

Title I School- Parent Compact

The school-parent compact gives new emphasis to linking schools, parents and communities in order to meet the educational needs of the children in which they are involved. It builds on the belief that school/home links are critical to creating environments where all children can reach high standards. These links are encouraged by the school-parent compact, designed to increase the sharing of responsibilities between families and schools for the high performance of students. Under NCLB Title I Part A section 1118 teachers are required in the elementary school to meet with parents individually to share, discuss and review the school-parent compact developed by the individual school. Each school is unique; therefore each school's-parent compact is unique. Described below are suggestions for ways in which to do this with your students' families as well as required recordkeeping for the compact documentation.

School-Parent Compact

1. The compact is to be signed during a meaningful individual conference with the teacher relating the compact to student performance. The conference should take approximately 10-15 minutes,
2. In order to relate the compact to student performance, the student should be enrolled at least 2 weeks before a compact conference with the parent is held. (note: this does not mean a conference can't be held with the parent about other topics or concerns prior to 2 weeks, if needed)

Frequently asked questions about the compact:

1. If a student moves from one class to another does the second teacher need to get a new compact signed? **Answer:** YES
2. If a student moves to another school within the school district, what should the teacher do with the compact? **Answer:** The compact is an individual school contract and it stays at the school as documentation. If the student moves to another Title I school in the county, a new compact will need to be completed by the new classroom teacher.
3. What does a teacher need as documentation for attempts to get the parents in for a conference to discuss the compact? **Answer:** The following are a list of acceptable items to use as documentation:
 - Copies of the report card/midterm report with the compact mentioned specifically to the parent.
 - Copies of dated notes written with the compact mentioned
 - Copies of phone conference forms (phone logs) where the compact is mentioned with dates, phone numbers and reasons for the call.

All documentation should be attached to the compact.