

TEEN PARENT SERVICE CENTER

Program Category

Teen Parent Program

Individual Program Plan

1. Program Description and Agency Coordination

The Teen Parent Service Center is a district-level program that provides services for all pregnant or parenting teenage parents (male and female) who are enrolled in any Duval County Public School. The Center's primary objective is to ensure that a teenage parent remains in school and earns a high school diploma or a General Equivalency Diploma.

All required ancillary services (child care, health care, social services, and transportation) will be provided directly or coordinated for students and their children. Some of the agencies utilized include: Children and Family Services, Healthy Families of Jacksonville, Full Service Schools, Duval County Public Health Department, Jacksonville Children's Commission, and Jacksonville Legal Aid.

2. Program Goals

- a. To enable students to continue their academic progress toward a high school diploma or GED while attending to parenting responsibilities.
- b. To provide and/or coordinate child-care and related services in order for the teen parent(s) to remain in school.
- c. To increase the percentage of school-age parents obtaining economic independence.

3. Specific Outcome Objectives

By the end of the school year, students will achieve the following:

- a. At least 80% of the students in grade 11 and below will complete the school year.
- b. At least 86% of the students entering the program as seniors will graduate at the end of the school year.

- c. One hundred percent (100%) of the students will have completed or will be satisfying the parenting requirement while in the program.
- d. At least 95% of the students will not have a subsequent pregnancy while enrolled in the program.
- e. At least 98% of the pregnant students who enter the program before the end of the second trimester will give birth to infants weighing at or above 5.5 pounds.

4. Evaluation Procedures

- a. The number of teen parent program participants who are in 11th grade or under and are still enrolled in school at the end of the school year will be compared to the ones that enrolled in the program during the year to determine the percent that remained in school or graduated.
- b. The number of teen parent program participants who are seniors and are still enrolled in school at the close of the school year will be compared to the seniors that enrolled in the program during the year to determine the percent that remained in school.
- c. Students' records will be analyzed to determine the percent of students who have completed their parenting curriculum requirement.
- d. A review of each student's record will be made to determine the number of students having a subsequent pregnancy while enrolled in the program.
- e. Records will be maintained to determine the percent of teen mothers who give birth to infants while enrolled in the program and the weight of each baby.

5. Specific Student Eligibility Criteria

To be eligible for the program, all of the following criteria must be met:

- a. The student must be a pregnant or parenting student enrolled in a Duval County Public School.
- b. The student must have fulfilled the Teen Parent Program requirements.
- c. The student must have a child between the ages of 0 – 4 years.

6. Student Admission Procedures

To access services, a student should complete the following:

- a. The student notifies the designated home school personnel of a need for services and completes an application/referral, or the home school personnel/community agency recognizes a need and refers the student.
- b. The student or parent/guardian accesses services by calling the Teen Parent Service Center directly, and the center's staff completes the application/referral.
- c. A program Code of "P" will be placed on the Dropout Prevention program (DPP) screen.

7. Program Operating Procedures

- a. Curriculum

The student continues with his/her academic classes as prescribed by the home school. If necessary, an elective course is replaced with a child-care or parenting class.

- (1) Standards

Students are enrolled at the home school in a curriculum assigned to them based on the student's academic needs. The courses are based on the NCEE/Sunshine State Standards for their core curriculum areas and are the same classes typically offered to any eligible student at the home school. The curriculum for the child-care or parenting class offered includes content on pre-natal and post-natal health care, parenting skills, child growth and development, methods for aiding in the intellectual, language, physical and social development of children, guidance in constructive play activities, sexual abstinence and consequences of subsequent pregnancies as prescribed in s230.2316(3)(a)(b).

If the parenting requirement cannot be met through the student's regular schedule, the tutorial model will be utilized.

A teen parent program completer is an individual who receives parenting skills instruction in the areas of pre-natal and post-natal health care, parenting skills, benefits of sexual abstinence, and consequences of subsequent pregnancies. This successful completion is documented either through a passing grade in a

semester parenting course or a certificate of parenting skills completion.

Students will receive character development training and law education, as required by Florida Statute 1003.53(1)(a):

Character Development:

Students will be instructed in character development. If they do not receive character development instruction in this program, they will receive character development instruction in their health-physical education class at their home school.

Law Education:

Students will be instructed in both their rights under the law and the consequences of breaking the law. School Resource Officers are available to answer questions at all school sites.

(2) Assessment

The student will receive a program specific assessment upon entry into the program and as necessary while enrolled in the program. The student's home school in accordance with the district's testing schedule shall administer district and statewide assessment. An Academic Profile, which includes results of district and statewide assessments and promotional status, will be maintained on each student.

b. Special Strategies

- (1) To obtain child-care services, the student must complete a Parent/Infant Agreement Form that states the following:

The student agrees to:

- (a) Attend school regularly,
- (b) Adhere to the Student Code of Conduct, and
- (c) Maintain minimum county academic standards.

- (2) Upon entry, an EMS (Educational, Medical, and Social Services) Plan and AIP/Student Support and Assistance Plan will be initiated for each program participant.

c. Application of the Program to Eligible Exceptional Education and Limited English Proficient Students

- (1) Limited English Proficient (LEP) students who meet program eligibility criteria shall have equal access to the program.
- (2) Exceptional Educational Students who meet the program eligibility requirements shall be considered for placement.

d. Student Services

(1) Description of Child-Care Services:

Through contracted services, child-care services are provided in a licensed child-care center in the vicinity of the teen parent's home or the home school.

(2) Description of Health Services:

Health care services are provided to all participants through coordination with other agencies.

(3) Description of Social Services:

Social Services are provided through coordination with other agencies, including the Full Service School Program.

Program case-management services are available for matters regarding attendance, socioeconomic assistance, behavioral or emotional adjustment, and parenting training.

(4) Description of Transportation:

Transportation is provided by standard school routes, upon request, child-care centers will transport the children of program students from home to the child-care center and return.

e. Grade Level of Students Served

Any teenage parent who is enrolled in a course of study leading to a Duval County Public High School Diploma is eligible for this program regardless of grade level.

f. Implementation Sites

The program office is located at the Duval County Public School Board building, 1701 Prudential Drive, Jacksonville, Florida. This office serves all Duval County Public Schools.

8. General Program Procedures

a. Number and Length of Class Periods

Students follow the prescribed schedule of their individual comprehensive home school.

b. Average Class Size

Individual schools dictate the class size of students.

c. Length of Stay

Students may remain in the program until they graduate or until the infant reaches the age of four and is not eligible to enroll in kindergarten according to Section 232.045, Florida Statutes.

d. Total Number of Students Serves

It is estimated that 400 babies and parent(s)/guardian will be served.

9. Personnel Qualifications

a. Program personnel shall be interested, motivated, enthusiastic, and willing to accept the challenge of working with teenage parent(s)/guardian.

b. The staff should have had teaching experience or demonstrate ability to teach parenting skills and peer counseling. Certificated staff should hold a valid Florida teaching certificate.

c. The paraprofessionals must be Duval County Public School employees with skills appropriate for the purposes of this program.

d. The clerical staff must have the necessary skills as stated in the job description.

10. Staff Development Activities

Program personnel will attend in-service sessions that focus on the targeted students, motivating students to remain in school, maintain a positive attitude, and succeed. Opportunities will be provide to develop appropriate interdisciplinary and multidisciplinary techniques and instructional strategies and techniques that reflect the cultural learning styles and characteristics of all students.

11. Parent/Community/Business Involvement Activities

In addition to the district-wide activities listed in the general component section, the staff consults with other community agencies to provide services to students. A Teen parent Auxiliary/Advisory Committee has been formed to assist with the implementation of the program.

12. Employability Skills and Career Awareness Activities

Students are counseled in career and vocational options for young parents.