














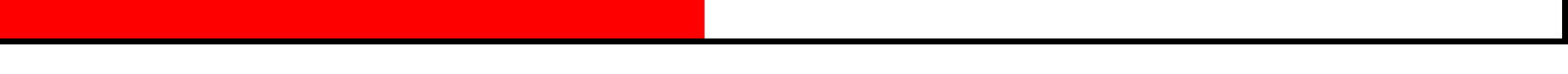


Magnet Long Range Plan; Assessment of Strategies by Working Groups

2	Review all Magnet Programs on a defined, periodic basis to assess each program's progress towards the School Board Policy Goals A,B,C & D.	Agree	12	100%	
		Disagree	0	0%	
1	Promote all four Goals of Magnet Programs through the use of a lottery selection process and lottery priorities.	Agree	11	92%	
		Disagree	1	8%	
3	Transportation zones will be assessed and modified to achieve overall goals of the Magnet Programs, while minimizing incremental costs to the district.	Agree	12	92%	
		Disagree	1	8%	
4	Promote diversity through targeted recruitment of magnet students.	Agree	12	92%	
		Disagree	1	8%	
13	District wide assessments will be made to determine if overall district utilization of schools is positively or negatively affected by the existence of Magnet Programs.	Agree	12	92%	
		Disagree	1	8%	
14	Neighborhood schools will be examined to determine if any schools are "sending" more than 15% of students from within their boundary to magnet programs. Action plans will be developed specifically for these schools if their resulting utilization is below 85%.	Agree	11	85%	
		Disagree	2	15%	
8	Conduct an annual benchmarking effort to assess if additional unique or innovative programs could be beneficially offered in Duval County.	Agree	10	83%	
		Disagree	2	17%	
12	Dedicated Magnet Schools will manage their incoming enrollment each year to ensure compliance with the utilization objectives set by the district.	Agree	9	75%	
		Disagree	3	25%	
5	Evaluate magnet programs that are in schools that are diverse and over 105% capacity.	Agree	9	69%	
		Disagree	4	31%	
7	Conduct annual external comparisons of existing DCPS Magnet Programs vs. similar programs in other school districts; to assess if changes could enhance DCPS Programs.	Agree	9	69%	
		Disagree	4	31%	
11	Evaluate academic performance of magnet schools annually based on the State of Florida grading system.	Agree	8	62%	
		Disagree	5	38%	
9	Eliminate or modify magnet programs that are evaluated and assessed as "non-unique".	Agree	7	58%	
		Disagree	5	42%	
10	Review school-by-school academic performance and determine if the academic performance of students aligns with the spirit and definition of district Strategic Plan objectives.	Agree	7	58%	
		Disagree	5	42%	
6	Select and approve only those new magnet programs that can potentially promote diversity in the target (magnet) school while not disproportionately impacting the diversity of sending schools.	Agree	7	54%	
		Disagree	6	46%	