

# **TEENAGE PARENT PROGRAM AT A. PHILIP RANDOLPH**

## **Program Category**

Teenage Parent Program (TAPP)

## **Individual Program Plan**

### **1. Program Description and Agency Coordination**

The Teenage Parent Program (TAPP) at A. Philip Randolph is a special program designed by the Duval County Public School System pursuant to s.232.01, F.S., to meet the needs of students who are pregnant, students who are mothers or fathers, and the children of these students.

This comprehensive teenage parent program is a voluntary educational program, which is designed to provide comprehensive educational and ancillary services in order to facilitate the parents' ability to remain in school and work toward a standard or special high school diploma.

A school-based child-care center, which provides developmentally appropriate learning activities for children from two weeks to eighteen months of age, is available for the children of TAPP students during the hours when the student is earning credit toward a standard or special diploma. The Department of Children and Families licenses the child-care center.

Transportation, health services and social services are provided for the students who are currently enrolled and for their children.

Coordinating agencies include Youth and Family Services, Healthy Families Jacksonville, Duval County Public Health Department, Childbirth Education Association, Jacksonville Urban League, Shands Jacksonville Medical Center, and the University of Florida Family Practice Residency Program.

### **2. Program Goals**

The program goals of the Beulah Beal program are:

- a. To provide the student with an environment that will allow the student to achieve educational advancement.
- b. To facilitate responsible decision-making.

- c. To attain effective parenting and life skills.
- d. To obtain economic self-sufficiency.
- e. To reduce the incidence of subsequent pregnancy.

### **3. Specific Outcome Objectives**

- a. At least eighty percent (80%) of the students will remain in school or graduate.
- b. At least ninety percent (90%) of the students enrolled in a parenting class will demonstrate improved parenting skills, as evidenced by earning a passing grade in the parenting class.
- c. At least ninety-eight percent (98%) of the students will not have a repeat pregnancy during the current school year.
- d. At least ninety five percent (95%) of the pregnant students who enter the program before the end of the second trimester will give birth to infants weighing at or above 5.5. pounds.

### **4. Evaluation Procedures**

- a. The number of program participants still enrolled in school at the close of the school year will be compared to the number of students enrolled in the program during the year to determine the percent of the students who remained in school or graduated.
- b. Student's records will be analyzed to determine the percent of students who improved their parenting skills by receiving a passing grade in the course.
- c. A review of each student's record will be made to determine the percent of students who have a repeat pregnancy during the current school year.
- d. Records will be maintained to determine the percent of teen mothers who give birth to infants while enrolled in the program and the weight of each baby.

## 5. Specific Student Eligibility Criteria

For a student to be eligible for the program, all of the following criteria must be met:

- a. Any student of compulsory attendance age who is pregnant or a father registered in any Duval County Public School may enroll in the Young Parents Program. Official written documentation of pregnancy is required.
- b. Any child between the ages of 2 weeks and 18 months whose mother and/or father is currently enrolled in Beulah Beal Young Parents Center is eligible for services through the program.
- c. A male student who has been verified as the father of the baby or has custody of the baby is eligible to receive services through the Young Parents Program.
- d. Documentation of eligibility includes the following:
  - (1) a county public health unit or private physician's certification of pregnancy, or
  - (2) a child's birth certificate, copy of application for birth certificate, or hospital records, or
  - (3) a notarized affidavit of fatherhood or a custody agreement.

## 6. Student Admission Procedures

A student should follow the steps listed below within the first ten (10) days of the semester when she/he discovers a pregnancy.

- a. She/he should contact the home school guidance counselor administrator concerning transfer procedures. The parent or guardian should request that the home school complete a Pupil Reassignment Form and a Withdrawal Form listing the student's current schedule.
- b. The student should secure documentation of eligibility from the clinic or physician verifying pregnancy or the birth certificate of the child. Male students must present a notarized affidavit of fatherhood or custody at the time of enrollment.
- c. The parent or guardian of a student must attend a program orientation. If the parent and student choose to follow the requirements of the program, a "Parent/Student Agreement Form" is signed at the end of the

orientation. If the student is married, a marriage license must be presented to prove emancipation.

- d. The student must present a doctor's statement and complete the appropriate admissions form to register the baby for the school-based child-care center.

## 7. Program Operating Procedures

- a. Curriculum

The student will be enrolled in academic classes that are similar to the classes the student would be enrolled in at the home school and will include at least one pregnancy-related or parenting-related course.

The pregnancy and parenting curriculum as prescribed in Florida Statute 230.23166, will be delivered through elective courses. The content will include instruction in such topics as those below:

- prenatal and postnatal health care,
- benefits of sexual abstinence and consequences of subsequent pregnancies.

Parenting skills which include instruction in the stages of child growth and development, methods for aiding in the intellectual, language, physical, and social development of children, and guidance on constructive play activities will be presented.

- (1) Standards

Students will be involved in a curriculum based on individual needs, including strands from the following standards:

<b><u>NCEE Standards</u></b>	<b><u>Sunshine State Standards</u></b>
A1 – Problem Solving	Strand 4: Technical Production Skills in the Workplace
A2 – Communication Tools and Techniques	Strand 7: Community Issues Strand 8: Health, Safety and Environment
A3 – Information Tools and Techniques	Strand 2: Management
A4 – Learning and Self Management Tools and Techniques	Strand 3: Finance
A5 – Techniques for Working with Others	Strand 9: Personal Conduct

Students will be exposed to a curriculum based on life experiences and hands-on instruction to improve parenting and personal goals through the following standards:

	<u><b>NCEE Standards</b></u>	<u><b>Sunshine State Standards</b></u>
E1 – Reading		LA.A. – Reading
	No Correlation	HE.A.1.4 – Health Literacy
	No Correlation	HE.A.2.4 – Health Literacy
	No Correlation	HE.B.1.4 – Responsible Health Behavior
	No Correlation	HE.B.2.4 – Responsible Health Behavior
	No Correlation	HE.B.3.4 – Responsible Health Behavior
	No Correlation	HE.C.1.4 – Advocate and Promote Healthy Living
	No Correlation	HE.C.2.4 – Advocate and Promote Healthy Living

Students will be instructed in character development and law education, as required by Florida Statute 1003.53(1)(a).

**Character Development:**

A review of the Sunshine state Standards indicates a number of benchmarks in Health/Life Management, Personal Fitness, Law Studies, Language Arts and Science address areas of character education. Existing programs in conflict mediation and life skills may have components of character education.

**Law Education:**

Students will be instructed in both their rights under the law and the consequences of breaking the law.

<u><b>NCEE Standards</b></u>	<u><b>Sunshine State Standards</b></u>
No Correlation	HE.B. – Advocate and Promote Healthy Living
No Correlation	SS.C. – Government and the Citizen

(2) **Assessment**

The student will receive school-designed assessment upon entry. District and statewide assessments shall be administered in accordance with the district testing schedules. Exit portfolios will be prepared for each student and provided to the home school. The portfolios will include results of district and statewide assessments, an academic improvement plan or an individual educational plan, work and/or project samples, and academic records for the terms enrolled.

b. Special Strategies

The program will use a multi-modality approach, including diagnostic/prescriptive teaching, total group and small group instruction, cooperative learning techniques, and multimedia instruction.

Upon entering the school, the student will receive individual assessment of their educational, medical, and social services needs. Students will receive an Academic Improvement Plan (AIP), as well as a medical and support services plan for the school year. The student and parent will attend at least one counseling session each semester. A part of this counseling session shall include preparation for post-secondary transition such as the following:

- (1) academic and career counseling,
- (2) access to the on-campus daycare, and
- (3) child-care referral information to off-site daycare facilities.

The Young Parent(s)/Guardian Program at Beulah Beal will provide services to participating students in order to fully utilize available resources.

At the discretion of the Principal and/or his/her designee, program students shall be enrolled in the Student Information Management System as participating in the Accelerated Learning Center-Credit Recovery Program, using the Compass Odyssey system in recovering and/or earning needed credits. As with other Accelerated Learning Center-Credit Recovery students, TAPP students enrolled in the Accelerated Learning Center-Credit Recovery Program are not subject to seat-hour requirements while earning credits.

c. Application of the Program to Eligible Exceptional Education and Limited English Proficient Students

Exceptional Education (ESE) and Limited English Proficient (LEP) students who meet the program eligibility criteria shall have equal access to the program.

- (1) To ensure that the services provided are appropriate for the student, an Individual Education Plan (IEP) review will occur prior to placement.

- (2) When LEP students are enrolled in the program, the curriculum and student services will be designed to appropriately address the needs of the student in order to maximize the student's success.
- (3) Coordination of available resources in the school district will be maintained for students in these categories.

d. Student Services

(1) Description of Child-care Services

Child care will be provided for the children of Beulah Beal students during the hours when the child's teenage parent is earning credit and pursuing a standard or special diploma. The child-care program will include developmentally appropriate learning activities for the enrollees. The Department of Children and Families license the school-based child-care center for the care of children ages two (2) weeks through eighteen (18) months. Students in the parenting classes and the childhood education classes participate in experiences that enhance parent/infant interaction.

(2) Description of Health Services

Health care services are provided to all participants through the coordination of the Duval County Public Health Unit nurse. The nurse conducts prenatal and postnatal surveys and coordinates services with outside agencies as needed. Health and nutrition education is also provided at regular intervals to the teenage parent. Routine check-ups and immunizations are coordinated for the children of the teenage parent.

(3) Description of Social Services

The four ancillary services of child-care, social services, health services and transportation for Beulah Beal students are coordinated through the school guidance counselor. The counselor provides assistance for teenage parents so that they may reach these goals:

- (a) stay in school,
- (b) achieve academic improvement,
- (c) continue appropriate academic placement,

- (d) achieve economic self-sufficiency,
- (e) avoid repeat pregnancies,
- (f) improve attendance, and
- (g) access community resources.

(4) Description of Transportation

Standard school bus routes provide transportation for teenage parents and their children to and from home and Young Parent(s)/Guardian Program at Beulah Beal, as required for the parent's educational activities in credit earning hours.

e. Grade Level Students Served

Any student of compulsory attendance age who is pregnant or a parent is eligible regardless of grade level.

f. Implementation Sites

The program is housed at Beulah Beal Young Parents Center, 330 West Ninth Street, Jacksonville, Florida 32206.

## 8. General Program Procedures

a. Number and Length of Class Periods

Students are scheduled into six 50 minute classes per day or a minimum of 300 minutes of daily instruction. One class period is scheduled for instruction in parenting or childcare. The remainder of the student's schedule is devoted to required academic coursework.

b. Average Class Size

The average class size is 20 students.

c. Length of Stay

The minimum length of stay is one semester. Students are encouraged to remain for the duration of the pregnancy and the semester beyond the delivery of the child.

d. Total Number of Students Served

This program serves approximately 350 teenage parents each year.

## **9. Personnel Qualifications**

- a. Teachers in the Young Parent(s)/Guardian Program at Beulah Beal will have a valid Florida Teaching Certificate. Teachers must be interested, motivated, and willing to take the challenge of educating these students through a variety of instructional techniques that address the students' academic levels and learning styles.
- b. A director who holds a valid teaching certificate and teaches health and child-care courses staffs the child-care center. The director is assisted by five Department of Family and Children licensed child-care workers who participate in regular in-service education.

## **10. Staff Development Activities**

The staff will participate in the following in-service activities during pre and post-planning and throughout the school year:

- a. appropriate instructional strategies,
- b. group counseling techniques,
- c. alternative means of assessment,
- d. non-traditional instructional strategies,
- e. behavior and classroom management techniques,
- f. promotion of a positive attitude and student success,
- g. technology in the classroom, and
- h. workplace preparation.

## **11. Parent/Community/Business Involvement Activities**

Community health agencies and the school business partners augment the educational program at Beulah Beal through the provision of guest speakers, field trips and classroom projects. Field trips to view hospital facilities and talk with staff before delivery are part of the many experiences offered to Young Parent(s)/Guardian Program at Beulah Beal participants.

## **12. Employability Skills and Career Awareness Activities**

Students are provided with numerous activities to explore career and vocational options for teenage parents. Students participate in job shadowing and mentorship experiences in a variety of settings.

**TEENAGE PARENT/STUDENT AGREEMENT (TAP)  
YOUNG PARENT(S)/GUARDIAN PROGRAM AT BEULAH BEAL**  
Dropout Prevention Program  
Duval County Public Schools  
1701 Prudential Drive, Jacksonville, Florida 32207

DATE \_\_\_\_\_

Dear \_\_\_\_\_:

\_\_\_\_\_ has met the eligibility requirements for participation in the teenage parent program at \_\_\_\_\_. The program is designed to provide educational services to teenage mothers, fathers and their children.

As a student in this program, your child will be afforded the opportunity to be enrolled in an academic course of study, which advances his/or her progress toward a high school diploma. Also, all Teenage Parent Program (TAP) participants will receive pregnancy and parenting related instruction pursuant to 230.23166, F.S., Teenage Parent Programs (TAP). Furthermore, all TAP program participants and their eligible children will be offered the ancillary services of child care, transportation, health services and social services. Your child will be expected to meet the same requirements in the Student Progression Plan as any other student in the same grade. The classes may be smaller in size and personalized instruction will be available.

If you and your child agree to participate in this teenage parent program, please complete and sign the consent form below. Your written consent is required before your child can participate in this program. If you have any questions, please call me at \_\_\_\_\_.

Sincerely,

\_\_\_\_\_  
Principal

**PARENT REQUEST FOR TEENAGE PARENT PROGRAM**

I have read the information about the Teenage Parent Programs provided above. I request placement for my child, \_\_\_\_\_.

I understand Florida Statute 1003.53(5) states that as a parent/guardian I must sign an acknowledgement of the notice of placement of my child in the Teenage Parent Program. I also understand pursuant to the provision of Chapter 120 of the Florida Statutes I am entitled to an administrative review of any action by school district personnel relating to placement of my child in this program. Further, I understand that State School Board Rules require the school system to give me the continuing right to request an evaluation of my child to determine eligibility for exceptional student education.

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

School Official's Signature \_\_\_\_\_

Date \_\_\_\_\_

Copy 1 – Student's Cumulative Folder

Copy 2 – Parents

**SAFETY NET IMPROVEMENT PLAN (SNIP)**  
**DROPOUT PREVENTION PROGRAMS**  
Duval County Public Schools  
1701 Prudential Drive, Jacksonville, Florida 32207

In order to serve our students better, please list the academic and behavioral interventions to be used.

Student Name: \_\_\_\_\_ ID# \_\_\_\_\_

School Name/No.: \_\_\_\_\_ Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_ DOB: \_\_\_\_\_

**INDIVIDUALIZED ACADEMIC/BEHAVIOR INTERVENTIONS:**

Please check area to be addressed:

\_\_\_\_\_ Reading \_\_\_\_\_ Writing \_\_\_\_\_ Math \_\_\_\_\_ Science \_\_\_\_\_ Behavior  
\_\_\_\_\_ Attendance \_\_\_\_\_ Language/Language Arts \_\_\_\_\_ Social Studies

Academic Interventions (Please be specific.)

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Behavioral/Attendance Interventions (Please be specific.)

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Monitoring and re-evaluation activities to be employed (Please be specific, including dates and results.)

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Copies: 1- Student's Cum Folder

2- Receiving School

3- Parents