

Questions/Comments	Answer
As a DCPS stakeholder, I am Interested in?	
Remember that "center schools" serve as a viable part of the continuum of service for ESE students	There are no current plans to close or eliminate any of the ESE Center Schools
seeing Duval Co. meet the needs of all children, even those who may have no interest in college and who may need strong guidance and membership to rise above their challenges. I think it is a real shame that we don't offer more in the way of performance based electives that help develop the whole child. So many of our students would benefit from a core vocational trade program/track. Even for students who may achieve academically, many graduate not knowing how to use a hammer or solve an every day problem. We need Home Economics, woodshop, grounds keeping, carpentry, auto mechanics, air conditioning, etc.... for students not academically inclined.	Programs in every area addressed in this question are available to students--not at every school, but students may access them through school choice.
We have some great facilities that are way underutilized. We need to teach our kids a trade so they can be self sufficient, productive, and responsible citizens.	Our Career and Technical Education Programs and Career Academies address the issue raised in this question. In addition, students in these programs have the option of pursuing postsecondary opportunities in these areas beyond high school.
Reliable transportation	Part of the ACE process.
Adequate facilities	Part of the ACE process.
Reliable Staff in all fields	Part of the ACE process.
Is the city of Jacksonville still planning to bill the school system for storm water drains? How can we help stop this?	City Council has voted to exempt DCPS .

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<p>Security, safety, transportation, what age are the students allowed to drive themselves to school? Cell phones being taken from students and not returned at eh end of the day. Cell phone is students first line of defense if attached or abducted</p>	<p>Students with driver's licenses are allowed to drive to school, depending upon the availability of parking at the school. Due to limited parking at most of the high schools, policies are developed at each school for the distribution of parking passes/ decals.</p>
<p>How up to date are the numbers reported (enrollment) Last week at Lee, Ms. Brown said her school Ortega - was not a 405 but around 380. the 20 day count isn't always a stable number.</p>	<p>The 20 day count is used for planning purposes. Enrollments at schools can vary from day to day.</p>
<p>Many of Venetia's students are enrolled at Stockton Elem. Could we have some of our students back? (I am aware of Military Preference - but shouldn't there be a cap on how many students can attend each school to keep from overcrowding)</p>	<p>The military preference is governed by state statute. The district is working to control enrollment and capacity. Utilization is now governed by class size and school concurrency.</p>
<p>Ortega Elementary I have a child going into 1st grade 2008-2009 as a taxpayer with very high property taxes I fell Ortega deserves a good public school opportunity. Ortega is functioning now at over capacity, children travel by bus over 14 miles at attend school (how much \$ in gas do it cost the city) the school is a low B/C school. Teachers report difficulties in teaching the academics due to discipline problems. We have large groups of families interested in changing this school. We are willing to contributed our time, talent and finances to improve this school. However these statistics are keeping us from making a commitment to this school.</p>	<p>Utilization at Ortega will be addressed through the ACE process.</p>

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Looking into having Venetia become a PK - 8 setting and closing Ortega and Stockton. There is room for growth. You could go up levels or floors and have room for PE, Tennis and baseball	These issues will be addressed through the ACE process.
Then you could open Ortega or Stockton as a pre school site serving the preschooler developmental needs	These issues will be addressed through the ACE process.
24,000 ESE students does that include gifted and speech	Yes
Why not utilize a modular classroom concept that would allow classrooms to be moved from school to school as needed	We are moving 24 portables this year from one school to another as the needs require.
Attracting and retaining qualified, great teachers should be the highest priority	Addressed in the district's Strategic Plan.
Does capacity include portables	Yes
Website info on enrollment/capacity available to general public	Executive summary of 2007 master plan is available for your viewing on the Facilities website, www.duvalschools.org/facilities .
What is the criteria for portables	Utilization and site requirements.
are proposed boundary changes available for public view? If so where?	No. Currently, there are no proposed boundary changes. Proposals will be a part of the ACE process.
K-8 school on 103rd what school will it take away from - Chimney Lakes Elem and Jeff Davis	Enterprise ES, Gregory Drive, Normandy Village, Jeff Davis MS and Stillwell MS.
With all the cut backs coming up new will it effect the facilities enhancements.	Yet to be determined. The Amount of budget cuts has not been finalized.

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I am interested in sending my child to Ortega Elementary, but am concerned that the over crowding (117%) is contributing to poorer academic performances and worsening student teacher ratio. Something needs to be done at Ortega Elementary before I would be comfortable sending my children there.	These issues will be addressed through the ACE process.
Amount of subdivisions in area - what can we do about overcrowding at Dinsmore	Ace Process.
K-8 school for Dinsmore Elem is this an option	Ace Process.
Sending my child to a 'F' or 'D' school (feeder school) I want him to go to a better school (Oceanway) not Paxon MS	There are several school choice options that give parents 'choice'. These are available on www.duvalchoice.com .
Has general counsel reviewed if it is legal to use St. Johns as a CSA?	The Interlocal Agreement with CSAs was reviewed by general counsel and approved by DCA.
Are any students currently bused across the St. Johns river?	Many students are voluntarily bused across the St. Johns River to attend magnet programs in the downtown area. There is no mandatory bussing across the St. Johns River.
Why is middle school CSAS capacity set at 115% until 2018 instead of 105% like the rest to the CSA's	Middle School Capacity at 115% is only for CSA 5. This CSA includes Kernan Middle, as a backlogged school which gives the district time to comply with the district-wide 105%.
What happens next year if a school does not meet teacher student ratio as required by amendment 9. Will school boundary be redrawn or will you add teachers and portables to get in compliance	We will be assessed a penalty if we do not meet requirements of Amendment 9, which will require us to transfer funds from operating to the capital account.
Do you know if any schools today are in danger of not being in compliance with amendment 9 next year?	We don't know now. Final calculations will not be made until Feb., 2009.
Over 25,000 students go to private school, does your staff know which CSA the bulk of them reside in	We do not have GIS information to indicate location of these students.

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Mr. Ayars, tear this auditorium down Please It really needs major help	Forrest High School auditorium is on the list to be renovated in 2008/2009.
I am a student, I was wondering why there is A Day and B Day scheduling? Did you ever think about how much work that'll be on students and teachers and staff? Why did you get rid of block scheduling?	A/B is a type of block scheduling. Most subjects need to be learned over time and long periods of time between taking consecutive courses is not beneficial to students. For example, on a 4X4 schedule, students may finish a math course in December and take the state assessment in math three months later. Or a student may not be enrolled in math until January and then take the state assessment before completing even half of the course. Experts in education conclude that A/B provides a more effective learning environment as compared to a 4X4. However, within an A/B block, some courses may be offered on a 4X4 schedule.
For Stockton and Ortega - both high enrollment - no additional students should be sent to these schools thru no child left behind - choice or any other option. Military (NAS) is a variable with both of these schools enrollment.	Both of these schools have magnet programs, which enrollments will be reviewed as a part of the ACE program.
Ortega Elem currently brings children from over 8 miles away to attend the school. It operates well over capacity (117%) the boundaries for the school are non-contiguous and separated by about 7 miles. Why does the School Board pay for costly bus routes to transport these students (over 8 miles) when there are 10-12 elementary schools, many operating well under capacity, that are closer to these communities.	There are currently no boundary changes recommended for Ortega Elementary
The future of children who live on Collins Road and attend Ortega Elementary. How would rezoning Collins Road help the school district achieve Goal 1 Alliance for World Class Education.	There are currently no boundary changes recommended for Ortega Elementary

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How is it determined which schools the NCLB students are transferred to	District staff determine the choices offered. The determining factors include Title one status, AYP status, existing transportation routes and capacity. The law states that capacity issue can be used as an 'excuse" for not offering qualifying choice schools.
How will budget (State) cuts impact the planning you are doing now	Yet to be determined. The amount of budget cuts has not been finalized.
Ability to request school change - I've been unsuccessful in getting my child transferred to a school better equipped to Exceptional students education (EMH) The schools in DCPS isn't equipped to combine ESE student in regular education	Educable Mentally Handicapped (EMH) students are no longer served in self-contained settings. All neighborhood schools should be expected to provide the services necessary to support students with disabilities.
Projected boundary changes @ Ortega concerning Collins Road children. Why?	There are currently no boundary changes recommended for Ortega Elementary
Is this really a change due to overcrowding or is it about social economics who began this concern?	There are currently no boundary changes recommended for Ortega Elementary. These issues will be addressed through the ACE process.
Ortega Elementary school! I live 1/2 mile from this small (what should be) neighborhood school. I have 3 children ages 3, 6, 16 who currently attend private schools in Jacksonville. The expense of all 3 of them to go to school next year will total \$33,000. I want to devote my time, talents and finances to Ortega Elementary but am concerned about the overcrowding and slipping grades. Presently, we have listed our house to sell to move out of Jacksonville to a city/area that has effective and thriving public schools. We do not want to move. I would rather have a public school option in my own neighborhood for my children.	These issues will be addressed through the ACE process.

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The possible closing of our center schools in the southwest area. This center school is very important for the southwest area	There are no current plans to close or eliminate any of the ESE Center Schools
Our school having adequate space to have a media/ multipurpose room and to eliminate our portables. Having permanent classrooms would enable us to also accommodate more students.	Budget restraints will not allow us to replace all portables with permanent classroom space anytime in the near future.
Because our school teaches ESE students it would be nice to have the necessary funding to provide the needed therapies (speech, etc.) for our students needs.	Students with Disabilities generate weighted TE designed to support the additional needs of these students.
Maintaining appropriate needed paraprofessionals in ESE classrooms.	ESE paraprofessionals are determined either through the general unit allocation (Classrooms are funded via operating funds) OR via IDEA 'add-on' funds as additional needs are identified.
Keeping center schools intact for our ESE students who need this	There are no current plans to close or eliminate any of the ESE Center Schools
Ensuring that boundary adjustments and school closures do not affect ESE centers. They are a much needed and different facility and should be considered independent of other school changes. They provide the education and safety other schools do not. If closure of and ESE student center were to occur what would be the educational plan for these students. Such a closure would draw my child back into the SW area.	There are no current plans to close or eliminate any of the ESE Center Schools

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There is a center school within the southwest area. This school was not listed. Is there a reason why this Center School was left out? This school service students with special needed. How does this new boundary adjustment affect this center school	The center school is an ESE school. This school has no boundaries and serves a specific student population.
Reassigning Ms. Parker as principal at Palm Ave. after the mandatory 30 day retirement period	The principal at Palm Avenue has reached the maximum dates for DROP participation. "Reassignment " as the principal of Palm Avenue is not an option of the principal under the FRS system
Maintain appropriate number of paras in ESE classes	The placement and "ratio" of paraprofessionals in ESE classrooms is determined by the individual needs of the students served in the classroom and by the 'cumulative' needs of the students assigned to the classroom
Keeping center schools in order to meet the needs of ESE students	There are no current plans to close or eliminate any of the ESE Center Schools
Maintaining highly qualify teachers in ESE Maintaining appropriate needed para professionals in ESE	The placement and "ratio" of paraprofessionals in ESE classrooms is determined by the individual needs of the students served in the classroom and by the 'cumulative' needs of the students assigned to the classroom
The ability my ESE child of learning and attending a public school without felling inferior or afraid to attend school because of feeling different. Palm Ave is an excellent school for his ability to achieve. He has attended 2 private schools who could not meet his needs. The special school (Palm Ave.) should be of high priority for all ESE students to attend.	There are no current plans to close or eliminate any of the ESE Center Schools
The future of my son's school Palm Ave. ESE center.	There are no current plans to close or eliminate any of the ESE Center Schools
Funding at the local school level (Palm Ave.) that was taken for bare necessities	This is part of the budget process. DCPS works to distribute funds equally.
Need for more classroom space for our special needs students.	We have added \$1 million a year to the capital plan for ESE projects.

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<p>Concerns of "behavioral problem" children being sent to our school with a one day processing transfer and yet it took me 6 months fighting with DCPS to get him placed there.</p>	<p>Not sure of the intent of this question. If it is referring to the placement of an ESE student with "behavioral problems" and the fact that the placement took place in one day - it is the goal of the EE/SS Department to assure that students be transitioned to new/supportive settings as quickly as possible to maintain the continuity of services for the student</p>
<p>The financial impacts of busing into my neighborhood. It is my understanding that it costs \$35,000 per route. Is that per year or per trip? How do you continue to justify the expenses of busing with the massive budget cut coming our way? Couldn't we solve this by just going back to the neighborhood school.</p>	<p>ACE process</p>
<p>How many jobs will be cut by the next school year.</p>	<p>This is currently undetermined as of June, 2008.</p>
<p>What the district plans to do about the budget shortfalls</p>	<p>DCPS is considering many options but has not finalized any as of June, 2008.</p>
<p>My child attends Ortega ES I live in Ortega Bluff off of Collins Rd. I originally tried to get my son in KG at Stockton. Since Stockton was over filled we went to our local assigned school (Ortega). After visiting both schools and meeting both principals, we liked Ortega and would not move him now. Mrs. Brown is great. My understanding is a group by the school wants either redo the boundary or make Ortega into a dedicated magnet. I would recommend making Cedar Hills ES a dedicated magnet that would pull kids from Ortega and Stockton and ease overcrowding while leaving the choice to the parents</p>	<p>ACE process</p>

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