

Annual Report on Assessment and Accountability
Duval County Public Schools
2004-2005

Section 1008.25 of the Florida Statutes requires the publication of the following information.

1. Policies and procedures on retention and promotion may be found at http://www.educationcentral.org/academic/pupil_ppp.asp
2. By grade, the Number and Percentage of all students in grades 3 through 10 performing at Levels 1 and 2 on the reading portion of the Florida Comprehensive Assessment Test (FCAT)

FCAT Grade	Total Students	Number at Level 1	Percent at Level 1	Number at Level 2	Percent At Level 2	Number at Levels 1 & 2	Percent at Levels 1 & 2
3	10,210	2,020	19.8	1,352	13.2	3,372	33.0
4	9,471	1,318	13.9	1,402	14.8	2,720	28.7
5	9,022	1,737	19.3	1,533	17.0	3,270	36.2
6	10,270	2,631	25.6	2,157	21.0	4,788	46.6
7	9,816	2,561	26.1	2,115	21.5	4,676	47.6
8	9,326	2,414	25.9	3,018	32.4	5,432	58.2
9	10,525	3,968	37.7	3,063	29.1	7,031	66.8
10	7,607	2,958	38.9	2,314	30.4	5,272	69.3

Source: DCPS Student Data Warehouse 8/25/05

3. By grade, the number and percentage of all students retained in grades 3 through 10.

Grade	Total Students	Number Retained	Percent Retained*
3	10,420	1,070	10.3
4	9,686	558	8.1
5	9,210	396	4.3
6	10,479	1,607	15.3
7	10,017	1,490	14.9
8	9,768	1,166	11.9
9	10,839	4,066	37.5
10	7,860	1,845	23.5

Source: DCPS Student Data Warehouse 8/25/05

* - Number Retained divided by Number Retained plus Number Promoted plus Number Placed

4. Information on the total number of third grade students who either scored a Level 1 or had no score on FCAT reading yet were promoted for good cause.

Total	Reason 1	Reason 2	Reason 3	Reason 4	Reason 5	Reason 6
1,334	54	165	364	299	392	60

Source: DCPS Student Data Warehouse Survey 5 8/25/05

Good Cause Reasons:

1. Limited English proficient students who had had less than 2 years of instruction in an English for Speakers of Other Languages program.
2. Students with disabilities whose individual education plan indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of State Board of Education rule.
3. Students who demonstrate an acceptable level of performance on an alternative standardized reading assessment approved by the State Board of Education (Stanford Achievement Test 9)
4. Students who demonstrate, through a student portfolio, that the student is reading on grade level as evidenced by demonstration of mastery of the Sunshine State Standards in reading equal to at least a Level 2 performance on the FCAT.

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5. Students with disabilities who participate in the FCAT and who have an individual education plan or a Section 504 plan that reflects that the student has received intensive remediation in reading for more than 2 years but still demonstrates a deficiency in reading and was previously retained.
6. Students who have received intensive remediation in reading for 2 or more years but still demonstrate a deficiency in reading and who were previously retained for a total of two years.
5. The district school board's policy on student retention and promotion from the prior year was changed as follows:

Students in Grades 4 through 10 must score level 2 or higher in FCAT reading or at least the 25th percentile on the SAT9, or they are retained in grade.

Students in Grade 4 and 5 may be exempted by completing a portfolio. A procedure has been established for exempting Students with Disabilities from the FCAT requirement in certain special circumstances.