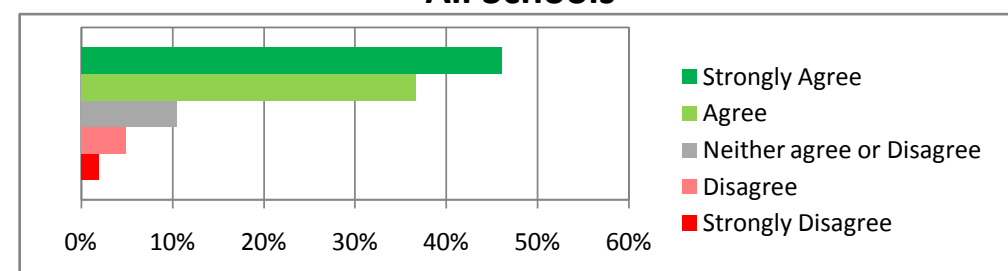
Q8: The AP Honors Program is:



Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

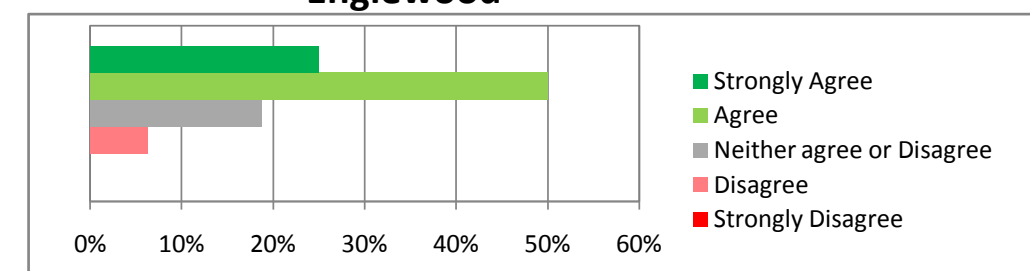
Question 9	All Schools	%	Englewood	%
Strongly Agree	216	46%	4	25%
Agree	172	37%	8	50%
Neither agree or Disagree	49	10%	3	19%
Disagree	23	5%	1	6%
Strongly Disagree	9	2%	0	0%

**All Schools**



Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

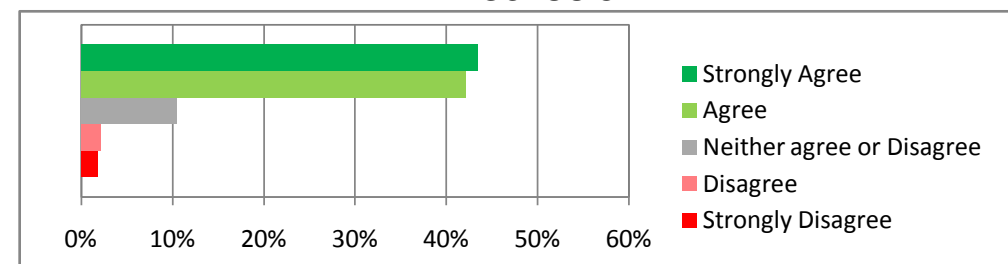
**Englewood**



Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

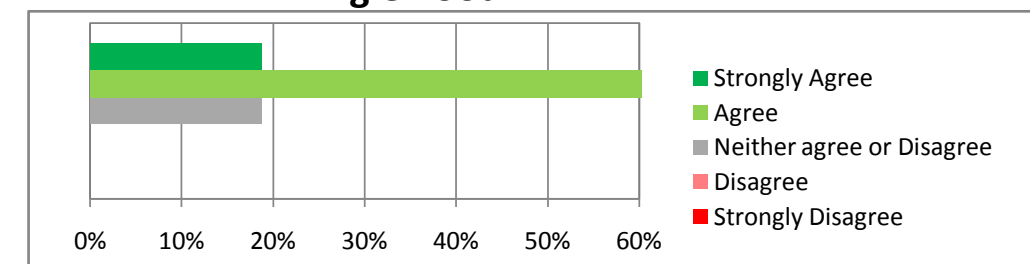
Question 10	All Schools	%	Englewood	%
Strongly Agree	208	43%	3	19%
Agree	202	42%	10	63%
Neither agree or Disagree	50	10%	3	19%
Disagree	10	2%	0	0%
Strongly Disagree	9	2%	0	0%

**All Schools**



Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

**Englewood**

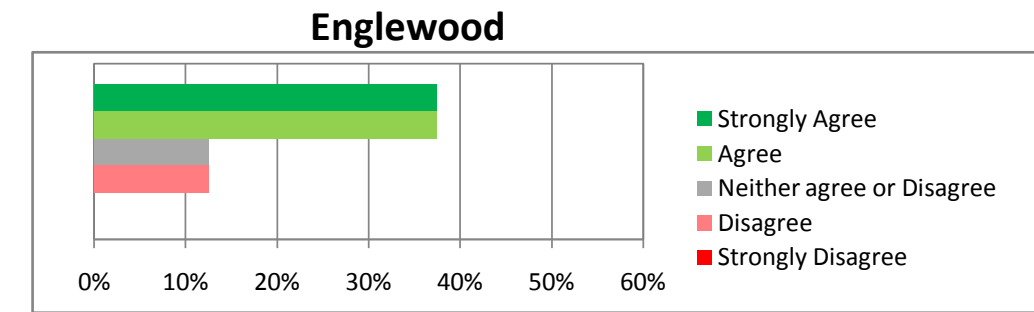
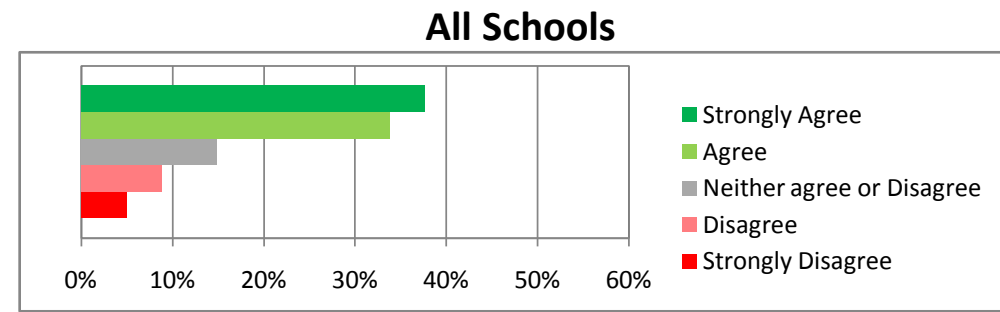


## All High Schools vs. Englewood

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

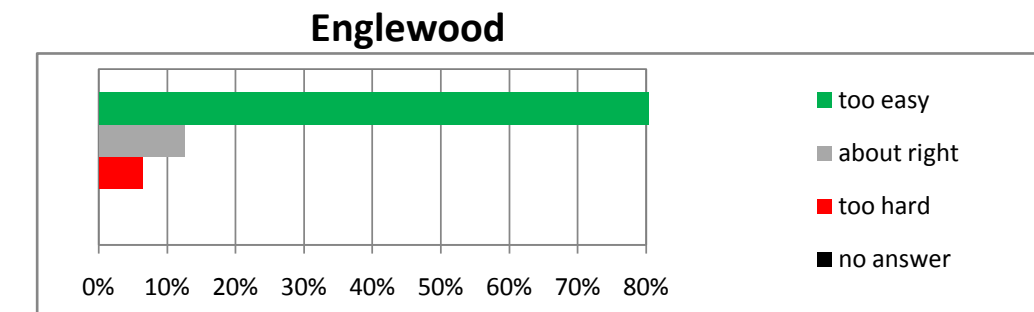
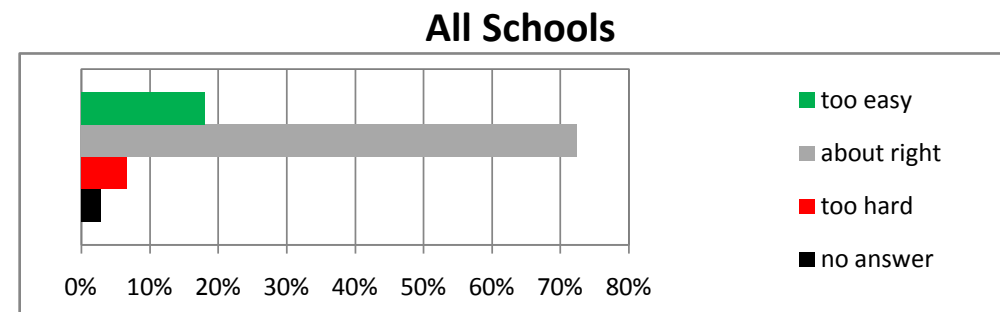
Question 11	All Schools	%	Englewood	%
Strongly Agree	175	38%	6	38%
Agree	157	34%	6	38%
Neither agree or Disagree	69	15%	2	13%
Disagree	41	9%	2	13%
Strongly Disagree	23	5%	0	0%



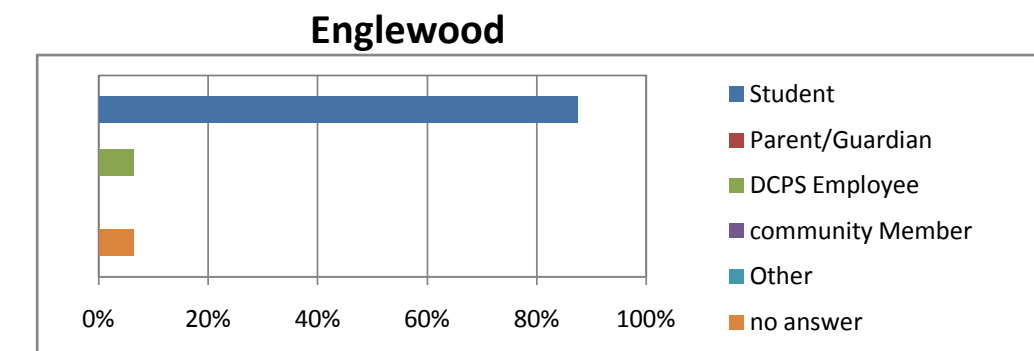
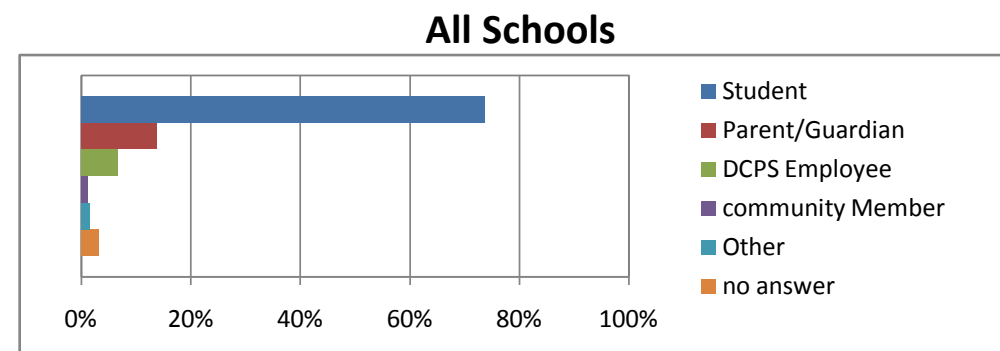
Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Question 12	All Schools	%	Englewood	%
too easy	82	18%	13	81%
about right	329	72%	2	13%
too hard	30	7%	1	6%
no answer	13	3%	0	0%



Question 14	All Schools	%	Englewood	%
Student	345	74%	14	88%
Parent/Guardian	64	14%	0	0%
DCPS Employee	31	7%	1	6%
community Member	6	1%	0	0%
Other	7	1%	0	0%
no answer	15	3%	1	6%

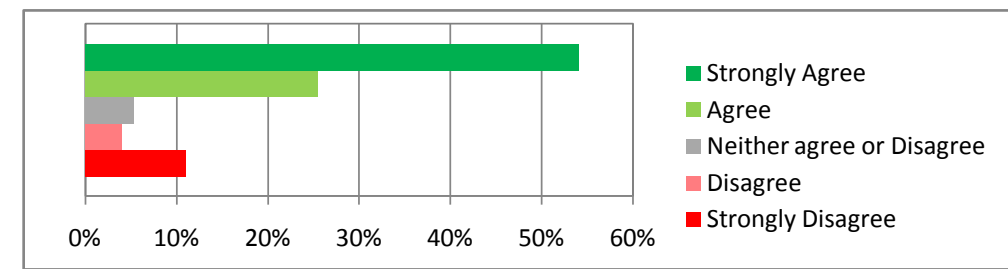


## All High Schools vs. First Coast

Question 1	All Schools	%	First Coast	%
Strongly Agree	255	54%	16	18%
Agree	120	25%	25	28%
Neither agree or Disagree	25	5%	7	8%
Disagree	19	4%	2	2%
Strongly Disagree	52	11%	39	44%

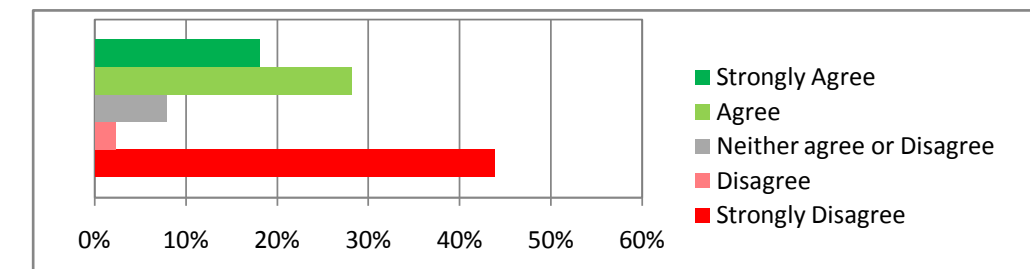
Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

All Schools



Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

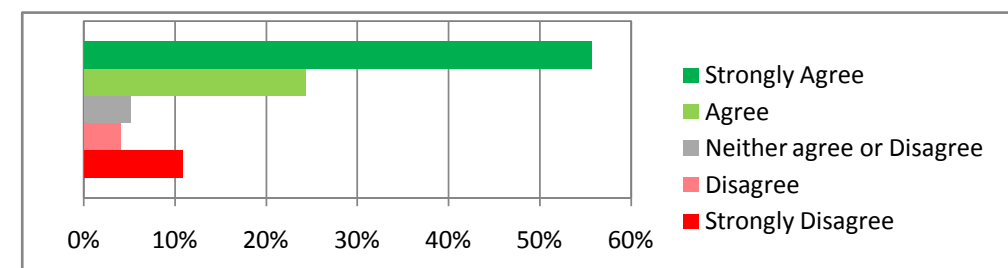
First Coast



Question 2	All Schools	%	First Coast	%
Strongly Agree	262	56%	21	24%
Agree	114	24%	25	28%
Neither agree or Disagree	24	5%	5	6%
Disagree	19	4%	2	2%
Strongly Disagree	51	11%	36	40%

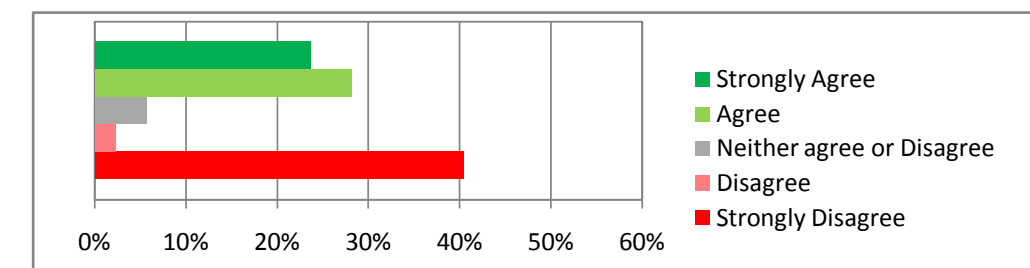
Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

All Schools



Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

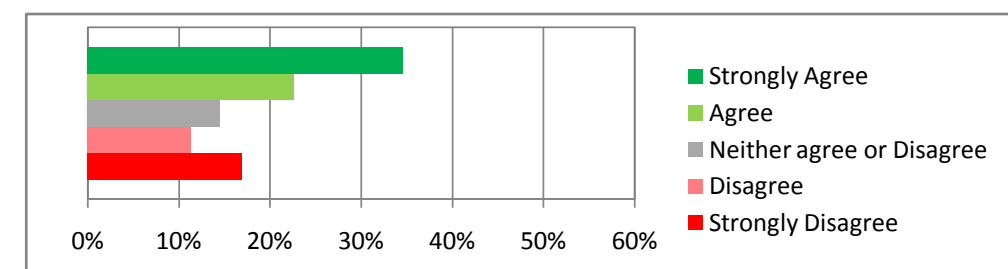
First Coast



Question 3	All Schools	%	First Coast	%
Strongly Agree	162	35%	4	4%
Agree	106	23%	9	10%
Neither agree or Disagree	68	15%	10	11%
Disagree	53	11%	8	9%
Strongly Disagree	79	17%	58	65%

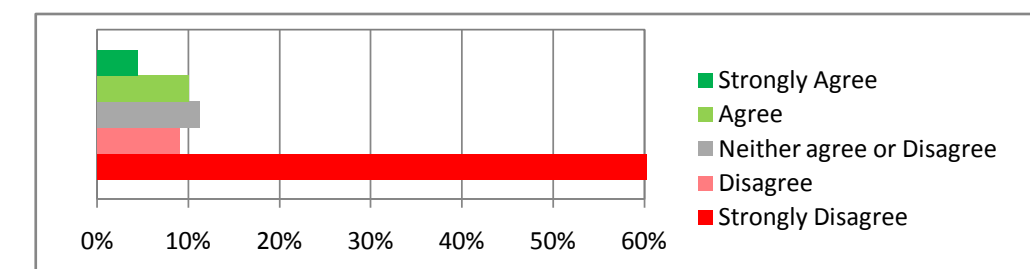
Q3: The program proposed for my school (in Scenario A) is a good fit.

All Schools



Q3: The program proposed for my school (in Scenario A) is a good fit.

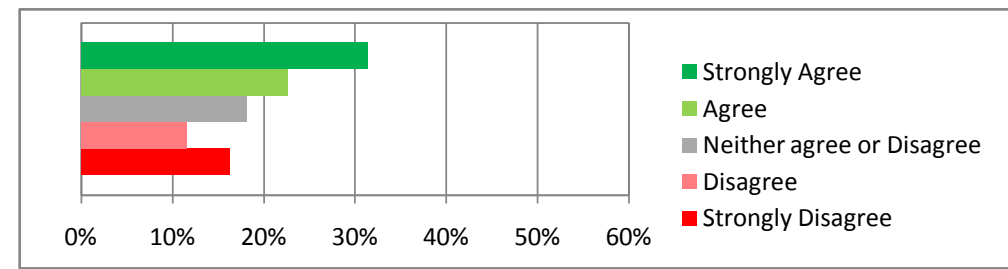
First Coast



Question 4	All Schools	%	First Coast	%
Strongly Agree	147	31%	3	3%
Agree	106	23%	9	10%
Neither agree or Disagree	85	18%	9	10%
Disagree	54	12%	10	11%
Strongly Disagree	76	16%	58	65%

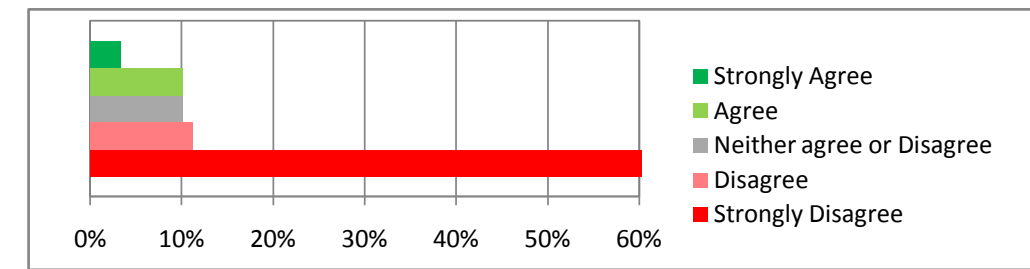
Q4: The program proposed for my school (in Scenario B) is a good fit.

All Schools



Q4: The program proposed for my school (in Scenario B) is a good fit.

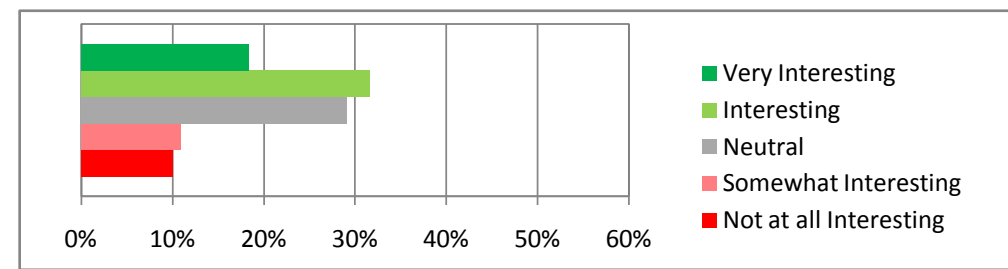
First Coast



Question 5	All Schools	%	First Coast	%
Very Interesting	86	18%	5	6%
Interesting	148	32%	23	26%
Neutral	136	29%	37	42%
Somewhat Interesting	51	11%	7	8%
Not at all Interesting	47	10%	17	19%

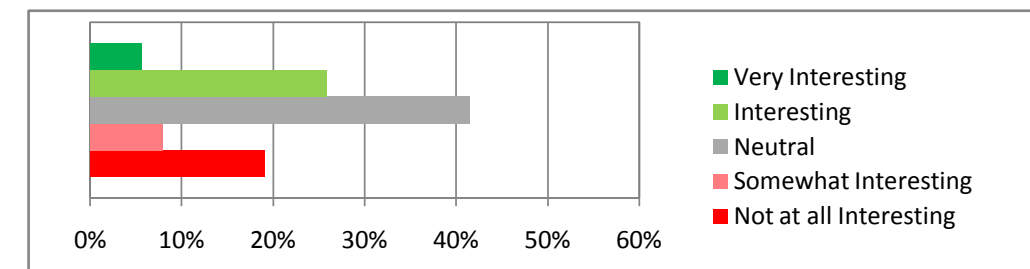
Q5: The AICE Program is:

All Schools



Q5: The AICE Program is:

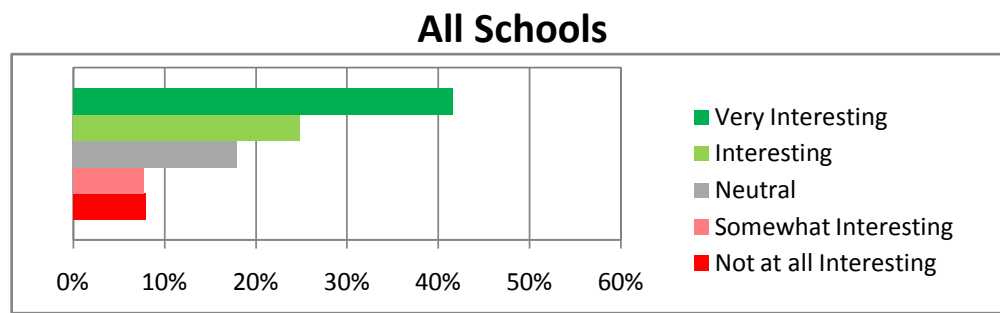
First Coast



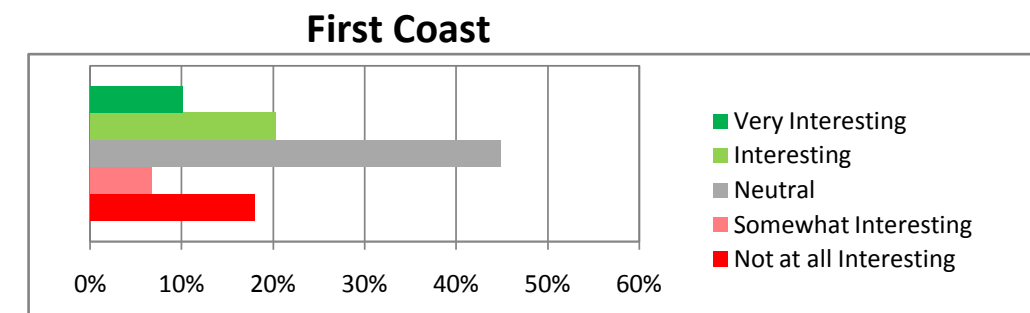
**All High Schools vs. First Coast**

<b>Question 6</b>	All Schools	%	First Coast	%
Very Interesting	193	42%	9	10%
Interesting	115	25%	18	20%
Neutral	83	18%	40	45%
Somewhat Interesting	36	8%	6	7%
Not at all Interesting	37	8%	16	18%

Q6: The IB Program is:

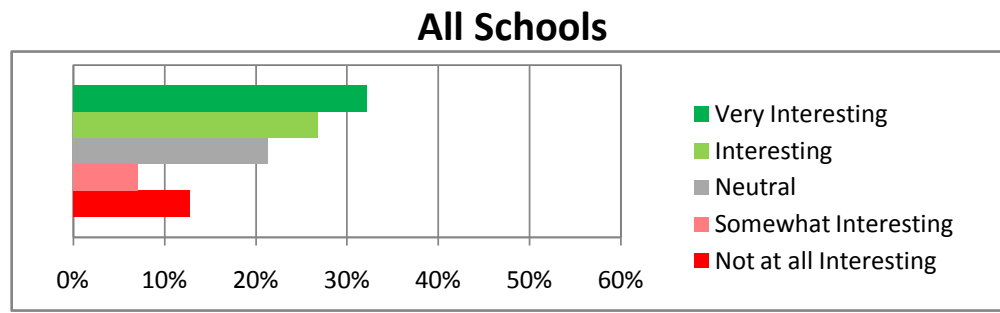


Q6: The IB Program is:

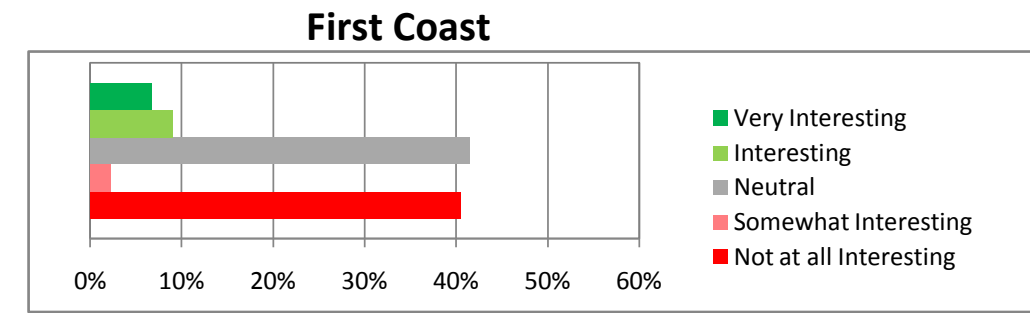


<b>Question 7</b>	All Schools	%	First Coast	%
Very Interesting	151	32%	6	7%
Interesting	126	27%	8	9%
Neutral	100	21%	37	42%
Somewhat Interesting	33	7%	2	2%
Not at all Interesting	60	13%	36	40%

Q7: The Early College Program is:

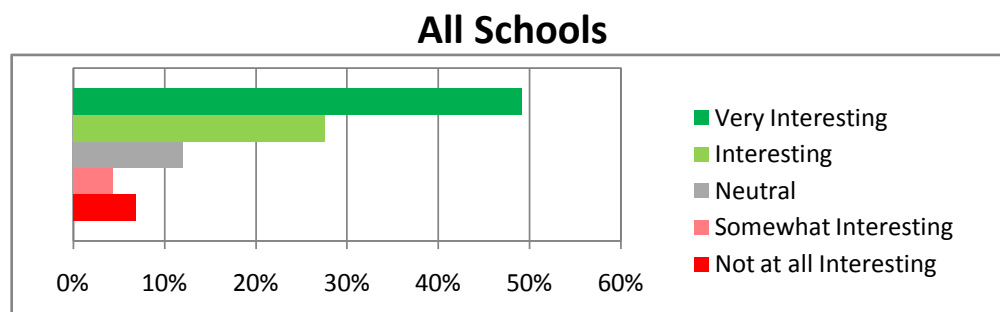


Q7: The Early College Program is:

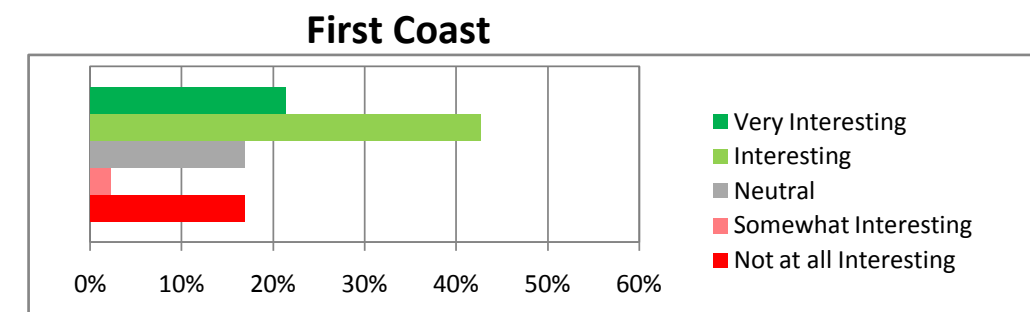


<b>Question 8</b>	All Schools	%	First Coast	%
Very Interesting	228	49%	19	21%
Interesting	128	28%	38	43%
Neutral	56	12%	15	17%
Somewhat Interesting	20	4%	2	2%
Not at all Interesting	32	7%	15	17%

Q8: The AP Honors Program is:

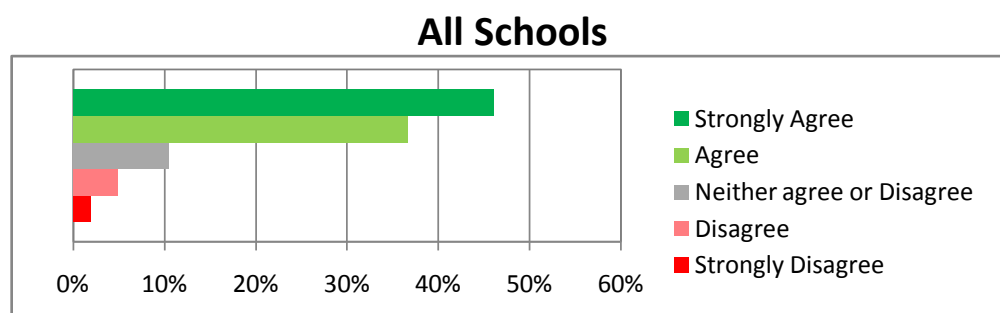


Q8: The AP Honors Program is:

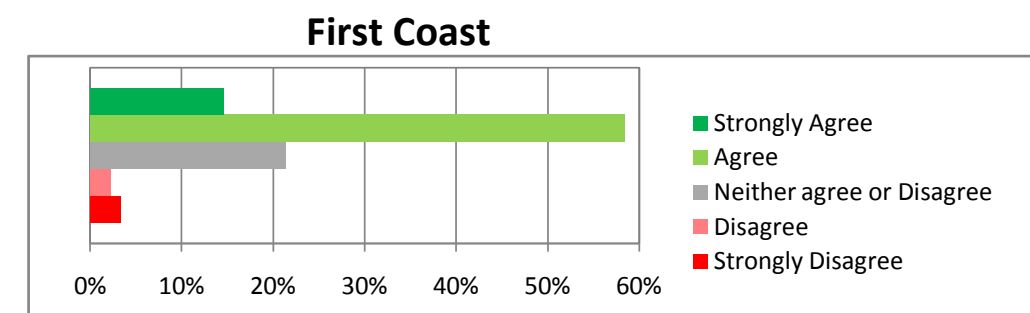


<b>Question 9</b>	All Schools	%	First Coast	%
Strongly Agree	216	46%	13	15%
Agree	172	37%	52	58%
Neither agree or Disagree	49	10%	19	21%
Disagree	23	5%	2	2%
Strongly Disagree	9	2%	3	3%

Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

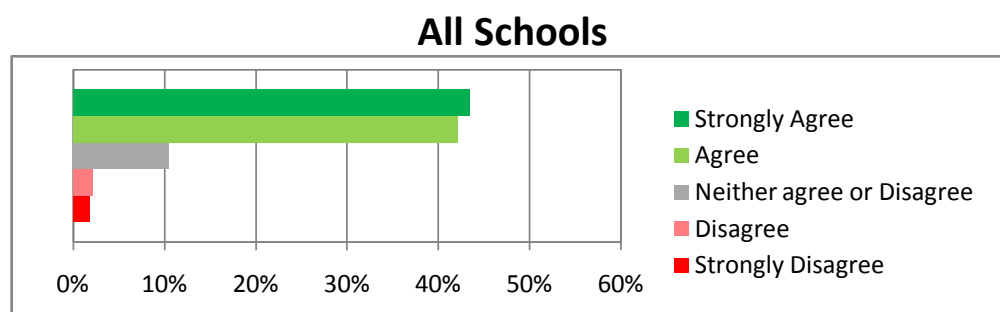


Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

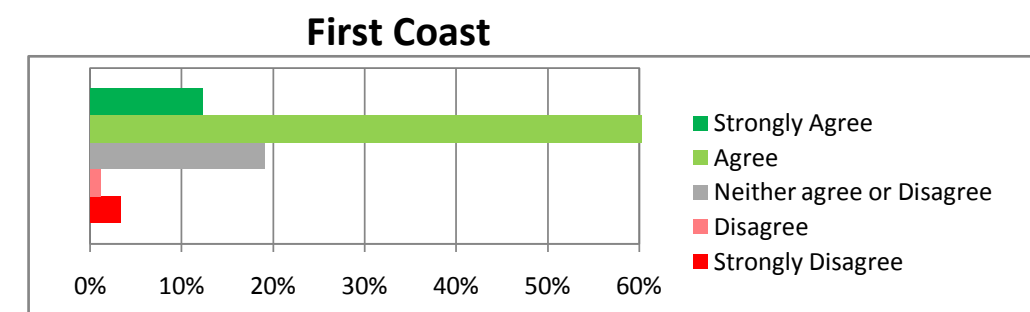


<b>Question 10</b>	All Schools	%	First Coast	%
Strongly Agree	208	43%	11	12%
Agree	202	42%	57	64%
Neither agree or Disagree	50	10%	17	19%
Disagree	10	2%	1	1%
Strongly Disagree	9	2%	3	3%

Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.



Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

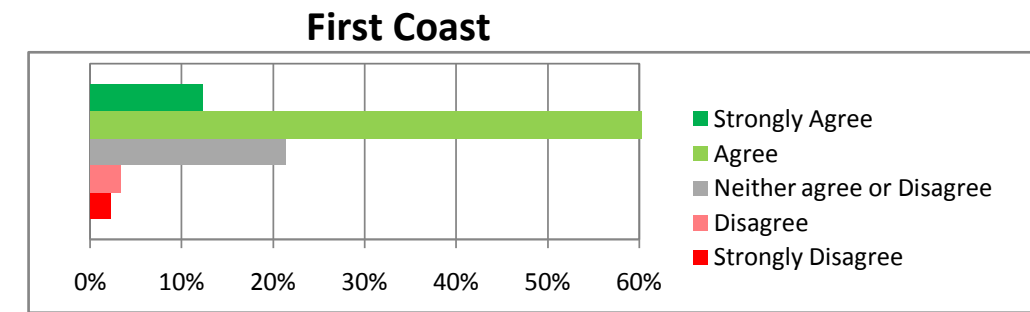
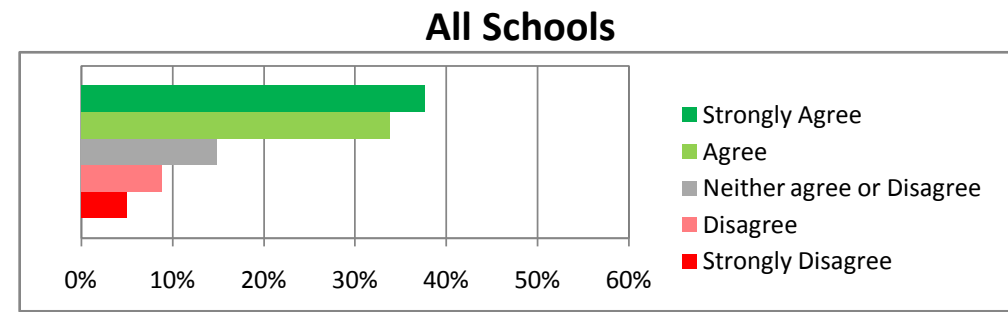


**All High Schools vs. First Coast**

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

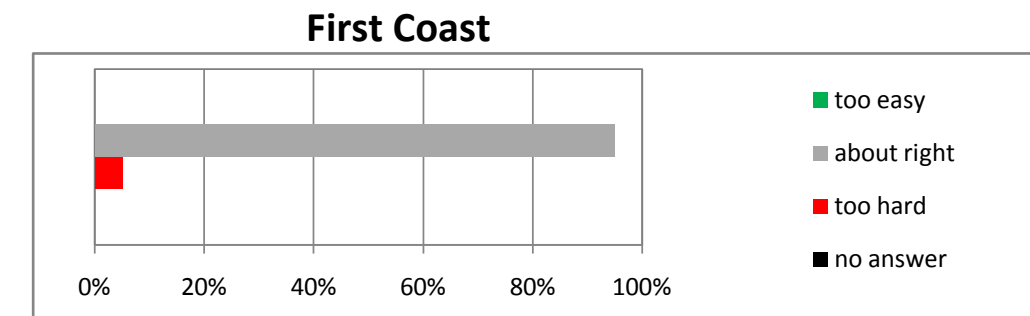
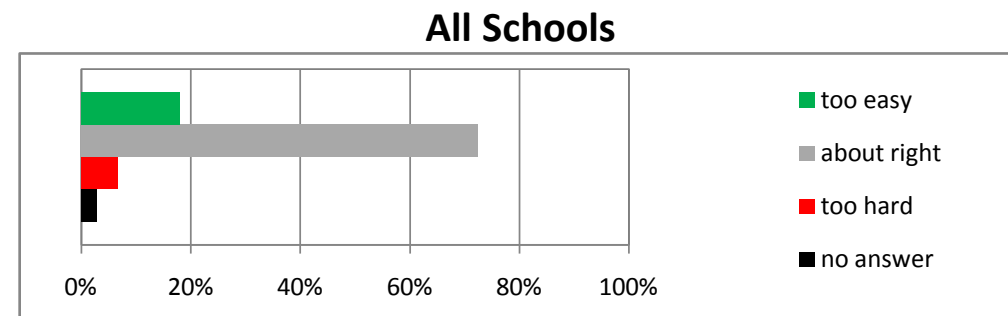
<b>Question 11</b>	All Schools	%	First Coast	%
Strongly Agree	175	38%	11	12%
Agree	157	34%	54	61%
Neither agree or Disagree	69	15%	19	21%
Disagree	41	9%	3	3%
Strongly Disagree	23	5%	2	2%



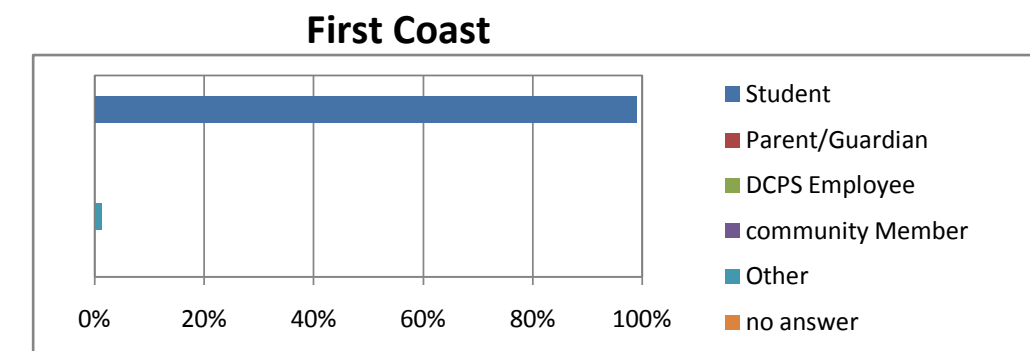
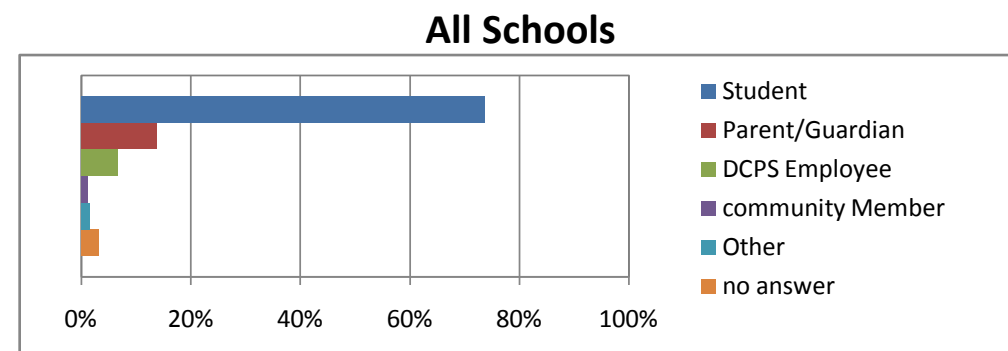
Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

<b>Question 12</b>	All Schools	%	First Coast	%
too easy	82	18%	0	0%
about right	329	72%	75	95%
too hard	30	7%	4	5%
no answer	13	3%	0	0%



<b>Question 14</b>	All Schools	%	First Coast	%
Student	345	74%	88	99%
Parent/Guardian	64	14%	0	0%
DCPS Employee	31	7%	0	0%
community Member	6	1%	0	0%
Other	7	1%	1	1%
no answer	15	3%	0	0%

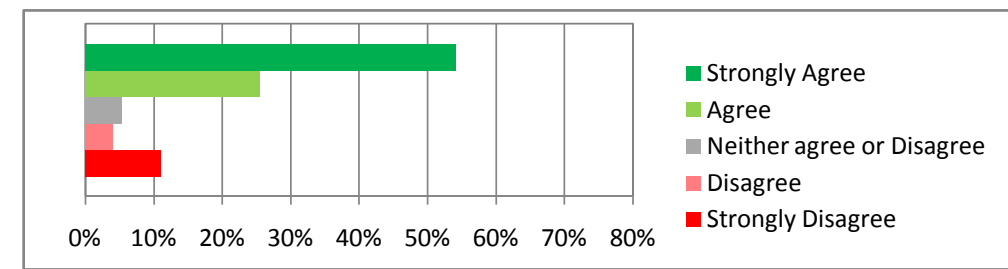


## All High Schools vs. Fletcher

Question 1	All Schools	%	Fletcher	%
Strongly Agree	255	54%	11	79%
Agree	120	25%	3	21%
Neither agree or Disagree	25	5%	0	0%
Disagree	19	4%	0	0%
Strongly Disagree	52	11%	0	0%

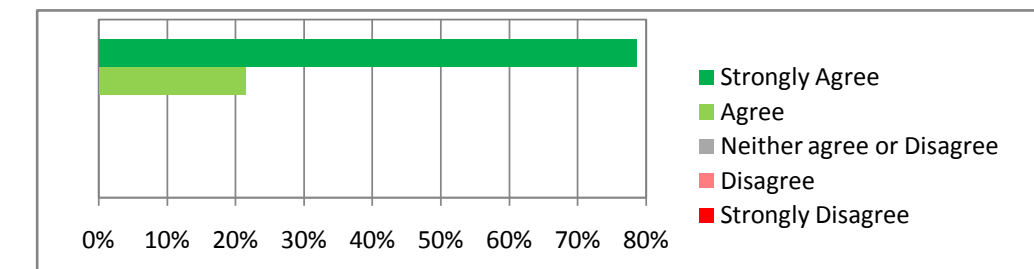
Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

### All Schools



Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

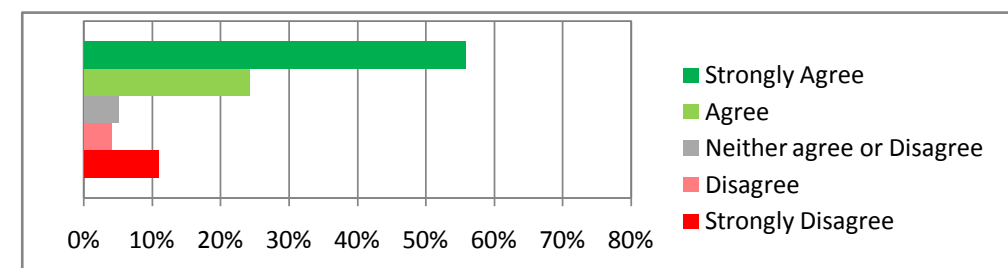
### Fletcher



Question 2	All Schools	%	Fletcher	%
Strongly Agree	262	56%	10	71%
Agree	114	24%	4	29%
Neither agree or Disagree	24	5%	0	0%
Disagree	19	4%	0	0%
Strongly Disagree	51	11%	0	0%

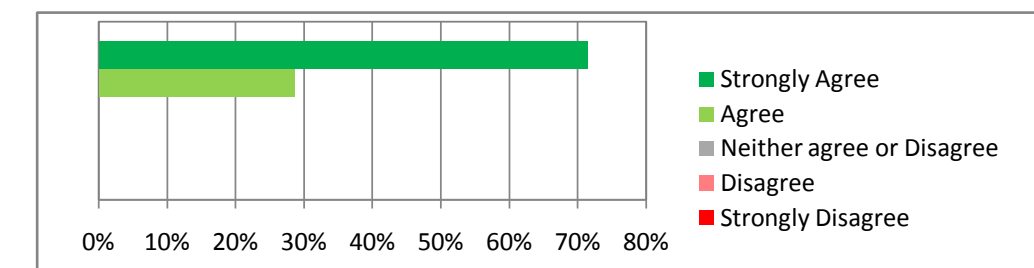
Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

### All Schools



Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

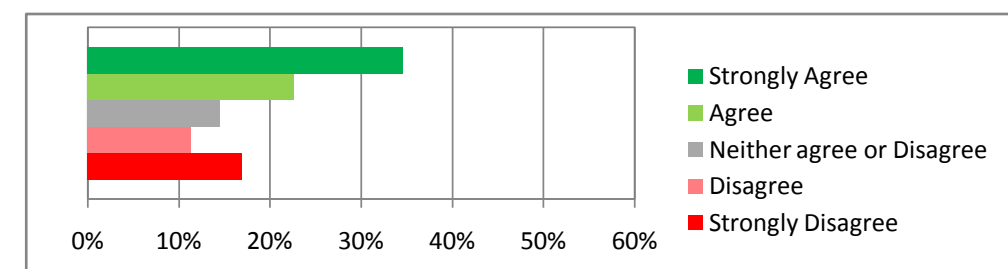
### Fletcher



Question 3	All Schools	%	Fletcher	%
Strongly Agree	162	35%	4	29%
Agree	106	23%	7	50%
Neither agree or Disagree	68	15%	2	14%
Disagree	53	11%	1	7%
Strongly Disagree	79	17%	0	0%

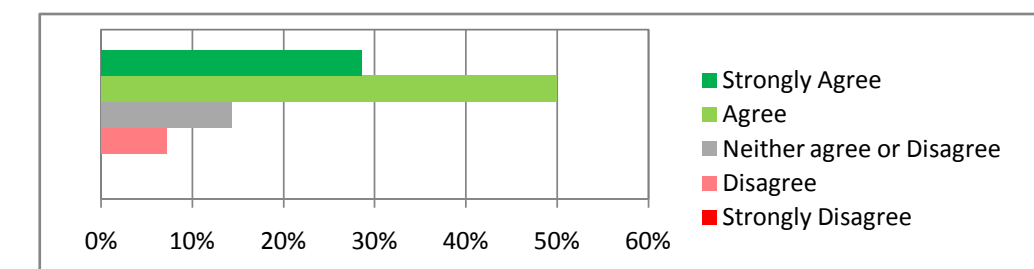
Q3: The program proposed for my school (in Scenario A) is a good fit.

### All Schools



Q3: The program proposed for my school (in Scenario A) is a good fit.

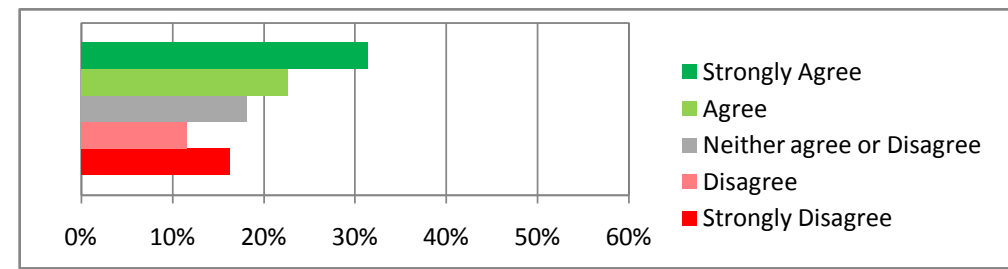
### Fletcher



Question 4	All Schools	%	Fletcher	%
Strongly Agree	147	31%	5	36%
Agree	106	23%	6	43%
Neither agree or Disagree	85	18%	2	14%
Disagree	54	12%	0	0%
Strongly Disagree	76	16%	1	7%

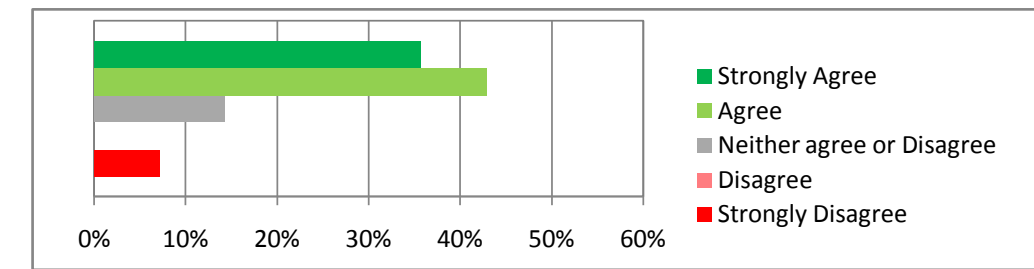
Q4: The program proposed for my school (in Scenario B) is a good fit.

### All Schools



Q4: The program proposed for my school (in Scenario B) is a good fit.

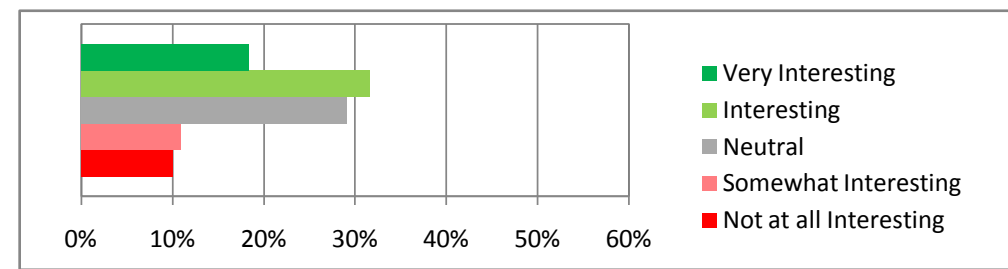
### Fletcher



Question 5	All Schools	%	Fletcher	%
Very Interesting	86	18%	5	36%
Interesting	148	32%	5	36%
Neutral	136	29%	1	7%
Somewhat Interesting	51	11%	3	21%
Not at all Interesting	47	10%	0	0%

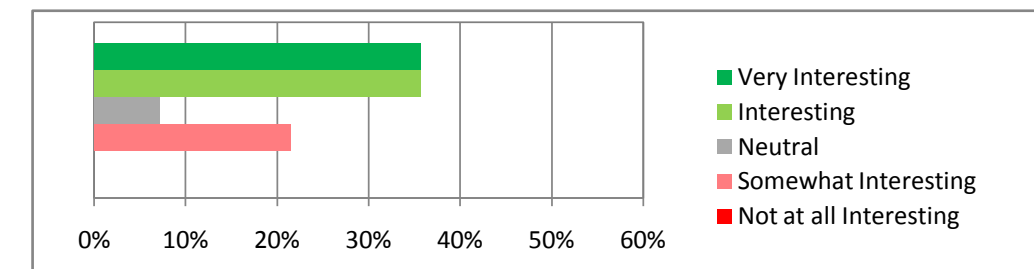
Q5: The AICE Program is:

### All Schools



Q5: The AICE Program is:

### Fletcher

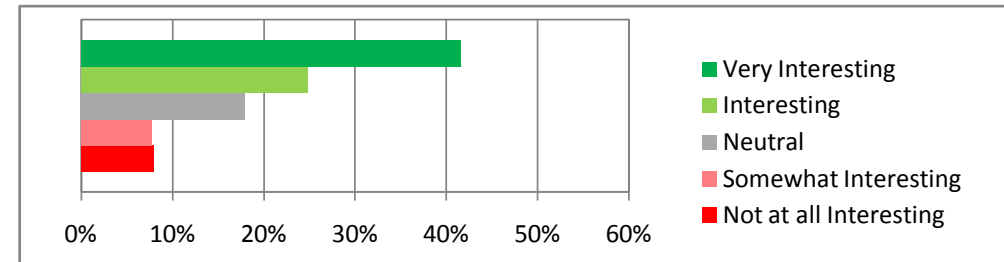


## All High Schools vs. Fletcher

Question 6	All Schools	%	Fletcher	%
Very Interesting	193	42%	7	50%
Interesting	115	25%	4	29%
Neutral	83	18%	2	14%
Somewhat Interesting	36	8%	1	7%
Not at all Interesting	37	8%	0	0%

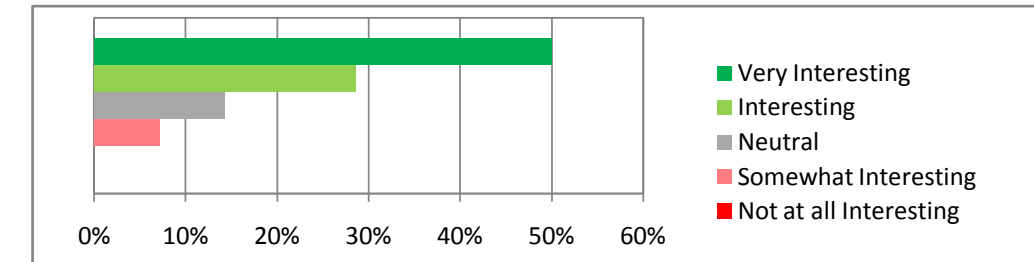
Q6: The IB Program is:

### All Schools



Q6: The IB Program is:

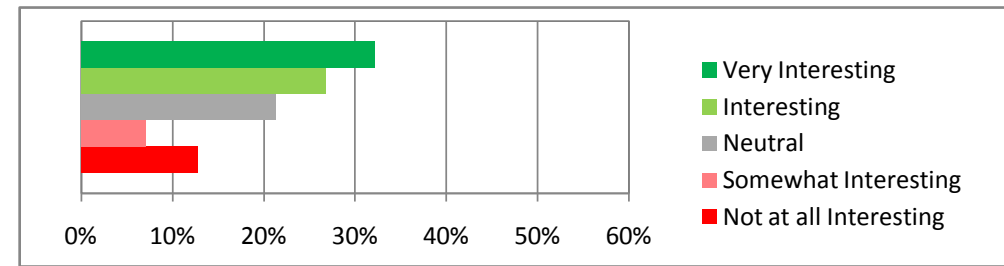
### Fletcher



Question 7	All Schools	%	Fletcher	%
Very Interesting	151	32%	7	50%
Interesting	126	27%	7	50%
Neutral	100	21%	0	0%
Somewhat Interesting	33	7%	0	0%
Not at all Interesting	60	13%	0	0%

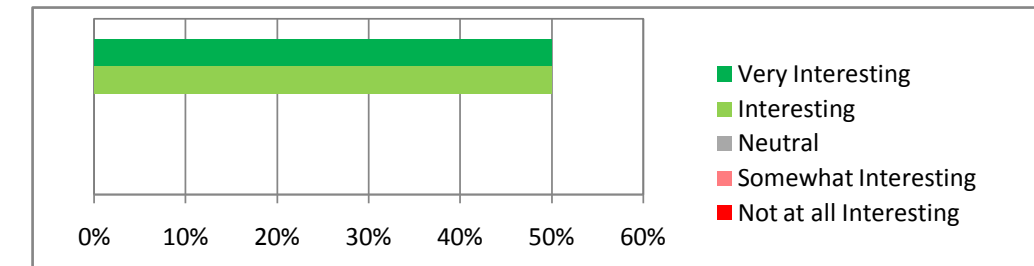
Q7: The Early College Program is:

### All Schools



Q7: The Early College Program is:

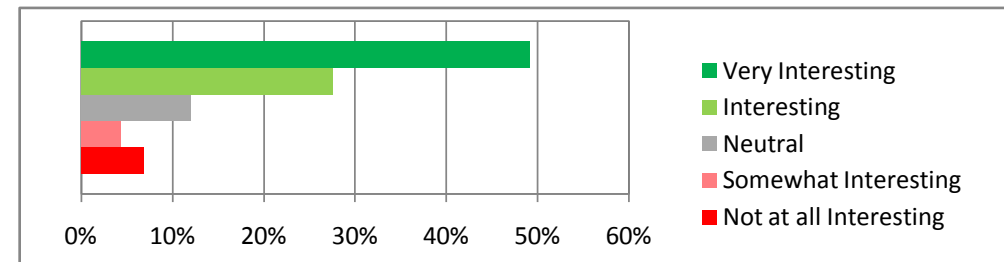
### Fletcher



Question 8	All Schools	%	Fletcher	%
Very Interesting	228	49%	9	64%
Interesting	128	28%	4	29%
Neutral	56	12%	1	7%
Somewhat Interesting	20	4%	0	0%
Not at all Interesting	32	7%	0	0%

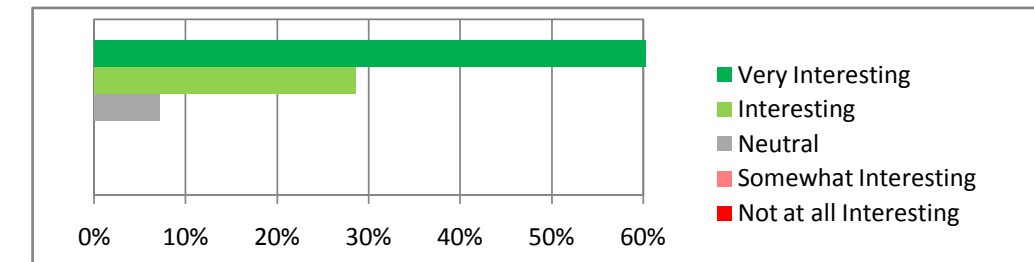
Q8: The AP Honors Program is:

### All Schools



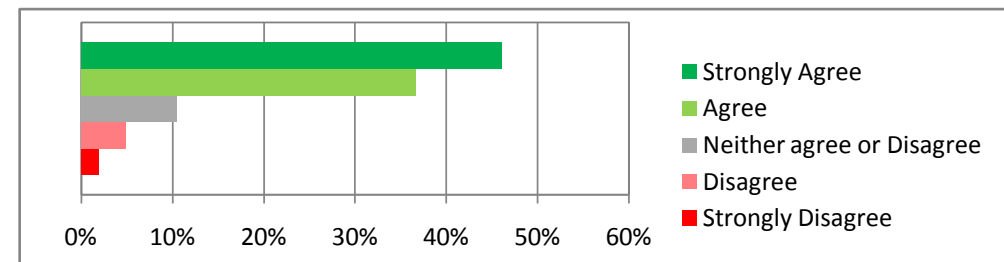
Q8: The AP Honors Program is:

### Fletcher



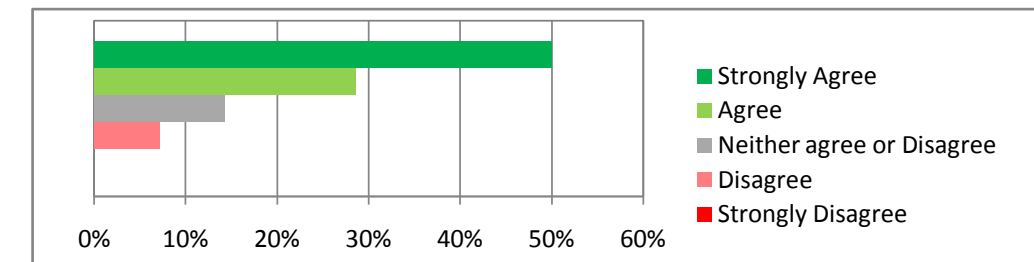
Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

### All Schools



Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

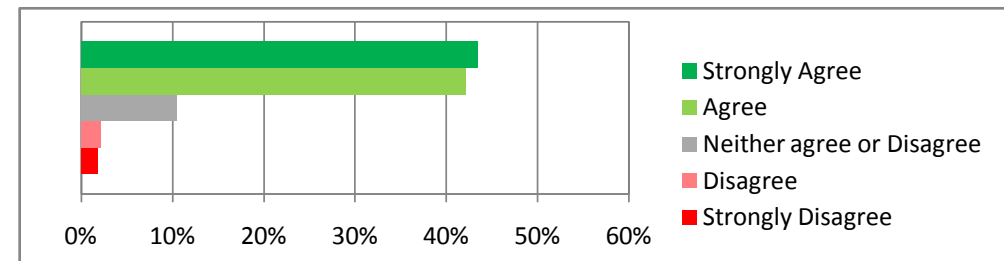
### Fletcher



Question 9	All Schools	%	Fletcher	%
Strongly Agree	216	46%	7	50%
Agree	172	37%	4	29%
Neither agree or Disagree	49	10%	2	14%
Disagree	23	5%	1	7%
Strongly Disagree	9	2%	0	0%

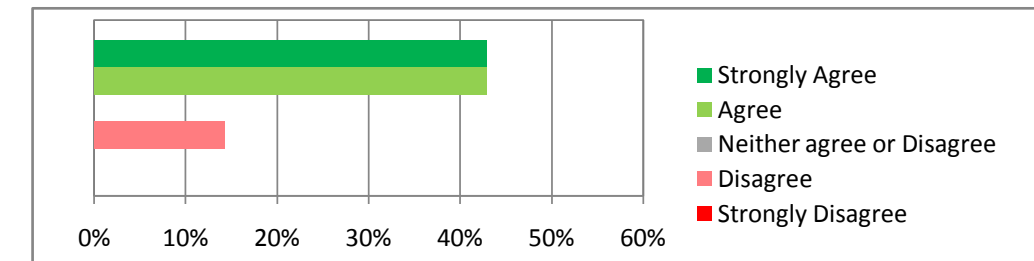
Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

### All Schools



Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

### Fletcher



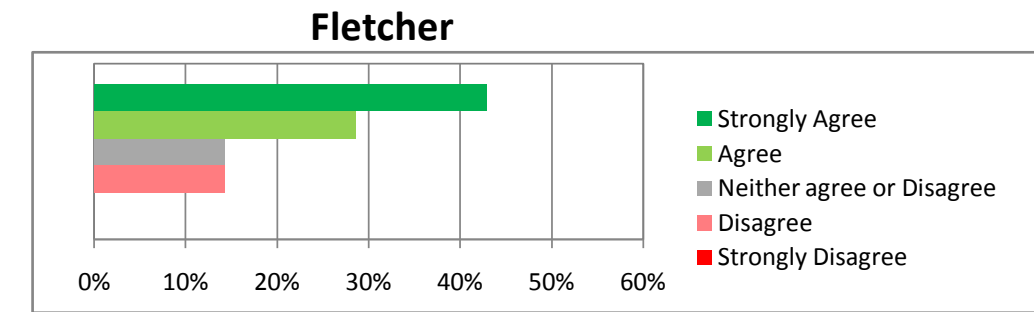
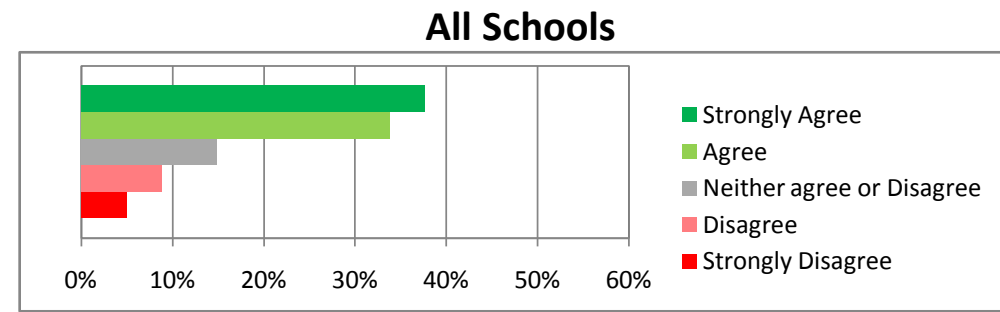
Question 10	All Schools	%	Fletcher	%
Strongly Agree	208	43%	6	43%
Agree	202	42%	6	43%
Neither agree or Disagree	50	10%	0	0%
Disagree	10	2%	2	14%
Strongly Disagree	9	2%	0	0%

## All High Schools vs. Fletcher

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

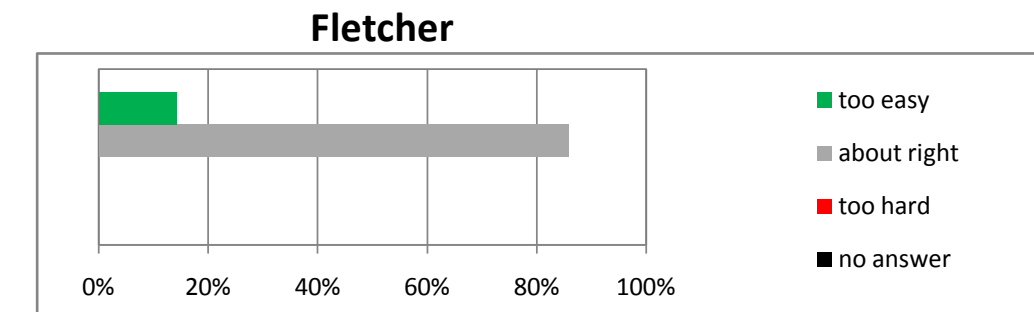
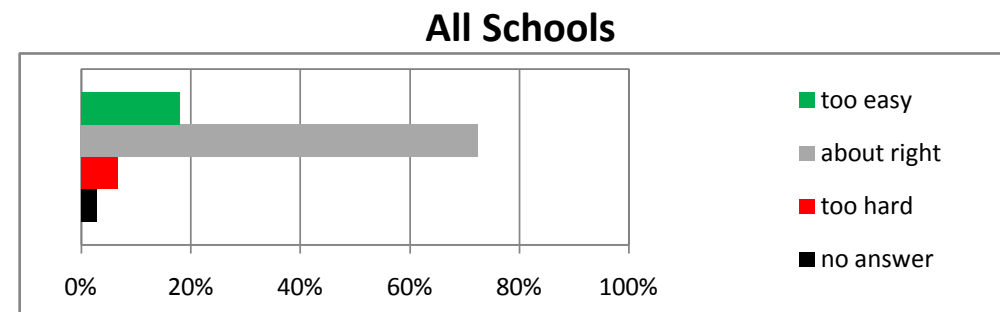
Question 11	All Schools	%	Fletcher	%
Strongly Agree	175	38%	6	43%
Agree	157	34%	4	29%
Neither agree or Disagree	69	15%	2	14%
Disagree	41	9%	2	14%
Strongly Disagree	23	5%	0	0%



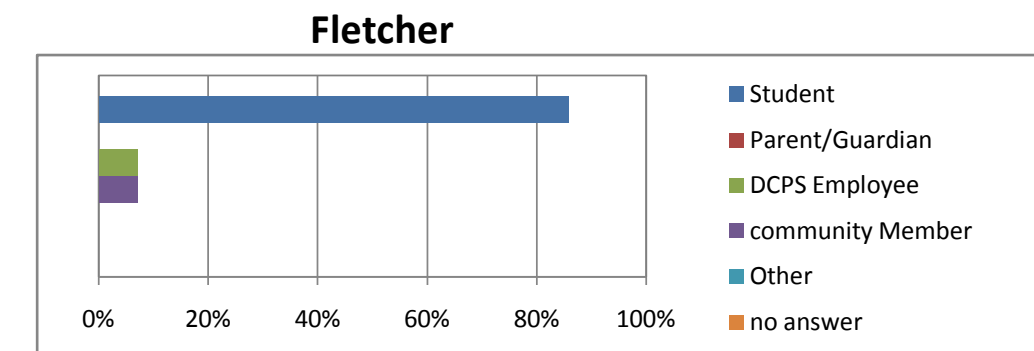
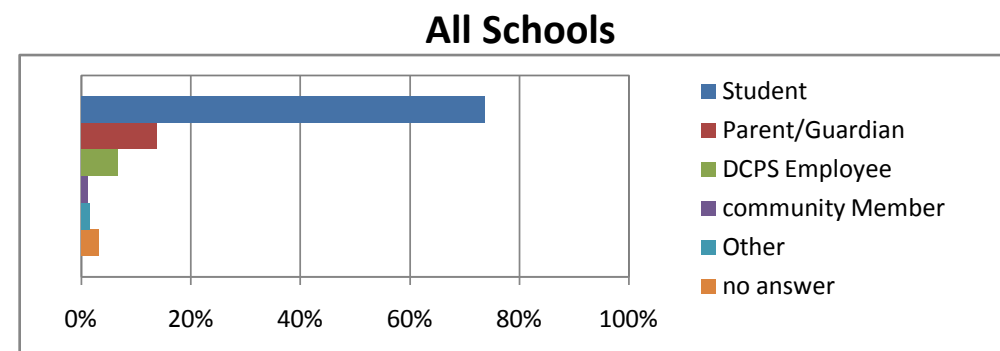
Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Question 12	All Schools	%	Fletcher	%
too easy	82	18%	2	14%
about right	329	72%	12	86%
too hard	30	7%	0	0%
no answer	13	3%	0	0%



Question 14	All Schools	%	Fletcher	%
Student	345	74%	12	86%
Parent/Guardian	64	14%	0	0%
DCPS Employee	31	7%	1	7%
community Member	6	1%	1	7%
Other	7	1%	0	0%
no answer	15	3%	0	0%

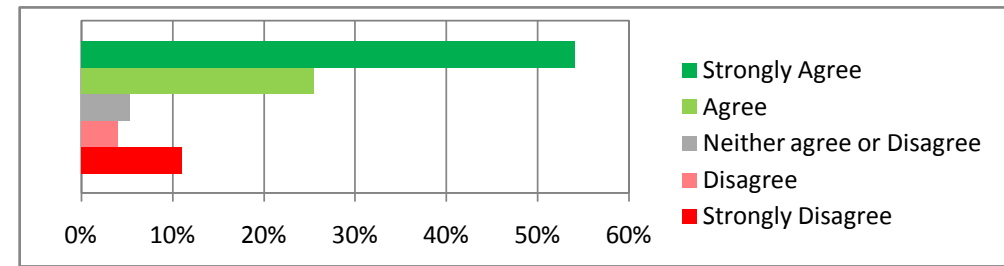


# All High Schools vs. Forrest

Question 1	All Schools	%	Forrest	%
Strongly Agree	255	54%	3	43%
Agree	120	25%	4	57%
Neither agree or Disagree	25	5%	0	0%
Disagree	19	4%	0	0%
Strongly Disagree	52	11%	0	0%

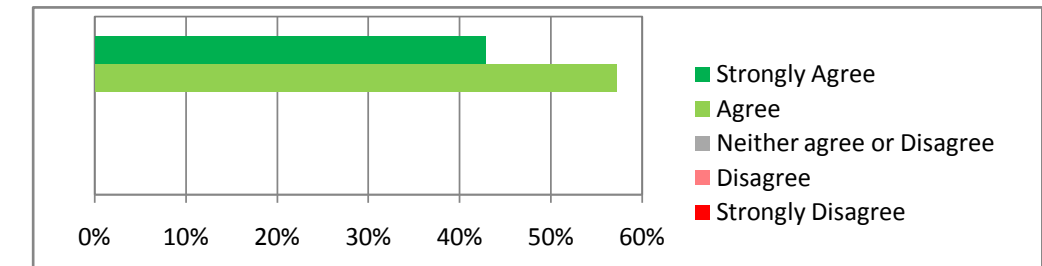
Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

All Schools



Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

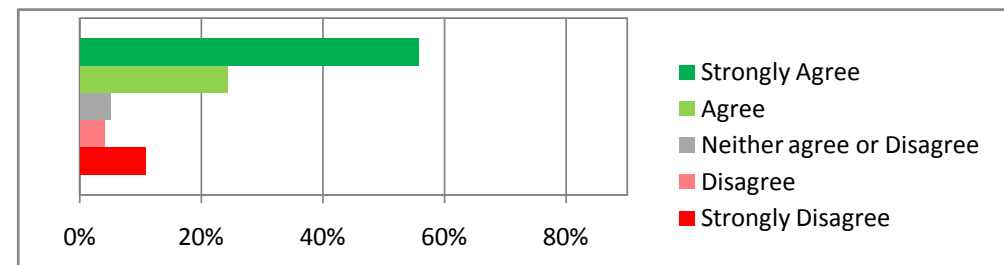
Forrest



Question 2	All Schools	%	Forrest	%
Strongly Agree	262	56%	6	86%
Agree	114	24%	1	14%
Neither agree or Disagree	24	5%	0	0%
Disagree	19	4%	0	0%
Strongly Disagree	51	11%	0	0%

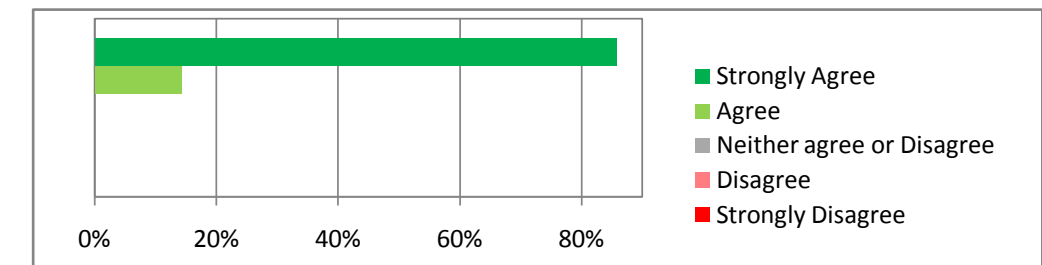
Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

All Schools



Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

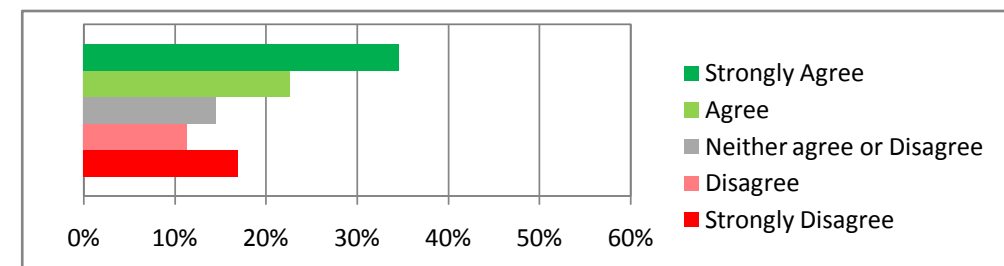
Forrest



Question 3	All Schools	%	Forrest	%
Strongly Agree	162	35%	3	43%
Agree	106	23%	3	43%
Neither agree or Disagree	68	15%	1	14%
Disagree	53	11%	0	0%
Strongly Disagree	79	17%	0	0%

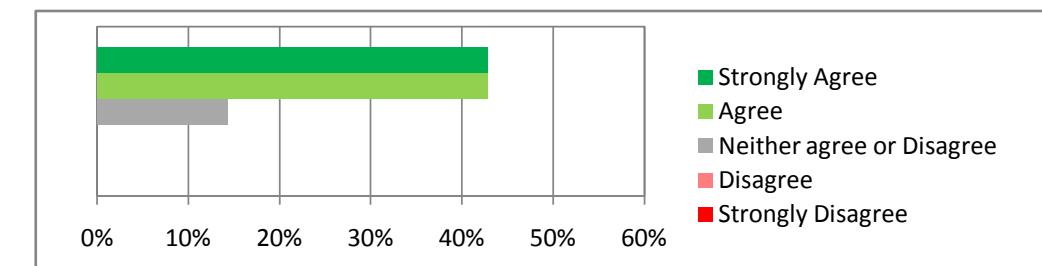
Q3: The program proposed for my school (in Scenario A) is a good fit.

All Schools



Q3: The program proposed for my school (in Scenario A) is a good fit.

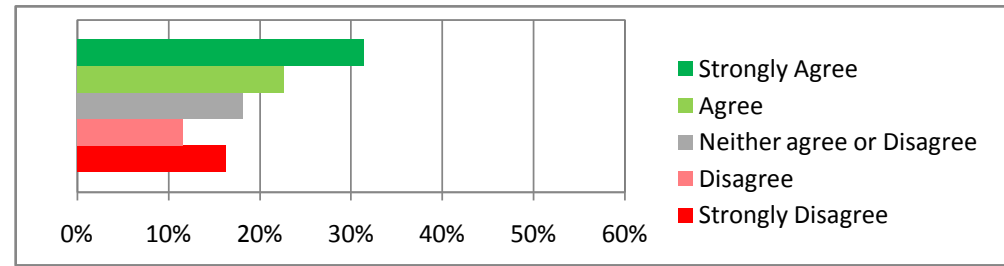
Forrest



Question 4	All Schools	%	Forrest	%
Strongly Agree	147	31%	2	33%
Agree	106	23%	3	50%
Neither agree or Disagree	85	18%	1	17%
Disagree	54	12%	0	0%
Strongly Disagree	76	16%	0	0%

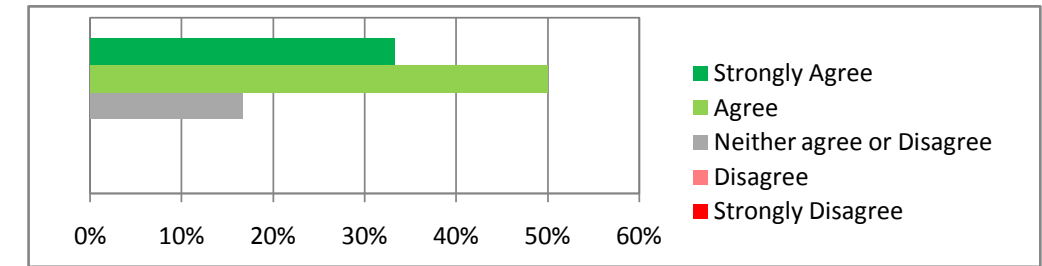
Q4: The program proposed for my school (in Scenario B) is a good fit.

All Schools



Q4: The program proposed for my school (in Scenario B) is a good fit.

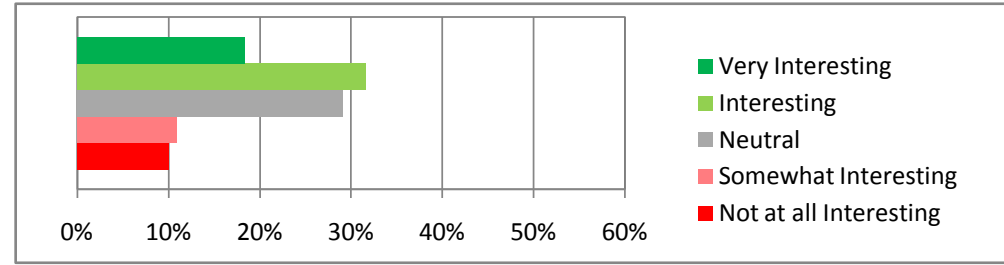
Forrest



Question 5	All Schools	%	Forrest	%
Very Interesting	86	18%	3	43%
Interesting	148	32%	2	29%
Neutral	136	29%	2	29%
Somewhat Interesting	51	11%	0	0%
Not at all Interesting	47	10%	0	0%

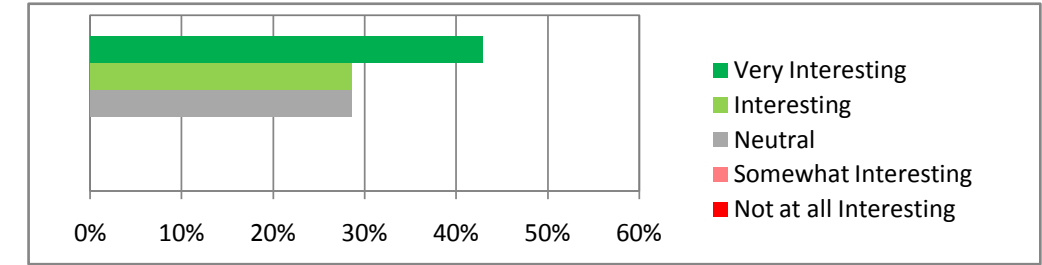
Q5: The AICE Program is:

All Schools



Q5: The AICE Program is:

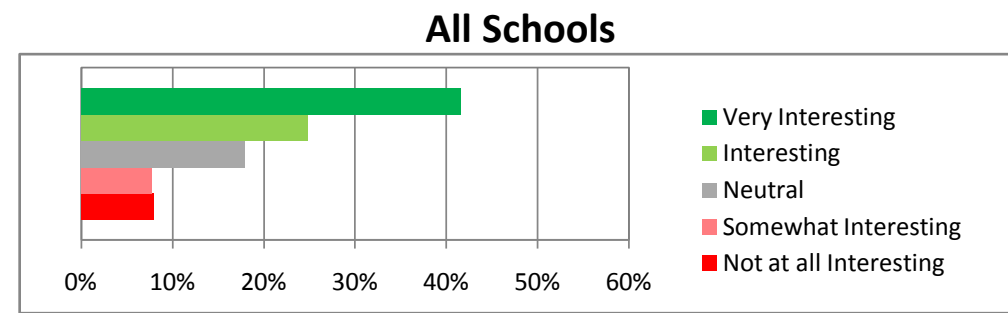
Forrest



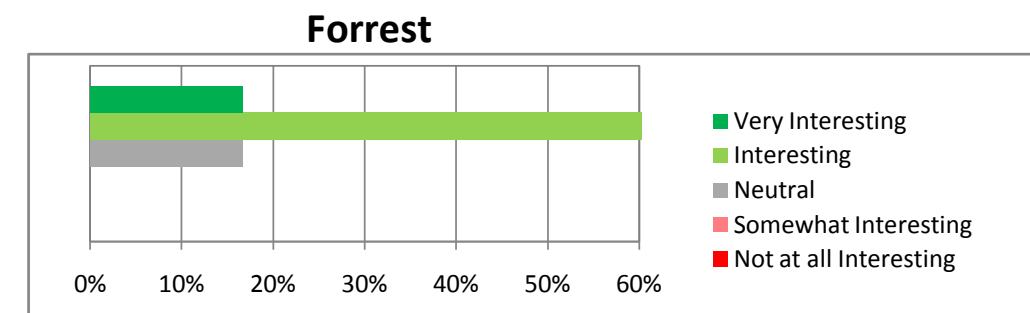
**All High Schools vs. Forrest**

<b>Question 6</b>	All Schools	%	Forrest	%
Very Interesting	193	42%	1	17%
Interesting	115	25%	4	67%
Neutral	83	18%	1	17%
Somewhat Interesting	36	8%	0	0%
Not at all Interesting	37	8%	0	0%

Q6: The IB Program is:

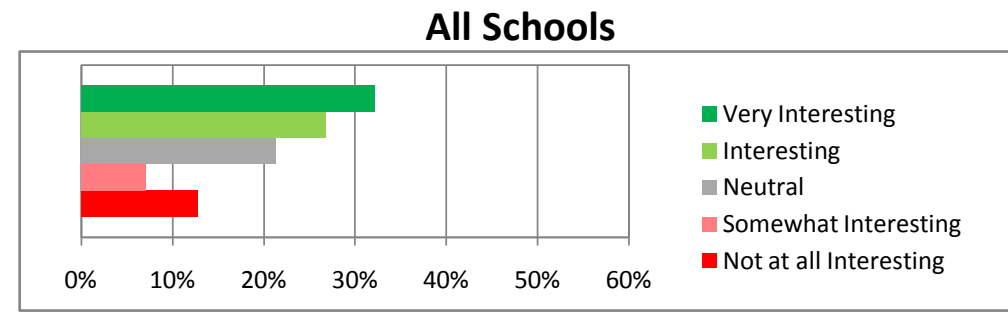


Q6: The IB Program is:

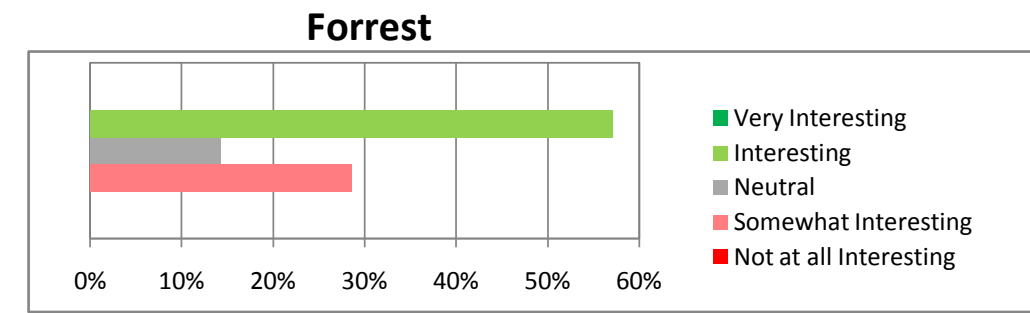


<b>Question 7</b>	All Schools	%	Forrest	%
Very Interesting	151	32%	0	0%
Interesting	126	27%	4	57%
Neutral	100	21%	1	14%
Somewhat Interesting	33	7%	2	29%
Not at all Interesting	60	13%	0	0%

Q7: The Early College Program is:

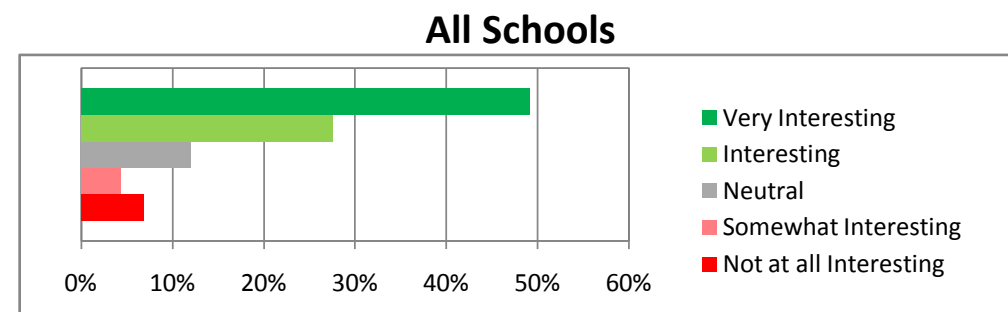


Q7: The Early College Program is:

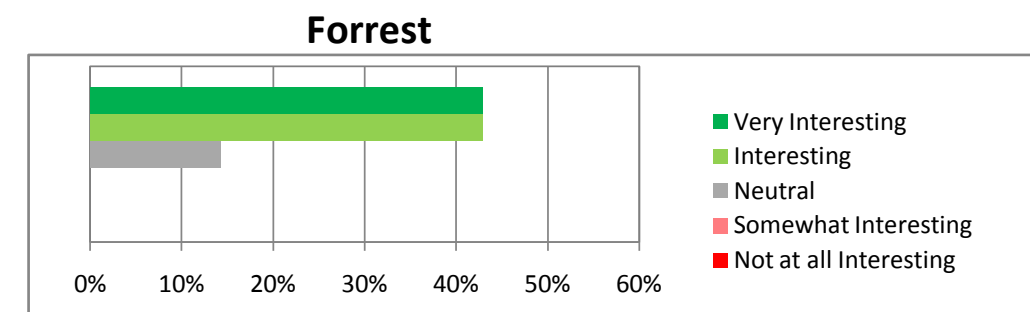


<b>Question 8</b>	All Schools	%	Forrest	%
Very Interesting	228	49%	3	43%
Interesting	128	28%	3	43%
Neutral	56	12%	1	14%
Somewhat Interesting	20	4%	0	0%
Not at all Interesting	32	7%	0	0%

Q8: The AP Honors Program is:



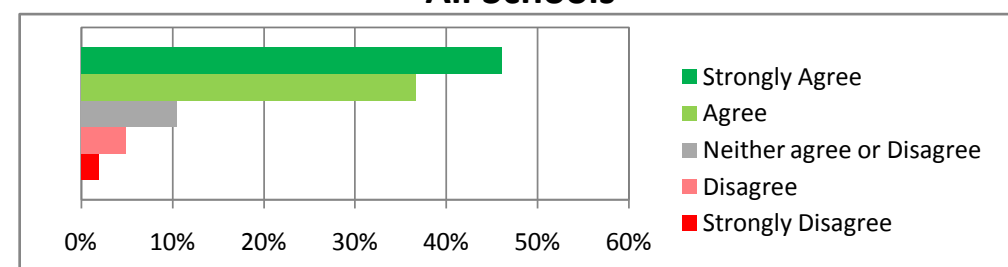
Q8: The AP Honors Program is:



Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

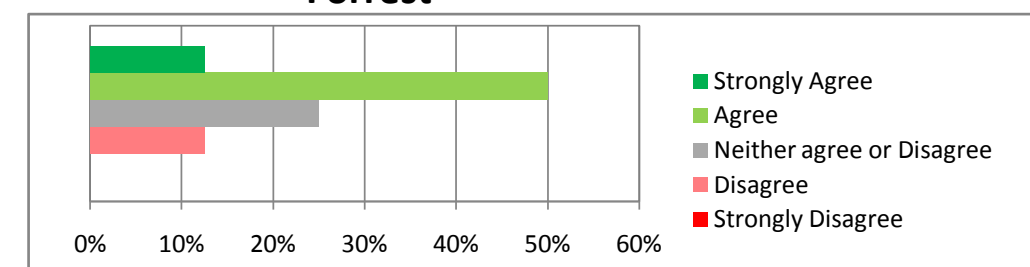
<b>Question 9</b>	All Schools	%	Forrest	%
Strongly Agree	216	46%	1	13%
Agree	172	37%	4	50%
Neither agree or Disagree	49	10%	2	25%
Disagree	23	5%	1	13%
Strongly Disagree	9	2%	0	0%

Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.



Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

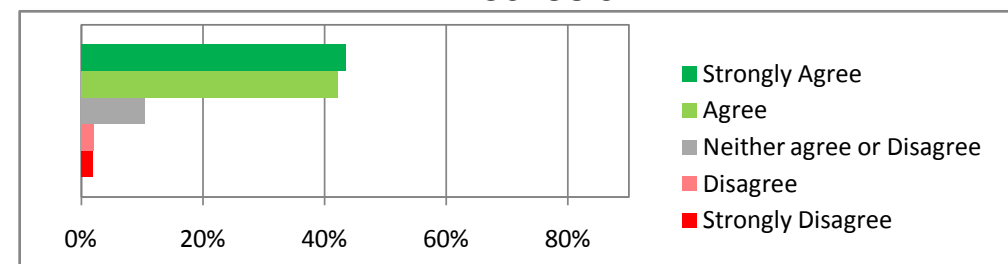
Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.



Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

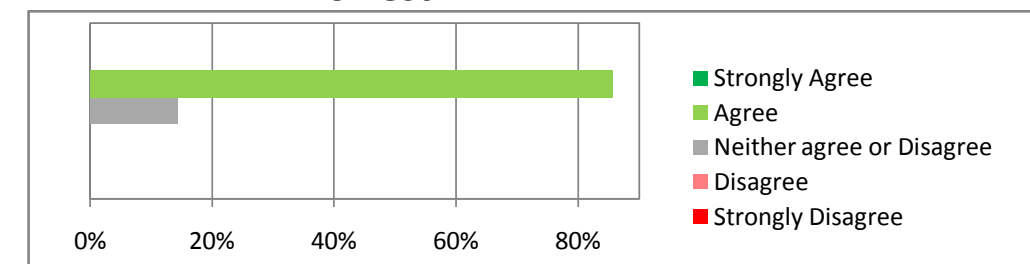
<b>Question 10</b>	All Schools	%	Forrest	%
Strongly Agree	208	43%	0	0%
Agree	202	42%	6	86%
Neither agree or Disagree	50	10%	1	14%
Disagree	10	2%	0	0%
Strongly Disagree	9	2%	0	0%

Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.



Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

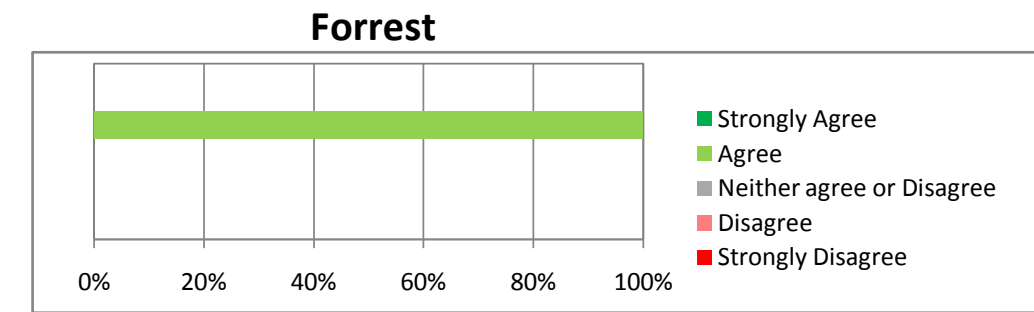
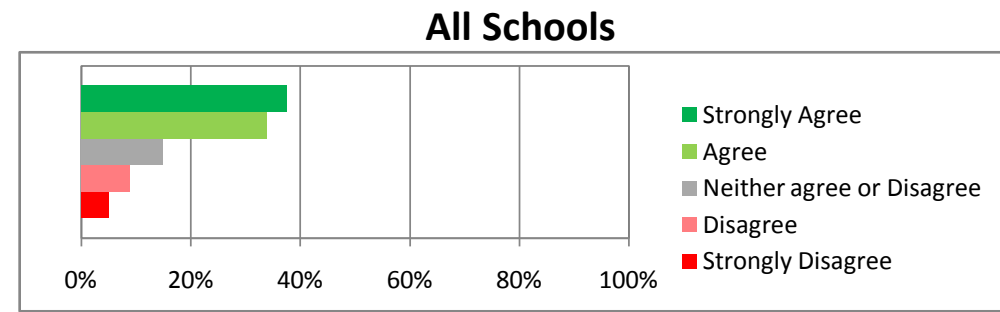


## All High Schools vs. Forrest

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

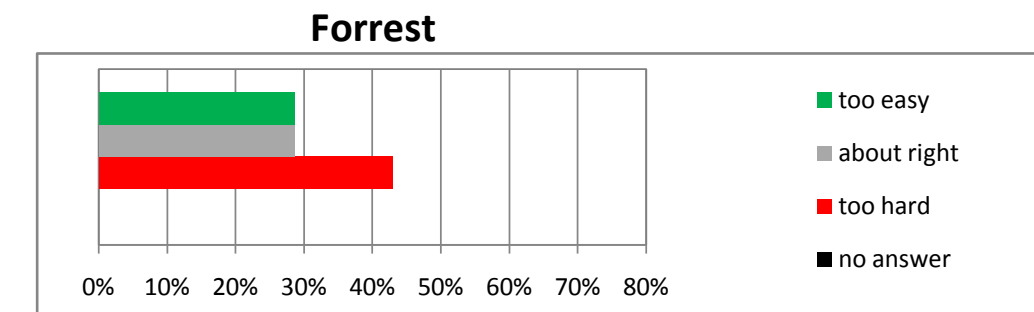
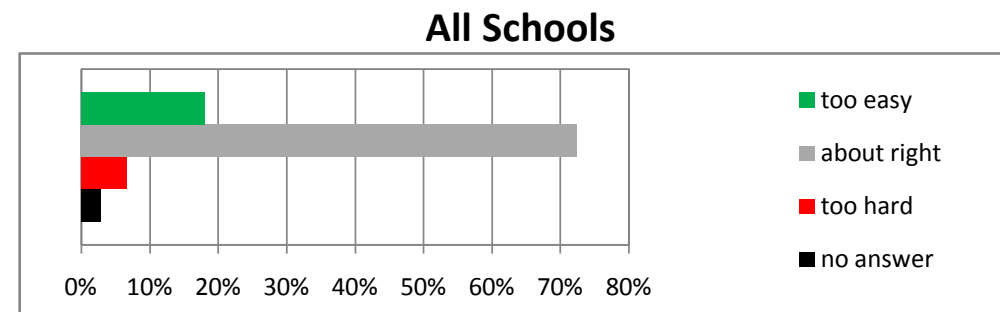
Question 11	All Schools	%	Forrest	%
Strongly Agree	175	38%	0	0%
Agree	157	34%	7	100%
Neither agree or Disagree	69	15%	0	0%
Disagree	41	9%	0	0%
Strongly Disagree	23	5%	0	0%



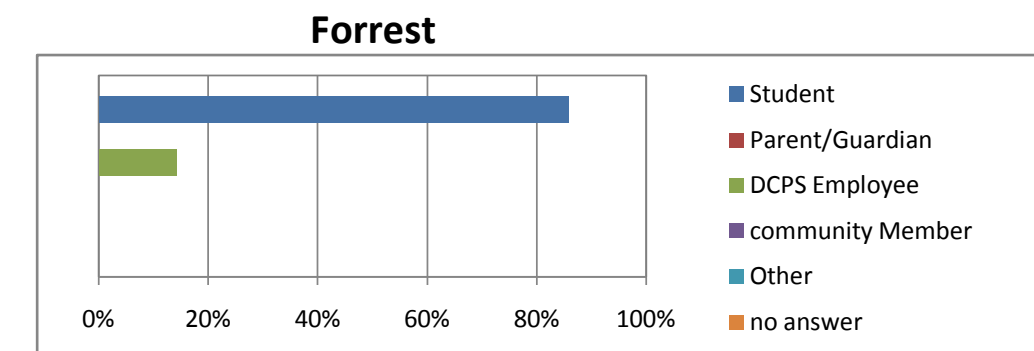
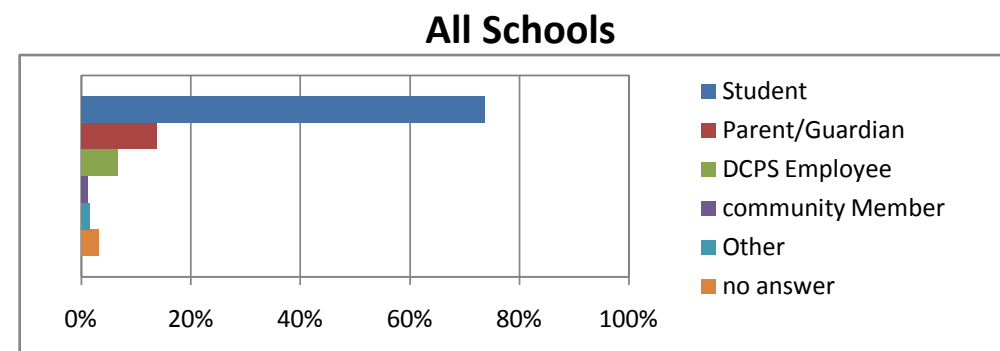
Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Question 12	All Schools	%	Forrest	%
too easy	82	18%	2	29%
about right	329	72%	2	29%
too hard	30	7%	3	43%
no answer	13	3%	0	0%



Question 14	All Schools	%	Forrest	%
Student	345	74%	6	86%
Parent/Guardian	64	14%	0	0%
DCPS Employee	31	7%	1	14%
community Member	6	1%	0	0%
Other	7	1%	0	0%
no answer	15	3%	0	0%

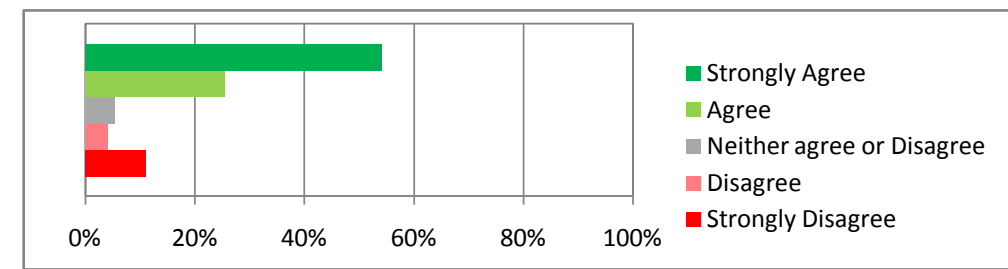


## All High Schools vs. Jackson

Question 1	All Schools	%	Jackson	%
Strongly Agree	255	54%	13	81%
Agree	120	25%	2	13%
Neither agree or Disagree	25	5%	1	6%
Disagree	19	4%	0	0%
Strongly Disagree	52	11%	0	0%

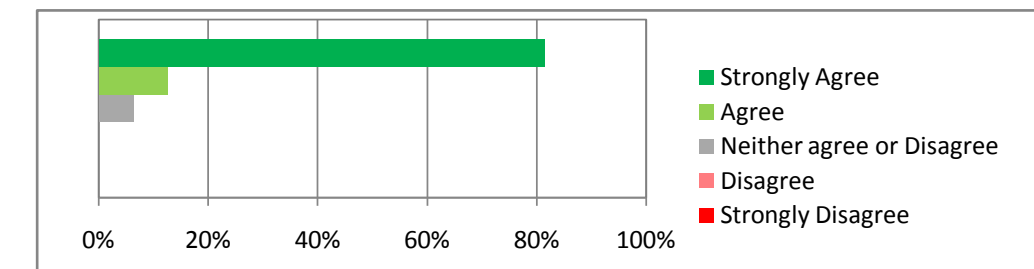
Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

### All Schools



Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

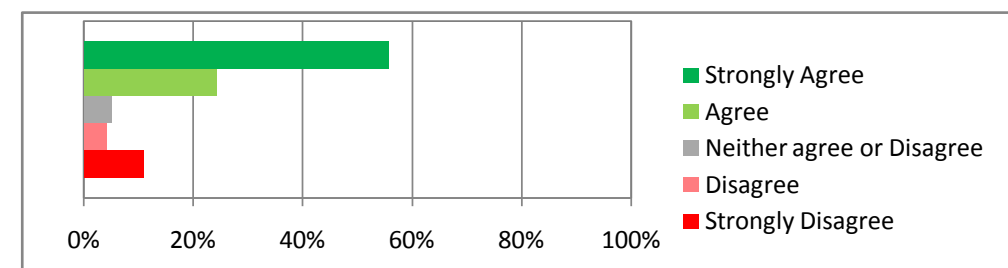
### Jackson



Question 2	All Schools	%	Jackson	%
Strongly Agree	262	56%	12	86%
Agree	114	24%	1	7%
Neither agree or Disagree	24	5%	0	0%
Disagree	19	4%	0	0%
Strongly Disagree	51	11%	1	7%

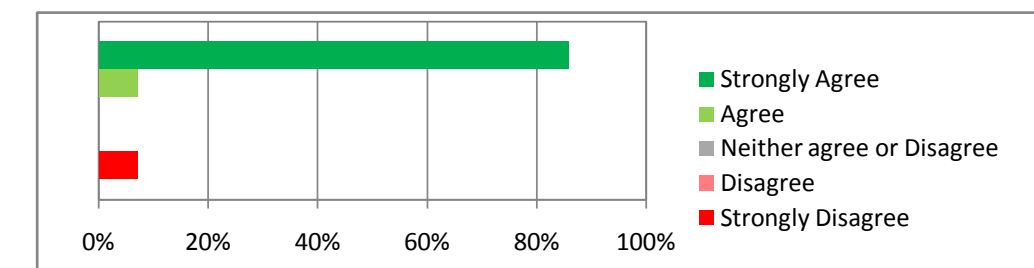
Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

### All Schools



Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

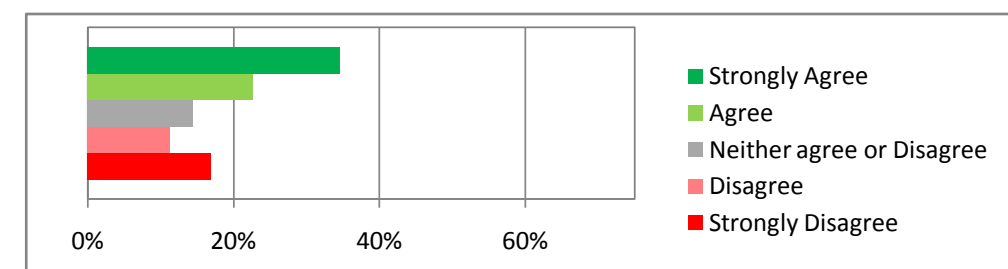
### Jackson



Question 3	All Schools	%	Jackson	%
Strongly Agree	162	35%	10	71%
Agree	106	23%	1	7%
Neither agree or Disagree	68	15%	1	7%
Disagree	53	11%	1	7%
Strongly Disagree	79	17%	1	7%

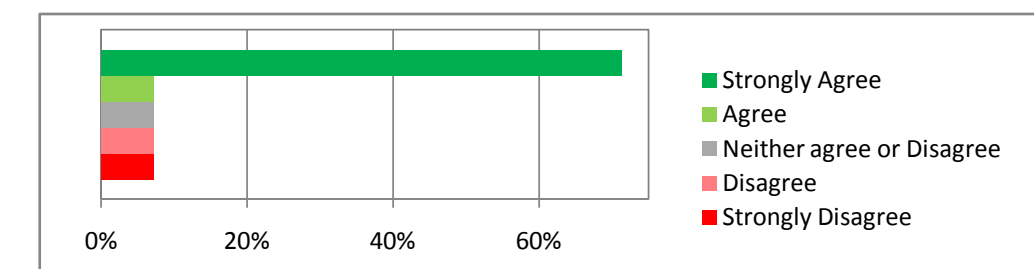
Q3: The program proposed for my school (in Scenario A) is a good fit.

### All Schools



Q3: The program proposed for my school (in Scenario A) is a good fit.

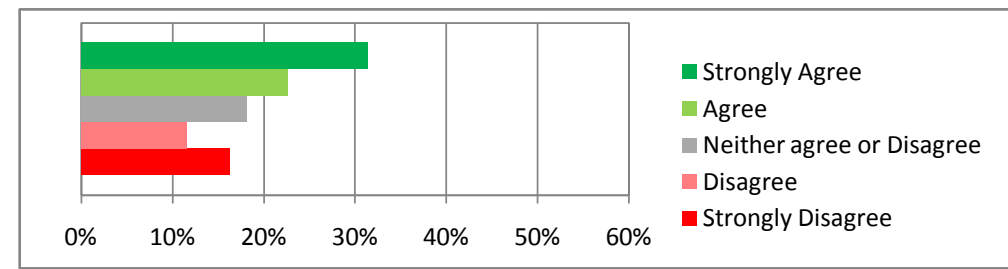
### Jackson



Question 4	All Schools	%	Jackson	%
Strongly Agree	147	31%	0	0%
Agree	106	23%	2	14%
Neither agree or Disagree	85	18%	4	29%
Disagree	54	12%	6	43%
Strongly Disagree	76	16%	2	14%

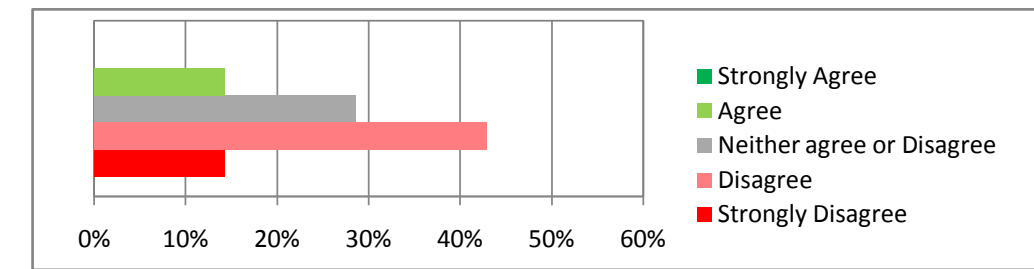
Q4: The program proposed for my school (in Scenario B) is a good fit.

### All Schools



Q4: The program proposed for my school (in Scenario B) is a good fit.

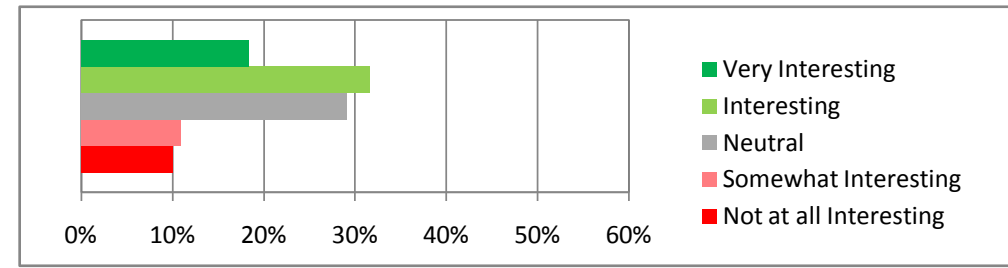
### Jackson



Question 5	All Schools	%	Jackson	%
Very Interesting	86	18%	2	14%
Interesting	148	32%	7	50%
Neutral	136	29%	2	14%
Somewhat Interesting	51	11%	2	14%
Not at all Interesting	47	10%	1	7%

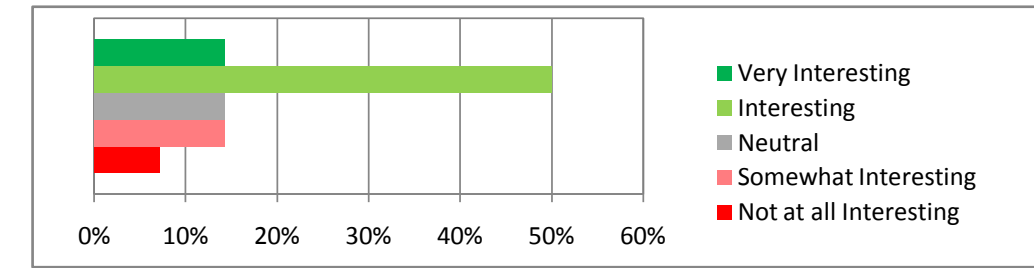
Q5: The AICE Program is:

### All Schools



Q5: The AICE Program is:

### Jackson

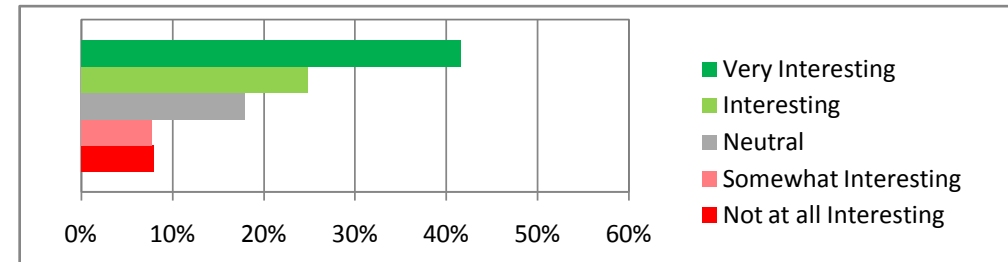


**All High Schools vs. Jackson**

<b>Question 6</b>	All Schools	%	Jackson	%
Very Interesting	193	42%	5	36%
Interesting	115	25%	6	43%
Neutral	83	18%	0	0%
Somewhat Interesting	36	8%	2	14%
Not at all Interesting	37	8%	1	7%

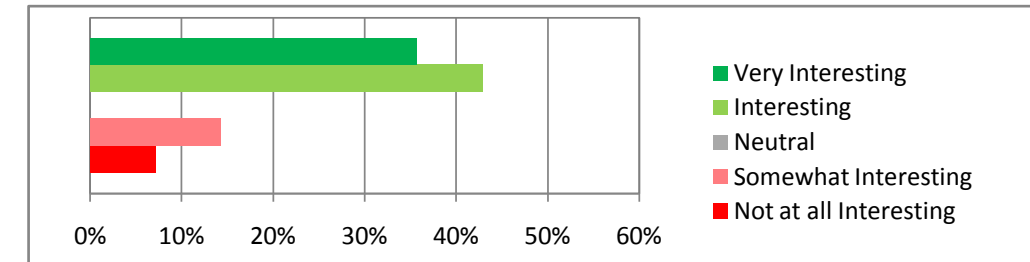
Q6: The IB Program is:

**All Schools**



Q6: The IB Program is:

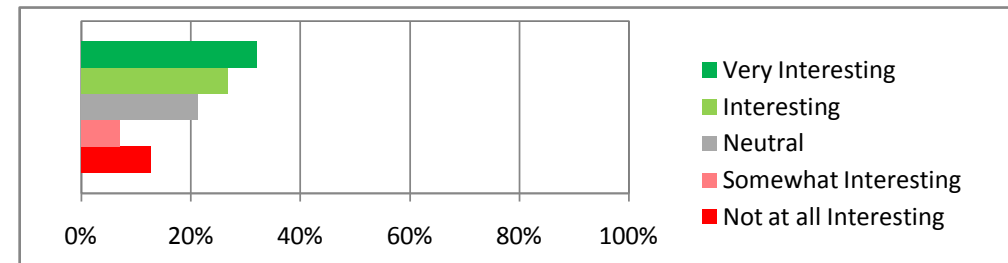
**Jackson**



<b>Question 7</b>	All Schools	%	Jackson	%
Very Interesting	151	32%	12	86%
Interesting	126	27%	1	7%
Neutral	100	21%	0	0%
Somewhat Interesting	33	7%	1	7%
Not at all Interesting	60	13%	0	0%

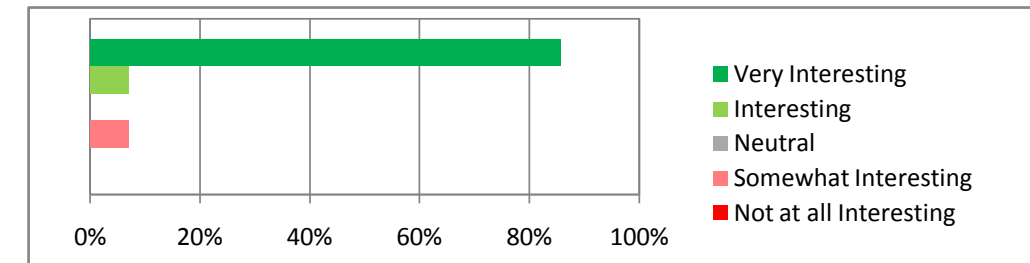
Q7: The Early College Program is:

**All Schools**



Q7: The Early College Program is:

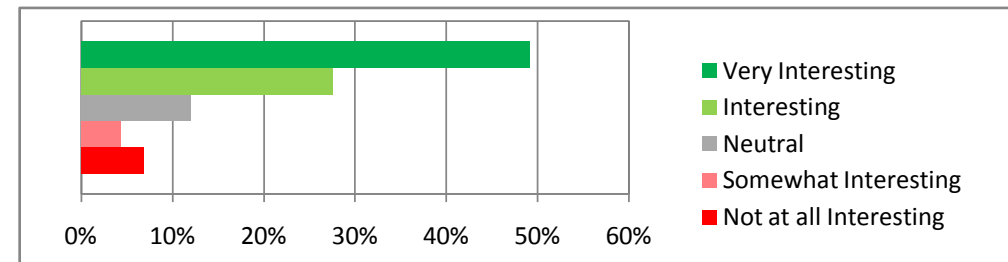
**Jackson**



<b>Question 8</b>	All Schools	%	Jackson	%
Very Interesting	228	49%	7	50%
Interesting	128	28%	2	14%
Neutral	56	12%	3	21%
Somewhat Interesting	20	4%	1	7%
Not at all Interesting	32	7%	1	7%

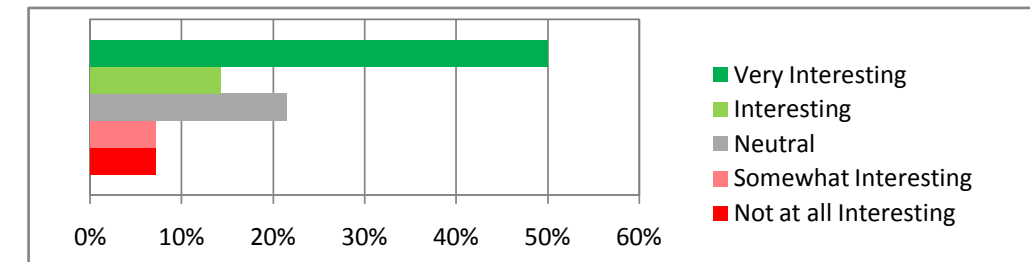
Q8: The AP Honors Program is:

**All Schools**



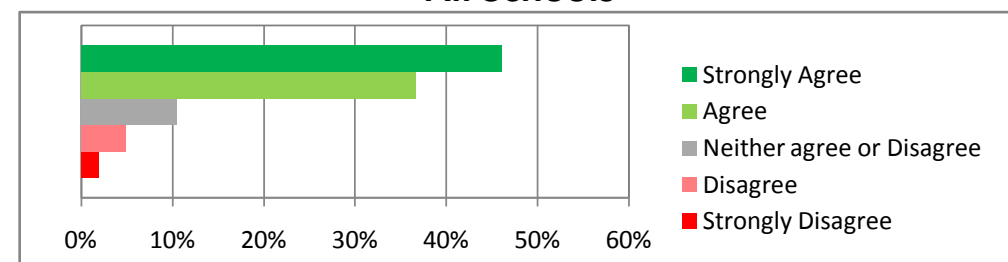
Q8: The AP Honors Program is:

**Jackson**



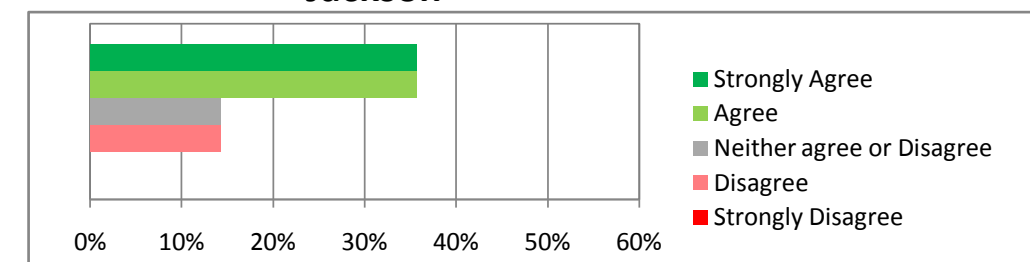
Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

**All Schools**



Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

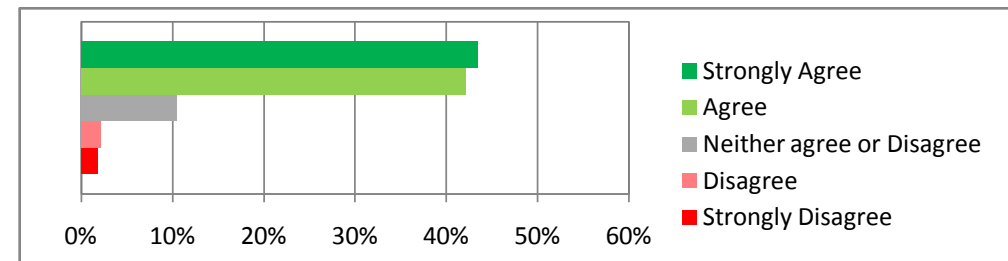
**Jackson**



<b>Question 9</b>	All Schools	%	Jackson	%
Strongly Agree	216	46%	5	36%
Agree	172	37%	5	36%
Neither agree or Disagree	49	10%	2	14%
Disagree	23	5%	2	14%
Strongly Disagree	9	2%	0	0%

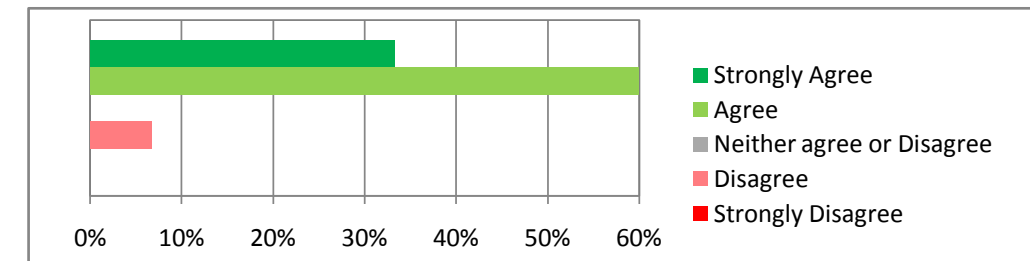
Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

**All Schools**



Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

**Jackson**



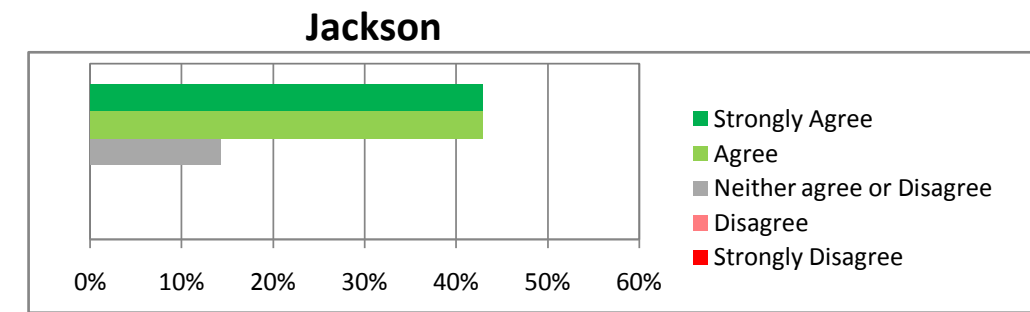
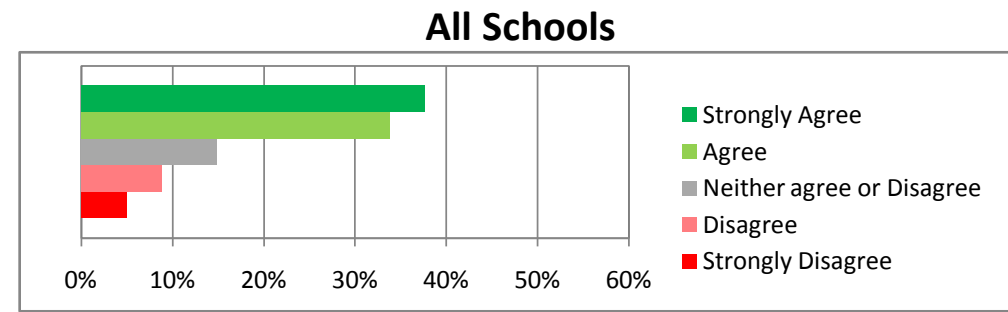
<b>Question 10</b>	All Schools	%	Jackson	%
Strongly Agree	208	43%	5	33%
Agree	202	42%	9	60%
Neither agree or Disagree	50	10%	0	0%
Disagree	10	2%	1	7%
Strongly Disagree	9	2%	0	0%

**All High Schools vs. Jackson**

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

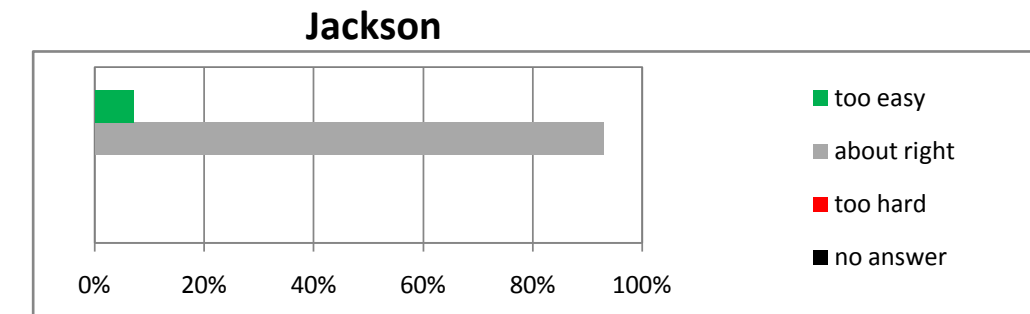
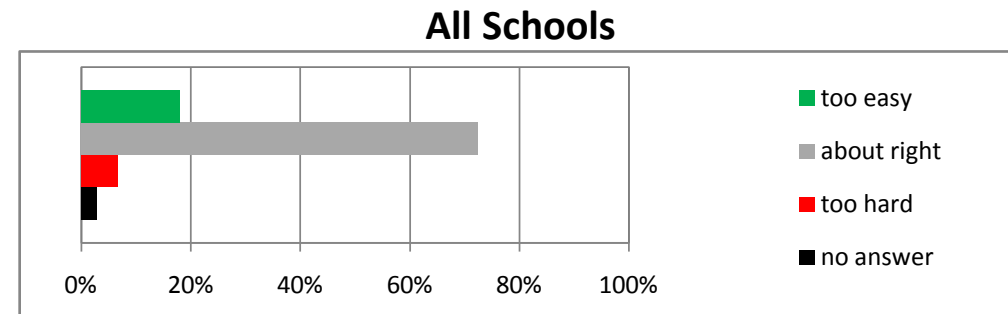
<b>Question 11</b>	All Schools	%	Jackson	%
Strongly Agree	175	38%	6	43%
Agree	157	34%	6	43%
Neither agree or Disagree	69	15%	2	14%
Disagree	41	9%	0	0%
Strongly Disagree	23	5%	0	0%



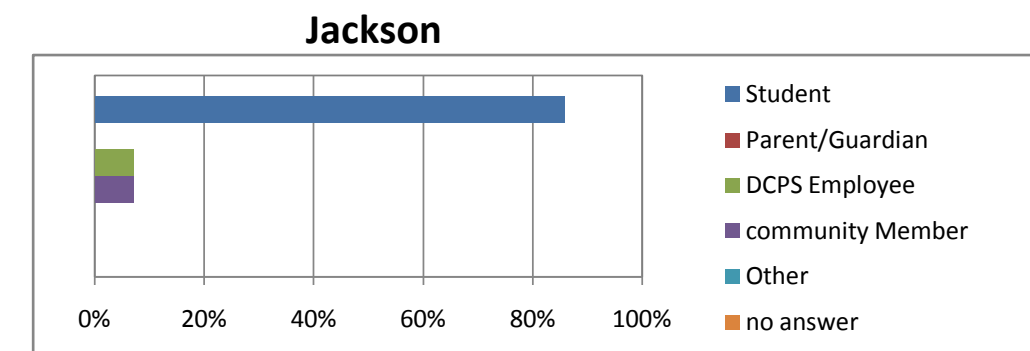
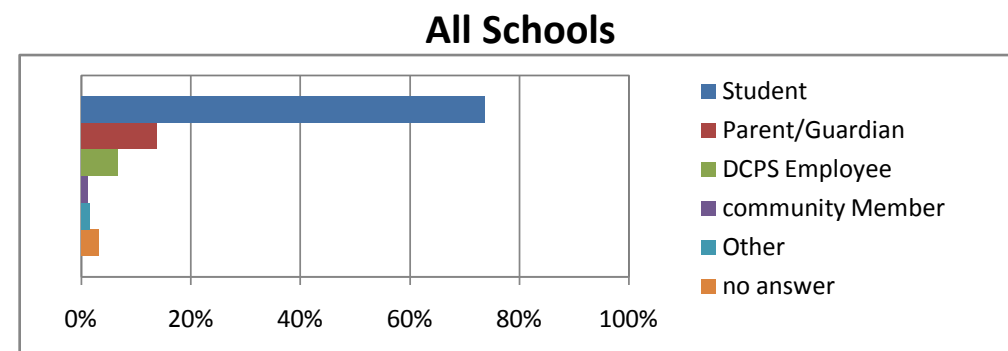
Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

<b>Question 12</b>	All Schools	%	Jackson	%
too easy	82	18%	1	7%
about right	329	72%	13	93%
too hard	30	7%	0	0%
no answer	13	3%	0	0%



<b>Question 14</b>	All Schools	%	Jackson	%
Student	345	74%	12	86%
Parent/Guardian	64	14%	0	0%
DCPS Employee	31	7%	1	7%
community Member	6	1%	1	7%
Other	7	1%	0	0%
no answer	15	3%	0	0%

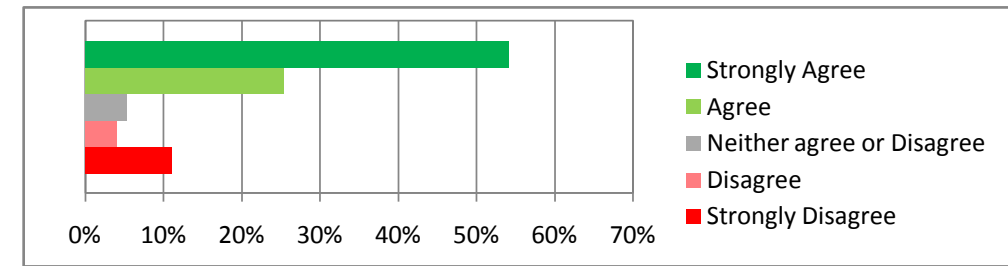


## All High Schools vs. Lee

Question 1	All Schools	%	Lee	%
Strongly Agree	255	54%	17	71%
Agree	120	25%	5	21%
Neither agree or Disagree	25	5%	2	8%
Disagree	19	4%	0	0%
Strongly Disagree	52	11%	0	0%

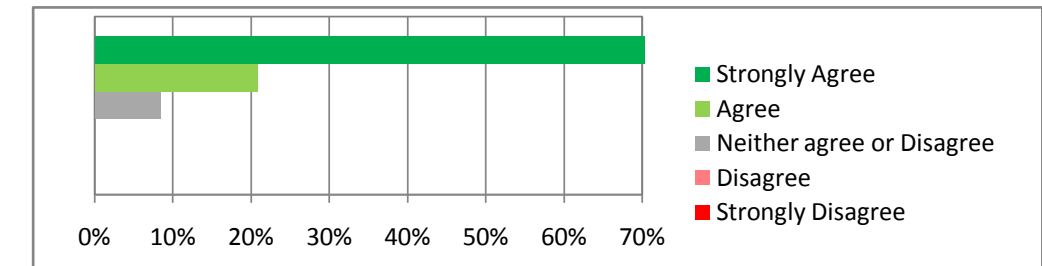
Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

All Schools



Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

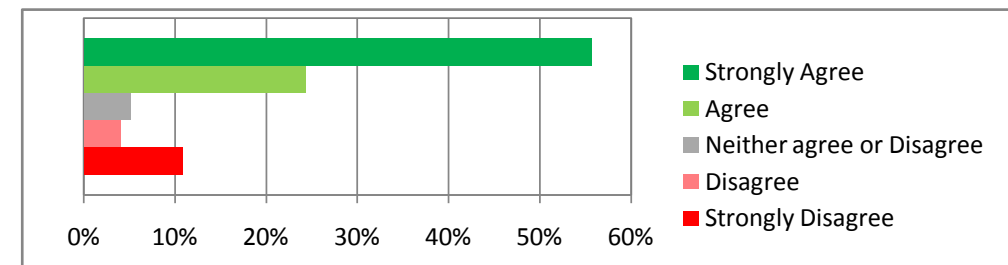
Lee



Question 2	All Schools	%	Lee	%
Strongly Agree	262	56%	12	48%
Agree	114	24%	13	52%
Neither agree or Disagree	24	5%	0	0%
Disagree	19	4%	0	0%
Strongly Disagree	51	11%	0	0%

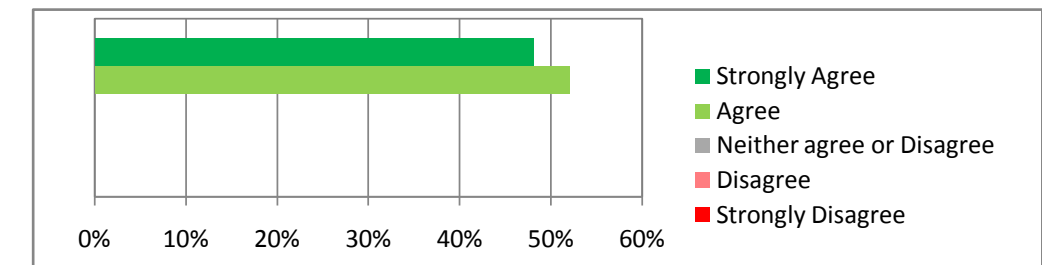
Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

All Schools



Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

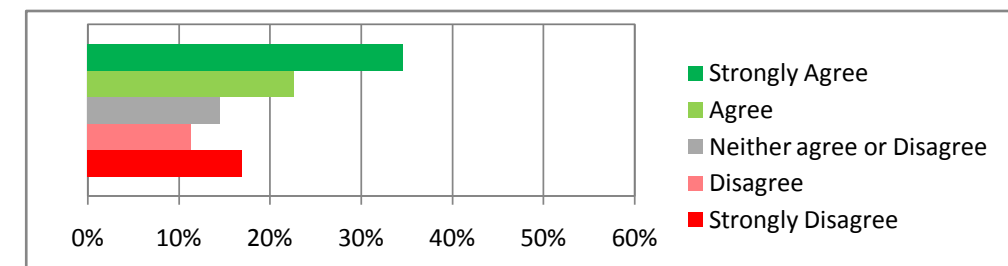
Lee



Question 3	All Schools	%	Lee	%
Strongly Agree	162	35%	5	21%
Agree	106	23%	11	46%
Neither agree or Disagree	68	15%	8	33%
Disagree	53	11%	0	0%
Strongly Disagree	79	17%	0	0%

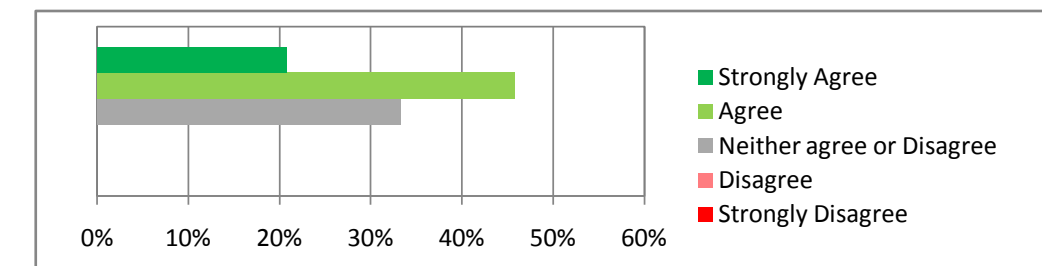
Q3: The program proposed for my school (in Scenario A) is a good fit.

All Schools



Q3: The program proposed for my school (in Scenario A) is a good fit.

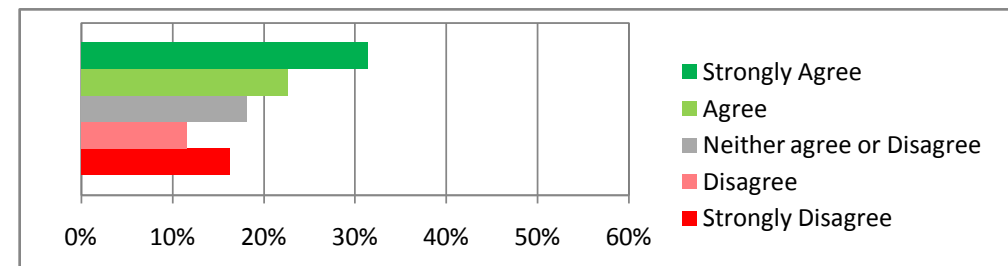
Lee



Question 4	All Schools	%	Lee	%
Strongly Agree	147	31%	5	21%
Agree	106	23%	7	29%
Neither agree or Disagree	85	18%	12	50%
Disagree	54	12%	0	0%
Strongly Disagree	76	16%	0	0%

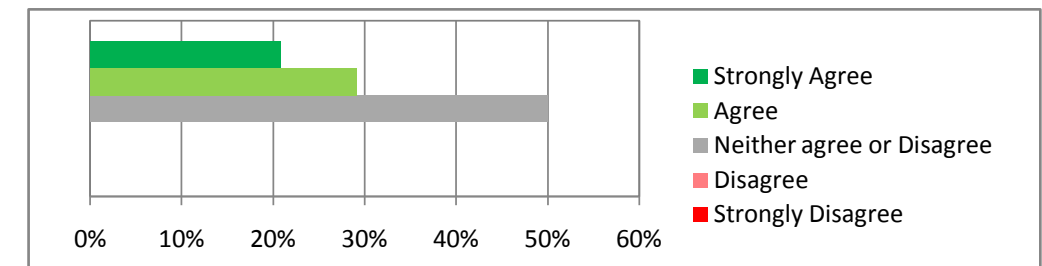
Q4: The program proposed for my school (in Scenario B) is a good fit.

All Schools



Q4: The program proposed for my school (in Scenario B) is a good fit.

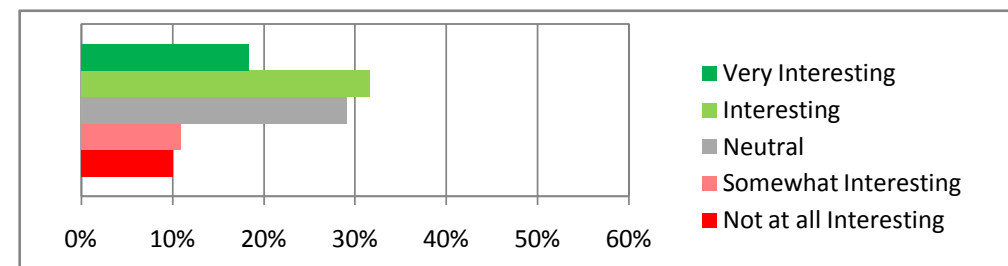
Lee



Question 5	All Schools	%	Lee	%
Very Interesting	86	18%	12	46%
Interesting	148	32%	6	23%
Neutral	136	29%	4	15%
Somewhat Interesting	51	11%	2	8%
Not at all Interesting	47	10%	2	8%

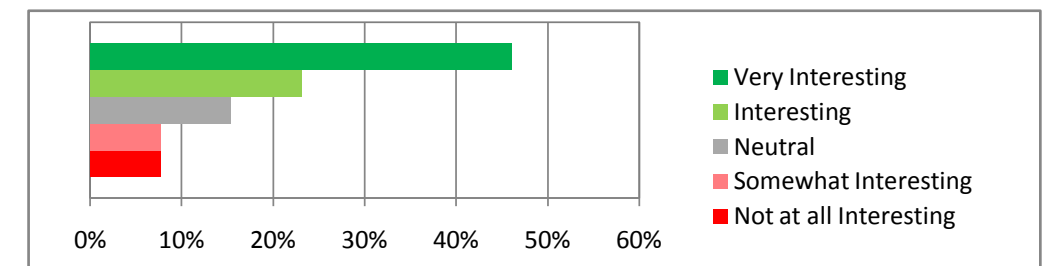
Q5: The AICE Program is:

All Schools



Q5: The AICE Program is:

Lee

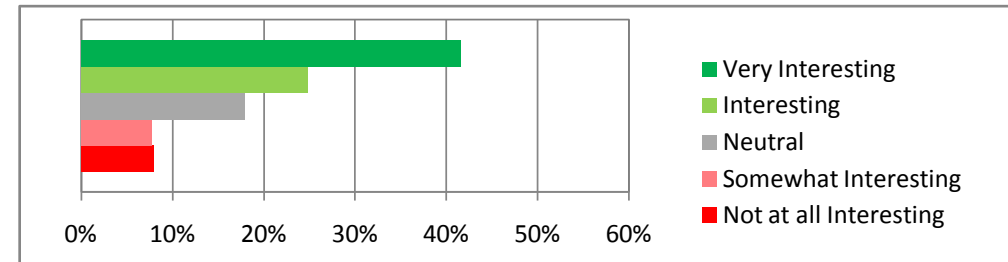


**All High Schools vs. Lee**

<b>Question 6</b>	All Schools	%	Lee	%
Very Interesting	193	42%	2	9%
Interesting	115	25%	9	39%
Neutral	83	18%	9	39%
Somewhat Interesting	36	8%	2	9%
Not at all Interesting	37	8%	1	4%

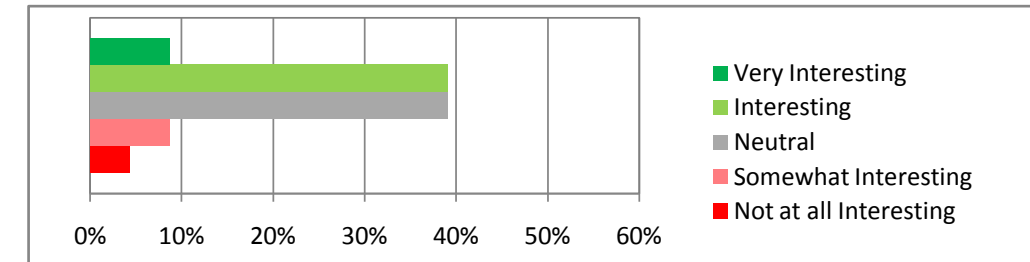
Q6: The IB Program is:

**All Schools**



Q6: The IB Program is:

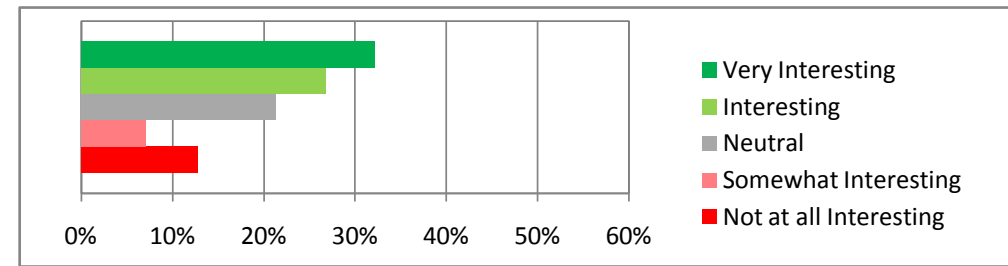
**Lee**



<b>Question 7</b>	All Schools	%	Lee	%
Very Interesting	151	32%	11	44%
Interesting	126	27%	11	44%
Neutral	100	21%	2	8%
Somewhat Interesting	33	7%	1	4%
Not at all Interesting	60	13%	0	0%

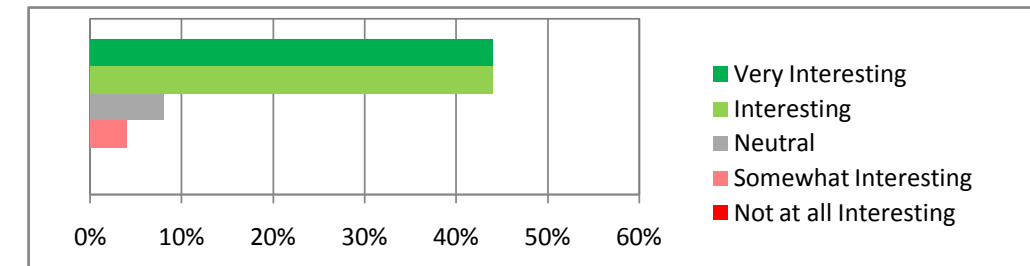
Q7: The Early College Program is:

**All Schools**



Q7: The Early College Program is:

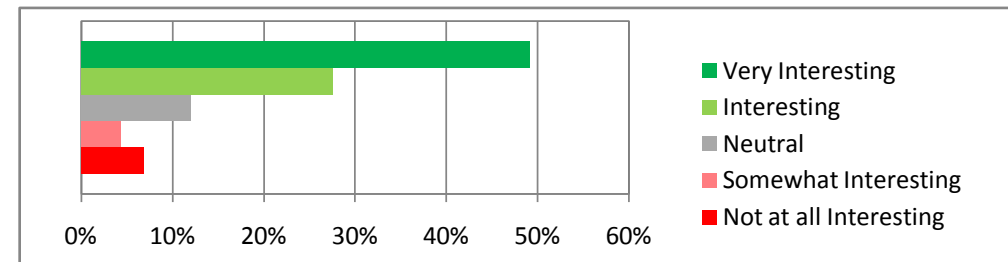
**Lee**



<b>Question 8</b>	All Schools	%	Lee	%
Very Interesting	228	49%	11	46%
Interesting	128	28%	7	29%
Neutral	56	12%	5	21%
Somewhat Interesting	20	4%	0	0%
Not at all Interesting	32	7%	1	4%

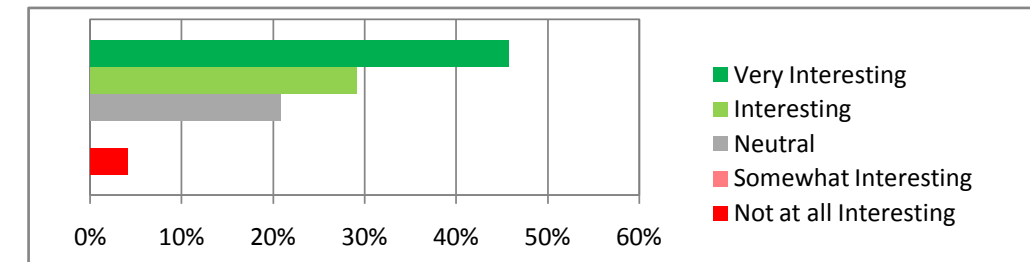
Q8: The AP Honors Program is:

**All Schools**



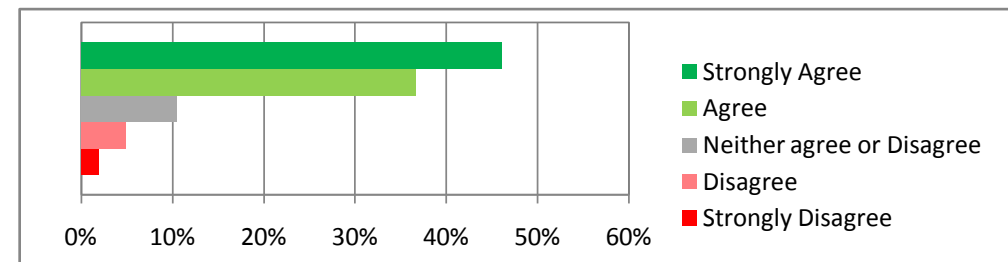
Q8: The AP Honors Program is:

**Lee**



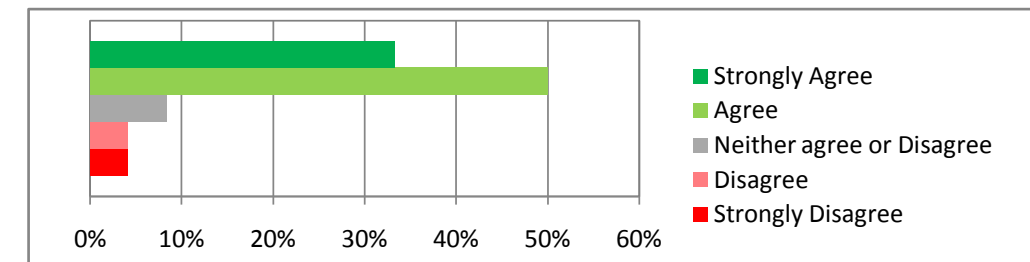
Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

**All Schools**



Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

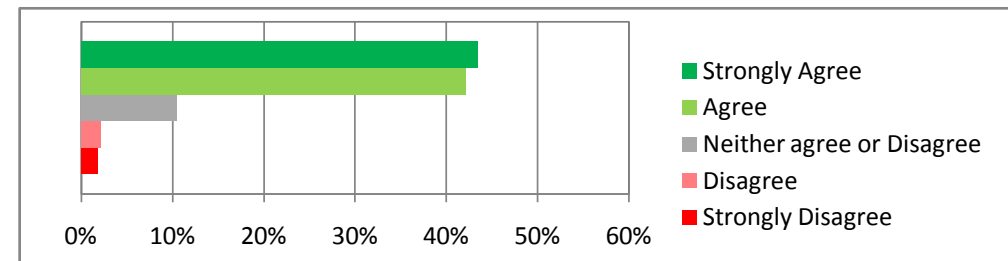
**Lee**



<b>Question 9</b>	All Schools	%	Lee	%
Strongly Agree	216	46%	8	33%
Agree	172	37%	12	50%
Neither agree or Disagree	49	10%	2	8%
Disagree	23	5%	1	4%
Strongly Disagree	9	2%	1	4%

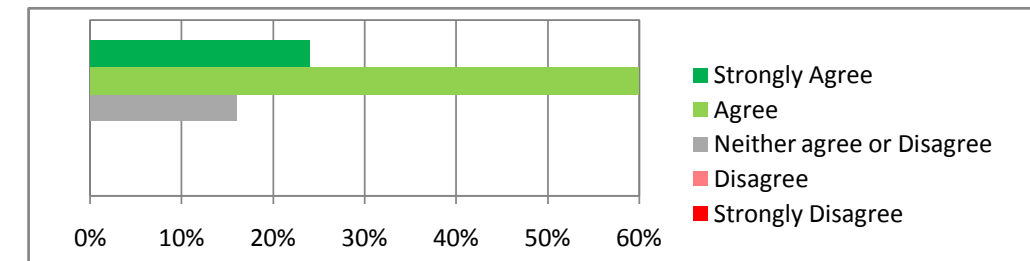
Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

**All Schools**



Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

**Lee**



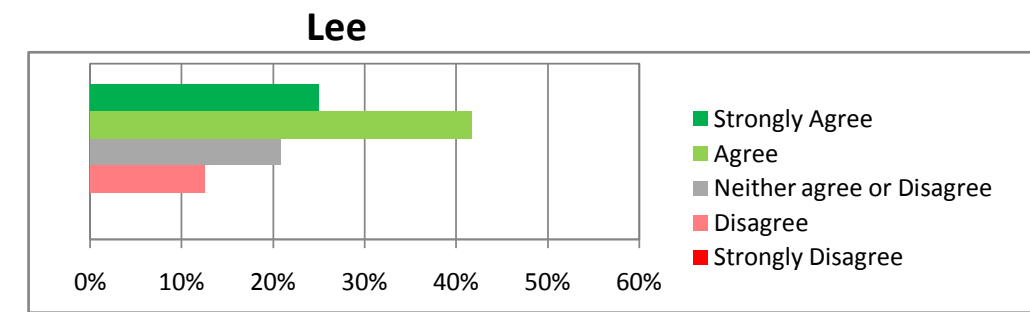
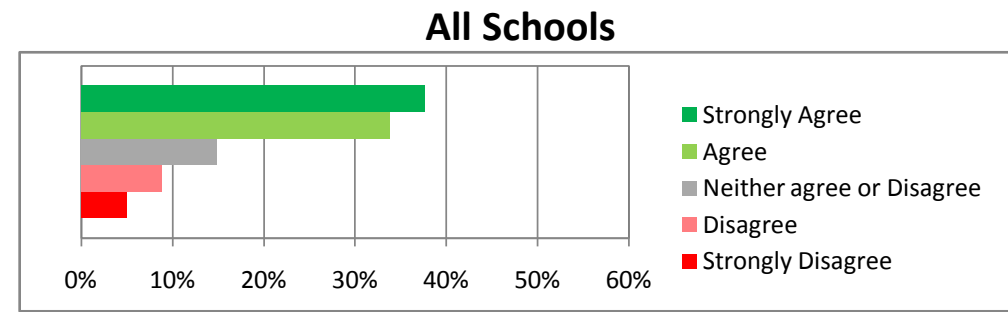
<b>Question 10</b>	All Schools	%	Lee	%
Strongly Agree	208	43%	6	24%
Agree	202	42%	15	60%
Neither agree or Disagree	50	10%	4	16%
Disagree	10	2%	0	0%
Strongly Disagree	9	2%	0	0%

**All High Schools vs. Lee**

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

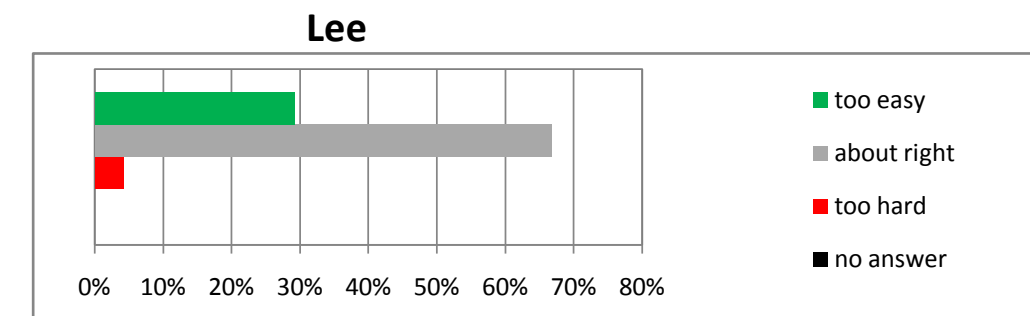
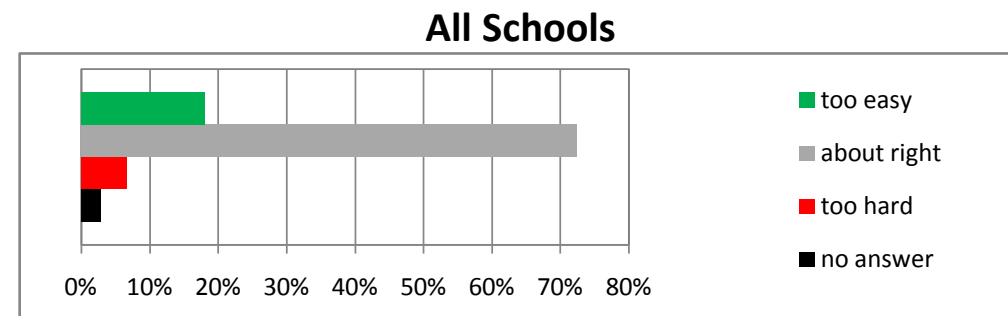
<b>Question 11</b>	All Schools	%	Lee	%
Strongly Agree	175	38%	6	25%
Agree	157	34%	10	42%
Neither agree or Disagree	69	15%	5	21%
Disagree	41	9%	3	13%
Strongly Disagree	23	5%	0	0%



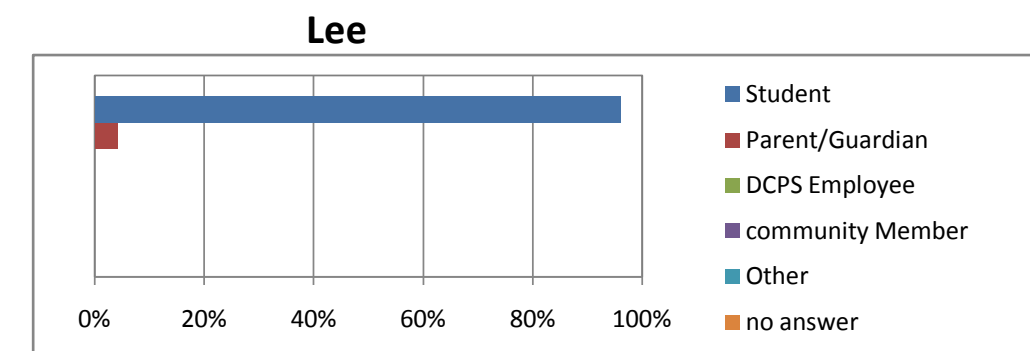
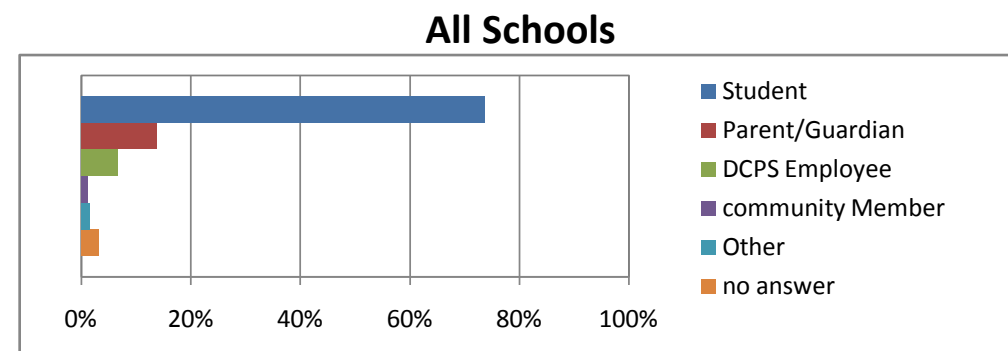
Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

<b>Question 12</b>	All Schools	%	Lee	%
too easy	82	18%	7	29%
about right	329	72%	16	67%
too hard	30	7%	1	4%
no answer	13	3%	0	0%



<b>Question 14</b>	All Schools	%	Lee	%
Student	345	74%	24	96%
Parent/Guardian	64	14%	1	4%
DCPS Employee	31	7%	0	0%
community Member	6	1%	0	0%
Other	7	1%	0	0%
no answer	15	3%	0	0%

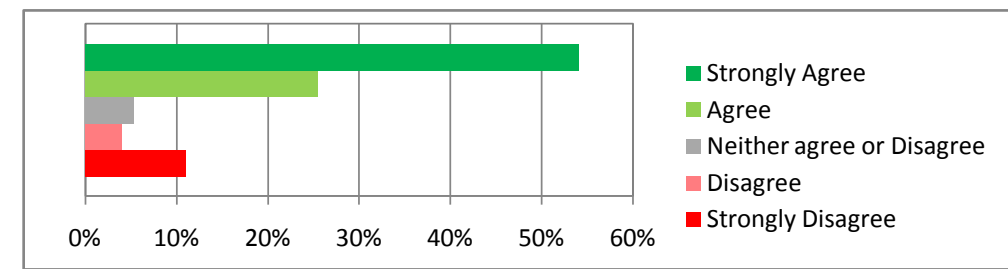


## All High Schools vs. Mandarin

Question 1	All Schools	%	Mandarin	%
Strongly Agree	255	54%	7	54%
Agree	120	25%	5	38%
Neither agree or Disagree	25	5%	1	8%
Disagree	19	4%	0	0%
Strongly Disagree	52	11%	0	0%

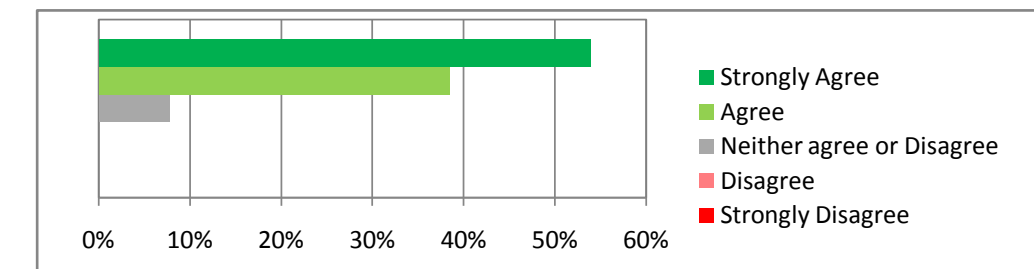
Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

All Schools



Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

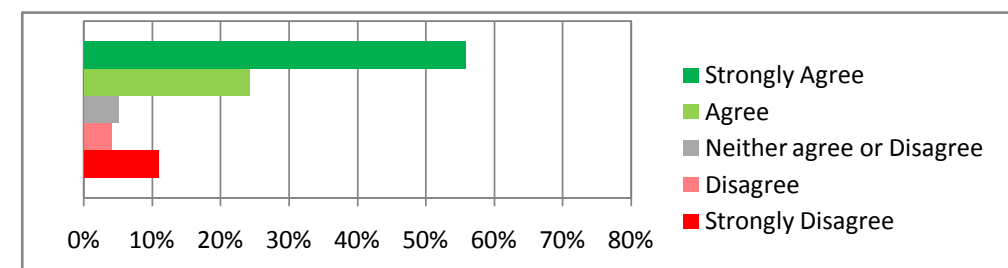
Mandarin



Question 2	All Schools	%	Mandarin	%
Strongly Agree	262	56%	10	77%
Agree	114	24%	3	23%
Neither agree or Disagree	24	5%	0	0%
Disagree	19	4%	0	0%
Strongly Disagree	51	11%	0	0%

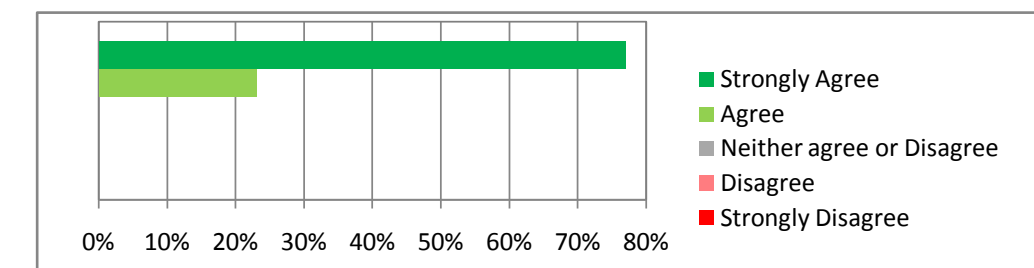
Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

All Schools



Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

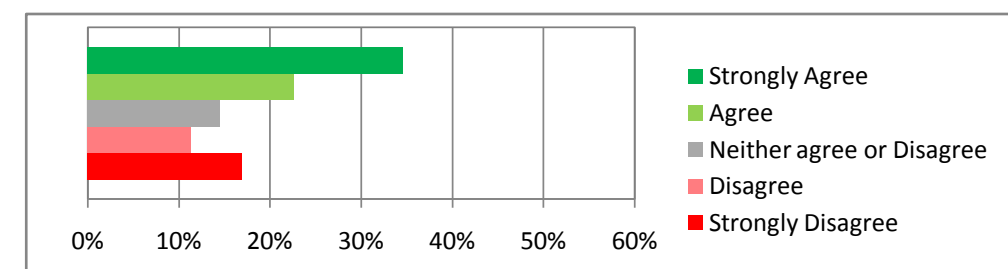
Mandarin



Question 3	All Schools	%	Mandarin	%
Strongly Agree	162	35%	4	31%
Agree	106	23%	4	31%
Neither agree or Disagree	68	15%	5	38%
Disagree	53	11%	0	0%
Strongly Disagree	79	17%	0	0%

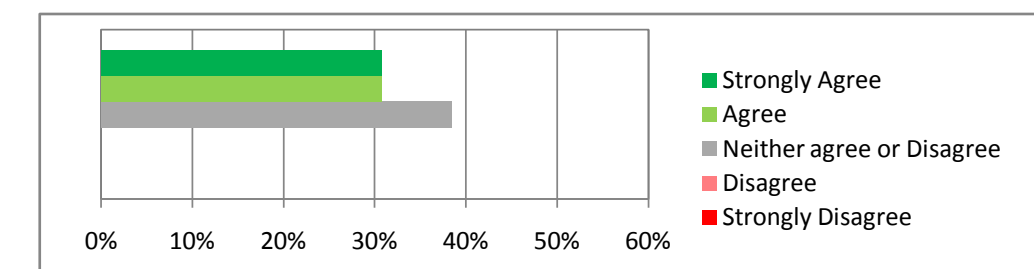
Q3: The program proposed for my school (in Scenario A) is a good fit.

All Schools



Q3: The program proposed for my school (in Scenario A) is a good fit.

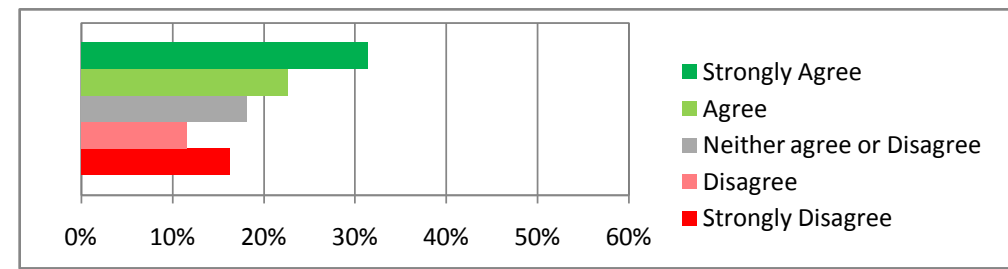
Mandarin



Question 4	All Schools	%	Mandarin	%
Strongly Agree	147	31%	6	35%
Agree	106	23%	4	24%
Neither agree or Disagree	85	18%	7	41%
Disagree	54	12%	0	0%
Strongly Disagree	76	16%	0	0%

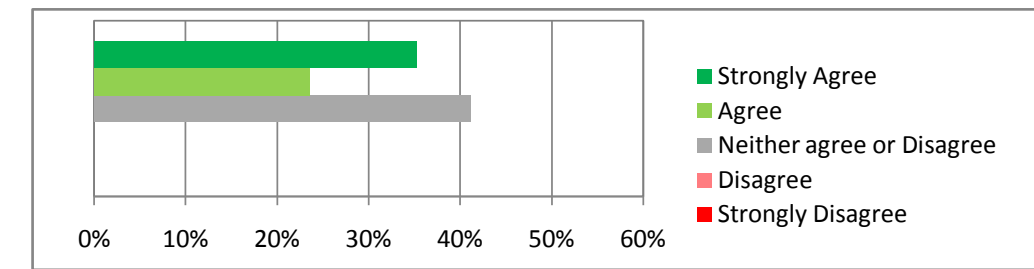
Q4: The program proposed for my school (in Scenario B) is a good fit.

All Schools



Q4: The program proposed for my school (in Scenario B) is a good fit.

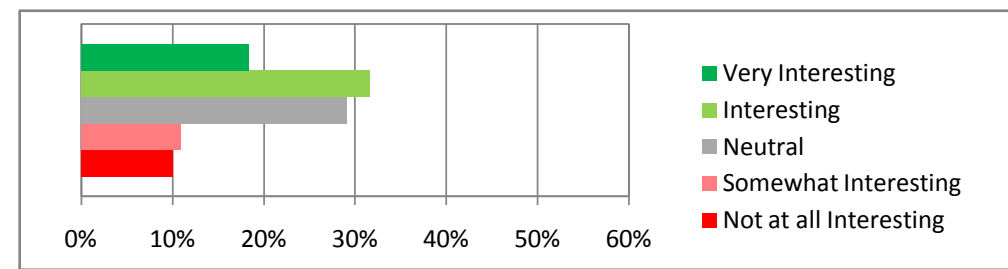
Mandarin



Question 5	All Schools	%	Mandarin	%
Very Interesting	86	18%	3	25%
Interesting	148	32%	3	25%
Neutral	136	29%	4	33%
Somewhat Interesting	51	11%	2	17%
Not at all Interesting	47	10%	0	0%

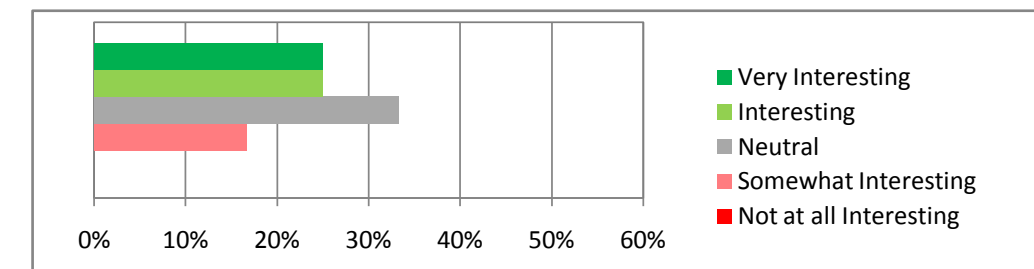
Q5: The AICE Program is:

All Schools



Q5: The AICE Program is:

Mandarin

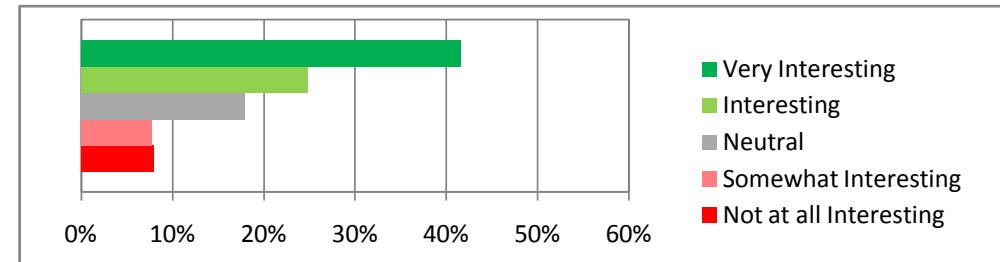


## All High Schools vs. Mandarin

Question 6	All Schools	%	Mandarin	%
Very Interesting	193	42%	2	17%
Interesting	115	25%	7	58%
Neutral	83	18%	3	25%
Somewhat Interesting	36	8%	0	0%
Not at all Interesting	37	8%	0	0%

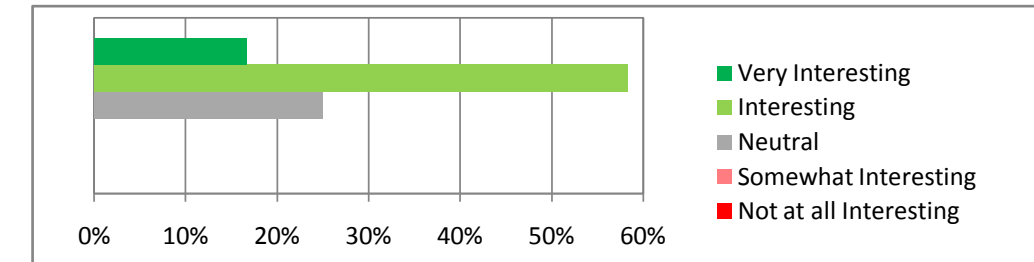
Q6: The IB Program is:

### All Schools



Q6: The IB Program is:

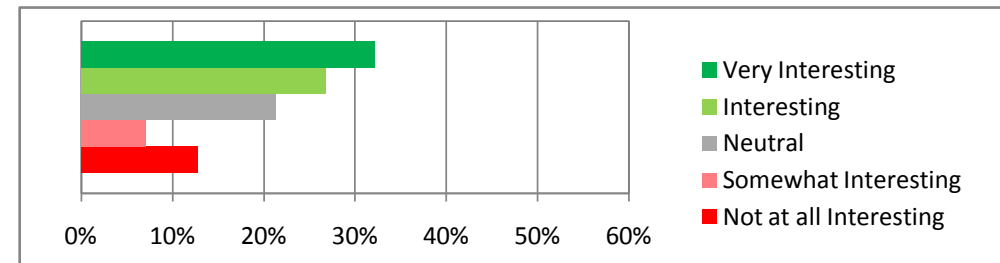
### Mandarin



Question 7	All Schools	%	Mandarin	%
Very Interesting	151	32%	7	54%
Interesting	126	27%	1	8%
Neutral	100	21%	3	23%
Somewhat Interesting	33	7%	1	8%
Not at all Interesting	60	13%	1	8%

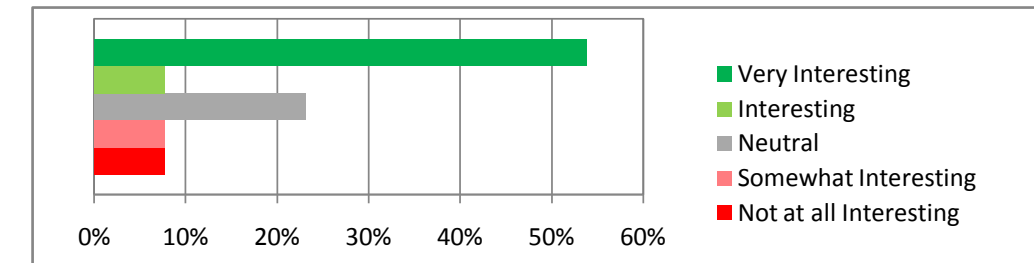
Q7: The Early College Program is:

### All Schools



Q7: The Early College Program is:

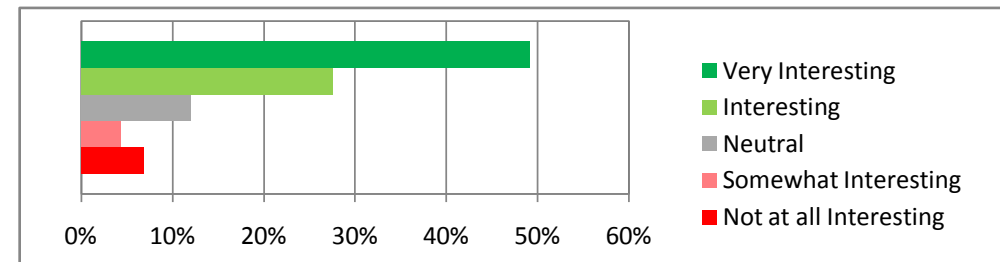
### Mandarin



Question 8	All Schools	%	Mandarin	%
Very Interesting	228	49%	5	38%
Interesting	128	28%	5	38%
Neutral	56	12%	1	8%
Somewhat Interesting	20	4%	2	15%
Not at all Interesting	32	7%	0	0%

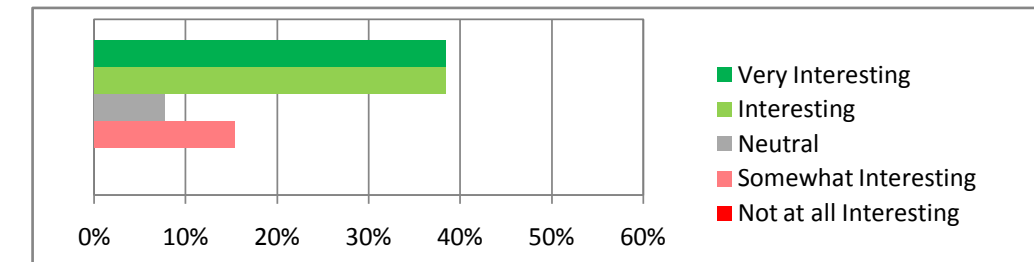
Q8: The AP Honors Program is:

### All Schools



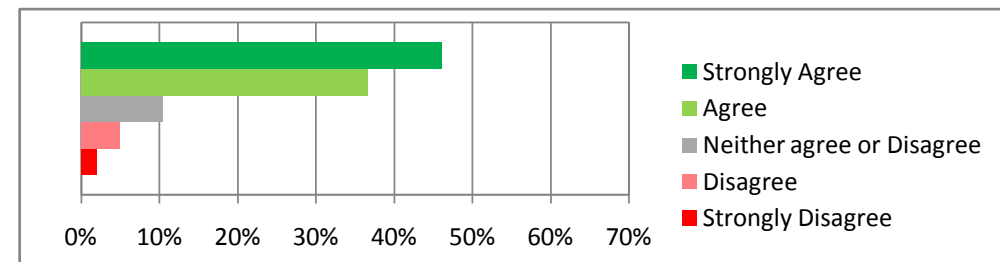
Q8: The AP Honors Program is:

### Mandarin



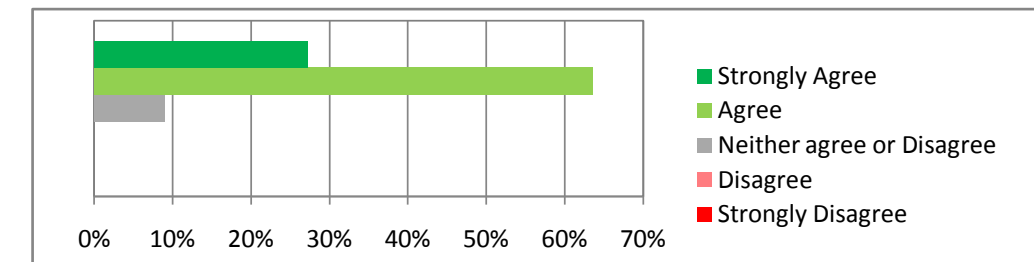
Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

### All Schools



Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

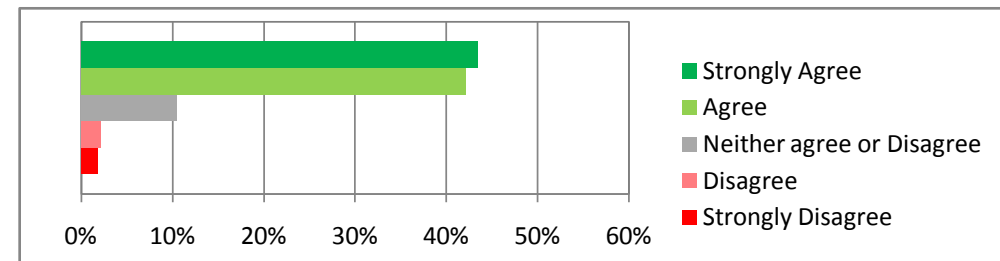
### Mandarin



Question 9	All Schools	%	Mandarin	%
Strongly Agree	216	46%	3	27%
Agree	172	37%	7	64%
Neither agree or Disagree	49	10%	1	9%
Disagree	23	5%	0	0%
Strongly Disagree	9	2%	0	0%

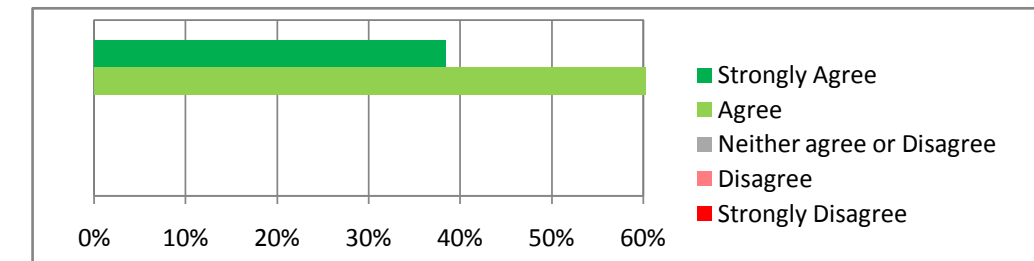
Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

### All Schools



Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

### Mandarin



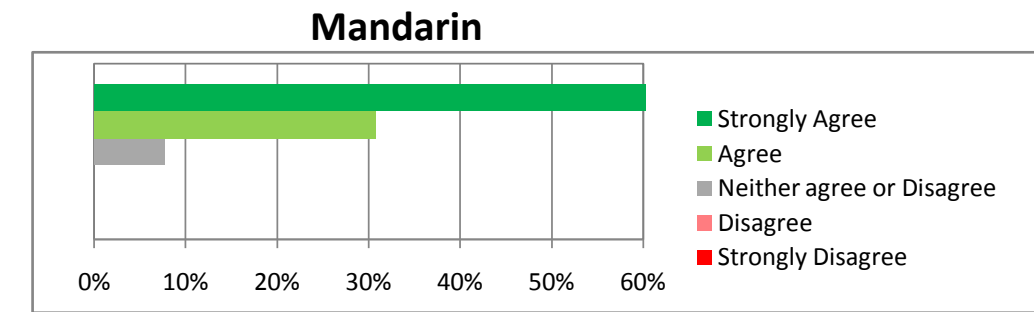
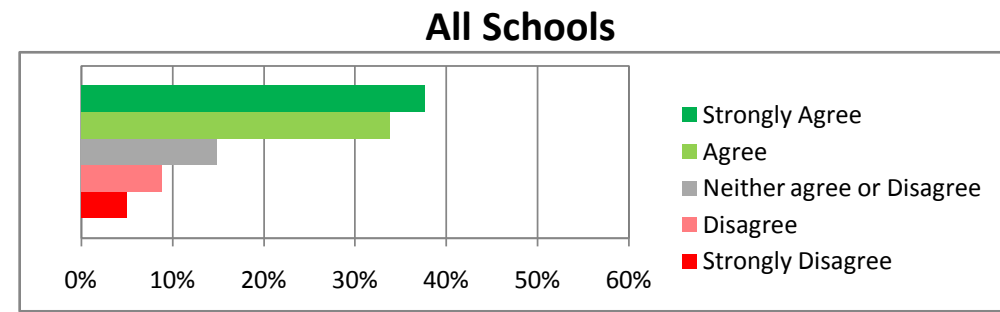
Question 10	All Schools	%	Mandarin	%
Strongly Agree	208	43%	5	38%
Agree	202	42%	8	62%
Neither agree or Disagree	50	10%	0	0%
Disagree	10	2%	0	0%
Strongly Disagree	9	2%	0	0%

## All High Schools vs. Mandarin

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

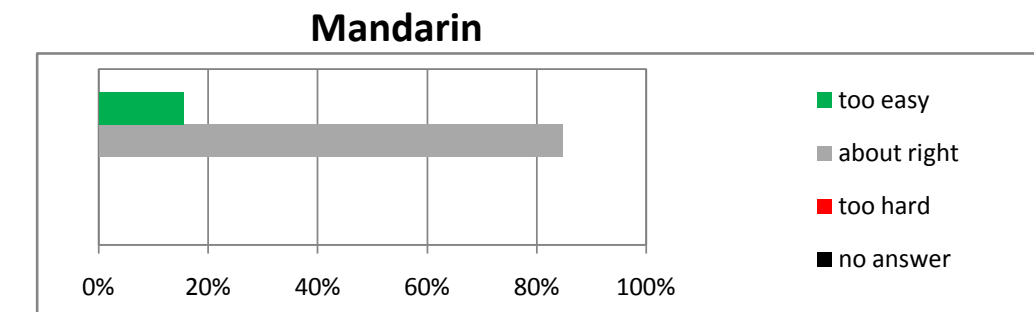
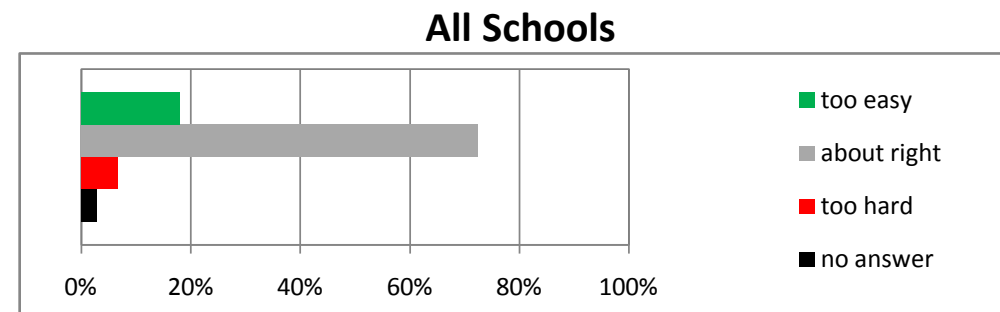
Question 11	All Schools	%	Mandarin	%
Strongly Agree	175	38%	8	62%
Agree	157	34%	4	31%
Neither agree or Disagree	69	15%	1	8%
Disagree	41	9%	0	0%
Strongly Disagree	23	5%	0	0%



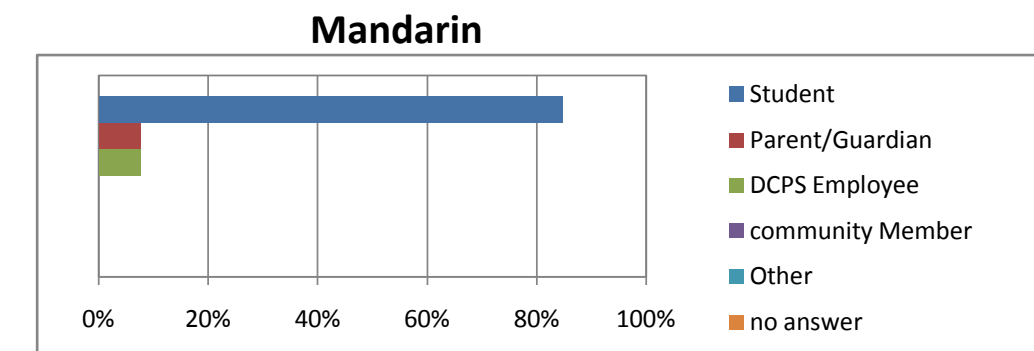
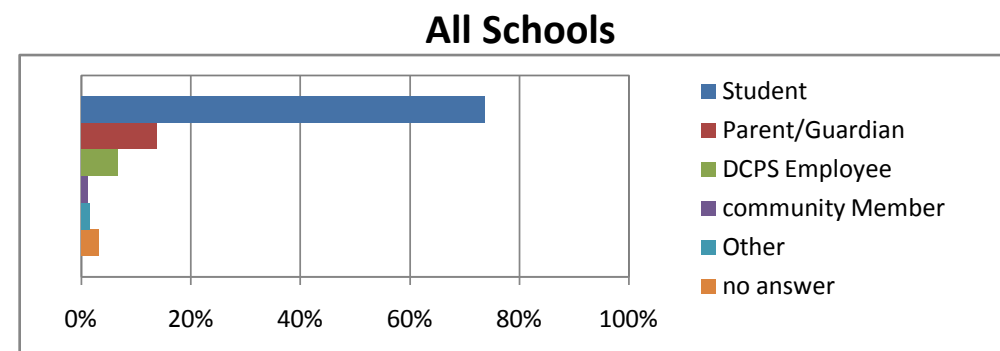
Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Question 12	All Schools	%	Mandarin	%
too easy	82	18%	2	15%
about right	329	72%	11	85%
too hard	30	7%	0	0%
no answer	13	3%	0	0%



Question 14	All Schools	%	Mandarin	%
Student	345	74%	11	85%
Parent/Guardian	64	14%	1	8%
DCPS Employee	31	7%	1	8%
community Member	6	1%	0	0%
Other	7	1%	0	0%
no answer	15	3%	0	0%

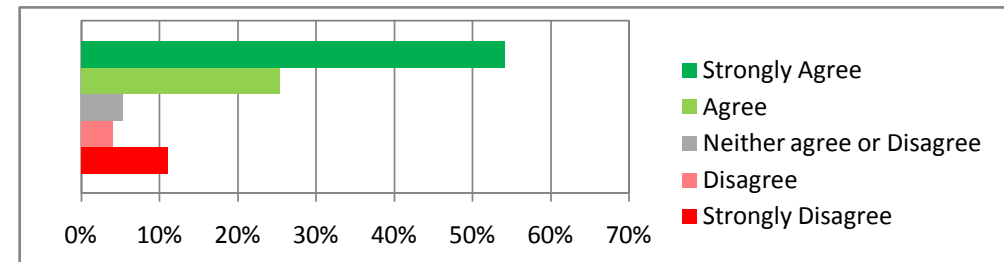


## All High Schools vs. Parker

Question 1	All Schools	%	Parker	%
Strongly Agree	255	54%	2	29%
Agree	120	25%	5	71%
Neither agree or Disagree	25	5%	0	0%
Disagree	19	4%	0	0%
Strongly Disagree	52	11%	0	0%

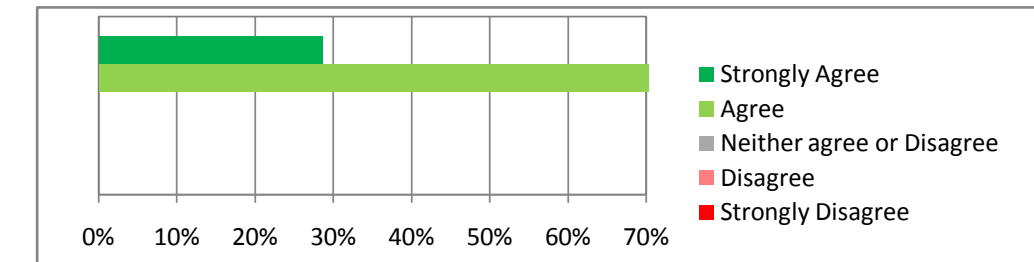
Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

All Schools



Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

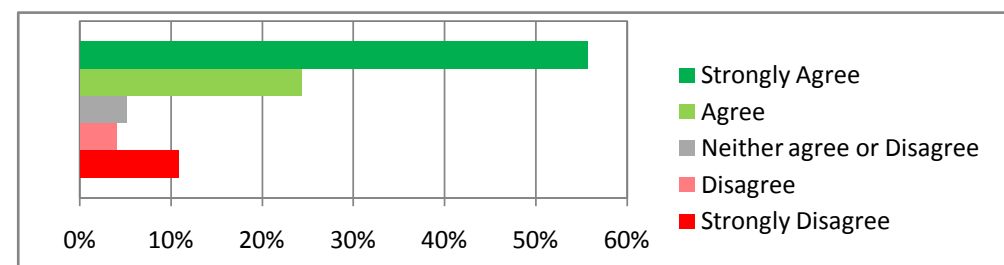
Parker



Question 2	All Schools	%	Parker	%
Strongly Agree	262	56%	2	29%
Agree	114	24%	4	57%
Neither agree or Disagree	24	5%	1	14%
Disagree	19	4%	0	0%
Strongly Disagree	51	11%	0	0%

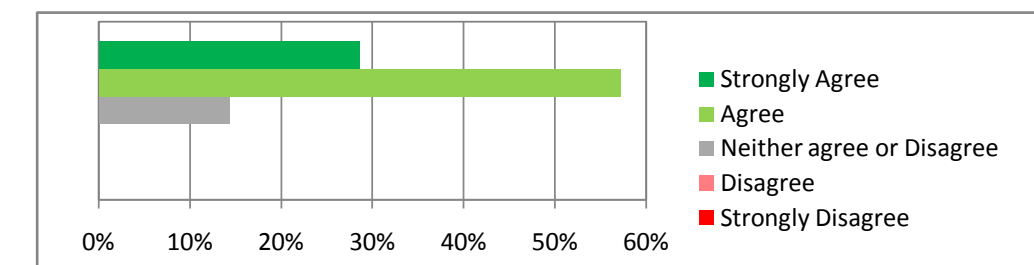
Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

All Schools



Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

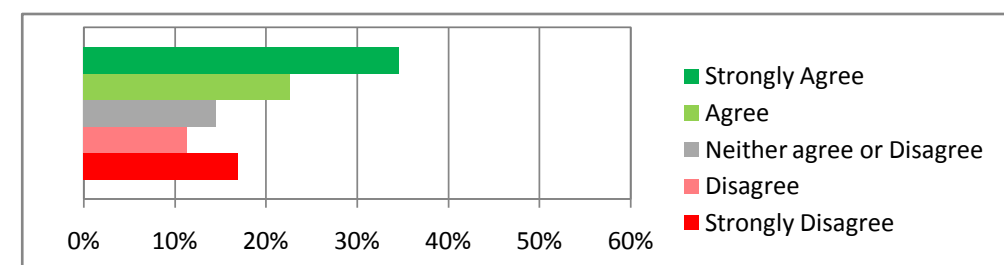
Parker



Question 3	All Schools	%	Parker	%
Strongly Agree	162	35%	1	14%
Agree	106	23%	3	43%
Neither agree or Disagree	68	15%	3	43%
Disagree	53	11%	0	0%
Strongly Disagree	79	17%	0	0%

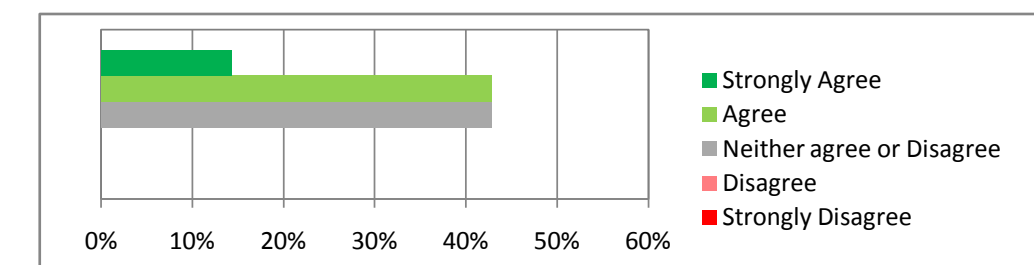
Q3: The program proposed for my school (in Scenario A) is a good fit.

All Schools



Q3: The program proposed for my school (in Scenario A) is a good fit.

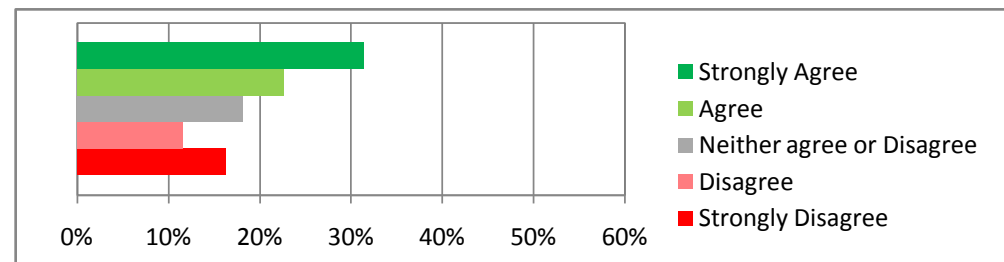
Parker



Question 4	All Schools	%	Parker	%
Strongly Agree	147	31%	0	0%
Agree	106	23%	3	43%
Neither agree or Disagree	85	18%	4	57%
Disagree	54	12%	0	0%
Strongly Disagree	76	16%	0	0%

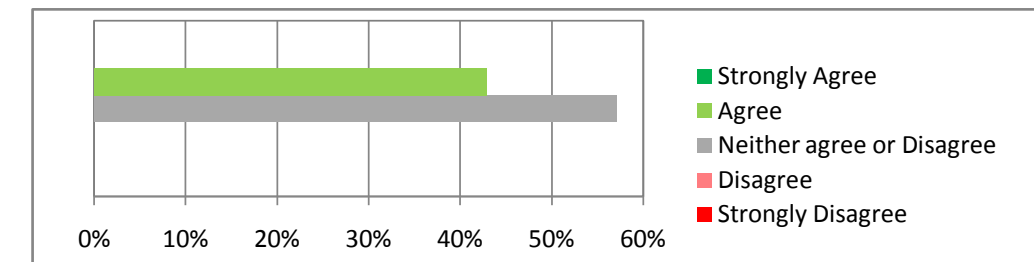
Q4: The program proposed for my school (in Scenario B) is a good fit.

All Schools



Q4: The program proposed for my school (in Scenario B) is a good fit.

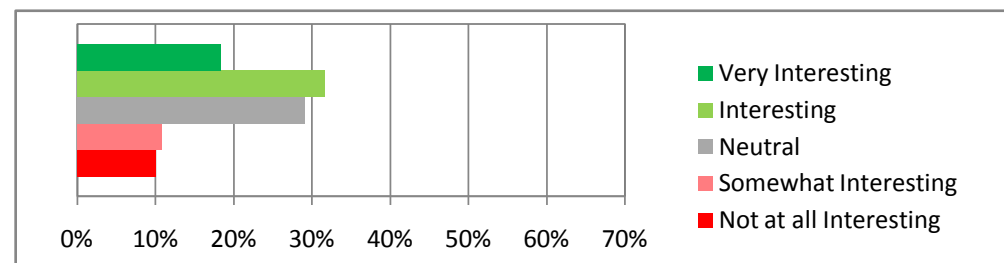
Parker



Question 5	All Schools	%	Parker	%
Very Interesting	86	18%	0	0%
Interesting	148	32%	4	67%
Neutral	136	29%	2	33%
Somewhat Interesting	51	11%	0	0%
Not at all Interesting	47	10%	0	0%

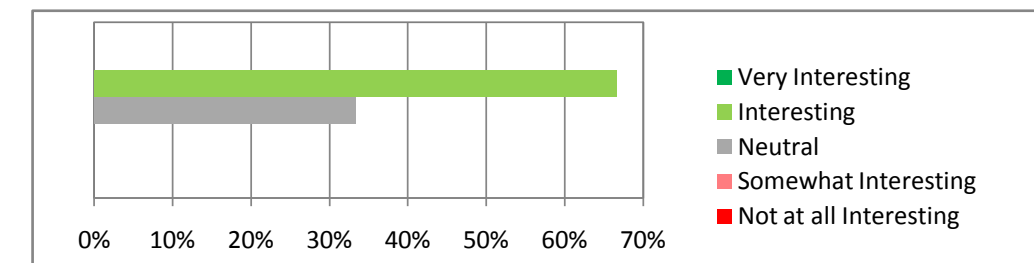
Q5: The AICE Program is:

All Schools



Q5: The AICE Program is:

Parker

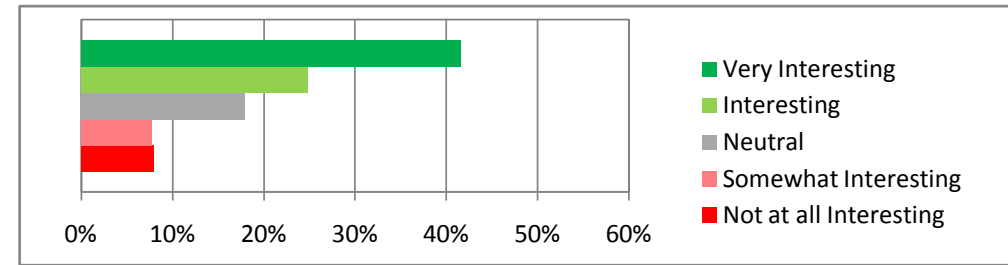


**All High Schools vs. Parker**

<b>Question 6</b>	All Schools	%	Parker	%
Very Interesting	193	42%	2	29%
Interesting	115	25%	2	29%
Neutral	83	18%	1	14%
Somewhat Interesting	36	8%	2	29%
Not at all Interesting	37	8%	0	0%

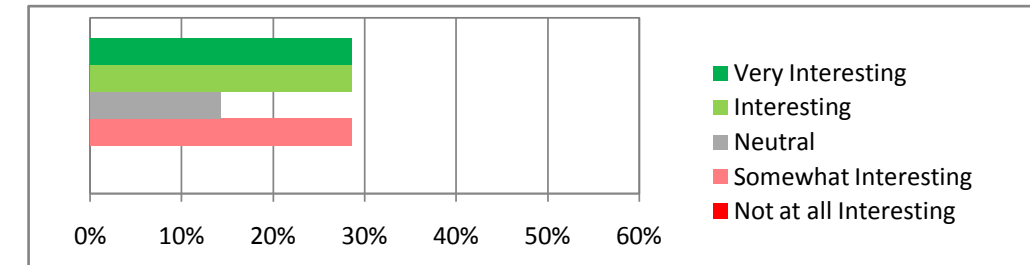
Q6: The IB Program is:

**All Schools**



Q6: The IB Program is:

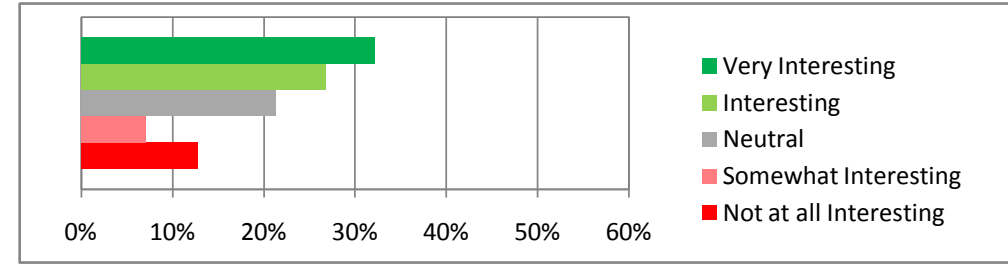
**Parker**



<b>Question 7</b>	All Schools	%	Parker	%
Very Interesting	151	32%	3	43%
Interesting	126	27%	2	29%
Neutral	100	21%	1	14%
Somewhat Interesting	33	7%	1	14%
Not at all Interesting	60	13%	0	0%

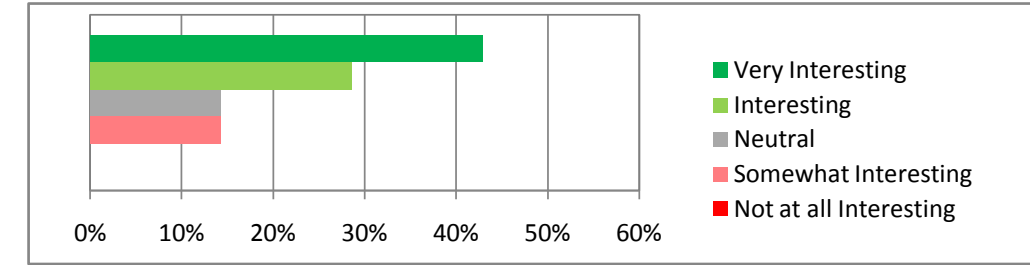
Q7: The Early College Program is:

**All Schools**



Q7: The Early College Program is:

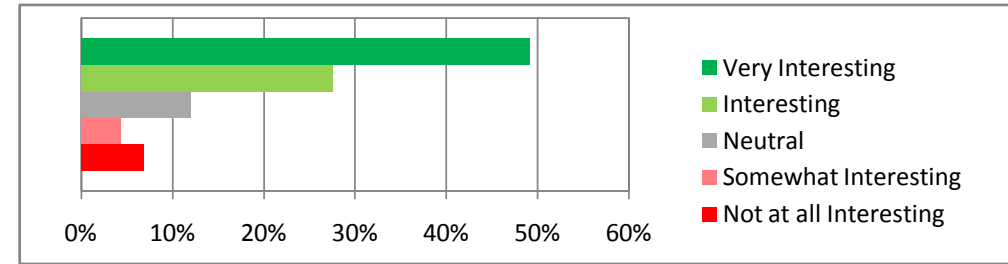
**Parker**



<b>Question 8</b>	All Schools	%	Parker	%
Very Interesting	228	49%	3	43%
Interesting	128	28%	2	29%
Neutral	56	12%	1	14%
Somewhat Interesting	20	4%	1	14%
Not at all Interesting	32	7%	0	0%

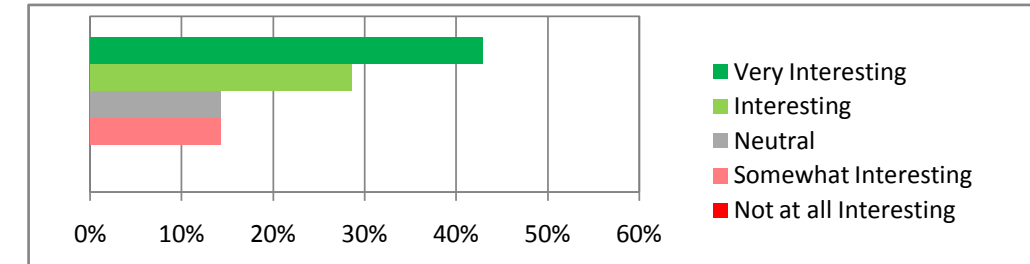
Q8: The AP Honors Program is:

**All Schools**



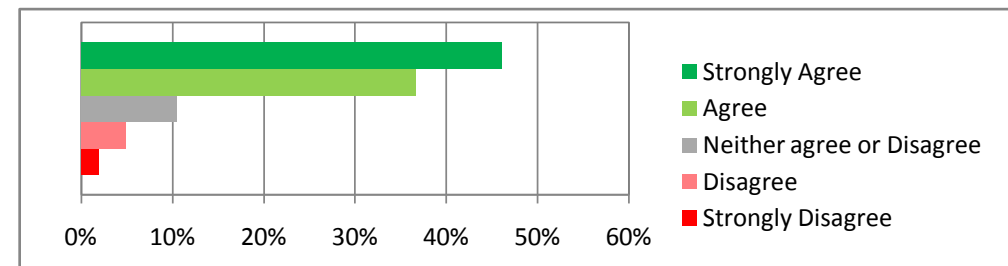
Q8: The AP Honors Program is:

**Parker**



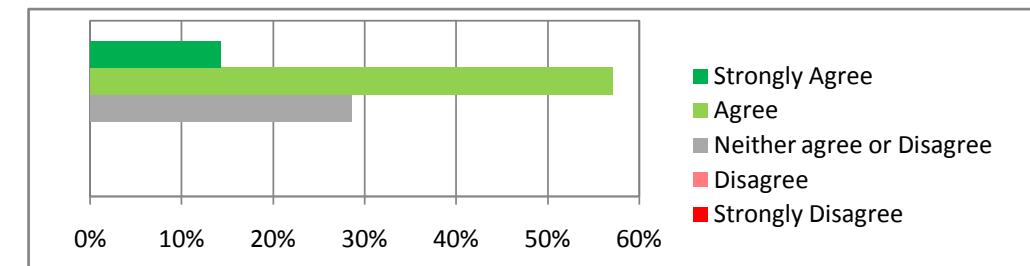
Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

**All Schools**



Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

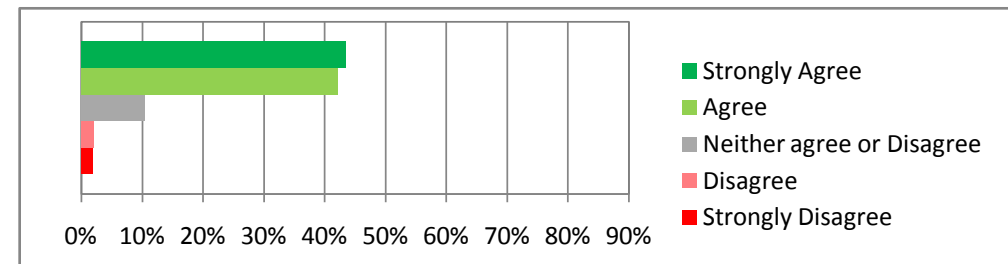
**Parker**



<b>Question 9</b>	All Schools	%	Parker	%
Strongly Agree	216	46%	1	14%
Agree	172	37%	4	57%
Neither agree or Disagree	49	10%	2	29%
Disagree	23	5%	0	0%
Strongly Disagree	9	2%	0	0%

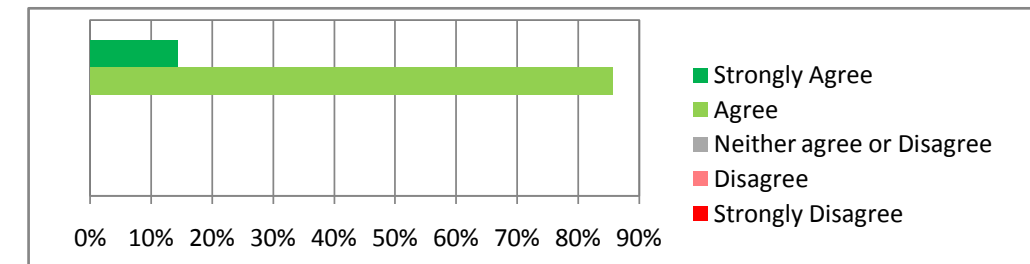
Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

**All Schools**



Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

**Parker**



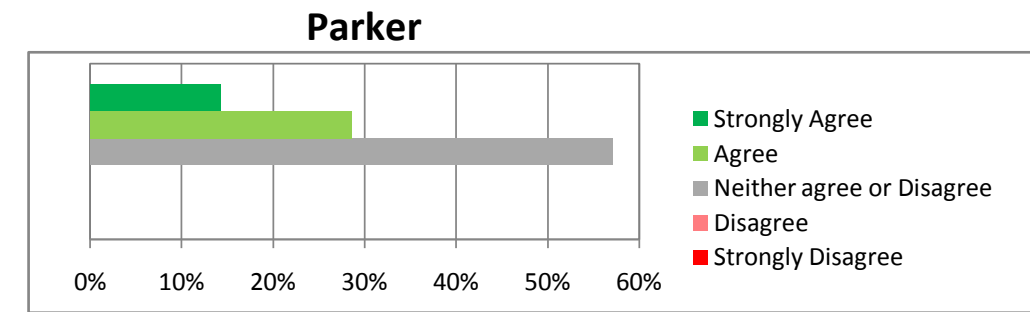
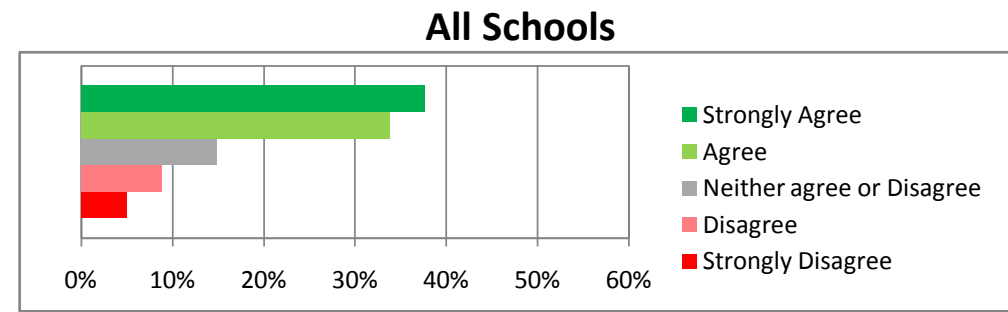
<b>Question 10</b>	All Schools	%	Parker	%
Strongly Agree	208	43%	1	14%
Agree	202	42%	6	86%
Neither agree or Disagree	50	10%	0	0%
Disagree	10	2%	0	0%
Strongly Disagree	9	2%	0	0%

**All High Schools vs. Parker**

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

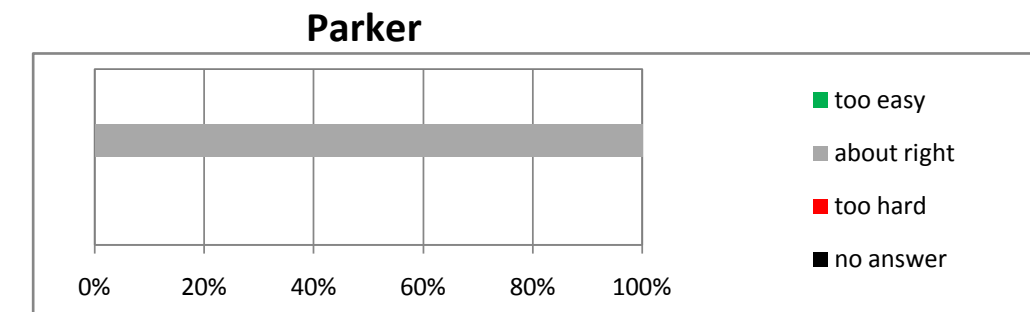
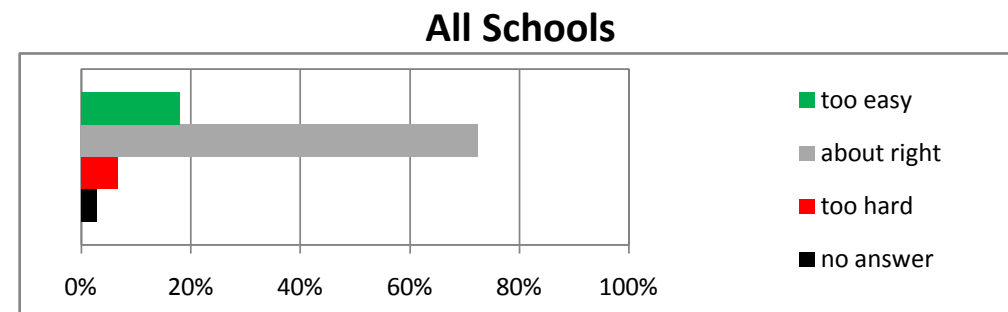
<b>Question 11</b>	All Schools	%	Parker	%
Strongly Agree	175	38%	1	14%
Agree	157	34%	2	29%
Neither agree or Disagree	69	15%	4	57%
Disagree	41	9%	0	0%
Strongly Disagree	23	5%	0	0%



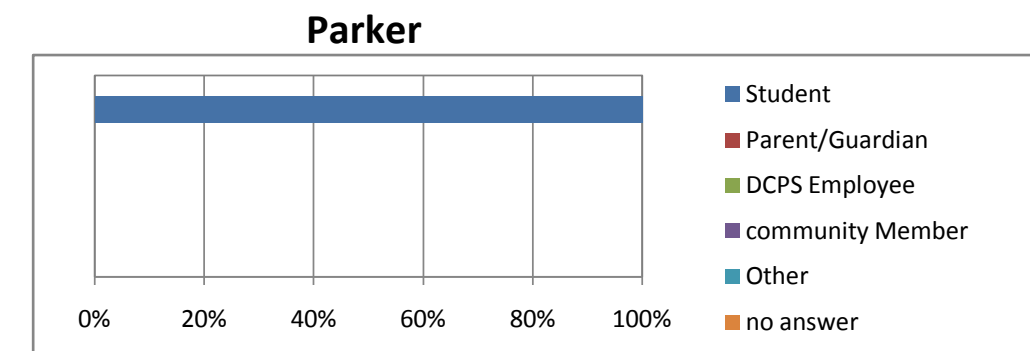
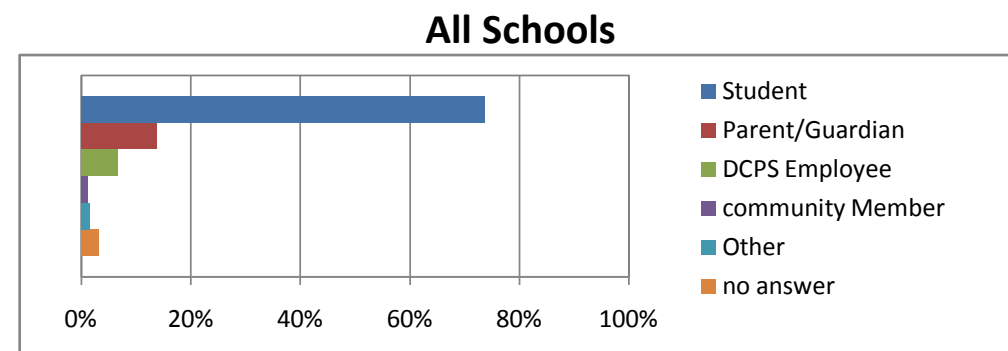
Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

<b>Question 12</b>	All Schools	%	Parker	%
too easy	82	18%	0	0%
about right	329	72%	7	100%
too hard	30	7%	0	0%
no answer	13	3%	0	0%



<b>Question 14</b>	All Schools	%	Parker	%
Student	345	74%	7	100%
Parent/Guardian	64	14%	0	0%
DCPS Employee	31	7%	0	0%
community Member	6	1%	0	0%
Other	7	1%	0	0%
no answer	15	3%	0	0%

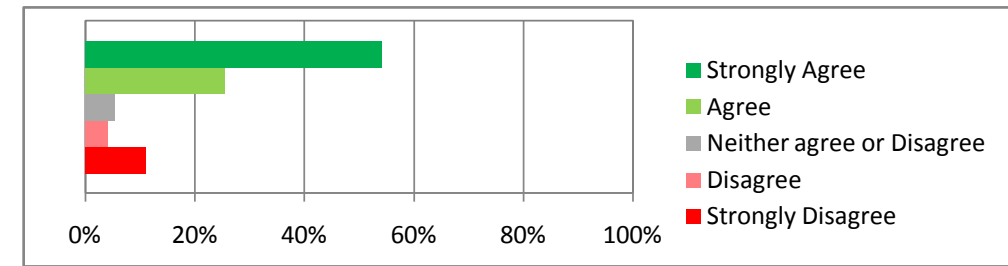


## All High Schools vs. Paxon

Question 1	All Schools	%	Paxon	%
Strongly Agree	255	54%	100	85%
Agree	120	25%	11	9%
Neither agree or Disagree	25	5%	2	2%
Disagree	19	4%	2	2%
Strongly Disagree	52	11%	3	3%

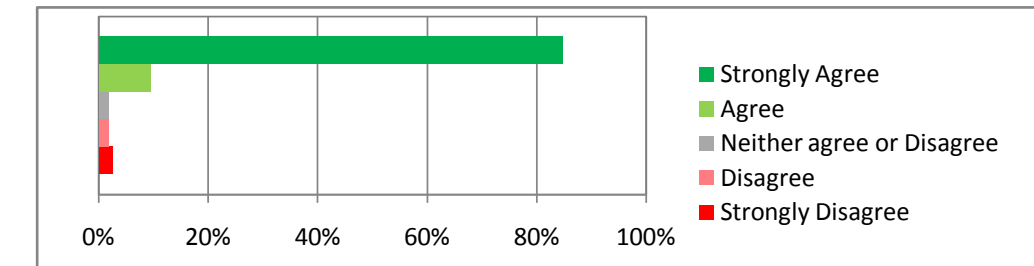
Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

### All Schools



Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

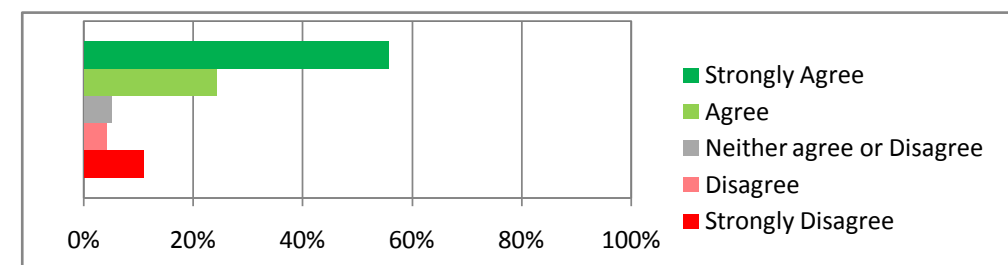
### Paxon



Question 2	All Schools	%	Paxon	%
Strongly Agree	262	56%	97	82%
Agree	114	24%	10	8%
Neither agree or Disagree	24	5%	6	5%
Disagree	19	4%	3	3%
Strongly Disagree	51	11%	2	2%

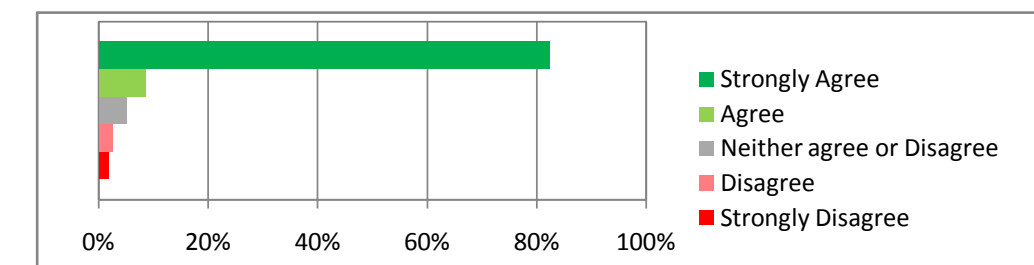
Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

### All Schools



Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

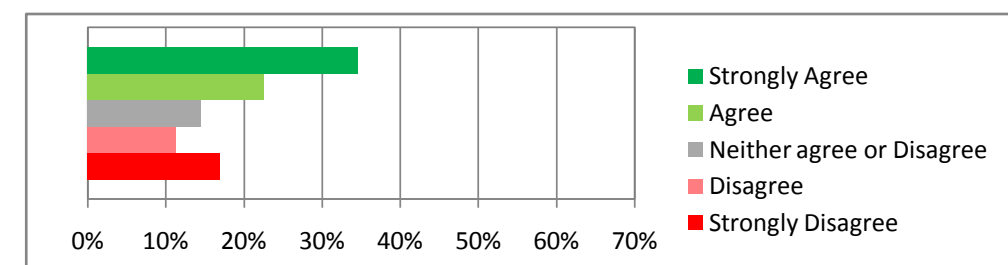
### Paxon



Question 3	All Schools	%	Paxon	%
Strongly Agree	162	35%	79	67%
Agree	106	23%	16	14%
Neither agree or Disagree	68	15%	10	8%
Disagree	53	11%	9	8%
Strongly Disagree	79	17%	4	3%

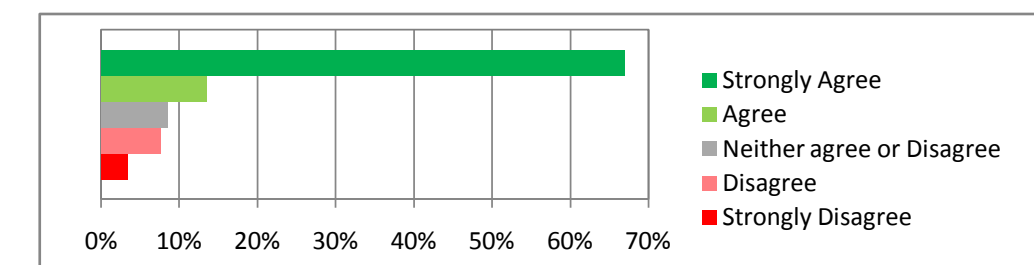
Q3: The program proposed for my school (in Scenario A) is a good fit.

### All Schools



Q3: The program proposed for my school (in Scenario A) is a good fit.

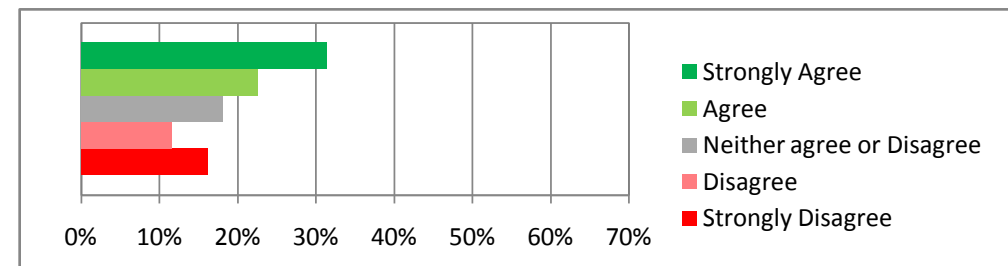
### Paxon



Question 4	All Schools	%	Paxon	%
Strongly Agree	147	31%	80	68%
Agree	106	23%	21	18%
Neither agree or Disagree	85	18%	11	9%
Disagree	54	12%	2	2%
Strongly Disagree	76	16%	3	3%

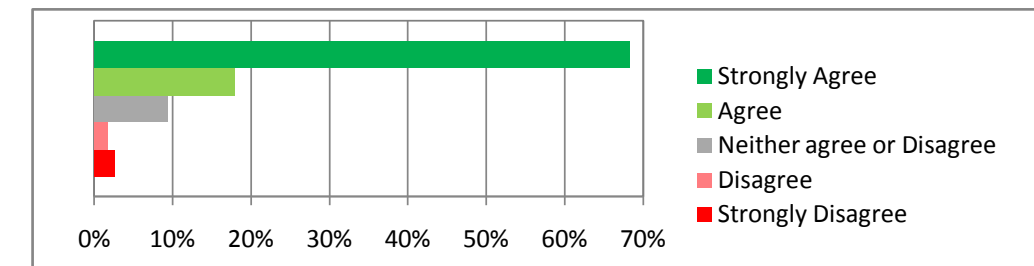
Q4: The program proposed for my school (in Scenario B) is a good fit.

### All Schools



Q4: The program proposed for my school (in Scenario B) is a good fit.

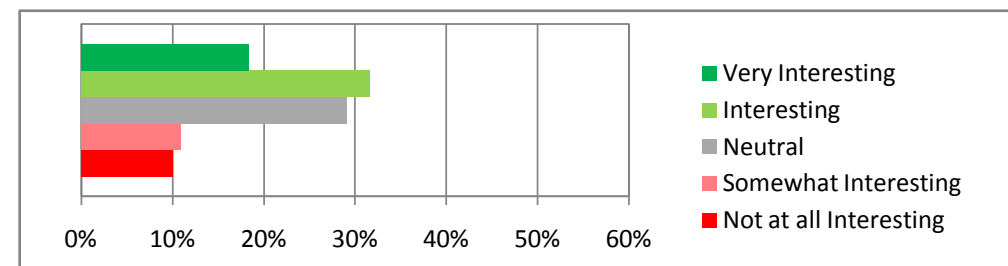
### Paxon



Question 5	All Schools	%	Paxon	%
Very Interesting	86	18%	19	16%
Interesting	148	32%	36	31%
Neutral	136	29%	43	37%
Somewhat Interesting	51	11%	9	8%
Not at all Interesting	47	10%	10	9%

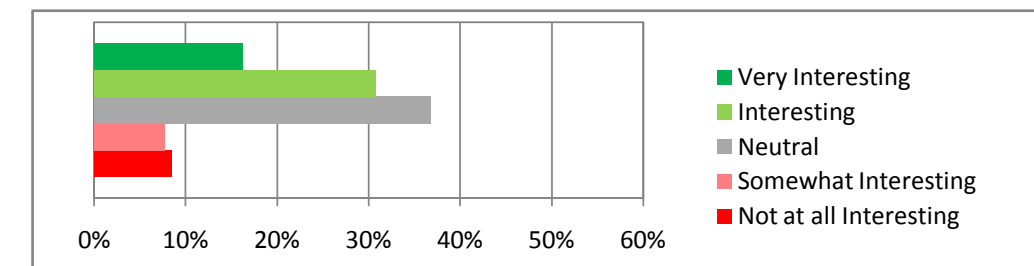
Q5: The AICE Program is:

### All Schools



Q5: The AICE Program is:

### Paxon

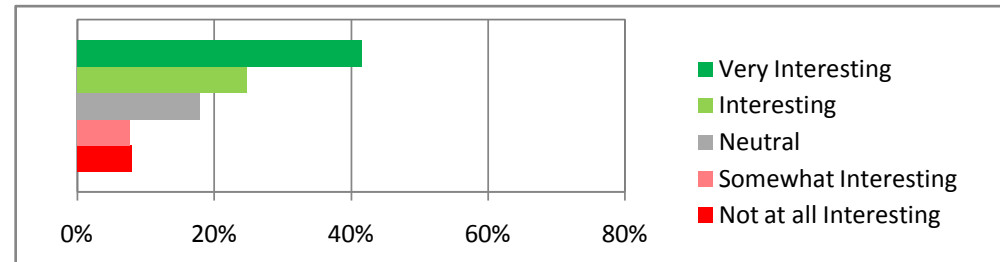


## All High Schools vs. Paxon

Question 6	All Schools	%	Paxon	%
Very Interesting	193	42%	94	80%
Interesting	115	25%	14	12%
Neutral	83	18%	3	3%
Somewhat Interesting	36	8%	2	2%
Not at all Interesting	37	8%	4	3%

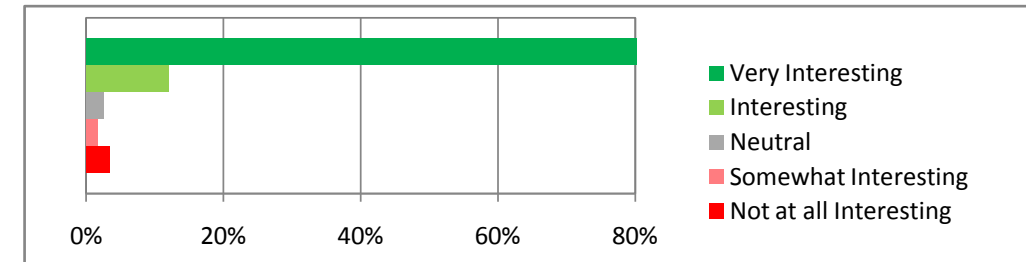
Q6: The IB Program is:

### All Schools



Q6: The IB Program is:

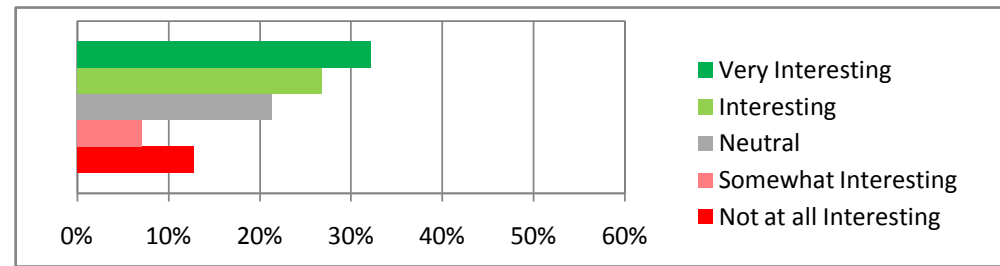
### Paxon



Question 7	All Schools	%	Paxon	%
Very Interesting	151	32%	27	23%
Interesting	126	27%	43	37%
Neutral	100	21%	27	23%
Somewhat Interesting	33	7%	11	9%
Not at all Interesting	60	13%	9	8%

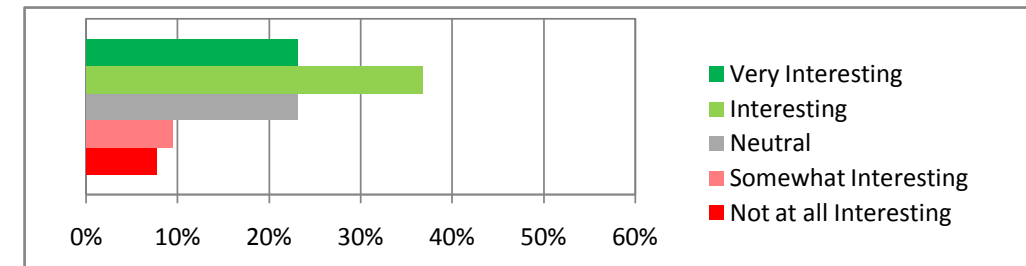
Q7: The Early College Program is:

### All Schools



Q7: The Early College Program is:

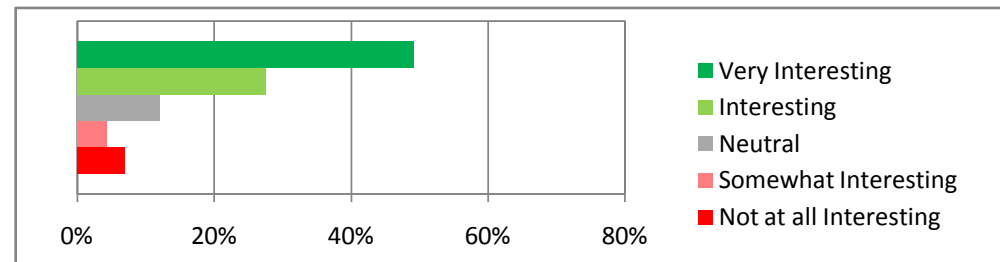
### Paxon



Question 8	All Schools	%	Paxon	%
Very Interesting	228	49%	86	73%
Interesting	128	28%	16	14%
Neutral	56	12%	11	9%
Somewhat Interesting	20	4%	4	3%
Not at all Interesting	32	7%	1	1%

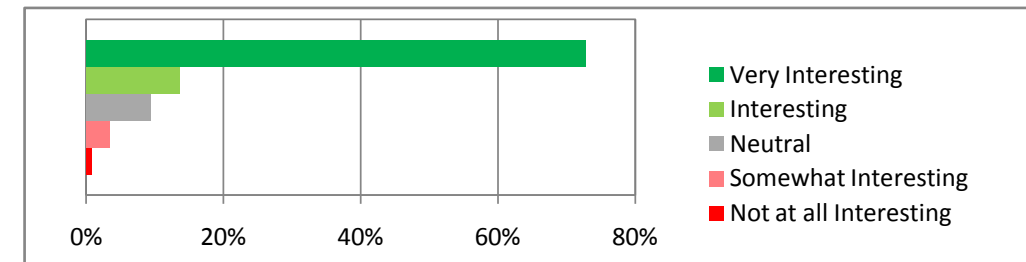
Q8: The AP Honors Program is:

### All Schools



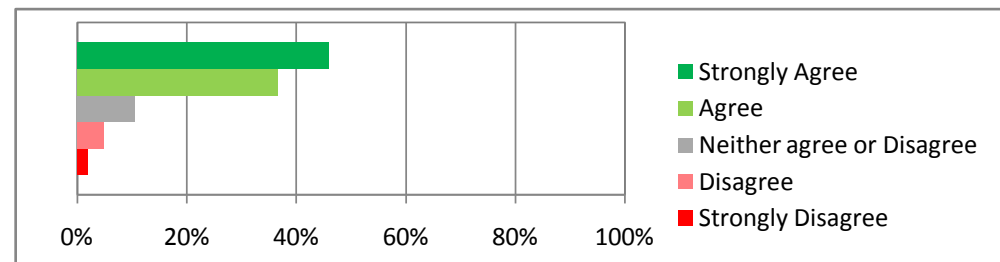
Q8: The AP Honors Program is:

### Paxon



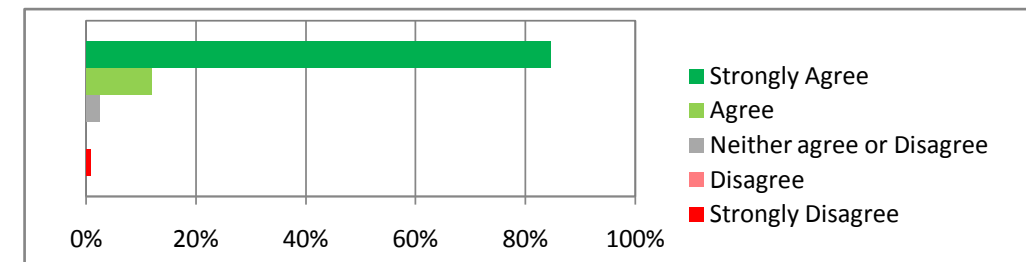
Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

### All Schools



Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

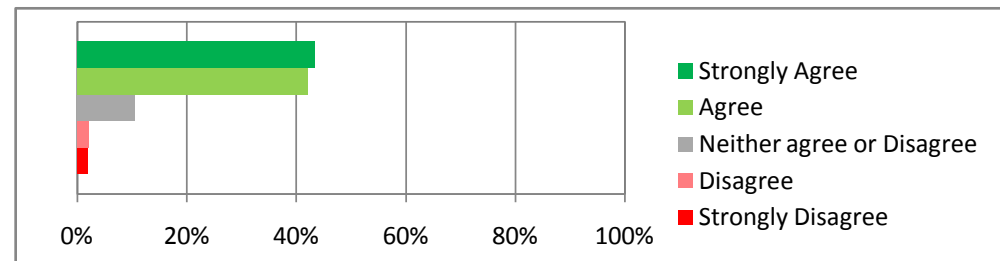
### Paxon



Question 9	All Schools	%	Paxon	%
Strongly Agree	216	46%	100	85%
Agree	172	37%	14	12%
Neither agree or Disagree	49	10%	3	3%
Disagree	23	5%	0	0%
Strongly Disagree	9	2%	1	1%

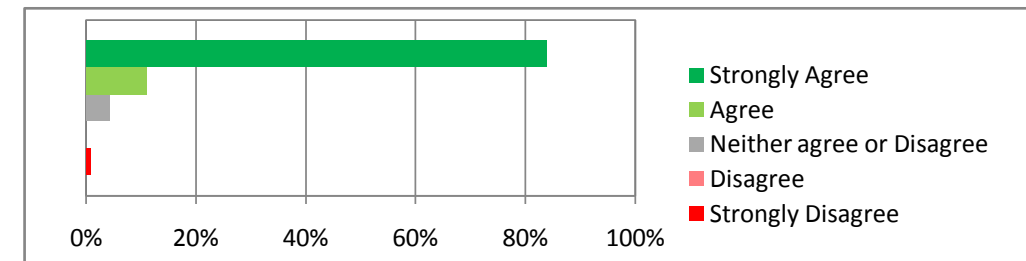
Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

### All Schools



Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

### Paxon



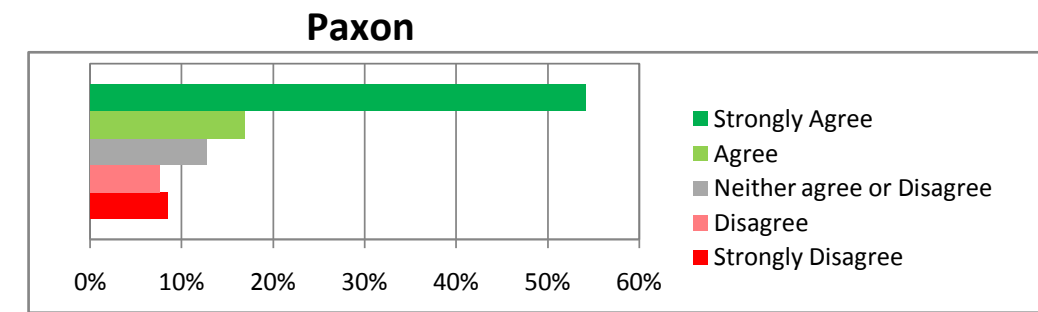
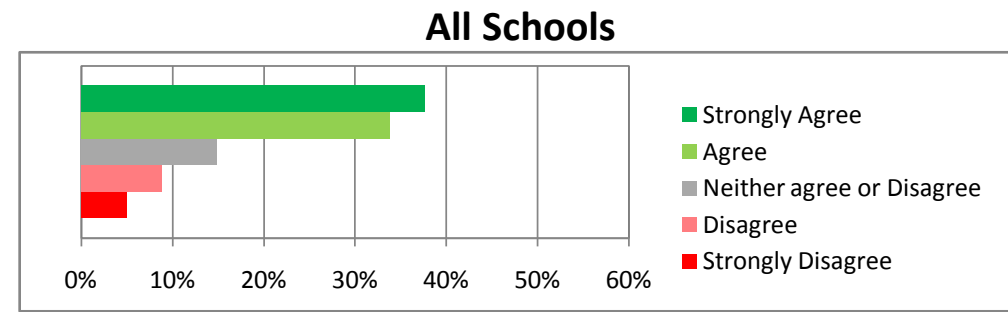
Question 10	All Schools	%	Paxon	%
Strongly Agree	208	43%	99	84%
Agree	202	42%	13	11%
Neither agree or Disagree	50	10%	5	4%
Disagree	10	2%	0	0%
Strongly Disagree	9	2%	1	1%

**All High Schools vs. Paxon**

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

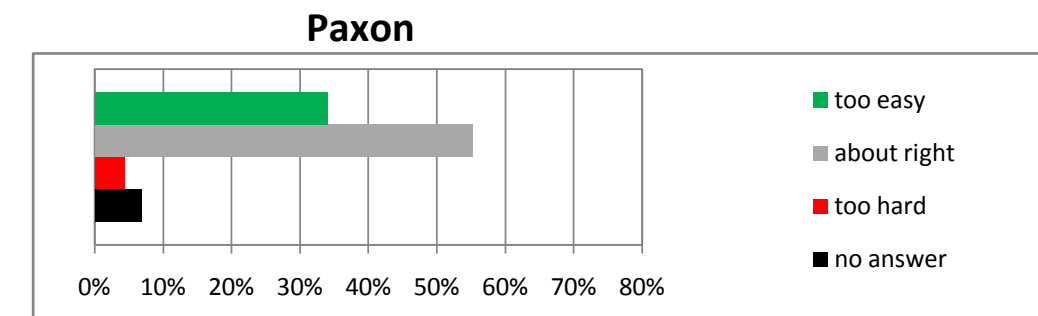
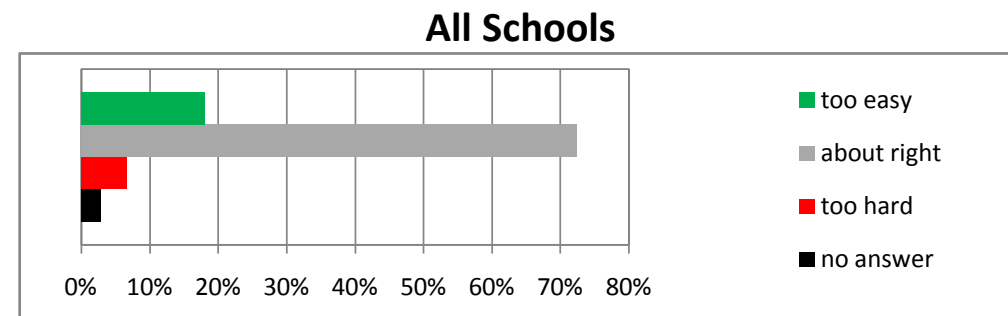
<b>Question 11</b>	All Schools	%	Paxon	%
Strongly Agree	175	38%	64	54%
Agree	157	34%	20	17%
Neither agree or Disagree	69	15%	15	13%
Disagree	41	9%	9	8%
Strongly Disagree	23	5%	10	8%



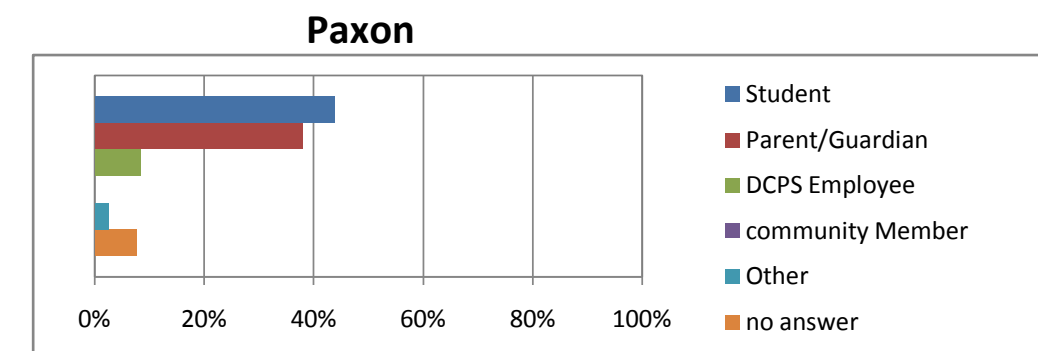
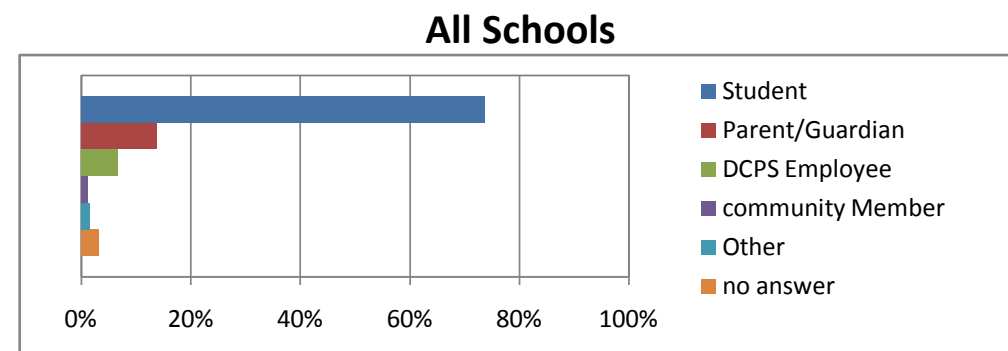
Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

<b>Question 12</b>	All Schools	%	Paxon	%
too easy	82	18%	40	34%
about right	329	72%	65	55%
too hard	30	7%	5	4%
no answer	13	3%	8	7%



<b>Question 14</b>	All Schools	%	Paxon	%
Student	345	74%	52	44%
Parent/Guardian	64	14%	45	38%
DCPS Employee	31	7%	10	8%
community Member	6	1%	0	0%
Other	7	1%	3	3%
no answer	15	3%	9	8%

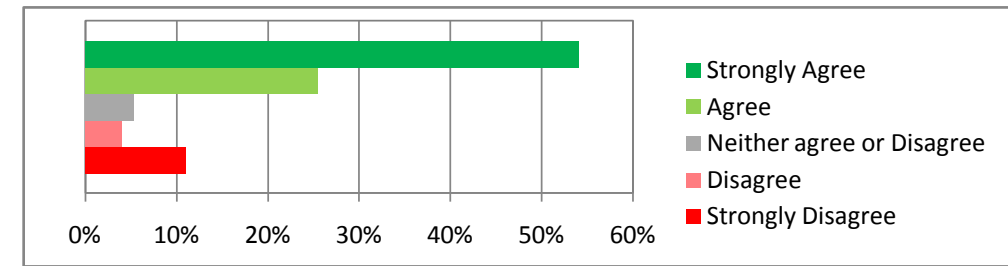


## All High Schools vs. Peterson

Question 1	All Schools	%	Peterson	%
Strongly Agree	255	54%	6	50%
Agree	120	25%	5	42%
Neither agree or Disagree	25	5%	1	8%
Disagree	19	4%	0	0%
Strongly Disagree	52	11%	0	0%

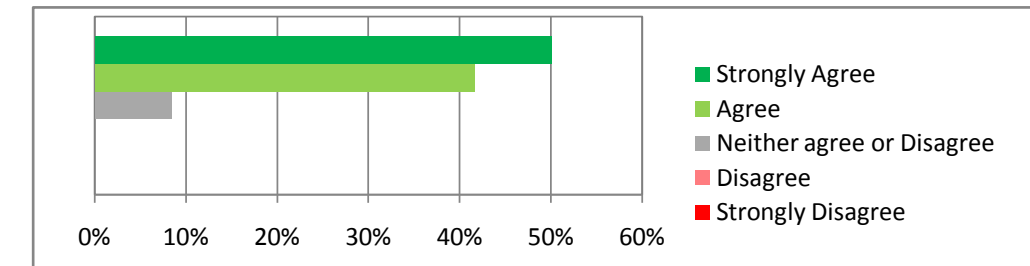
Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

All Schools



Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

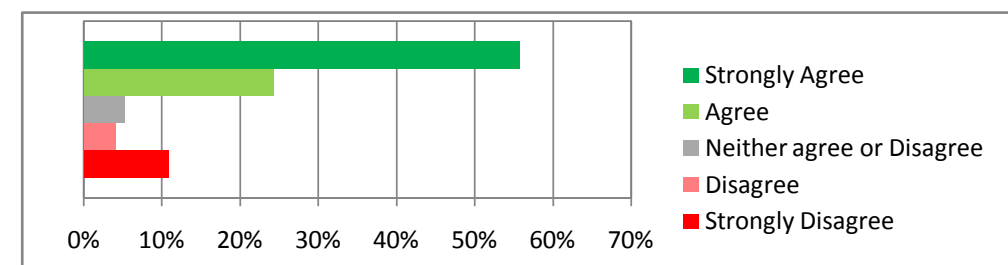
Peterson



Question 2	All Schools	%	Peterson	%
Strongly Agree	262	56%	8	67%
Agree	114	24%	3	25%
Neither agree or Disagree	24	5%	1	8%
Disagree	19	4%	0	0%
Strongly Disagree	51	11%	0	0%

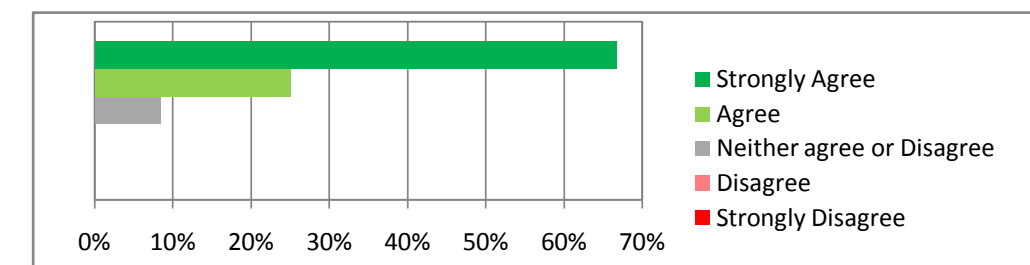
Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

All Schools



Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

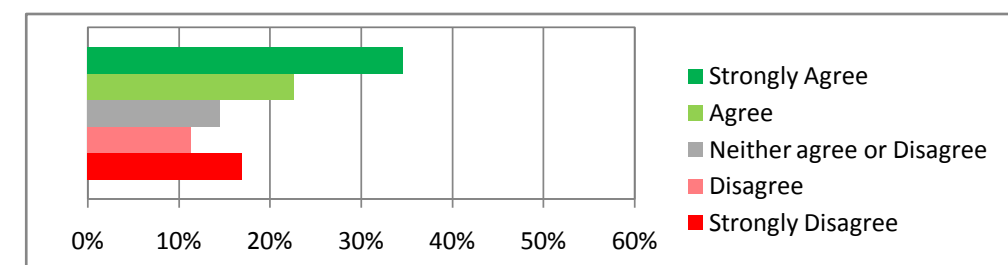
Peterson



Question 3	All Schools	%	Peterson	%
Strongly Agree	162	35%	7	58%
Agree	106	23%	5	42%
Neither agree or Disagree	68	15%	0	0%
Disagree	53	11%	0	0%
Strongly Disagree	79	17%	0	0%

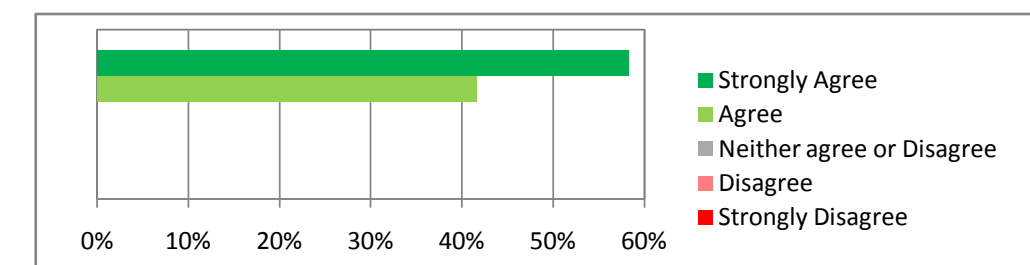
Q3: The program proposed for my school (in Scenario A) is a good fit.

All Schools



Q3: The program proposed for my school (in Scenario A) is a good fit.

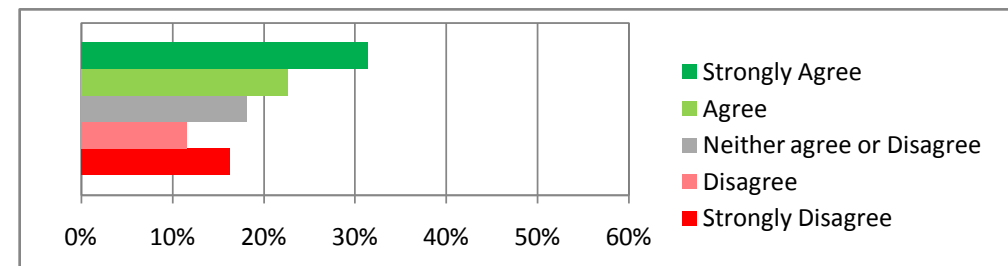
Peterson



Question 4	All Schools	%	Peterson	%
Strongly Agree	147	31%	7	58%
Agree	106	23%	4	33%
Neither agree or Disagree	85	18%	1	8%
Disagree	54	12%	0	0%
Strongly Disagree	76	16%	0	0%

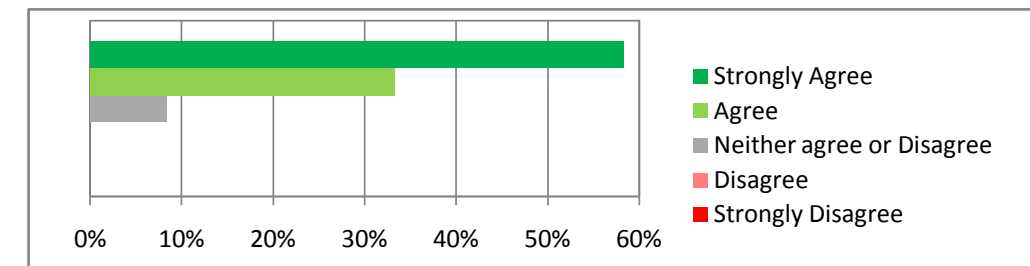
Q4: The program proposed for my school (in Scenario B) is a good fit.

All Schools



Q4: The program proposed for my school (in Scenario B) is a good fit.

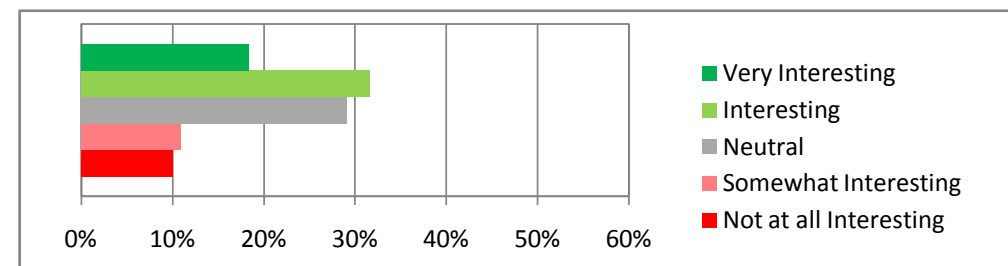
Peterson



Question 5	All Schools	%	Peterson	%
Very Interesting	86	18%	5	42%
Interesting	148	32%	6	50%
Neutral	136	29%	1	8%
Somewhat Interesting	51	11%	0	0%
Not at all Interesting	47	10%	0	0%

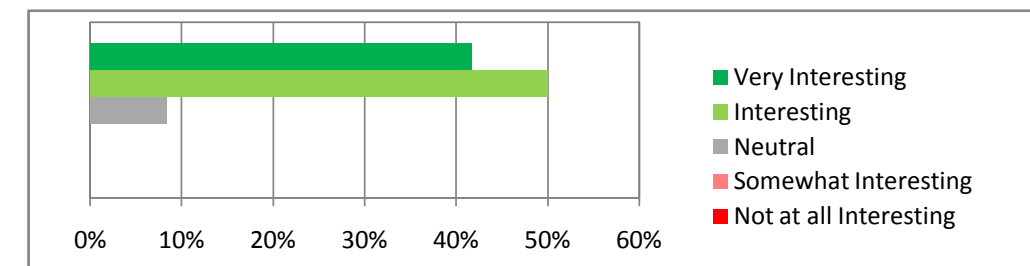
Q5: The AICE Program is:

All Schools



Q5: The AICE Program is:

Peterson

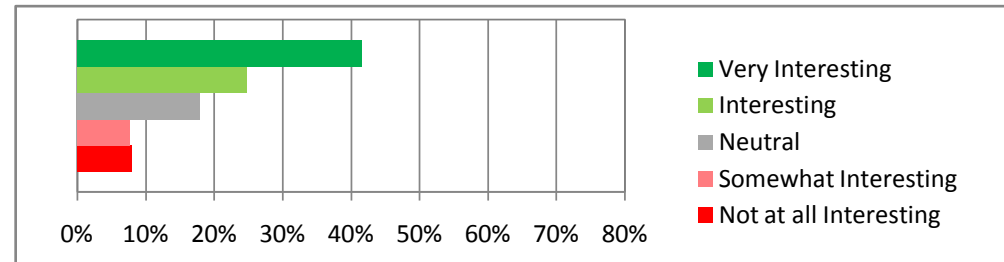


**All High Schools vs. Peterson**

<b>Question 6</b>	All Schools	%	Peterson	%
Very Interesting	193	42%	8	73%
Interesting	115	25%	2	18%
Neutral	83	18%	1	9%
Somewhat Interesting	36	8%	0	0%
Not at all Interesting	37	8%	0	0%

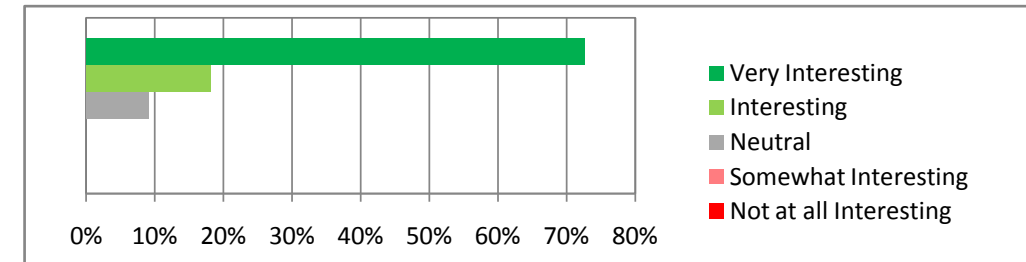
Q6: The IB Program is:

**All Schools**



Q6: The IB Program is:

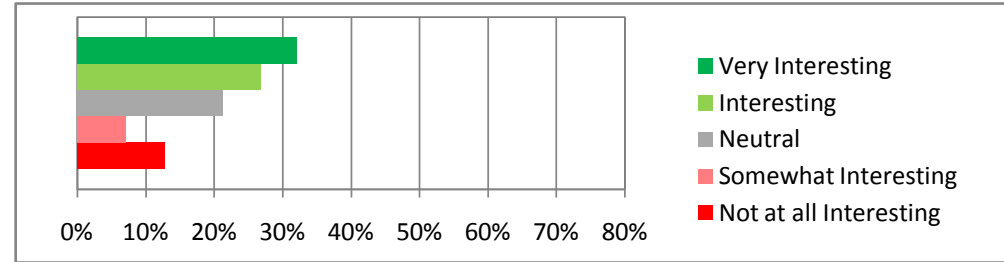
**Peterson**



<b>Question 7</b>	All Schools	%	Peterson	%
Very Interesting	151	32%	9	82%
Interesting	126	27%	1	9%
Neutral	100	21%	1	9%
Somewhat Interesting	33	7%	0	0%
Not at all Interesting	60	13%	0	0%

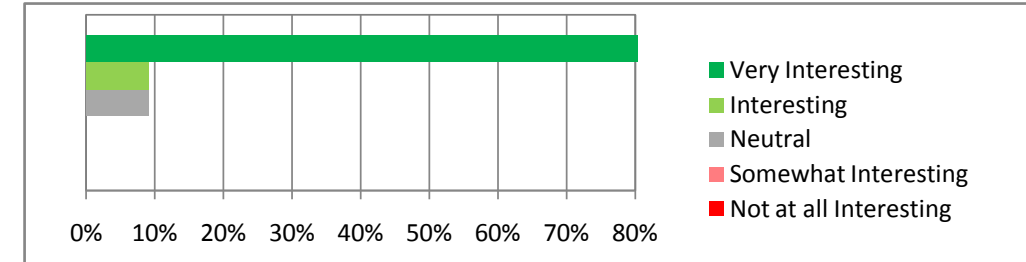
Q7: The Early College Program is:

**All Schools**



Q7: The Early College Program is:

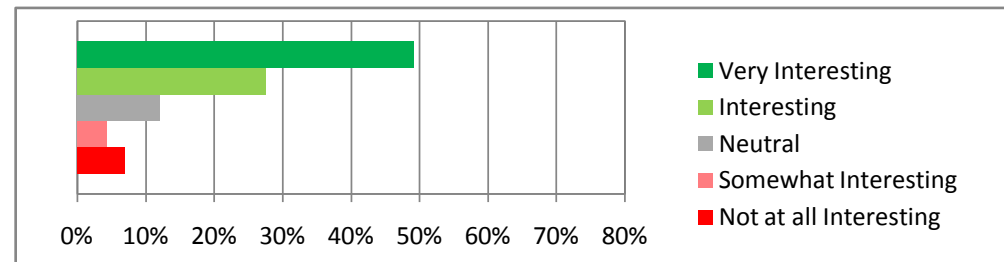
**Peterson**



<b>Question 8</b>	All Schools	%	Peterson	%
Very Interesting	228	49%	7	64%
Interesting	128	28%	4	36%
Neutral	56	12%	0	0%
Somewhat Interesting	20	4%	0	0%
Not at all Interesting	32	7%	0	0%

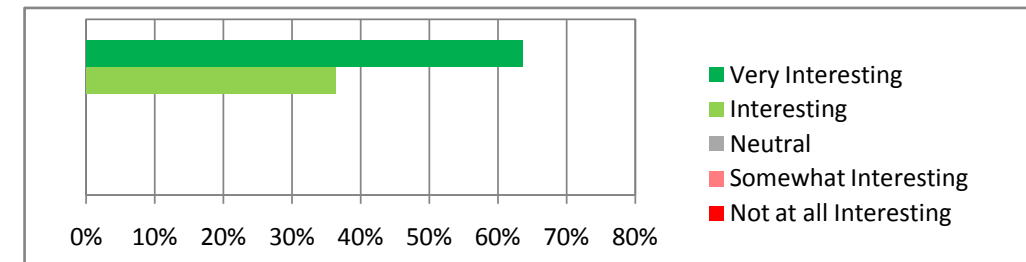
Q8: The AP Honors Program is:

**All Schools**



Q8: The AP Honors Program is:

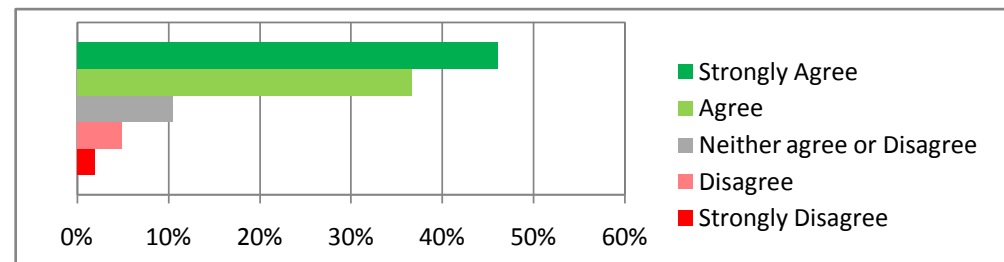
**Peterson**



<b>Question 9</b>	All Schools	%	Peterson	%
Strongly Agree	216	46%	8	62%
Agree	172	37%	4	31%
Neither agree or Disagree	49	10%	1	8%
Disagree	23	5%	0	0%
Strongly Disagree	9	2%	0	0%

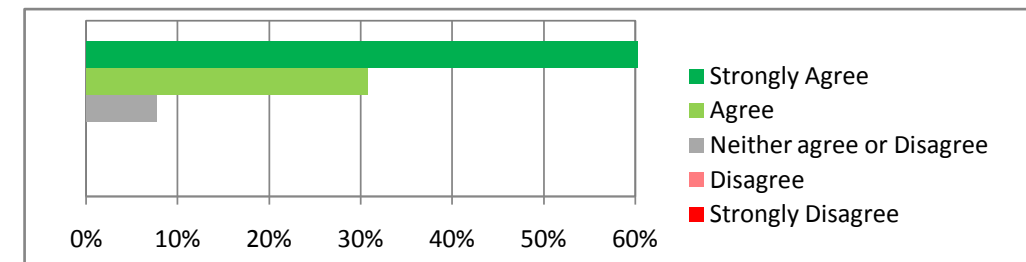
Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

**All Schools**



Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

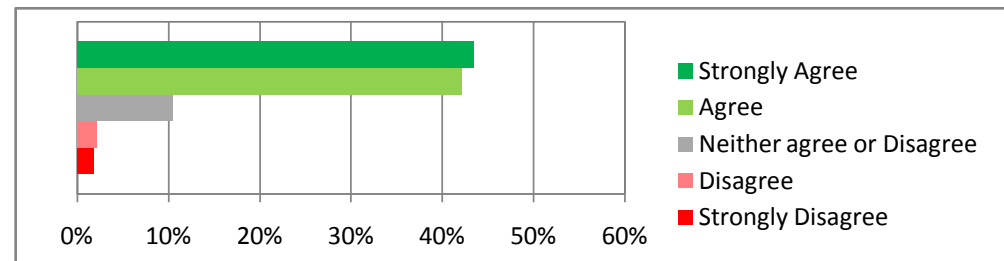
**Peterson**



<b>Question 10</b>	All Schools	%	Peterson	%
Strongly Agree	208	43%	4	31%
Agree	202	42%	8	62%
Neither agree or Disagree	50	10%	0	0%
Disagree	10	2%	0	0%
Strongly Disagree	9	2%	1	8%

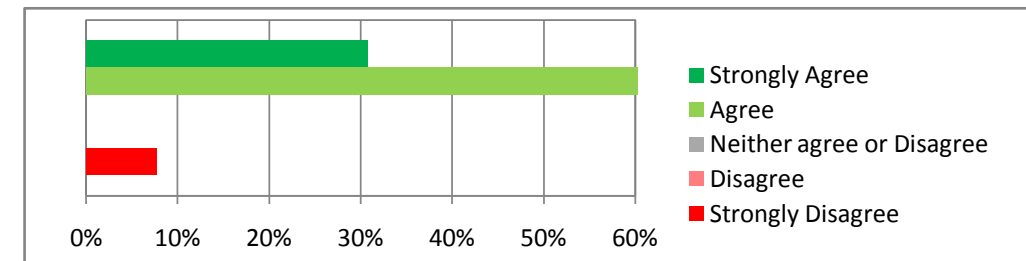
Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

**All Schools**



Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

**Peterson**

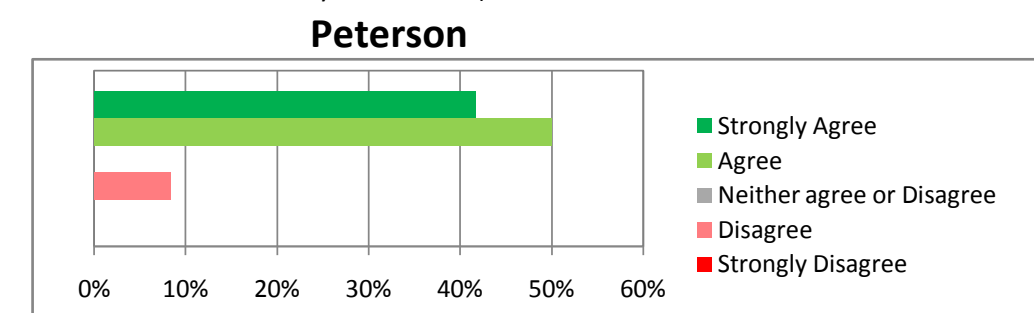
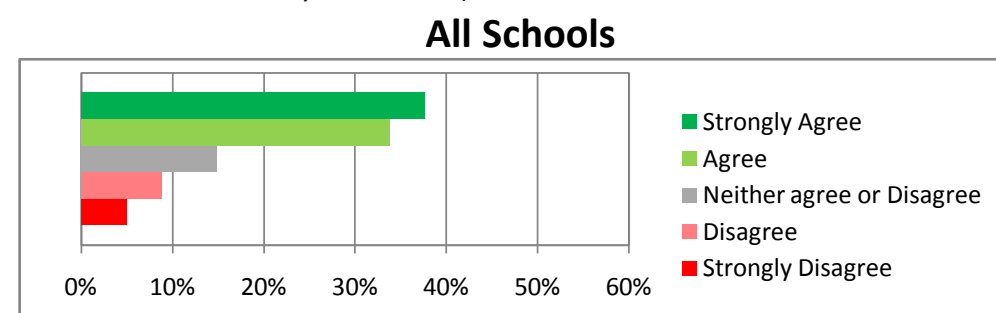


## All High Schools vs. Peterson

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

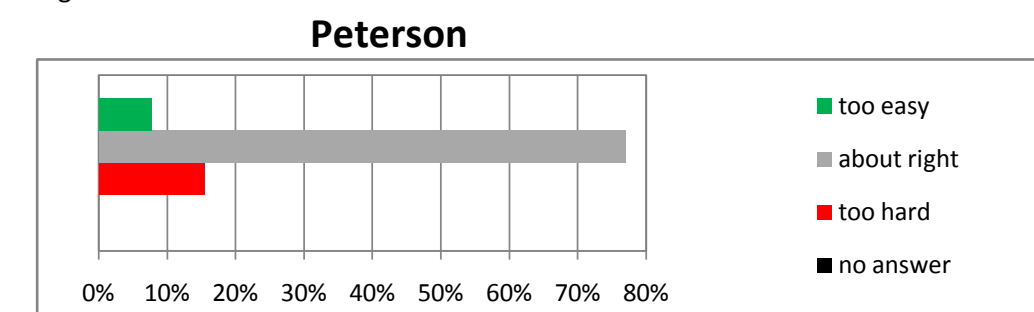
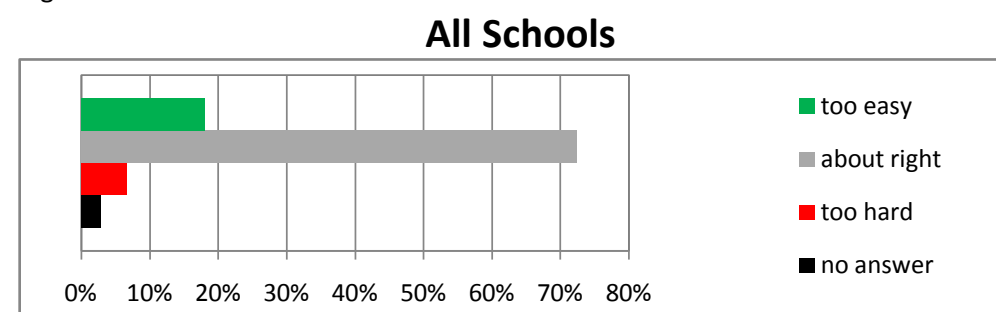
<u>Question 11</u>	All Schools	%	Peterson	%
Strongly Agree	175	38%	5	42%
Agree	157	34%	6	50%
Neither agree or Disagree	69	15%	0	0%
Disagree	41	9%	1	8%
Strongly Disagree	23	5%	0	0%



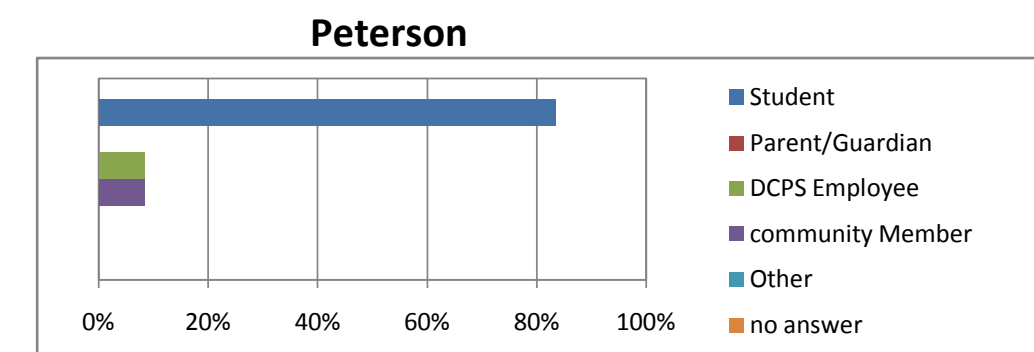
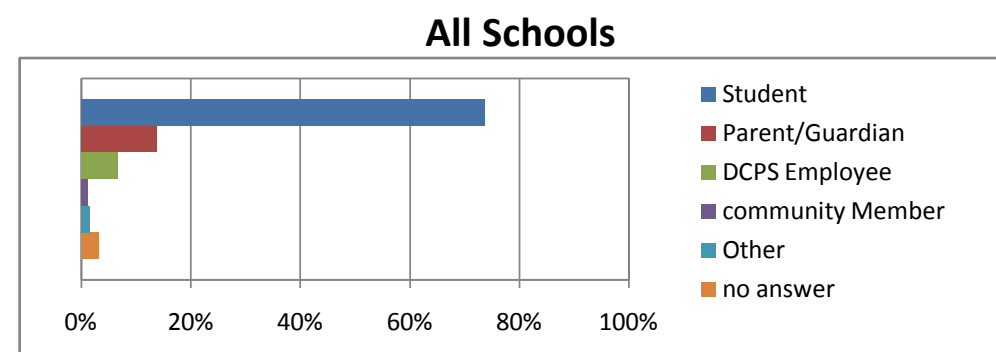
Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

<u>Question 12</u>	All Schools	%	Peterson	%
too easy	82	18%	1	8%
about right	329	72%	10	77%
too hard	30	7%	2	15%
no answer	13	3%	0	0%



<u>Question 14</u>	All Schools	%	Peterson	%
Student	345	74%	10	83%
Parent/Guardian	64	14%	0	0%
DCPS Employee	31	7%	1	8%
community Member	6	1%	1	8%
Other	7	1%	0	0%
no answer	15	3%	0	0%

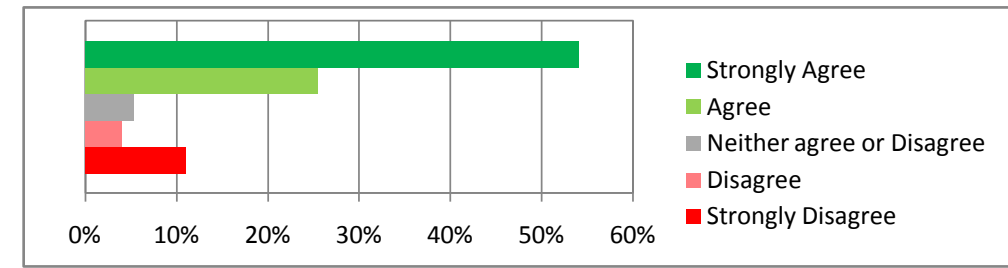


## All High Schools vs. Randolph

Question 1	All Schools	%	Randolph	%
Strongly Agree	255	54%	4	33%
Agree	120	25%	7	58%
Neither agree or Disagree	25	5%	1	8%
Disagree	19	4%	0	0%
Strongly Disagree	52	11%	0	0%

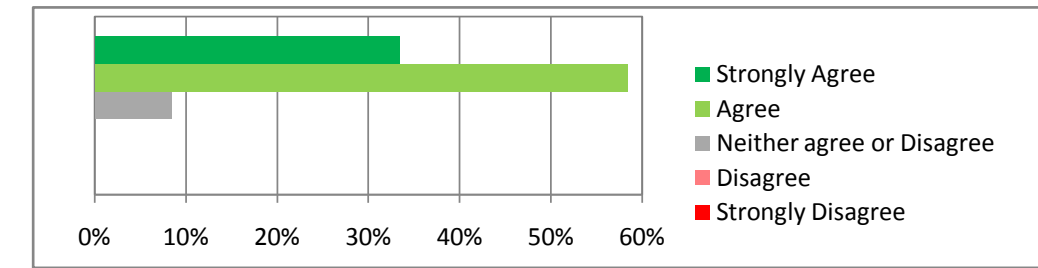
Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

All Schools



Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

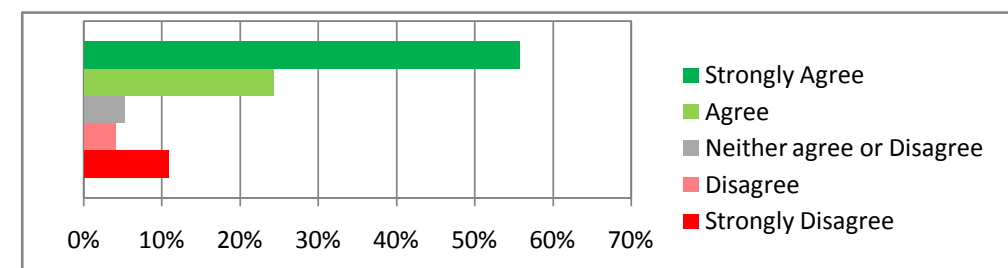
Randolph



Question 2	All Schools	%	Randolph	%
Strongly Agree	262	56%	3	25%
Agree	114	24%	8	67%
Neither agree or Disagree	24	5%	1	8%
Disagree	19	4%	0	0%
Strongly Disagree	51	11%	0	0%

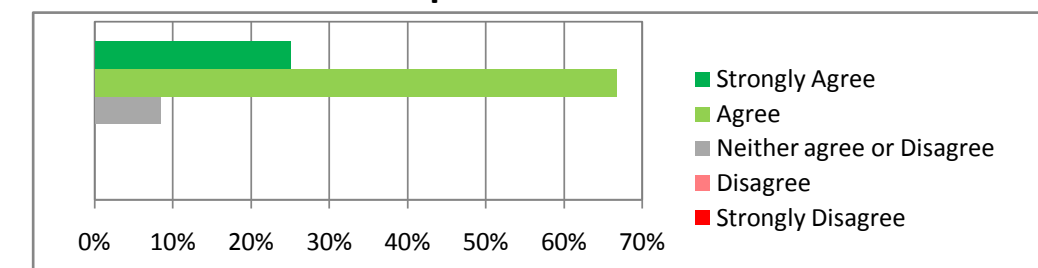
Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

All Schools



Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

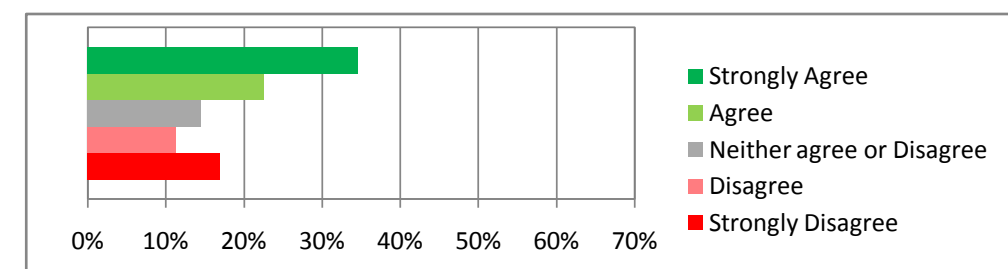
Randolph



Question 3	All Schools	%	Randolph	%
Strongly Agree	162	35%	3	25%
Agree	106	23%	8	67%
Neither agree or Disagree	68	15%	0	0%
Disagree	53	11%	1	8%
Strongly Disagree	79	17%	0	0%

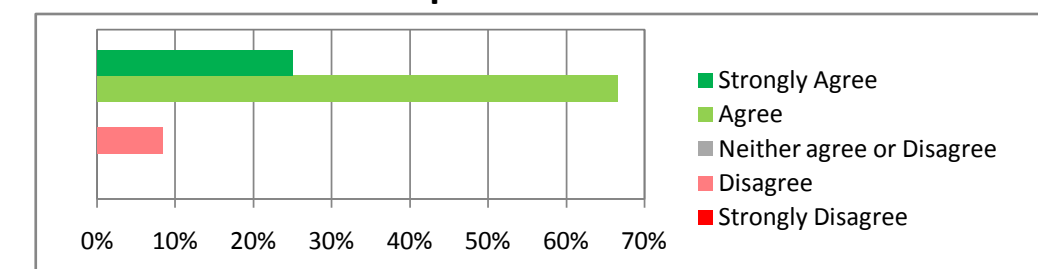
Q3: The program proposed for my school (in Scenario A) is a good fit.

All Schools



Q3: The program proposed for my school (in Scenario A) is a good fit.

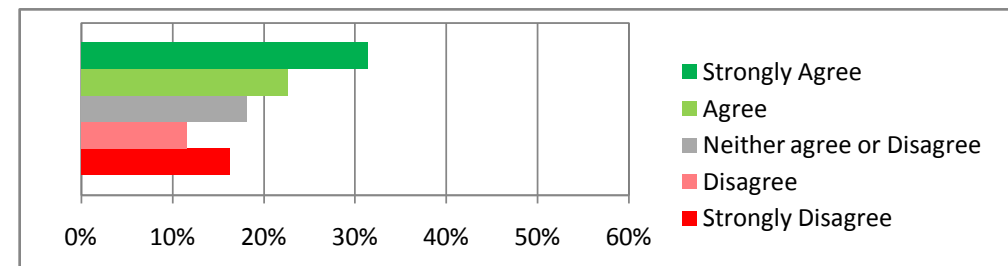
Randolph



Question 4	All Schools	%	Randolph	%
Strongly Agree	147	31%	2	17%
Agree	106	23%	5	42%
Neither agree or Disagree	85	18%	2	17%
Disagree	54	12%	3	25%
Strongly Disagree	76	16%	0	0%

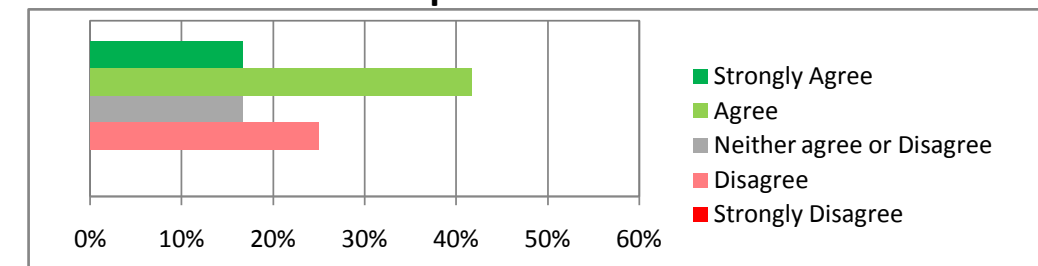
Q4: The program proposed for my school (in Scenario B) is a good fit.

All Schools



Q4: The program proposed for my school (in Scenario B) is a good fit.

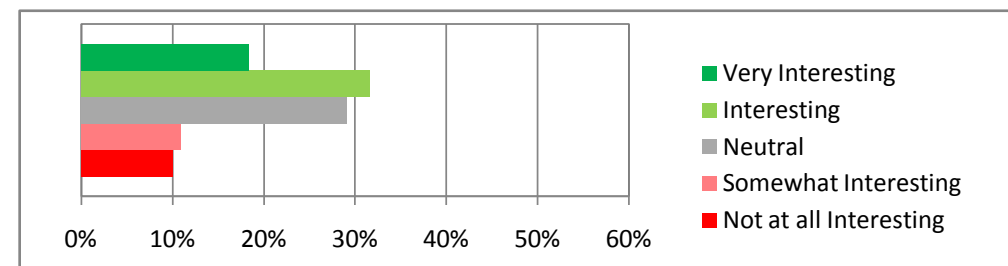
Randolph



Question 5	All Schools	%	Randolph	%
Very Interesting	86	18%	2	17%
Interesting	148	32%	4	33%
Neutral	136	29%	5	42%
Somewhat Interesting	51	11%	1	8%
Not at all Interesting	47	10%	0	0%

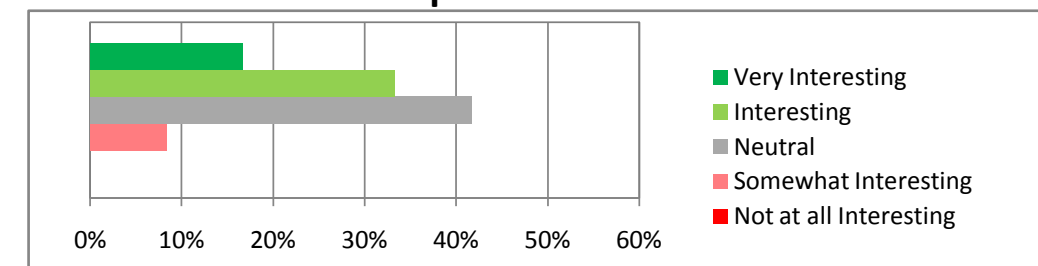
Q5: The AICE Program is:

All Schools



Q5: The AICE Program is:

Randolph

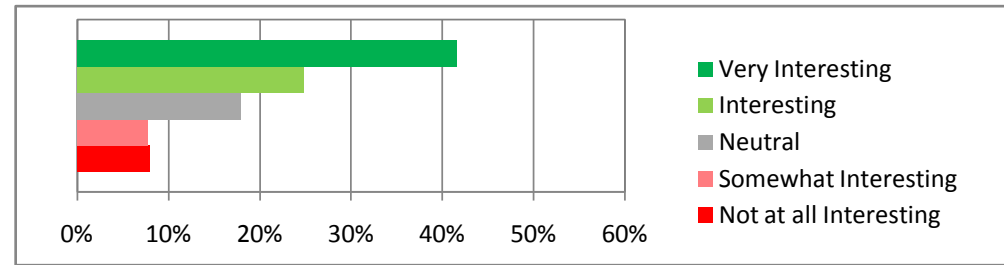


**All High Schools vs. Randolph**

<b>Question 6</b>	All Schools	%	Randolph	%
Very Interesting	193	42%	3	25%
Interesting	115	25%	2	17%
Neutral	83	18%	2	17%
Somewhat Interesting	36	8%	5	42%
Not at all Interesting	37	8%	0	0%

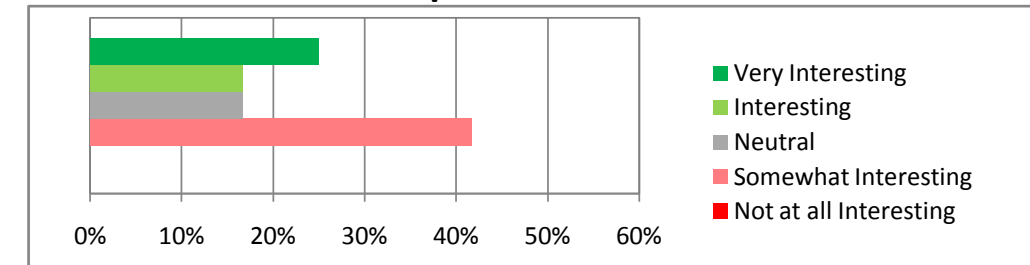
Q6: The IB Program is:

**All Schools**



Q6: The IB Program is:

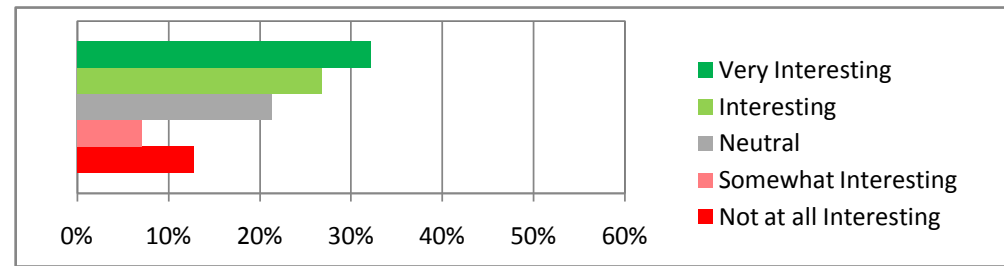
**Randolph**



<b>Question 7</b>	All Schools	%	Randolph	%
Very Interesting	151	32%	4	33%
Interesting	126	27%	5	42%
Neutral	100	21%	3	25%
Somewhat Interesting	33	7%	0	0%
Not at all Interesting	60	13%	0	0%

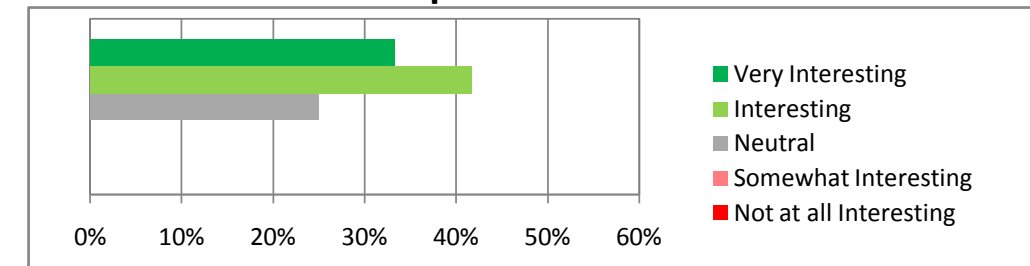
Q7: The Early College Program is:

**All Schools**



Q7: The Early College Program is:

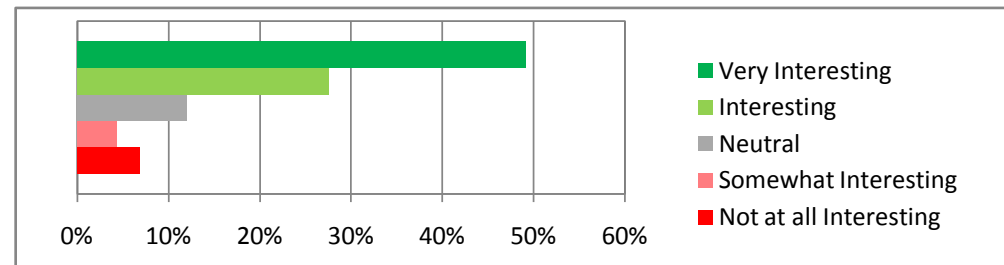
**Randolph**



<b>Question 8</b>	All Schools	%	Randolph	%
Very Interesting	228	49%	5	45%
Interesting	128	28%	5	45%
Neutral	56	12%	1	9%
Somewhat Interesting	20	4%	0	0%
Not at all Interesting	32	7%	0	0%

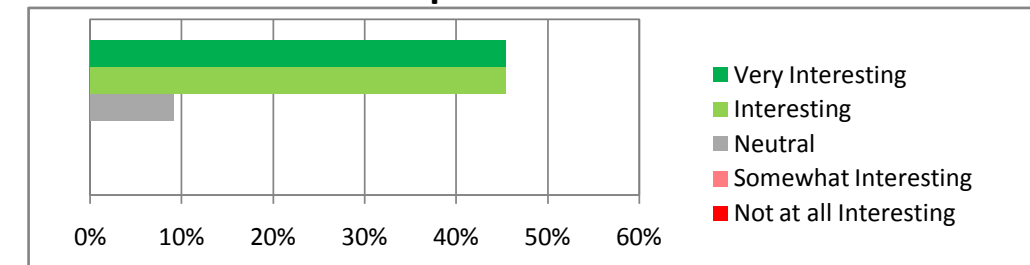
Q8: The AP Honors Program is:

**All Schools**



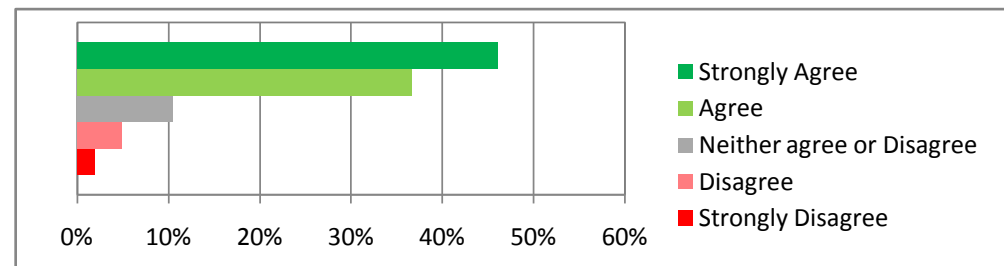
Q8: The AP Honors Program is:

**Randolph**



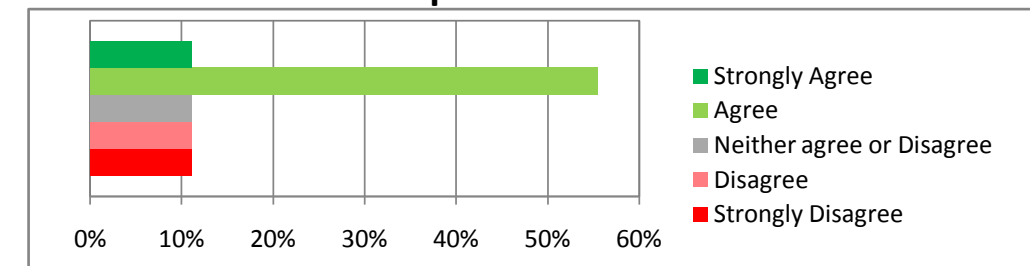
Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

**All Schools**



Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

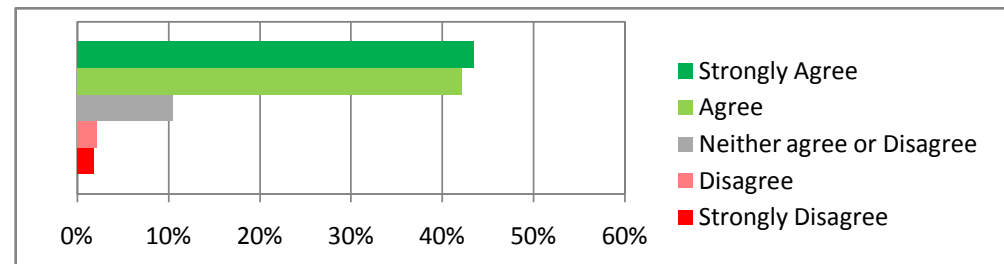
**Randolph**



<b>Question 9</b>	All Schools	%	Randolph	%
Strongly Agree	216	46%	1	11%
Agree	172	37%	5	56%
Neither agree or Disagree	49	10%	1	11%
Disagree	23	5%	1	11%
Strongly Disagree	9	2%	1	11%

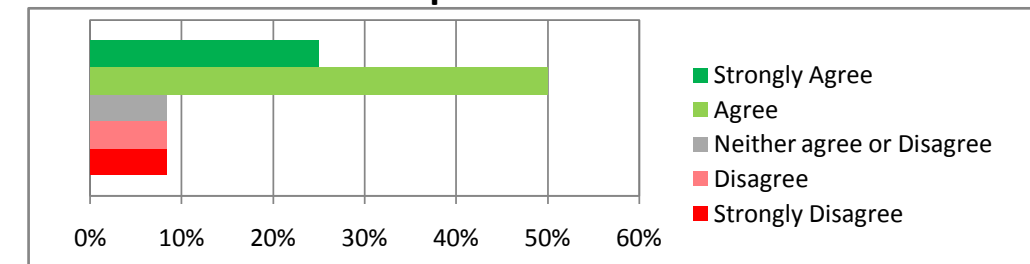
Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

**All Schools**



Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

**Randolph**



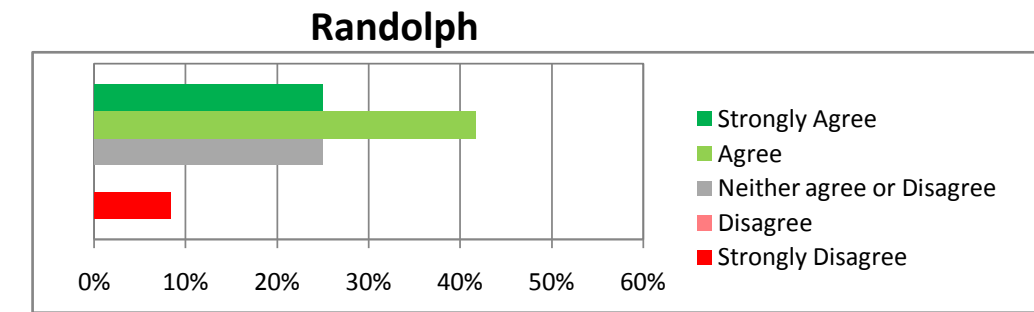
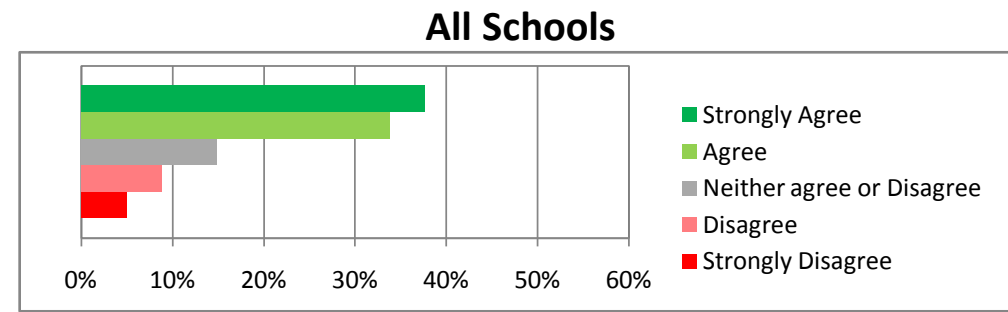
<b>Question 10</b>	All Schools	%	Randolph	%
Strongly Agree	208	43%	3	25%
Agree	202	42%	6	50%
Neither agree or Disagree	50	10%	1	8%
Disagree	10	2%	1	8%
Strongly Disagree	9	2%	1	8%

**All High Schools vs. Randolph**

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

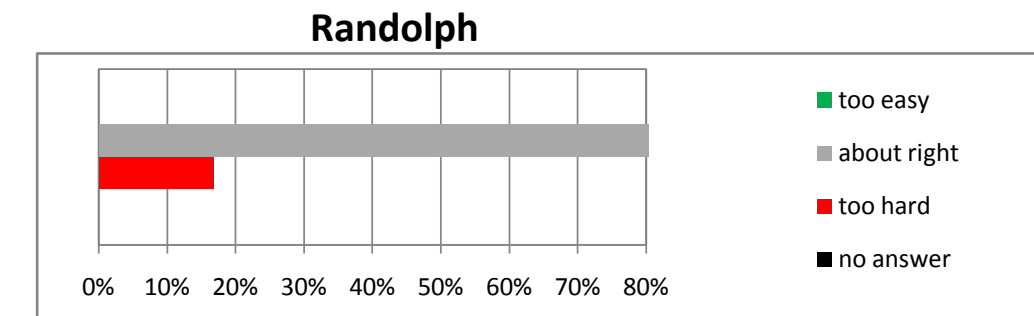
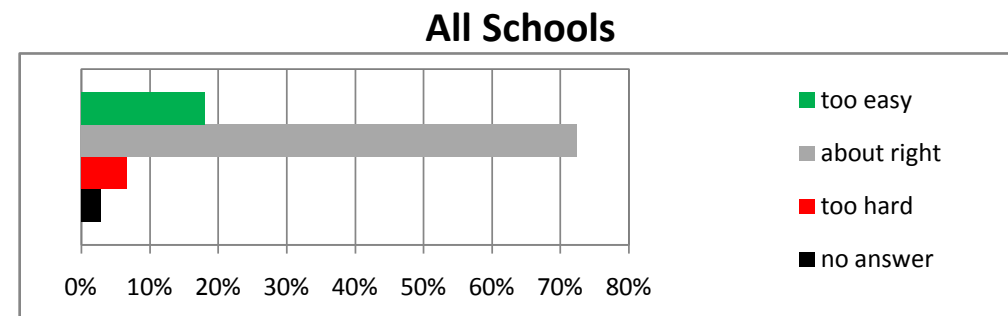
Question 11	All Schools	%	Randolph	%
Strongly Agree	175	38%	3	25%
Agree	157	34%	5	42%
Neither agree or Disagree	69	15%	3	25%
Disagree	41	9%	0	0%
Strongly Disagree	23	5%	1	8%



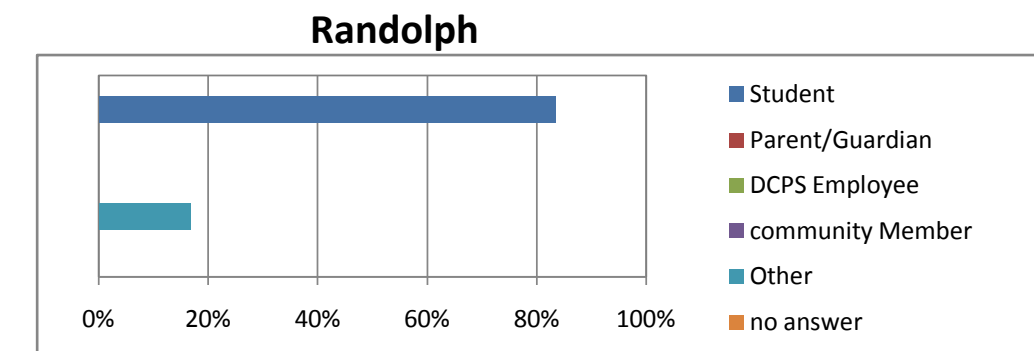
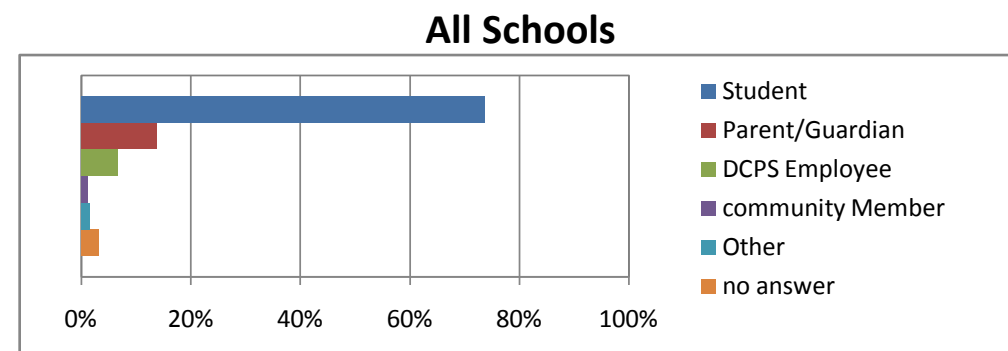
Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Question 12	All Schools	%	Randolph	%
too easy	82	18%	0	0%
about right	329	72%	10	83%
too hard	30	7%	2	17%
no answer	13	3%	0	0%



Question 14	All Schools	%	Randolph	%
Student	345	74%	10	83%
Parent/Guardian	64	14%	0	0%
DCPS Employee	31	7%	0	0%
community Member	6	1%	0	0%
Other	7	1%	2	17%
no answer	15	3%	0	0%

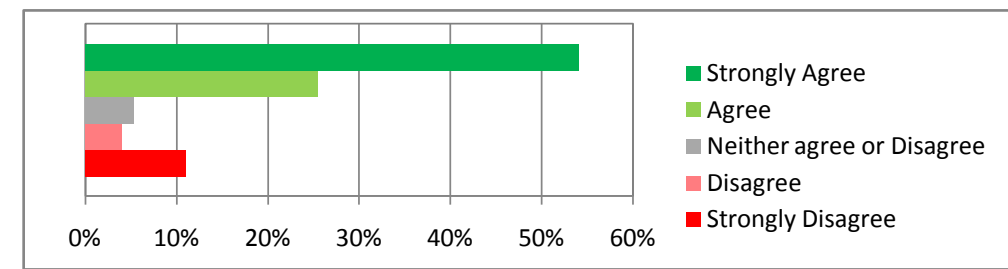


## All High Schools vs. Sandalwood

Question 1	All Schools	%	Sandalwood	%
Strongly Agree	255	54%	6	43%
Agree	120	25%	7	50%
Neither agree or Disagree	25	5%	1	7%
Disagree	19	4%	0	0%
Strongly Disagree	52	11%	0	0%

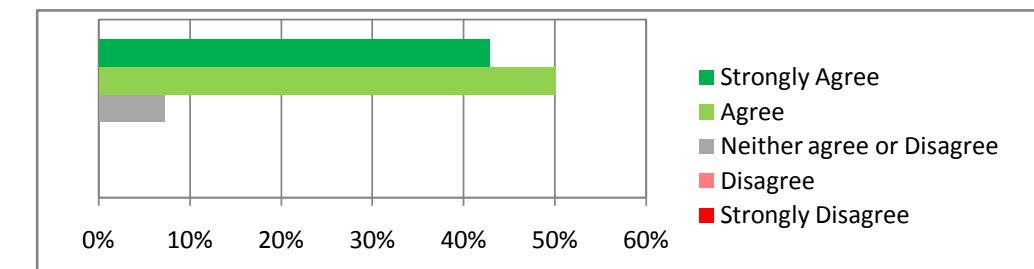
Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

All Schools



Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

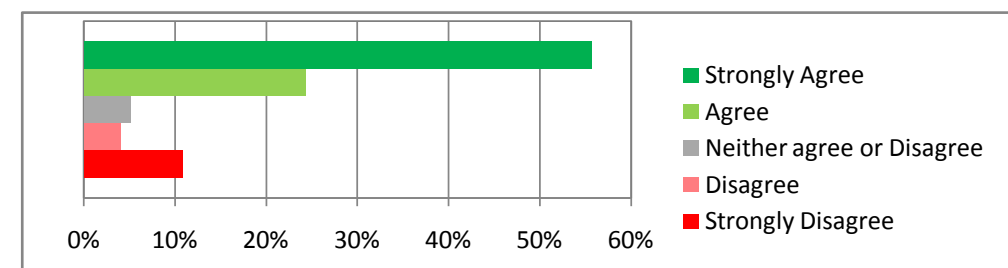
Sandalwood



Question 2	All Schools	%	Sandalwood	%
Strongly Agree	262	56%	8	57%
Agree	114	24%	5	36%
Neither agree or Disagree	24	5%	1	7%
Disagree	19	4%	0	0%
Strongly Disagree	51	11%	0	0%

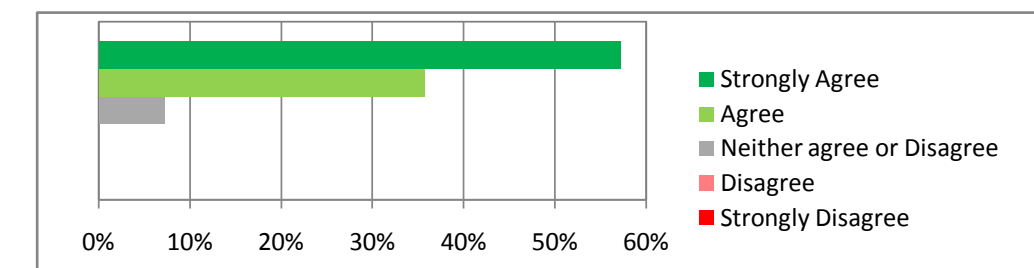
Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

All Schools



Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

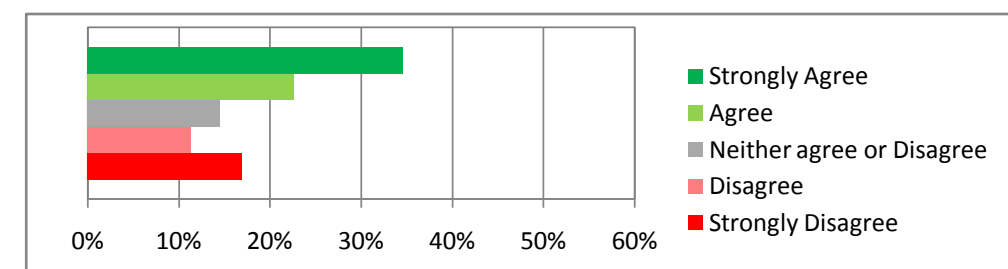
Sandalwood



Question 3	All Schools	%	Sandalwood	%
Strongly Agree	162	35%	3	21%
Agree	106	23%	5	36%
Neither agree or Disagree	68	15%	4	29%
Disagree	53	11%	2	14%
Strongly Disagree	79	17%	0	0%

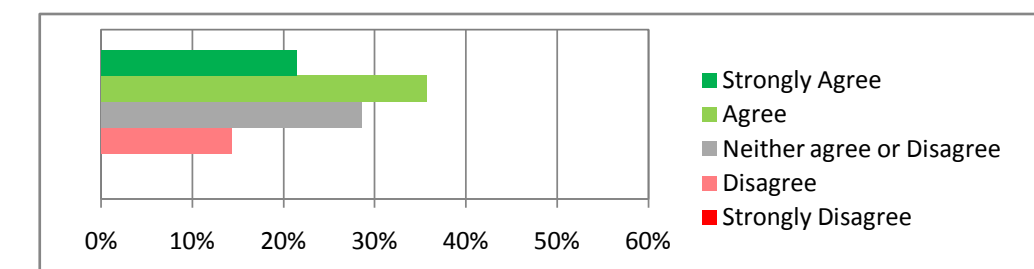
Q3: The program proposed for my school (in Scenario A) is a good fit.

All Schools



Q3: The program proposed for my school (in Scenario A) is a good fit.

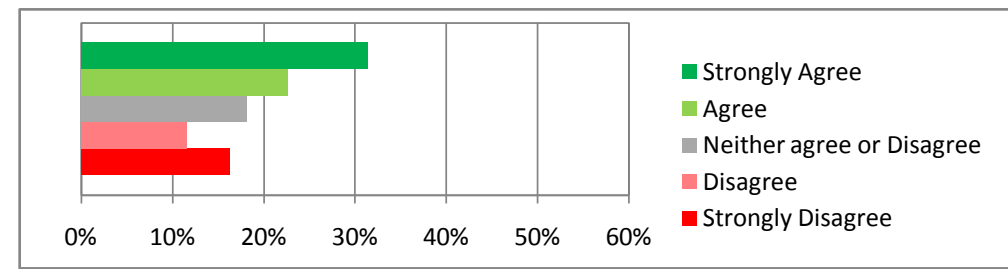
Sandalwood



Question 4	All Schools	%	Sandalwood	%
Strongly Agree	147	31%	2	15%
Agree	106	23%	5	38%
Neither agree or Disagree	85	18%	4	31%
Disagree	54	12%	2	15%
Strongly Disagree	76	16%	0	0%

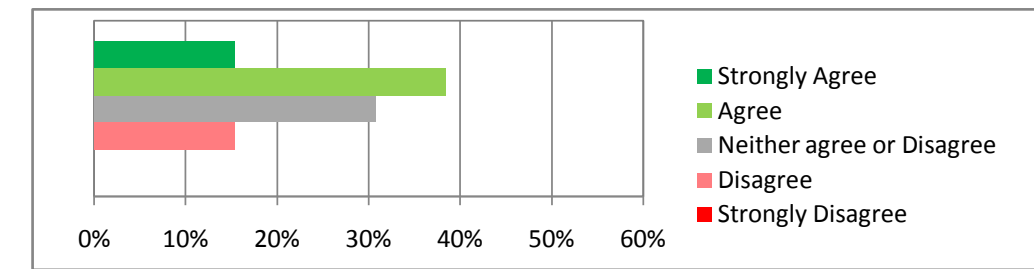
Q4: The program proposed for my school (in Scenario B) is a good fit.

All Schools



Q4: The program proposed for my school (in Scenario B) is a good fit.

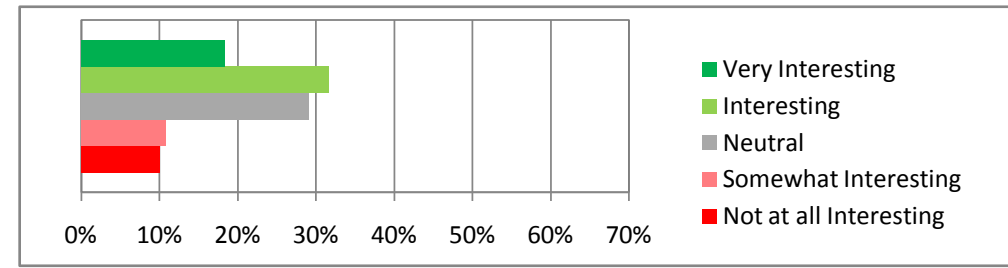
Sandalwood



Question 5	All Schools	%	Sandalwood	%
Very Interesting	86	18%	2	14%
Interesting	148	32%	6	43%
Neutral	136	29%	5	36%
Somewhat Interesting	51	11%	1	7%
Not at all Interesting	47	10%	0	0%

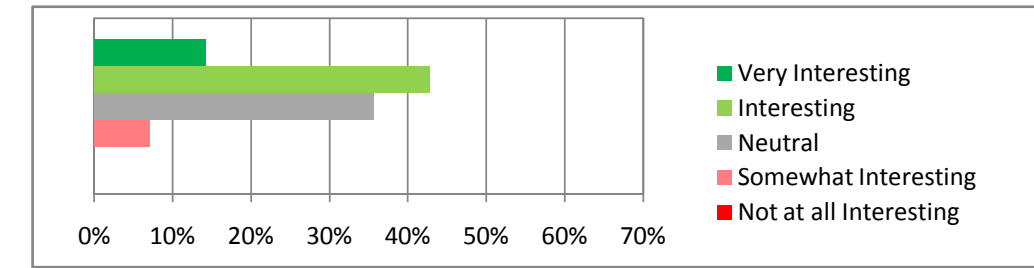
Q5: The AICE Program is:

All Schools



Q5: The AICE Program is:

Sandalwood

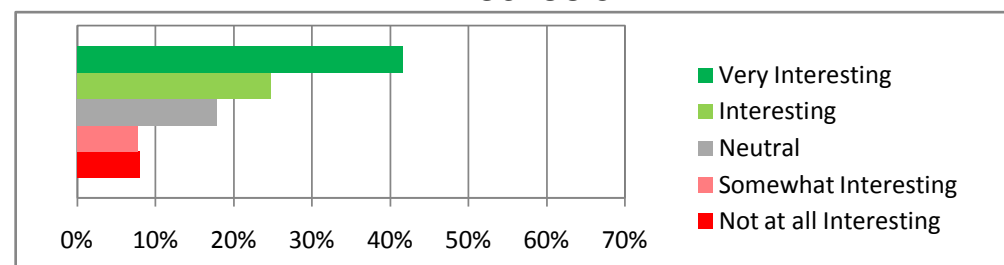


## All High Schools vs. Sandalwood

Question 6	All Schools	%	Sandalwood	%
Very Interesting	193	42%	3	21%
Interesting	115	25%	10	71%
Neutral	83	18%	0	0%
Somewhat Interesting	36	8%	0	0%
Not at all Interesting	37	8%	1	7%

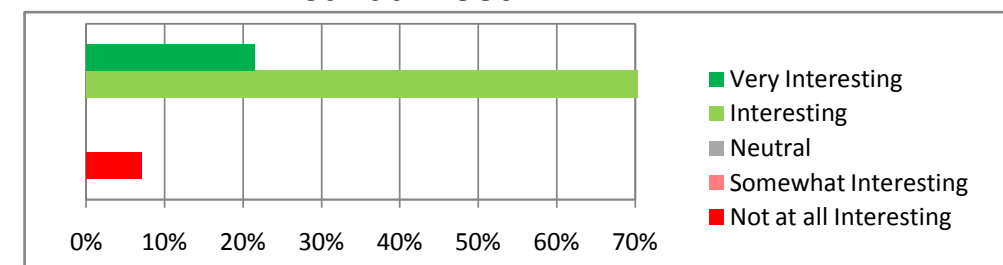
Q6: The IB Program is:

### All Schools



Q6: The IB Program is:

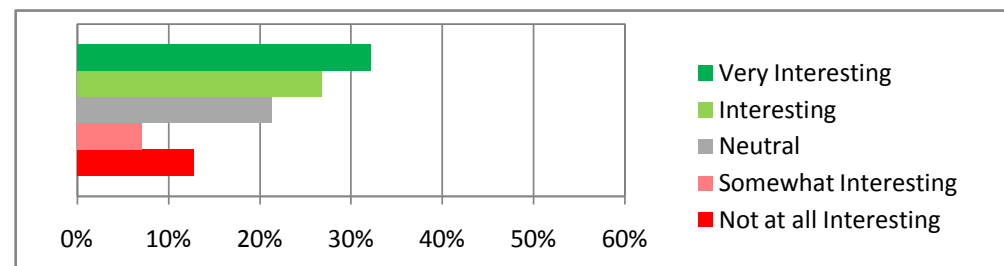
### Sandalwood



Question 7	All Schools	%	Sandalwood	%
Very Interesting	151	32%	7	50%
Interesting	126	27%	4	29%
Neutral	100	21%	2	14%
Somewhat Interesting	33	7%	0	0%
Not at all Interesting	60	13%	1	7%

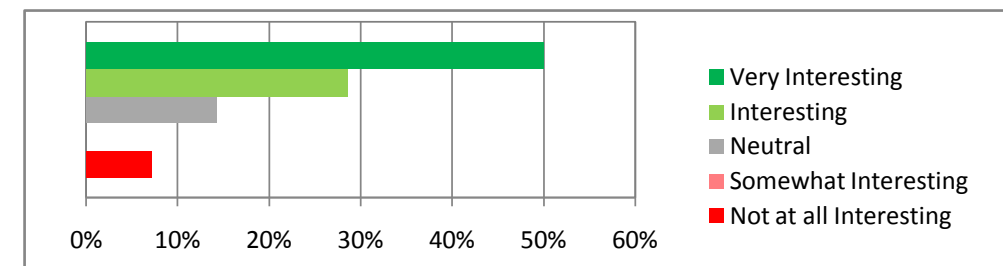
Q7: The Early College Program is:

### All Schools



Q7: The Early College Program is:

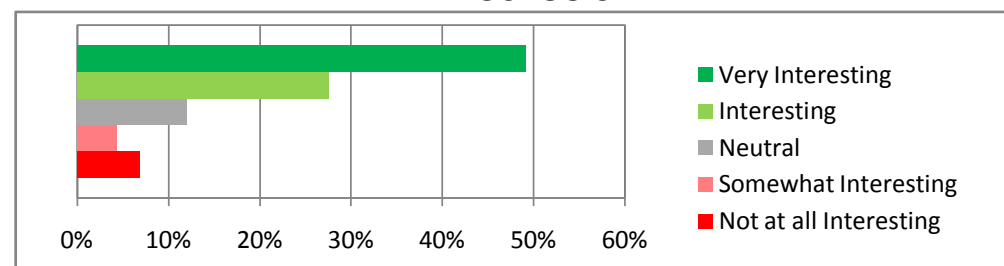
### Sandalwood



Question 8	All Schools	%	Sandalwood	%
Very Interesting	228	49%	7	50%
Interesting	128	28%	5	36%
Neutral	56	12%	1	7%
Somewhat Interesting	20	4%	0	0%
Not at all Interesting	32	7%	1	7%

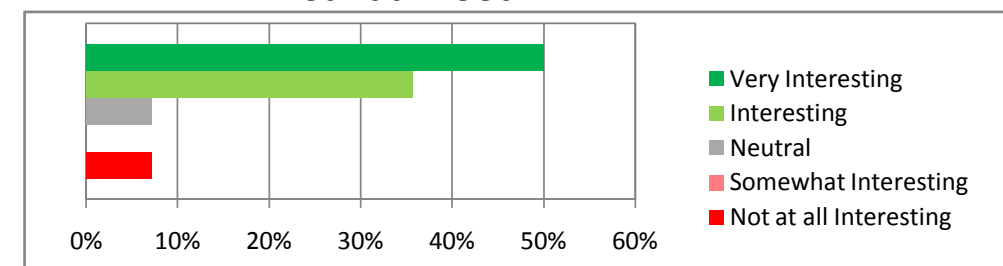
Q8: The AP Honors Program is:

### All Schools



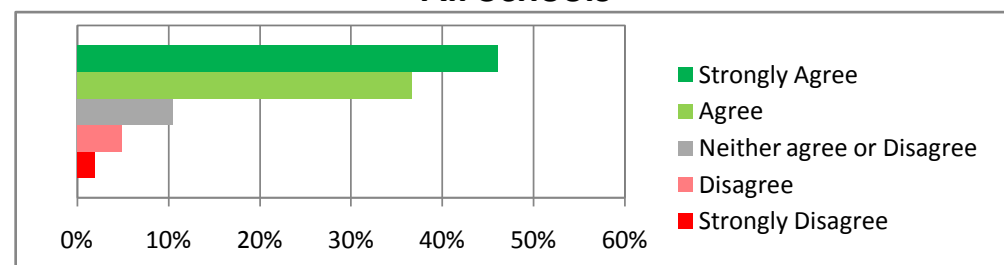
Q8: The AP Honors Program is:

### Sandalwood



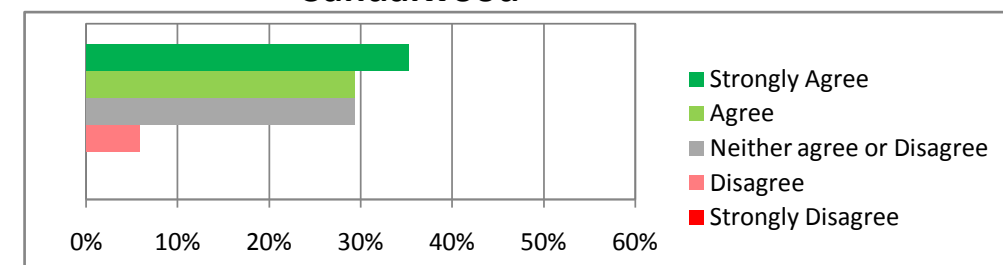
Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

### All Schools



Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

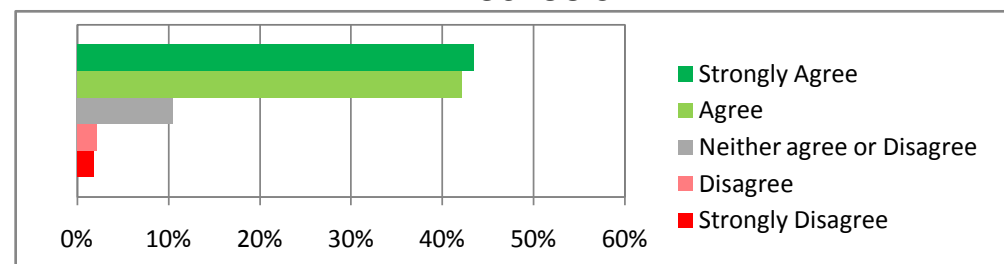
### Sandalwood



Question 9	All Schools	%	Sandalwood	%
Strongly Agree	216	46%	6	35%
Agree	172	37%	5	29%
Neither agree or Disagree	49	10%	5	29%
Disagree	23	5%	1	6%
Strongly Disagree	9	2%	0	0%

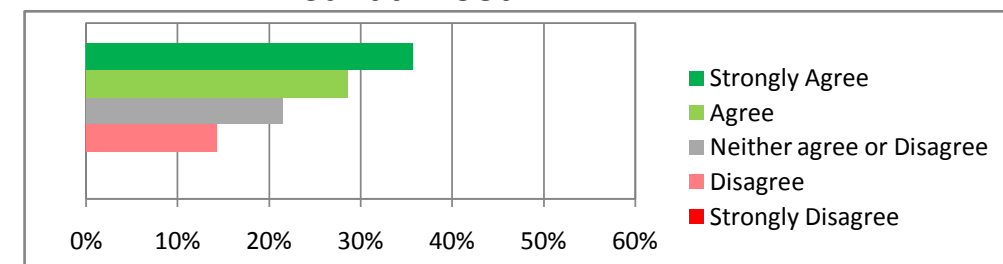
Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

### All Schools



Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

### Sandalwood



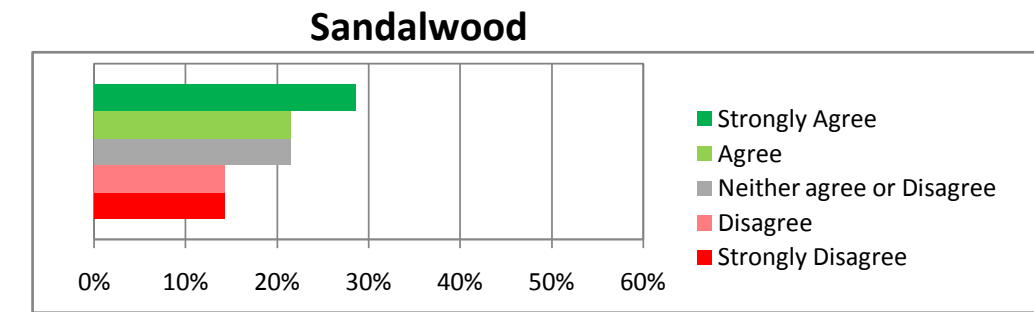
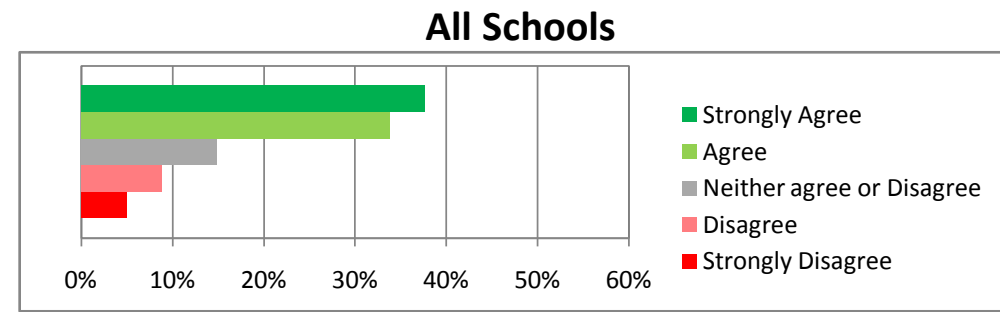
Question 10	All Schools	%	Sandalwood	%
Strongly Agree	208	43%	5	36%
Agree	202	42%	4	29%
Neither agree or Disagree	50	10%	3	21%
Disagree	10	2%	2	14%
Strongly Disagree	9	2%	0	0%

## All High Schools vs. Sandalwood

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

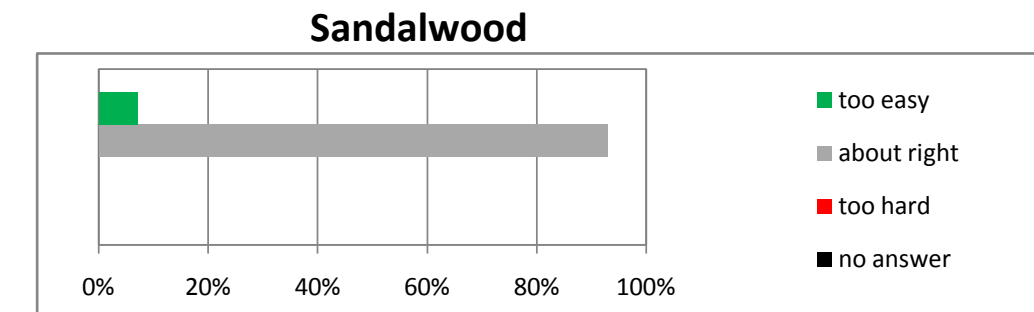
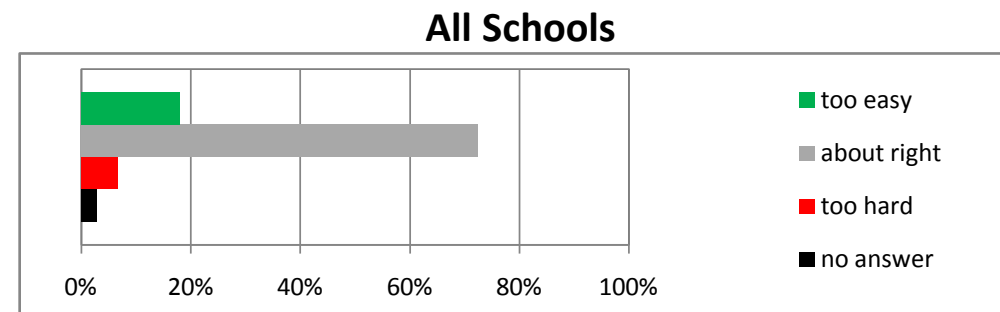
Question 11	All Schools	%	Sandalwood	%
Strongly Agree	175	38%	4	29%
Agree	157	34%	3	21%
Neither agree or Disagree	69	15%	3	21%
Disagree	41	9%	2	14%
Strongly Disagree	23	5%	2	14%



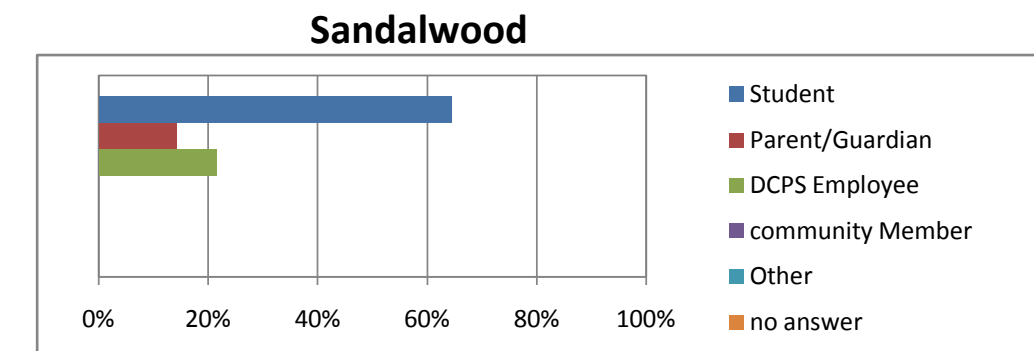
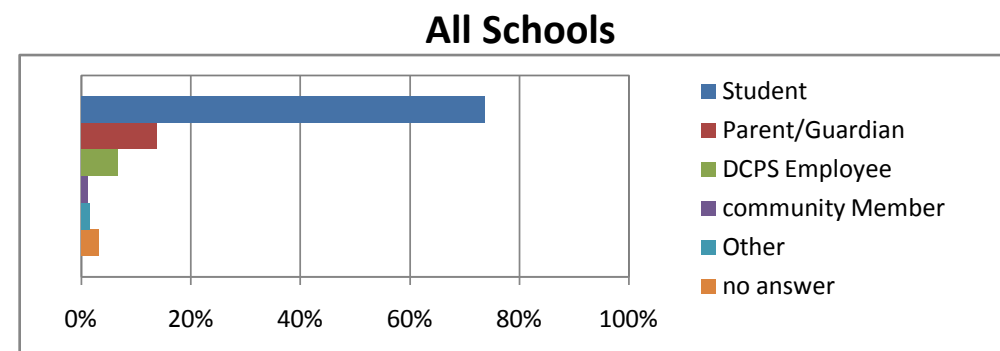
Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Question 12	All Schools	%	Sandalwood	%
too easy	82	18%	1	7%
about right	329	72%	13	93%
too hard	30	7%	0	0%
no answer	13	3%	0	0%



Question 14	All Schools	%	Sandalwood	%
Student	345	74%	9	64%
Parent/Guardian	64	14%	2	14%
DCPS Employee	31	7%	3	21%
community Member	6	1%	0	0%
Other	7	1%	0	0%
no answer	15	3%	0	0%

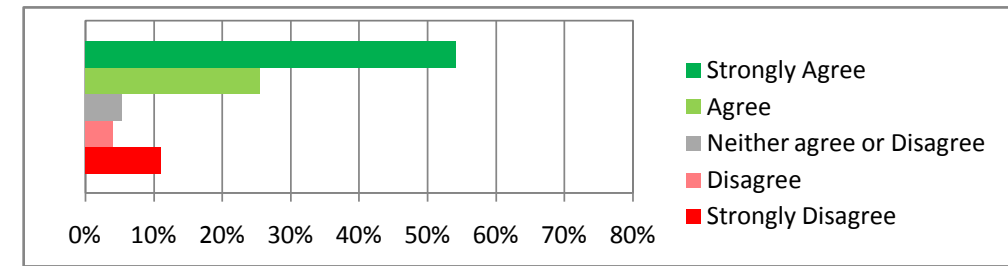


## All High Schools vs. Stanton

Question 1	All Schools	%	Stanton	%
Strongly Agree	255	54%	13	81%
Agree	120	25%	1	6%
Neither agree or Disagree	25	5%	2	13%
Disagree	19	4%	0	0%
Strongly Disagree	52	11%	0	0%

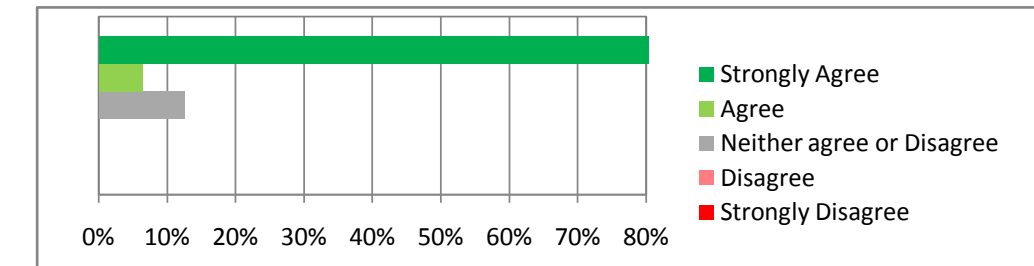
Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

All Schools



Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

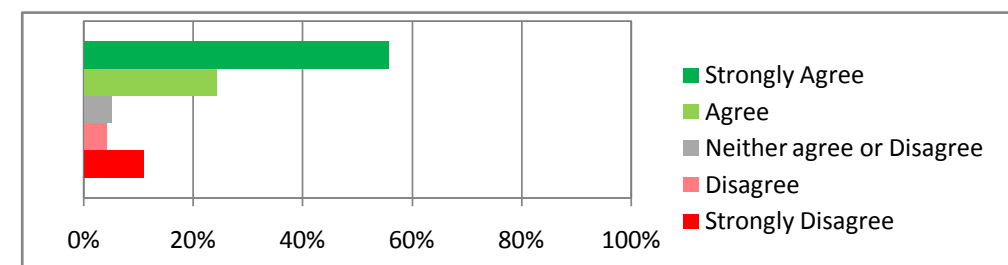
Stanton



Question 2	All Schools	%	Stanton	%
Strongly Agree	262	56%	14	88%
Agree	114	24%	1	6%
Neither agree or Disagree	24	5%	1	6%
Disagree	19	4%	0	0%
Strongly Disagree	51	11%	0	0%

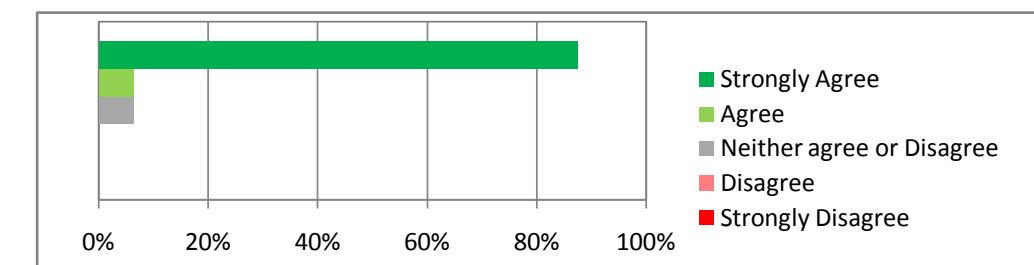
Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

All Schools



Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

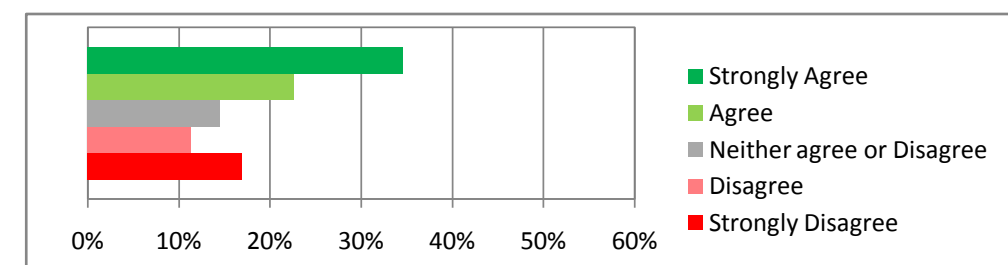
Stanton



Question 3	All Schools	%	Stanton	%
Strongly Agree	162	35%	9	56%
Agree	106	23%	1	6%
Neither agree or Disagree	68	15%	5	31%
Disagree	53	11%	0	0%
Strongly Disagree	79	17%	1	6%

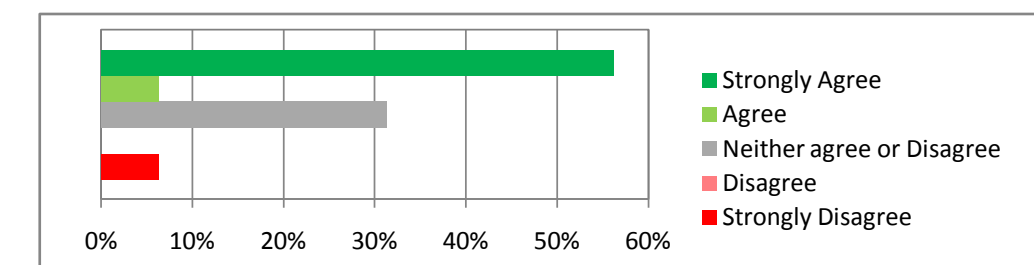
Q3: The program proposed for my school (in Scenario A) is a good fit.

All Schools



Q3: The program proposed for my school (in Scenario A) is a good fit.

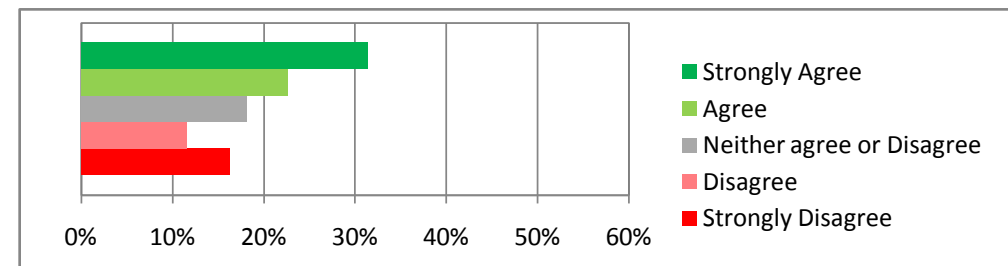
Stanton



Question 4	All Schools	%	Stanton	%
Strongly Agree	147	31%	10	63%
Agree	106	23%	0	0%
Neither agree or Disagree	85	18%	6	38%
Disagree	54	12%	0	0%
Strongly Disagree	76	16%	0	0%

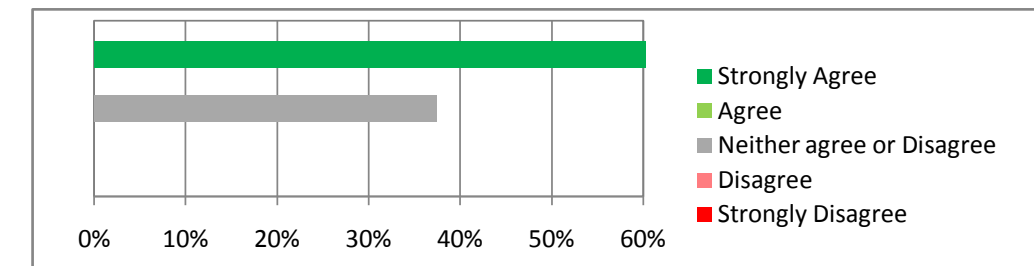
Q4: The program proposed for my school (in Scenario B) is a good fit.

All Schools



Q4: The program proposed for my school (in Scenario B) is a good fit.

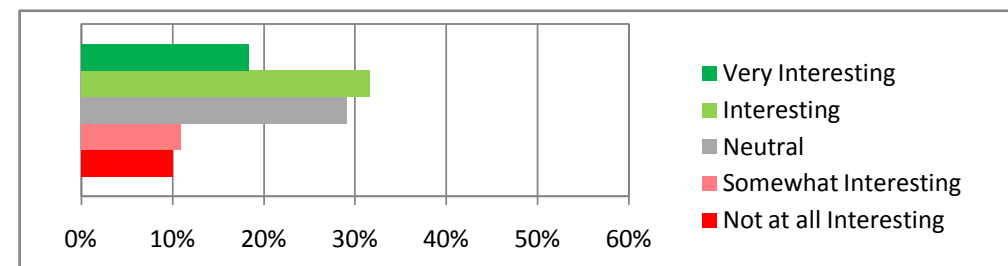
Stanton



Question 5	All Schools	%	Stanton	%
Very Interesting	86	18%	2	13%
Interesting	148	32%	7	44%
Neutral	136	29%	3	19%
Somewhat Interesting	51	11%	2	13%
Not at all Interesting	47	10%	2	13%

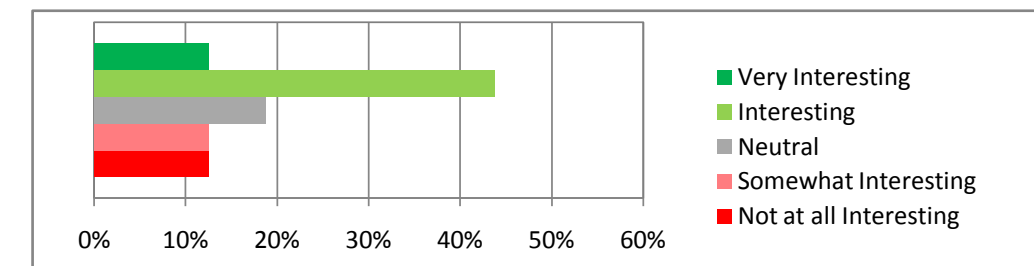
Q5: The AICE Program is:

All Schools



Q5: The AICE Program is:

Stanton

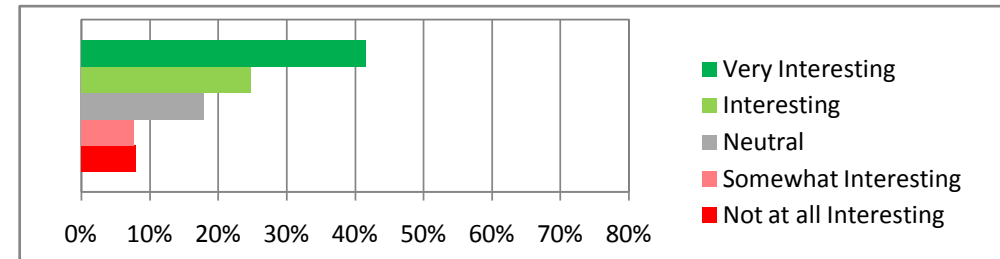


## All High Schools vs. Stanton

Question 6	All Schools	%	Stanton	%
Very Interesting	193	42%	12	75%
Interesting	115	25%	4	25%
Neutral	83	18%	0	0%
Somewhat Interesting	36	8%	0	0%
Not at all Interesting	37	8%	0	0%

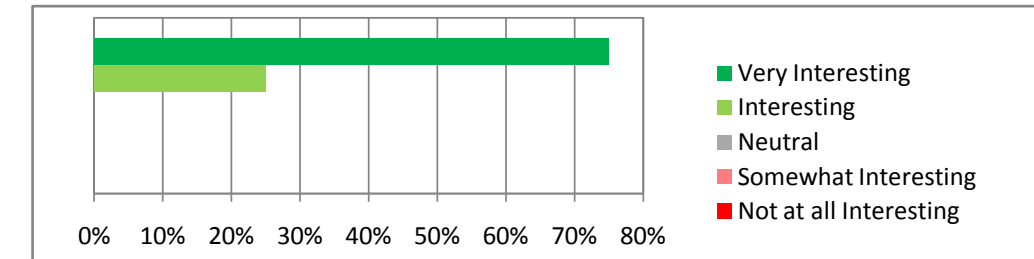
Q6: The IB Program is:

### All Schools



Q6: The IB Program is:

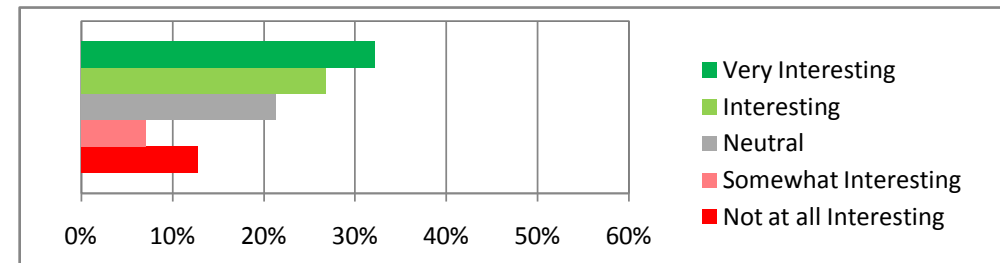
### Stanton



Question 7	All Schools	%	Stanton	%
Very Interesting	151	32%	3	19%
Interesting	126	27%	7	44%
Neutral	100	21%	2	13%
Somewhat Interesting	33	7%	1	6%
Not at all Interesting	60	13%	3	19%

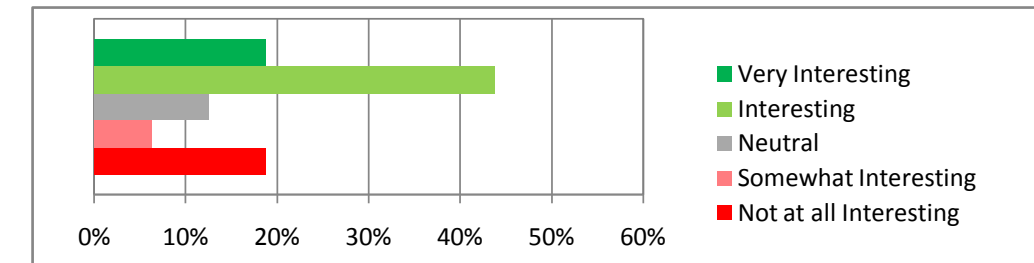
Q7: The Early College Program is:

### All Schools



Q7: The Early College Program is:

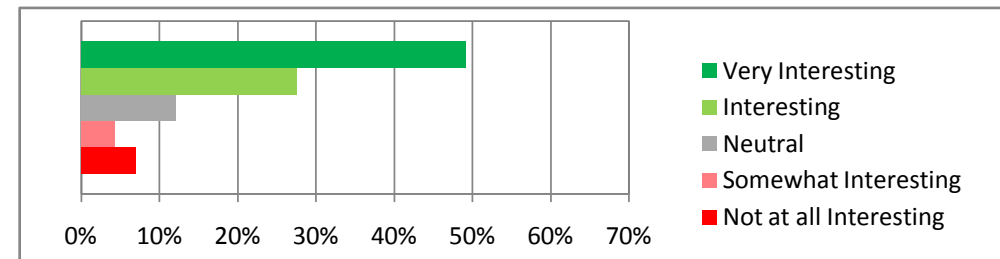
### Stanton



Question 8	All Schools	%	Stanton	%
Very Interesting	228	49%	11	69%
Interesting	128	28%	4	25%
Neutral	56	12%	0	0%
Somewhat Interesting	20	4%	1	6%
Not at all Interesting	32	7%	0	0%

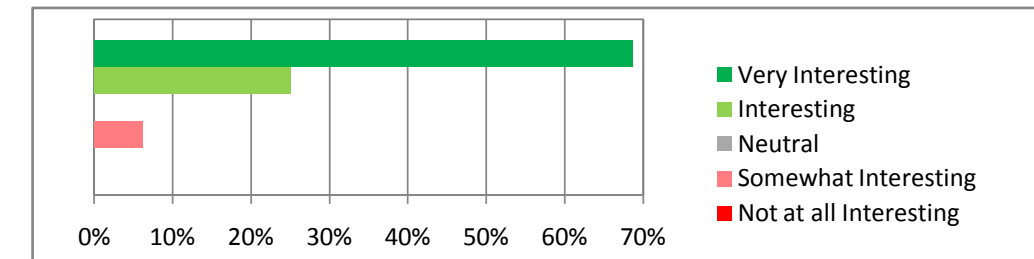
Q8: The AP Honors Program is:

### All Schools



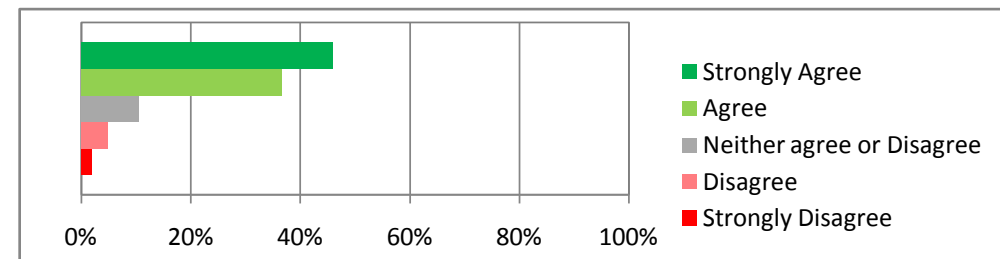
Q8: The AP Honors Program is:

### Stanton



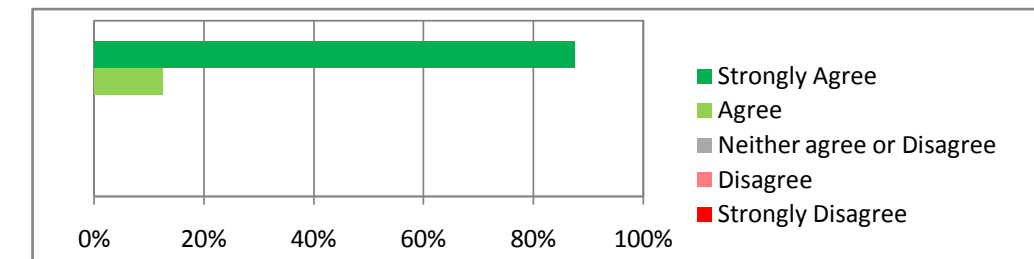
Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

### All Schools



Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

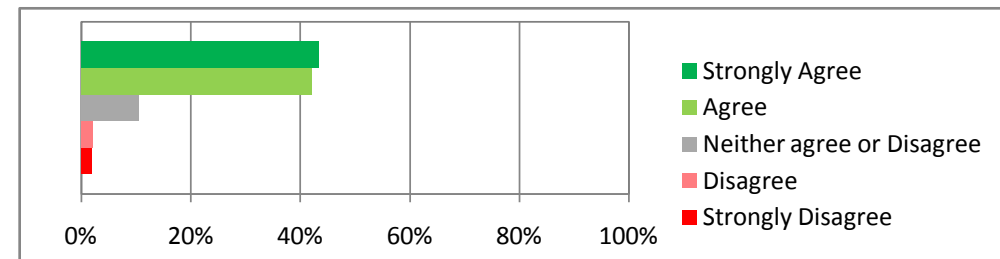
### Stanton



Question 9	All Schools	%	Stanton	%
Strongly Agree	216	46%	14	88%
Agree	172	37%	2	13%
Neither agree or Disagree	49	10%	0	0%
Disagree	23	5%	0	0%
Strongly Disagree	9	2%	0	0%

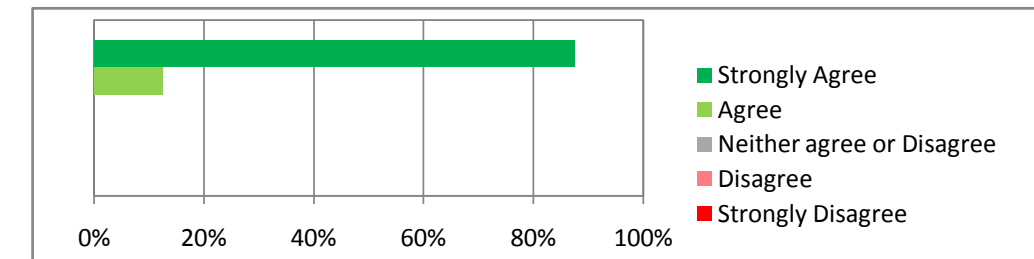
Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

### All Schools



Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

### Stanton



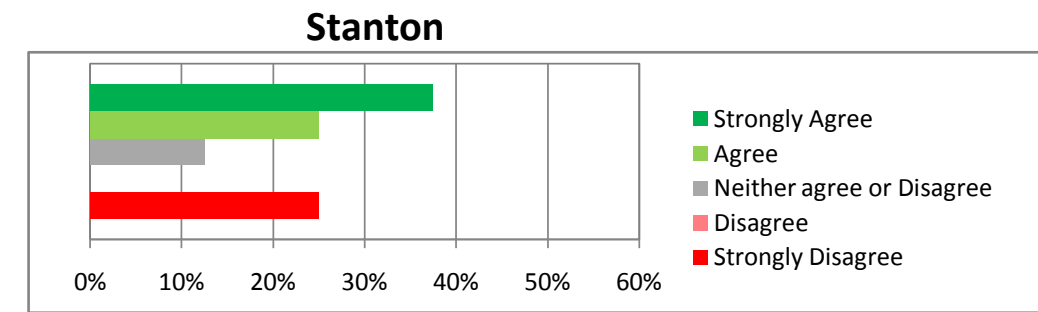
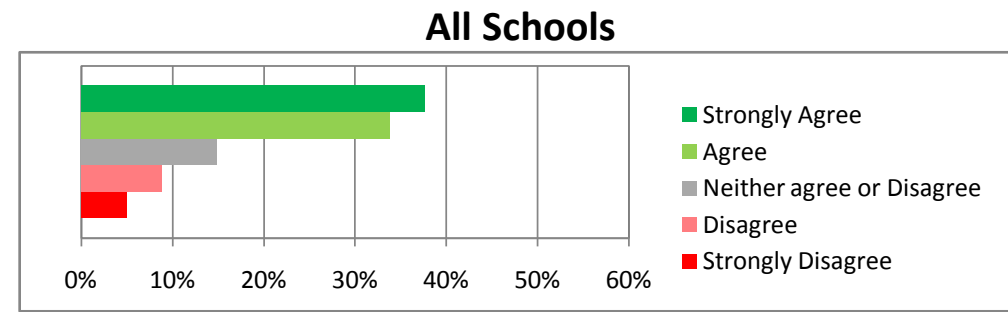
Question 10	All Schools	%	Stanton	%
Strongly Agree	208	43%	14	88%
Agree	202	42%	2	13%
Neither agree or Disagree	50	10%	0	0%
Disagree	10	2%	0	0%
Strongly Disagree	9	2%	0	0%

**All High Schools vs. Stanton**

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

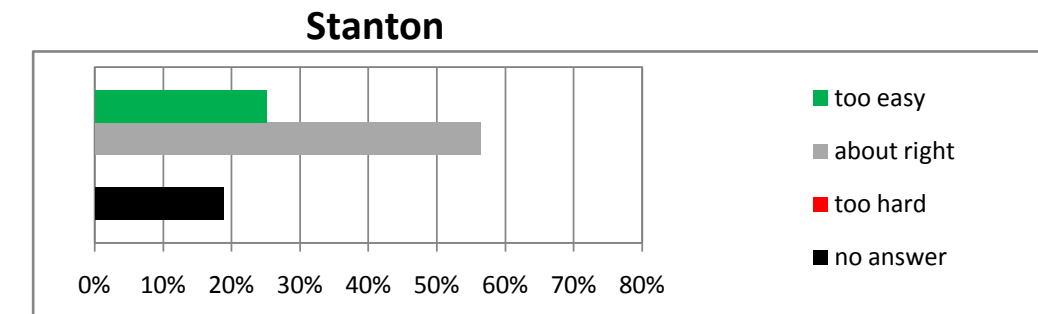
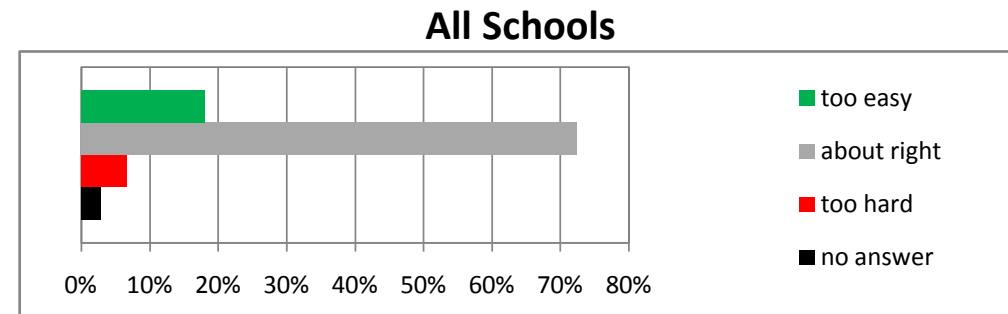
<b>Question 11</b>	All Schools	%	Stanton	%
Strongly Agree	175	38%	6	38%
Agree	157	34%	4	25%
Neither agree or Disagree	69	15%	2	13%
Disagree	41	9%	0	0%
Strongly Disagree	23	5%	4	25%



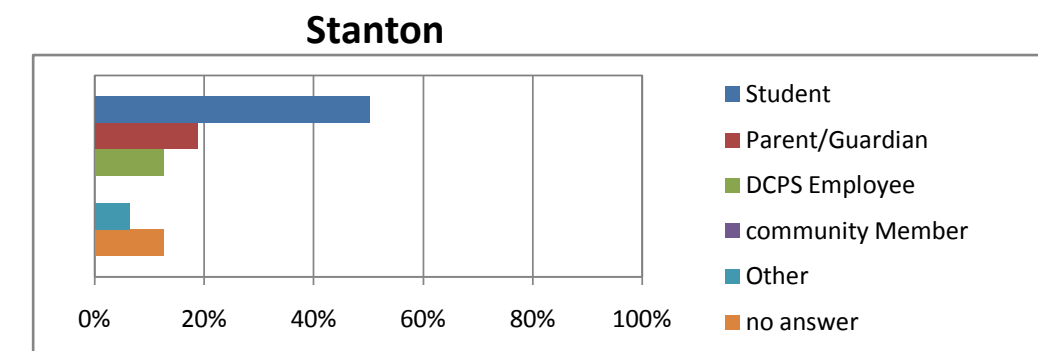
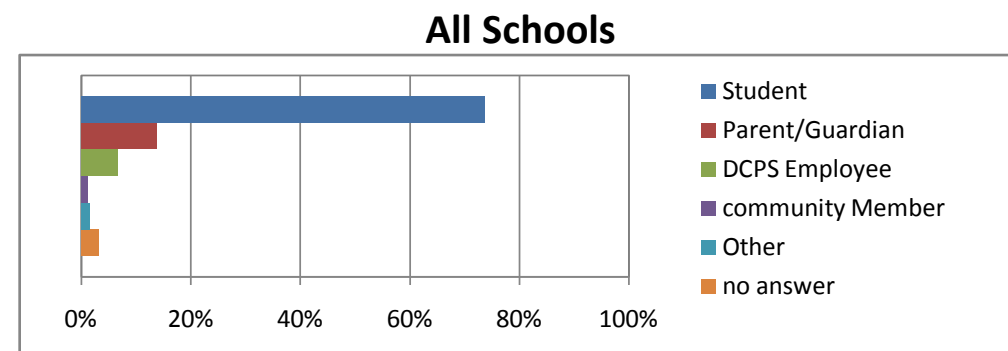
Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

<b>Question 12</b>	All Schools	%	Stanton	%
too easy	82	18%	4	25%
about right	329	72%	9	56%
too hard	30	7%	0	0%
no answer	13	3%	3	19%



<b>Question 14</b>	All Schools	%	Stanton	%
Student	345	74%	8	50%
Parent/Guardian	64	14%	3	19%
DCPS Employee	31	7%	2	13%
community Member	6	1%	0	0%
Other	7	1%	1	6%
no answer	15	3%	2	13%

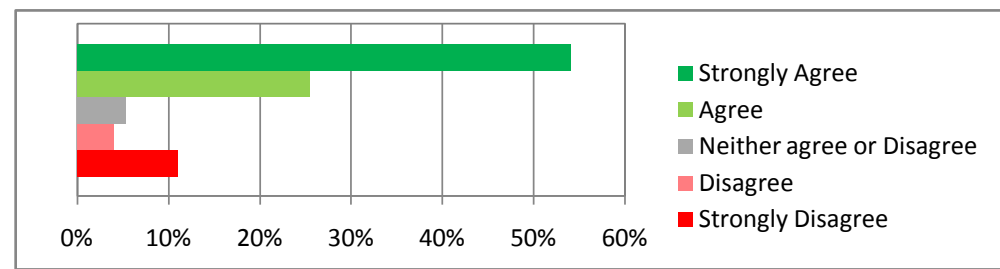


## All High Schools vs. Raines

Question 1	All Schools	%	Raines	%
Strongly Agree	255	54%	6	55%
Agree	120	25%	4	36%
Neither agree or Disagree	25	5%	0	0%
Disagree	19	4%	0	0%
Strongly Disagree	52	11%	1	9%

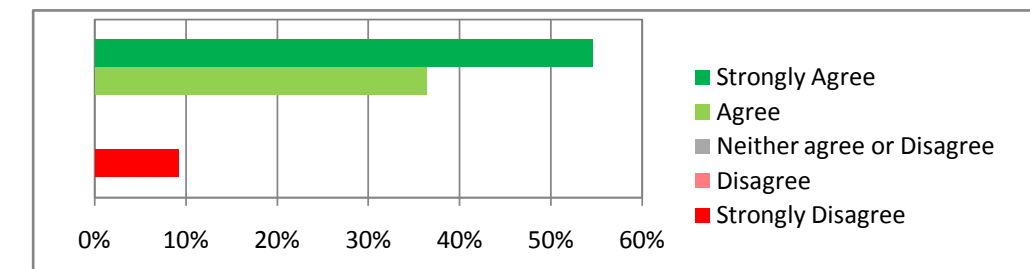
Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

All Schools



Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

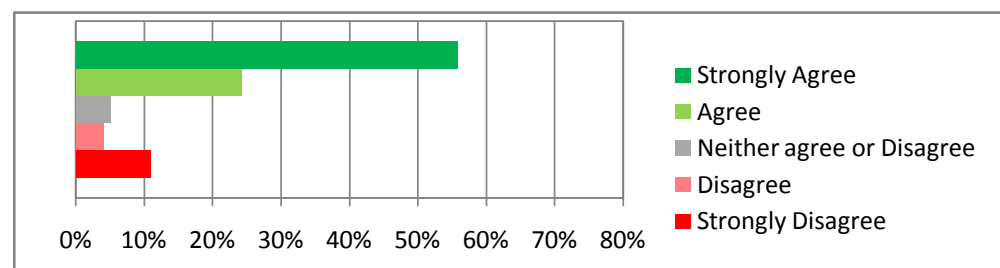
Raines



Question 2	All Schools	%	Raines	%
Strongly Agree	262	56%	9	82%
Agree	114	24%	2	18%
Neither agree or Disagree	24	5%	0	0%
Disagree	19	4%	0	0%
Strongly Disagree	51	11%	0	0%

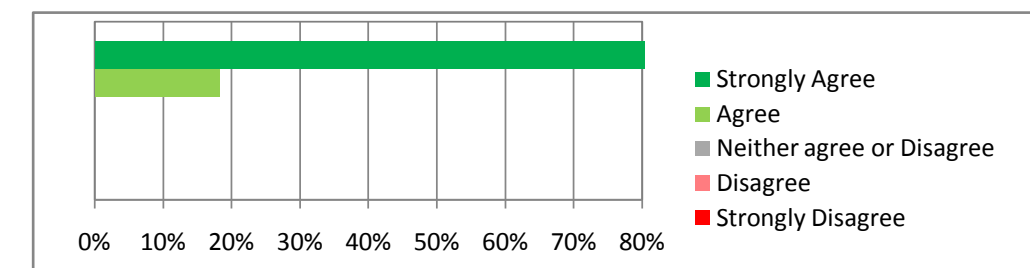
Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

All Schools



Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

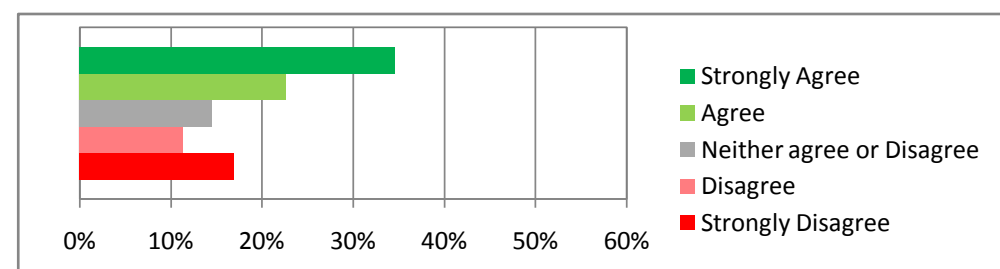
Raines



Question 3	All Schools	%	Raines	%
Strongly Agree	162	35%	7	64%
Agree	106	23%	3	27%
Neither agree or Disagree	68	15%	0	0%
Disagree	53	11%	1	9%
Strongly Disagree	79	17%	0	0%

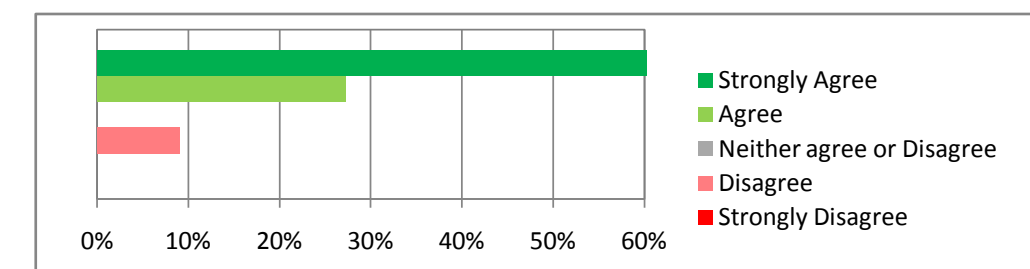
Q3: The program proposed for my school (in Scenario A) is a good fit.

All Schools



Q3: The program proposed for my school (in Scenario A) is a good fit.

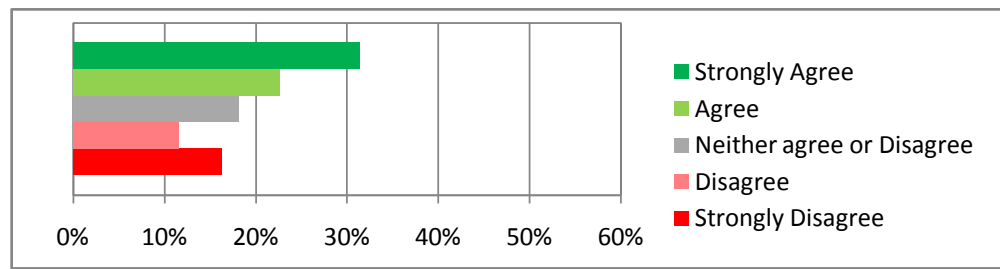
Raines



Question 4	All Schools	%	Raines	%
Strongly Agree	147	31%	7	64%
Agree	106	23%	4	36%
Neither agree or Disagree	85	18%	0	0%
Disagree	54	12%	0	0%
Strongly Disagree	76	16%	0	0%

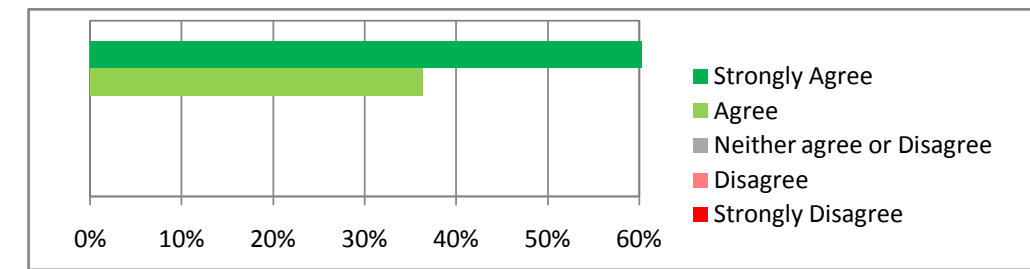
Q4: The program proposed for my school (in Scenario B) is a good fit.

All Schools



Q4: The program proposed for my school (in Scenario B) is a good fit.

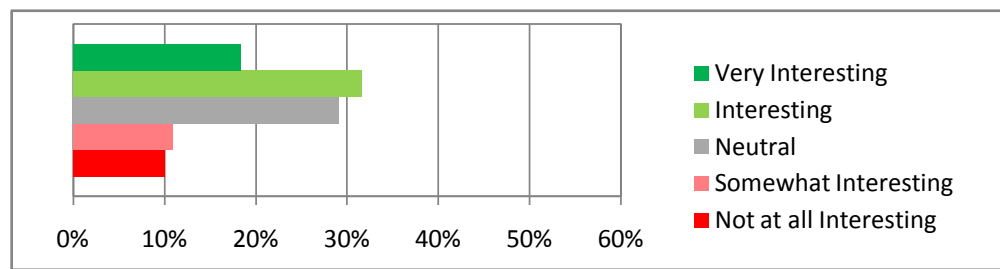
Raines



Question 5	All Schools	%	Raines	%
Very Interesting	86	18%	4	36%
Interesting	148	32%	3	27%
Neutral	136	29%	1	9%
Somewhat Interesting	51	11%	3	27%
Not at all Interesting	47	10%	0	0%

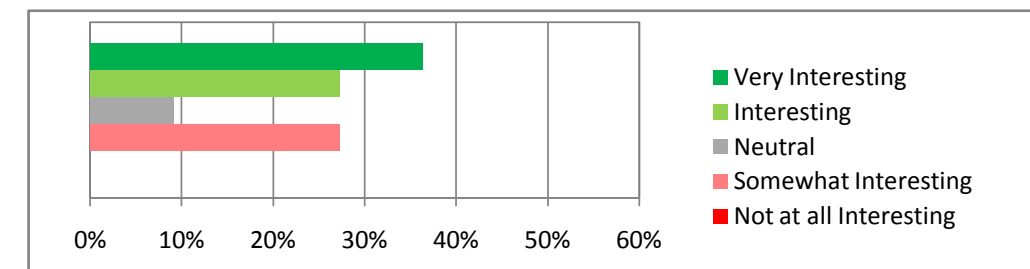
Q5: The AICE Program is:

All Schools



Q5: The AICE Program is:

Raines

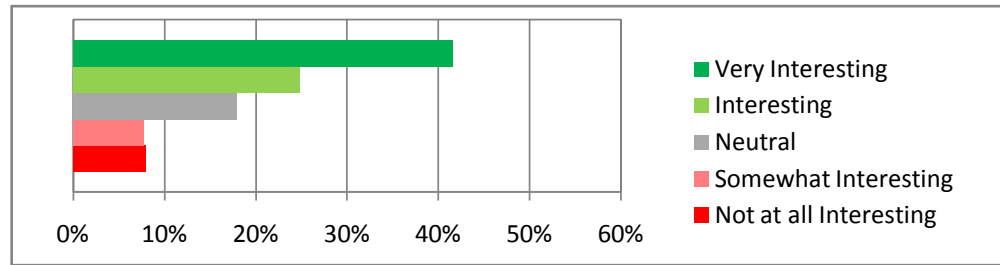


**All High Schools vs. Raines**

<b>Question 6</b>	All Schools	%	Raines	%
Very Interesting	193	42%	2	18%
Interesting	115	25%	6	55%
Neutral	83	18%	3	27%
Somewhat Interesting	36	8%	0	0%
Not at all Interesting	37	8%	0	0%

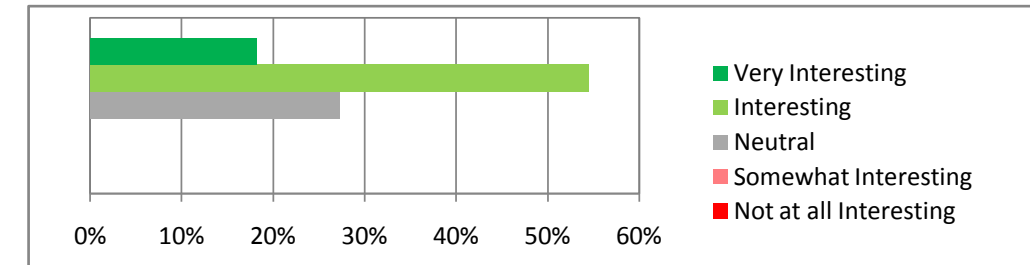
Q6: The IB Program is:

**All Schools**



Q6: The IB Program is:

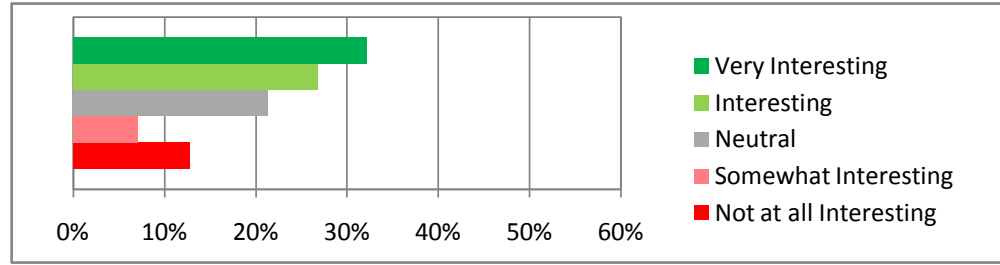
**Raines**



<b>Question 7</b>	All Schools	%	Raines	%
Very Interesting	151	32%	4	36%
Interesting	126	27%	5	45%
Neutral	100	21%	2	18%
Somewhat Interesting	33	7%	0	0%
Not at all Interesting	60	13%	0	0%

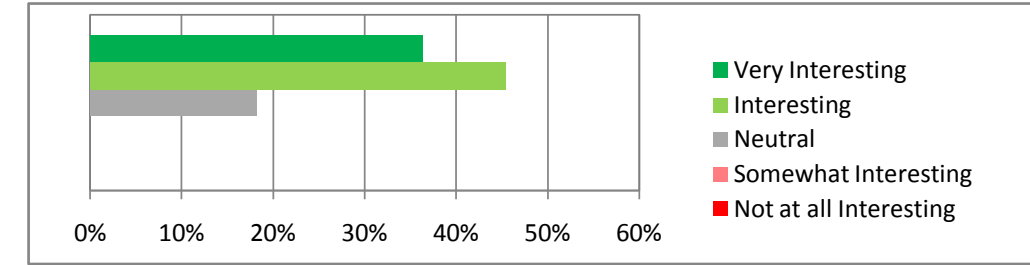
Q7: The Early College Program is:

**All Schools**



Q7: The Early College Program is:

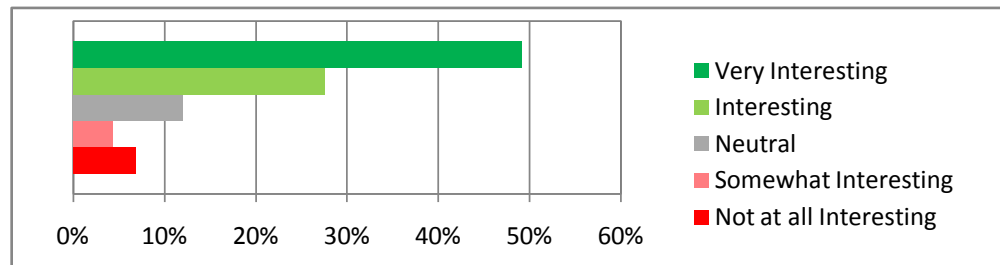
**Raines**



<b>Question 8</b>	All Schools	%	Raines	%
Very Interesting	228	49%	4	36%
Interesting	128	28%	3	27%
Neutral	56	12%	2	18%
Somewhat Interesting	20	4%	2	18%
Not at all Interesting	32	7%	0	0%

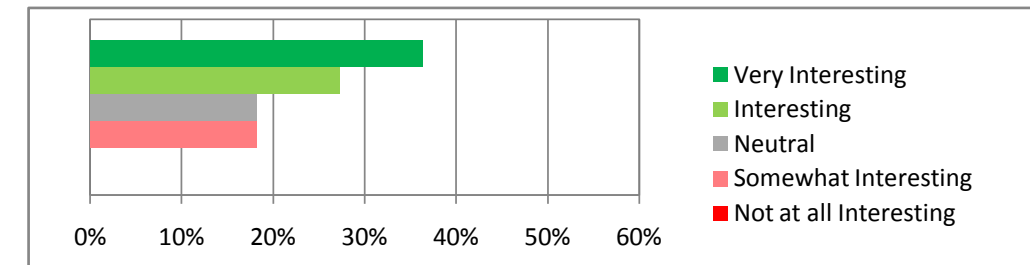
Q8: The AP Honors Program is:

**All Schools**



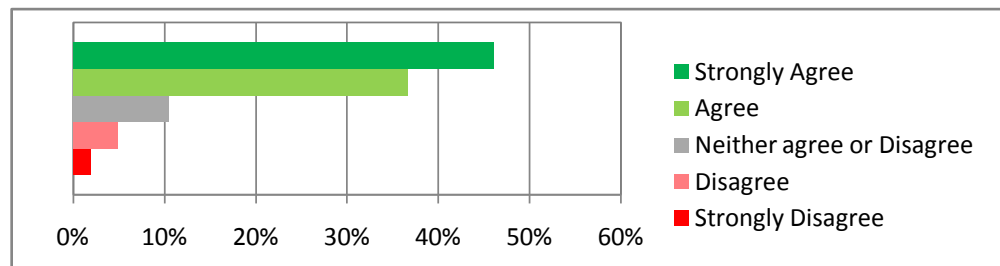
Q8: The AP Honors Program is:

**Raines**



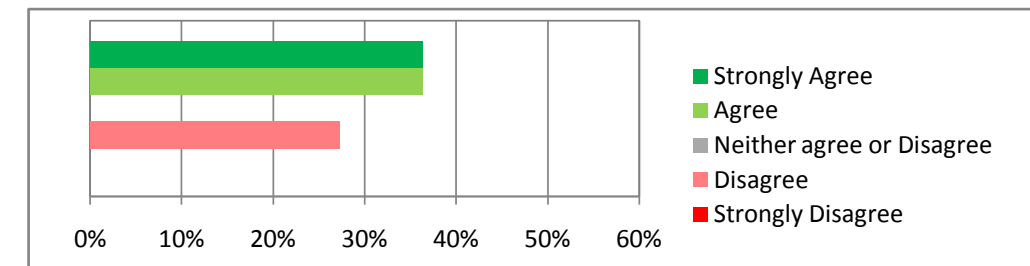
Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

**All Schools**



Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

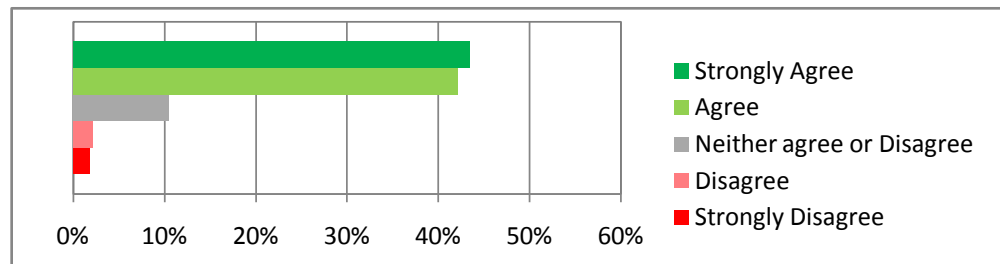
**Raines**



<b>Question 9</b>	All Schools	%	Raines	%
Strongly Agree	216	46%	4	36%
Agree	172	37%	4	36%
Neither agree or Disagree	49	10%	0	0%
Disagree	23	5%	3	27%
Strongly Disagree	9	2%	0	0%

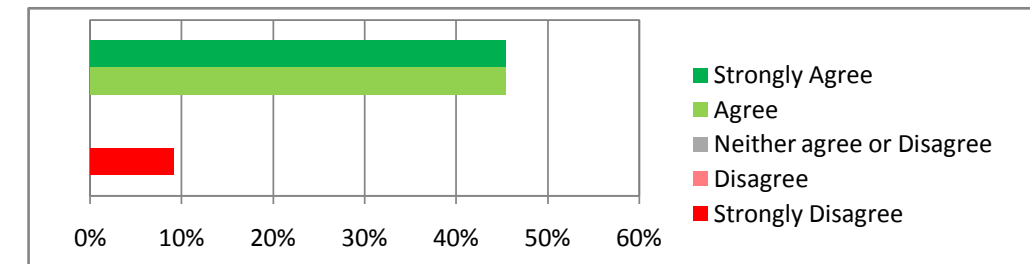
Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

**All Schools**



Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

**Raines**



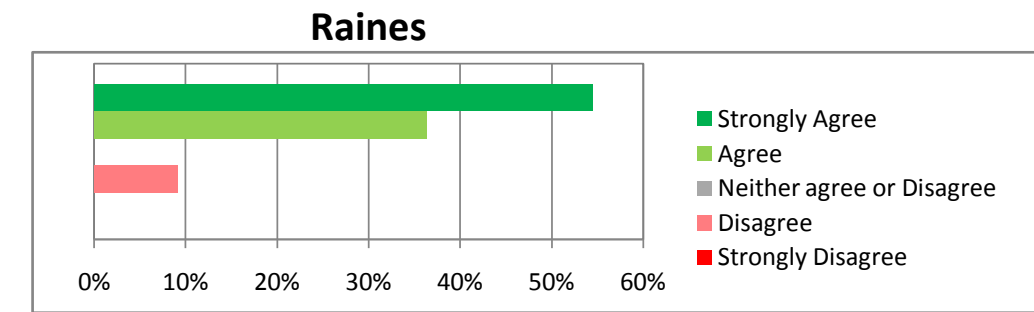
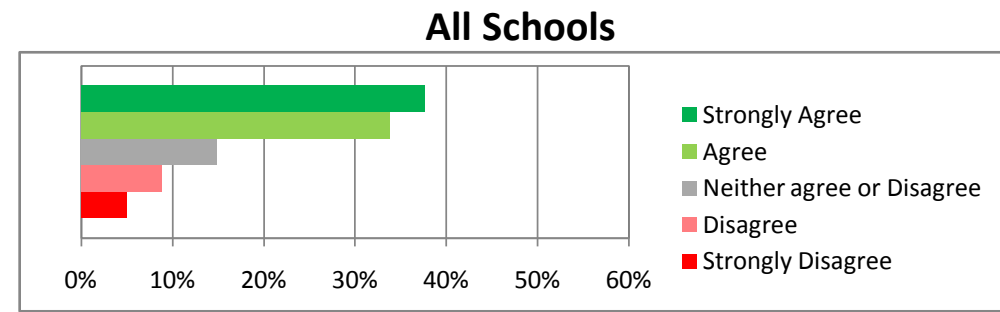
<b>Question 10</b>	All Schools	%	Raines	%
Strongly Agree	208	43%	5	45%
Agree	202	42%	5	45%
Neither agree or Disagree	50	10%	0	0%
Disagree	10	2%	0	0%
Strongly Disagree	9	2%	1	9%

## All High Schools vs. Raines

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

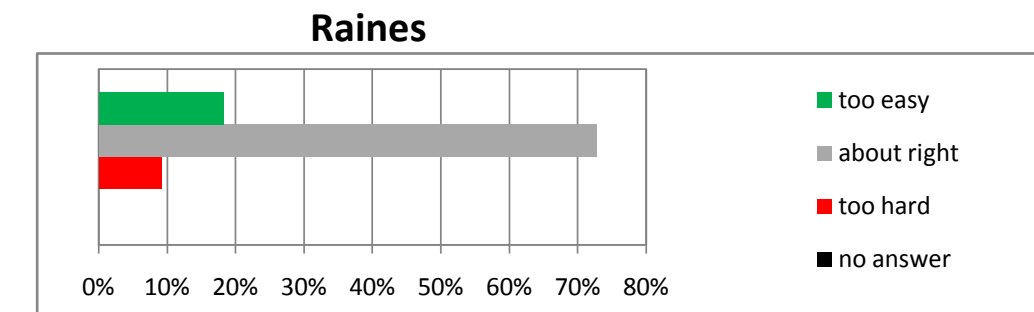
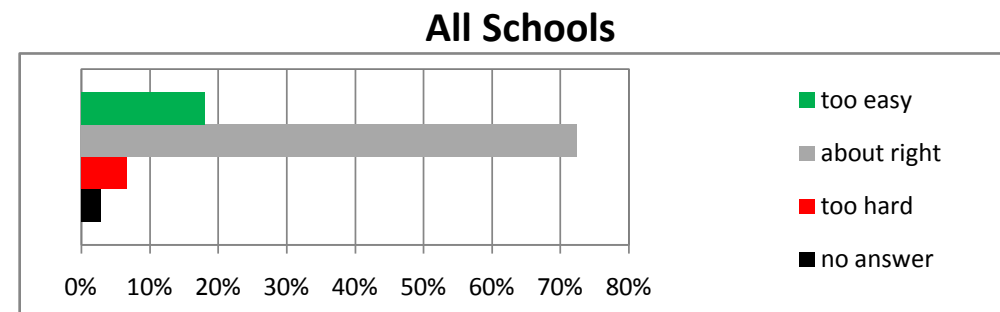
Question 11	All Schools	%	Raines	%
Strongly Agree	175	38%	6	55%
Agree	157	34%	4	36%
Neither agree or Disagree	69	15%	0	0%
Disagree	41	9%	1	9%
Strongly Disagree	23	5%	0	0%



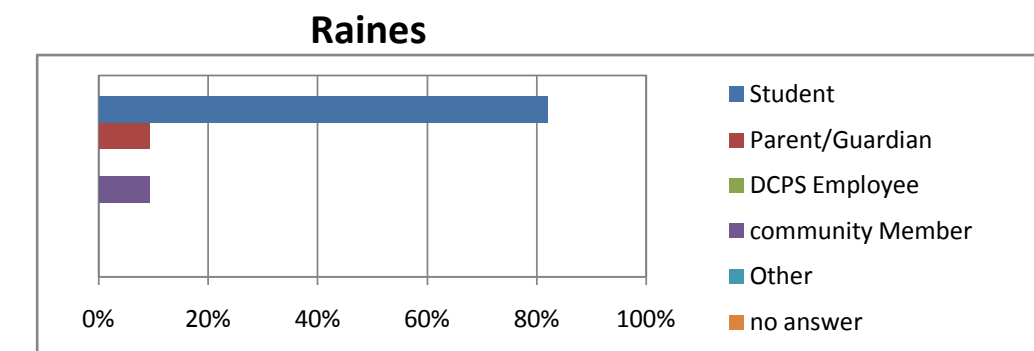
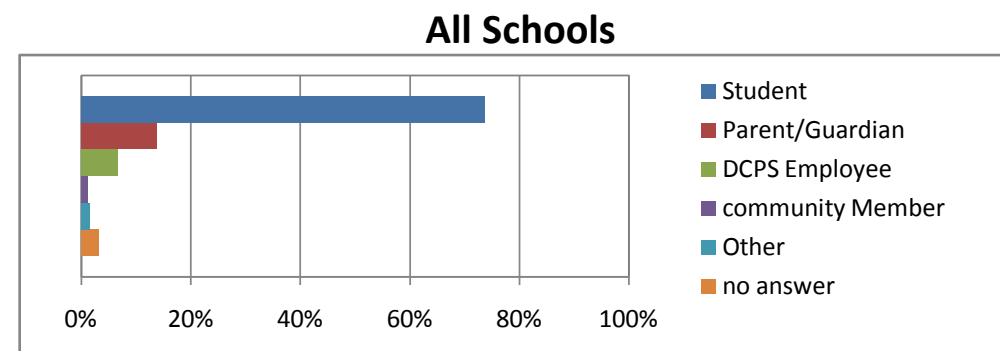
Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Question 12	All Schools	%	Raines	%
too easy	82	18%	2	18%
about right	329	72%	8	73%
too hard	30	7%	1	9%
no answer	13	3%	0	0%



Question 14	All Schools	%	Raines	%
Student	345	74%	9	82%
Parent/Guardian	64	14%	1	9%
DCPS Employee	31	7%	0	0%
community Member	6	1%	1	9%
Other	7	1%	0	0%
no answer	15	3%	0	0%

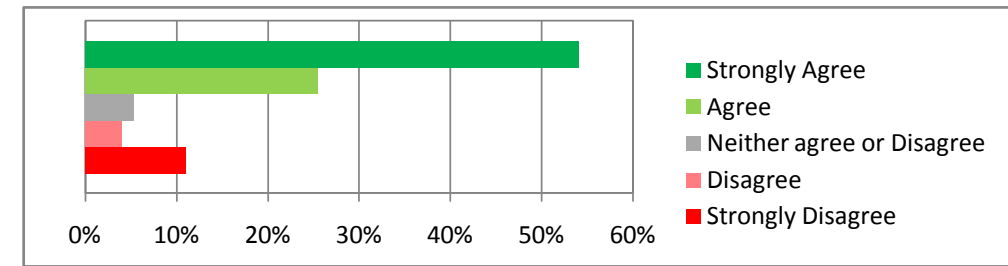


## All High Schools vs. Ribault

Question 1	All Schools	%	Ribault	%
Strongly Agree	255	54%	6	46%
Agree	120	25%	6	46%
Neither agree or Disagree	25	5%	0	0%
Disagree	19	4%	1	8%
Strongly Disagree	52	11%	0	0%

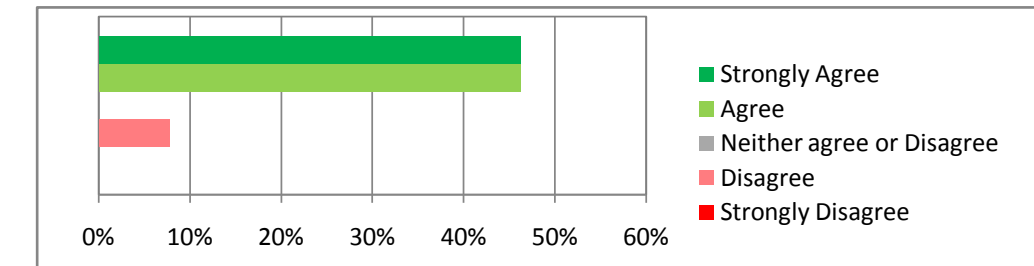
Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

All Schools



Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

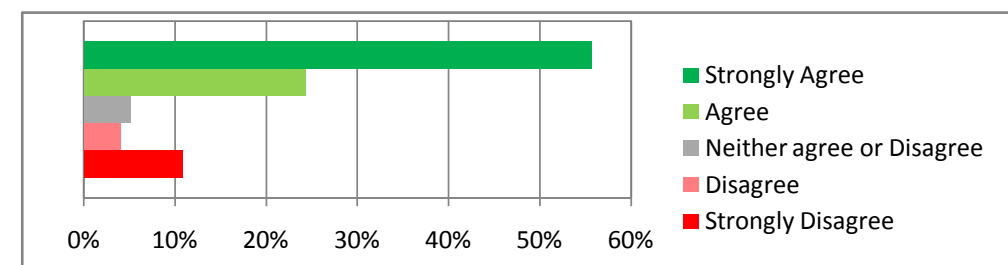
Ribault



Question 2	All Schools	%	Ribault	%
Strongly Agree	262	56%	6	43%
Agree	114	24%	4	29%
Neither agree or Disagree	24	5%	2	14%
Disagree	19	4%	1	7%
Strongly Disagree	51	11%	1	7%

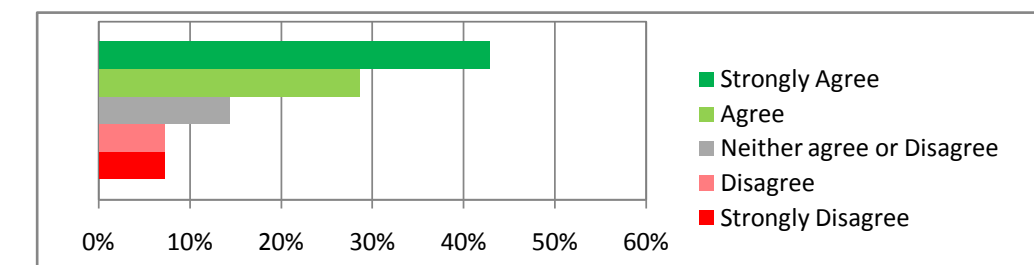
Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

All Schools



Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

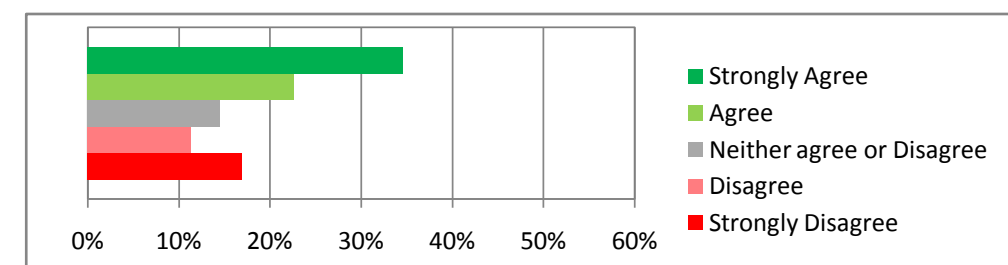
Ribault



Question 3	All Schools	%	Ribault	%
Strongly Agree	162	35%	4	31%
Agree	106	23%	4	31%
Neither agree or Disagree	68	15%	3	23%
Disagree	53	11%	1	8%
Strongly Disagree	79	17%	1	8%

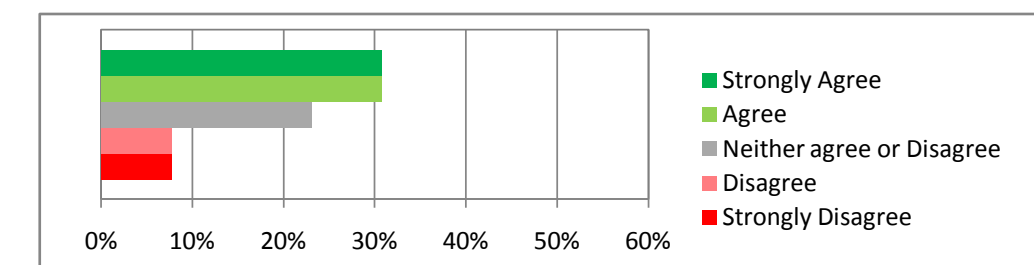
Q3: The program proposed for my school (in Scenario A) is a good fit.

All Schools



Q3: The program proposed for my school (in Scenario A) is a good fit.

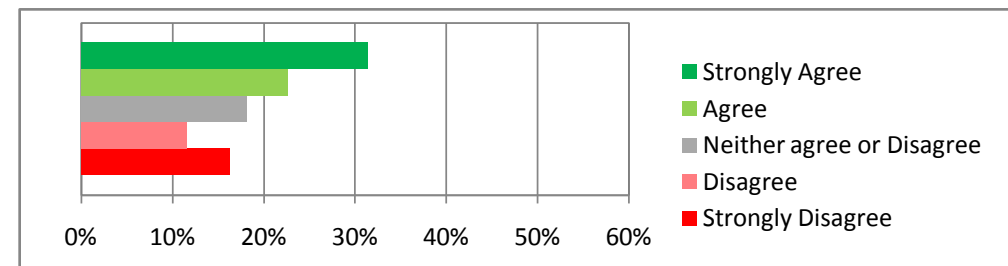
Ribault



Question 4	All Schools	%	Ribault	%
Strongly Agree	147	31%	6	43%
Agree	106	23%	4	29%
Neither agree or Disagree	85	18%	2	14%
Disagree	54	12%	1	7%
Strongly Disagree	76	16%	1	7%

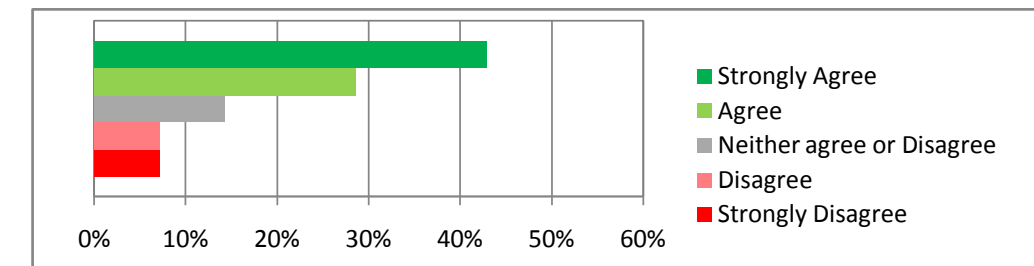
Q4: The program proposed for my school (in Scenario B) is a good fit.

All Schools



Q4: The program proposed for my school (in Scenario B) is a good fit.

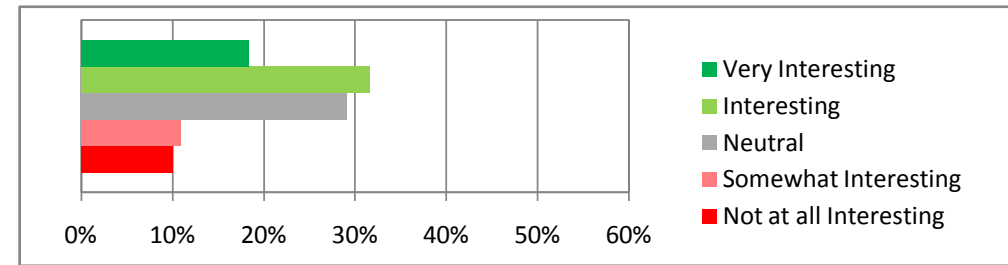
Ribault



Question 5	All Schools	%	Ribault	%
Very Interesting	86	18%	2	14%
Interesting	148	32%	5	36%
Neutral	136	29%	4	29%
Somewhat Interesting	51	11%	3	21%
Not at all Interesting	47	10%	0	0%

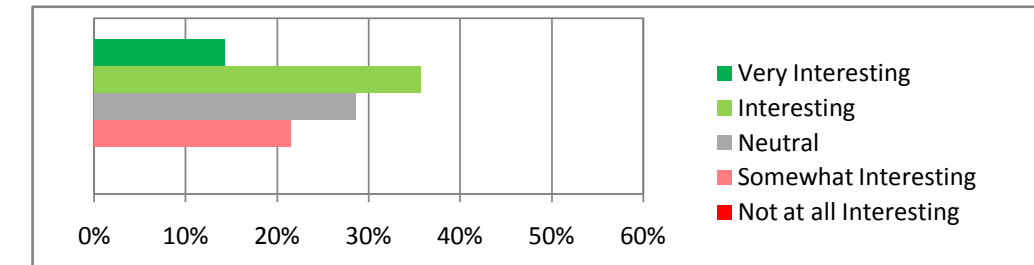
Q5: The AICE Program is:

All Schools



Q5: The AICE Program is:

Ribault

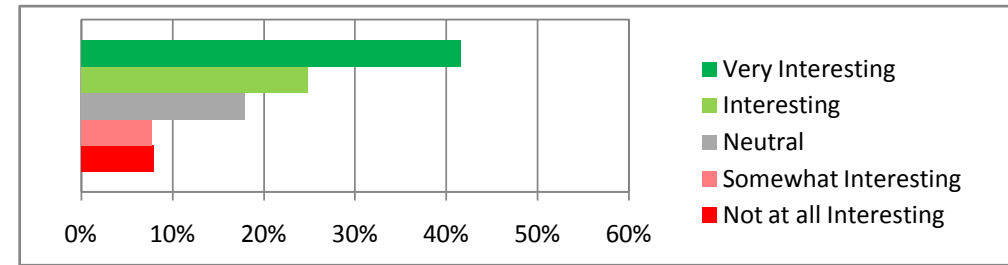


**All High Schools vs. Ribault**

<b>Question 6</b>	All Schools	%	Ribault	%
Very Interesting	193	42%	7	54%
Interesting	115	25%	5	38%
Neutral	83	18%	1	8%
Somewhat Interesting	36	8%	0	0%
Not at all Interesting	37	8%	0	0%

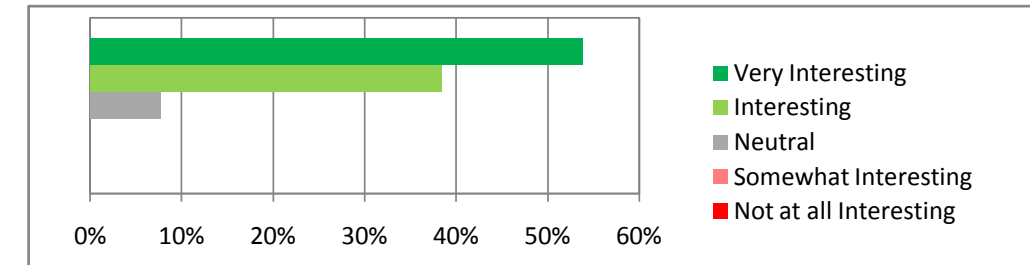
Q6: The IB Program is:

**All Schools**



Q6: The IB Program is:

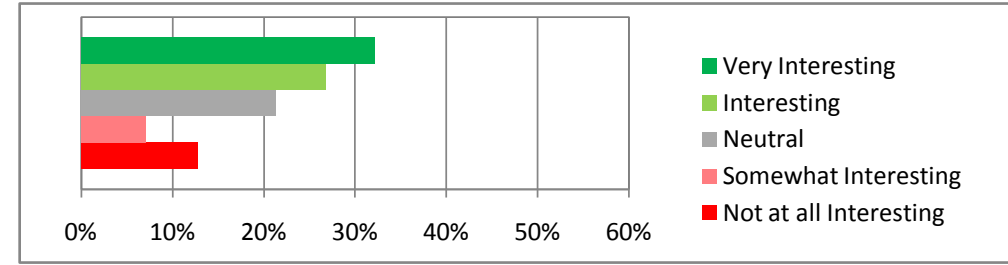
**Ribault**



<b>Question 7</b>	All Schools	%	Ribault	%
Very Interesting	151	32%	5	36%
Interesting	126	27%	7	50%
Neutral	100	21%	2	14%
Somewhat Interesting	33	7%	0	0%
Not at all Interesting	60	13%	0	0%

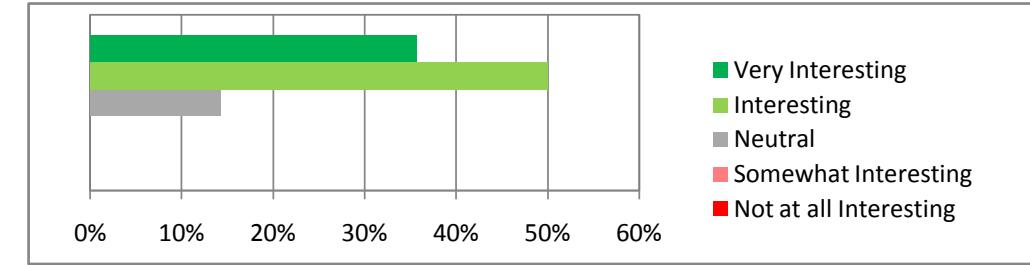
Q7: The Early College Program is:

**All Schools**



Q7: The Early College Program is:

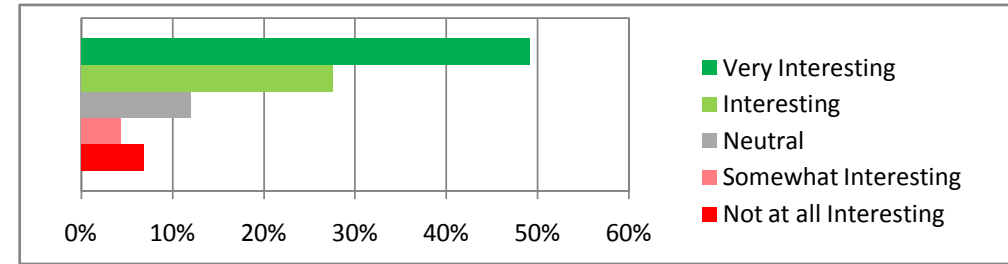
**Ribault**



<b>Question 8</b>	All Schools	%	Ribault	%
Very Interesting	228	49%	7	54%
Interesting	128	28%	3	23%
Neutral	56	12%	2	15%
Somewhat Interesting	20	4%	0	0%
Not at all Interesting	32	7%	1	8%

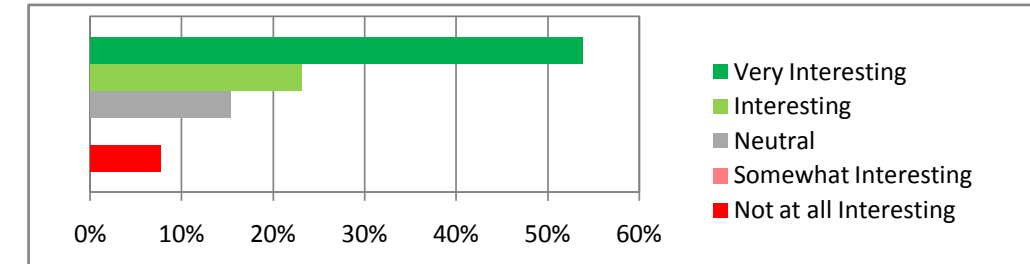
Q8: The AP Honors Program is:

**All Schools**



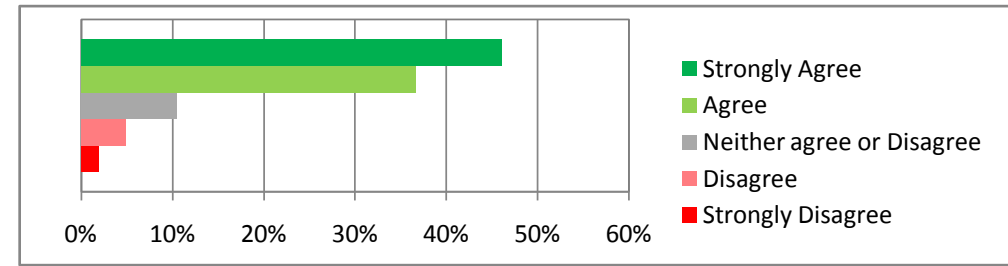
Q8: The AP Honors Program is:

**Ribault**



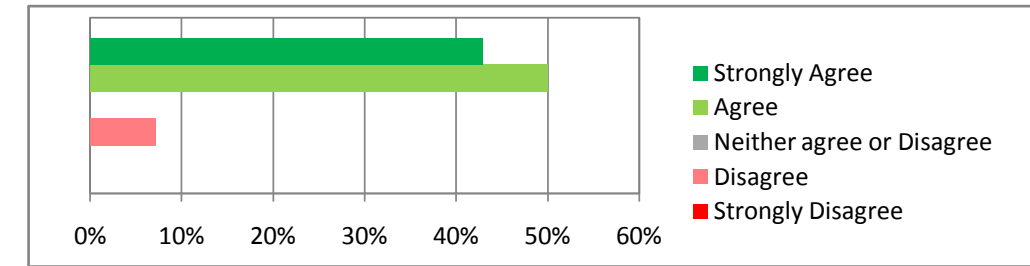
Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

**All Schools**



Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

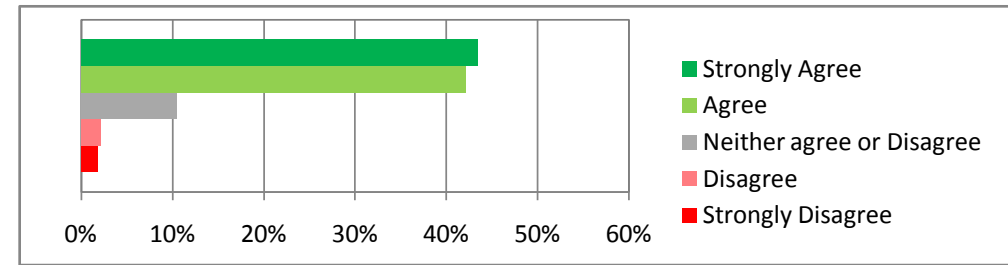
**Ribault**



<b>Question 9</b>	All Schools	%	Ribault	%
Strongly Agree	216	46%	6	43%
Agree	172	37%	7	50%
Neither agree or Disagree	49	10%	0	0%
Disagree	23	5%	1	7%
Strongly Disagree	9	2%	0	0%

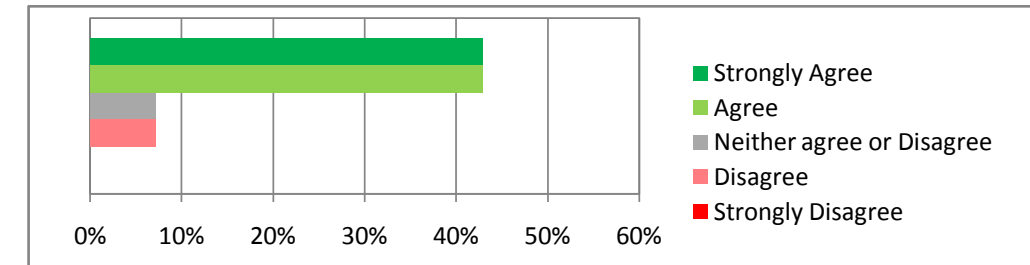
Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

**All Schools**



Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

**Ribault**



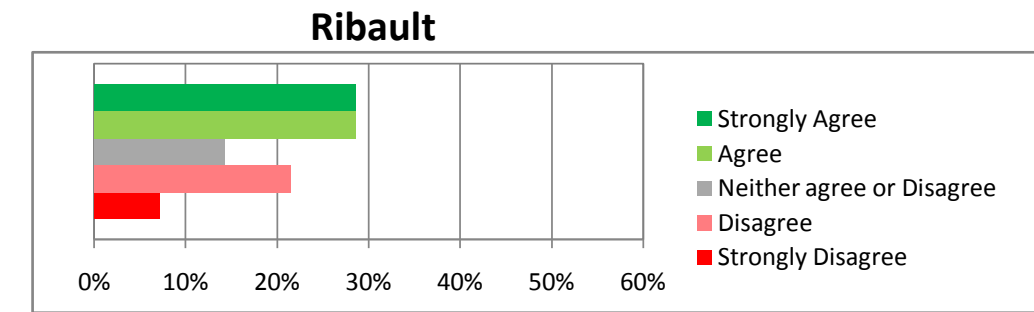
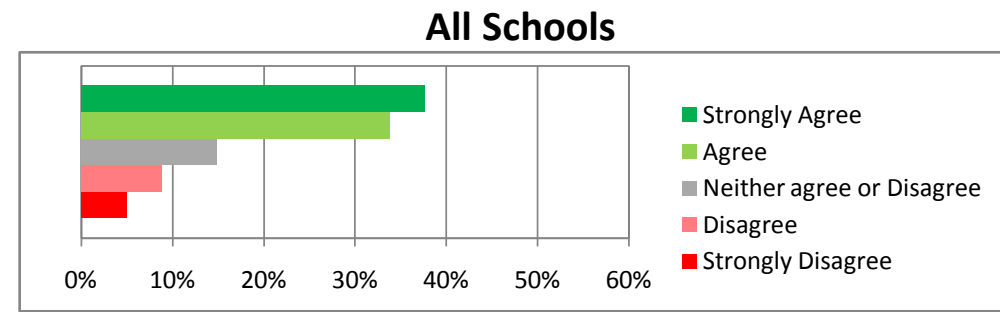
<b>Question 10</b>	All Schools	%	Ribault	%
Strongly Agree	208	43%	6	43%
Agree	202	42%	6	43%
Neither agree or Disagree	50	10%	1	7%
Disagree	10	2%	1	7%
Strongly Disagree	9	2%	0	0%

## All High Schools vs. Ribault

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

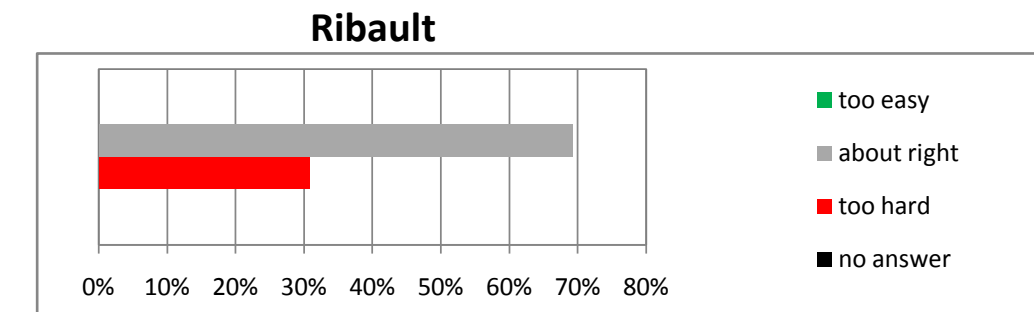
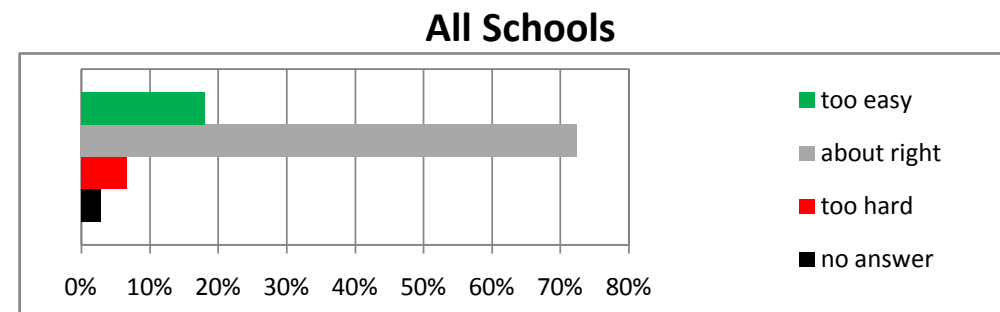
Question 11	All Schools	%	Ribault	%
Strongly Agree	175	38%	4	29%
Agree	157	34%	4	29%
Neither agree or Disagree	69	15%	2	14%
Disagree	41	9%	3	21%
Strongly Disagree	23	5%	1	7%



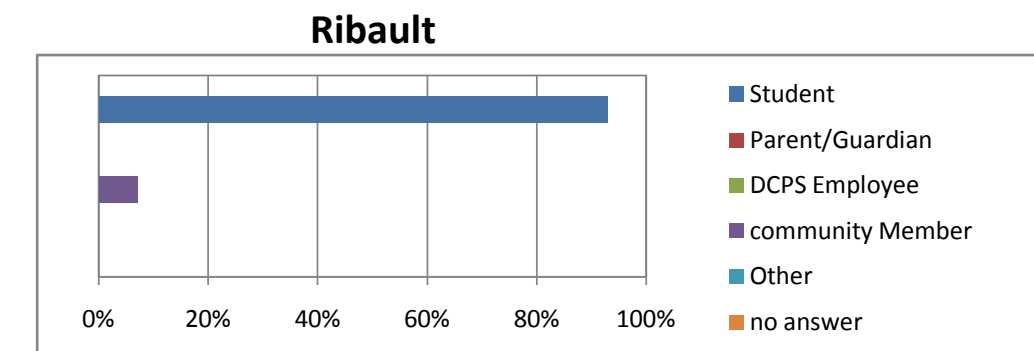
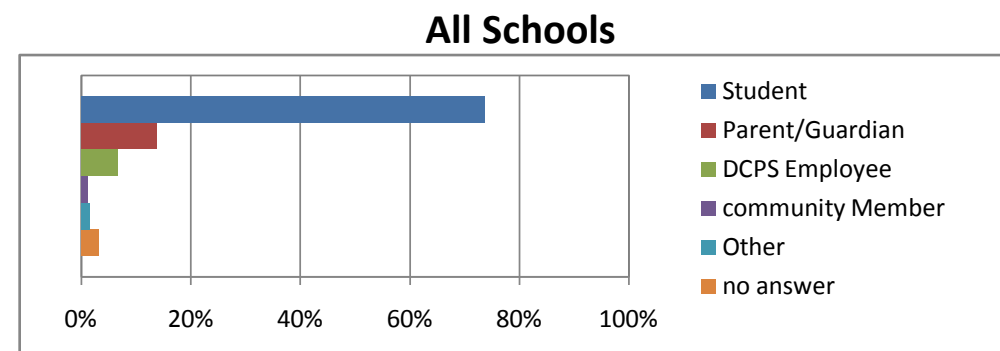
Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Question 12	All Schools	%	Ribault	%
too easy	82	18%	0	0%
about right	329	72%	9	69%
too hard	30	7%	4	31%
no answer	13	3%	0	0%



Question 14	All Schools	%	Ribault	%
Student	345	74%	13	93%
Parent/Guardian	64	14%	0	0%
DCPS Employee	31	7%	0	0%
community Member	6	1%	1	7%
Other	7	1%	0	0%
no answer	15	3%	0	0%

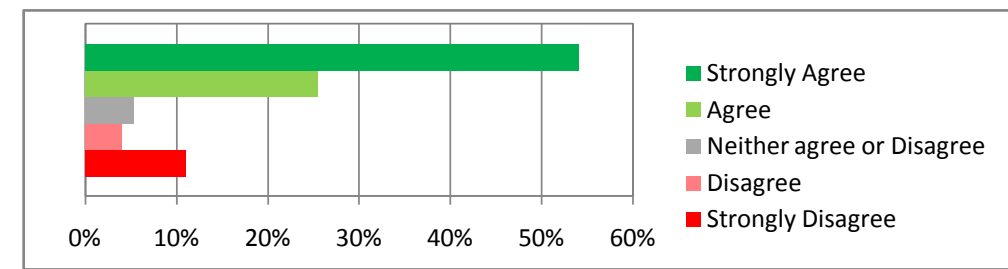


## All High Schools vs. White

Question 1	All Schools	%	White	%
Strongly Agree	255	54%	12	60%
Agree	120	25%	8	40%
Neither agree or Disagree	25	5%	0	0%
Disagree	19	4%	0	0%
Strongly Disagree	52	11%	0	0%

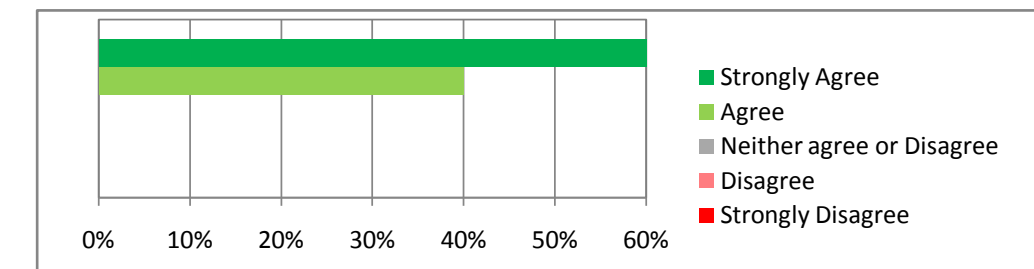
Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

All Schools



Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

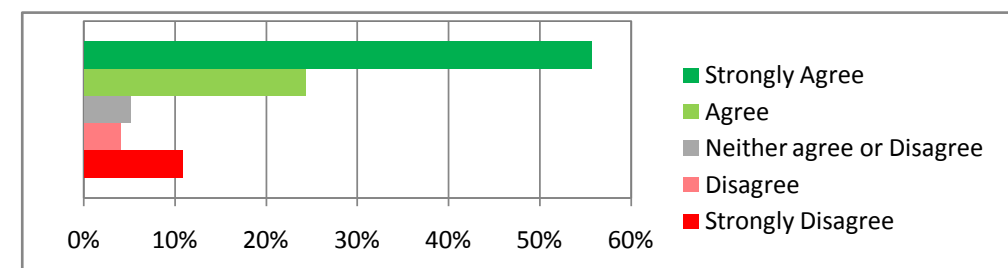
White



Question 2	All Schools	%	White	%
Strongly Agree	262	56%	10	50%
Agree	114	24%	10	50%
Neither agree or Disagree	24	5%	0	0%
Disagree	19	4%	0	0%
Strongly Disagree	51	11%	0	0%

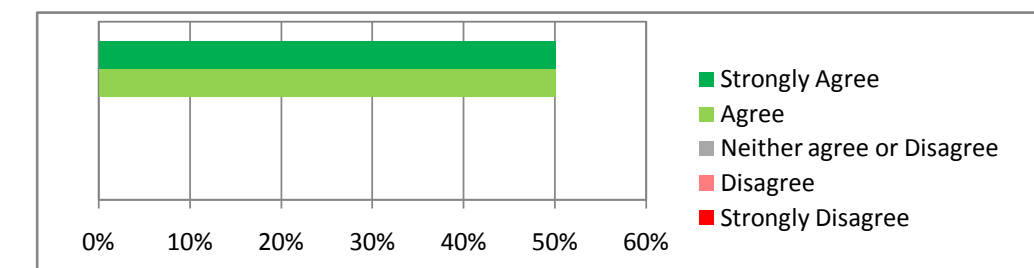
Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

All Schools



Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

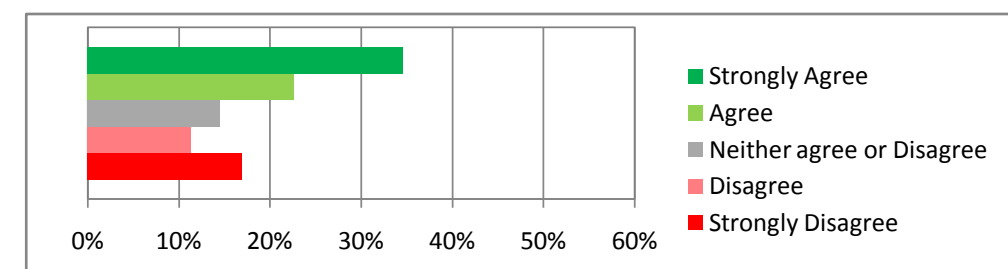
White



Question 3	All Schools	%	White	%
Strongly Agree	162	35%	7	37%
Agree	106	23%	5	26%
Neither agree or Disagree	68	15%	3	16%
Disagree	53	11%	1	5%
Strongly Disagree	79	17%	3	16%

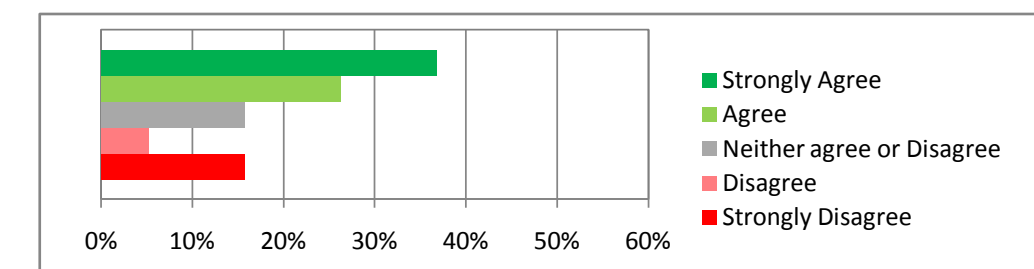
Q3: The program proposed for my school (in Scenario A) is a good fit.

All Schools



Q3: The program proposed for my school (in Scenario A) is a good fit.

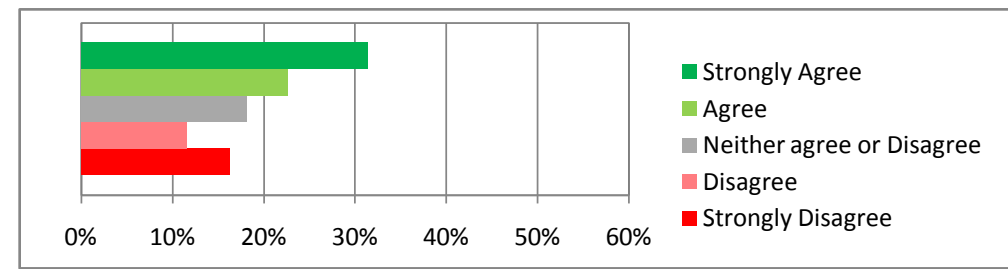
White



Question 4	All Schools	%	White	%
Strongly Agree	147	31%	2	11%
Agree	106	23%	8	42%
Neither agree or Disagree	85	18%	2	11%
Disagree	54	12%	3	16%
Strongly Disagree	76	16%	4	21%

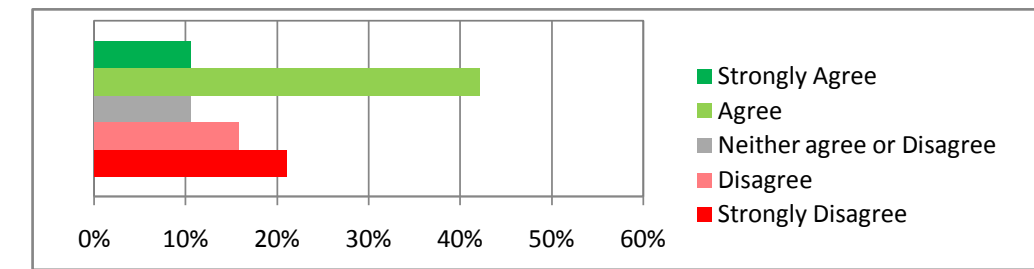
Q4: The program proposed for my school (in Scenario B) is a good fit.

All Schools



Q4: The program proposed for my school (in Scenario B) is a good fit.

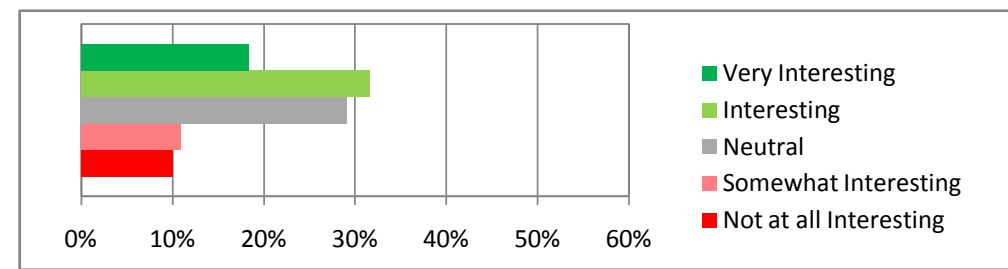
White



Question 5	All Schools	%	White	%
Very Interesting	86	18%	3	16%
Interesting	148	32%	7	37%
Neutral	136	29%	5	26%
Somewhat Interesting	51	11%	2	11%
Not at all Interesting	47	10%	2	11%

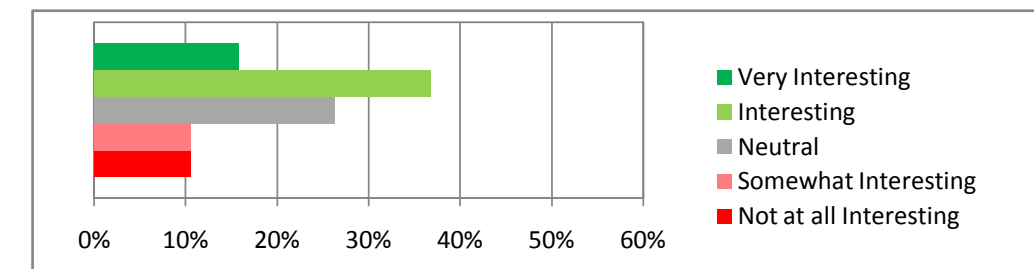
Q5: The AICE Program is:

All Schools



Q5: The AICE Program is:

White

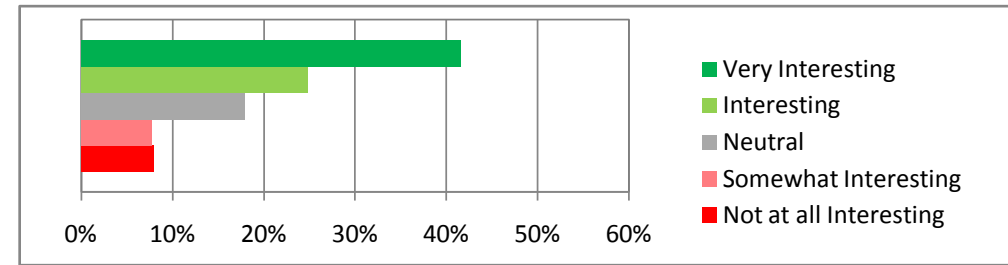


**All High Schools vs. White**

<b>Question 6</b>	All Schools	%	White	%
Very Interesting	193	42%	6	30%
Interesting	115	25%	4	20%
Neutral	83	18%	4	20%
Somewhat Interesting	36	8%	4	20%
Not at all Interesting	37	8%	2	10%

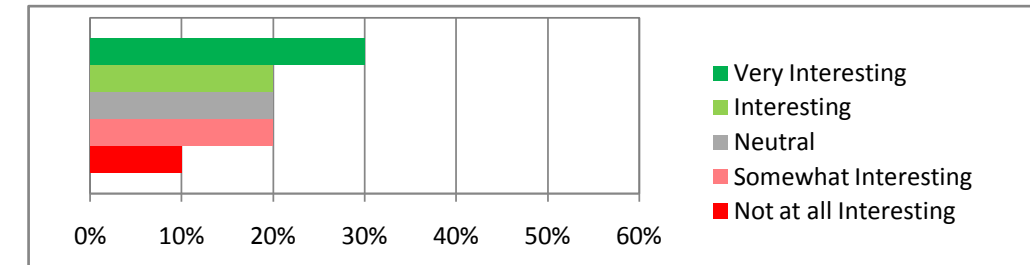
Q6: The IB Program is:

**All Schools**



Q6: The IB Program is:

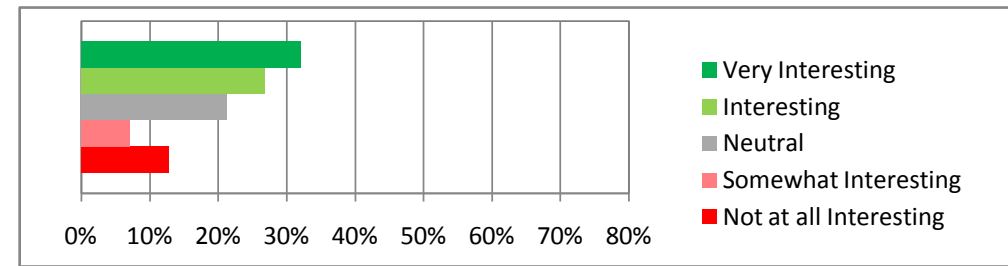
**White**



<b>Question 7</b>	All Schools	%	White	%
Very Interesting	151	32%	15	75%
Interesting	126	27%	3	15%
Neutral	100	21%	1	5%
Somewhat Interesting	33	7%	1	5%
Not at all Interesting	60	13%	0	0%

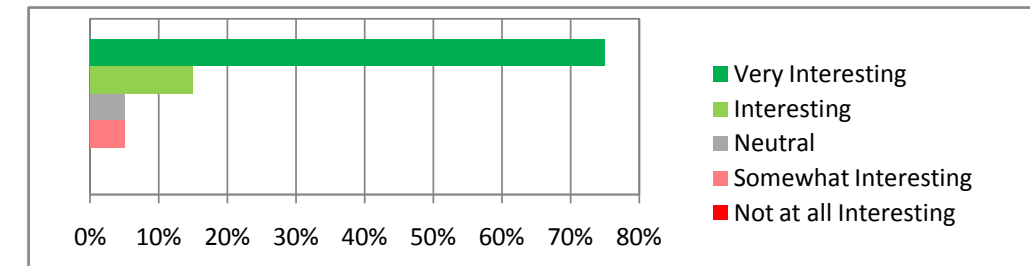
Q7: The Early College Program is:

**All Schools**



Q7: The Early College Program is:

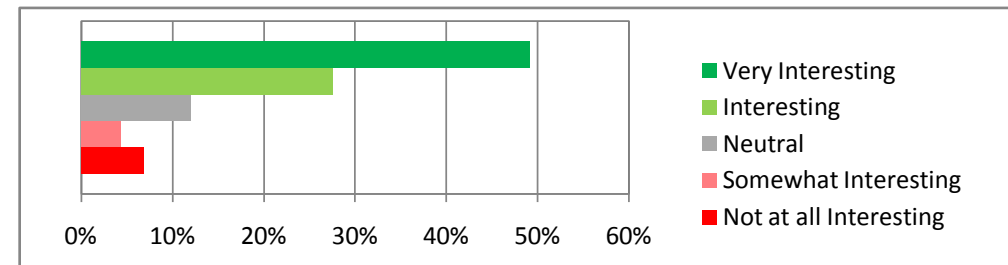
**White**



<b>Question 8</b>	All Schools	%	White	%
Very Interesting	228	49%	13	65%
Interesting	128	28%	4	20%
Neutral	56	12%	3	15%
Somewhat Interesting	20	4%	0	0%
Not at all Interesting	32	7%	0	0%

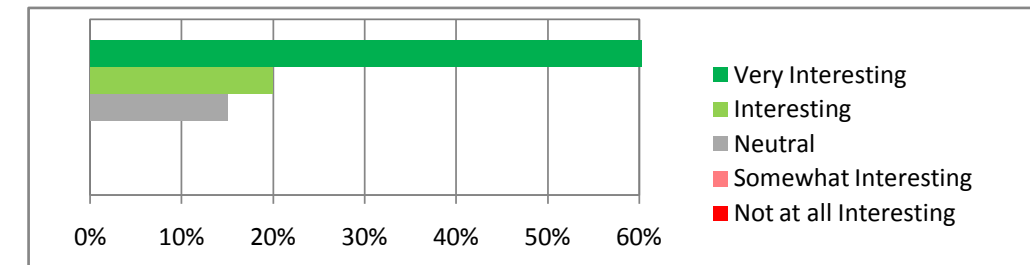
Q8: The AP Honors Program is:

**All Schools**



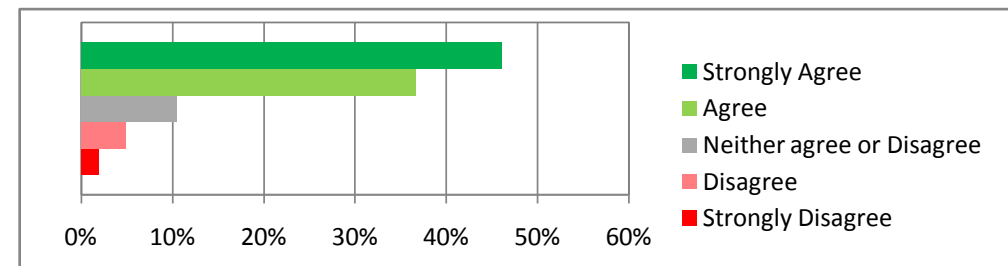
Q8: The AP Honors Program is:

**White**



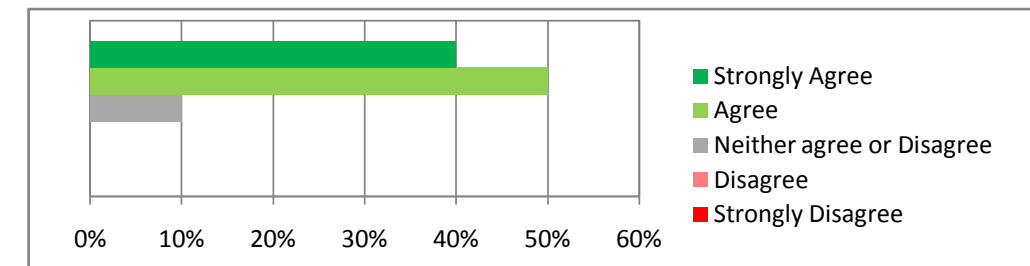
Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

**All Schools**



Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

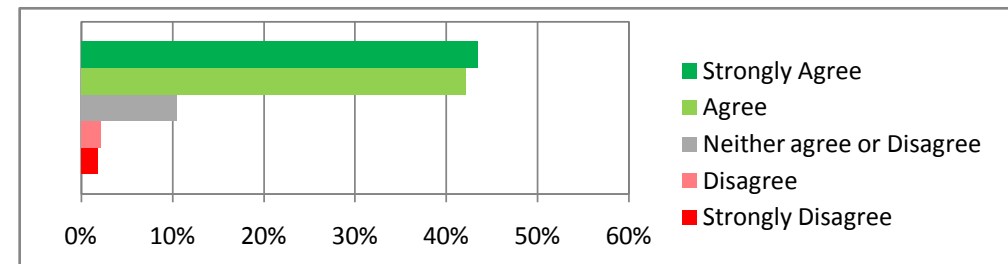
**White**



<b>Question 9</b>	All Schools	%	White	%
Strongly Agree	216	46%	8	40%
Agree	172	37%	10	50%
Neither agree or Disagree	49	10%	2	10%
Disagree	23	5%	0	0%
Strongly Disagree	9	2%	0	0%

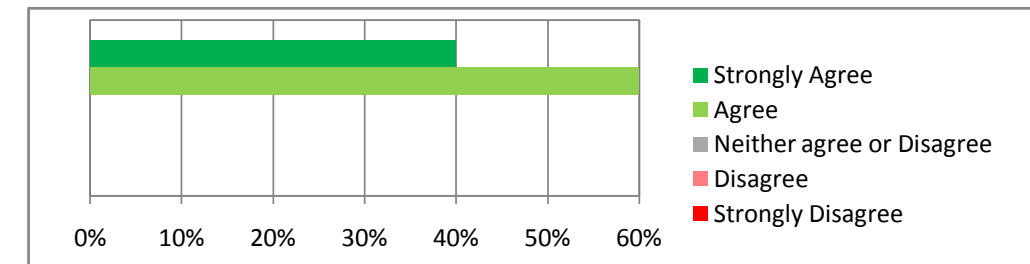
Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

**All Schools**



Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

**White**



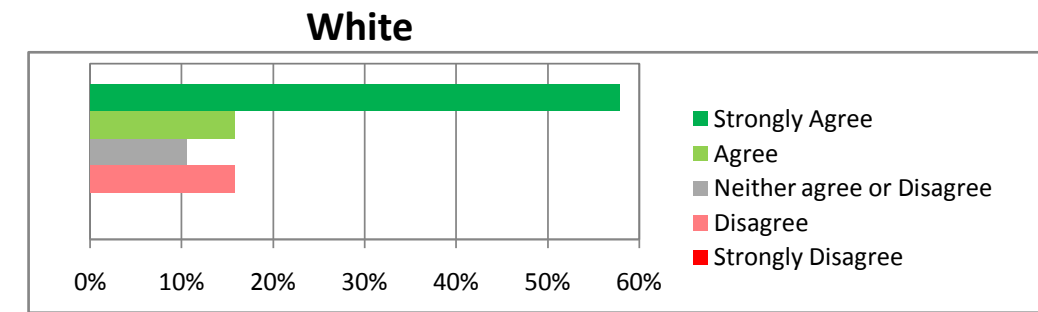
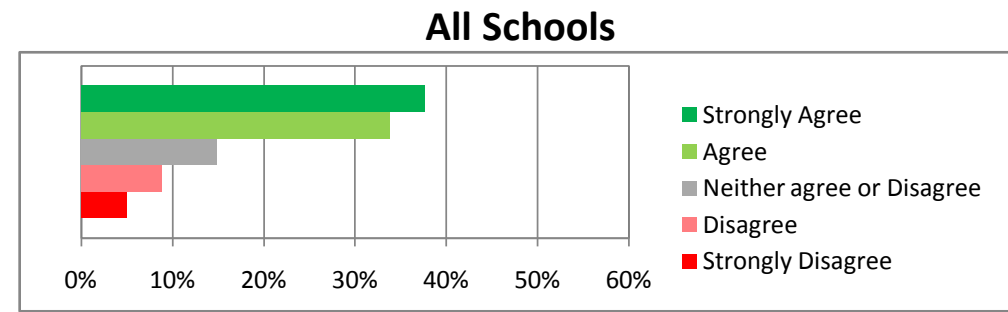
<b>Question 10</b>	All Schools	%	White	%
Strongly Agree	208	43%	8	40%
Agree	202	42%	12	60%
Neither agree or Disagree	50	10%	0	0%
Disagree	10	2%	0	0%
Strongly Disagree	9	2%	0	0%

**All High Schools vs. White**

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

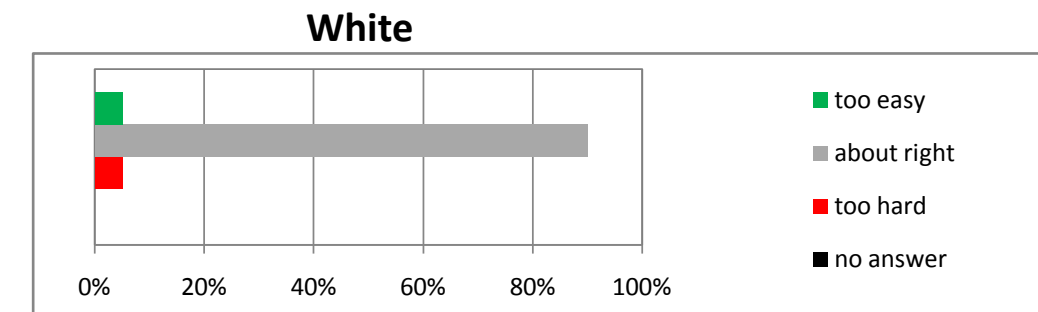
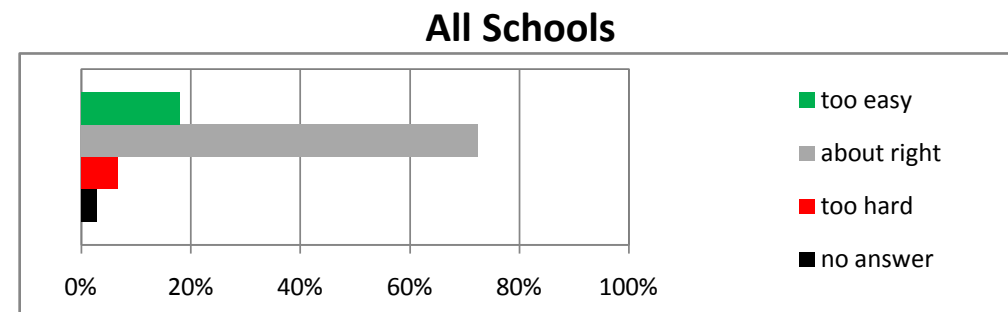
<b>Question 11</b>	All Schools	%	White	%
Strongly Agree	175	38%	11	58%
Agree	157	34%	3	16%
Neither agree or Disagree	69	15%	2	11%
Disagree	41	9%	3	16%
Strongly Disagree	23	5%	0	0%



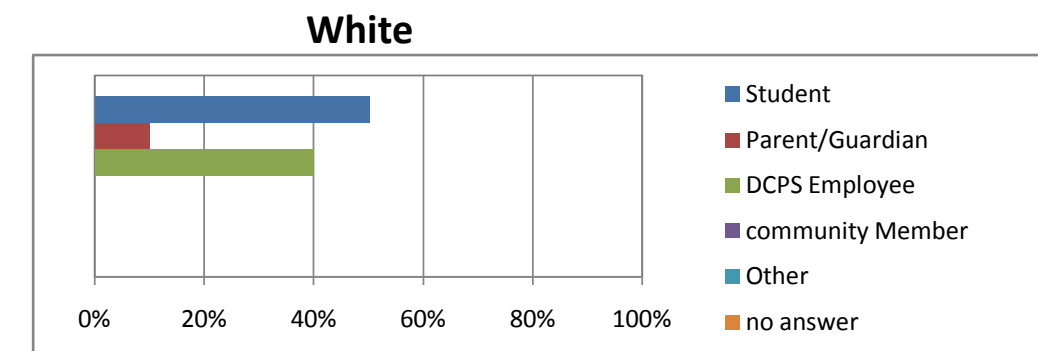
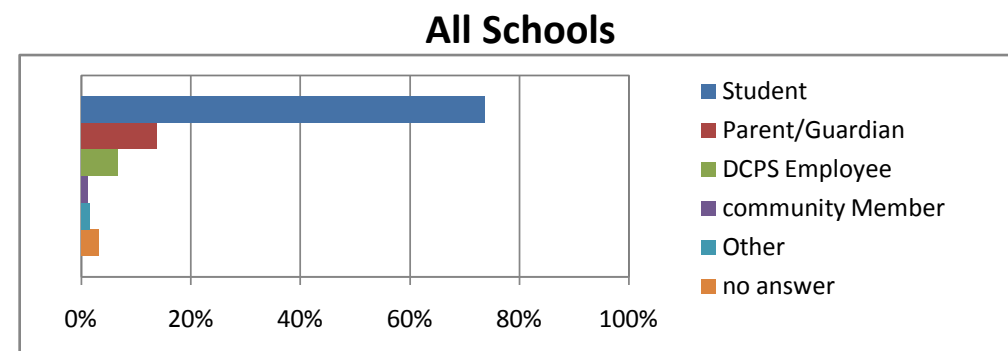
Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

<b>Question 12</b>	All Schools	%	White	%
too easy	82	18%	1	5%
about right	329	72%	18	90%
too hard	30	7%	1	5%
no answer	13	3%	0	0%



<b>Question 14</b>	All Schools	%	White	%
Student	345	74%	10	50%
Parent/Guardian	64	14%	2	10%
DCPS Employee	31	7%	8	40%
community Member	6	1%	0	0%
Other	7	1%	0	0%
no answer	15	3%	0	0%

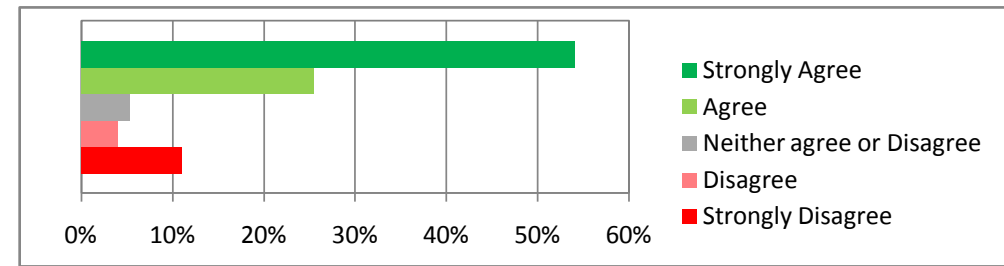


## All High Schools vs. Wolfson

Question 1	All Schools	%	Wolfson	%
Strongly Agree	255	54%	12	60%
Agree	120	25%	8	40%
Neither agree or Disagree	25	5%	0	0%
Disagree	19	4%	0	0%
Strongly Disagree	52	11%	0	0%

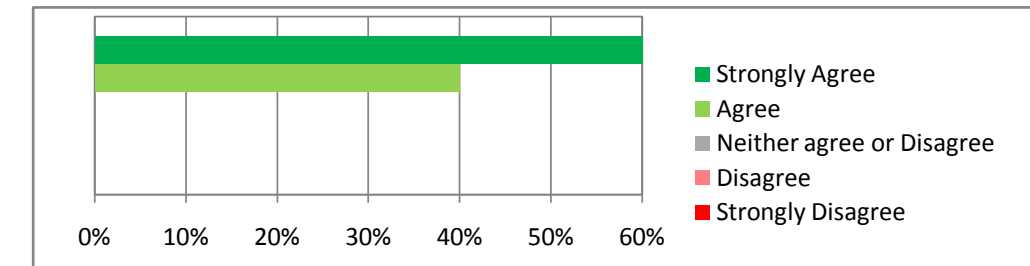
Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

### All Schools



Q1: If offered, I would be likely to sign-up for one of these programs, or I would encourage my student(s) to sign-up for one.

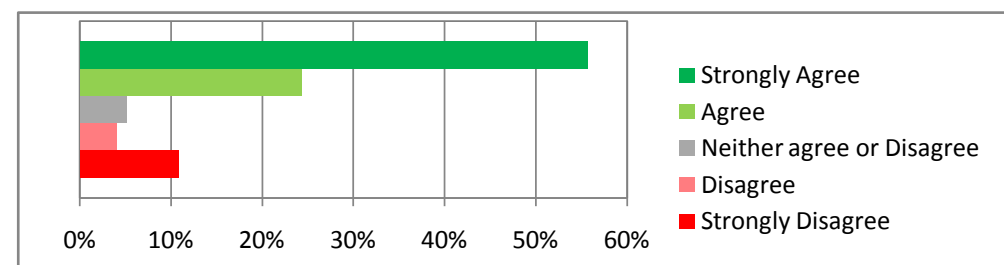
### Wolfson



Question 2	All Schools	%	Wolfson	%
Strongly Agree	262	56%	10	50%
Agree	114	24%	10	50%
Neither agree or Disagree	24	5%	0	0%
Disagree	19	4%	0	0%
Strongly Disagree	51	11%	0	0%

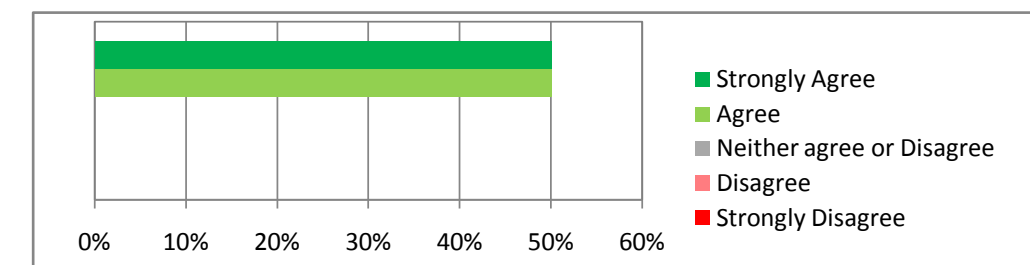
Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

### All Schools



Q2: I believe that having one of these programs at my school either currently benefits the school, or would benefit the school if it were added.

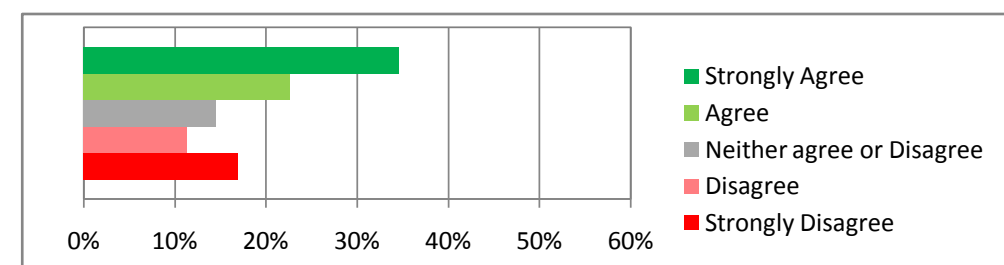
### Wolfson



Question 3	All Schools	%	Wolfson	%
Strongly Agree	162	35%	7	37%
Agree	106	23%	5	26%
Neither agree or Disagree	68	15%	3	16%
Disagree	53	11%	1	5%
Strongly Disagree	79	17%	3	16%

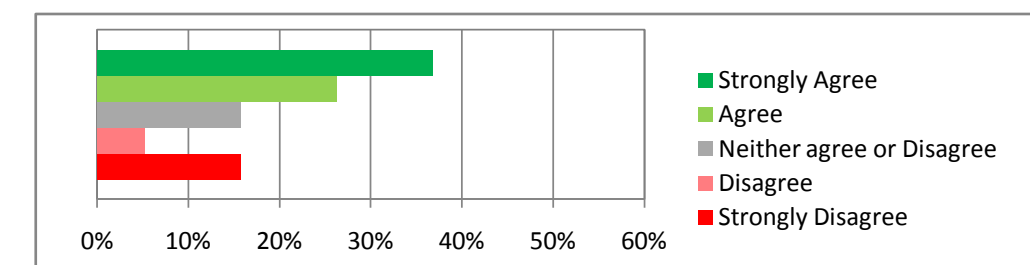
Q3: The program proposed for my school (in Scenario A) is a good fit.

### All Schools



Q3: The program proposed for my school (in Scenario A) is a good fit.

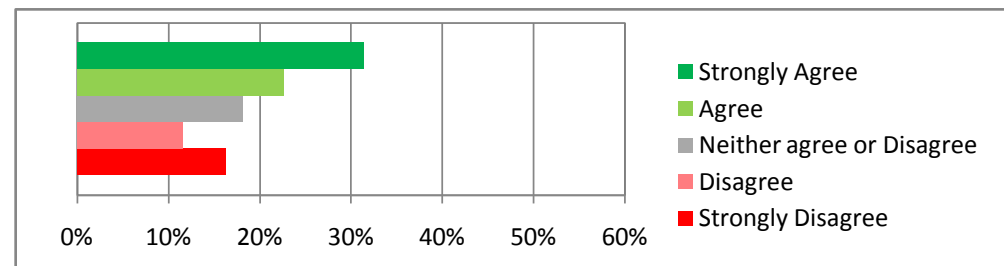
### Wolfson



Question 4	All Schools	%	Wolfson	%
Strongly Agree	147	31%	2	11%
Agree	106	23%	8	42%
Neither agree or Disagree	85	18%	2	11%
Disagree	54	12%	3	16%
Strongly Disagree	76	16%	4	21%

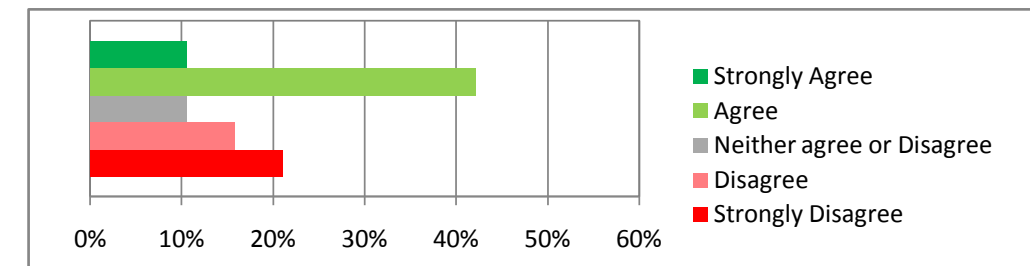
Q4: The program proposed for my school (in Scenario B) is a good fit.

### All Schools



Q4: The program proposed for my school (in Scenario B) is a good fit.

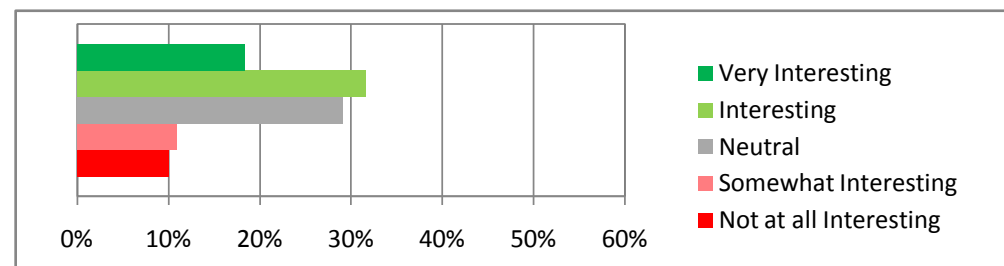
### Wolfson



Question 5	All Schools	%	Wolfson	%
Very Interesting	86	18%	3	16%
Interesting	148	32%	7	37%
Neutral	136	29%	5	26%
Somewhat Interesting	51	11%	2	11%
Not at all Interesting	47	10%	2	11%

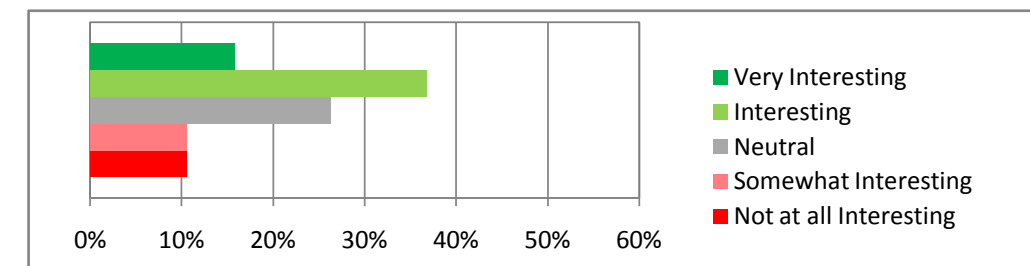
Q5: The AICE Program is:

### All Schools



Q5: The AICE Program is:

### Wolfson

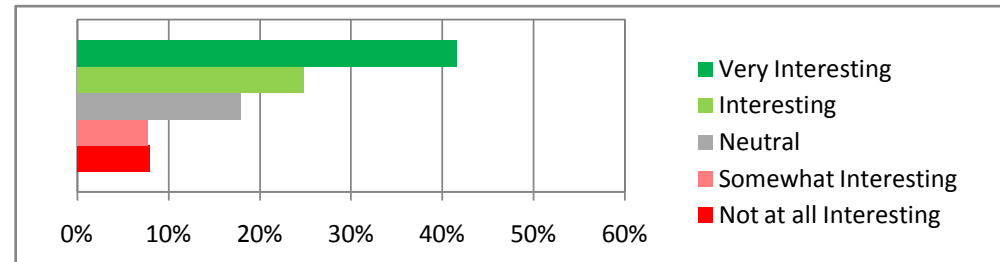


## All High Schools vs. Wolfson

<b>Question 6</b>	All Schools	%	Wolfson	%
Very Interesting	193	42%	6	30%
Interesting	115	25%	4	20%
Neutral	83	18%	4	20%
Somewhat Interesting	36	8%	4	20%
Not at all Interesting	37	8%	2	10%

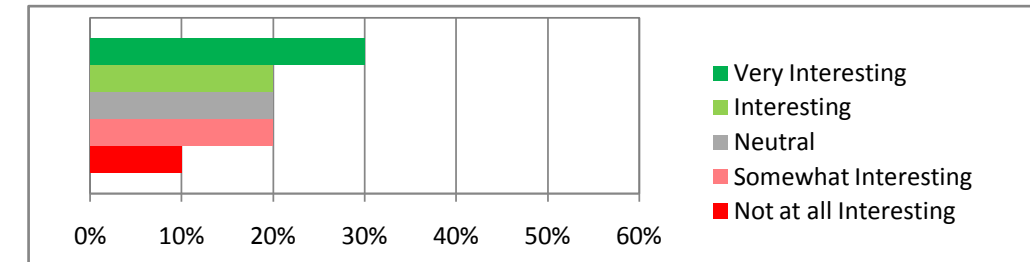
Q6: The IB Program is:

### All Schools



Q6: The IB Program is:

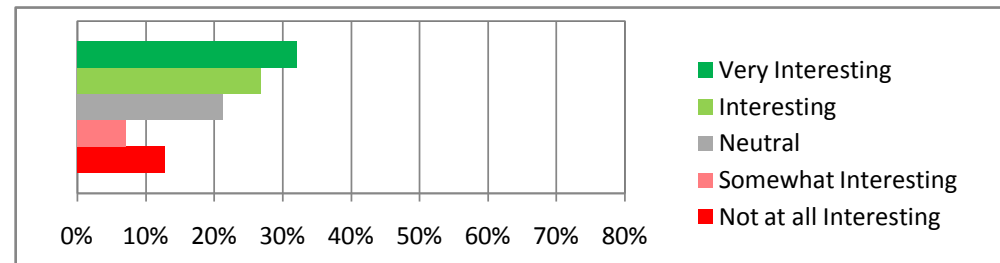
### Wolfson



<b>Question 7</b>	All Schools	%	Wolfson	%
Very Interesting	151	32%	15	75%
Interesting	126	27%	3	15%
Neutral	100	21%	1	5%
Somewhat Interesting	33	7%	1	5%
Not at all Interesting	60	13%	0	0%

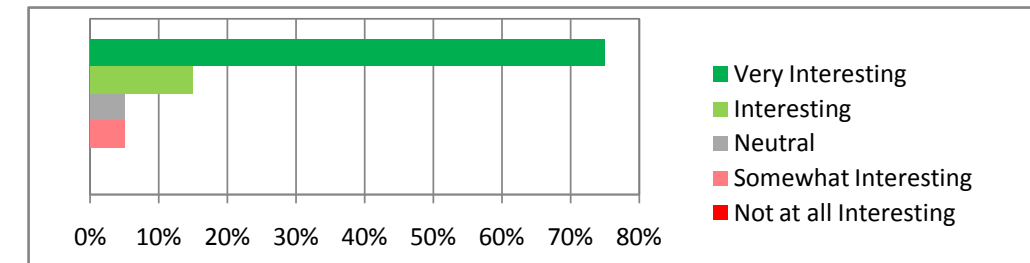
Q7: The Early College Program is:

### All Schools



Q7: The Early College Program is:

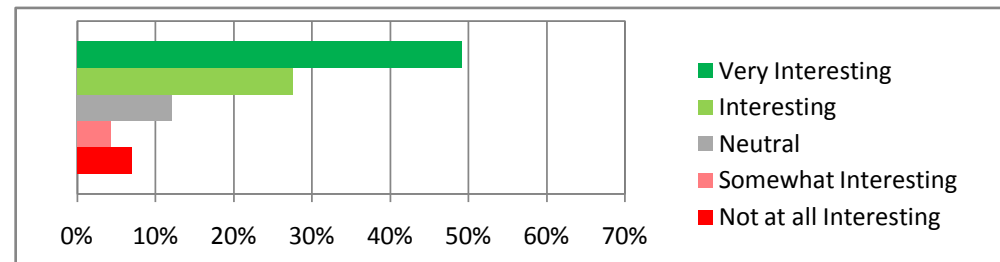
### Wolfson



<b>Question 8</b>	All Schools	%	Wolfson	%
Very Interesting	228	49%	13	65%
Interesting	128	28%	4	20%
Neutral	56	12%	3	15%
Somewhat Interesting	20	4%	0	0%
Not at all Interesting	32	7%	0	0%

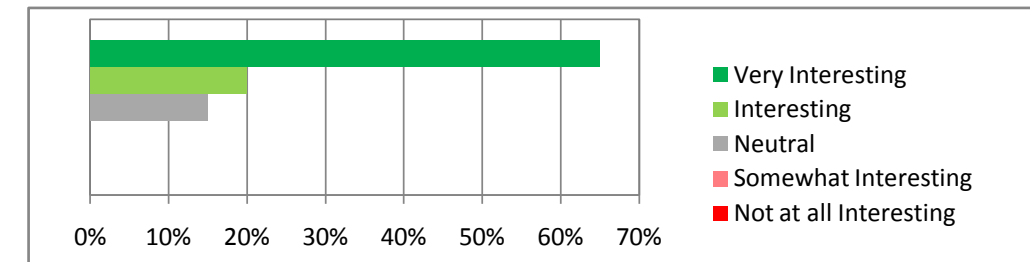
Q8: The AP Honors Program is:

### All Schools



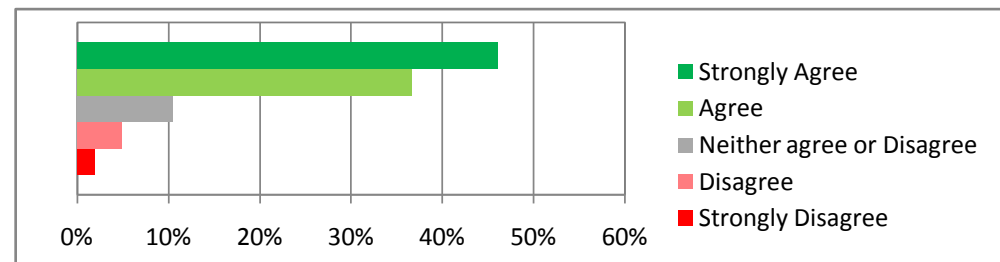
Q8: The AP Honors Program is:

### Wolfson



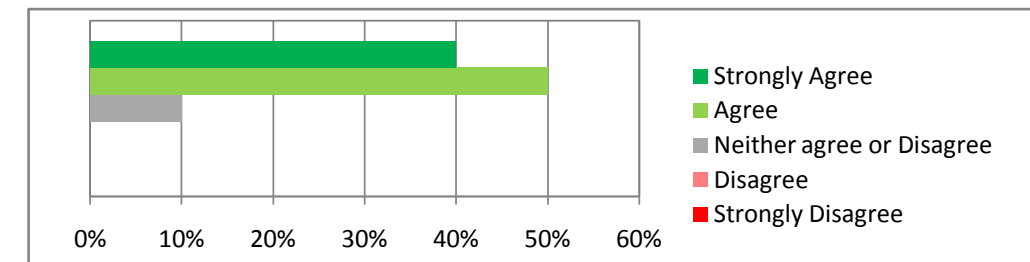
Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

### All Schools



Q9: The district should have eligibility criteria that define performance standards and/or pre-requisites to enter an acceleration program.

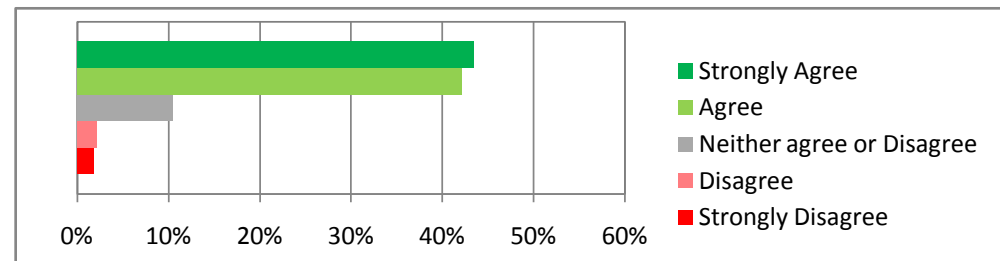
### Wolfson



<b>Question 9</b>	All Schools	%	Wolfson	%
Strongly Agree	216	46%	8	40%
Agree	172	37%	10	50%
Neither agree or Disagree	49	10%	2	10%
Disagree	23	5%	0	0%
Strongly Disagree	9	2%	0	0%

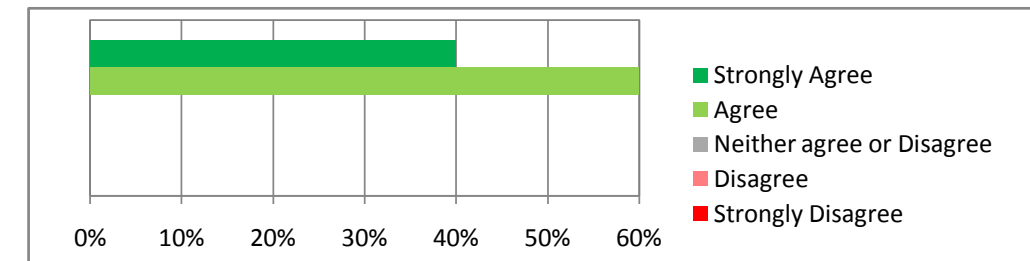
Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

### All Schools



Q10: The district should have continuation criteria that define academic standards to remain enrolled in an acceleration program.

### Wolfson



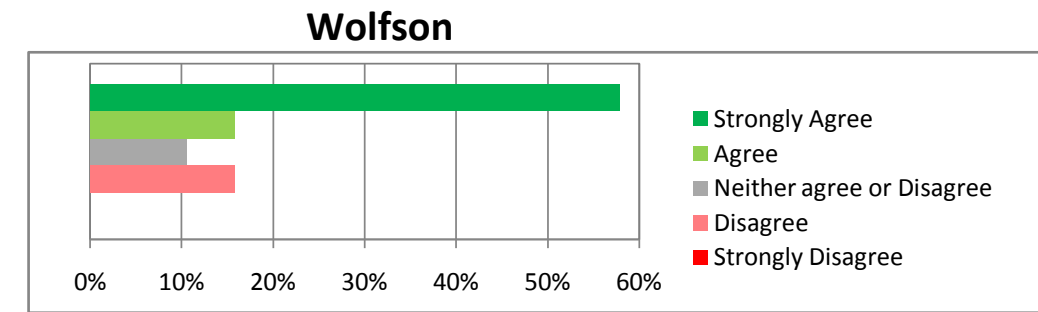
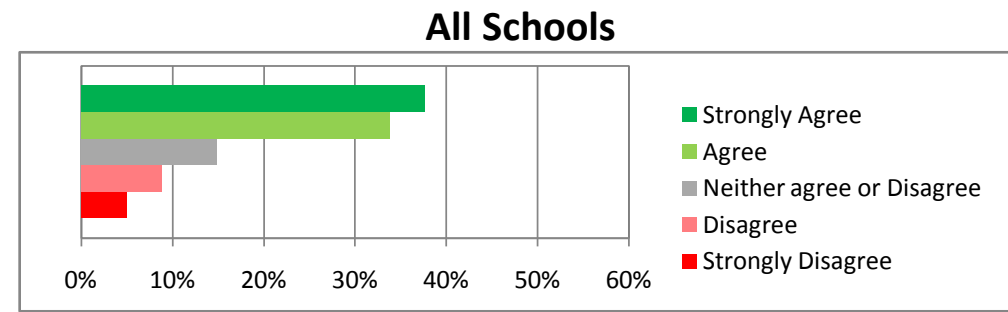
<b>Question 10</b>	All Schools	%	Wolfson	%
Strongly Agree	208	43%	8	40%
Agree	202	42%	12	60%
Neither agree or Disagree	50	10%	0	0%
Disagree	10	2%	0	0%
Strongly Disagree	9	2%	0	0%

**All High Schools vs. Wolfson**

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

Q11: The district should have the same criteria for entry or continuation in a particular program, regardless of which school the program exists (vs. criteria that is set on a school by school basis).

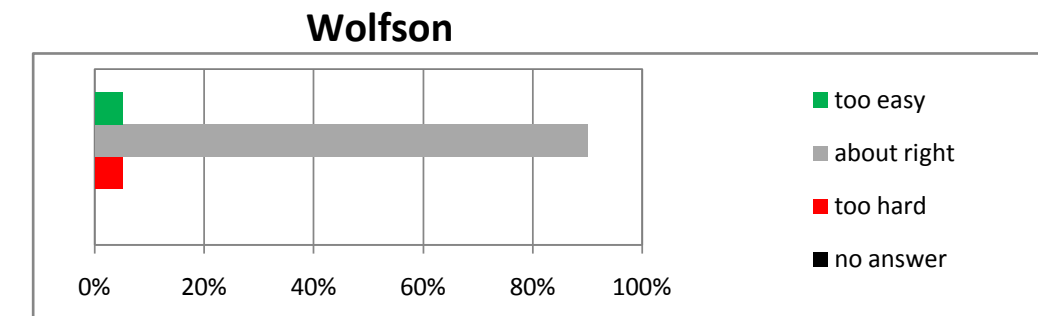
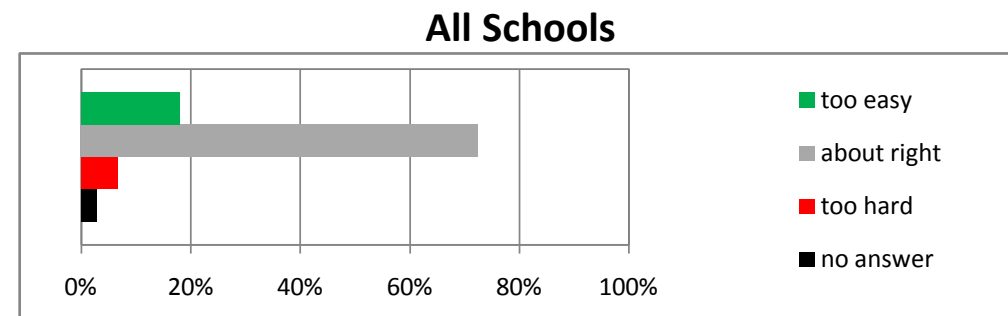
<b>Question 11</b>	All Schools	%	Wolfson	%
Strongly Agree	175	38%	11	58%
Agree	157	34%	3	16%
Neither agree or Disagree	69	15%	2	11%
Disagree	41	9%	3	16%
Strongly Disagree	23	5%	0	0%



Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

Q12: Please provide your opinion as to whether the entry and continuation criteria proposed by the ACE Academic Model Committee is too easy, about right or too hard.

<b>Question 12</b>	All Schools	%	Wolfson	%
too easy	82	18%	1	5%
about right	329	72%	18	90%
too hard	30	7%	1	5%
no answer	13	3%	0	0%



<b>Question 14</b>	All Schools	%	Wolfson	%
Student	345	74%	10	50%
Parent/Guardian	64	14%	2	10%
DCPS Employee	31	7%	8	40%
community Member	6	1%	0	0%
Other	7	1%	0	0%
no answer	15	3%	0	0%

