

PATHWAYS ACADEMY

Program Category

Educational Alternative Program

Individual Program Plan

1. Program Description and Agency Coordination

Pathways Academy is a charter high school operated By Florida Community College to award a Duval District High School Diploma to dropout and potential dropout students. The program is not intended to authorize early exit or early graduation for students. It is designed to enable students to graduate with the class with whom they entered kindergarten, or as soon thereafter as possible.

Pathways will offer two programs leading to the high school diploma (1) a 24 credit-recovery option that includes demonstrated success by passing the FCAT/SSS (Florida Comprehensive Assessment Test/Sunshine State Standards) and (2) the GED Exit Option Model that includes demonstrated success in this performance-based program by passing the FCAT/SSS (Florida Comprehensive Assessment Test/Sunshine State Standards) and the GED (General Equivalency Diploma). According to page 6 of the GED Exit Option Model procedure manual published in 2002 by the Florida Department of Education Bureau of Instructional Support and Community Services, "Students who are enrolled in the GED Exit Option Model are exempt from the minimum graduation requirements prescribed for the standard high school diploma, including the 2.0 GPA requirement."

As a part of this initiative, each student will also be dual-enrolled or co-enrolled in FCCJ's career and/or college credit classes leading to certification in one of six program areas designed to prepare students for high-wage high-demand employment. The six program areas are Automotive Technology, Biotechnology, Computer-Aided Manufacturing, Construction, Finance, and Information Technology. Also, Pathways' students will receive case management services including counseling, advisement, and career planning provided by contract with Communities in Schools, Inc.

2. Program Goals

- a. To enable potential dropout students to earn a district high school diploma and develop a post-secondary life path.
- b. To increase the district's graduation rate, to reduce the dropout rate, and to reduce the number of overage students.

- c. To enable students enrolled in the program to pass the FCAT/SSS and, if in the GED Exit Option Model, the GED.
- d. To develop the career, character, and life skills needed to be productive and contributing members of the Jacksonville workforce.

3. Specific Outcome Objectives

Reading

- 1. At least 60% of the students who are below grade level will increase their reading score by at least 2 grade levels and/or pass the FCAT Reading SSR.
- 2. As least 50% of the lowest 25% of students from the previous year's FCAT assessments will demonstrate growth in reading as determined by the state's definition of year's growth.

Mathematics

- 3. In year one, at least 60% of the students who are below grade level will increase their math score by at least 2 grade levels and/or pass the FCAT/SSM.

Writing

- 4. At least 60% of students will score level 3.0 or above on the Florida writing assessment.

4. Evaluation Procedures

- 1. Annual progress in reading will be measured based on an increase in the percentage of students meeting the objective from the baseline data established by the pretest and by analyzing the disaggregated FCAT SSR results.
- 2. Annual progress in math will be measured based on an increase in the percentage of students meeting the objective from baseline data established by the pretest and by analyzing the disaggregated FCAT SSM results.
- 3. Annual progress in writing will be measured based on an increase in the percentage of students meeting the above objective from baseline data.
- 4. Analyze data from the Florida Writing Assessment.

5. Specific Student Eligibility Criteria

- a. To enroll in Pathways Academy, students must meet all of the following eligibility criteria:
 - (1) must be at least 16 years old and previously enrolled in a PK-12 program
 - (2) must enroll in courses that meet high school graduation requirements
 - (3) over-age for grade; behind in credits and/or low GPA; and in jeopardy of not graduating with the class with whom they started kindergarten
 - (4) demonstrate a minimum score of 7.0 grade level on the mathematics and language and 9.0 grade level on reading portions of the Test of Adult Basic Education (TABE)

- b. In order to remain in the program, students must:
 - (1) be scheduled into required academic courses each year to earn sufficient credits toward completing a high school standard diploma or complying with the number of credits required to complete the GED Exit Option program. Students will enroll in dual enrollment courses whenever appropriate, which will allow them to earn credits or gain skills toward the completion of their diploma requirements and begin postsecondary training.
 - (2) be scheduled for a minimum of two high school/GED credits per year and two postsecondary career credits per year.
 - (3) meet all requirements for graduation established by the Florida State Board of Education pursuant to their indicated programs of study and s. 1003.43, F.S. or s. 1003.429, F.S. (See Foreword p. ii, iii, and pp. 40-45.) to be promoted from Year One to Year Two.
 - (4) satisfactorily participate in the innovative dropout retrieval activities designed for Pathways to be eligible to graduate and participate in commencement exercises students. These activities include:
 - (a) attendance in the full day, 8:30am to 5:00pm, program
 - (b) participation in work-based learning activities as assigned by Pathways Director or designee
 - (c) participation in service learning activities as assigned by Pathways Director or designee

- (d) attendance at mentoring sessions
- (e) participation in required extracurricular activities as assigned by Pathways Director or designee

6. Student Admission Procedures

- a. The school will identify students who have met the eligibility selection criteria.
- b. Eligible students will be enrolled in pre-approved program course(s).
- c. The student must be enrolled in courses granting credit toward graduation in accordance with the school's Student Progression Plan.
- d. Parent or guardian permission for participation in the program will be provided in writing prior to program placement. In addition, a student performance contract will be reviewed and signed by the parent or guardian.
- e. The student must be enrolled in a dropout prevent program as indicated by a "Program of Study" of "J" on the SD2 screen and a completed DPP screen with a code of "U" in the program field and a code of "J" in the sub program field.

7. Program Operating Procedures

- a. 24 Credit Recovery Option
 - i. The curriculum will be aligned with the Sunshine State Standards. Educational Options curriculum, one of the computer-based programs that will be used, is aligned with Sunshine State Standards (Refer to Attachment 17). Students will demonstrate acceptable progress in meeting the standards as indicated in the school's administrative guidelines. Students who have difficulty achieving acceptable progress in meeting the standards will be provided supplemental instruction as necessary.

- b. GED/FCAT Exit Option Standards

Students will be assigned curriculum based on individual needs, and including strands from the following standards:

Students will be assigned curriculum designed to develop necessary life skills:

<u>NCEE Standards</u>	<u>Sunshine State Standards</u>	<u>GED Standards</u>
No Correlation	HE.A.1.2 – Knows Why Illegal Should Not Be Used and the Consequences of Their Use	No Correlation
No Correlation	HE.A.2.2. – Knows The Availability of Stress Management Resources in the Home, School, and Community, and Has Access to Them	No Correlation
No Correlation	HE.B.1.2. – Knows Strategies For Avoiding Threatening or Abusive Situations	No Correlation
No Correlation	HE.B.3.2. – Knows Non-violent Positive Behaviors For Solving Conflict	

The standards listed above will be addressed in the standard courses listed in the Florida Course Code Directory and approved by the Duval County School Board. All assigned courses must be used in accordance with the current Duval County Student Progression Plan for the appropriate grade level.

The course code numbers will include a .05 suffix to denote dropout prevention courses. The course codes are listed below:

C1200400.05	Intensive Mathematics
C1000410.05	Intensive Reading

The reading and mathematics courses may be used multiple times.

<u>NCEE Standards</u>	<u>Sunshine State Standards</u>	<u>GED Standards</u>
E1 – Reading	LA.A. - Reading	LCP-D – Literature 04.0 LCP-B – Social Studies 02.0 LCP-C – Science Skills 03.0 LCP-A – Writing Skills 01.0
E2 – Writing	LA.B. – Writing	No Correlation
E3 – Speaking, Listening and Viewing	LA.C. – Listing, Viewing, Speaking	No Correlation
E4 – Conventions, Grammar and Usage of the English Language	LA.D. – Language	No Correlation
E5 – Literature	LA.E. – Literature	LCP-D – Literature 04.0
M1 – Arithmetic and Number Concepts	MA.A. – Number Sense, Concepts, and Operations	LCP-E – Mathematics 05.0
M2 – Geometry and	MA.B. – Measurement	LCP-E – Mathematics 05.0

Measurement	MA.C. – Geometry and Spatial Sense	
M3 – Function and Algebra Concepts	MA.D. – Functions, Patterns, and Relationships	LCP-E – Mathematics 05.0
M4 – Statistics and Probability Probability Concepts	MA.E. – Data Analysis, Probability and Statistics	LCP-E – Mathematics 05.0
M5 – Problem Solving and Reasoning	No Correlation	LCP-E – Mathematics 05.0
M6 – Mathematical Skills and Tools	No Correlation	LCP-E – Mathematics 05.0
M7 – Mathematical Communication	No Correlation	LCP-E – Mathematics 05.0
M8 – Putting Mathematics to work	No Correlation	LCP-E – Mathematics 05.0
S1 – Physical Science	SC.A. – The Nature of Matter SC.B. – Energy SC.C. – Force and Motion	No Correlation
S2 – Life Science	SC.F. – Processes of Life	No Correlation
S3 – Earth and Space Science Concepts	SC.E. – Earth and Space	No Correlation
S4 – Scientific Connections and Applications	SC.H. – The Nature of Science	LCP-C – Science Skills
S5 – Scientific Thinking	SC.H. – The Nature of Science	LCP-C – Science Skills
S6 – Scientific Tools and Technology	SC.H. – The Nature of Science	
S7 – Scientific Communication	SC.H. – The Nature of Science	LCP-C – Science Skills
S8 – Scientific Investigation	SC.H. – The Nature of Science	LCP-C – Science Skills
No Correlation	SS.A. – Time, Continuity, and Change	LCP-B – Social Studies 02.0
No Correlation	SS.B. – People, Places, and Environments	LCP-B – Social Studies 02.0
No Correlation	SS.C. – Government and the Citizen	LCP-B – Social Studies 02.0
No Correlation	SS.D. – Economics	LCP-B – Social Studies 02.0 LCP-E – Mathematics 05.0
No Correlation	HE.A. – Health Literacy	No Correlation
No Correlation	HE.B. – Responsible Health Behavior	No Correlation
No Correlation	HE.C. – Advocate and Promote Healthy Living	No Correlation
A1 – Problem Solving	No Correlation	No Correlation
A2 – Communication Tools and Techniques	No Correlation	No Correlation
A3 – Information Tools and Techniques	No Correlation	No Correlation
A4 – Learning and Self Management Tools	No Correlation	No Correlation
A5 – Tools and Techniques for Working With Others	No Correlation	No Correlation

c. All students will take dual enrollment/career courses from the following list:

1. Career Coursework – Credit Courses

Course [# credit hours]	Prerequisites
ACG 2071 Managerial Accounting [3]	ACG 2021
ACR 1052 Air Conditioning and Refrigeration Theory I [3]	
ACR 1170 Basic Electricity and Schematics [3]	
ACR 1420 Air Conditioning and Refrigeration Theory II [3]	ACR 1052 or consent of instructor
ACR 1611 Applied Heating I [3]	ACR 1052 or consent of instructor
AER 1007 Introduction to Automotive Technology [3]	
AER 1111 Engines [4]	
AER 1310 Electrical Systems I [4]	
AER 1410 Brake Systems [4]	
APA 1001 Applied Accounting [3]	
BCT 1631 Residential Wiring I [3]	BCT 1958
BCT 1636 Commercial Wiring I [3]	BCT 1958
BCT 1958 DC Theory [3]	
BCT 1959 AC Theory [3]	BCT 1958
CEN 2303 Microsoft Database Administration [3]	CEN 1304 or equivalent experience
CET 1175 Technical Support [3]	
CET 1514 Desktop Operating Systems [3]	
CET 1630 Fiber, Voice, and Data Cabling [3]	
CET 1742 Introduction to Network Configuration [3]	CET 1514 and CET 2186
CET 2179 A+ Certification Review [2]	
CET 2186 Computer Peripherals and Interfacing [3]	
CGS 1060 Introductory Computer Concepts [3]	
CGS 1100 Microcomputer Applications for Business and Economics [4]	
CGS 1570 Microcomputer Applications [3]	
CGS 1580 Introduction to Desktop Publishing [3]	

Course [# credit hours]	Prerequisites
CGS 2470 Computer Aided Drafting and Design [3]	ETD 1100
COP 2220 C Programming [3]	COP 1000
COP 2332 Introduction to Windows Programming Using Visual Basic [4]	COP 1000
COP 2333 Advanced Windows Programming Using Visual Basic [4]	COP 2332
COP 2334 Object-Oriented Programming with C++ [3]	COP 2220
EET 1084 Survey of Electronics [3]	
EET 1140 Industrial Electronics [3]	EET 1011 or EET 1021
EST 1520 Basics of Instrumentation [3]	
ETD 1100 Engineering Drawing [3]	
FIN 2000 Principles of Finance [3]	
GEB 1011 Introduction to Business [3]	
GRA 1100 Digital Media Survey [3]	
HSC 1531 Medical Terminology (for Health Professions) [3]	
LIS 1002 Information Literacy [1] (online only)	
MAR 1011 Principles of Marketing [3]	
OST 1100 Keyboarding/Introduction to Word Processing [3]	
OST 1108 Keyboard Skill/Speed Building [3]	OST 1100 or previous keyboarding experience
OST 1336 Fundamentals of Business Communications [3]	
OST 1384 Introduction to Customer Service [3]	
OST 1464 Computers in the Medical Office [3]	OST 1100 or previous keyboarding experience
OST 1581 Professional Development in the Work Environment [3]	
OST 2335 Applied Business Communications [3]	OST 1336 or ENC 1101

Course [# credit hours]	Prerequisites
SLS 1103 Strategies for Success in College, Career and Life [3]	
SLS 1201 Personal Development [3]	
SLS 1301 Career Planning and the World of Work [2]	
TAR 2120 Architectural Drafting [3]	ETD 1100 or IND 1606

2. Career Coursework – Non Credit Courses

Course [# workforce credits]	Prerequisites
ACR 0001 Air Conditioning and Refrigeration Theory I [4]	
ACR 0002 Air Conditioning and Refrigeration Theory II [4]	ACR 0001
ACR 0100 Basic Electricity and Schematics [4]	
ACR 0621 Applied Heating [4]	ACR 0100 or consent of instructor
AER 0001 Introduction to Automotive Technology [4.5]	
AER 0005 Basic Automotive Concepts I [4.5]	
AER 0006 Basic Automotive Concepts II [5]	
AER 0170 Air Conditioning and Heating Systems [4.5]	
AER 0230 Manual Drive Trains and Axles [4.5]	
AER 0300 Electrical Systems I [4]	
AER 0414 Brake Systems [4.5]	
AER 0452 Steering and Suspension Systems [4.5]	
AER 0501 Engine Performance I [4.5]	
AER 0590 Engines [4.5]	
BCV 0600 DC Theory [5]	
BCV 0601 AC Theory [5]	BCV 0600
BCV 0629 Residential Wiring I [5]	BCV 0600
BCV 0630 Residential Wiring II [5]	BCV 0600
BCV 0660 Commercial Wiring I [5]	BCV 0600

BCV 0661	Commercial Wiring II [5]	BCV 0600
BCV 0662	Electrical Maintenance [5]	BCV 0600
BCV 0663	Motors and Controls [5]	BCV 0601
BCV 0664	Industrial Wiring [5]	
DIM 0151	Maintenance and Troubleshooting I [4]	
DIM 0152	Maintenance and Troubleshooting II [4]	DIM 0151
EER 0471	Industrial Electronic Technology [4]	BCV 0600
EER 0493	Industrial Maintenance [4]	
EEV 0332	Introduction to PLC's [4]	
EEV 0531	Computer Peripherals and Interfacing [2]	
EEV 0543	Desktop Operating Systems [2]	
EEV 0554	Introduction to Network Configuration [2]	EEV 0531 and EEV 0543
EEV 0585	Technical Support [2]	
EEV 0588C	Fiber, Voice, and Data Cabling [2]	
EEV 0623	Basics of Instrumentation [5]	
EEV 0624	Instrumentation Process for Measurement and Control [4]	EEV 0623 or related work experience
EEV 0625	Instrumentation Systems Using Programmable Logic Controller (PLC) Applications [4]	EEV 0624 and/or EEV 0332
EEV 0626	Instrumentation System Graphics [4]	EEV 0625
EEV 0628	Instrumentation Systems Troubleshooting [5]	EEV 0625 or work related experience
EEV 0629	Instrumentation Documentation and NICET ISA-CCST Certification Exam Preparation [4]	Completion of all courses in Instrumentation Program or work related experience
EEV 0815	Digital Fundamentals [2]	EEV 0031
EEV 0816	Microprocessor Fundamentals [2.5]	EEV 0815
OTA 0900	Business Systems and Technology [5]	
OTA 0902	Administrative Office Technology I [5]	
OTA 0903	Business Software Applications I [5]	
PMT 0106	Basic Arc Welding [4]	

PMT 0124	Advanced Welding [4]	PMT 0106
PMT 0134	Gas Metal Arc Welding [4]	PMT 0124
PMT 0141	Gas Tungsten Arc Ferrous Metals [3]	PMT 0134
PMT 0166	Shielded Metal Arc Pipe [4.5]	PMT 0171
PMT 0171	Gas Tungsten Arc Pipe and Tubing [4.5]	PMT 0141

Students shall receive instruction in character development, as required by Florida Statute 1003.53(1)(a):

Character Development:

Teacher lesson plans, which reflect character development and law education, are being implemented. A review of the Sunshine State Standards indicates that a number of benchmarks in health, physical education, social studies, reading, and science address areas of character development. Existing programs in conflict mediation, life skills, service learning, and peace education may be implemented and are reflective of Sunshine State Standards: HE.A. – Health Literacy, and HE.B. – Responsible Health Behavior.

(2) Assessment

The GED/FCAT Exit Option students will participate in pre-testing to determine the probability of passing the GED and to individualize remediation as needed.

For the 24 credit recovery option students will be monitored for mastery of the NCEE/Sunshine State Standards. This monitoring may include qualitative and quantitative methods of evaluation such as portfolio assessment, unit tests, diagnostic evaluation, teacher judgment, and any criterion-norm-referenced test administered by the district.

All students will complete individualized computer-based assessment and embedded assessments are suggested.

b. Special Strategies

- (1)** Small group instruction and individualized attention will be the focus of the program classes.

- (2) Teachers will use a variety of instructional methods including peer tutoring and cooperative learning.
- (3) Multidisciplinary teaching strategies will be implemented.
- (4) The curriculum will be taught using a multi-sensory approach.
- (5) Computer-assisted instruction will be provided.
- (6) Classes in intensive reading and mathematics may be taught.
- (7) Vocational career assessment may be administered.
- (8) Parental involvement will be encouraged.

c. Application of the Program to Eligible Exceptional Education and Limited English Proficient Students

- (1) Limited English Proficient (LEP) students who meet program eligibility criteria shall have equal access to the program. When LEP students are served in the program, the curriculum and related services will be designed to address the needs of LEP students in order to ensure that the instruction maximizes student success.
- (2) Exceptional students who meet the program eligibility criteria will be considered for placement. An IEP review will occur prior to this placement and dropout prevention staff must be present at the review.

d. Student Services

Students will be provided with all services and have access to all resources normally offered at Florida Community College.

b. Grade Level of Students Served

This program will serve high school students between the ages of 16-20 who are dropouts or at-risk of dropping out because they are overage for grade level.

c. Implementation Sites

119 Pathways Academy located at FCCJ Downtown Campus

8. General Program Procedures

a. Number and Length of Class Periods

Students will be enrolled in a block or non-block schedule of courses similar to the following:

GED/FCAT Exit Option Block Schedule School

Period 1	90 Minutes	Intensive Reading
Period 2	90 Minutes	Intensive Math
Period 3	90 Minutes	Career/Dual Enrollment Courses
Period 4	90 Minutes	Career/Dual Enrollment Courses

24 Credit Recovery Block Schedule School

Period 1	90 Minutes	English IV
Period 2	90 Minutes	Algebra I
Period 3	90 Minutes	Career/Dual Enrollment Courses
Period 4	90 Minutes	Career/Dual Enrollment Courses

b. Average Class Size

The classes will have an average of twenty (20) students per class.

c. Length of Stay

The expected length of time for program completion is one (1) to two (2) years. However, the principal has the right to remove the student from the program at any time during the school year for contract violations.

d. Total Number of Students Served

This program is projected to serve a minimum of 160 and a maximum of 200 students in the 2006-2007 school year.

9. Personnel Qualifications

These students need fully qualified, caring, knowledgeable teachers who use best practices in all of their teaching. The type of teacher needed has the following qualities:

- loves students,
- calls parent(s)/guardian,
- keeps family involved in students' learning
- is nurturing, mentoring, coaching,
- provides guidance,

- provides tough love, if needed,
- empowers students,
- is strong in curriculum knowledge in more than one area, and
- is computer literate.

10. Staff Development Activities

The selected personnel will attend in-service sessions that will focus on the at-risk student, assessment training, classroom and behavioral management, motivating the at-risk student, appropriate instructional strategies, computer training for appropriate selected software, and training for selected text. The in-service sessions will be provided during the summer and throughout the school year by county personnel and/or consultants. Opportunities will be provided to develop appropriate interdisciplinary and multidisciplinary techniques and instruction strategies for meeting the needs of potential dropouts, including strategies and techniques that reflect the individualized learning styles and characteristics of all students.

11. Parent/Community/Business Involvement Activities

Parent(s)/guardian are encouraged to visit the schools. Progress reports are generated at the midpoint of each nine weeks period. In addition, parent(s)/guardian have the opportunity to request biweekly reports, and teachers generate failure notices as needed. Conferences with teachers are available to inform parent(s)/guardian about students' progress. Business support of the program is strongly encouraged.

12. Employability Skills and Career Awareness Activities

Students will be counseled in career awareness and vocational education opportunities. Students will become aware of the personal cost of dropping out of school and will leave the program prepared to enter the career of their choice and/or higher education.

PATHWAYS ACADEMY ACCEPTANCE LETTER

Florida Community College Downtown Campus
101 West State St. Jacksonville FL, 32202

Date _____

Dear Student Name,

Congratulations on your acceptance to Pathways Academy, a Florida Community College Charter School. I am pleased to have you join us for our inaugural school year. This is the first step towards taking control of your future.

The next step is to attend the scheduled enrollment session with your case manager. The date and time are listed below. Please contact us if you are unable to attend or if you need to reschedule. This enrollment session is important because it will allow us to assess your academic standing and place you in the appropriate courses.

ENROLLMENT SESSION

Session Date

Session Time

Session Location

Case Manager's Name

After attending your enrollment session, your status as a Pathways student will be official and we will see you on August 21, 2006 at 8:30AM. In the meantime, you can begin preparing for your Pathways experience by visiting the FCCJ website (www.fccj.edu) and researching the six career areas: *Biotechnology and Medical Equipment Technology, Computerized Manufacturing and Robotics, Computer Technology, Automotive Service and Collision Technology, Construction Management and Trades, and Financial Services*. If you or your parent/guardian have questions, feel free to contact the Pathways office at (904) 633-8125.

Again, welcome to Pathways and congratulations!

Sincerely,

Maureen Martin, School Director

PATHWAYS ACADEMY INELIGIBILITY PARENT/GUARDIAN LETTER

Florida Community College Downtown Campus
101 West State St. Jacksonville FL, 32202

DATE: _____

Dear Parent/Guardian,

By the attached scores that are highlighted, you will see that your child did not meet the necessary passing score standard of 7.0 grade level in total reading and/or 7.0 grade level in total math and language on the Test of Adult Basic Education (TABE) to qualify for Pathways Academy for the 2006 - 2007 school year.

At this time, you may want to consider other programs that meet your child's needs. Such programs may include:

Accelerated Learning Centers	732-5170 ext. 1
Job Corps	359-9009
FCCJ/Polytechnic Academy	633-8492 or
Camp Blanding	682-4032

If you would like your child to be re-evaluated for this program you may contact our guidance office after a six-month waiting/remediation period. The same testing criteria will apply.

Sincerely,

Maureen Martin, Director



Pathways Academy
Application for Admission

Personal Information

Name _____ **Previous Name** _____
 Last First Middle If Any

Social Security Number _____ **Telephone** (____) _____
 Home Work or Cell

Mailing Address

 Number and Street/Apt.# or P.O. Box

City State ZIP Code County **E-mail** _____

Emergency Contact _____ **Telephone** (____) _____
 Name Home Work or Cell

Gender: Female Male **Date of Birth** ____/____/____ **Student Number** _____

Country of Birth _____ **Country of Citizenship** _____
If not a U.S. Citizen, please attach a legible copy of your Visa and I-94 card or resident alien card.

Primary Language: English Spanish Other _____ **Visa Type** ____ **Alien Resident?** Yes No **Alien #** _____

Do you work? Yes No If YES, provide place of employment _____

Race as defined by the State of Florida Department of Education.

Ethnicity: White (Non-Hispanic) African-American Asian Multi-racial
 Native American Pacific Islander Hispanic Other _____

Educational Plans

Intended Starting Date: Fall (August) Spring (January) **Year** _____

I plan to do the following: (Select one)

Earn a traditional 24-credit high school diploma. Take the FCAT and GED to earn a high school diploma.

I'm interested in the following workforce area:(Select one)

Automotive Technology Biotechnology Computer-Aided Manufacturing
 Construction Finance Information Technology

Last School Attended:

_____ School Name, City, and State

Date Withdrawn: _____ **Grade When Withdrawn** _____ **ESE:** Yes No **ESOL:** Yes No

Parental/Guardian/Community Member Information

Name of Sponsor _____ Relationship to Applicant: Parent Guardian Community Sponsor

Address:

Number and Street/Apt.# or P.O. Box

Cell Phone Number: (____) _____ Phone Number: (____) _____ Work Number: (____) _____

Place of Employment: _____

Class Offenses

Have you ever been charged with a Code of Conduct violation resulting in serious injury or assault? YES NO
Have you ever been convicted of a felony? YES NO

Signatures

I _____, the applicant, or I, _____, parent or legal guardian, if the applicant is less than 18 years of age, am a bonafide resident and domiciliary of the State of Florida. I have lived in Florida since: Month _____ Day _____ Year _____. I declare under penalty or perjury punishable by law as a misdemeanor under Section 837.06, Florida Statutes, that the foregoing is true and correct.

To Be Completed By Student

- I hereby apply for admission to Florida Community College at Jacksonville and agree to abide by all rules and regulations of the College.
- I authorize release of my academic record to the high school named in this application.
- I understand that Florida Community College at Jacksonville will not release official transcripts to any other schools/organizations until verification of high school graduation is received and the Record Change Form is completed to change my admission status.
- I understand that to continue enrollment at Florida Community College at Jacksonville after graduation, I must submit a Record Change Form to change my admission status.
- I have checked this application for error and certify that the information is accurate and complete.

Applicant Signature _____ Date _____

Parent/Guardian/Community Member Signature _____ Date _____

-----DO NOT WRITE BELOW THIS LINE-----

Test Scores and Assessment Information (FOR OFFICIAL USE ONLY)

Test of Adult Basic Education (TABE)

Language

1st Attempt: Date taken _____ Score Earned _____ 2nd Attempt: Date taken _____ Score Earned _____

Reading

1st Attempt: Date taken _____ Score Earned _____ 2nd Attempt: Date taken _____ Score Earned _____

Math

1st Attempt: Date taken _____ Score Earned _____ 2nd Attempt: Date taken _____ Score Earned _____

Florida Comprehensive Achievement (FCAT)

Reading

1st Attempt: Date taken _____ Score Earned _____ 2nd Attempt: Date taken _____ Score Earned _____

Math

1st Attempt: Date taken _____ Score Earned _____ 2nd Attempt: Date taken _____ Score Earned _____

General Education Diploma Test (GED)

Date taken _____ Overall Score _____ Writing _____ Reading _____ Math _____ Science _____ SS _____

Date taken _____ Overall Score _____ Writing _____ Reading _____ Math _____ Science _____ SS _____

Date taken _____ Overall Score _____ Writing _____ Reading _____ Math _____ Science _____ SS _____

Student Accepted: YES NO **Date:** _____ **Director:** _____

RS Assignment _____