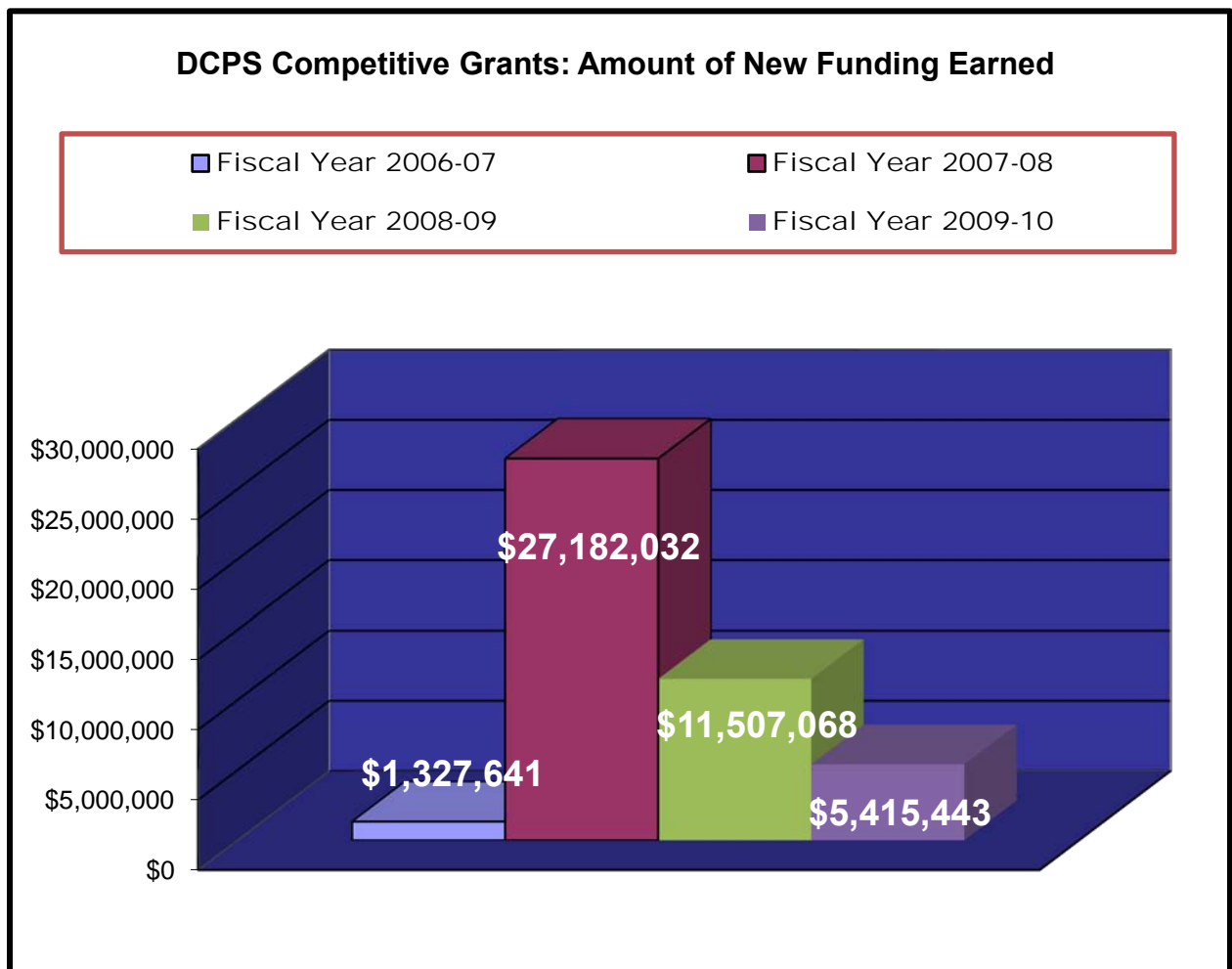






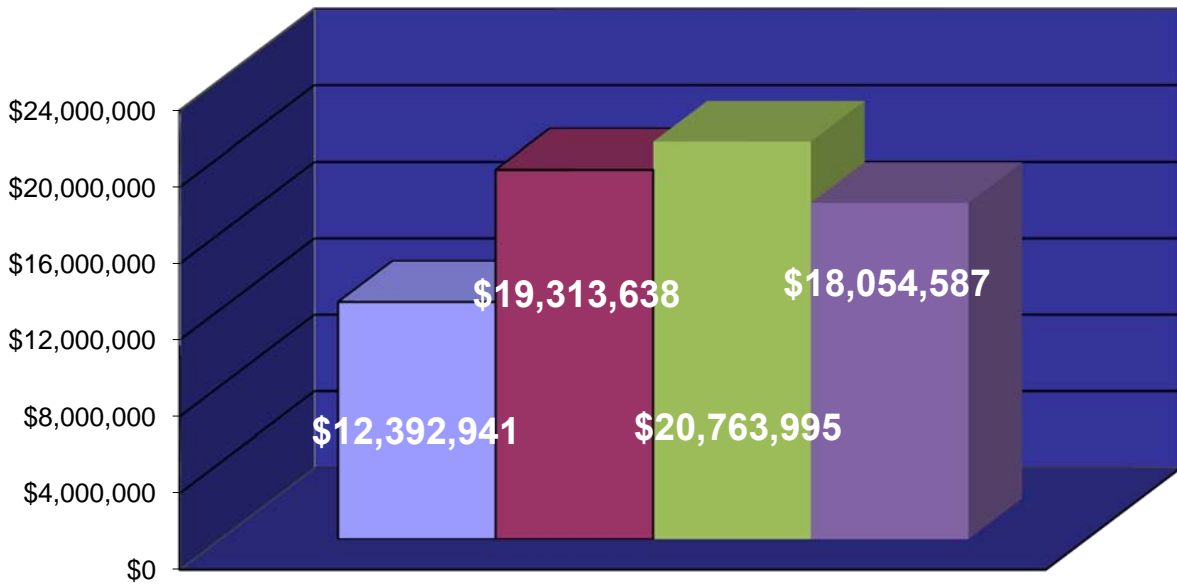
## ANNUAL REPORT SUMMARY

From July 1, 2009, through June 30, 2010, DCPS Grants Development staff prepared and submitted a total of 19 competitive grant proposals to state, federal, and local grantors. Twelve of the grants that were submitted during the 2009-10 school year were selected for funding, a “win rate” of 63%. The 12 successful grant proposals that were submitted during the 2009-10 school year earned more than \$5.4 million in new competitive grant funds for district use over the next five years.



### DCPS Competitive Grant Funding: Amount Received Per Year

- Amount Received for Use in FY 2006-07
- Amount Received for Use in FY 2007-08
- Amount Received for Use in FY 2008-09
- Amount Received for Use in FY 2009-10



**Selected programs** that were made possible through competitive grant funds during the 2009-10 school year are described below. Please note: if you need information about a 2009-10 grant project that is not included in the selected programs listed below, please call the Grants Office at 390-2186.

Name of Grant	Description of Program	Award	Duration
Florida Increasing Refugee Achievement	<p>In partnership with Jacksonville's refugee resettlement organizations and the district's Center for Language and Culture (CLC), funds under this grant initiative were used to offer classes on photography, mathematics, and art/cultural diversity for refugee students in all grade levels. Grant funding was also used to provide transportation to the CLC and for a variety of field trips. "Supplemental Saturdays" offered assistance to secondary students who were unable to attend after-school programs, and adult ESOL classes were provided for parents. Student volunteers from Flagler College (St. Augustine) were coached in lesson plan development to guide their work with Bhutanese/Nepali refugees twice each month to help them learn English.</p>	\$224,552	1 Year (2009-10)
FIE Earmark	<p>This federal earmark program provides funding for technology-driven projects that will address the learning needs of students who are significantly behind their peers in their academic achievement. Duval County's award focused on twelve schools that implement the STAR (Students Taking Academic Responsibility) program, a technology-based intervention for elementary school students who are at least two grade levels below where they should be according to their age. Funds were used to purchase Compass Odyssey software for each school to provide students in grades 2-5 with targeted instruction on specific skills and concepts based on individual students' needs. The program gives students clear examples and focused activities that move from simple to complex and from concrete to abstract with</p>	\$285,000	1 Year (2009-10)

	scaffolded support for the learner.		
Learning for Life	The Learning for Life grant program is designed to help students develop positive character through the introduction of sound decision-making skills that are linked to real-world situations. The program encourages positive behavior, fosters a sense of belonging to a group, and assists in building a strong sense of self-worth. Funds are used to provide participating elementary schools with lesson plans that address character education and with wall charts, stickers, and award certificates for student recognition.	\$190,200	1 Year (2009-10)
Boeing Charitable Trust	This local grant provides funds to support science, mathematics, and technology instruction for fifth graders through professional development for their teachers. Teacher in-service focused primarily on helping students master measurement skills through the use of triple beam balances.	\$5,400	1 Year (2009-10)
Hazard Mitigation Grant	Funds under the Hazard Mitigation Grant program were awarded to provide Chimney Lakes Elementary, Crystal Springs Elementary, and Mandarin Middle School with window coverings that will equip them as hurricane shelter facilities for public use.	\$429,030	1 Year (2009-10)
Learn and Serve (River City)	River City Science Academy received Learn and Serve funding to enable students to recognize, evaluate, and apply an understanding of social issues including poverty, hunger, disabled living, local food farming, and homelessness. Partnerships with agencies such as the City Rescue Mission, the Sulzbacher Center, L'Arche harbor House, and Down to Earth Jax allowed students to learn about and participate in local organic farming, to develop a memory book for nursing home residents, and to participate in the	\$7,474	1 Year (2009-10)

	bed race fund raising project sponsored by the City Rescue Mission. As a result, students improved their oral communication, research skills, writing ability, reading skills, physical and spatial awareness, and understanding of graphing and charting.		
Learn and Serve (RV Daniels)	The purpose of the Learn and serve grant program at R. V. Daniels Elementary was to implement a gardening and nutrition program for students in Jacksonville's urban core. The program promotes health education, enhances the core and gifted curricula, and provides opportunities to celebrate the cultural diversity in the school. Second grade students engaged in hands-on exploration through caring for the school's garden, coordinating "Munchy Monday" food tastings, cooking seasonal foods, sharing nutritional information and garden produce at a Family Health Night, and creating a children's recipe and activity book.	\$4,888	1 Year (2009-10)
Learn and Serve (Little Language Learners)	In this district-wide Learn and Serve project, high school world language students taught a foreign language to elementary school students. High school students learned about service learning, best practices in world language acquisition among young children, teaching strategies, and lesson plan development.	\$5,733	1 Year (2009-10)
Learn and Serve (Ortega Elementary)	Learn and Serve grant funds allowed the students at Ortega Elementary School to build and maintain a vegetable garden. The ultimate objective of the project was to enable students to donate food to local needy families and to sell produce to raise money for the Second Harvest Food Bank. Students used their research skills to find appropriate vegetables for planting in the fall and the spring, and they developed the design and construction of the garden as a result	\$6,013	1 Year (2009-10)

	of their studies. They also investigated the purpose of the food bank, the percent of local citizens who use the food bank each year, and the number of people likely to benefit from donations that the students receive.		
Title X Homeless Children and Youth Competitive	These competitive funds help ensure that barriers are reduced or eliminated so that homeless children and youth will succeed in school. The program focuses on identification and case management services, student enrollment efforts, academic tutoring, student tracking, and homeless awareness.	\$120,000	1 Year (2009-10)
Fresh Fruit and Vegetable Program	Woodland Acres Elementary School received funds under this USDA grant program. The purpose of the grant is to help create a healthy school environment by expanding the variety of fruits and vegetables that children consume. It intends to make a difference in children's diets by exposing them to healthy produce snacks at an early age.	\$29,450	1 Year (2009-10)
Education Resource Strategies	The purpose of this grant project is to undertake an intensive recourse allocation review to determine how DCPS uses its fiscal and human resources to support student achievement. The fourteen-month review consists of an intensive investigation of areas such as district records, class schedules, and teacher assignments.	\$100,000	1 Year (2009-10)
Advanced Placement Incentives	Project APPLY (Advanced Placement Preparation for Limited-access Youth) serves 12 high schools and their 14 middle school feeders. Its purpose is to expand opportunities for low-income students to take college-level classes and earn college credit while still in high school. Project objectives address increasing enrollment in advanced placement coursework; increasing participation in AP mathematics, science, critical foreign language, and English language arts;	\$863,465 (Total award for 3 years: \$2,590,395)	3 Years (2009-10 through 2011-12)

	<p>increasing the percent of students who take AP examinations, and increasing the number and percent of students who earn a score of 3 or higher on advanced placement tests.</p>		
GEAR UP	<p>The Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) grant is designed to increase the number of students from low-income families who aspire to, prepare for, and succeed in post-secondary education. The GEAR Up project provides early college preparation and awareness services through mentoring, counseling, outreach, and supportive services for participating students from grade 7 through graduation. This project targets students at Northwestern, Gilbert, and Paxon Middle Schools through their graduation at Ribault and Jackson High Schools. Successful participants are eligible for college scholarships funded by the GEAR UP project.</p>	<p>\$534,473 (Total award for 6 years:\$3,205,716)</p>	<p>Year 2 of 6 (2008-09 through 2013-14)</p>
GEAR UP	<p>This GEAR UP project serves 7<sup>th</sup> grade students at Northwestern and Butler Middle Schools through graduation at Raines High School. Higher education partners include Edward Waters College, Jacksonville University, and the University of North Florida.</p>	<p>\$420,000 (Total award for 6 years: \$2,520,000)</p>	<p>Year 4 of 6 (2006-07 through 2011-12)</p>
Professional Development for Arts Educators	<p>The establishment of arts integration in Duval County is used as a way to incorporate art forms into teaching core disciplines. From single art lessons to school-wide reform efforts, arts integration has proven to enrich students, teachers and schools in pockets throughout the district. With the model presented in this proposal, Duval County is able to expand its integrated arts practices to more than 24 schools throughout the district, providing educators with relevant, collaborative work that will prepare students with greater academic rigor and higher</p>	<p>\$349,985 (Total award for 3 years: \$1,049,955)</p>	<p>Year 3 of 3 (2007-08 through 2009-10)</p>

	academic achievement levels.		
Transition to Teaching	This grant project encourages the development and expansion of alternative certification routes to full teacher certification by the State of Florida. The funding supports alternative certification programs at FSCJ, UNF, and UF through Education Preparation Institutes.	\$450,000 (Total award for 5 years: \$2,250,000)	Year 3 of 5 (2007-08 through 2011-12)
Improving Health and Education Outcomes of Young People	This program supports the health and well-being of youth. Through the administration of a student health survey and analysis of resulting data, DCPS can establish and strengthen systemic procedures to monitor critical health-related behaviors among high school and middle school students. This grant project is administered in partnership with the Duval County Health Department.	\$30,804 (Total award: \$154,020)	Year 3 of 5 (2008-09 through 2012-13)
Smaller Learning Communities	The federal Smaller Learning Communities grant provides funding to support the creation and implementation of small, safe, and successful learning environments in large public high schools. The goal is to support academic achievement in small cohorts, ensuring that education is personalized and that all students graduate with the knowledge and skills necessary to make successful transitions to college and careers. High schools served by this project are Englewood, Forrest, Lee, First Coast, Parker, Raines, Ribault, and Ed White.	The SLC award for Years 1-3 was made in a lump sum during Year 1. The remainder will be allocated in 2010-11. (Total award for 5 years: \$10,701,592)	Year 3 of 5 (2007-08 through 2011-12)
Magnet School Assistance Program	“Dreams Begin Here” is the name of the MSAP project funded from 2007-08 through 2009-10. Its purpose is to provide students with an opportunity to explore a special interest, gift, talent, or skill. This award allows DCPS to create and enhance magnet programs in Brentwood, R. L. Brown, Andrew Robinson, and John E. Ford Elementary Schools and in Matthew Gilbert, Highlands, and Paxon Middle Schools.	\$3,637,737 (Total award: \$10,913,213)	Year 3 of 3 (2007-08 through 2009-10)

Champion Zone Project	The Champion Zone Project provided a mini-grant to upgrade the television studio at Woodland Acres Elementary School to support the Wild Cat News Team.	\$24,477	1 Year (2009-10)
Learn and Serve	For the fifth year, Douglas Anderson School of the Arts has offered a year-long Service Learning course that is devoted to students' learning through community service. Its objective is for students to research teen issues (e.g., alcohol abuse, bullying, violence prevention) and then use theatre methodology to create issue-based scenes that will be presented to at-risk elementary and middle schools in the Jacksonville community. Learn and Serve funds for 2009-10 were used to implement a Peace Jam Ambassadors curriculum to enhance peace-building activities. In addition, funds were used to provide tutorial assistance in reading and mathematics for foster care youth at the Children's Home Society.	\$8,737	Ongoing application