

Annual Report on Assessment and Accountability
Duval County Public Schools
2002-2003

Section 1008.25 of the Florida Statutes requires the publication of the following information.

1. Policies and procedures on retention and promotion may be found at http://www.educationcentral.org/academic/pupil_ppp.asp
2. By grade, the Number and Percentage of all students in grades 3 through 10 performing at Levels 1 and 2 on the reading portion of the FCAT

FCAT Grade	Total Students	Number at Level 1	Percent at Level 1	Number at Level 2	Percent At Level 2	Number at Levels 1 & 2	Percent at Levels 1 & 2
3	9,414	1739	18.5	1561	16.6	3300	35.1
4	10,556	2542	24.1	1744	16.5	4286	40.6
5	9,885	2307	23.4	1939	19.7	4246	43.1
6	10,061	3005	29.9	2093	20.8	5098	50.7
7	9,969	3075	30.8	2215	23.2	5290	53.1
8	9,143	2561	28.0	2504	27.4	5065	55.4
9	10,696	4932	46.1	2860	26.7	7792	72.8
10	7,146	2301	32.2	2396	33.5	4697	65.7

Source: DCPS Student Data Warehouse 8/12/03

3. By grade, the number and percentage of all students retained in grades 3 through 10.

Grade	Total Students	Number Retained	Percent Retained*
3	9,997	1,272	12.7
4	10,840	577	5.3
5	10,152	272	2.7
6	10,397	1,422	13.7
7	10,346	1,364	13.2
8	9,461	1,022	10.8
9	11,046	4,406	39.9
10	7,240	1,652	22.8

Source: DCPS Student Data Warehouse 8/12/03

* - Number Retained divided by Number Retained plus Number Promoted plus Number Placed

4. Information on the total number of third grade students who either scored a Level 1 or had no score on FCAT reading yet were promoted for good cause.

Total	Reason 1	Reason 2	Reason 3	Reason 4	Reason 5	Reason 6
1,281	40	533	276	136	258	38

Source: DCPS Student Data Warehouse Survey 5 8/12/03

Good Cause Reasons:

1. Limited English proficient students who had had less than 2 years of instruction in an English for Speakers of Other Languages program.
 2. Students with disabilities whose individual education plan indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of State Board of Education rule.
 3. Students who demonstrate an acceptable level of performance on an alternative standardized reading assessment approved by the State Board of Education (Stanford Achievement Test 9)
 4. Students who demonstrate, through a student portfolio, that the student is reading on grade level as evidenced by demonstration of mastery of the Sunshine State Standards in reading equal to at least a Level 2 performance on the FCAT.
 5. Students with disabilities who participate in the FCAT and who have an individual education plan or a Section 504 plan that reflects that the student has received intensive remediation in reading for more than 2 years but still demonstrates a deficiency in reading and was previously retained.
 6. Students who have received intensive remediation in reading for 2 or more years but still demonstrate a deficiency in reading and who were previously retained for a total of two years.
5. There were no revisions to the district school board's policy on student retention and promotion from the prior year.